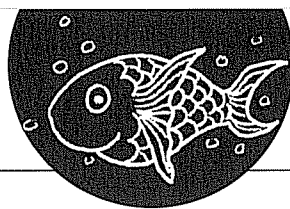
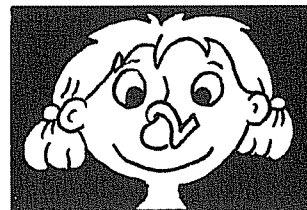
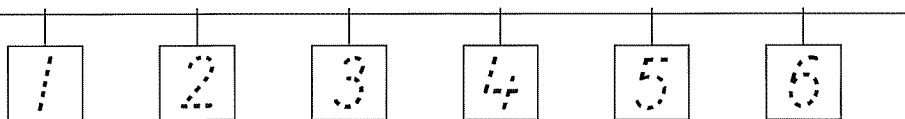


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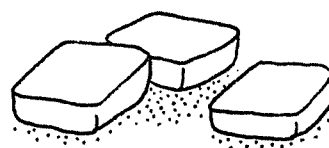
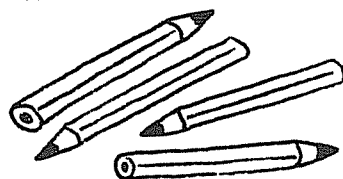
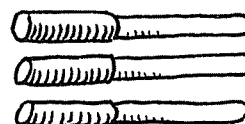
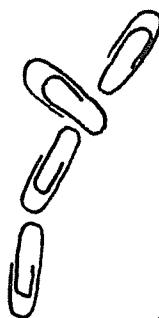
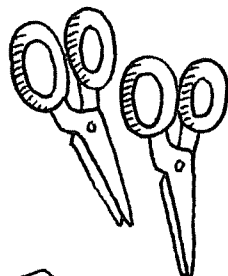
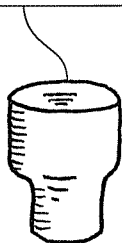
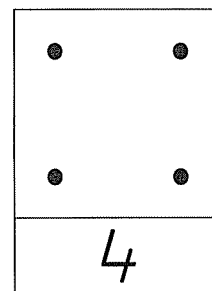
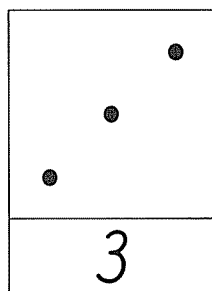
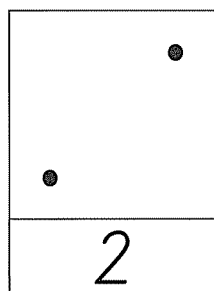
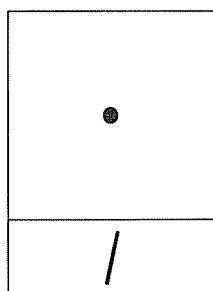




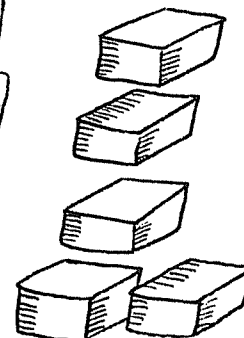
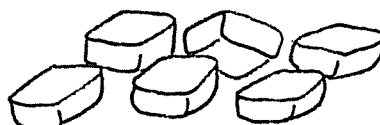
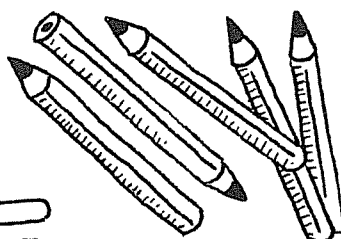
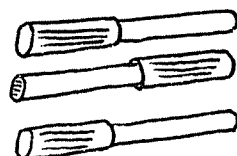
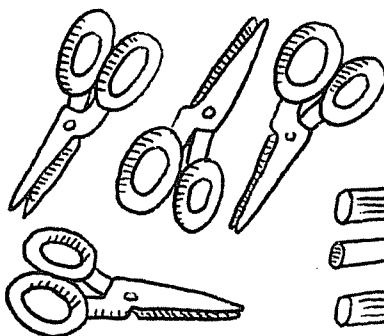
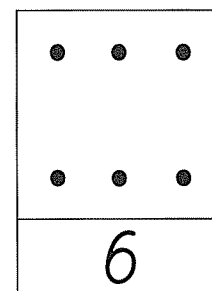
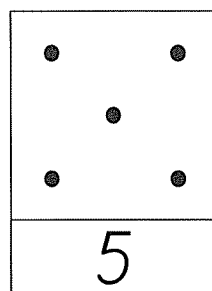
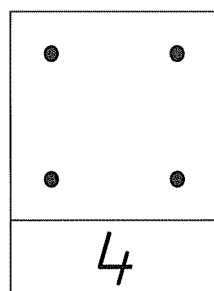
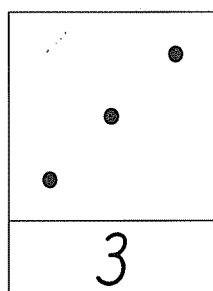
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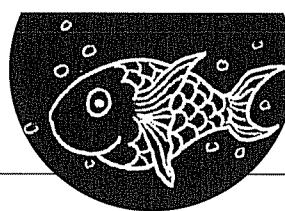


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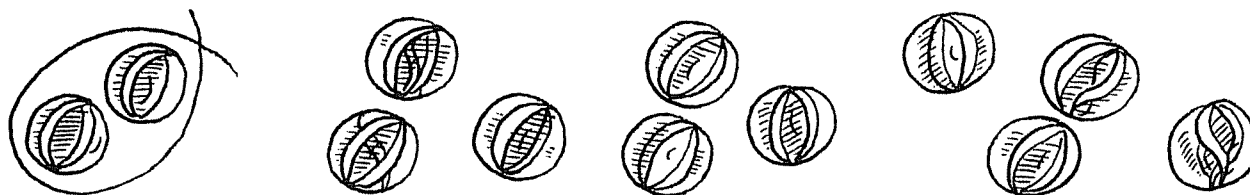


3 maak vast.

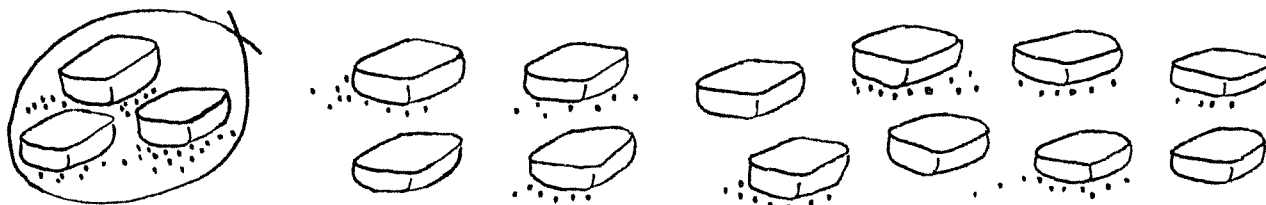




1 maak groepjes van 2.



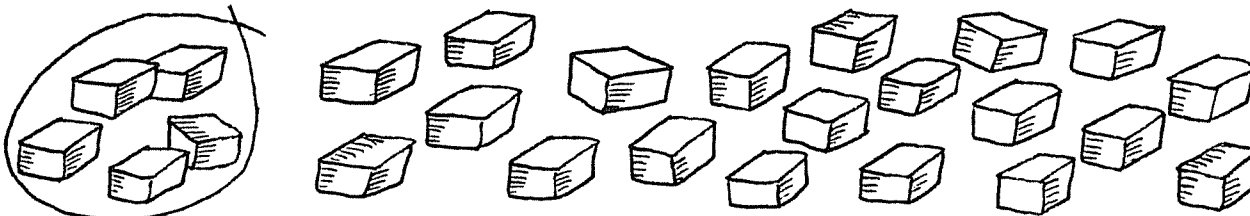
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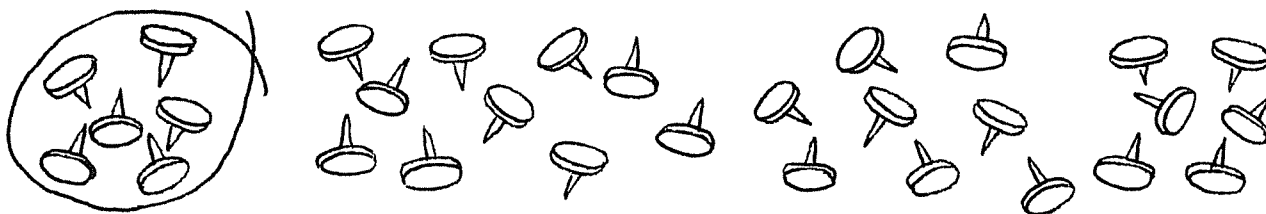
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4 maak groepjes van 5.

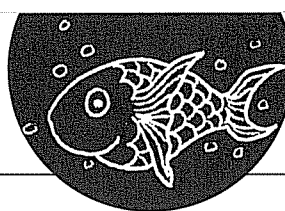


5 maak groepjes van 6.



6 cijfers schrijven: 1.

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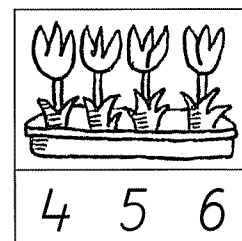
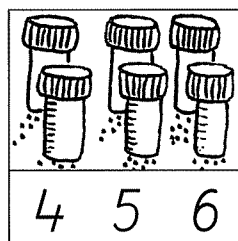
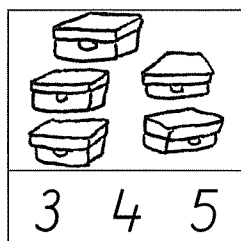
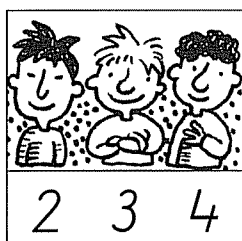
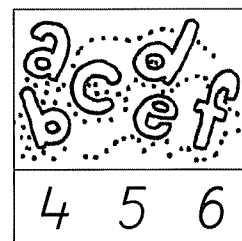
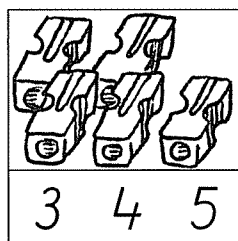
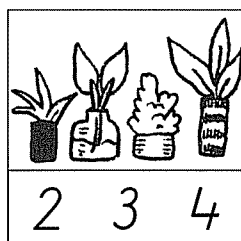
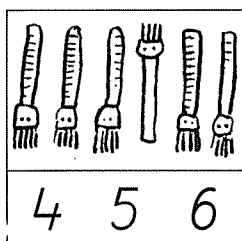
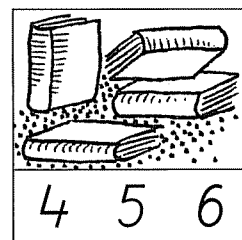
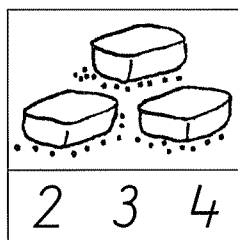
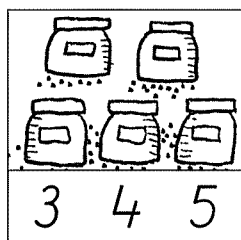
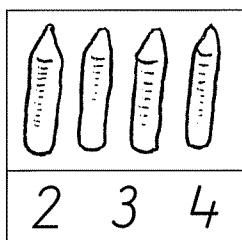
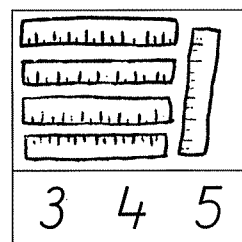
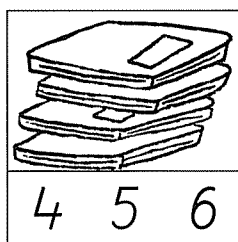
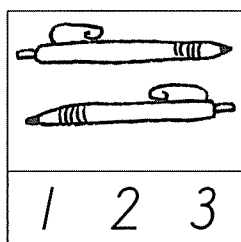
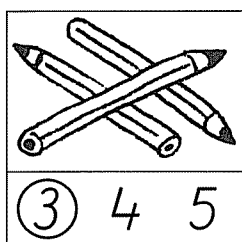


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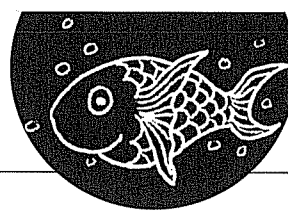


2 hoeveel van elk?

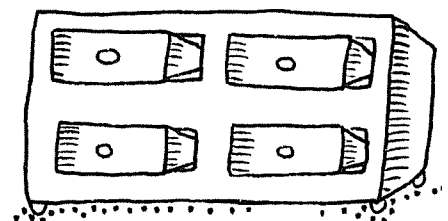
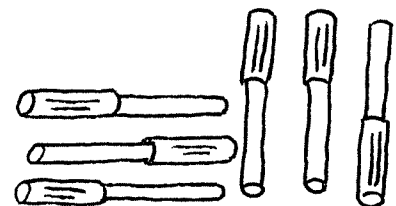
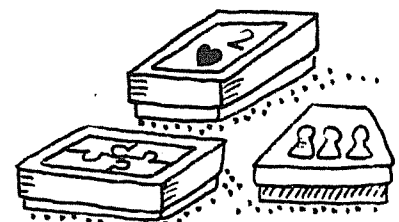
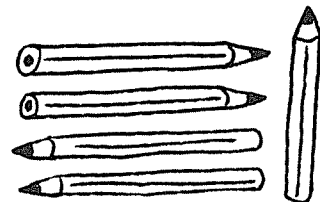
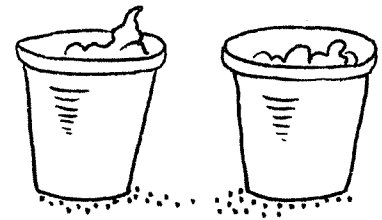
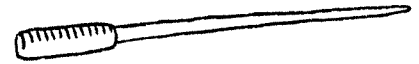
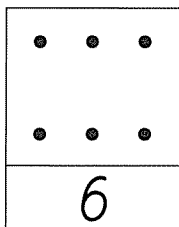
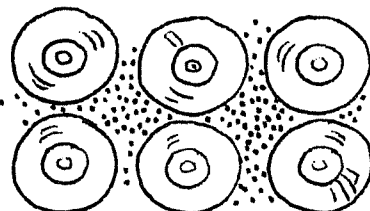
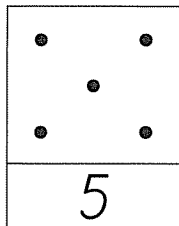
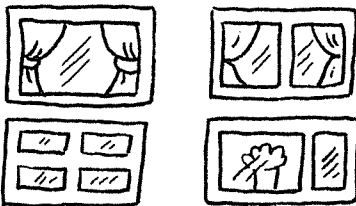
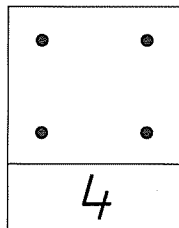
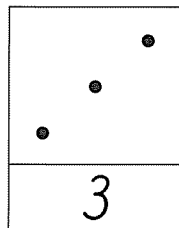
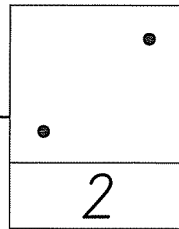
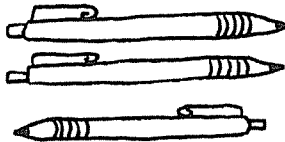
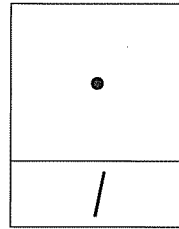
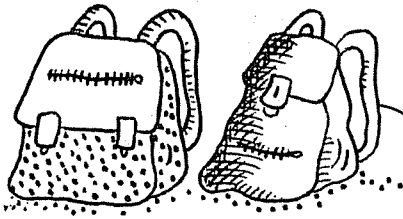


3 cijfers schrijven: 2.

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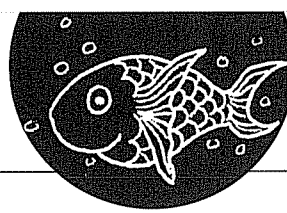


1 maak vast.



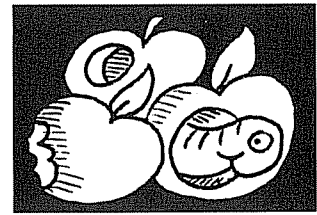
2 cijfers schrijven: 3.

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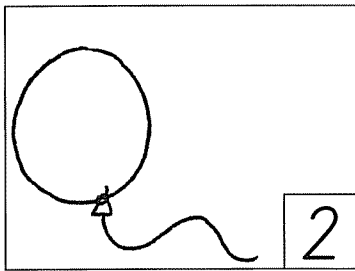


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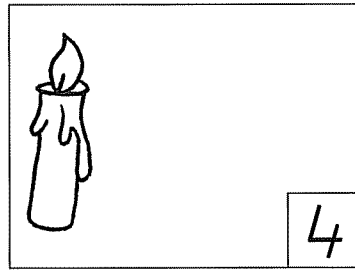
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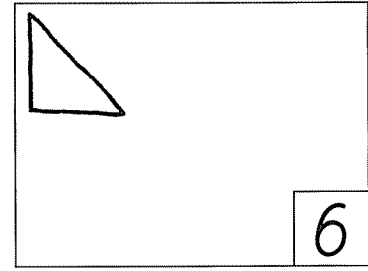
2 maak het waar.



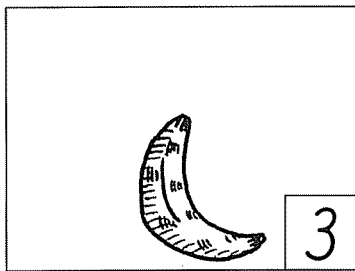
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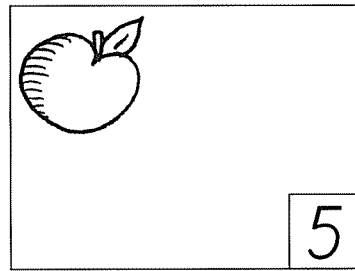
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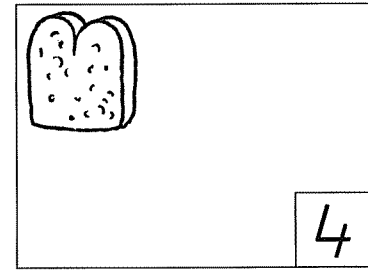
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3

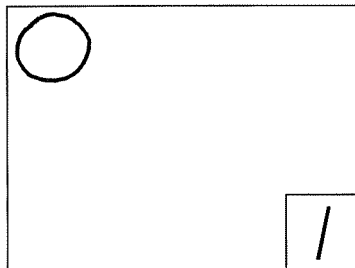


5

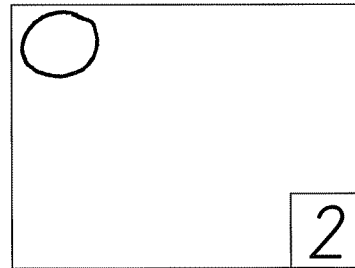


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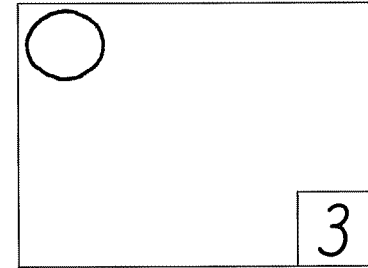
3 maak het waar.



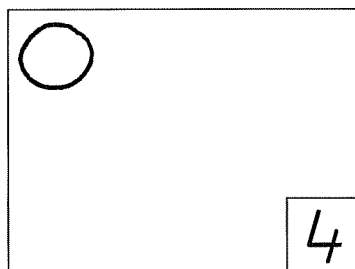
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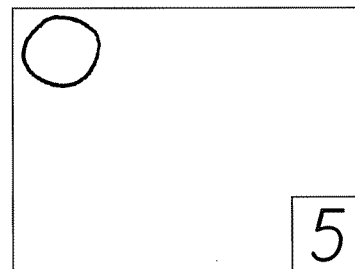
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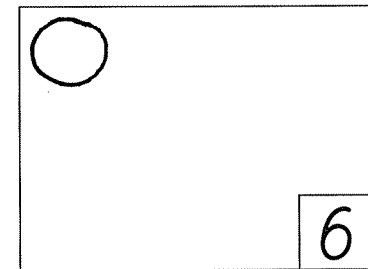
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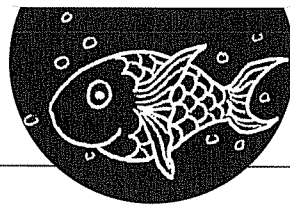
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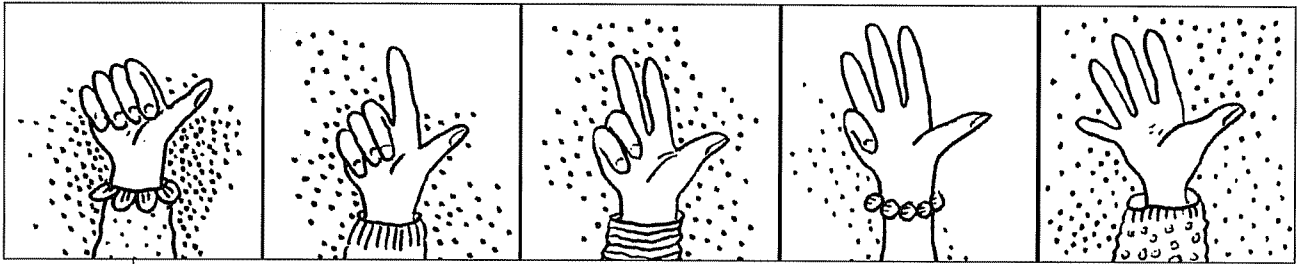
6

4 cijfers schrijven: 4.

4	4	4	4	.	.	.	.	.	.	.	.	.	.	.	.
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1 hoeveel vingers?



3

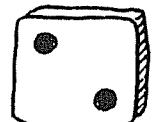
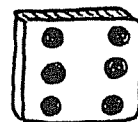
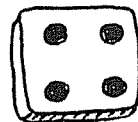
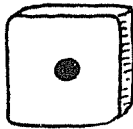
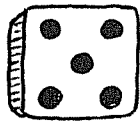
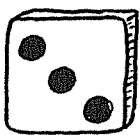
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4

2 hoeveel stippen?



1

4

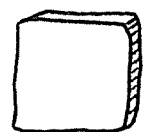
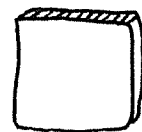
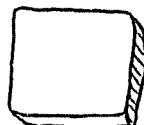
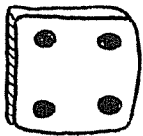
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5

2

6

3 teken de stippen.



4

2

6

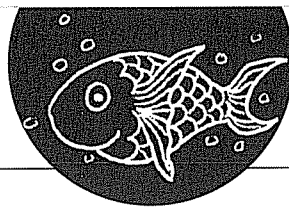
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3

5

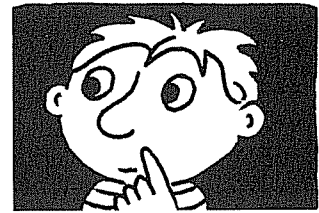
4 cijfers schrijven: 5.

5	5	5	5	.	.	.	.	.	.	.	.	.	.	.	.
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1 vul in.

/			4		6
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2 hoeveel dingen?

hoeveel?

kleur er net zoveel

schrijf

	☒ ☒ ☐ ☐ ☐	2
	☐ ☐ ☐ ☐ ☐	
	☐ ☐ ☐ ☐ ☐	
	☐ ☐ ☐ ☐ ☐	
	☐ ☐ ☐ ☐ ☐	

3 hoeveel vingers?

hoeveel?

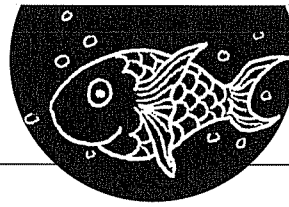
kleur er net zoveel

schrijf

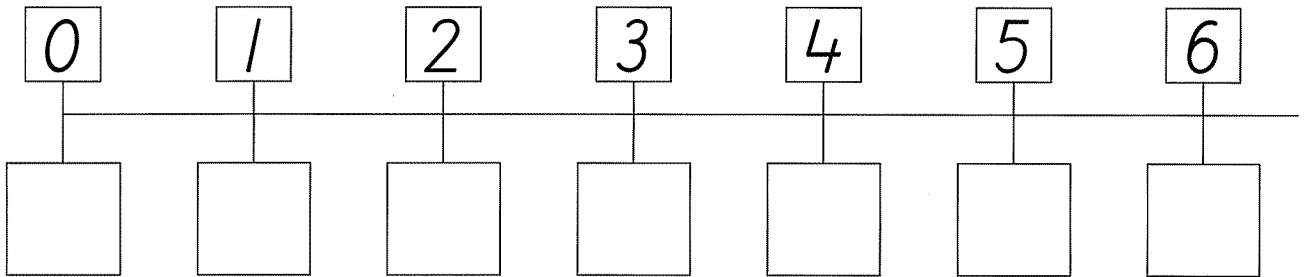
	☐ ☐ ☐ ☐ ☐	
	☐ ☐ ☐ ☐ ☐	
	☐ ☐ ☐ ☐ ☐	
	☐ ☐ ☐ ☐ ☐	2
	☐ ☐ ☐ ☐ ☐	

4 cijfers schrijven: 6.

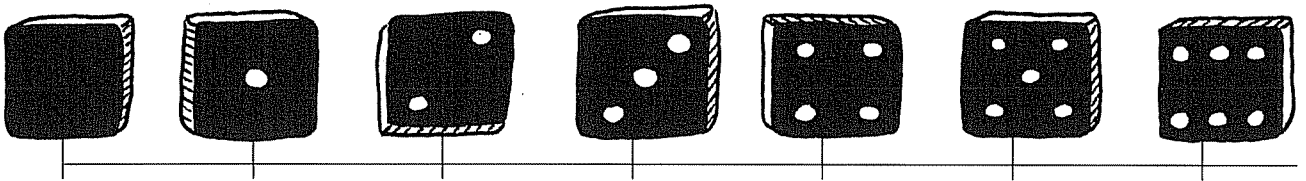
6	6	6	6	.	.	.	.	.	.	.	.	.	.	.	.
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1 stippen zetten.



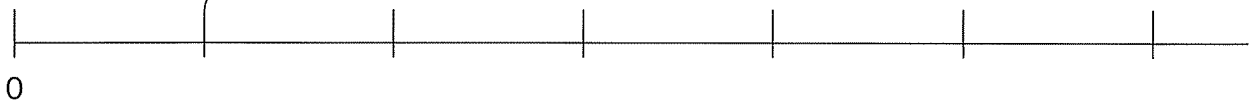
2 maak vast.



2	0	1	5	3	6	4
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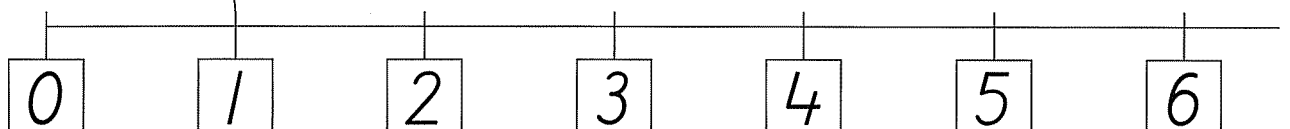
3 maak vast.

2	0	1	5	3	6	4
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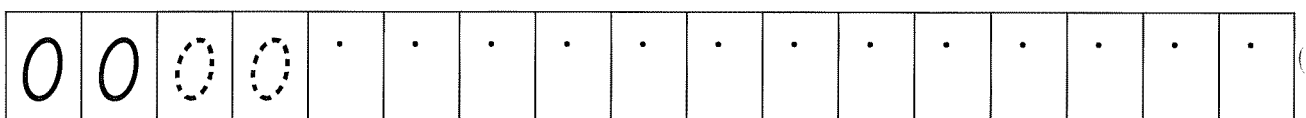


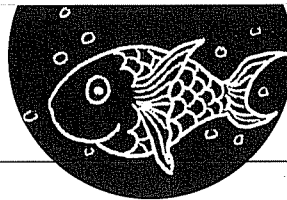
4 maak vast.

1	2	0	5	6	4	3
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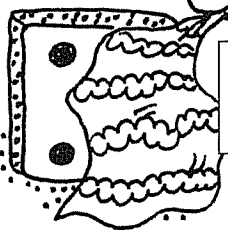
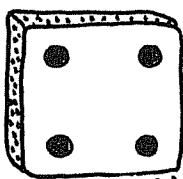


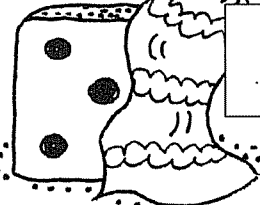
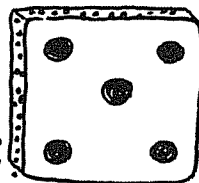
5 cijfers schrijven: 0.

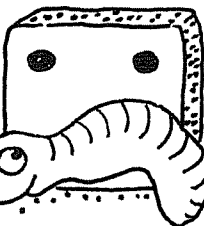
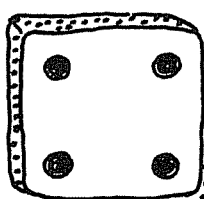


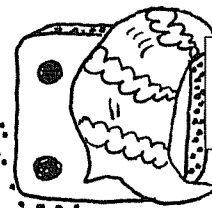
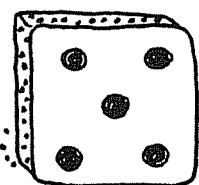


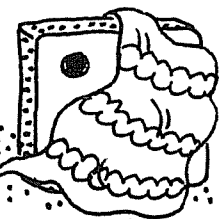
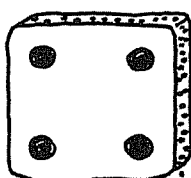
1 hoeveel stippen zie je niet?

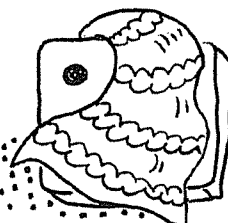
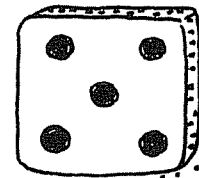


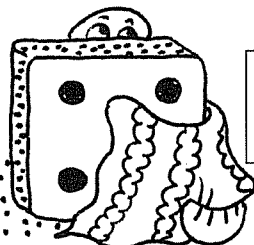
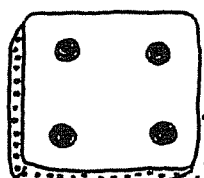


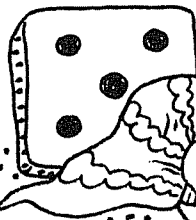
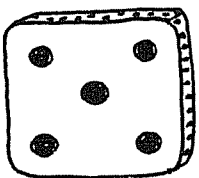


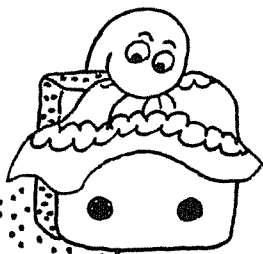
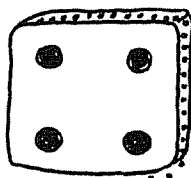


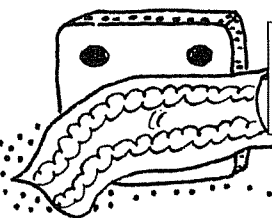
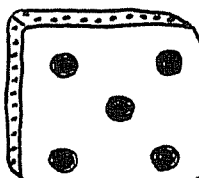






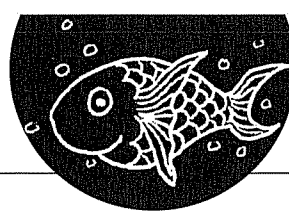




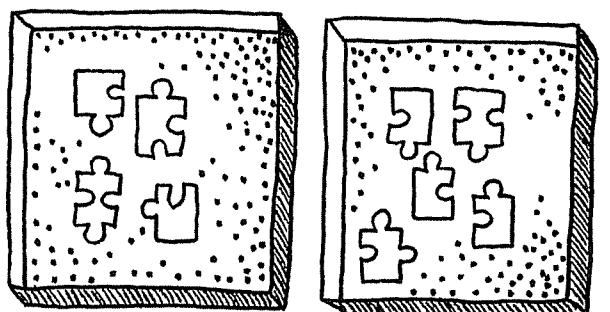
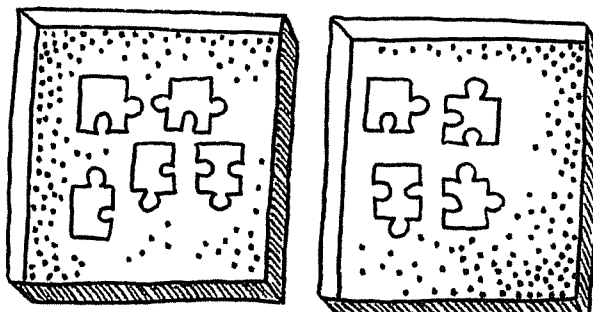
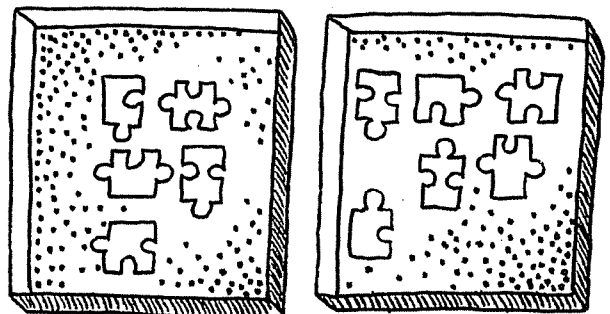
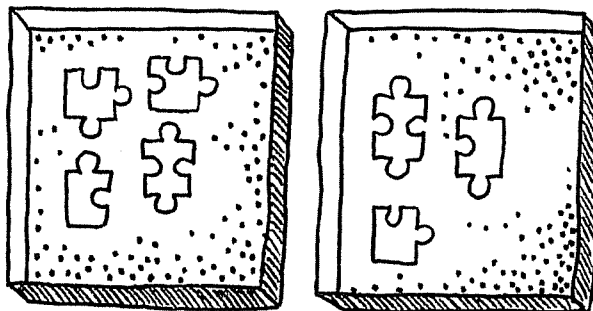
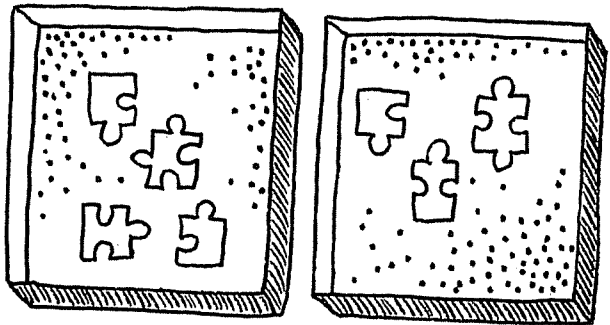
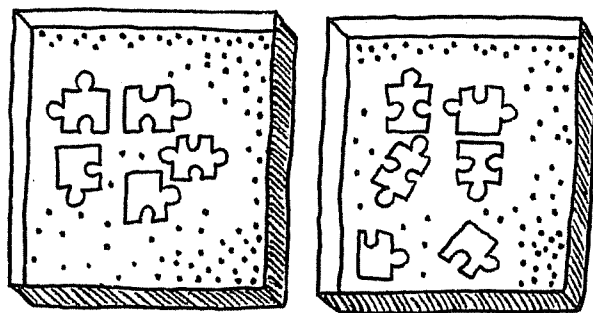
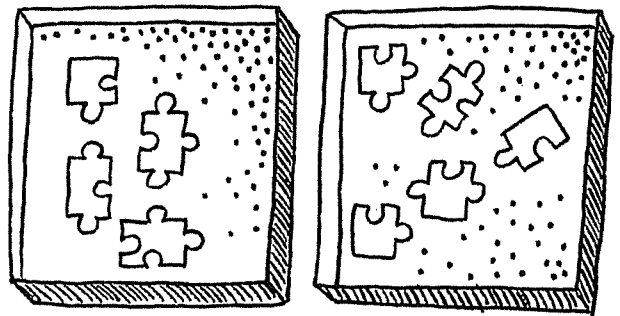
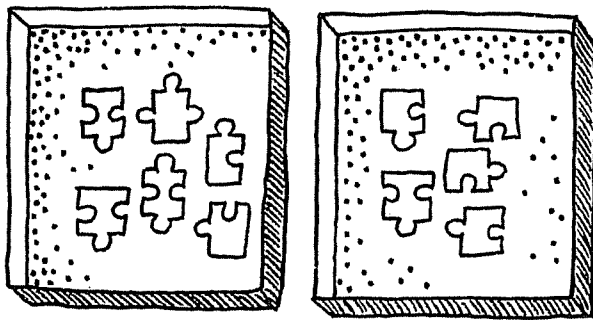


2 cijfers schrijven: 0, 1, 2 en 3.

0	1	2	3	0											
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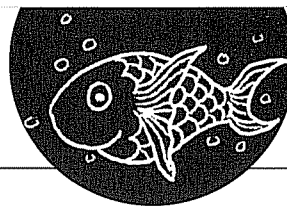


1 kleur de doos met de meeste stukjes.

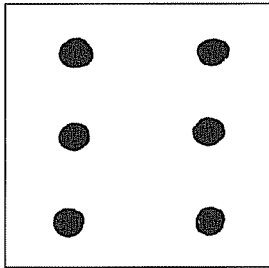


2 cijfers schrijven: 4, 5 en 6.

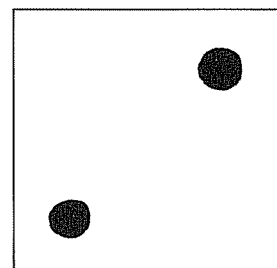
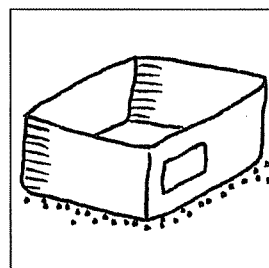
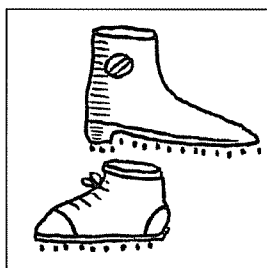
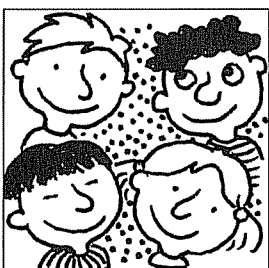
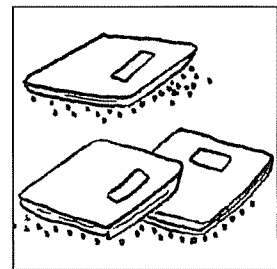
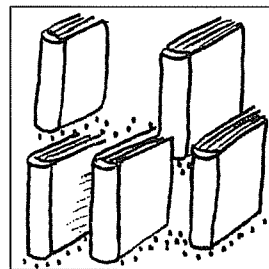
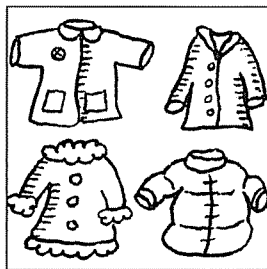
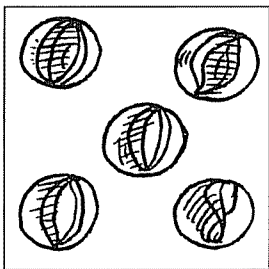
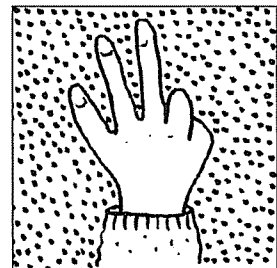
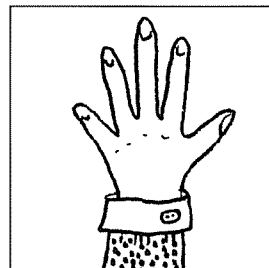
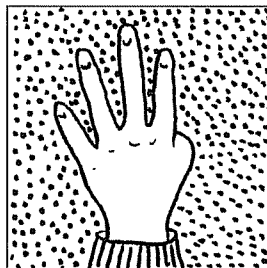
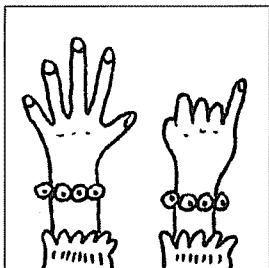
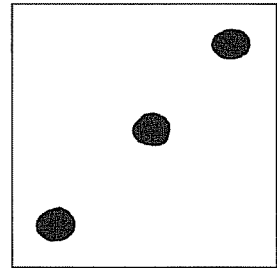
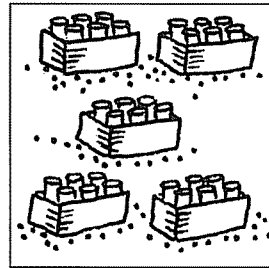
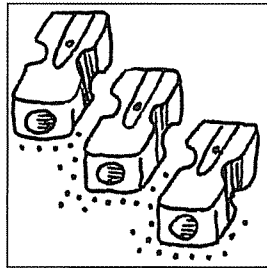
4	5	6	4														
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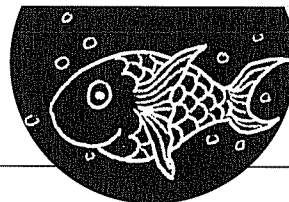


vul het goede getal in.



6



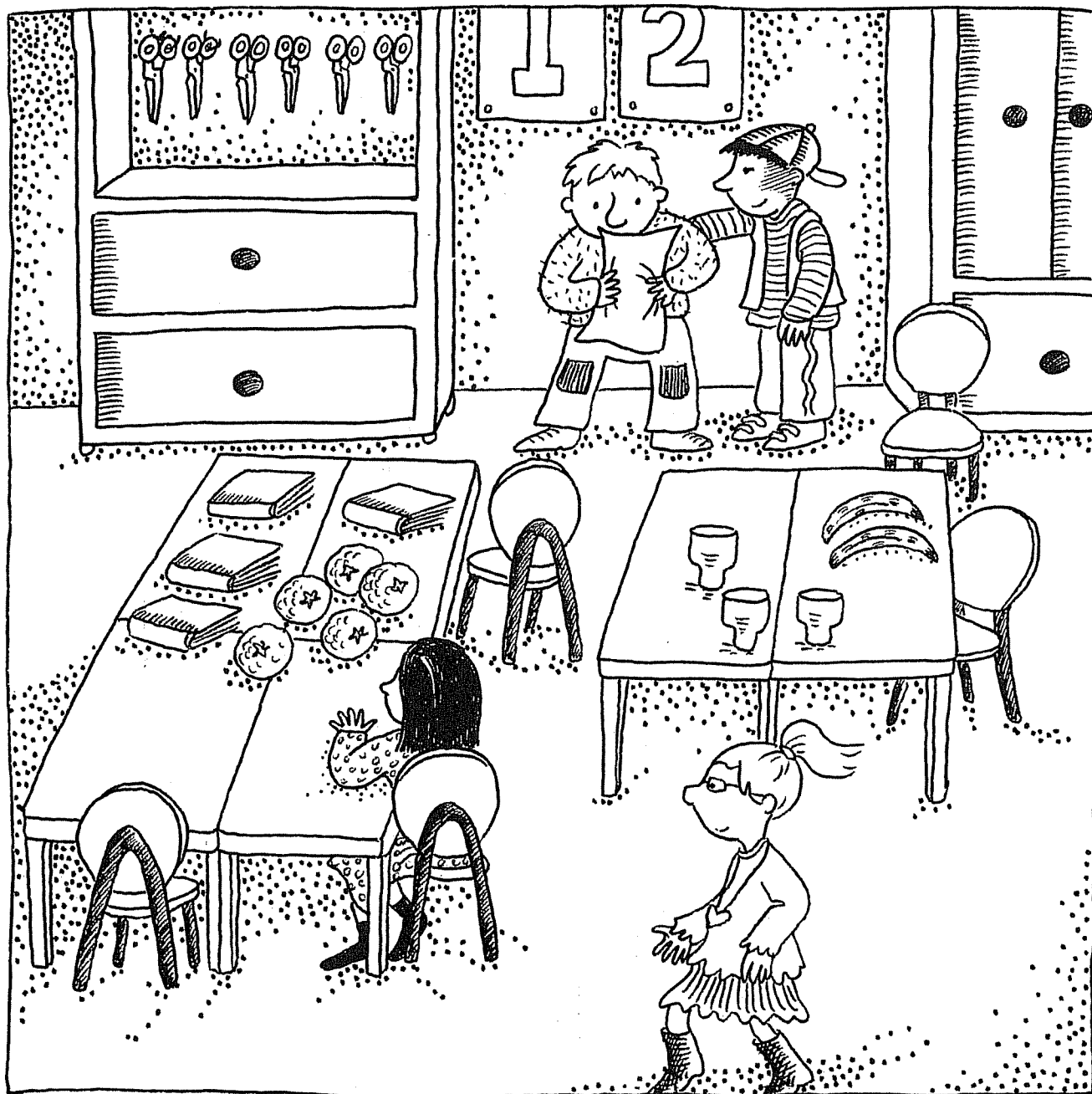


1 vul in.

			4		
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2 vul het goede getal in.

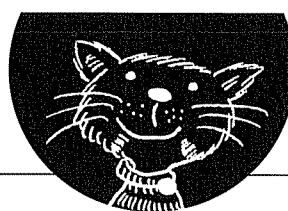


							
2							

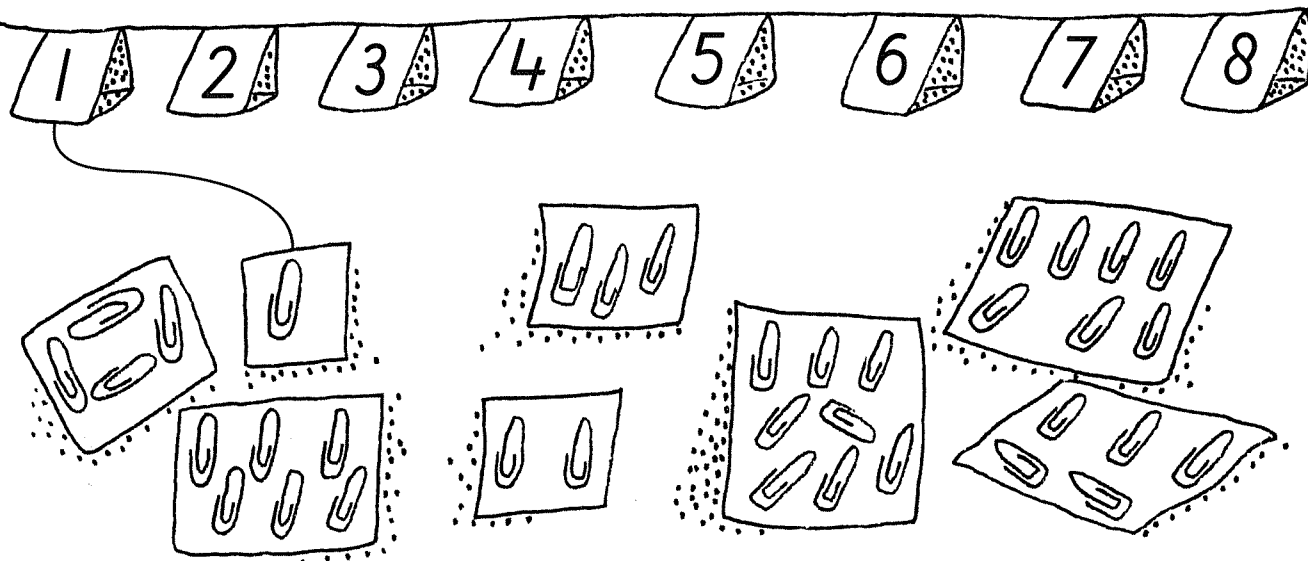


in het handenarbeid-lokaal.

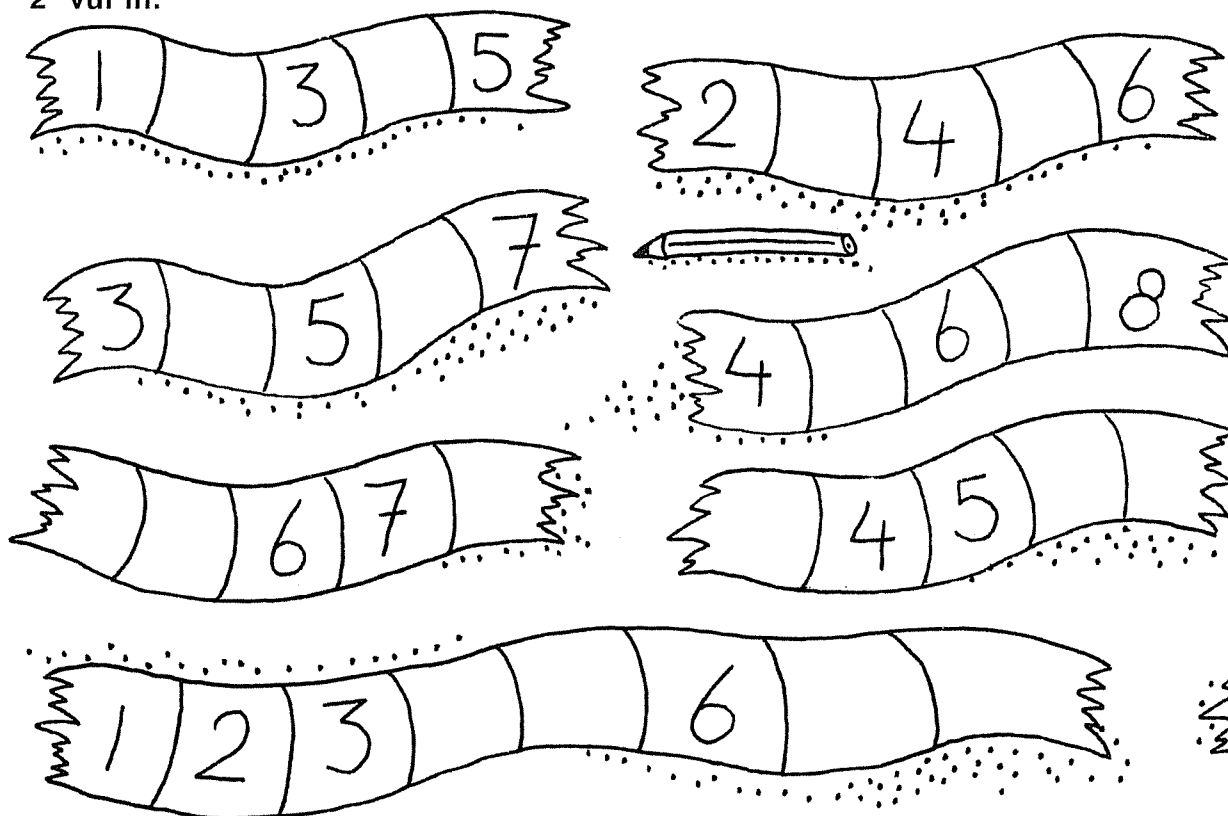




1 maak vast.



2 vul in.

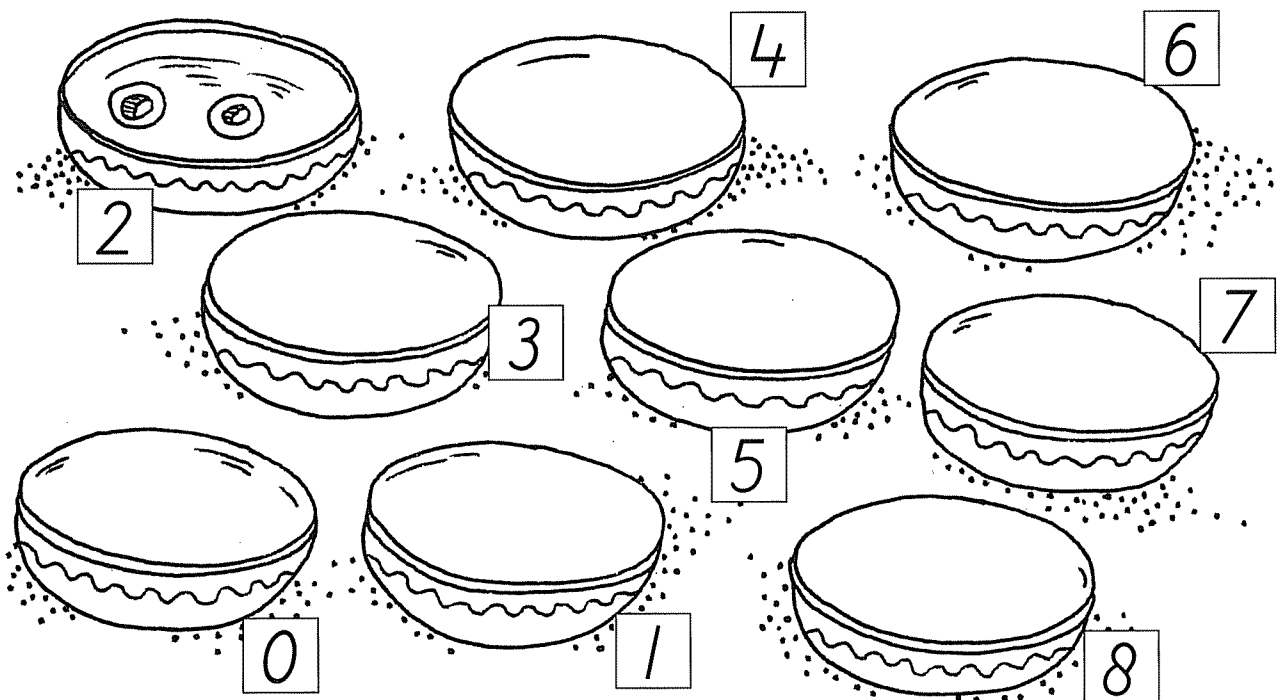


3 cijfers schrijven: 7.

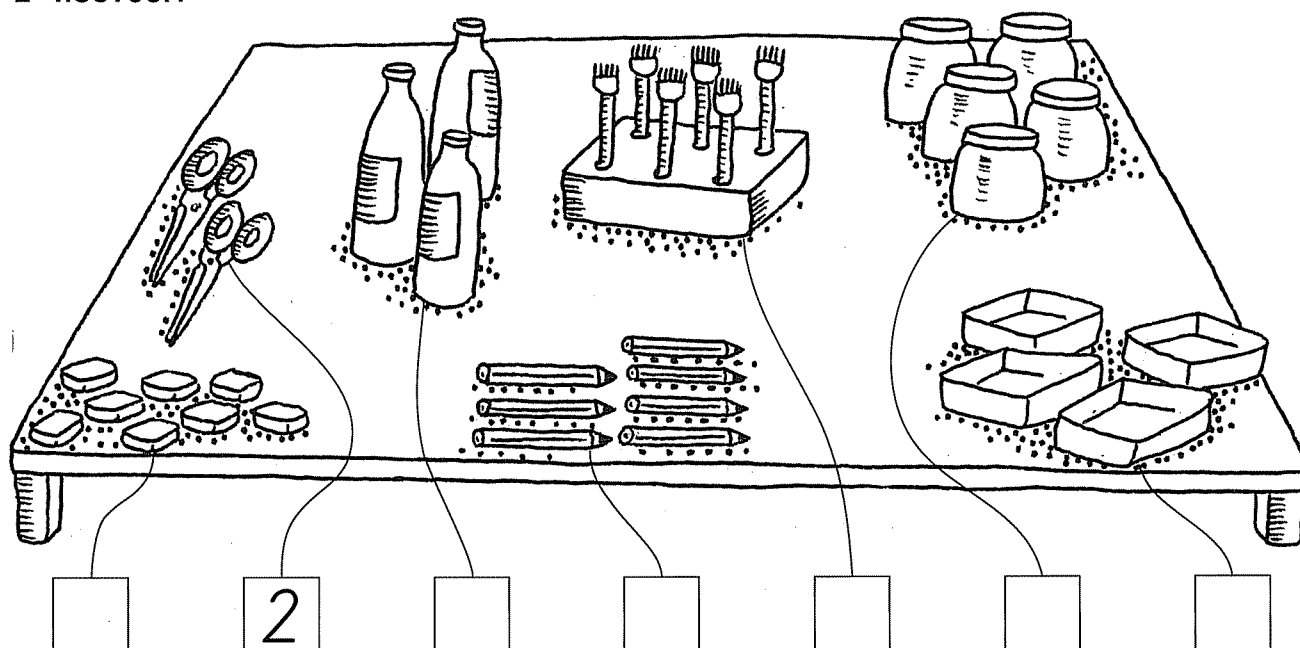
7	7	7	7	.	.	.	.	.	.	.	.	.	.	.	.
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1 kralen tekenen.

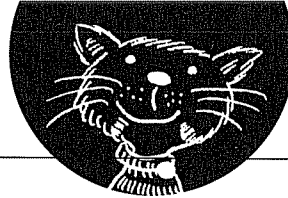


2 hoeveel?



3 cijfers schrijven: 8.

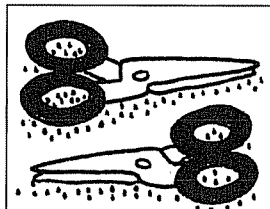
8	8	8	8	.	.	.	.	.	.	.	.	.	.	.	.
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1 vul in.

1		3		5		7	
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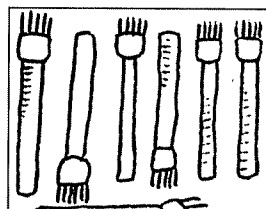
2 hoeveel van elk?



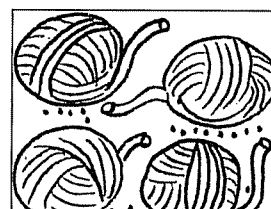
1	2	3	4
5	6	7	8



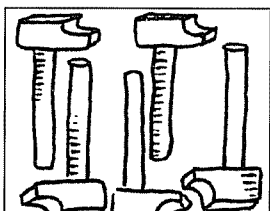
1	2	3	4
5	6	7	8



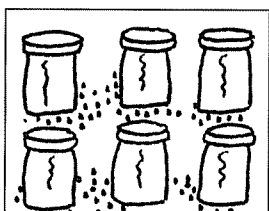
1	2	3	4
5	6	7	8



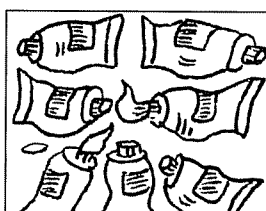
1	2	3	4
5	6	7	8



1	2	3	4
5	6	7	8



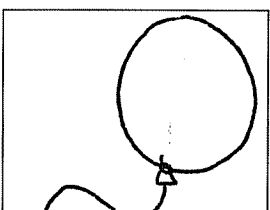
1	2	3	4
5	6	7	8



1	2	3	4
5	6	7	8



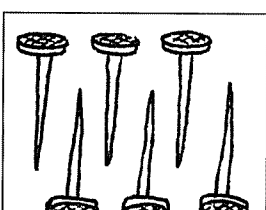
1	2	3	4
5	6	7	8



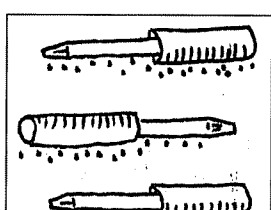
1	2	3	4
5	6	7	8



1	2	3	4
5	6	7	8



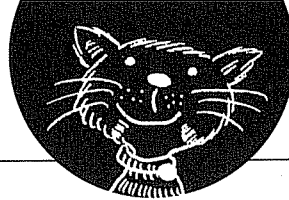
1	2	3	4
5	6	7	8



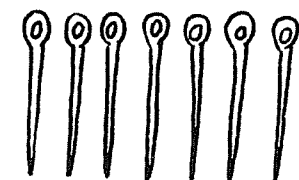
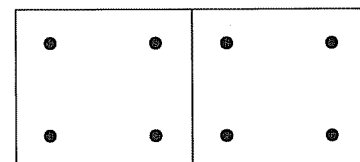
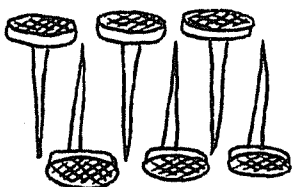
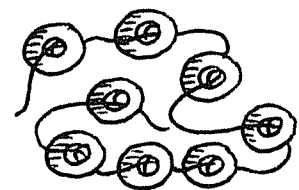
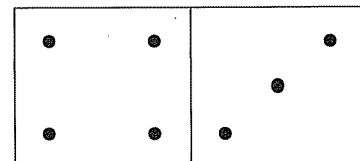
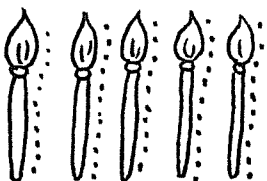
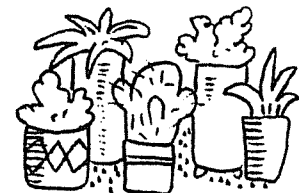
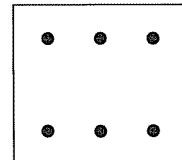
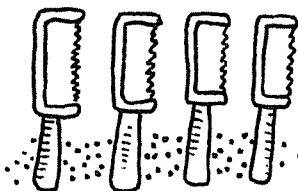
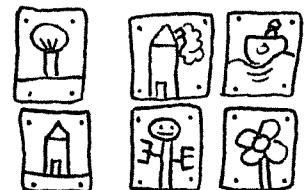
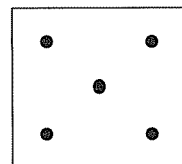
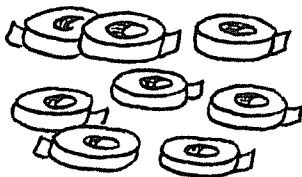
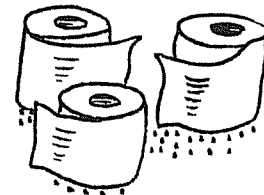
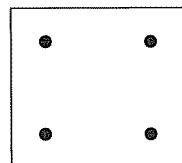
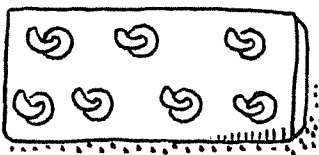
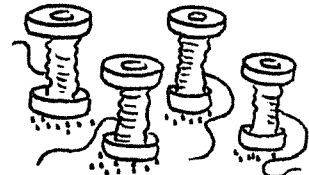
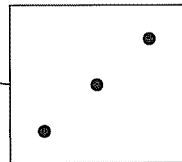
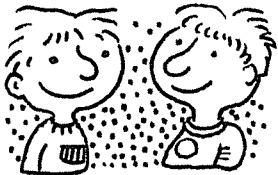
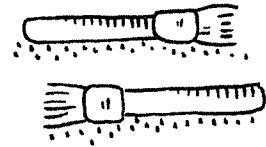
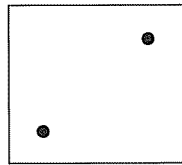
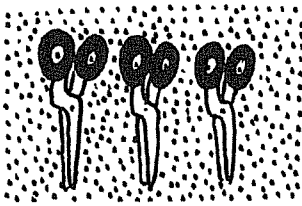
1	2	3	4
5	6	7	8

3 cijfers schrijven: 7 en 8.

7	8	7													
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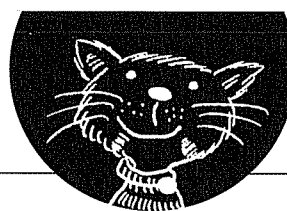


1 maak vast.



2 cijfers schrijven: 1, 2 en 3.

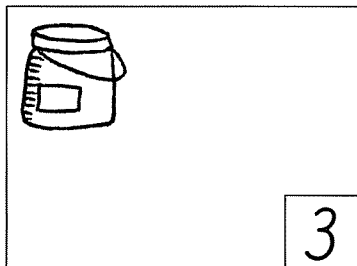
1	2	3	/														
---	---	---	---	--	--	--	--	--	--	--	--	--	--	--	--	--	--



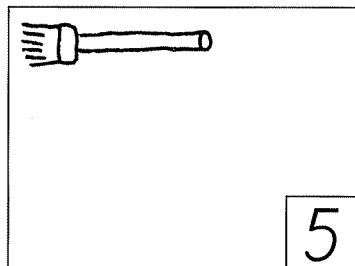
1 vul in.

	2		4		6		8
--	---	--	---	--	---	--	---

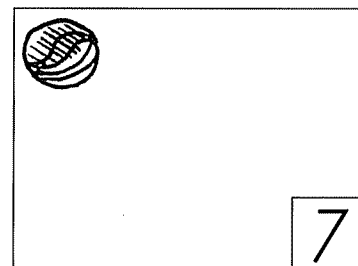
2 maak het waar.



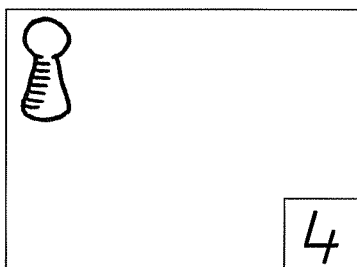
3



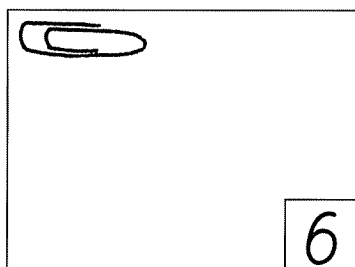
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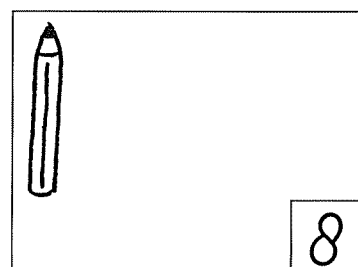
7



4

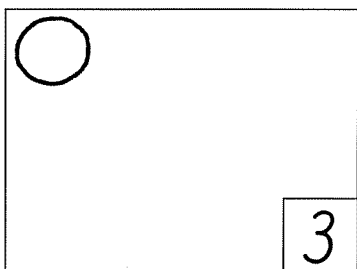


6

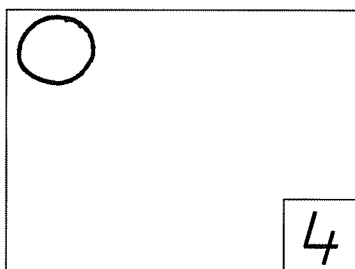


8

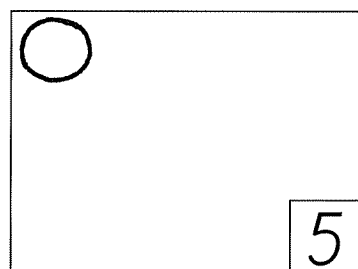
3 maak het waar.



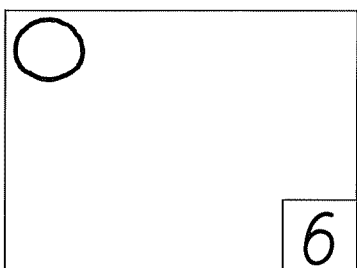
3



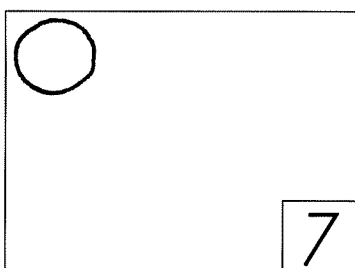
4



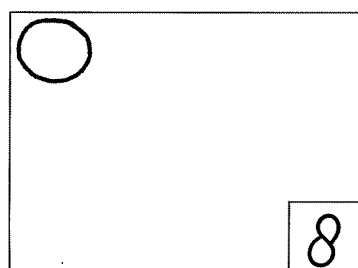
5



6



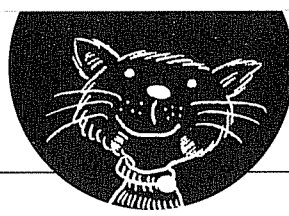
7



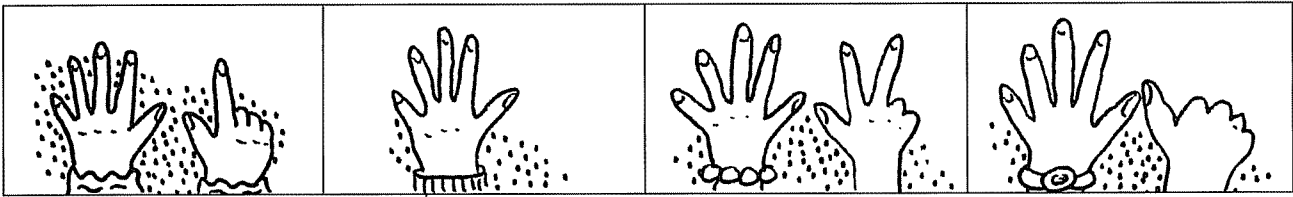
8

4 cijfers schrijven: 4, 5 en 6.

4	5	6	:												
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1 hoeveel vingers?



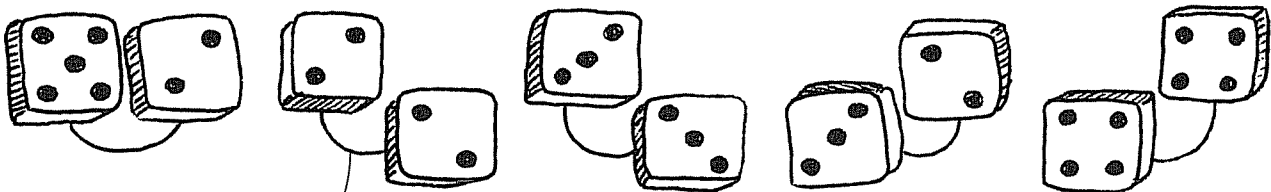
8

6

7

5

2 hoeveel stippen?



4

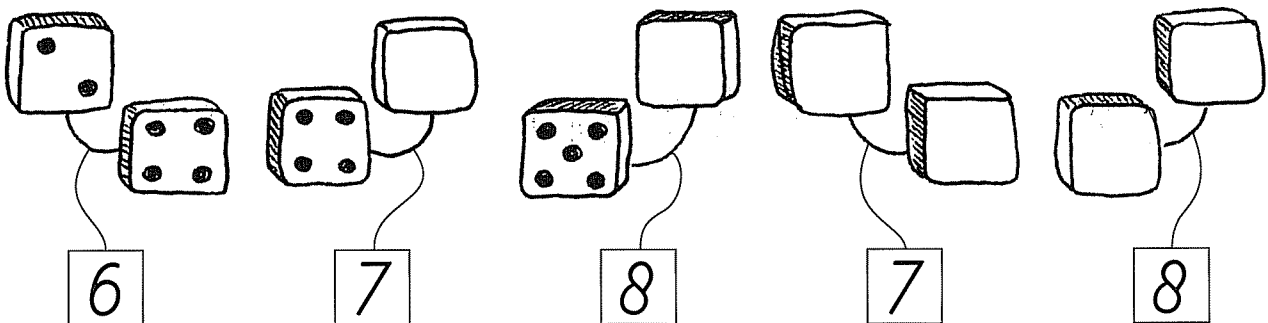
5

6

7

8

3 teken de stippen.



6

7

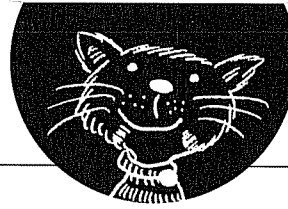
8

7

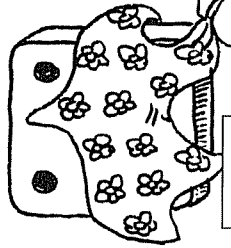
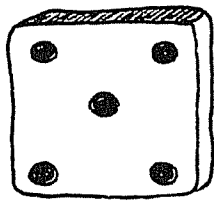
8

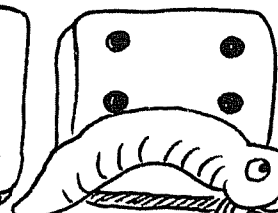
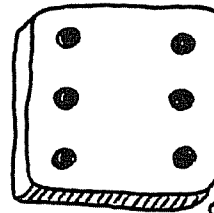
4 cijfers schrijven: 6, 7 en 8.

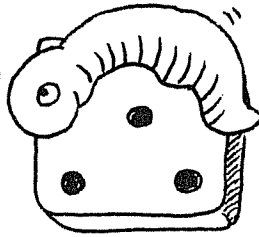
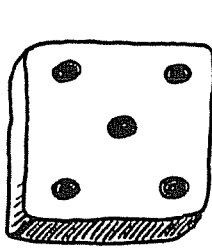
6	7	8	6												
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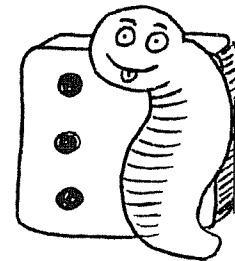
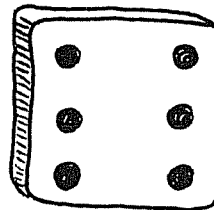


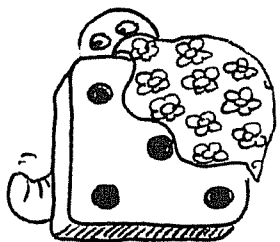
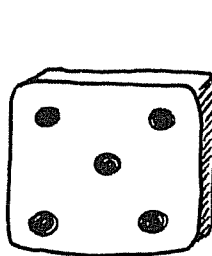
1 hoeveel stippen zie je niet?

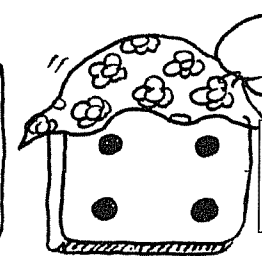
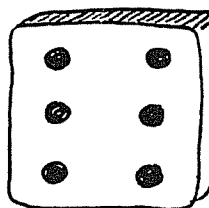


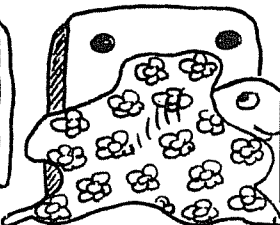
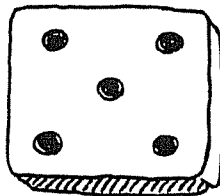


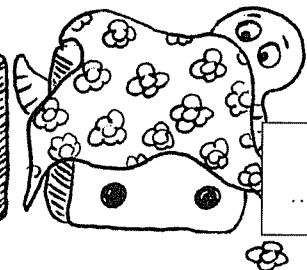
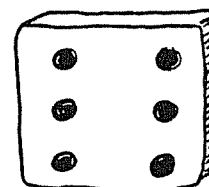


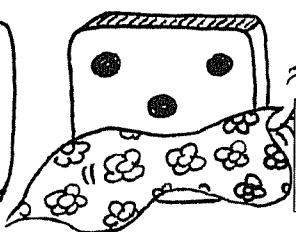
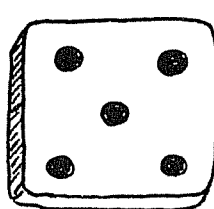


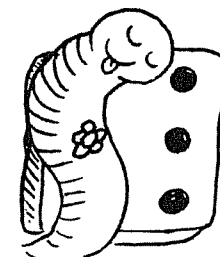
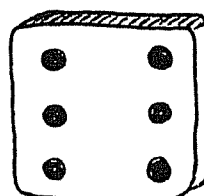






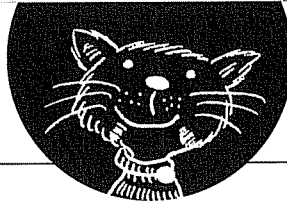






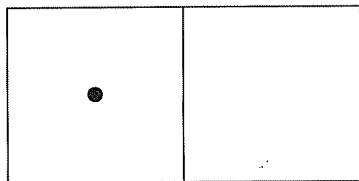
2 cijfers schrijven: 0, 1, 2, 3 en 4.

0	1	2	3	4	0										
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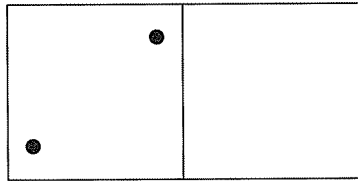


1 hoeveel stippen moeten er nog bij?

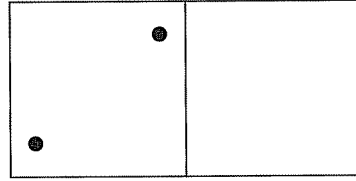
teken ze.



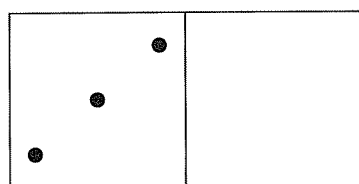
2



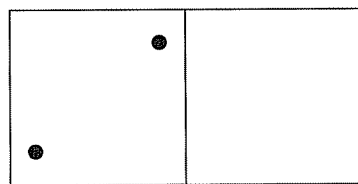
3



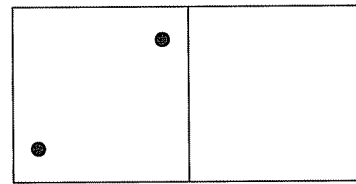
4



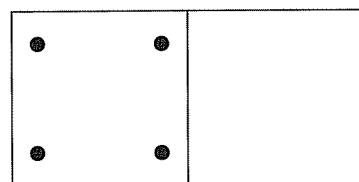
5



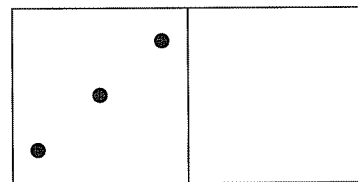
6



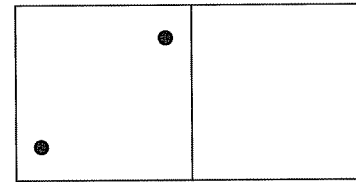
7



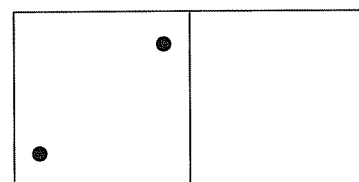
8



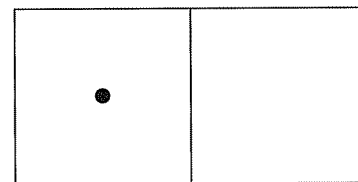
7



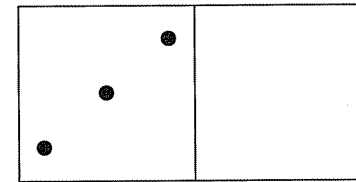
5



8



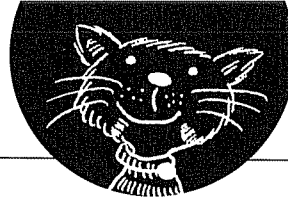
7



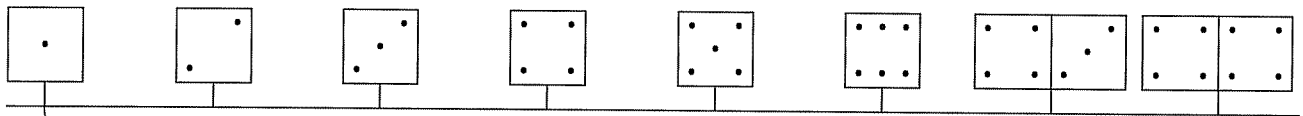
6

2 cijfers schrijven: 5, 6, 7 en 8.

5	6	7	8	5												
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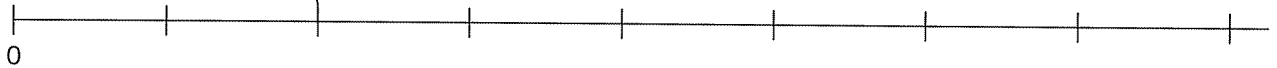
1 maak vast.



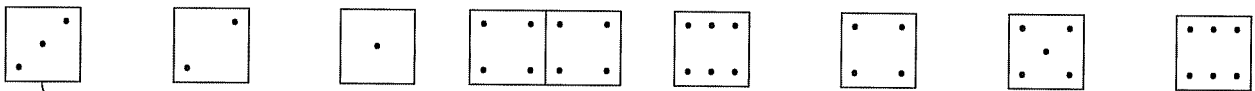
3 2 1 5 4 7 8 6

2 maak vast.

2 1 3 5 4 7 8 6

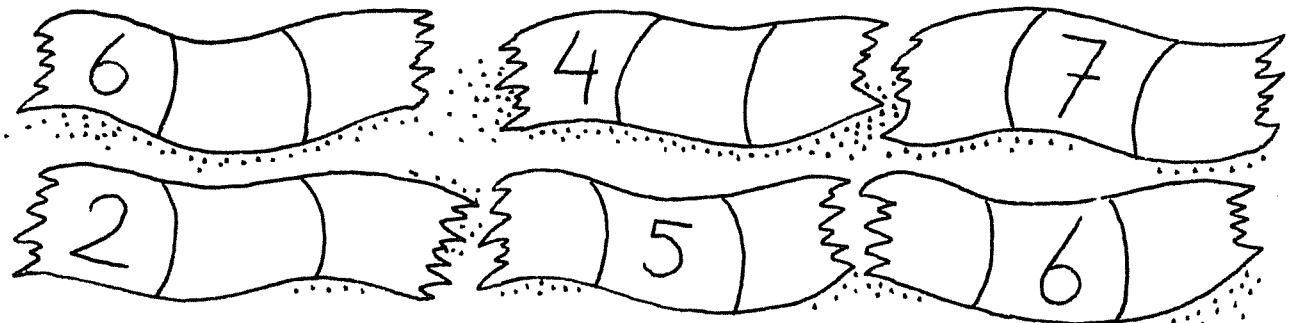


3 maak vast.



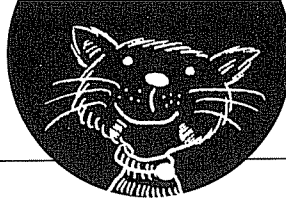
1 2 3 4 5 6 7 8

4 vul in.

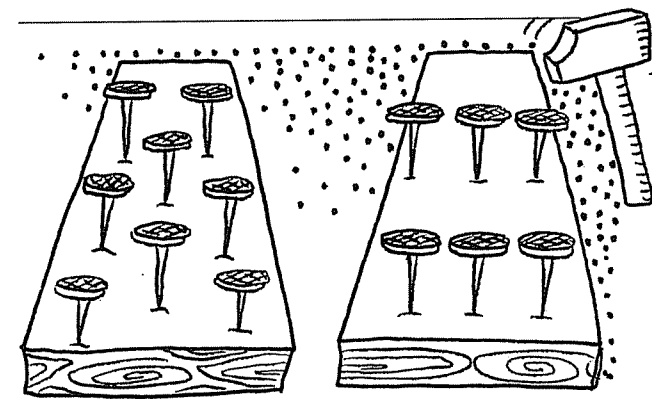
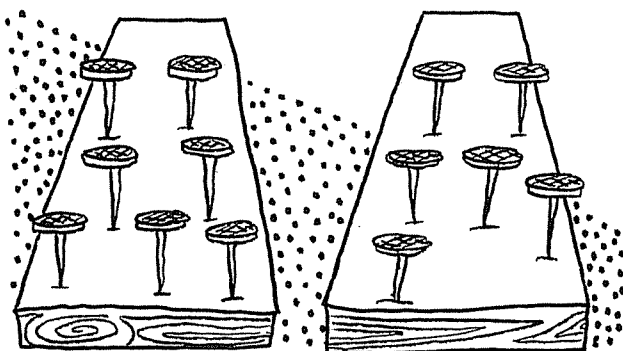
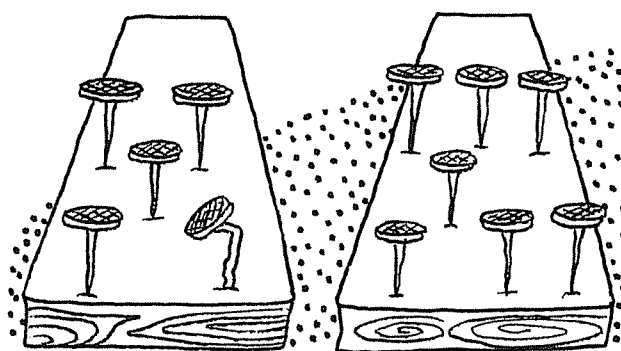
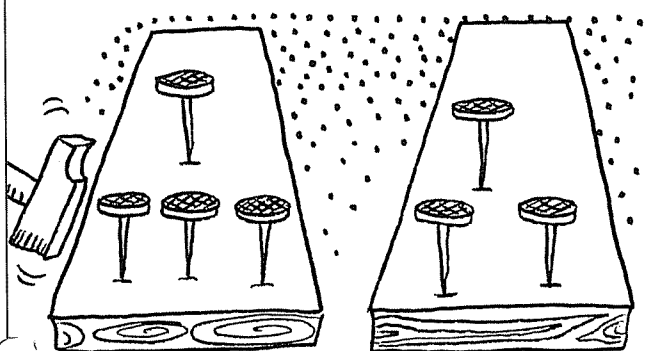
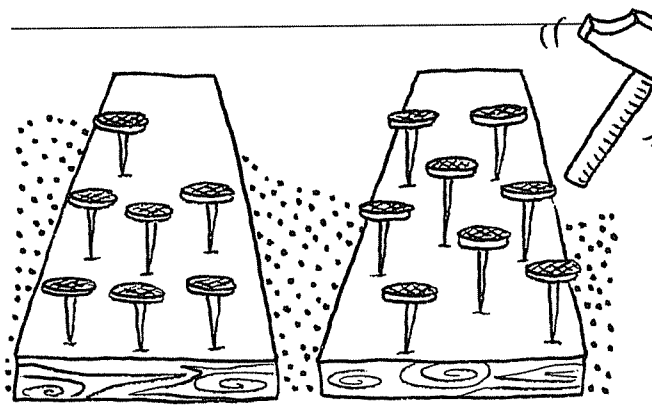
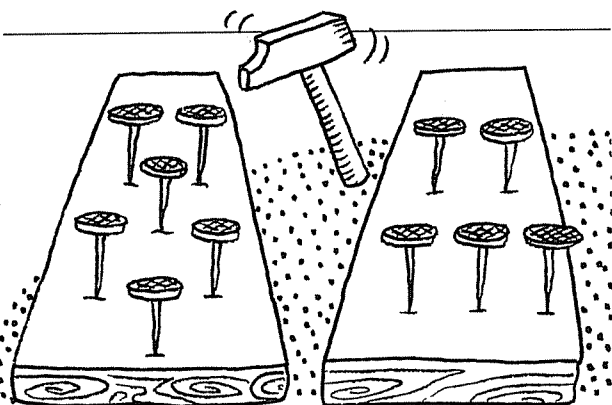
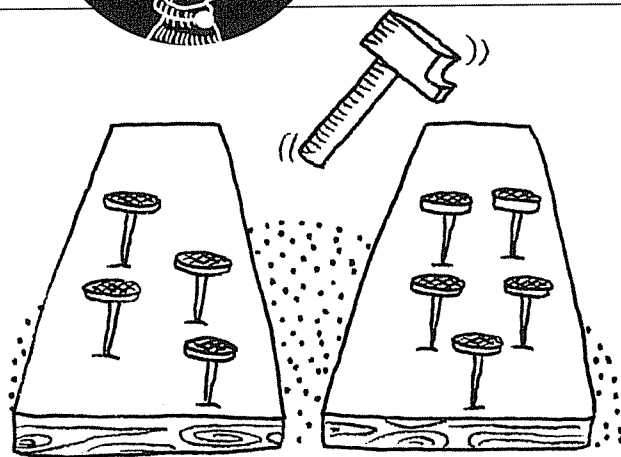
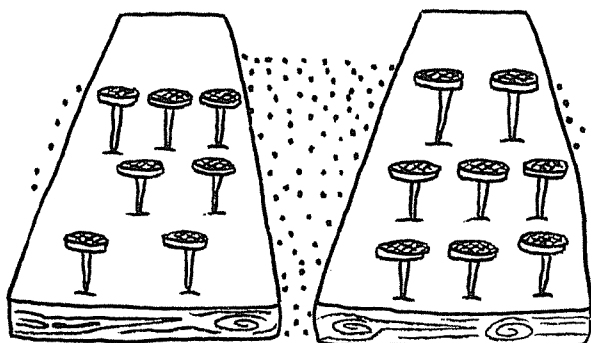


5 cijfers schrijven: 5, 6 en 7.

5	6	7	5														
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1 kleur de plank met de meeste spijkers.



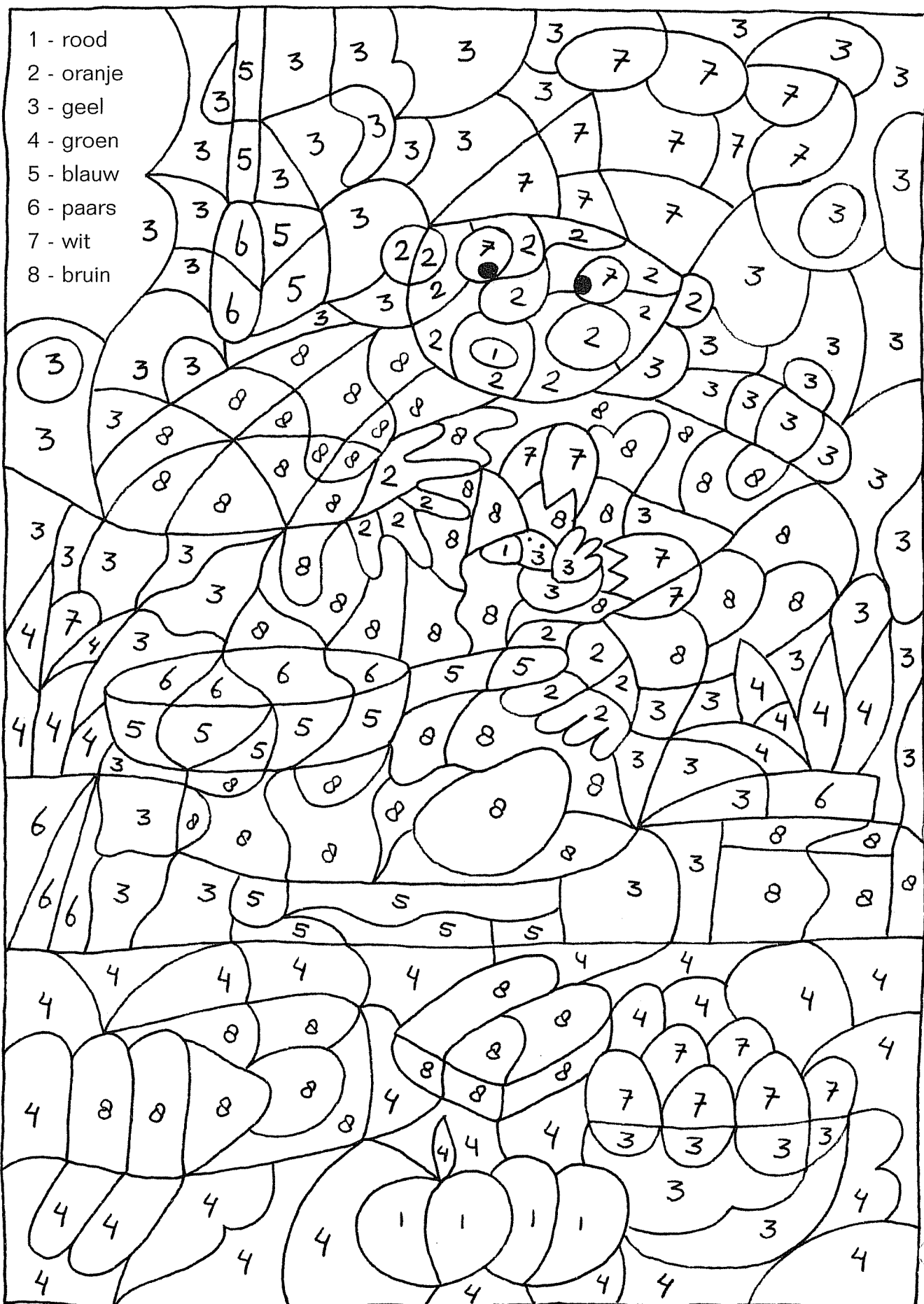
2 cijfers schrijven: 5, 6, 7 en 8.

5	6	7	8	5										
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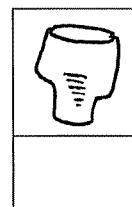
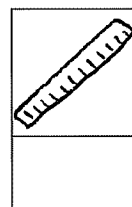
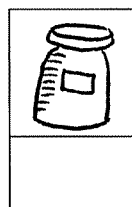
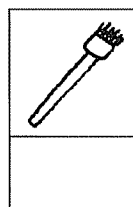
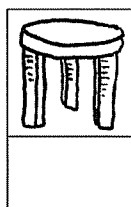
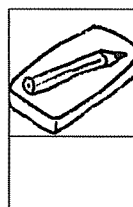
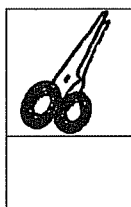
kleur de stukjes in.

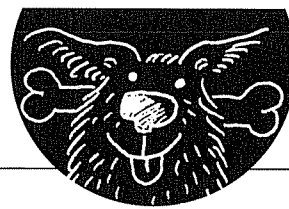
- 1 - rood
- 2 - oranje
- 3 - geel
- 4 - groen
- 5 - blauw
- 6 - paars
- 7 - wit
- 8 - bruin





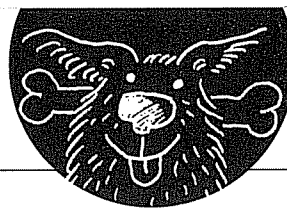
vul het goede getal in.



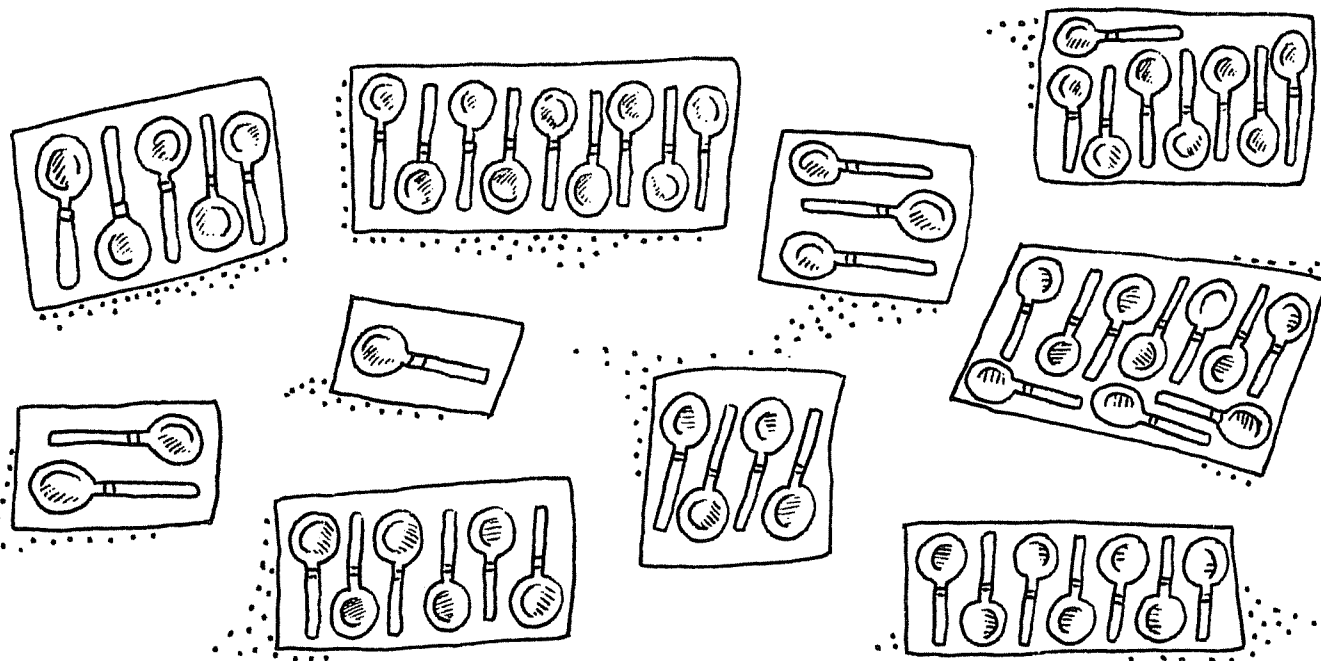
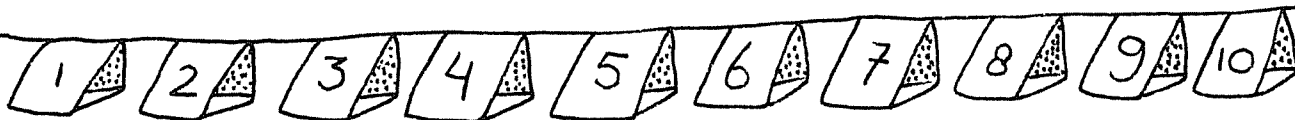


in de keuken.

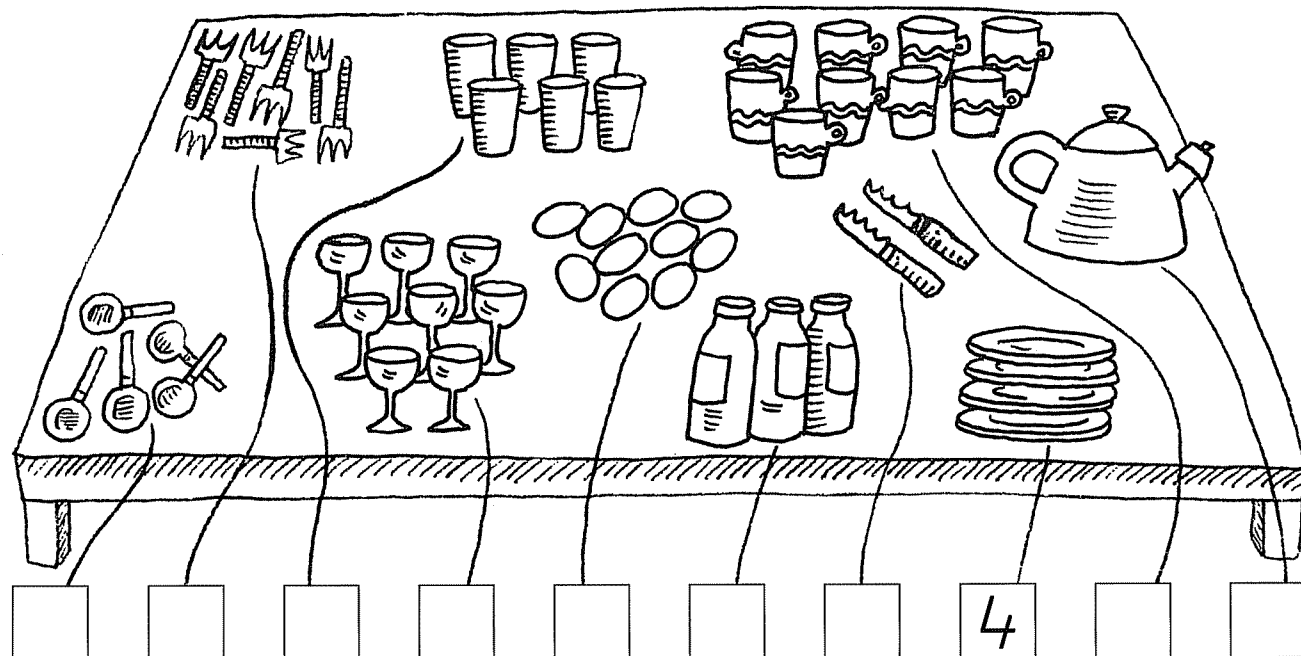




1 maak vast.

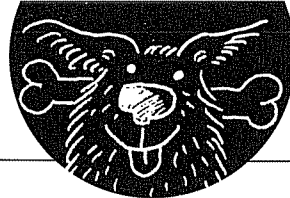


2 hoeveel?

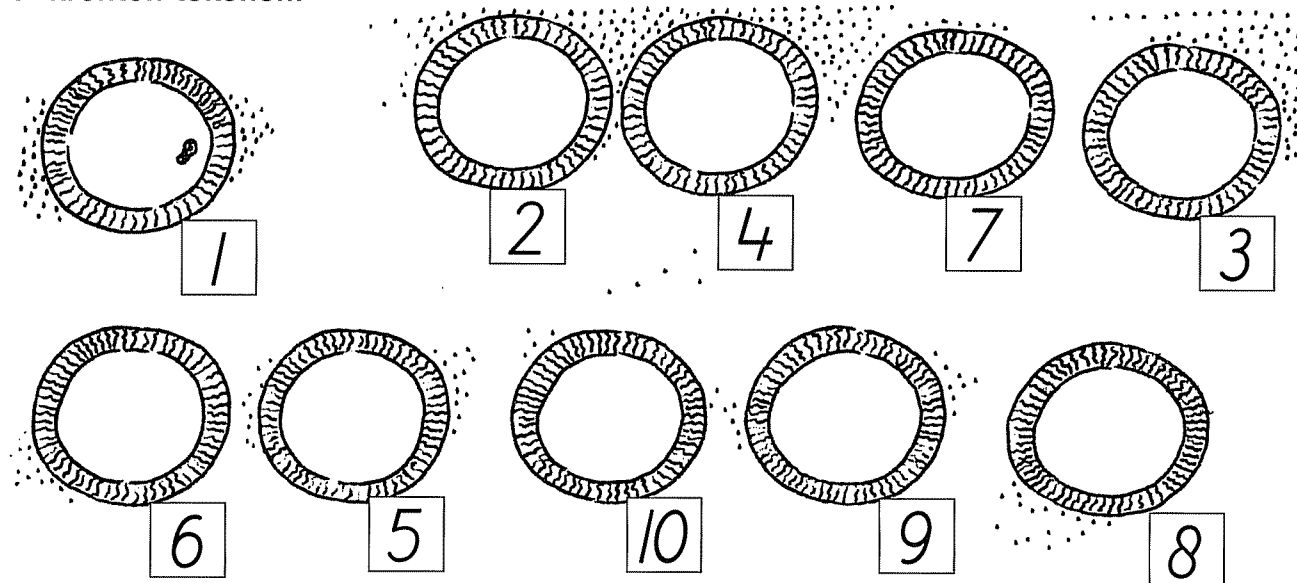


3 cijfers schrijven: 9.

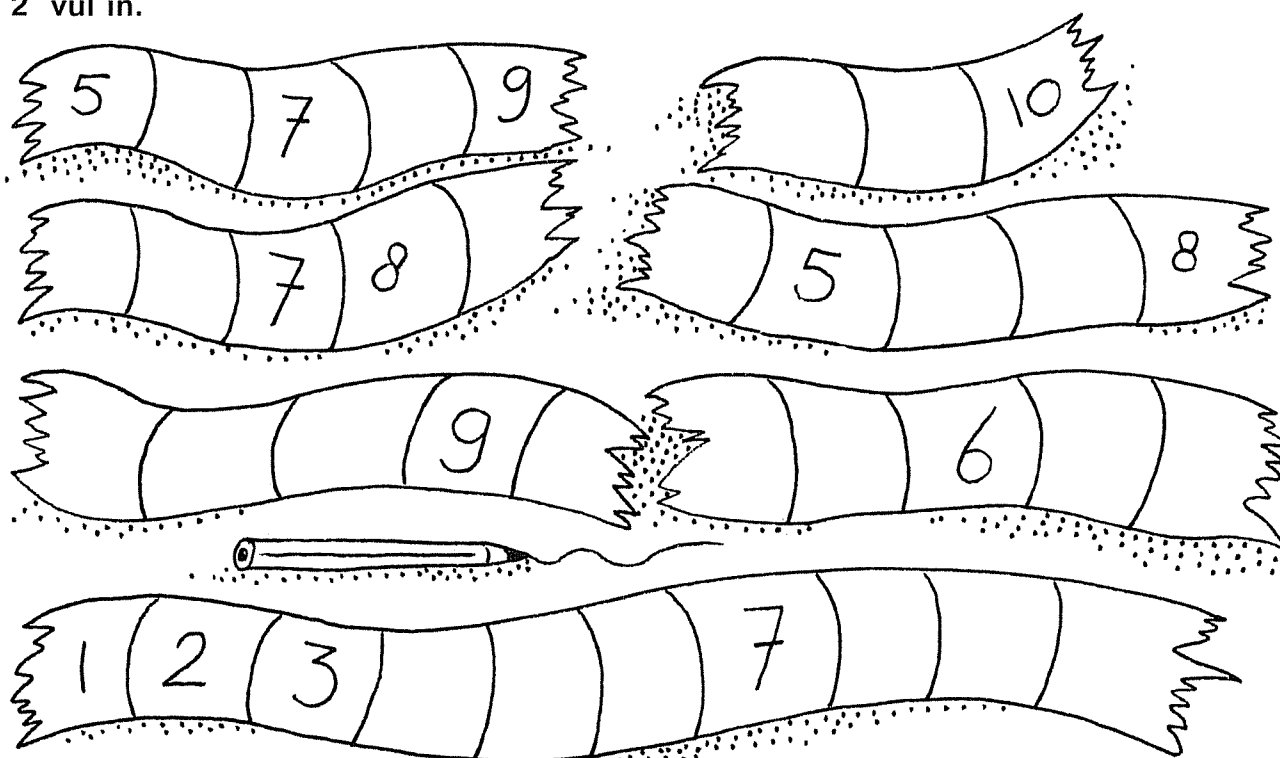
9	9	9	.	.	.	.	.	.	.	.	.	.	.	.
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1 krenten tekenen.

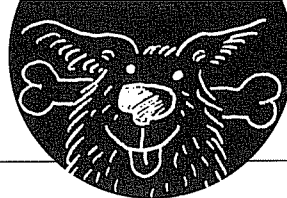


2 vul in.



3 cijfers schrijven: 10.

10	10	10	..	..	..	..	..	..	..	..	..	..	..	..	..
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1 vul in.

1		3		5		7		9	
---	--	---	--	---	--	---	--	---	--

2 hoeveel van elk?

1	2	3	4	5
6	7	8	9	10

1	2	3	4	5
6	7	8	9	10

1	2	3	4	5
6	7	8	9	10

1	2	3	4	5
6	7	8	9	10

1	2	3	4	5
6	7	8	9	10

1	2	3	4	5
6	7	8	9	10

1	2	3	4	5
6	7	8	9	10

1	2	3	4	5
6	7	8	9	10

1	2	3	4	5
6	7	8	9	10

1	2	3	4	5
6	7	8	9	10

1	2	3	4	5
6	7	8	9	10

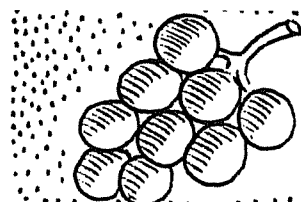
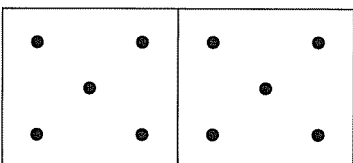
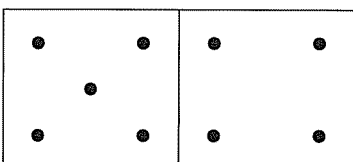
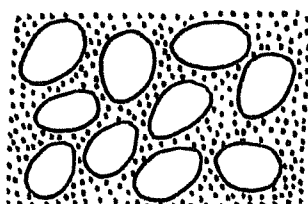
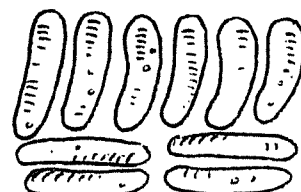
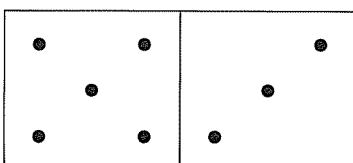
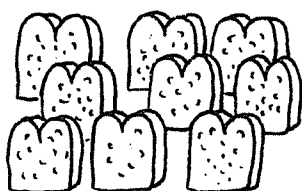
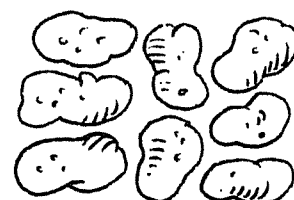
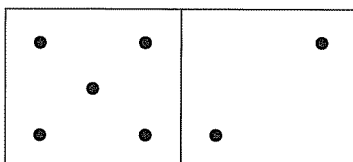
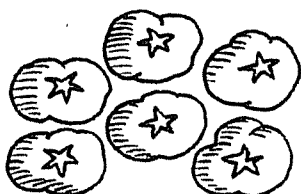
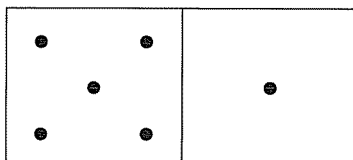
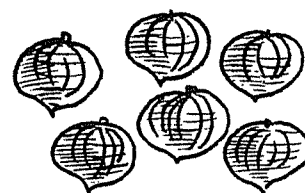
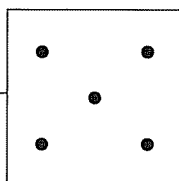
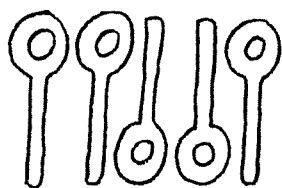
1	2	3	4	5
6	7	8	9	10

3 cijfers schrijven: 9 en 10.

9	10	0												
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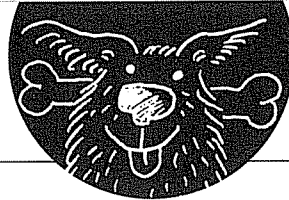


1 maak vast.

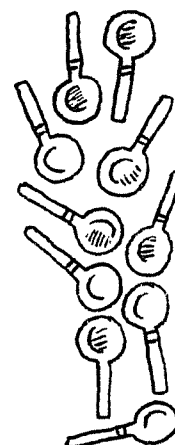
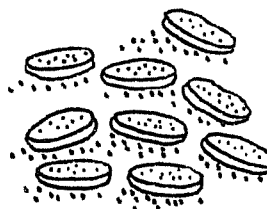
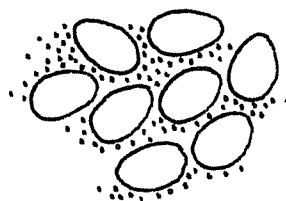
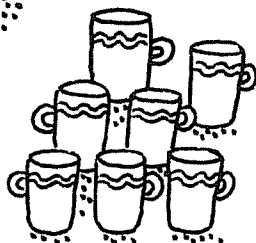


2 cijfers schrijven: 7, 8, 9 en 10.

7	8	9	10	7													
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1 maak vast.



6

7

8

9

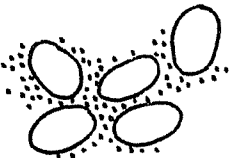
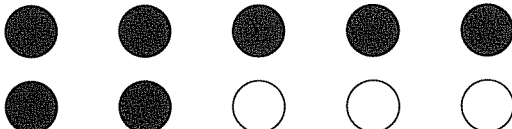
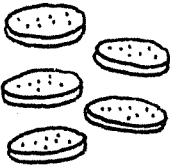
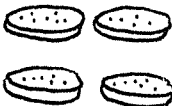
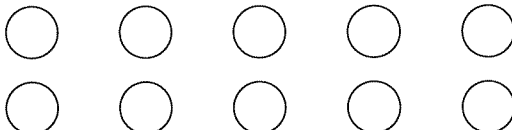
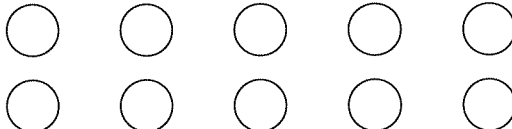
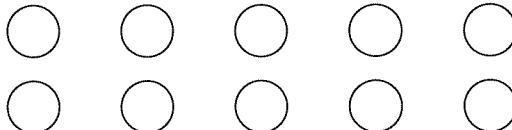
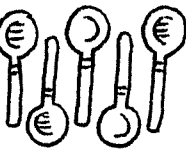
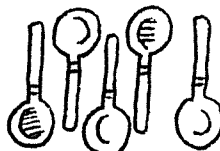
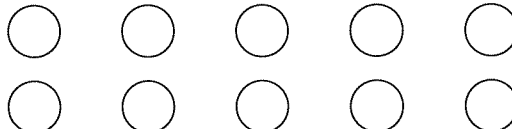
10

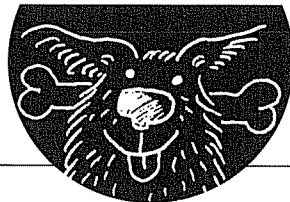
2 hoeveel dingen?

hoeveel?

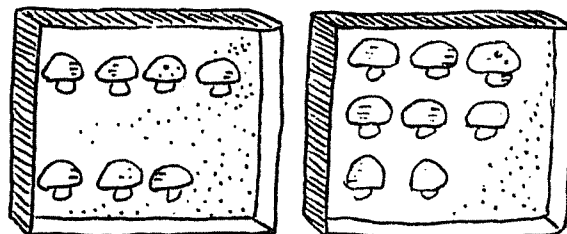
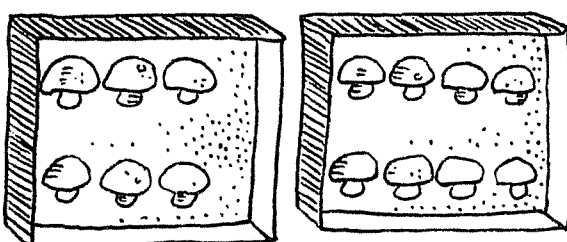
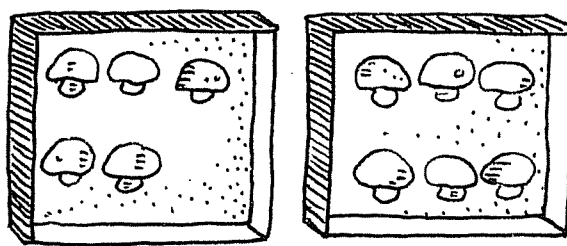
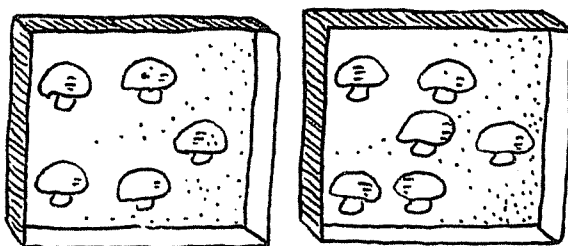
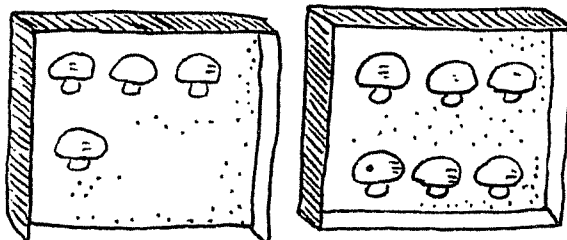
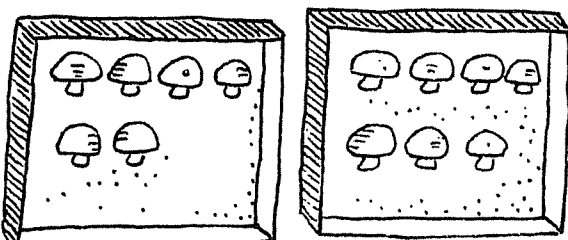
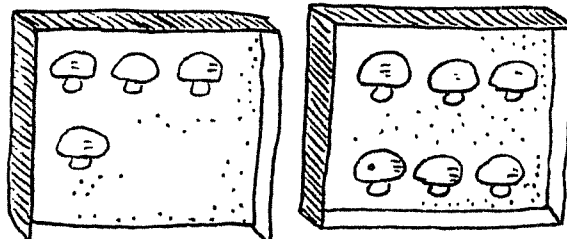
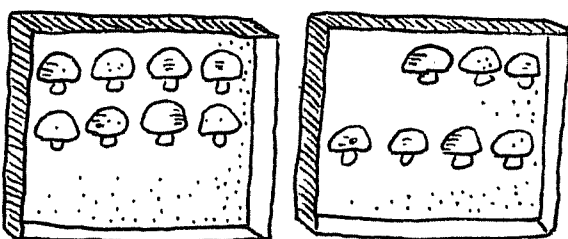
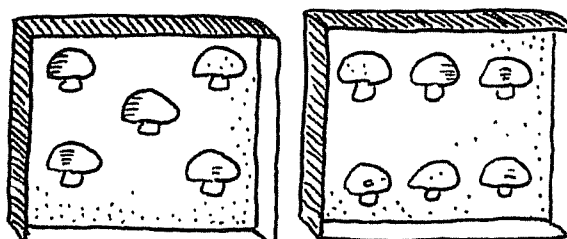
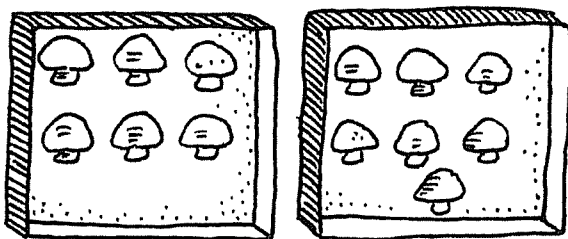
kleur er net zoveel

schrijf

			7
			
			
			
			

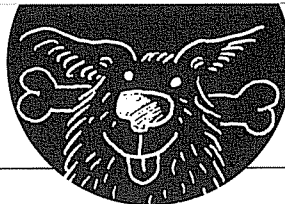


1 kleur de doos met de meeste paddestoelen.

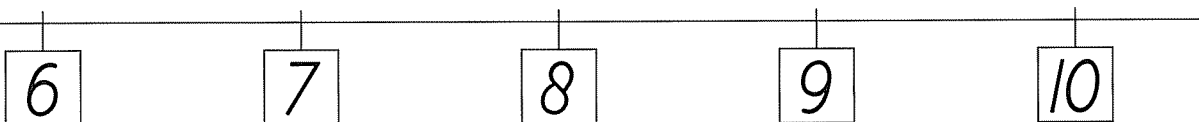
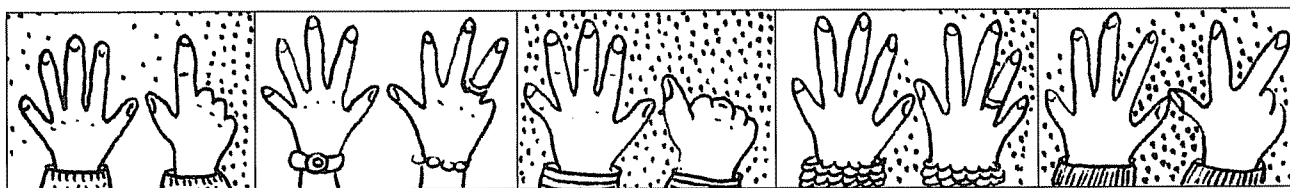


2 cijfers schrijven: 0, 1, 2, 3, 4 en 5.

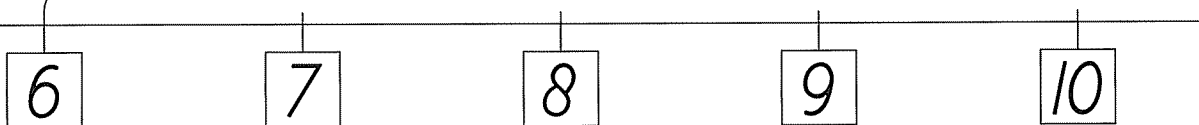
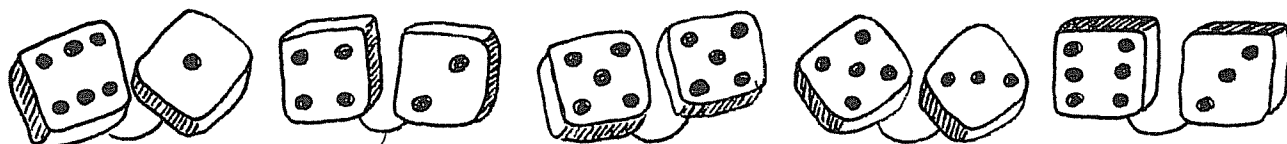
0	1	2	3	4	5	0											
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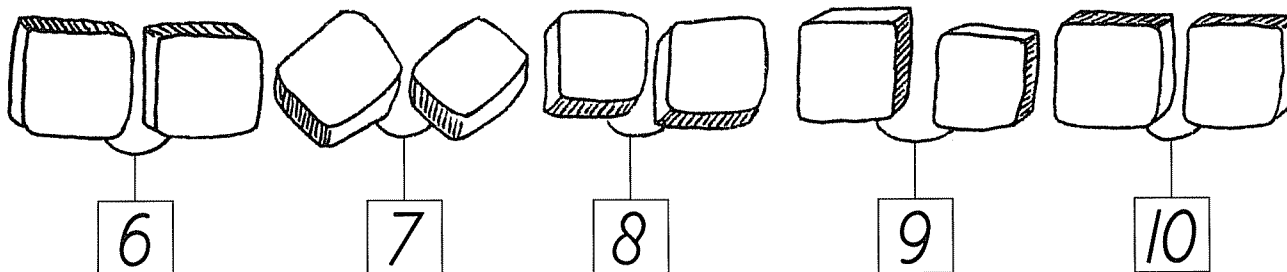
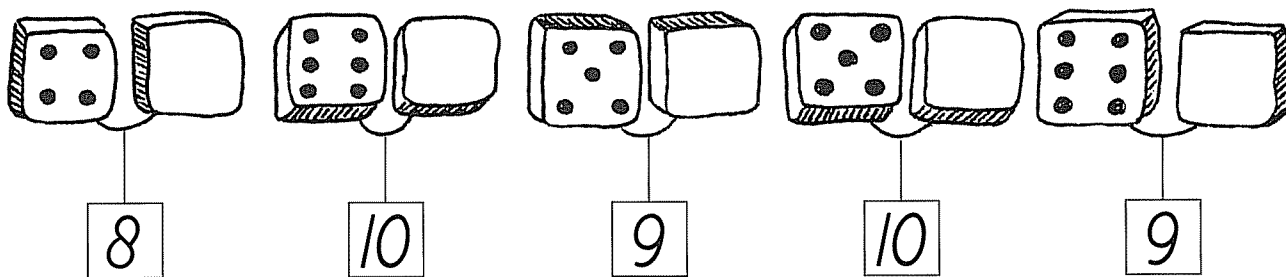
1 hoeveel vingers?



2 hoeveel stippen?



3 teken de stippen.

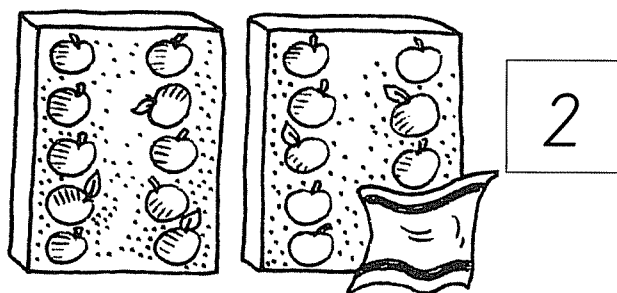


4 cijfers schrijven: 6, 7, 8, 9 en 10.

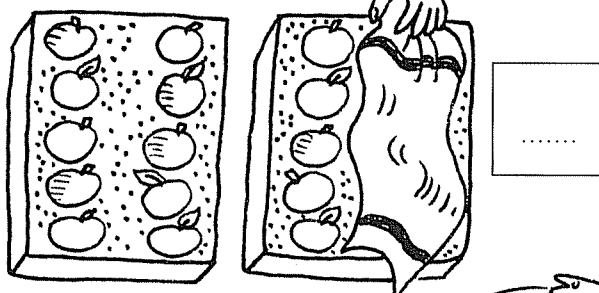
6	7	8	9	10	6										
---	---	---	---	----	---	--	--	--	--	--	--	--	--	--	--



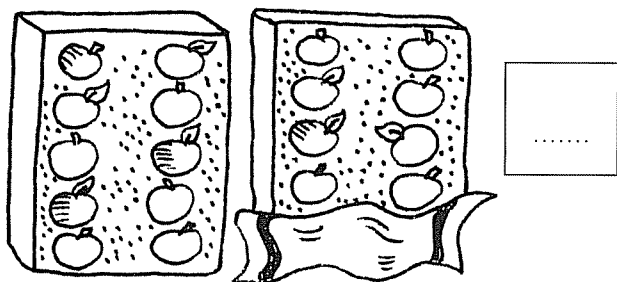
hoeveel appels zie je niet?



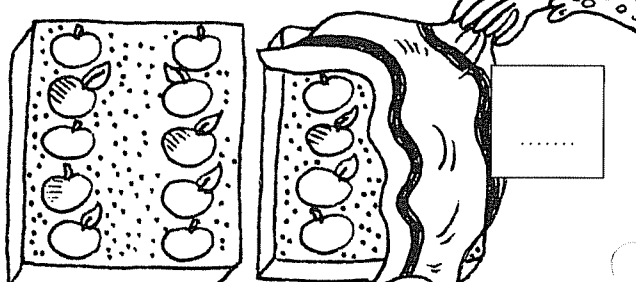
2



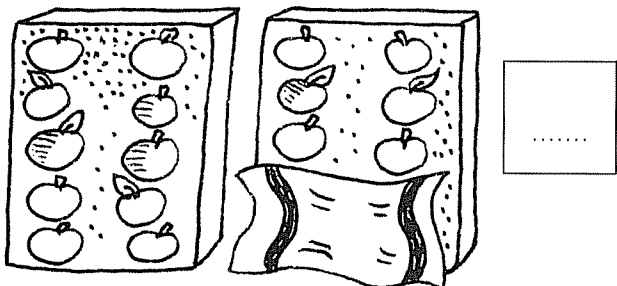
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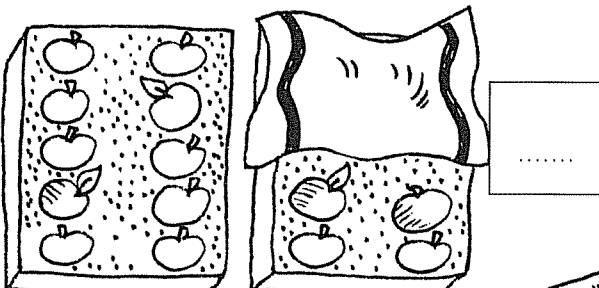
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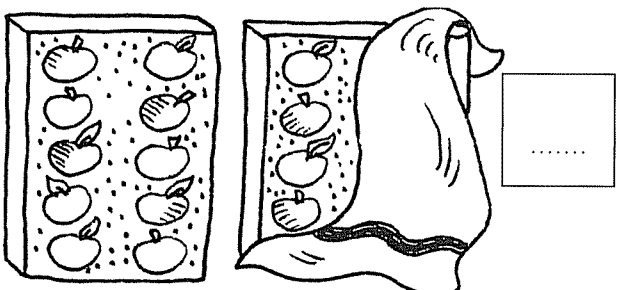
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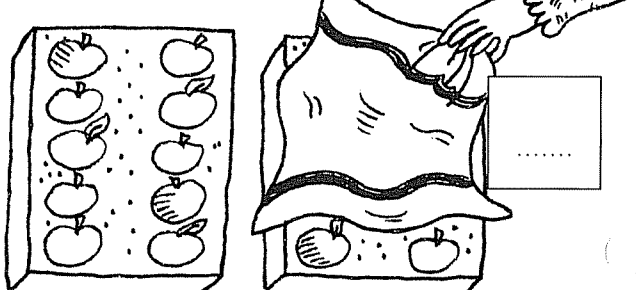
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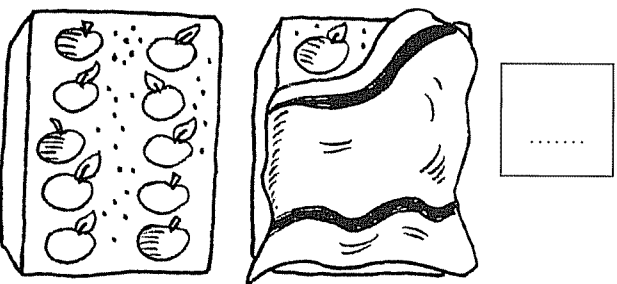
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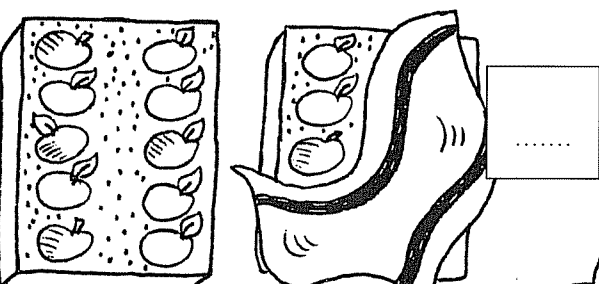
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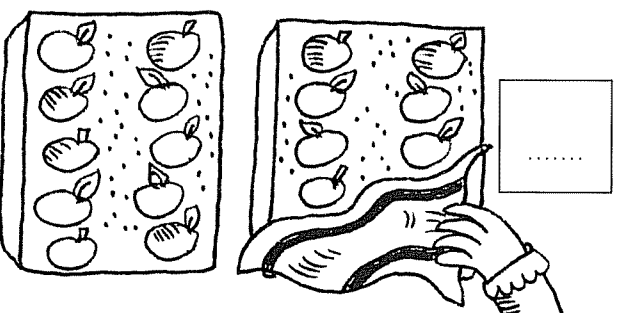
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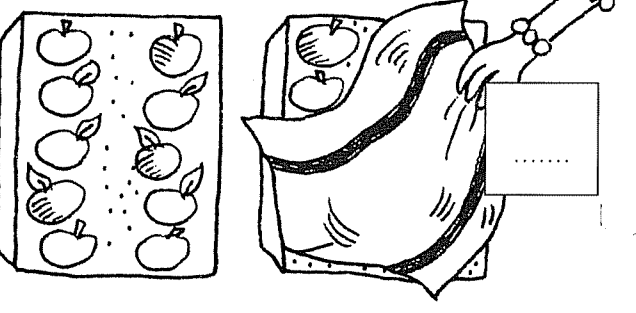
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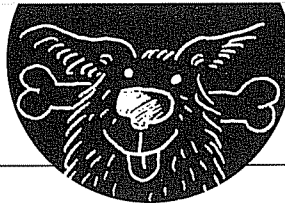
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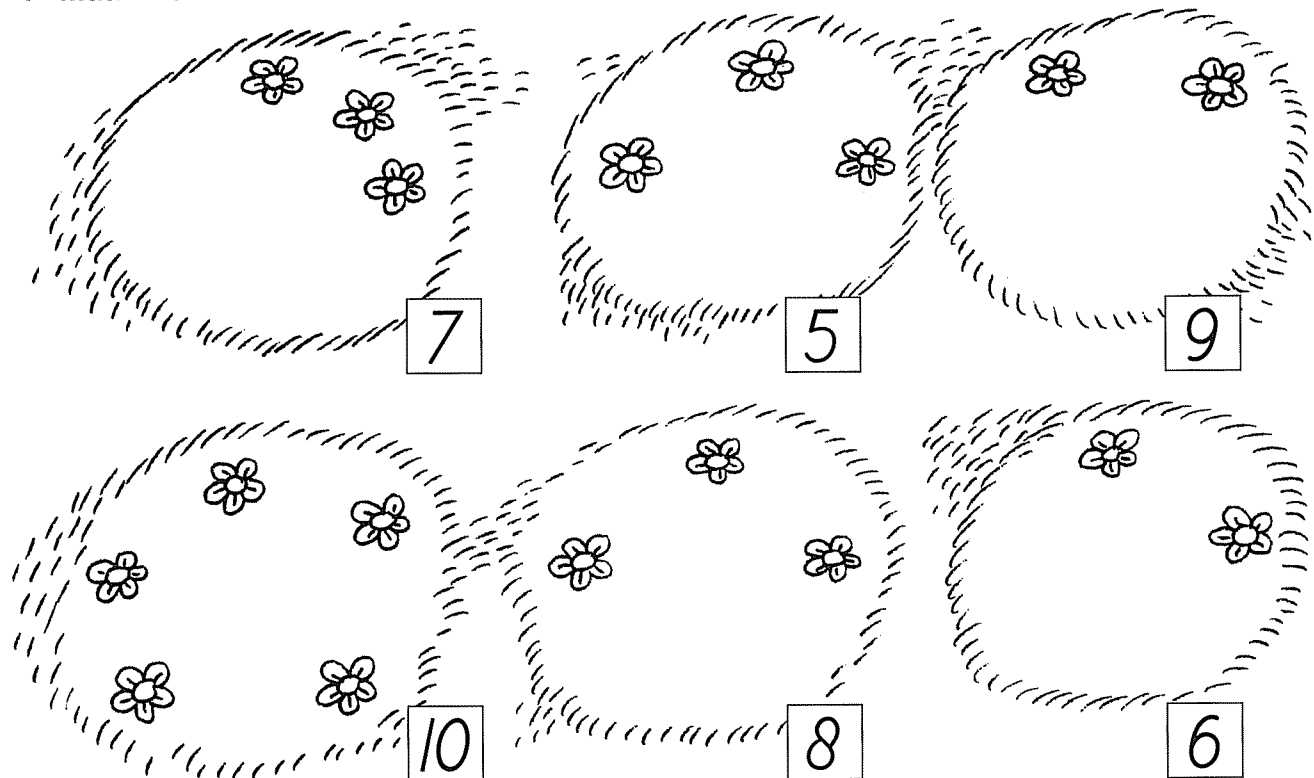
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.....

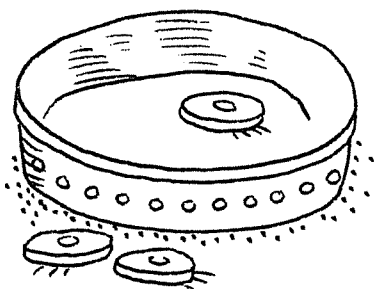


1 maak het af.

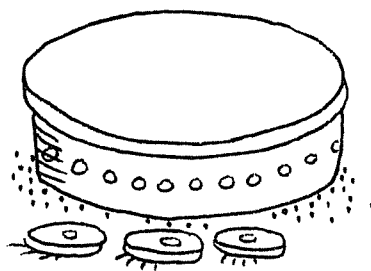


2 hoeveel koekjes in de trommel?

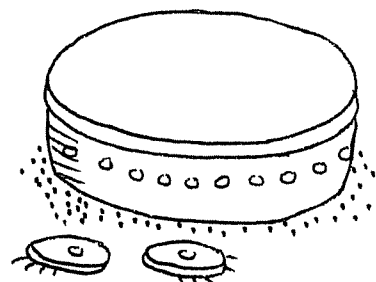
teken ze.



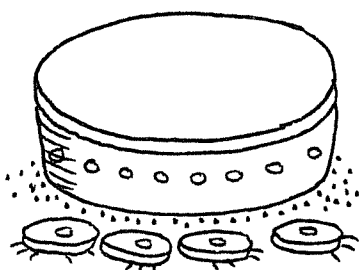
samen 3



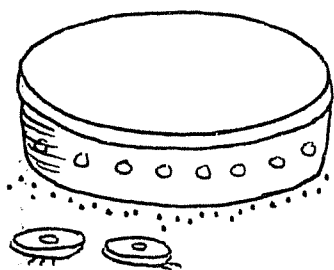
samen 5



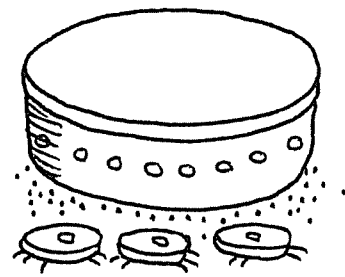
samen 4



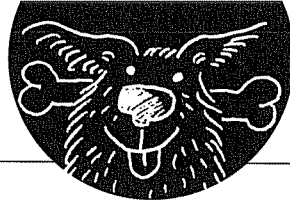
samen 8



samen 6

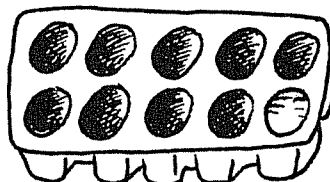
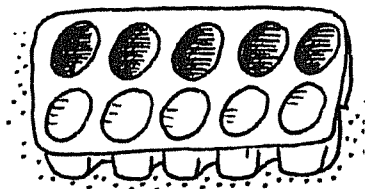
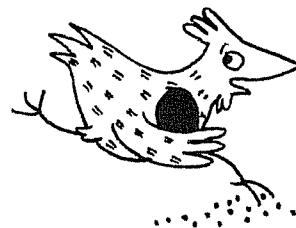
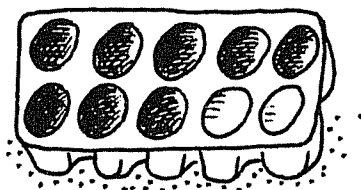


samen 7



1 hoeveel eieren met een kleur?

maak vast.



5

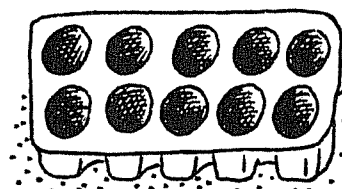
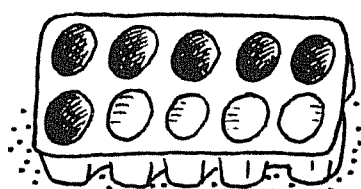
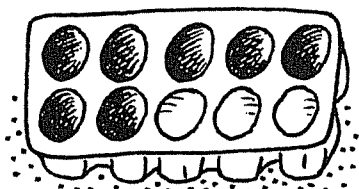
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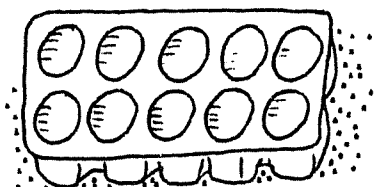
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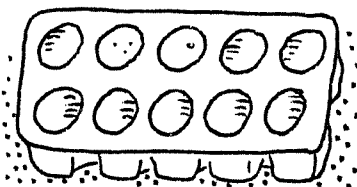
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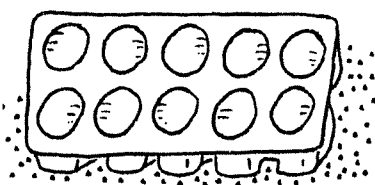
2 kleur de eieren.



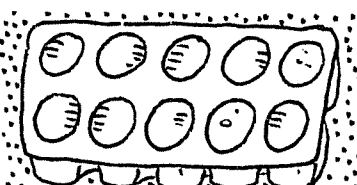
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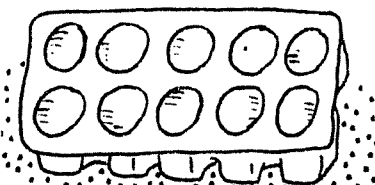
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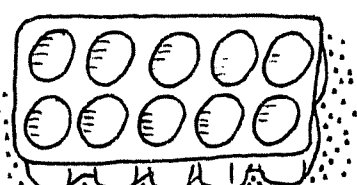
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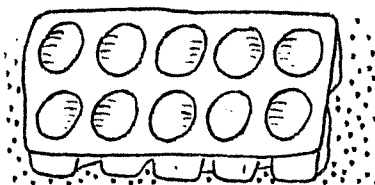
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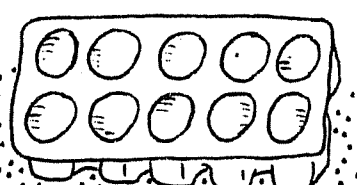
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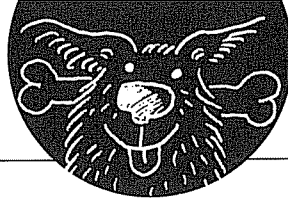
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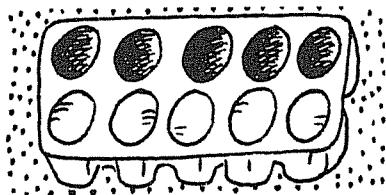


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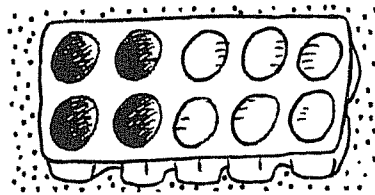


1 hoeveel eieren met een kleur?

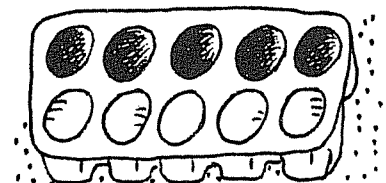
maak het waar.



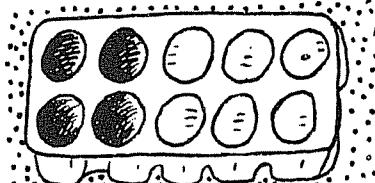
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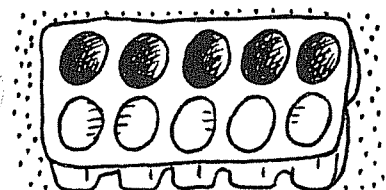
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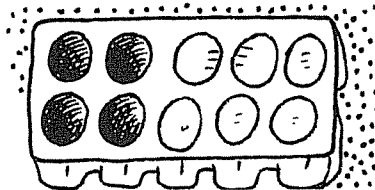
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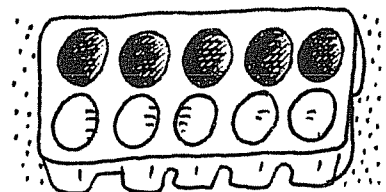
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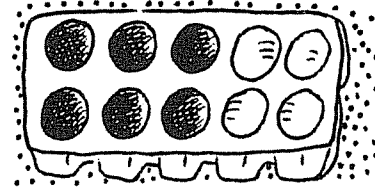
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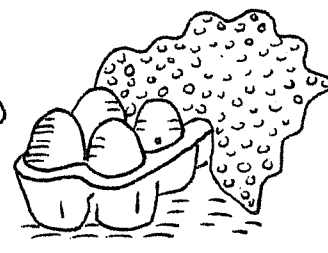
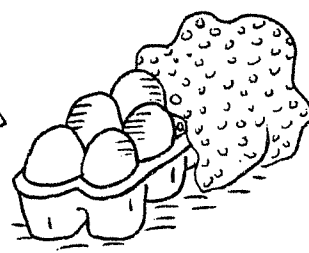
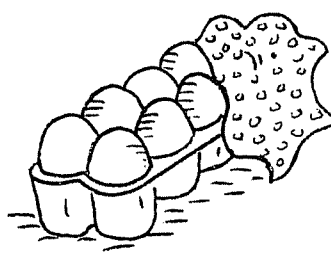
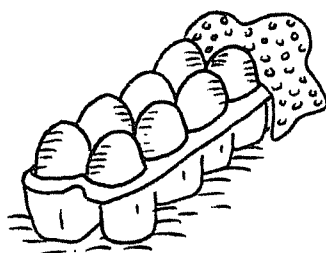
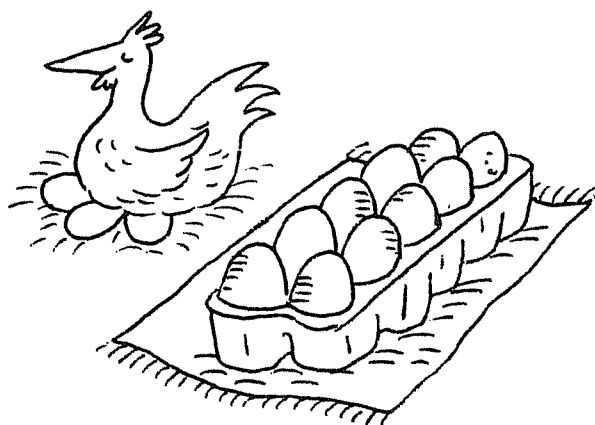
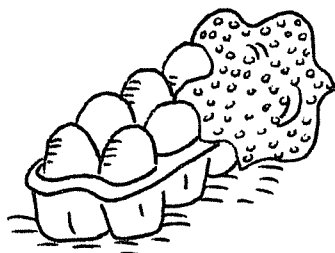
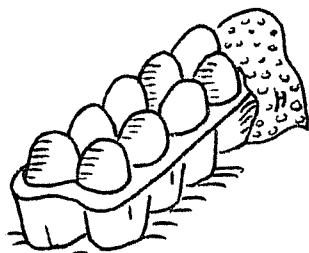


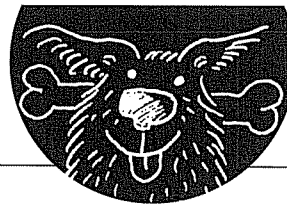
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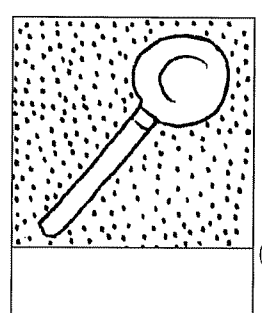
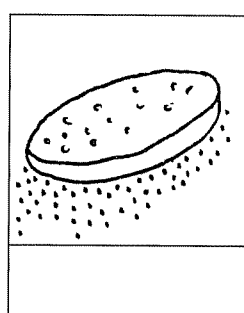
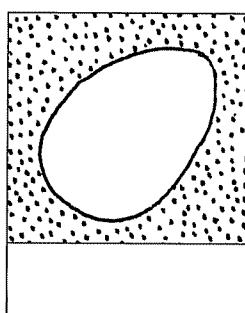
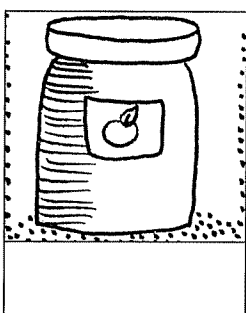
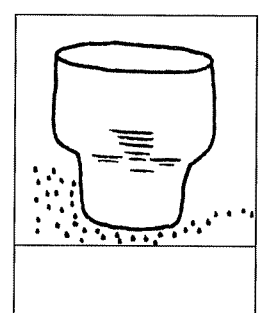
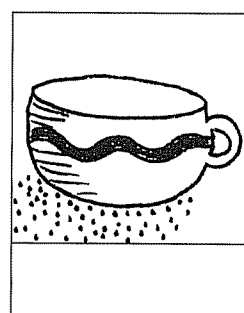
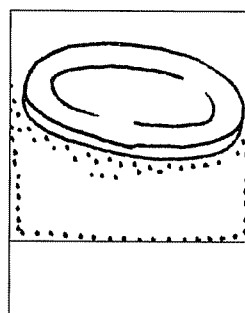
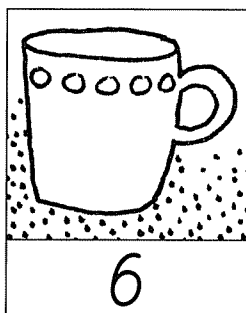
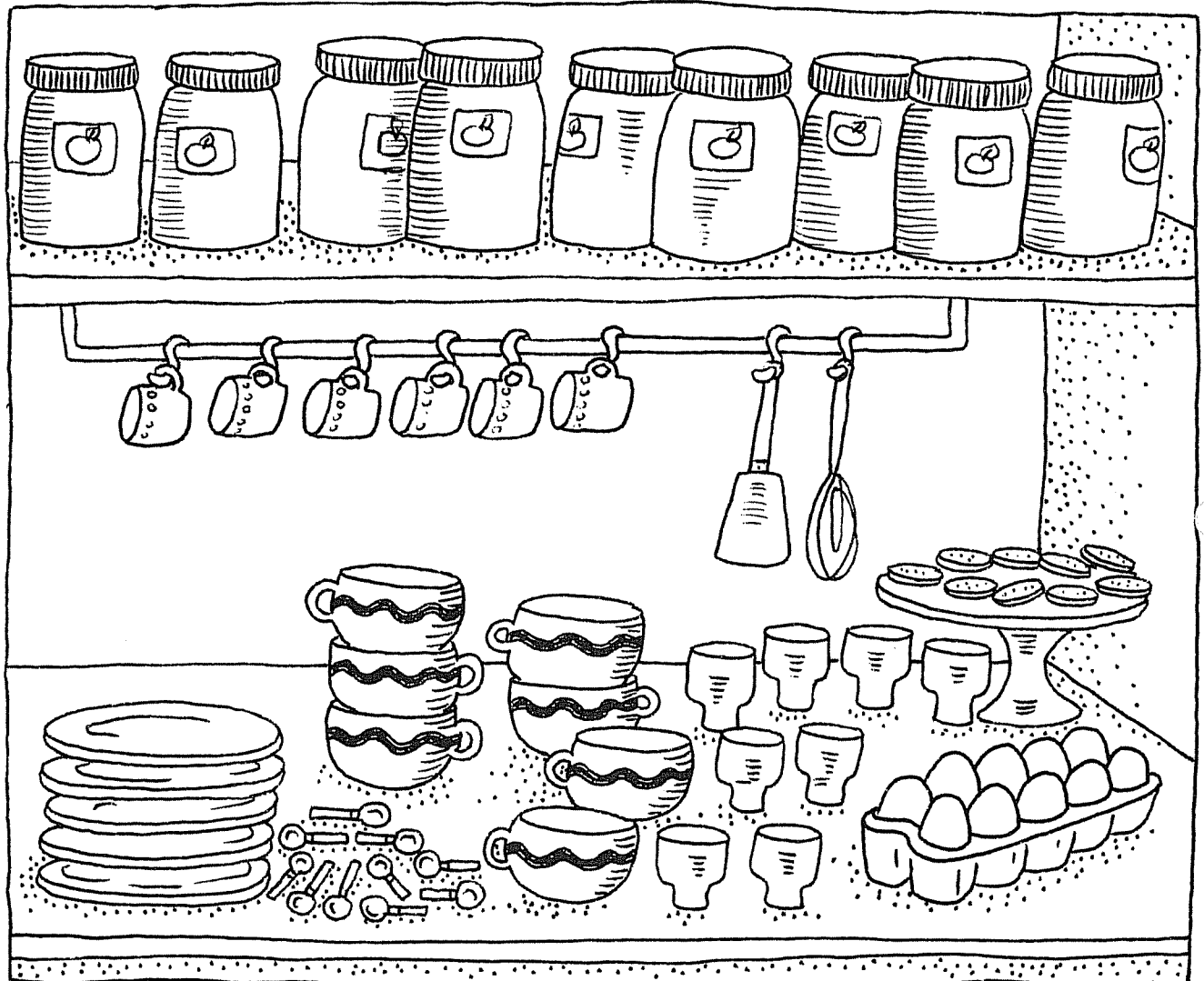
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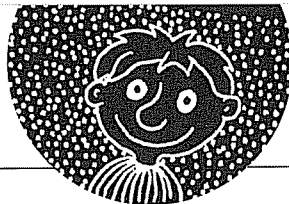
2 hoeveel eieren zie je niet?



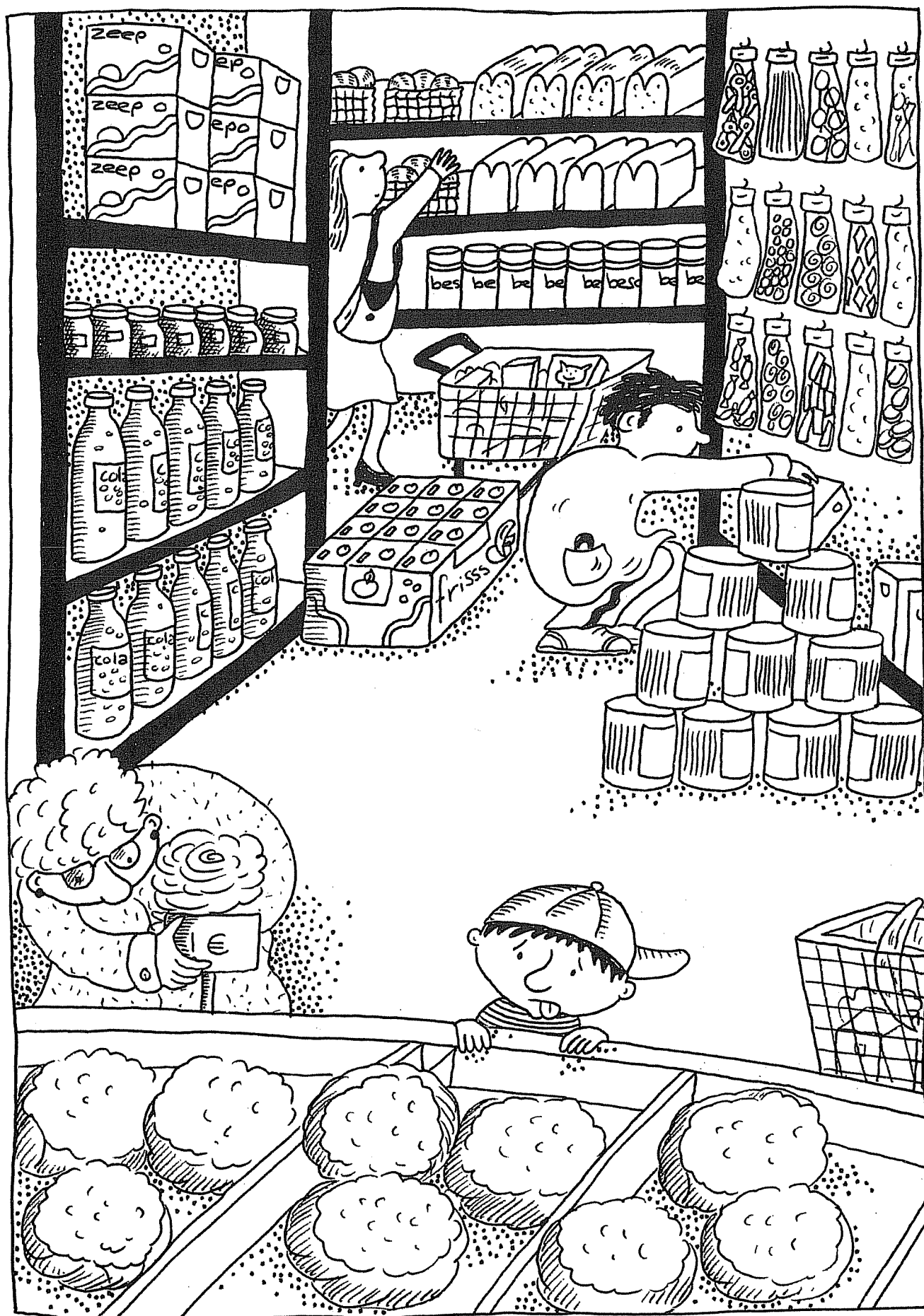


vul het goede getal in.





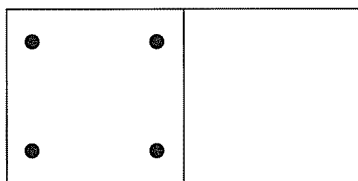
in de winkel.



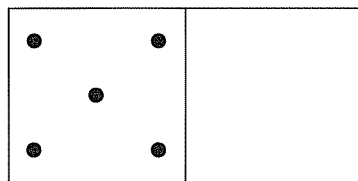


hoeveel stippen moeten er nog bij?

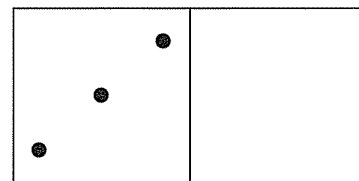
teken ze.



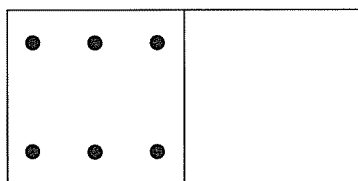
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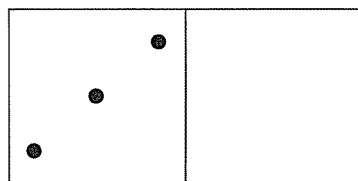
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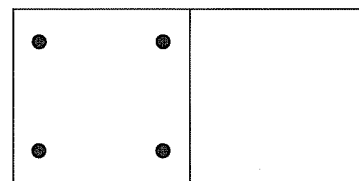
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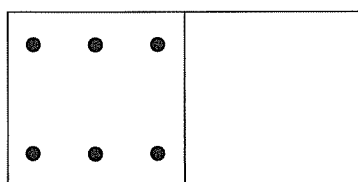
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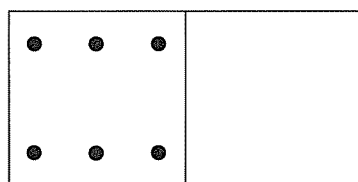
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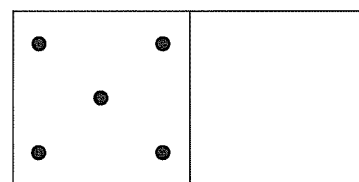
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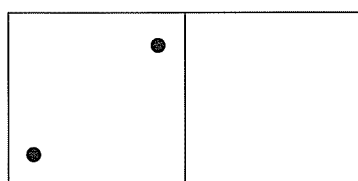
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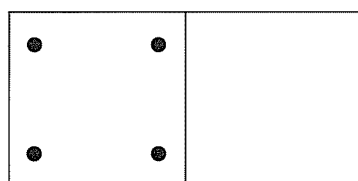
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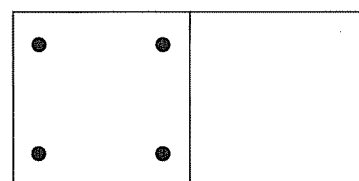
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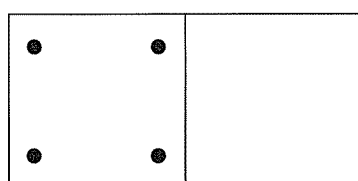
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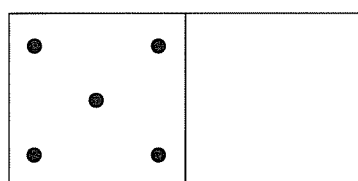
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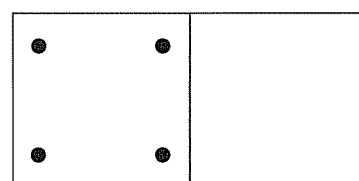
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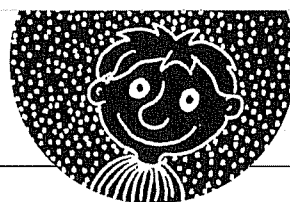
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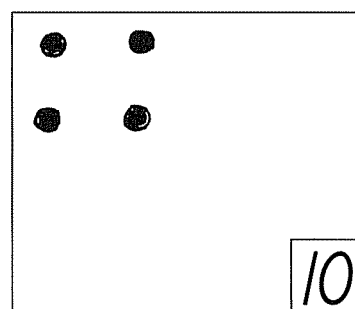
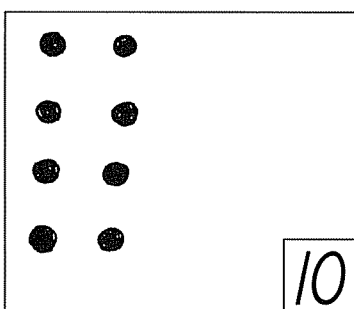
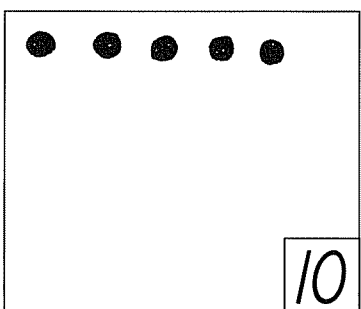
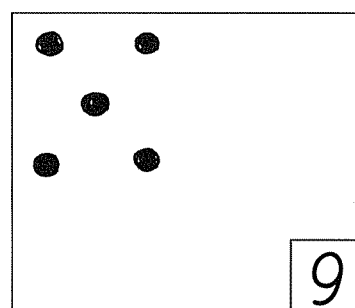
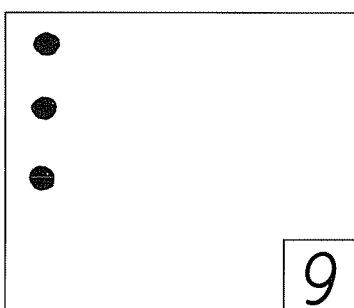
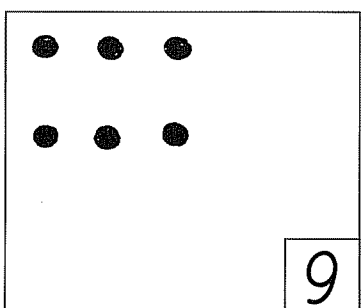
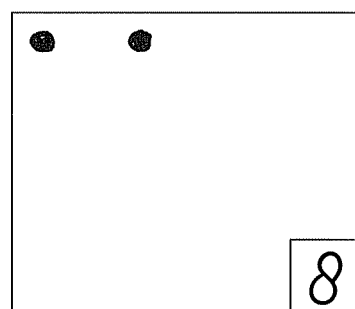
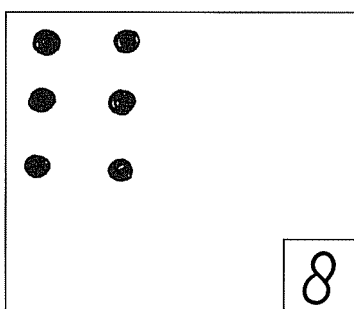
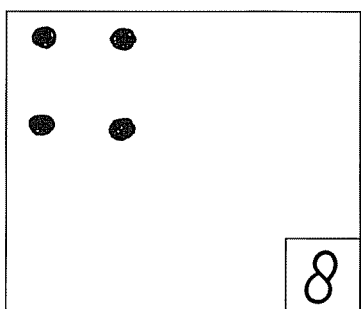
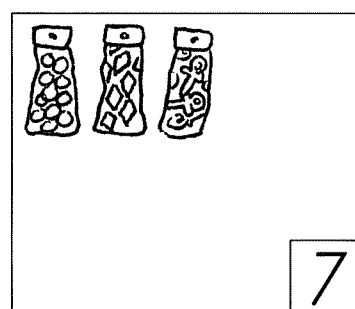
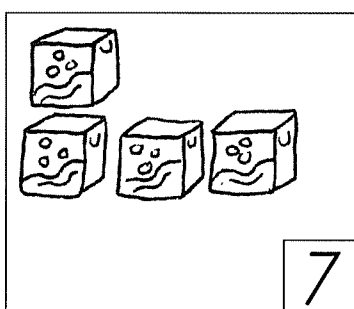
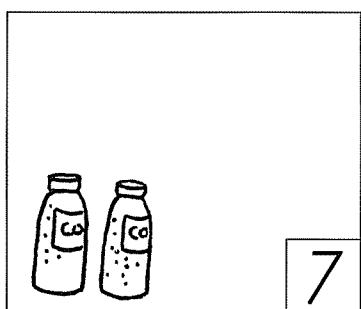
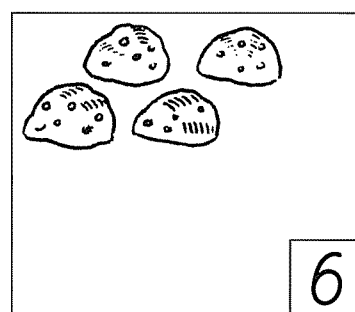
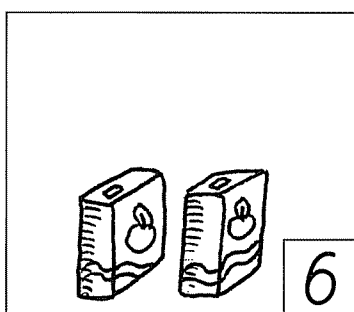
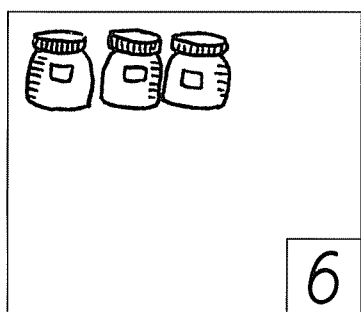
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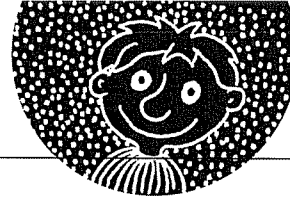


6



maak het waar.





hoeveel van elk?

1	2	3	4	5
6	7	8	9	10

1	2	3	4	5
6	7	8	9	10

1	2	3	4	5
6	7	8	9	10

1	2	3	4	5
6	7	8	9	10

1	2	3	4	5
6	7	8	9	10

1	2	3	4	5
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1	2	3	4	5
6	7	8	9	10

1	2	3	4	5
6	7	8	9	10

1	2	3	4	5
6	7	8	9	10

1	2	3	4	5
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1	2	3	4	5
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1	2	3	4	5
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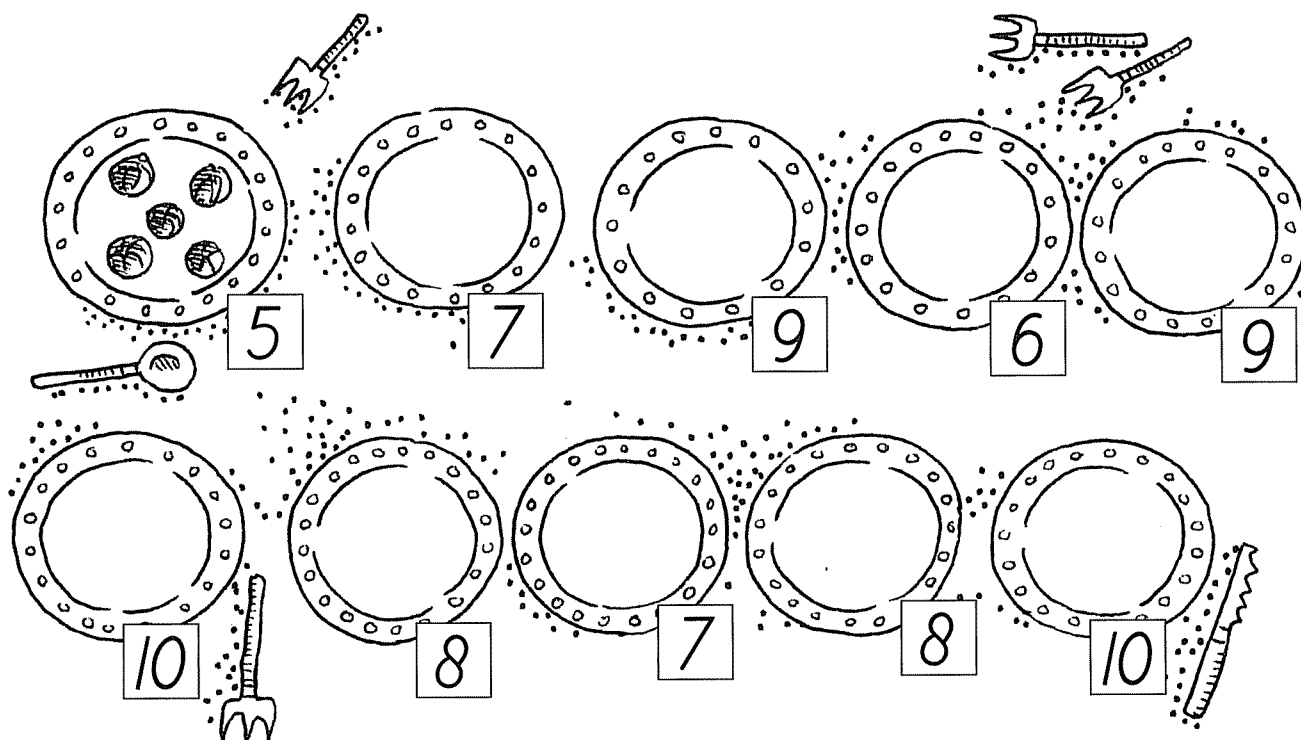
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6	7	8	9	10

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15

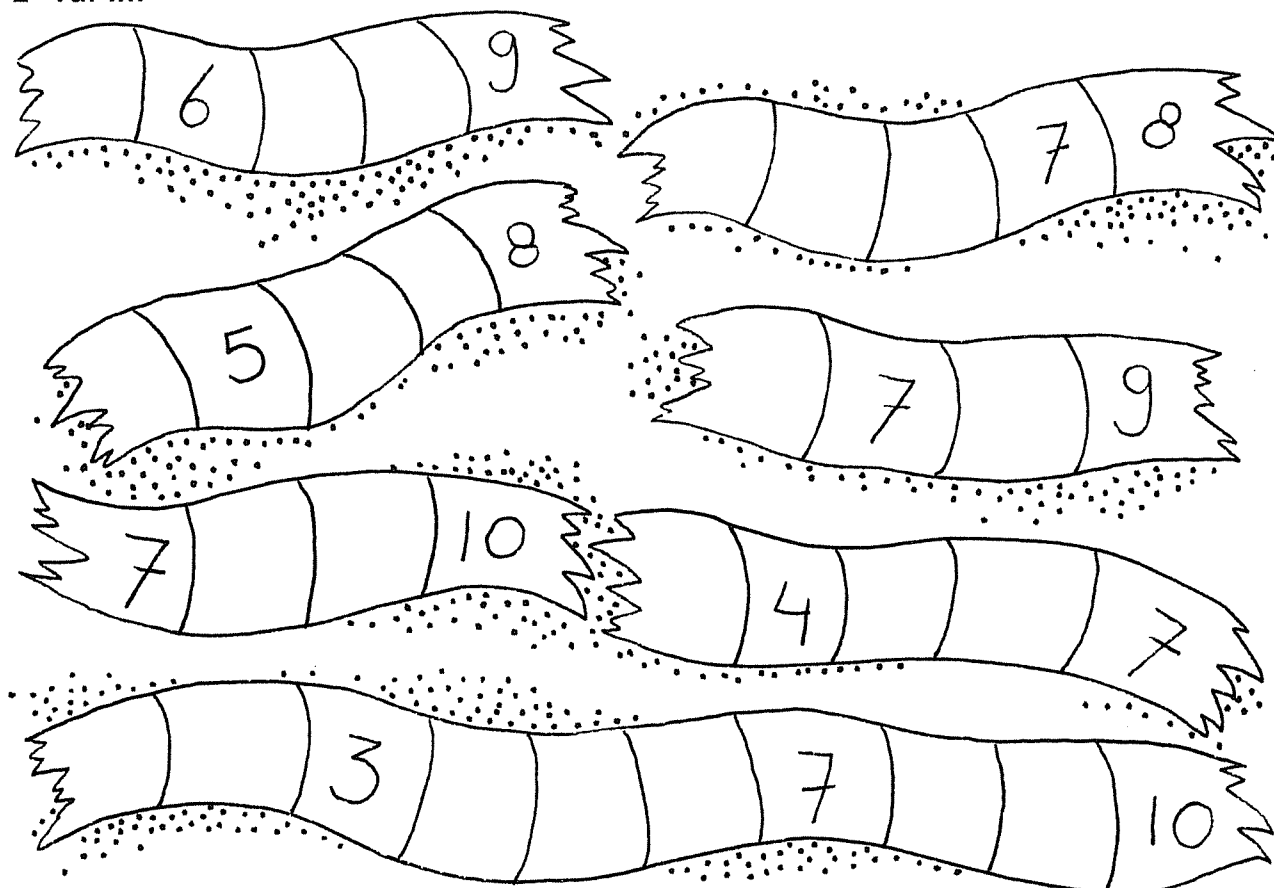
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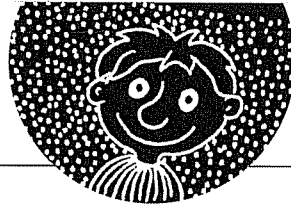


1 spuitjes tekenen.



2 vul in.



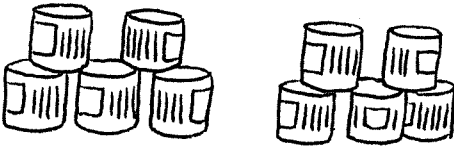
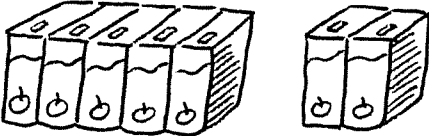
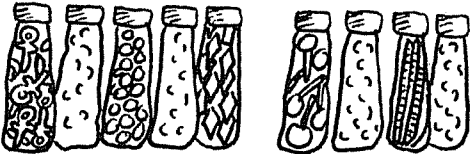


1 hoeveel dingen?

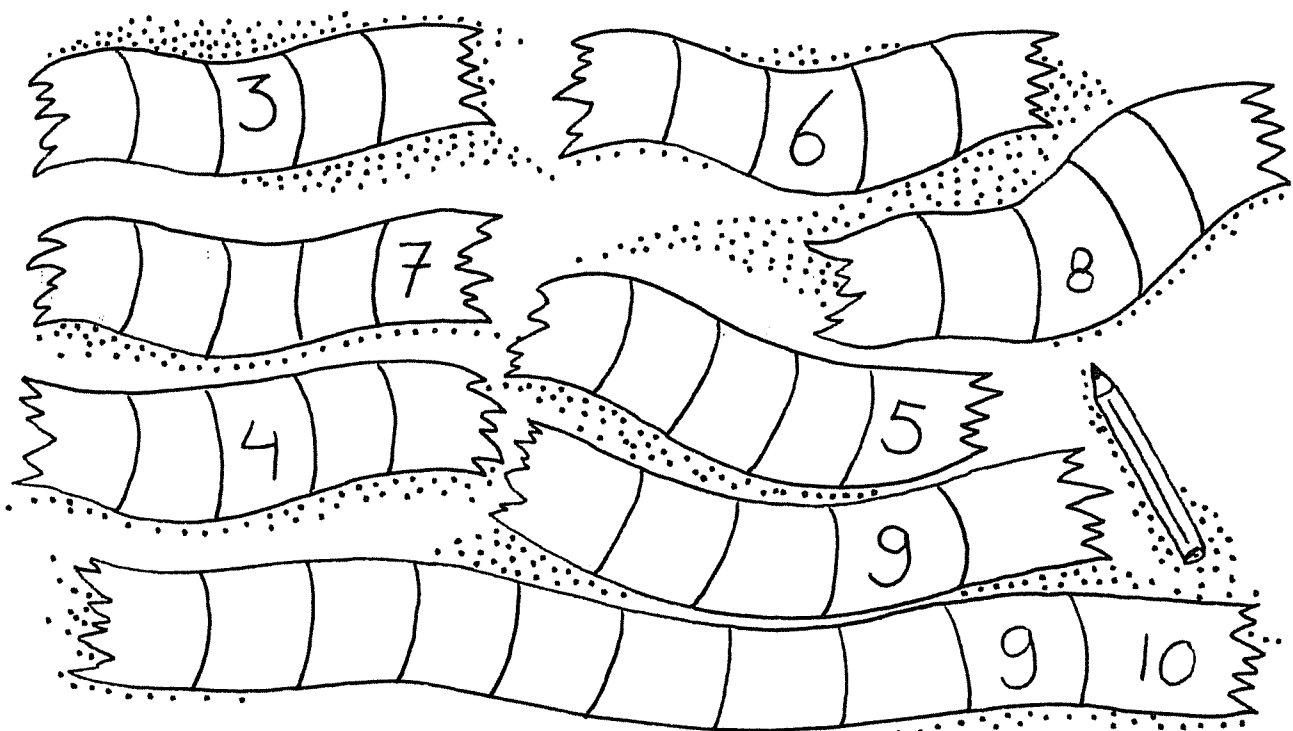
hoeveel?

kleur er net zoveel

schrijf

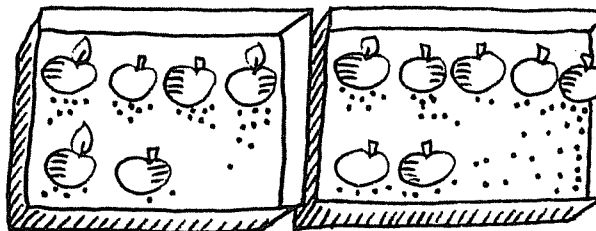
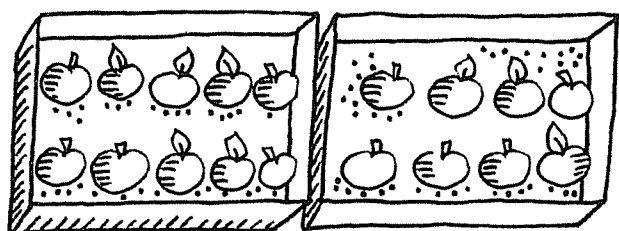
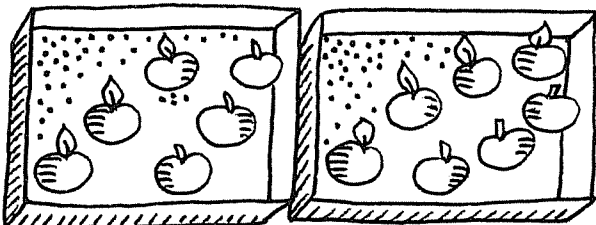
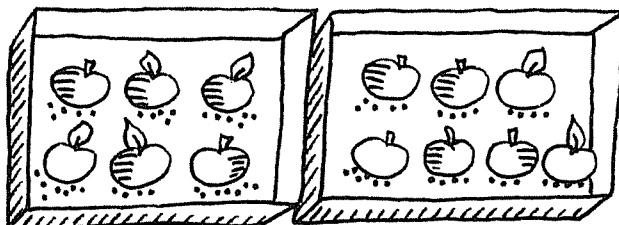
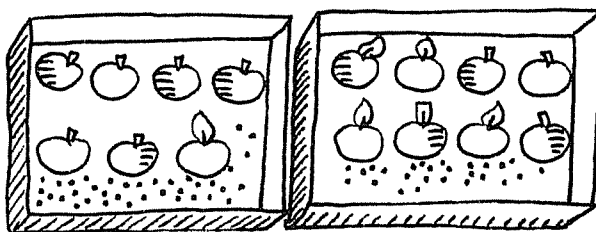
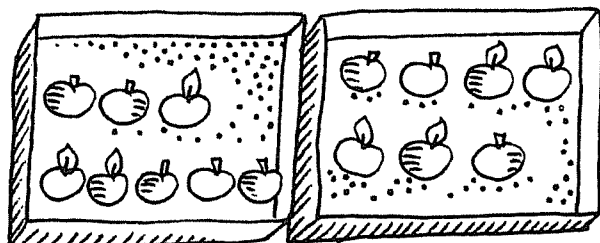
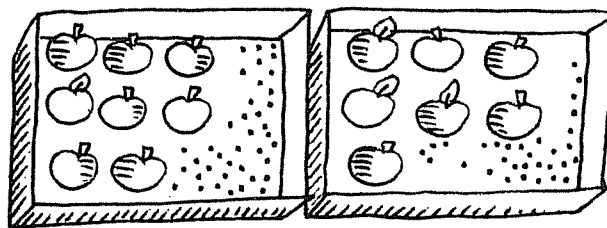
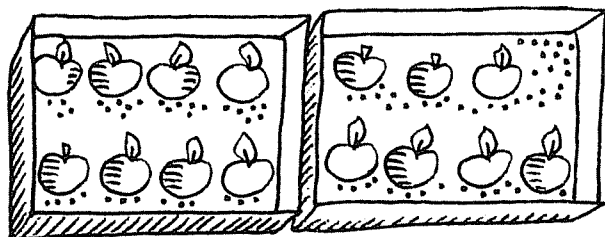
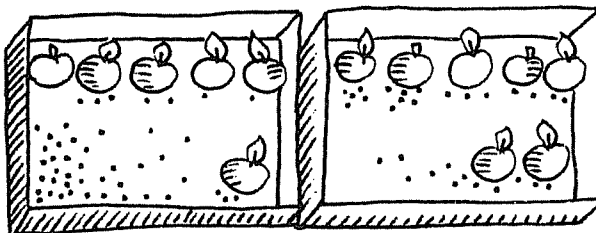
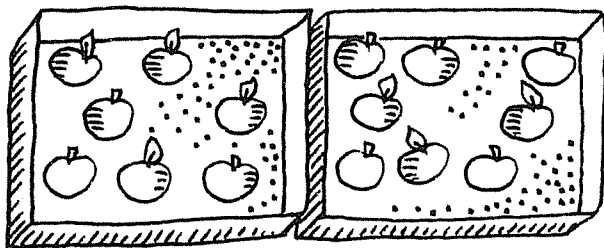
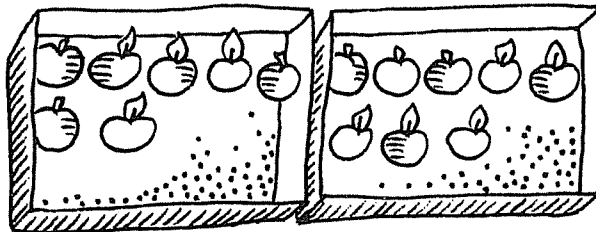
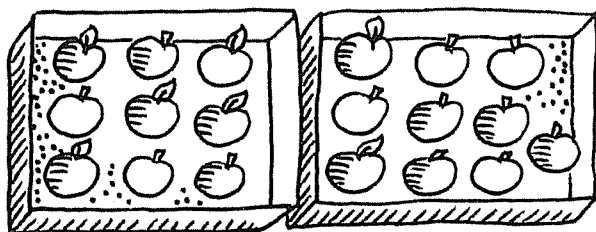
	☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐	
	☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐	
	☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐	
	☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐	
	☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐	

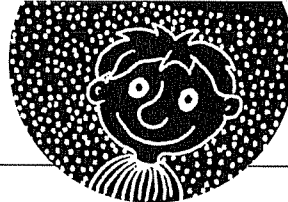
2 vul in.



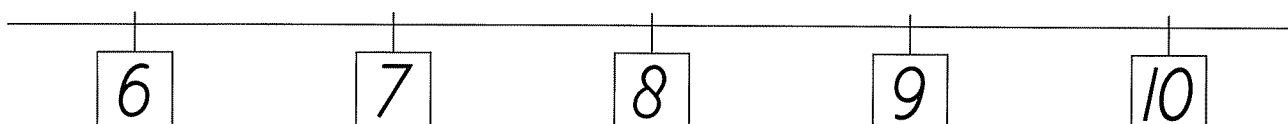
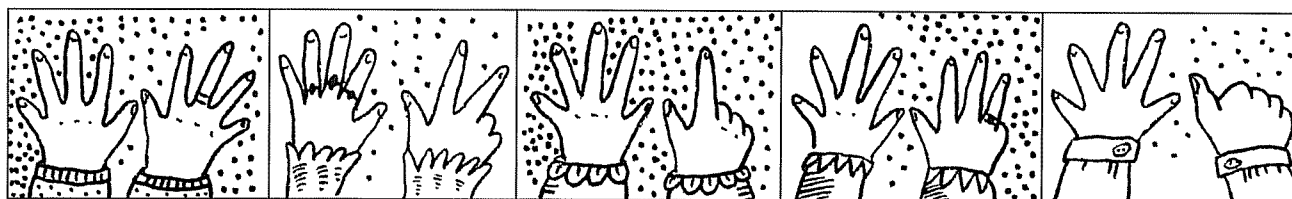


kleur de doos met de meeste appels.

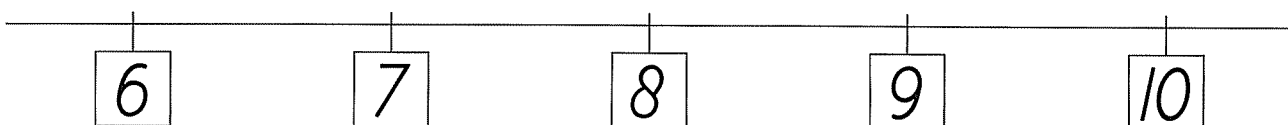
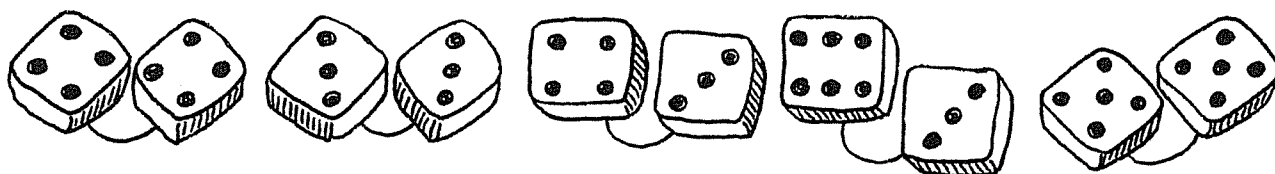




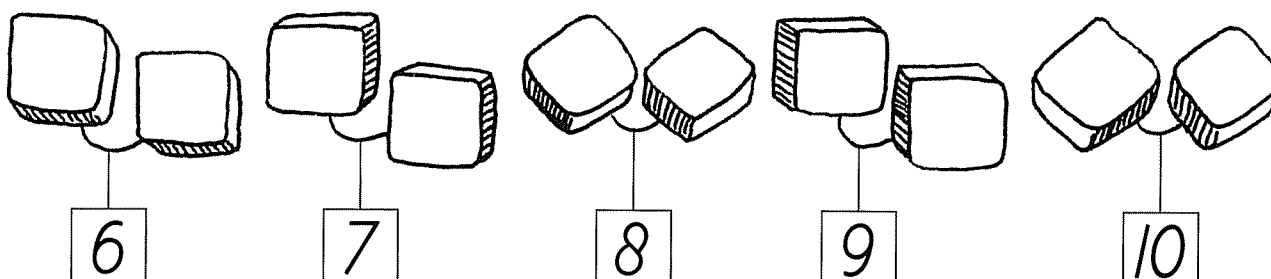
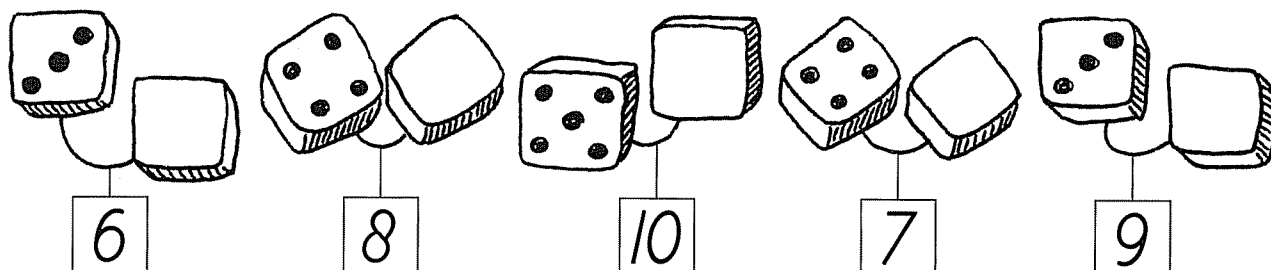
1 hoeveel vingers?

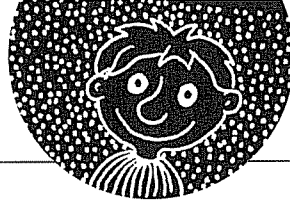


2 hoeveel stippen?

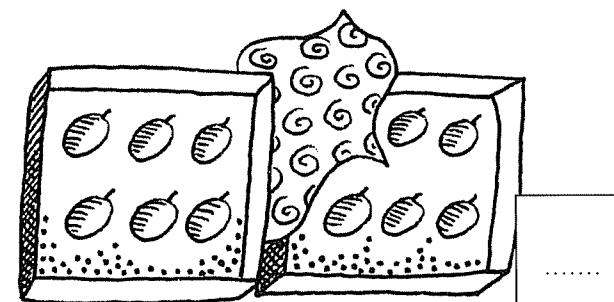
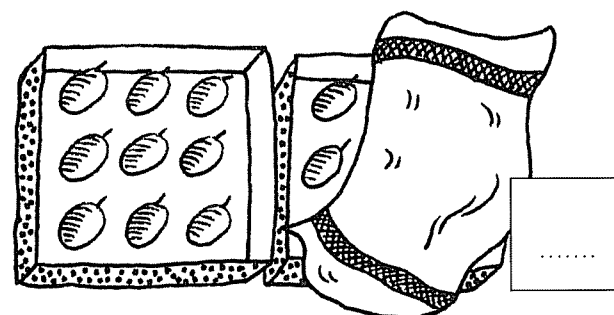
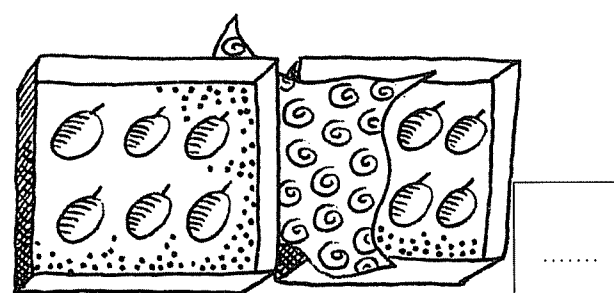
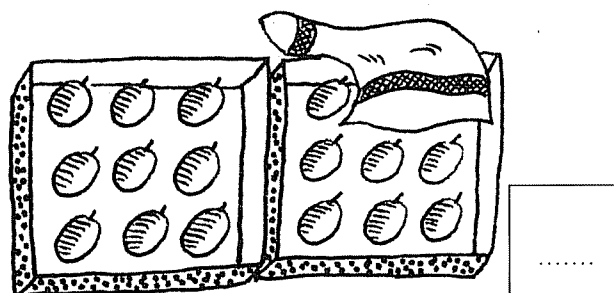
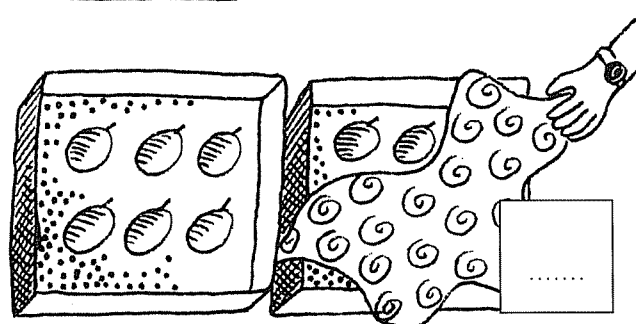
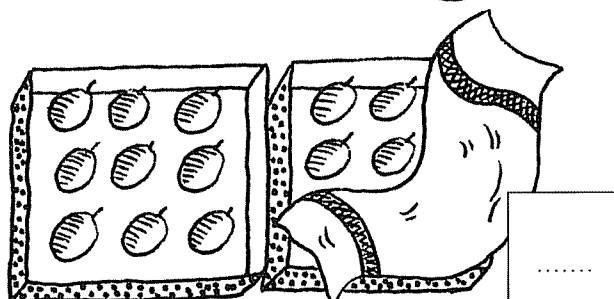
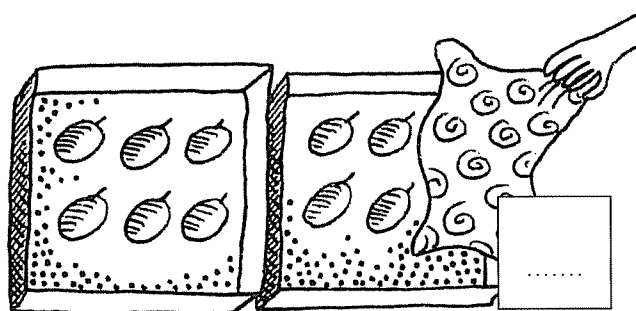
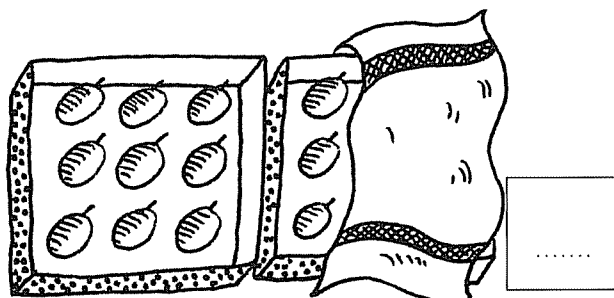
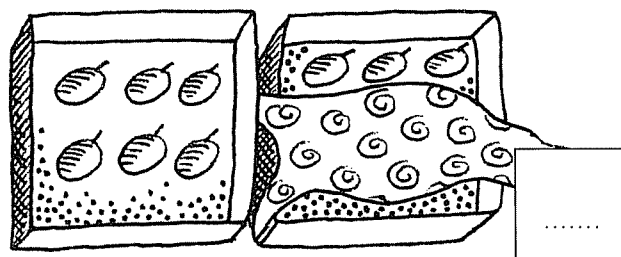
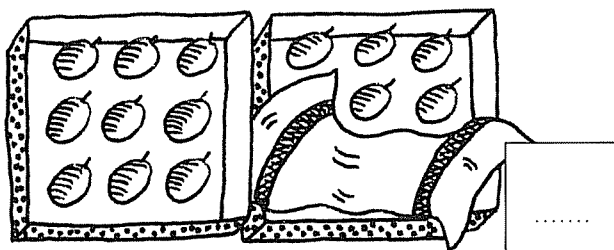
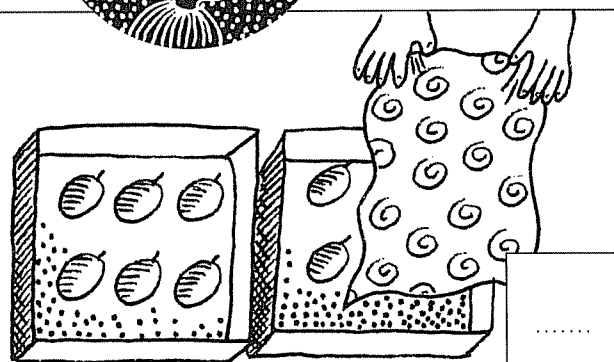


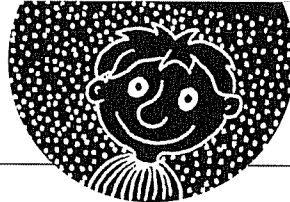
3 teken de stippen.



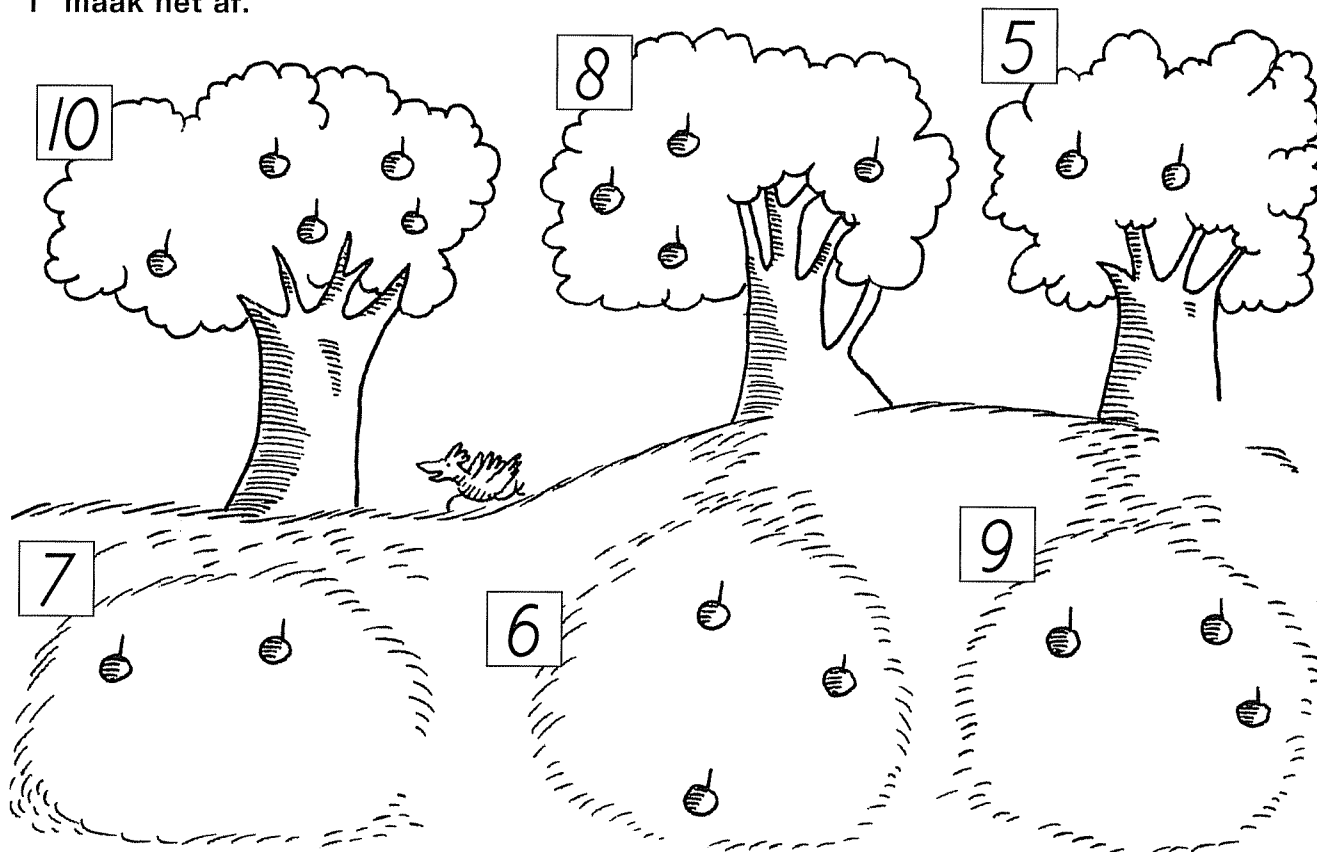


hoeveel pruimen zie je niet?



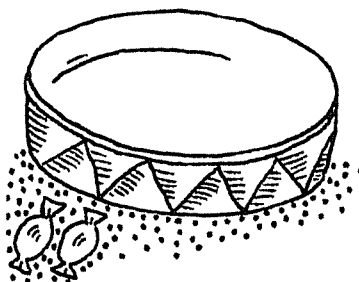


1 maak het af.

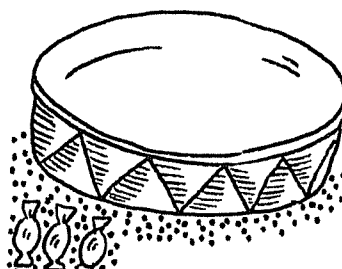


2 hoeveel snoepjes in de trommel?

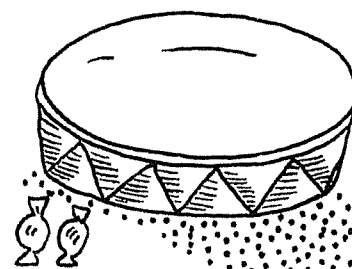
teken ze.



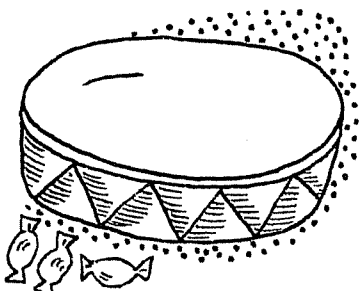
samen 4



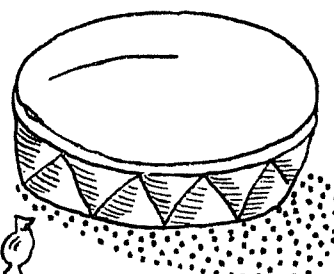
samen 8



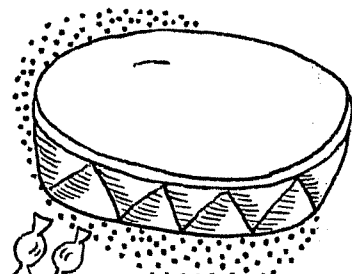
samen 6



samen 7



samen 5

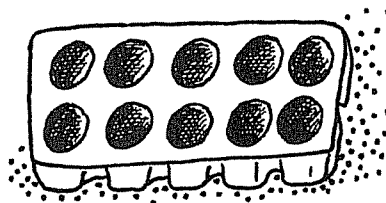
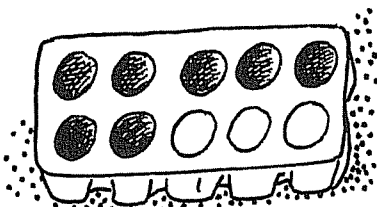
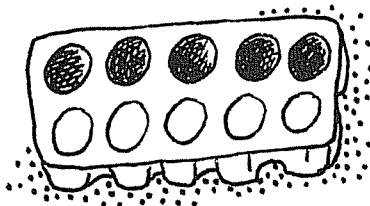


samen 9



1 hoeveel eieren met een kleur?

maak vast.



5

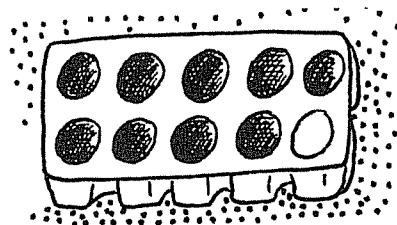
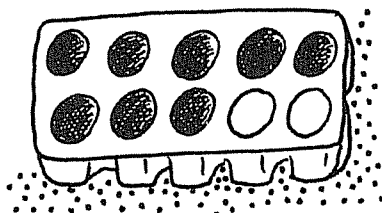
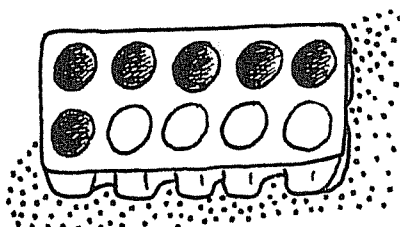
6

7

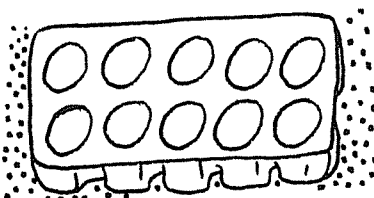
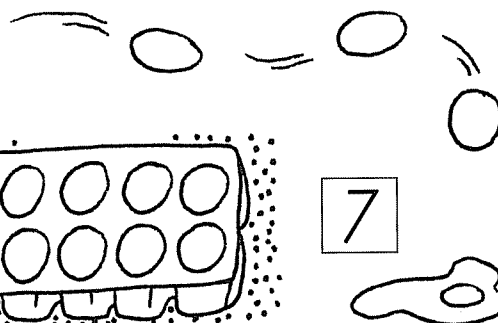
8

9

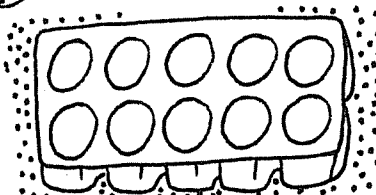
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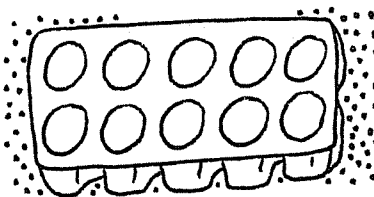
2 kleur de eieren.



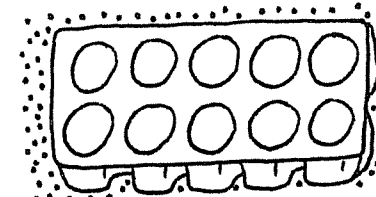
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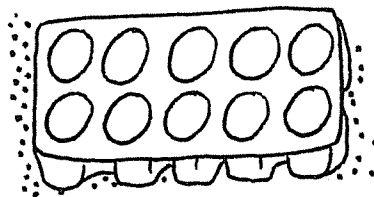
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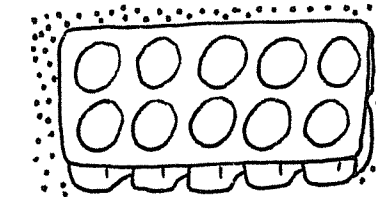
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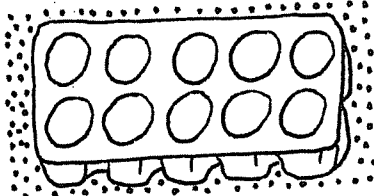
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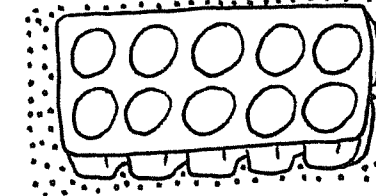
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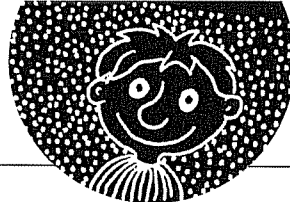
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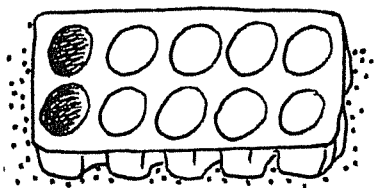


3

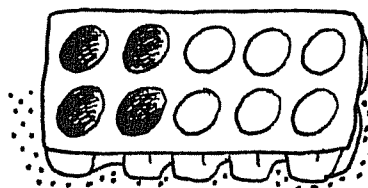


1 hoeveel eieren met een kleur?

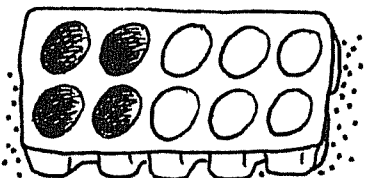
maak het waar.



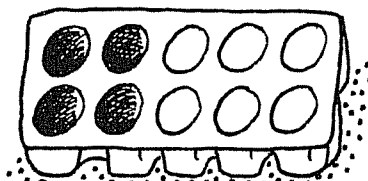
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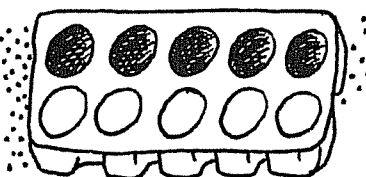
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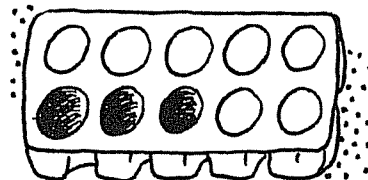
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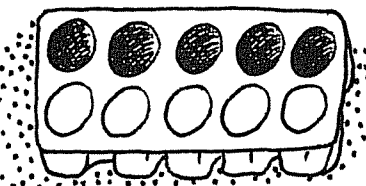
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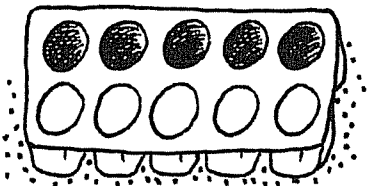
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8

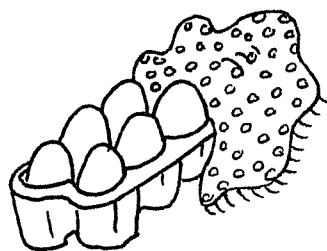


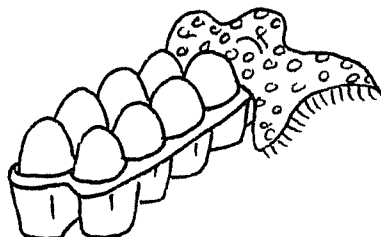
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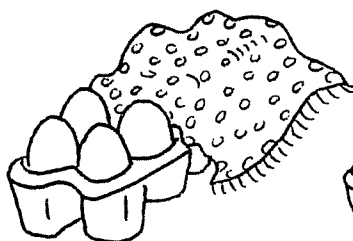
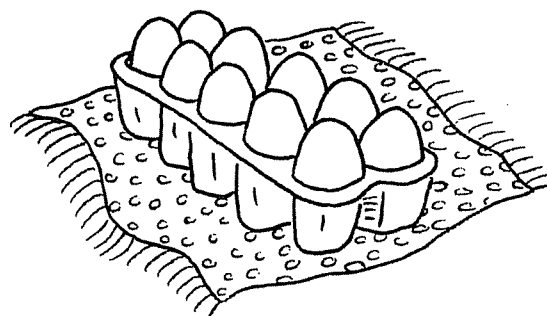


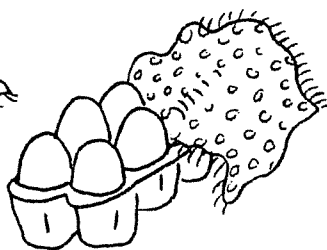
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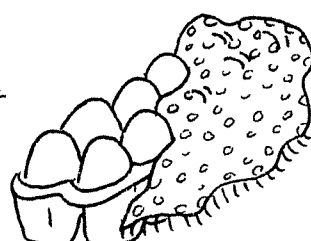
2 hoeveel eieren zie je niet?

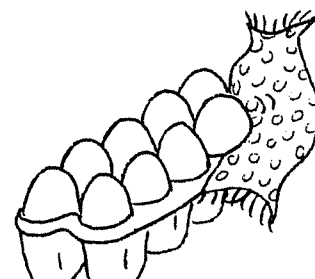


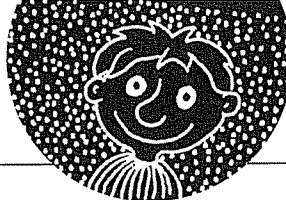








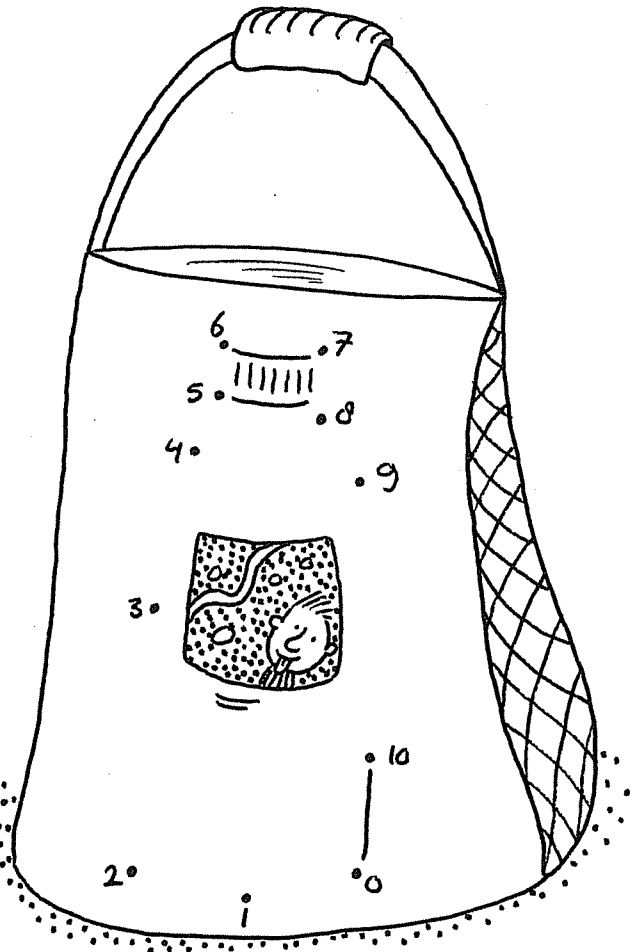
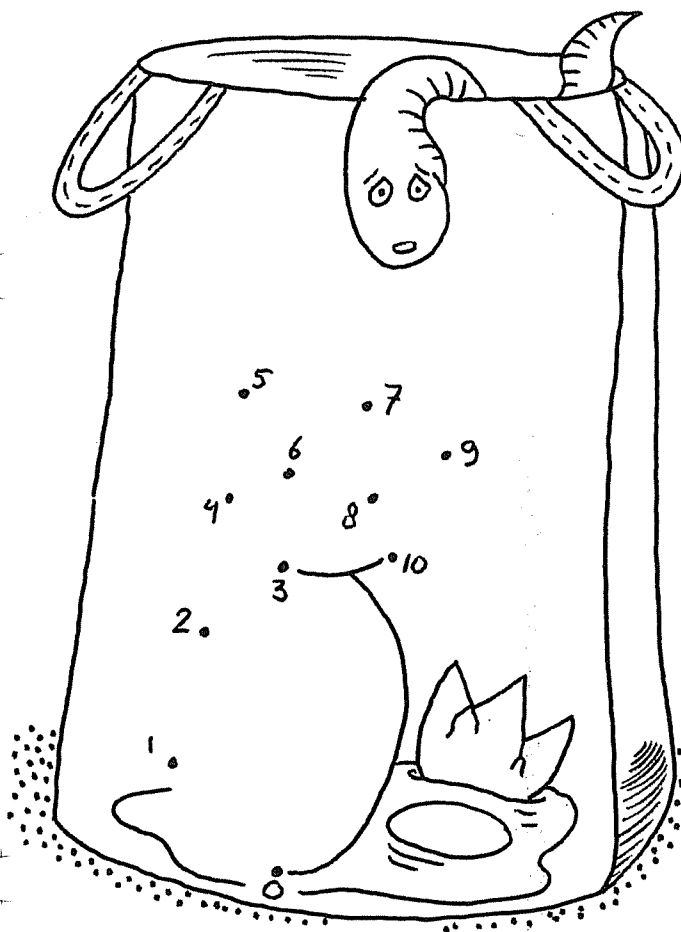
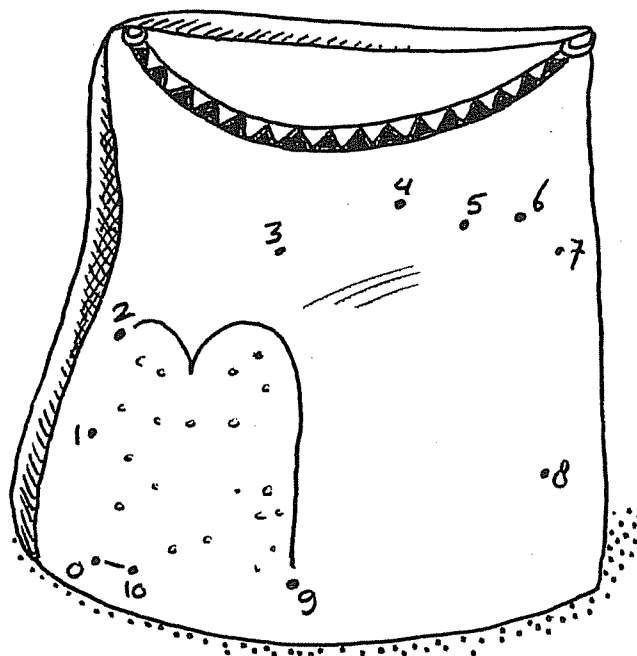
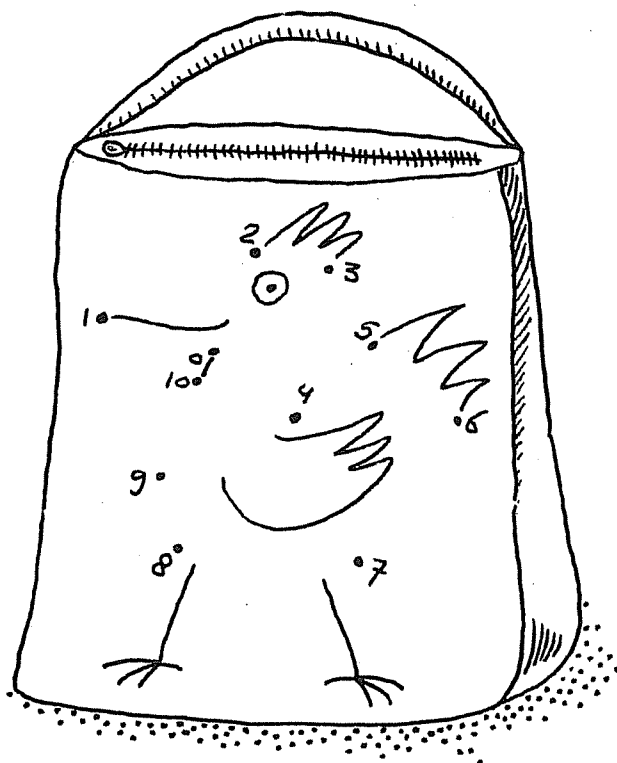


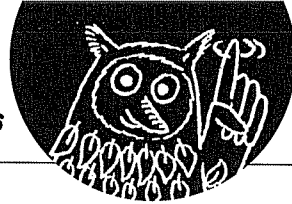


ra ra, wat is hier getekend?

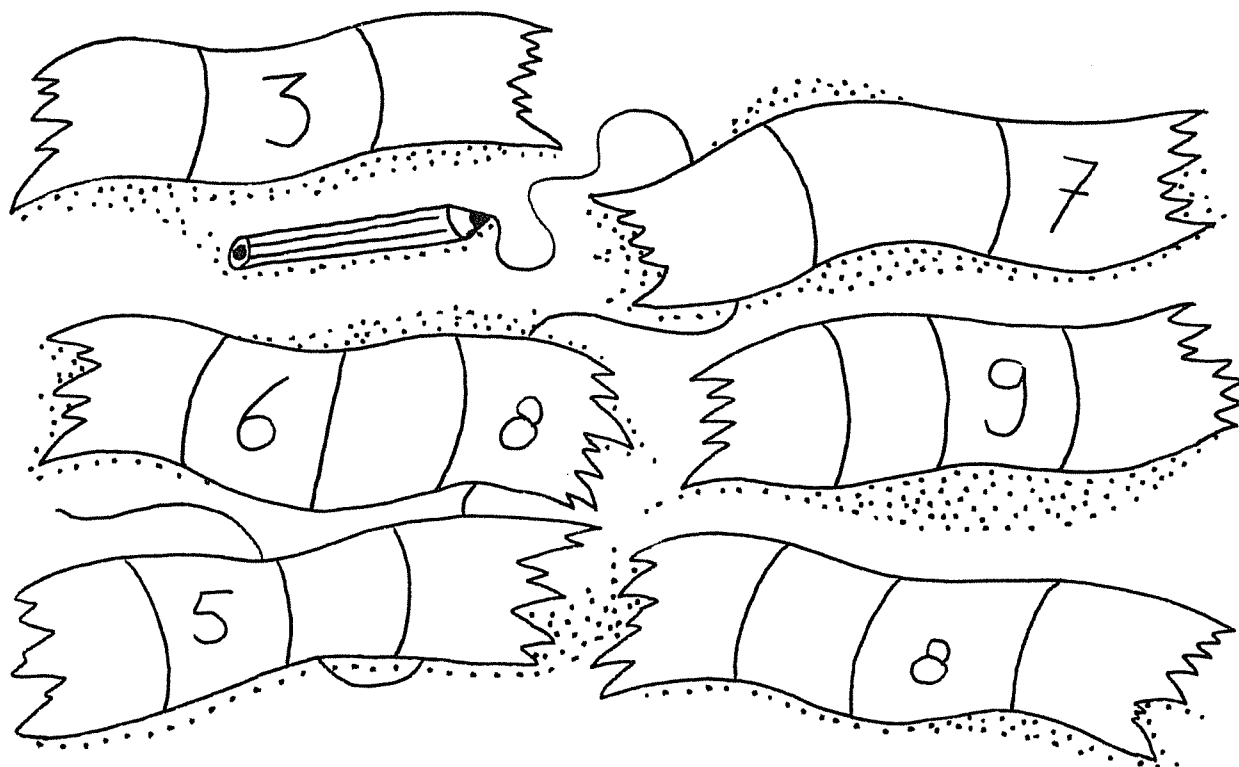
trek lijnen.

begin bij 0.



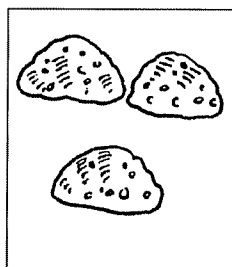


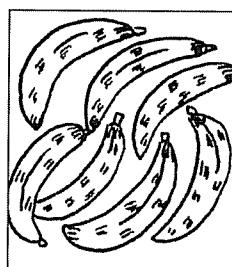
1 vul in.

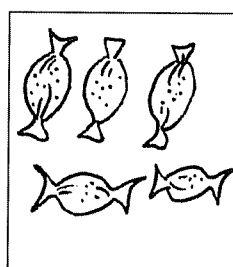


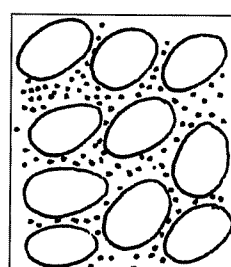
2 hoeveel?

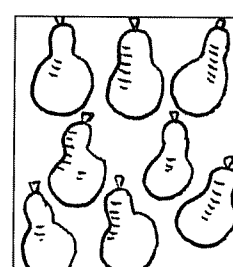
vul de kaartjes in.

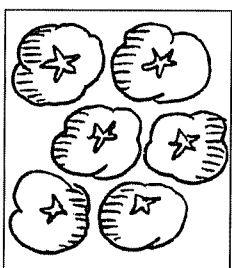


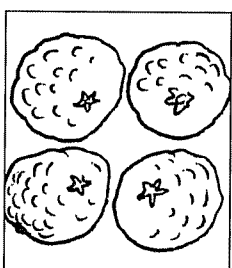


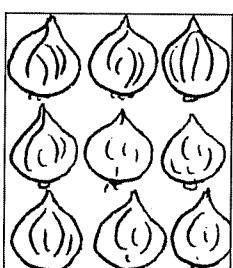


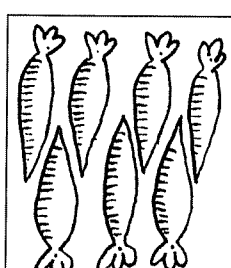


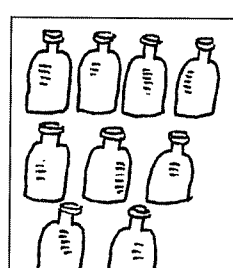


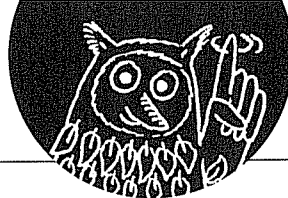




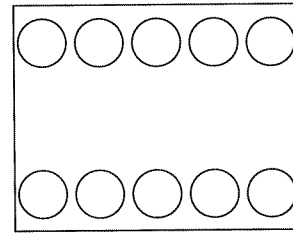
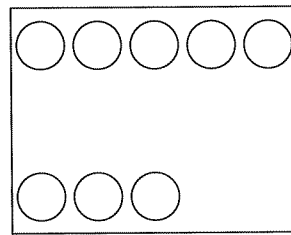
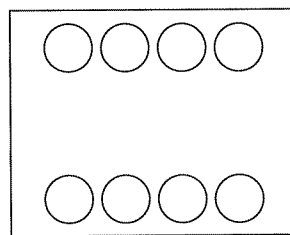
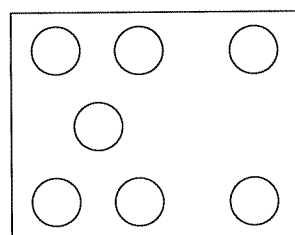
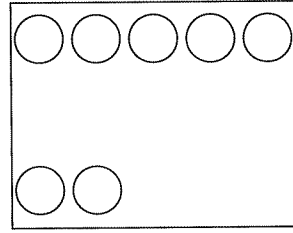
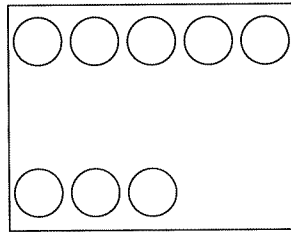
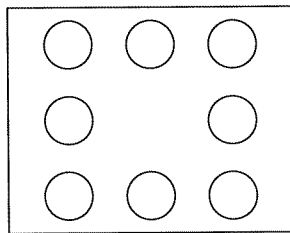
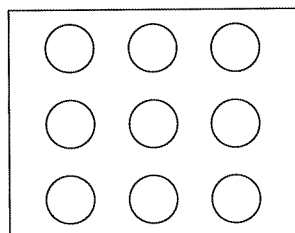
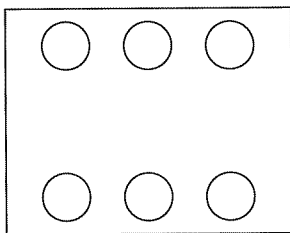
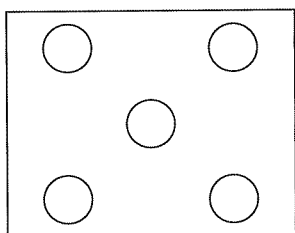






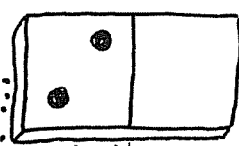


3 kleur het vak met de meeste rondjes.

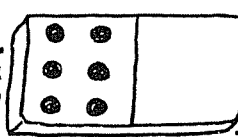


4 hoeveel stippen moeten er nog bij?

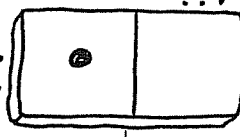
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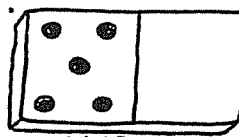
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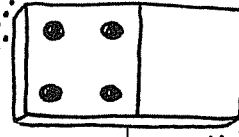
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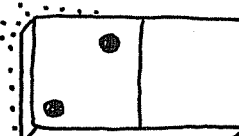
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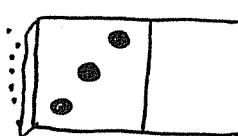
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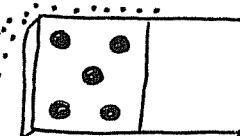
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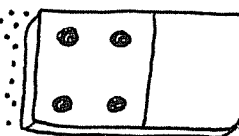
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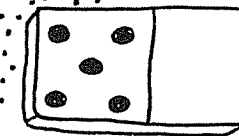
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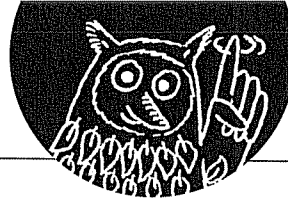
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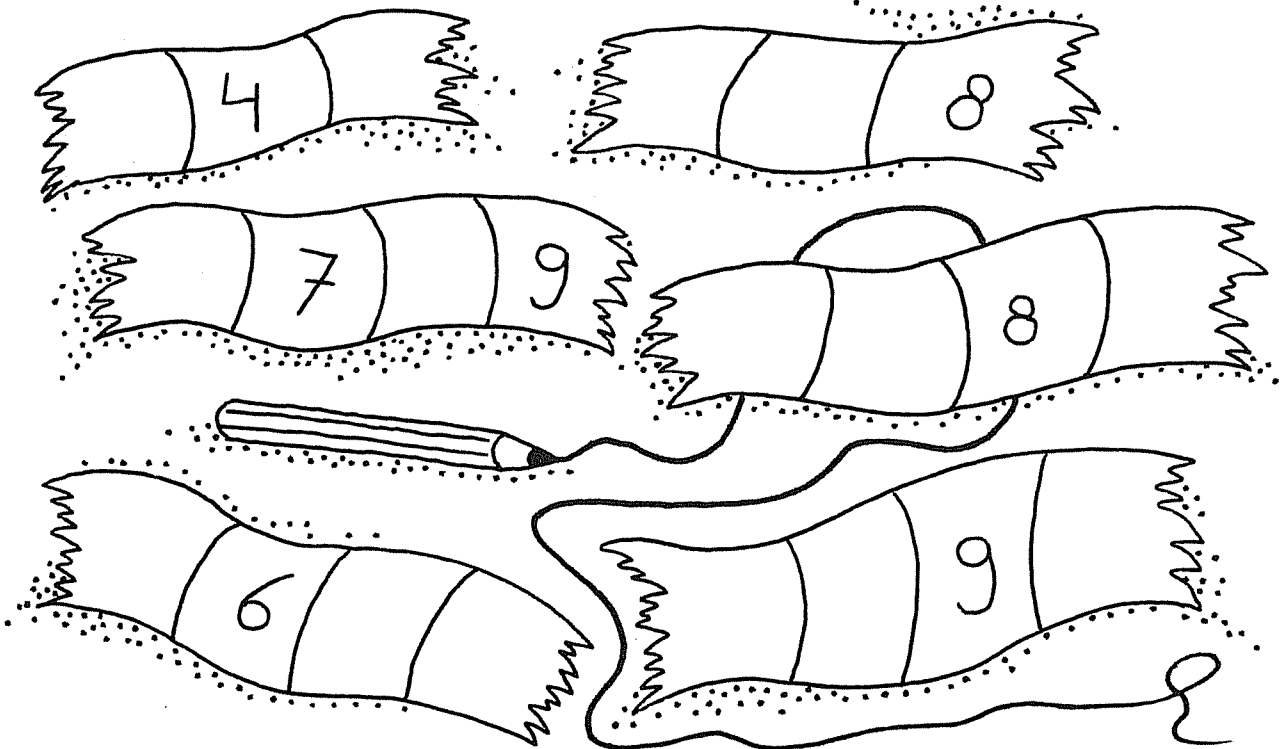
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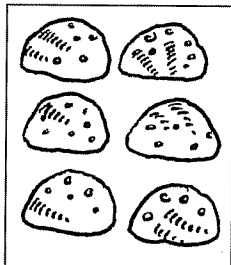


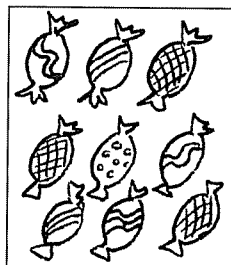
1 vul in.

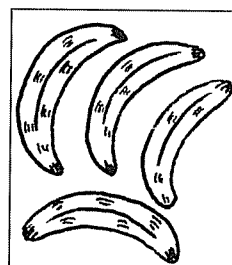


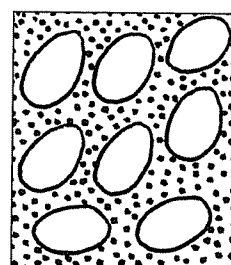
2 hoeveel?

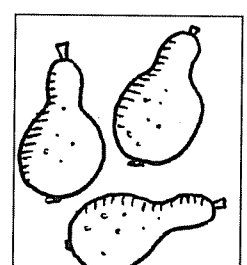
vul de kaartjes in.

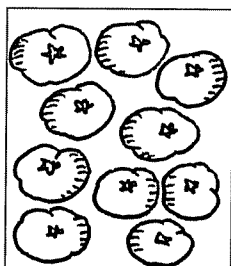


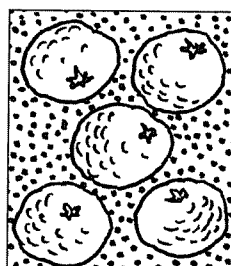


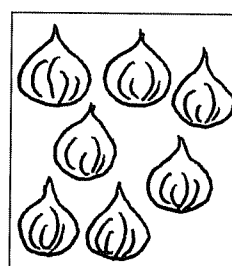


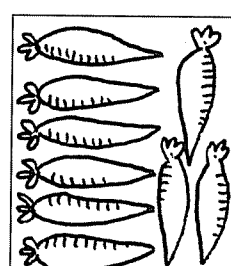


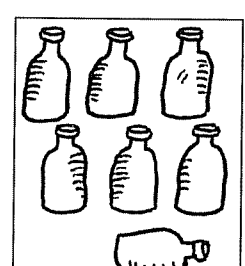


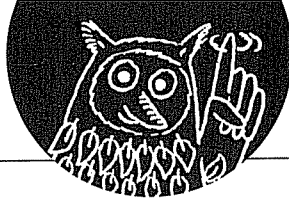




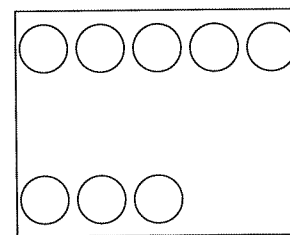
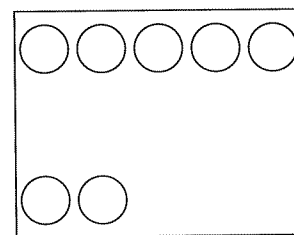
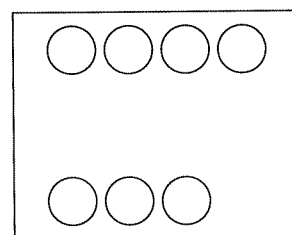
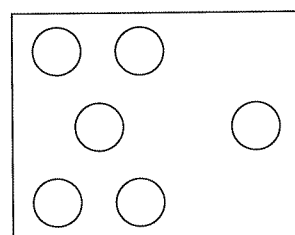
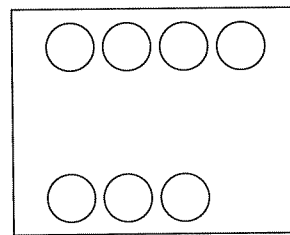
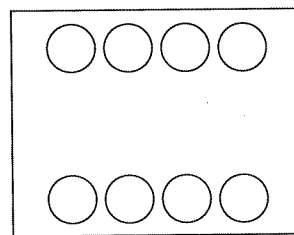
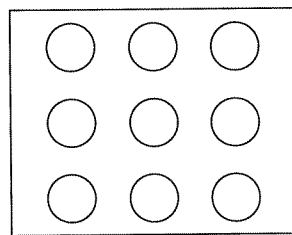
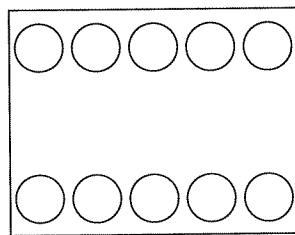
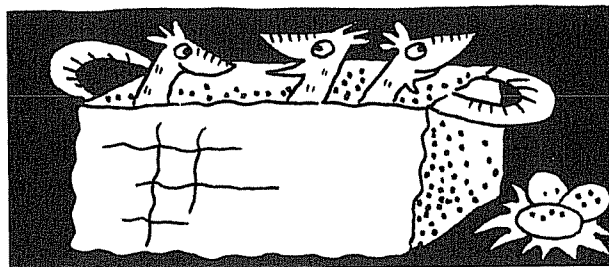
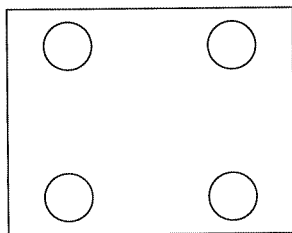
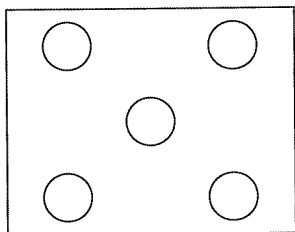






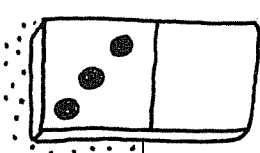


3 kleur het vak met de meeste rondjes.

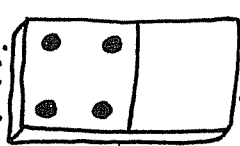


4 hoeveel stippen moeten er nog bij?

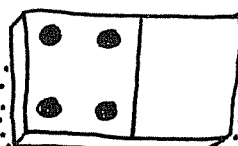
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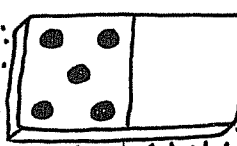
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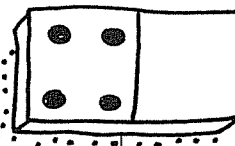
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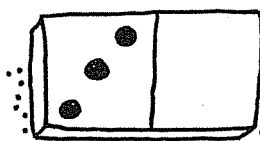
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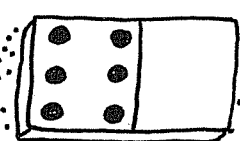
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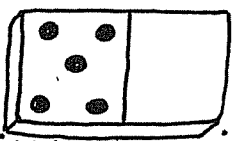
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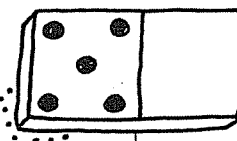
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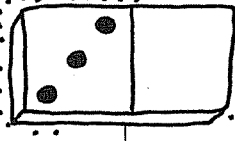
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8



7



9

**1 Verkenning van de telrij****a Vooruittellen tot en met 10**

Vraag het kind of het tot en met 10 kan tellen.
Maak eventueel een begin: 'Ik begin: 1, 2, 3, ...
Ga jij nu eens verder.'

b Doortellen vanaf een willekeurig startpunt

Vraag het kind of het kan doortellen.
'Ik begin, daarna ga jij verder:
3, 4, ...
6, 7, ...'

c Terugtellen vanaf 10

Vraag het kind of het kan terugtellen vanaf 10.
Maak eventueel een begin:
'Ik begin: 10, 9, ...
Tel jij nu eens verder terug.'

d Terugtellen vanaf een willekeurig startpunt

Vraag het kind of het kan terugtellen.
'Ik begin, daarna ga jij verder:
6, 5, ...
9, 8, ...'

2 Schrijven van de cijfers

Vraag het kind het cijfer 6 te schrijven.
Zo ook met de andere cijfers.

3 Getallenlijn en het herkennen van getsymbolen

Gebruik bij dit deel van het diagnostisch gesprek getalkaartjes.

a Getallenlijn (1)

Teken een stukje getallenlijn.
'Hang' er drie lege kaartjes aan.
Schrijf in het middelste kaartje het getal 6.
Vraag het kind welk getal er in het kaartje ervoor en welk getal er in het kaartje erna komt.
Idem met 9 in het midden.

b Getallenlijn (2)

Teken een stukje getallenlijn met vijf kaartjes.
Schrijf in het laatste kaartje het getal 10.
Vraag het kind welke getallen er in de kaartjes ervoor komen te staan.

c Getsymbolen herkennen

Leg de getalkaartjes 5, 6, 7, 8, 9 en 10 in een willekeurige volgorde op tafel.
Vraag het kind het kaartje met het getal 7 te pakken.
Zo ook met de andere getallen.

Observatiepunten

Zegt het kind de telrij correct op, zonder getallen over te slaan?
Welke getallen slaat het over?

Kan het kind doortellen vanaf een willekeurig startpunt, zonder steeds vanaf 1 te beginnen?

Telt het kind correct terug, zonder getallen over te slaan?
Welke getallen slaat het over?

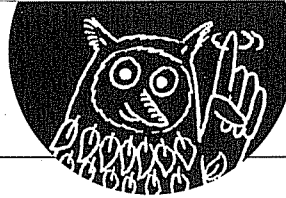
Kan het kind terugtellen vanaf een willekeurig startpunt, zonder steeds bij 10 te beginnen?

Koppelt het kind het juiste cijfersymbool aan het uitgesproken cijfer?
Schrijft het kind de cijfers op de juiste wijze?

Kan het kind in één keer de juiste getallen vinden, zonder eerst de telrij tot aan het gegeven getal op te zeggen?

Kan het kind in één keer de gevraagde getallen noemen, zonder eerst de telrij tot en met 10 op te zeggen?

Welke genoemde getallen koppelt het kind aan de juiste getalkaartjes?



4 Resultatief tellen

Gebruik bij dit deel van het diagnostisch gesprek blokjes en getalkaartjes.

a Leg 5 blokjes neer en vraag het kind het juiste getalkaartje erbij te zoeken.
Idem met 7 en 10 blokjes.

b Pak het getalkaartje 6 en vraag het kind het juiste aantal blokjes erbij te pakken.
Idem met 8 en 9.

Koppelt het kind de juiste getalkaartjes aan de gegeven hoeveelheden?
Of zegt het kind de telrij langzamer op dan het met zijn vinger de blokjes aanwijst? Of sneller?
Weet het kind dat het laatstgenoemde getal de hoeveelheid aangeeft?

Legt het kind het juiste aantal blokjes neer? Of legt het meer blokjes neer? Of juist minder?
Telt het kind kijkend? Of telt het aanwijzend?
Of verschuift het de blokjes een voor een?

5 Vergelijken van hoeveelheden

Gebruik bij dit deel van het diagnostisch gesprek blokjes of fiches.

a Hoeveelheden vergelijken
Leg twee gestructureerde hoeveelheden op tafel: 5 en 6, beide in de dobbelsteenstructuur.
Vraag het kind: 'Waar liggen de meeste blokjes?'
Idem met 10 en 9 in de vijfstructuur.

Maakt het kind gebruik van de structuur? Of telt het de blokjes een voor een?

b Getalbeelden (1): dobbelsteenpatronen (hoeveelheden tot en met 6)
Laat het kind gedurende drie seconden de verschillende dobbelsteenpatronen zien.

Kan het kind deze hoeveelheden in één keer overzien? Of telt het de 'stippen' een voor een?

c Getalbeelden (2): tienstructuur
Leg 8 blokjes neer: 5 boven, 3 onder.
Vraag het kind: 'Hoeveel blokjes liggen er?'
Idem met 10 blokjes (5 boven, 5 onder).

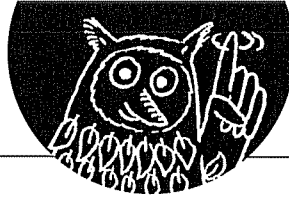
Maakt het kind gebruik van de vijfstructuur?
Maakt het kind gebruik van de tienstructuur?

6 Structureren

Gebruik bij dit deel van het diagnostisch gesprek blokjes en getalkaartjes.

Leg het getalkaartje 6 op tafel, met daaronder vier blokjes in dobbelsteenstructuur. Vraag het kind: 'Hoeveel blokjes moeten er nog bij? Pak ze maar.'
Idem met het getalkaartje 9, met daaronder vijf blokjes.

Overziet het kind in één keer hoeveel blokjes erbij moeten? Of telt het door vanaf vier? Of telt het alles vanaf het begin?
Overziet het kind in één keer hoeveel blokjes erbij moeten? Of telt het door vanaf vijf? Of telt het alles vanaf het begin?



FORMULIER

Observaties, handelingen,
oplossingen, antwoorden

Naam kind:

1 Verkenning van de telrij

- a Vooruittellen tot en met 10
- b Doortellen vanaf een willekeurig startpunt
3, 4, ...
6, 7, ...
- c Terugtellen vanaf 10
- d Terugtellen vanaf een willekeurig startpunt
6, 5, ...
9, 8, ...

2 Schrijven van de cijfers

3 Getallenlijn en het herkennen van getsymbolen

- a Getallenlijn (1)
..., 6, ...
..., 9, ...
- b Getallenlijn (2)
..., ..., ..., ..., 10
- c Getsymbolen herkennen
Getallen 5, 6, 7, 8, 9 en 10 herkennen.

4 Resultatief tellen

- a Het juiste getalkaartje bij 5 blokjes.
Idem bij 7 blokjes.
Idem bij 10 blokjes.
- b Het juiste aantal blokjes bij het getalkaartje 6.
Idem bij het getalkaartje 8.
Idem bij het getalkaartje 9.

5 Vergelijken van hoeveelheden

- a Hoeveelheden vergelijken
De hoeveelheden 5 en 6 vergelijken.
De hoeveelheden 10 en 9 vergelijken.
- b Getalbeelden (1): dobbelsteenpatronen
Verschillende hoeveelheden t/m 6.
- c Getalbeelden (2): tienstructuur
8 blokjes (5 boven, 3 onder).
10 blokjes (5 boven, 5 onder).

6 Structureren

$$6 = 4 + \dots$$

$$9 = 5 + \dots$$

FORMULIER

Conclusies betreffende de verschillende onderdelen

[illegible]

Algemene conclusies

This image shows a full page of white paper with horizontal dotted lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.