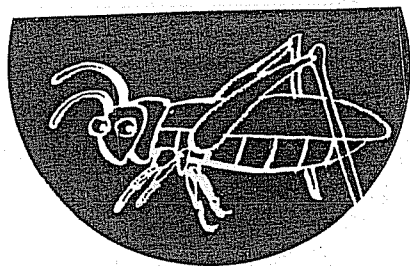


leerling:
groep:

maatwerk oranje



onderdeel 3

de savanne

blok 2

sprinkhaan

a) herhaling van de orientatie
in de getallenrij tot en met 100

b) optellen (tientallen plus eenheden)
en aftrekken (willekeurig getal min eenheden/tientallen)
werkbladen

computerprogramma

3 de sava

2 a)
herhalin

11 t/m 20

sprinkhaan

2: sprongen van 10 met treintje

SECRET

100-100000

SECRET

SECRET



SECRET

SECRET

SECRET

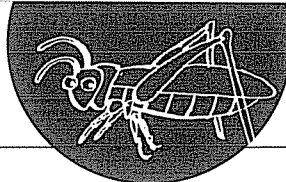
SECRET

SECRET

SECRET

SECRET

SECRET



1 Reken handig uit.

$8 + 2 = \dots$

$4 + 6 = \dots$

$15 - 5 = \dots$

$17 - 7 = \dots$

$8 + 3 = \dots$

$5 + 6 = \dots$

$15 - 6 = \dots$

$17 - 8 = \dots$

$7 + 3 = \dots$

$5 + 5 = \dots$

$13 - 3 = \dots$

$16 - 6 = \dots$

$7 + 4 = \dots$

$5 + 6 = \dots$

$13 - 4 = \dots$

$16 - 7 = \dots$

$6 + 4 = \dots$

$9 + 1 = \dots$

$14 - 4 = \dots$

$18 - 8 = \dots$

$6 + 5 = \dots$

$9 + 2 = \dots$

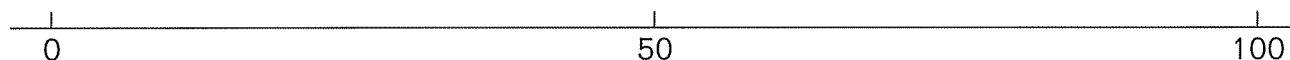
$14 - 5 = \dots$

$18 - 9 = \dots$

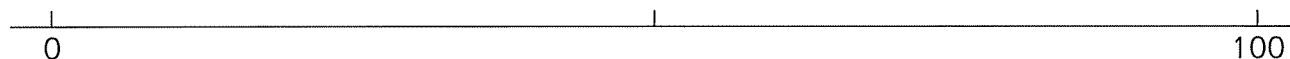


2 Zet de getallen op de getallenlijn.

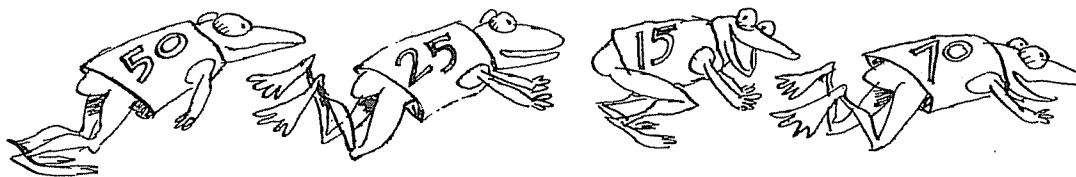
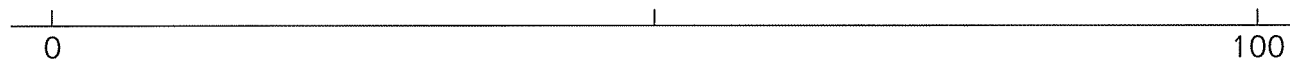
Waar staan: 10, 40, 60, 20 en 90?



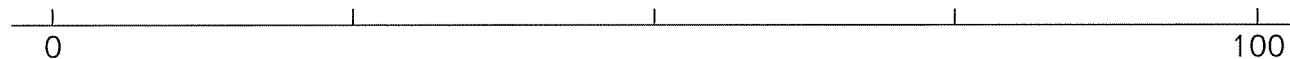
Waar staan: 50, 30, 70, 80 en 90?



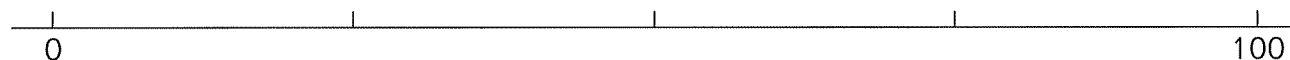
Waar staan: 50, 25, 10, 15 en 70?



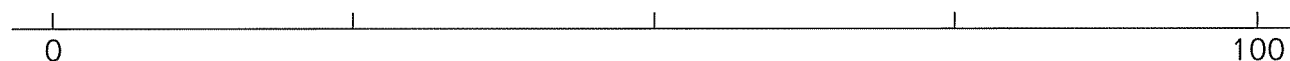
Waar staan: 20, 30, 70, 80 en 90?

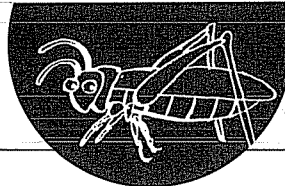


Waar staan: 15, 35, 45, 55 en 65?



Waar staan: 75, 80, 85, 90 en 95?





1 Optellen.

$7 + 6 = \dots$

$6 + 3 = \dots$

$9 + 1 = \dots$

$8 + 2 = \dots$

$7 + 2 = \dots$

$6 + 5 = \dots$

$9 + 5 = \dots$

$8 + 4 = \dots$

$7 + 5 = \dots$

$6 + 4 = \dots$

$9 + 3 = \dots$

$8 + 3 = \dots$

$7 + 3 = \dots$

$6 + 7 = \dots$

$9 + 7 = \dots$

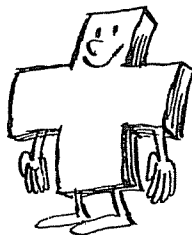
$8 + 7 = \dots$

$7 + 4 = \dots$

$6 + 9 = \dots$

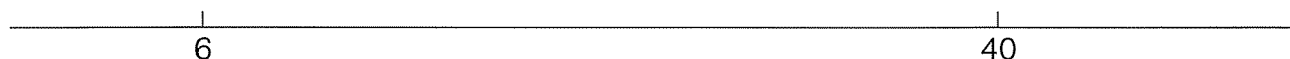
$9 + 6 = \dots$

$8 + 5 = \dots$

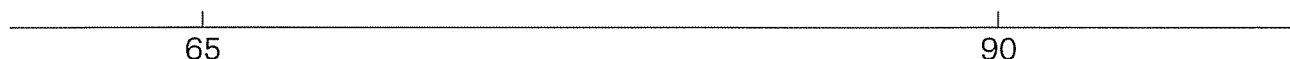


2 Zet de getallen op de getallenlijn.

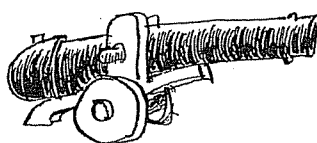
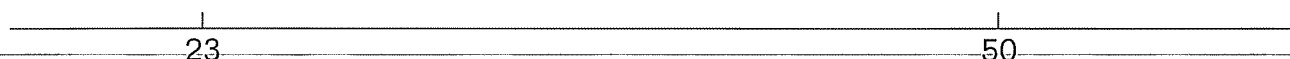
Waar staan: 10, 15, 20 en 35?



Waar staan: 70, 80, 75 en 85?



Waar staan: 30, 25, 40 en 45?



30

45

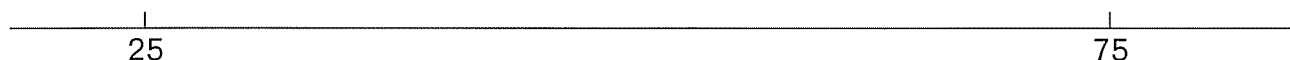
60

10

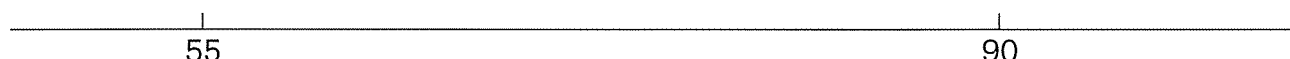
Waar staan: 30, 40, 50, 35 en 45?

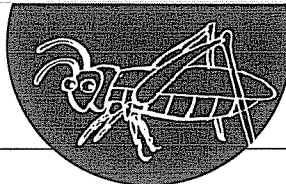


Waar staan: 30, 40, 60, 70 en 45?



Waar staan: 60, 70, 80, 75 en 85?





1 Aftrekken.

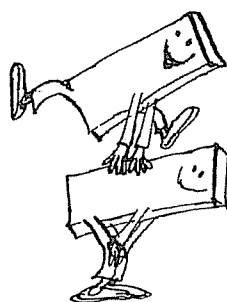
$13 - 3 = \dots$

$13 - 4 = \dots$

$13 - 6 = \dots$

$13 - 5 = \dots$

$13 - 2 = \dots$



$15 - 4 = \dots$

$15 - 8 = \dots$

$15 - 5 = \dots$

$15 - 7 = \dots$

$15 - 6 = \dots$

$18 - 7 = \dots$

$18 - 0 = \dots$

$18 - 9 = \dots$

$18 - 6 = \dots$

$18 - 8 = \dots$

$17 - 6 = \dots$

$17 - 8 = \dots$

$17 - 7 = \dots$

$17 - 9 = \dots$

$17 - 5 = \dots$

2 Zet de getallen op de getallenlijn.

Waar komt het getal 40 te staan?



Waar komt het getal 40 **nu** te staan?



Waar komt het getal 70 te staan?



Waar komt het getal 70 **nu** te staan?



40

70

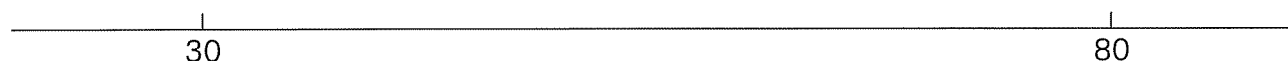
50

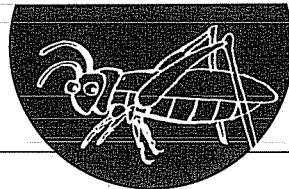
60

Waar komt het getal 50 te staan?



Waar komt het getal 50 **nu** te staan?



**1 Aftrekken.**

$16 - 5 = \dots$

$12 - 2 = \dots$

$14 - 3 = \dots$

$11 - 1 = \dots$

$16 - 7 = \dots$

$12 - 8 = \dots$

$14 - 5 = \dots$

$11 - 3 = \dots$

$16 - 4 = \dots$

$12 - 6 = \dots$

$14 - 4 = \dots$

$11 - 5 = \dots$

$16 - 6 = \dots$

$12 - 4 = \dots$

$14 - 6 = \dots$

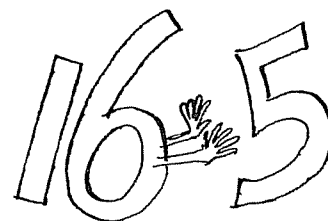
$11 - 7 = \dots$

$16 - 8 = \dots$

$12 - 5 = \dots$

$14 - 7 = \dots$

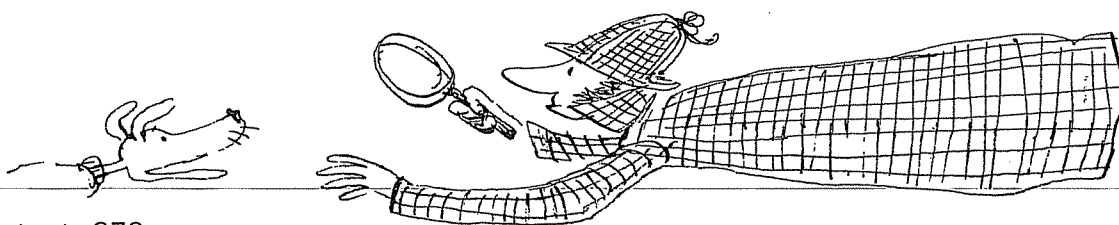
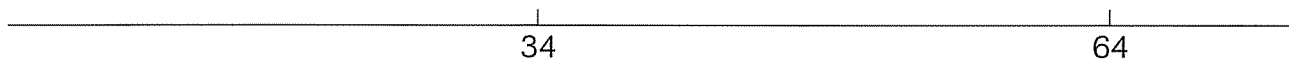
$11 - 6 = \dots$

**2 Zet de getallen op de getallenlijn.**

Waar staat: 86?



Waar staat: 14?



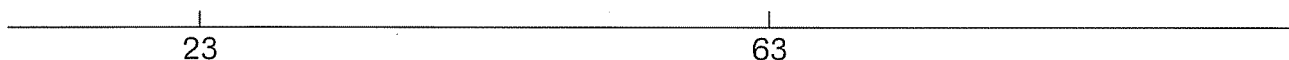
Waar staat: 67?



Waar staat: 15?

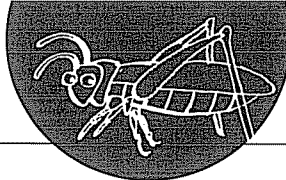


Waar staat: 73?

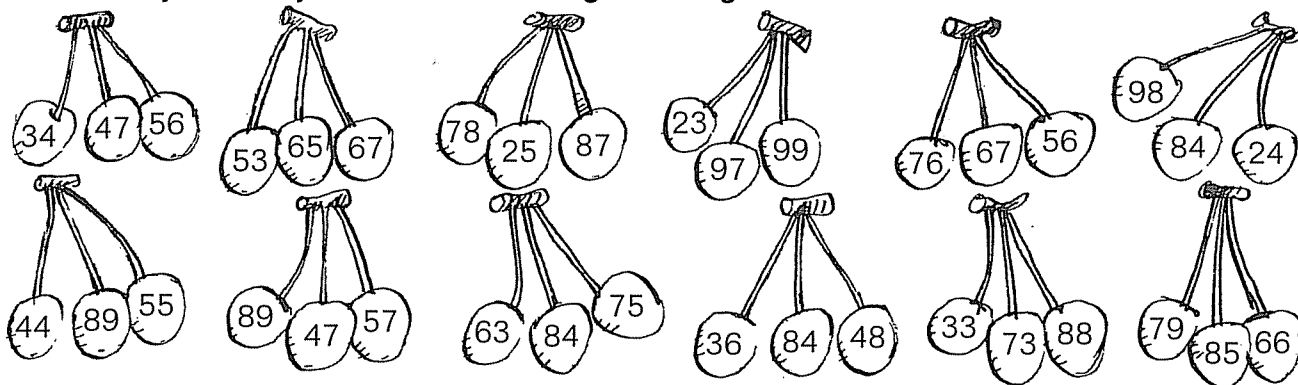


Waar staat: 37?





1 Kleur bij elk trosje de kers met het grootste getal.



2 Springen op de getallenlijn.

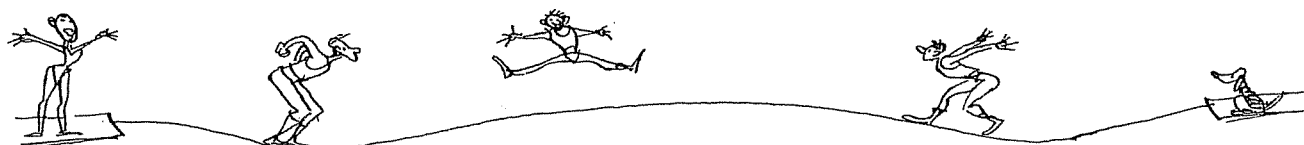
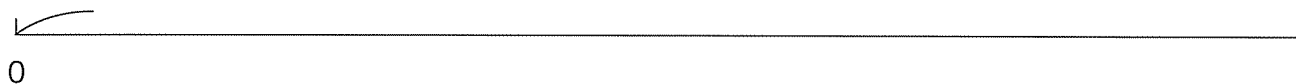
Spring naar het getal 27.



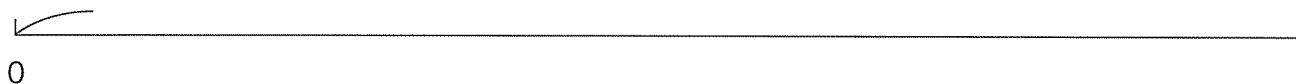
Spring naar het getal 53.



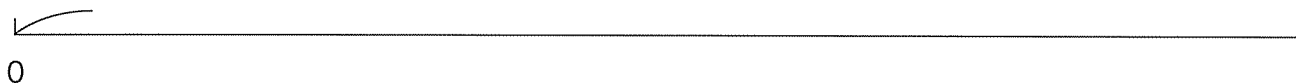
Spring naar het getal 45.



Spring naar het getal 39.

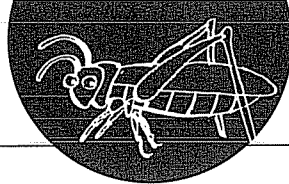


Spring naar het getal 78.

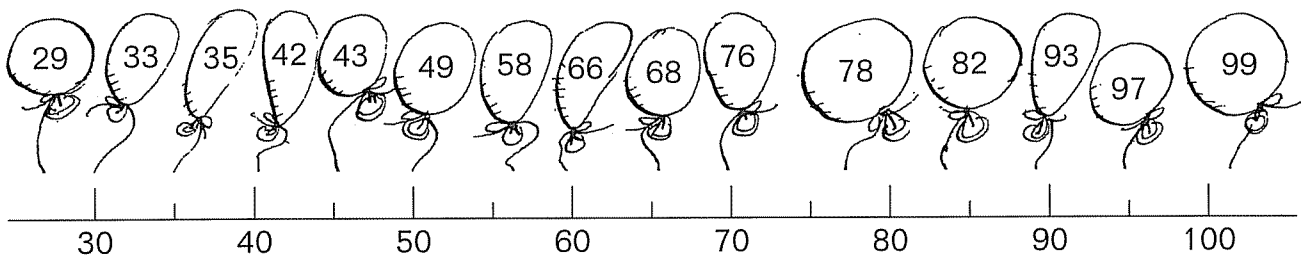


Spring naar het getal 82.

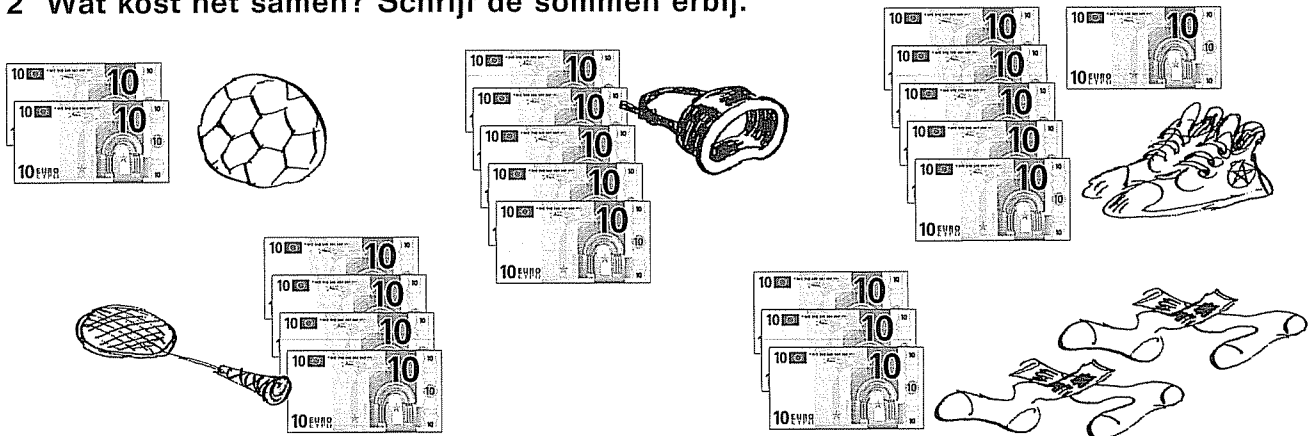




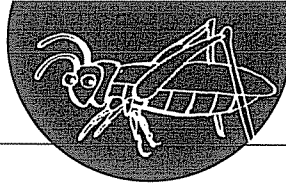
1 Maak de ballonnen op de goede plaats vast.



2 Wat kost het samen? Schrijf de sommen erbij.



..... + =	 + =
..... + =	 + =
..... + =	 + =
..... + =	 + =

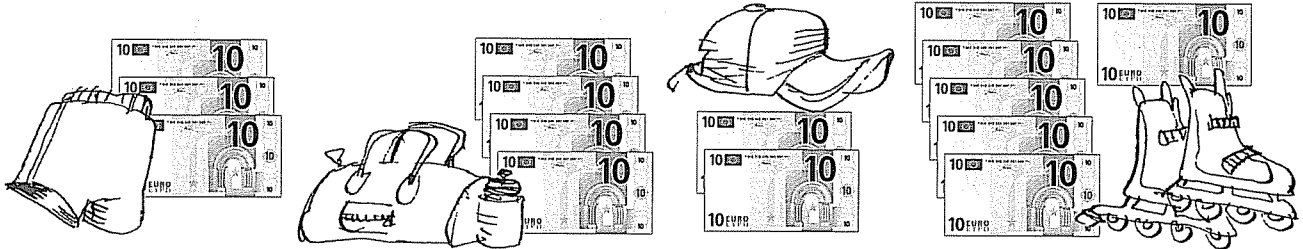


1 Zet de getallen van klein naar groot.

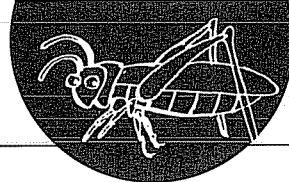
37	42	39	→			
87	76	95	→			
24	42	37	→			
63	36	62	→			
57	75	67	→			

53	37	45	→			
89	98	82	→			
95	88	93	→			
77	65	58	→			
87	89	78	→			

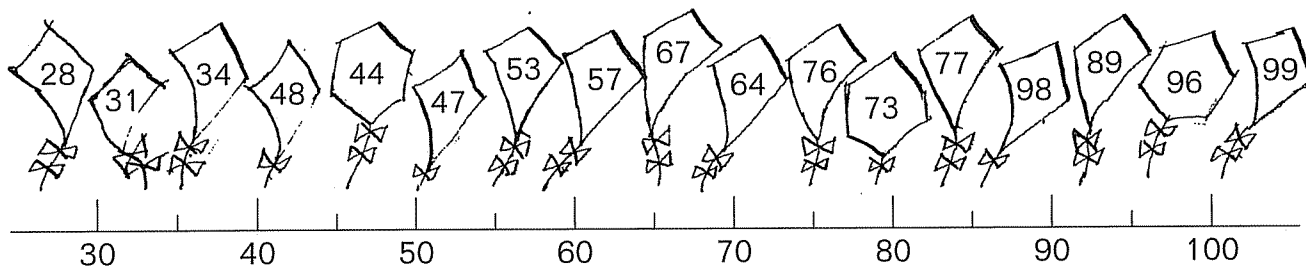
2 Wat houd je over? Schrijf de sommen erbij.



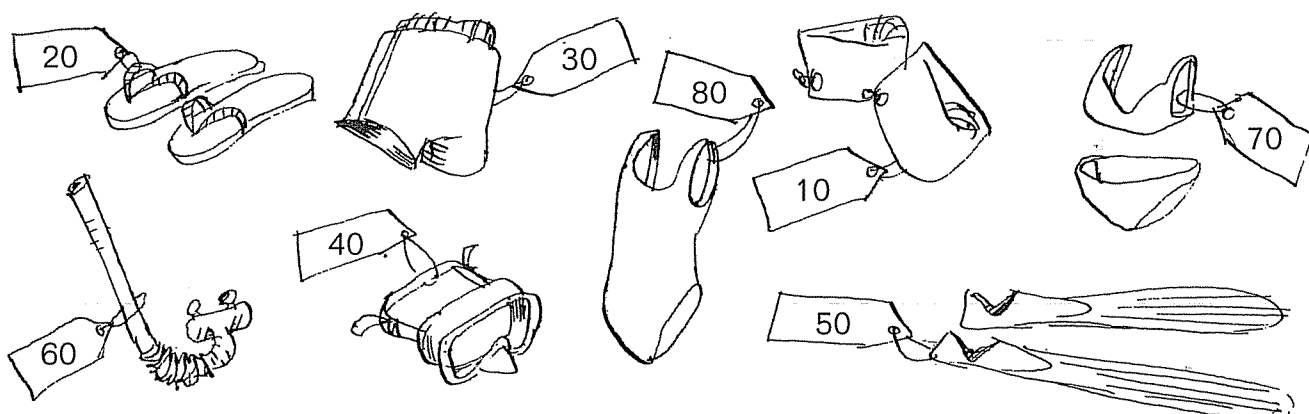
Je hebt:	Je koopt:	De som is:
		 - =
		 - =
		 - =
		 - =



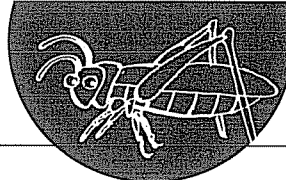
1 Maak de vliegers vast aan de getallenlijn.



2 Wat kost het samen? Schrijf de sommen erbij.



 $\dots + \dots = \dots$	 $\dots + \dots = \dots$
 $\dots + \dots = \dots$	 $\dots + \dots = \dots$
 $\dots + \dots = \dots$	 $\dots + \dots = \dots$
 $\dots + \dots = \dots$	 $\dots + \dots = \dots$

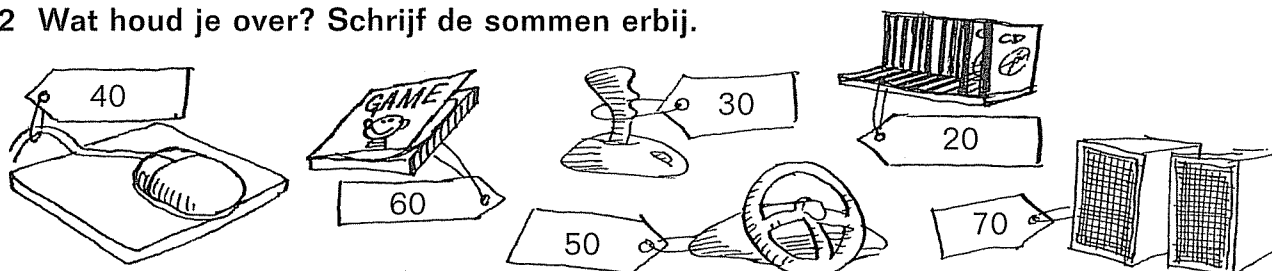


1 Zet de getallen van groot naar klein.

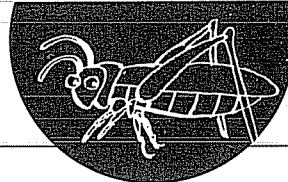
37	25	32	→			
57	75	52	→			
93	89	98	→			
67	69	65	→			
63	35	57	→			

87	35	78	→			
45	54	48	→			
92	88	86	→			
47	37	42	→			
86	83	75	→			

2 Wat houdt je over? Schrijf de sommen erbij.



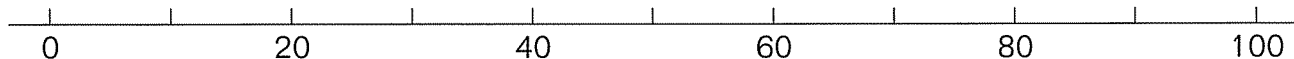
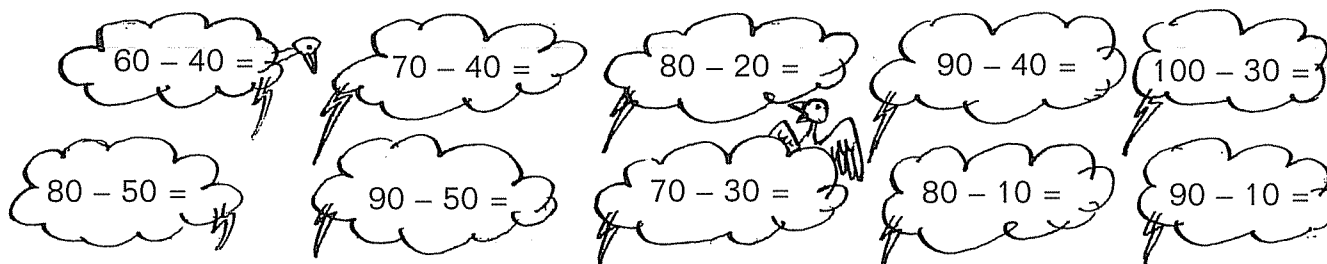
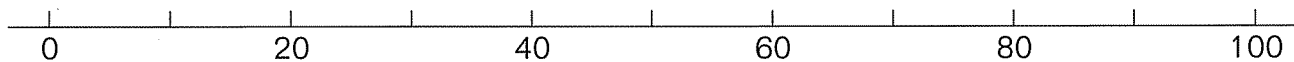
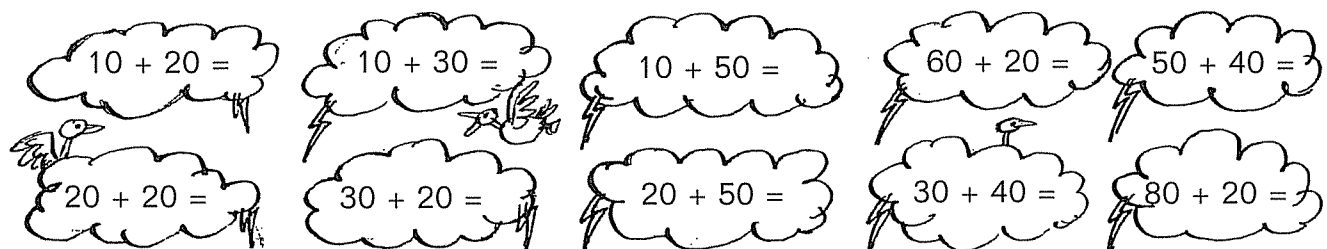
Je hebt:	Je koopt:	De som is:
		 - =
		 - =
		 - =
		 - =
		 - =
		 - =



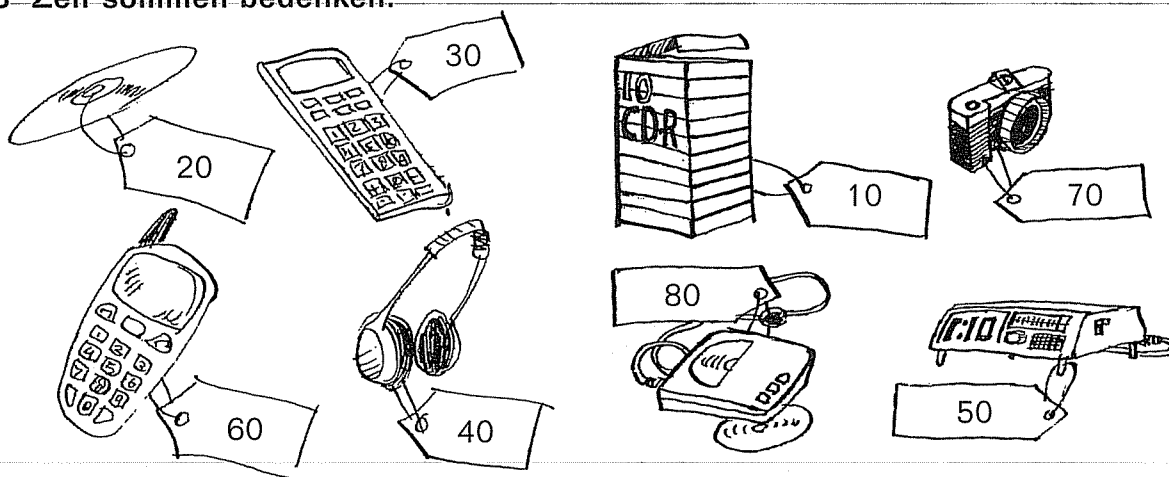
1 Kleur telkens twee getallen.

Samen 60		Samen 80		Samen 70		Samen 90		Samen 80		Samen 100	
20	30	60	30	20	60	30	50	60	40	30	50
50	40	50	10	50	40	20	70	30	40	40	70

2 Maak de sommen op de goede plaats vast.



3 Zelf sommen bedenken.



..... + = 60	 + = 80	 - = 20	 - = 70
..... + = 30	 + = 40	 - = 40	 - = 30
..... + = 50	 + = 70	 - = 50	 - = 20
..... + = 90	 + = 90	 - = 30	 - = 50
..... + = 70	 + = 100	 - = 60	 - = 40