

leerling:
groep:

maatwerk oranje



onderdeel 1

rivier de nijl

blok 14

ijsvogel

oefenen met deelvaardigheden voor
het optellen en aftrekken tot en met 100

werkbladen

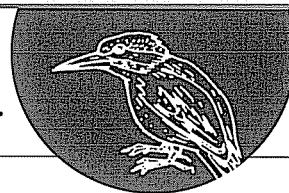
computerprogramma

1 rivier d

14 oefenen 67 t/m ijsvogel
met

14: erbij en eraf in geld context

②

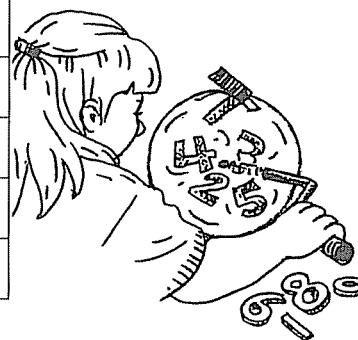


1 Aftrek-machientjes.

16	-6	
19		
17		
18		
20		

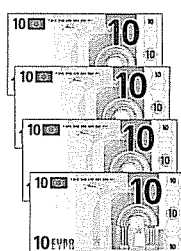
15	-5	
18		
16		
19		
20		

14	-4	
17		
15		
19		
20		



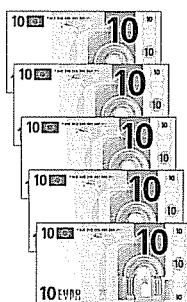
2 Teken er links 10 minder en rechts 10 meer.

10 minder

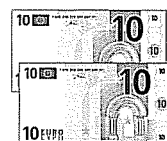
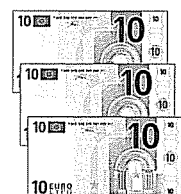


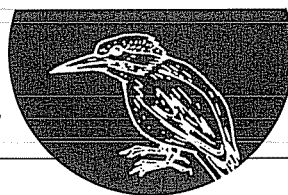
10 meer

42



57





1 Optel-machientjes.

10
15
17
14
16

+3



10
13
15
16
12

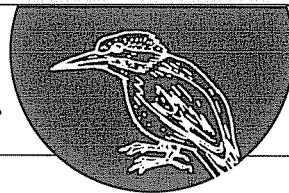
+4

10
14
12
13
15

+5

2 Teken er links 10 minder en rechts 10 meer.

10 minder		10 meer
.....	63	
.....	85	
.....		
.....		



1 Kleur de hokjes van de cijfers die samen 10 zijn.

Four sets of 2x2 grids, each surrounded by a leafy wreath. Each grid contains four numbers. The task is to color the numbers that sum to 10.

8	5
3	4
1	1

2	1
6	3
5	2

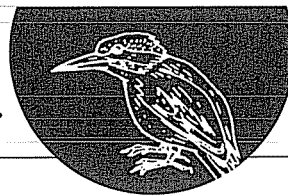
4	8
4	1
1	6

3	1
4	2
1	3

2	2
3	4
5	1

2 Teken er links 20 minder en rechts 20 meer.

20 minder	 47	20 meer
.....		
.....		
.....		
.....		



1 Hoeveel samen?

2	2	2	2	2
2	2	2	2	2

5	5
5	5

10	10	10
10	10	10

5	5	5	5
5	5	5	5

Samen

Samen

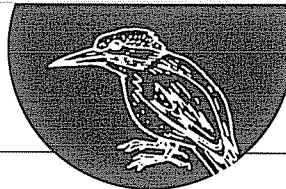
Samen

Samen



2 Teken er links 20 minder en rechts 20 meer.

20 minder		20 meer
.....	64	
.....		
.....		
.....		



1 Grabbelen. Haal uit elke kist een getal.

Maak 7: $2 + 3 + 2 = 7$

Maak 8:

Maak 9:

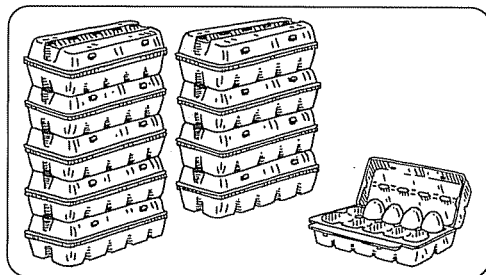
Maak 10:

Maak 11:

Maak 12:

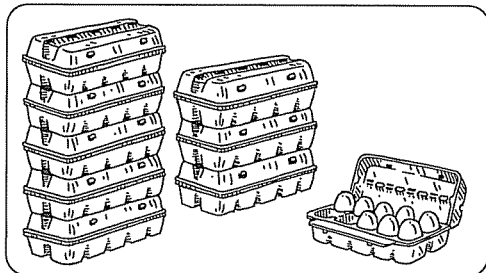
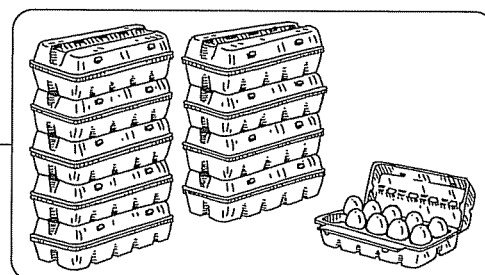


2 Maak op de goede plaats vast.

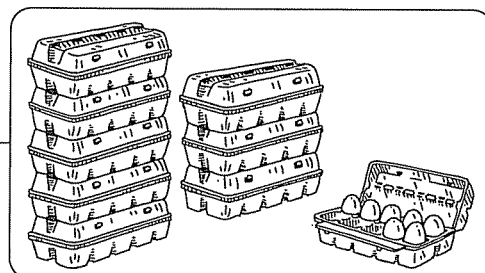


100

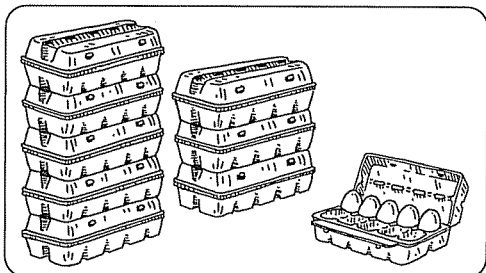
95



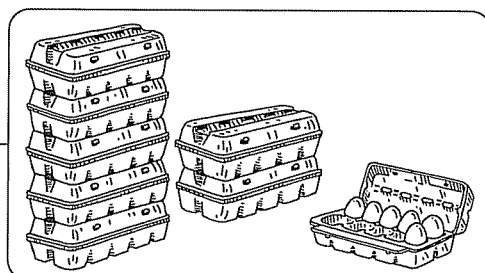
90



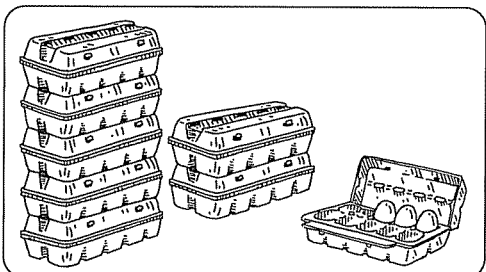
85



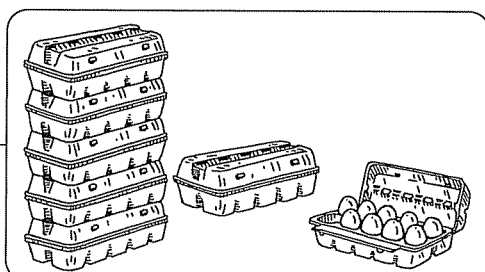
80



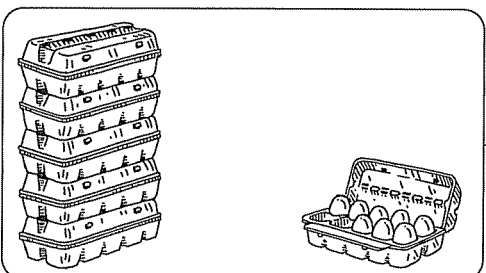
75



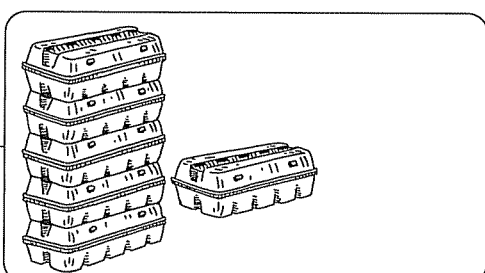
70

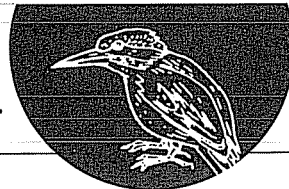


65



60



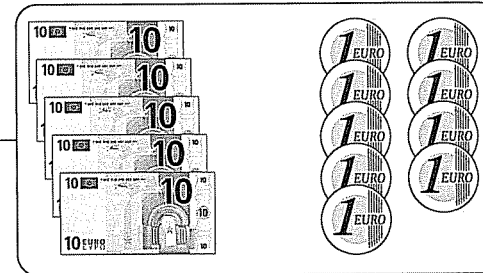
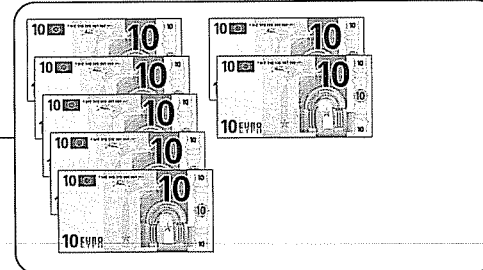
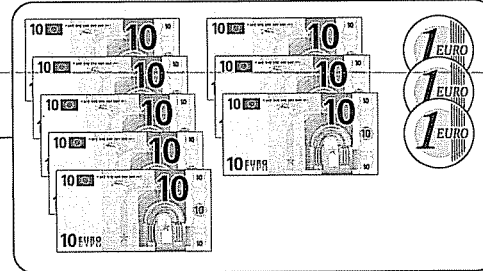
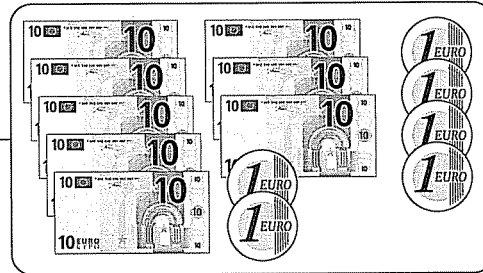
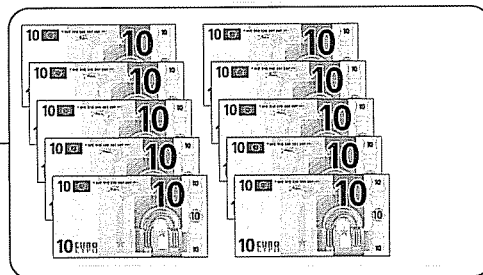
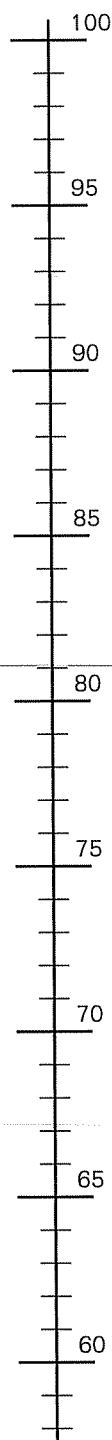
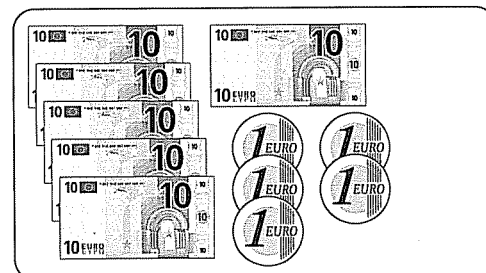
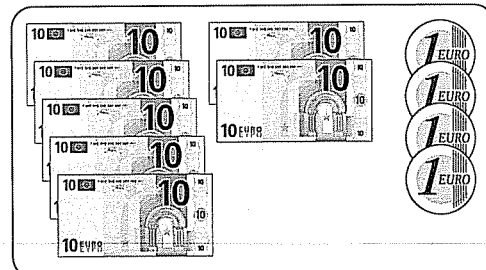
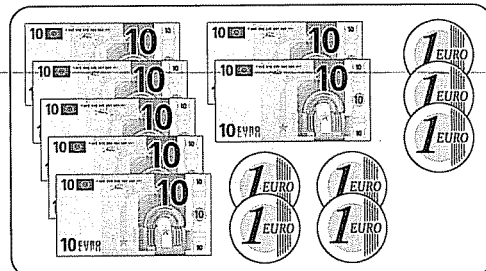
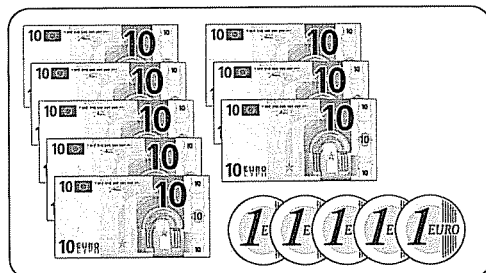
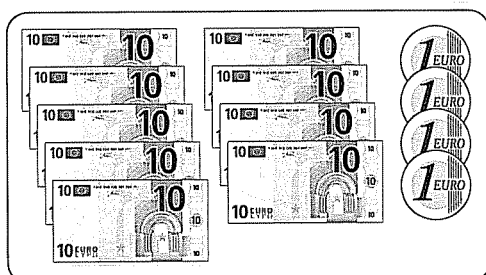


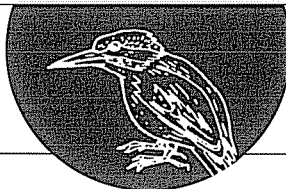
1 Maak steeds een andere som.

$6 + 6 = 12$	$15 + 5 = 20$	$10 + 20 = 30$
..... + = 12	 + = 20	 + = 30
..... + = 12	 + = 20	 + = 30
..... + = 12	 + = 20	 + = 30
..... + = 12	 + = 20	 + = 30



2 Maak op de goede plaats vast.





1 Maak steeds een andere som.

$$20 - 19 = 1$$

$$14 - 10 = 4$$

$$25 - 5 = 20$$

$$\dots - \dots = 1$$

$$\dots - \dots = 4$$

$$\dots - \dots = 20$$

$$\dots - \dots = 1$$

$$\dots - \dots = 4$$

$$\dots - \dots = 20$$

$$\dots - \dots = 1$$

$$\dots - \dots = 4$$

$$\dots - \dots = 20$$

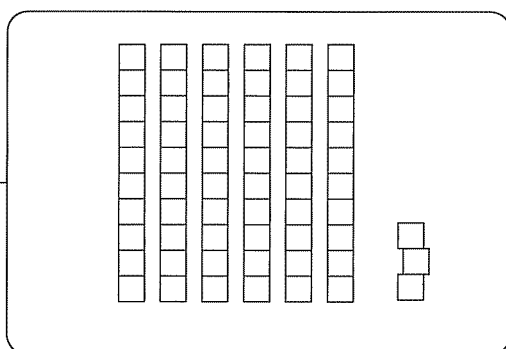
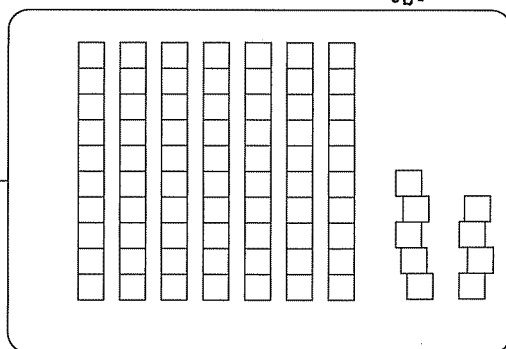
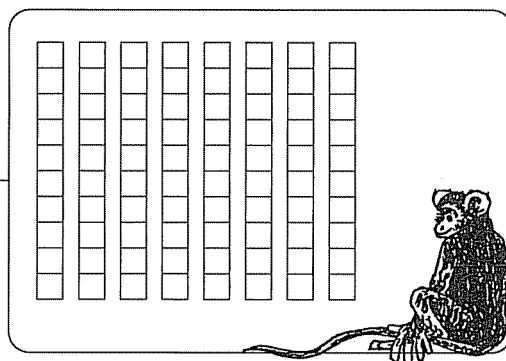
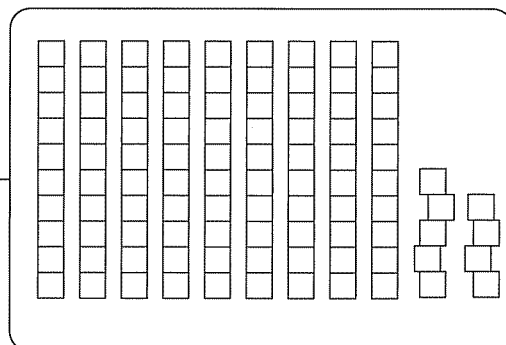
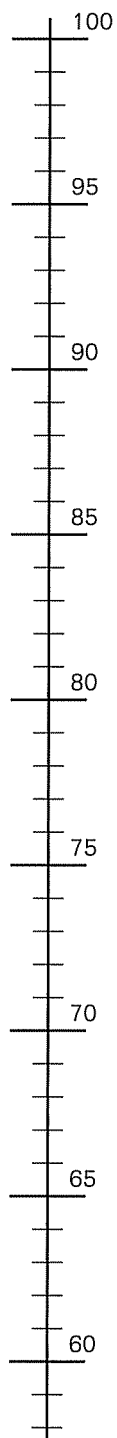
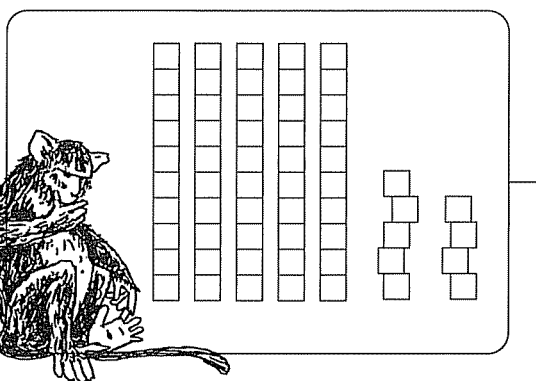
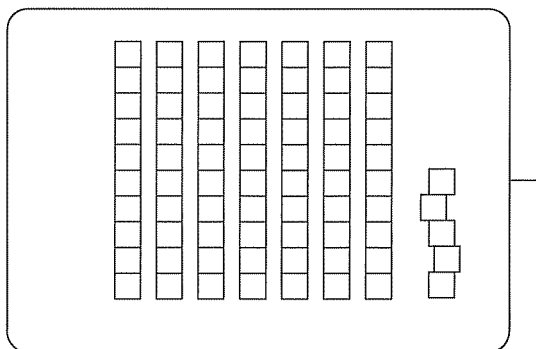
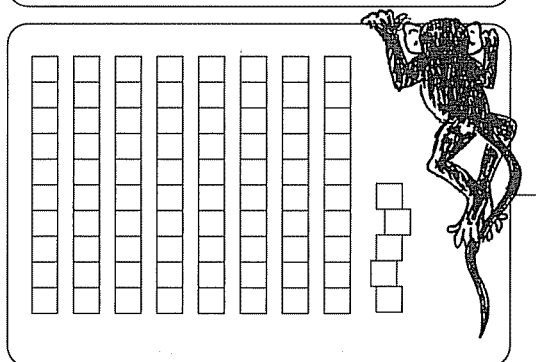
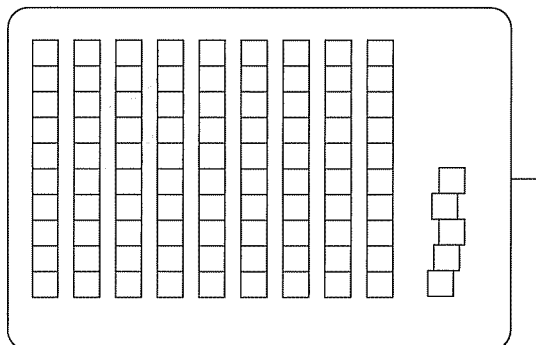
$$\dots - \dots = 1$$

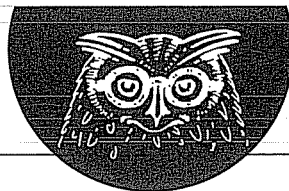
$$\dots - \dots = 4$$

$$\dots - \dots = 20$$

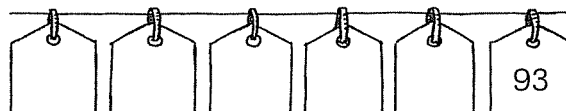
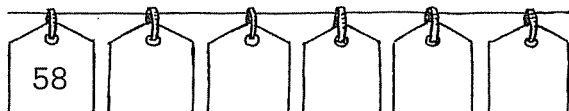
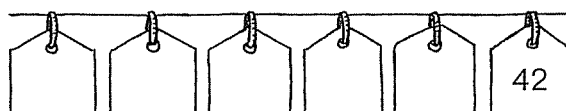
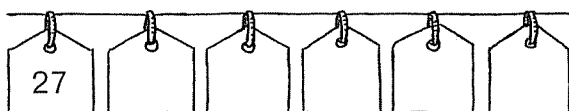


2 Maak op de goede plaats vast.

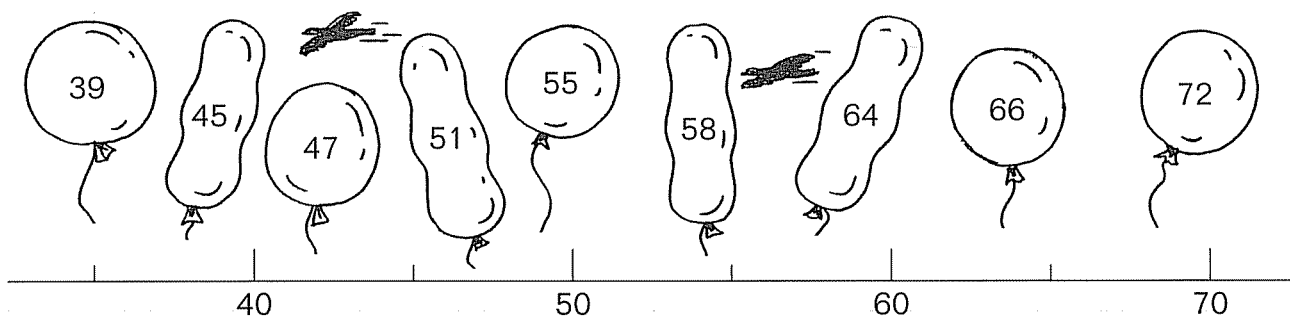




1 Vul de goede getallen in.

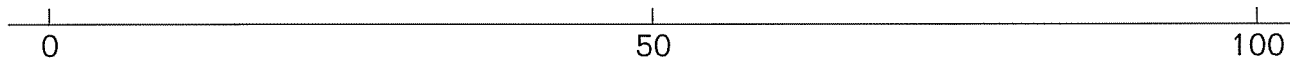


2 Maak de ballonnen op de goede plaats vast.

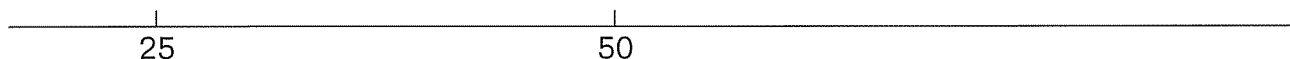


3 Zet de getallen op de getallenlijn.

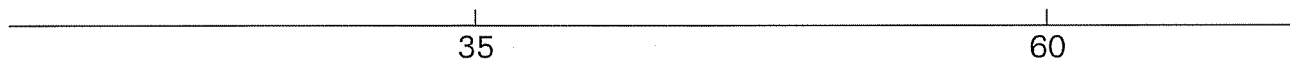
Waar staan: 49, 10, 75, 56 en 98?



Waar staat: 75?



Waar staat: 18?



4 Maak sprongen van 10. Vul de getallen in.

