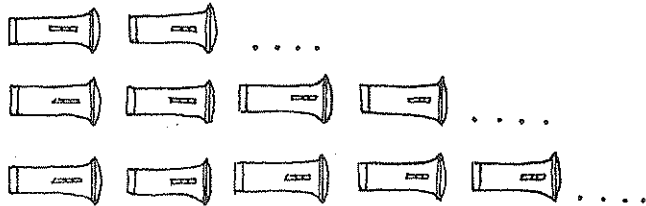
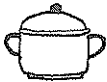


werkblad 3.1

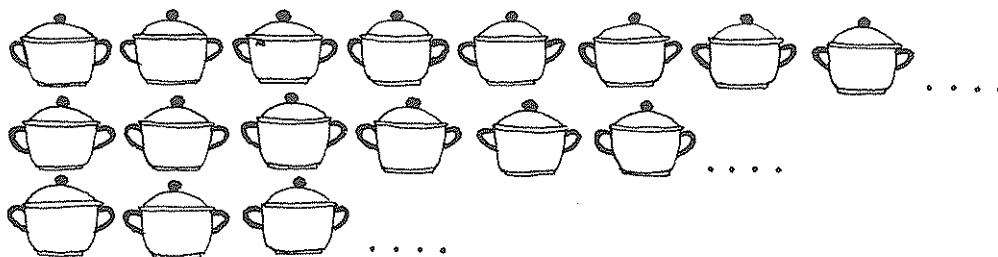
1 In een zaklantaarn gaan 2 batterijen. 

Hoeveel batterijen heb ik nodig voor:



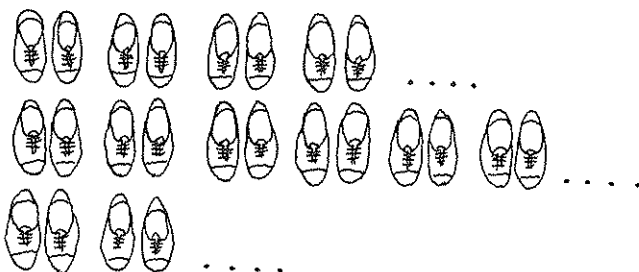
2 Een pan heeft 2 oren. 

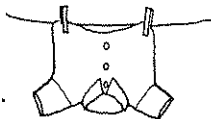
Hoeveel oren zitten er aan:



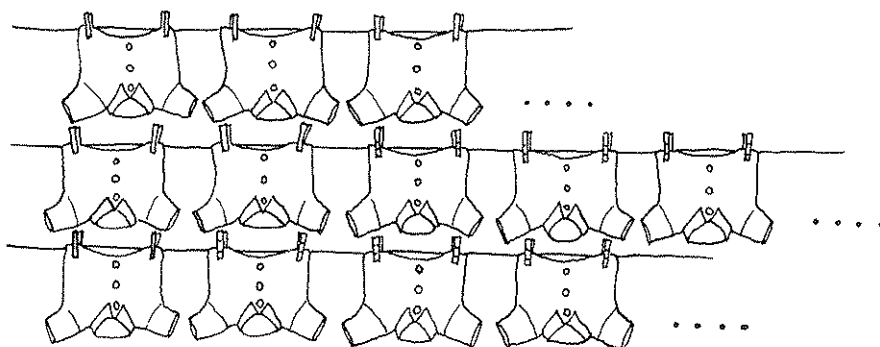
3 2 schoenen vormen een paar. 

Hoeveel paar schoenen staan hier?



4 Ik hang elke bloes op aan 2 wasknijpers. 

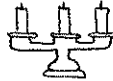
Hoeveel wasknijpers heb ik nodig voor:



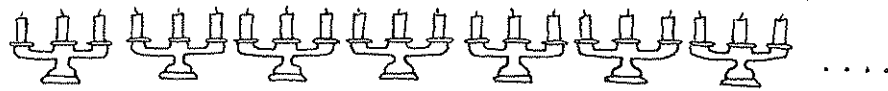
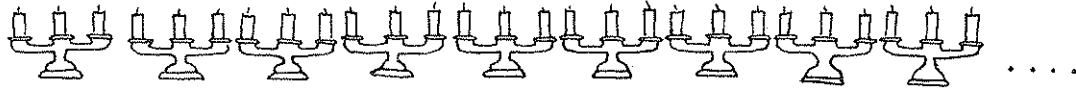
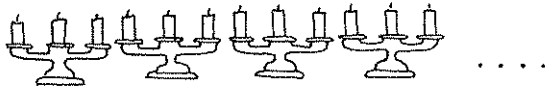
werkbblad 3.2

1

Op een kandelaar staan 3 kaarsen.

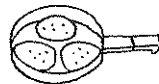


Hoeveel kaarsen staan er op:

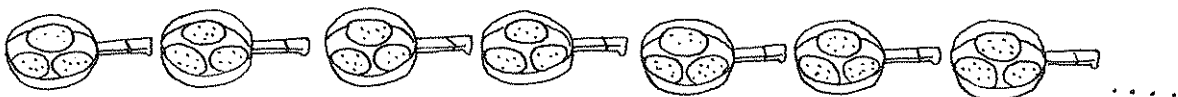
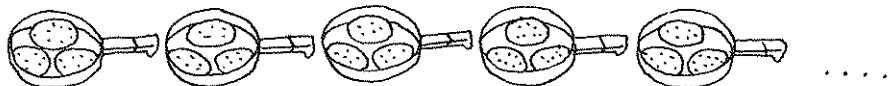
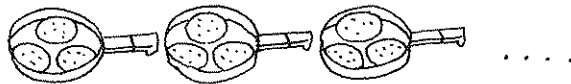


2

Moeder bakt pannenkoeken, drie in de pan.



Hoeveel pannenkoeken heeft zij?

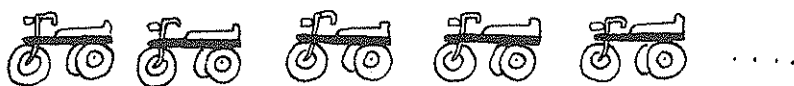
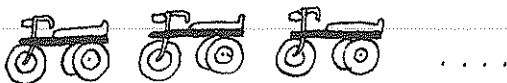


3

Een driewieler heeft 3 wieltjes.



Hoeveel wieltjes hebben:



4

Een kruk heeft 3 poten.



Hoeveel poten hebben:



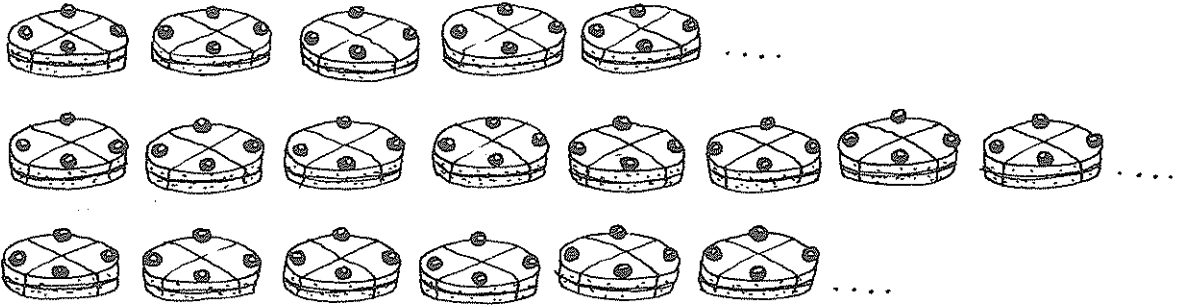
werkbblad 3.3

1

Ik snijd een taart in 4 stukken.

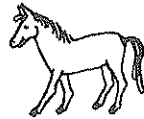


Hoeveel stukken krijg ik met:

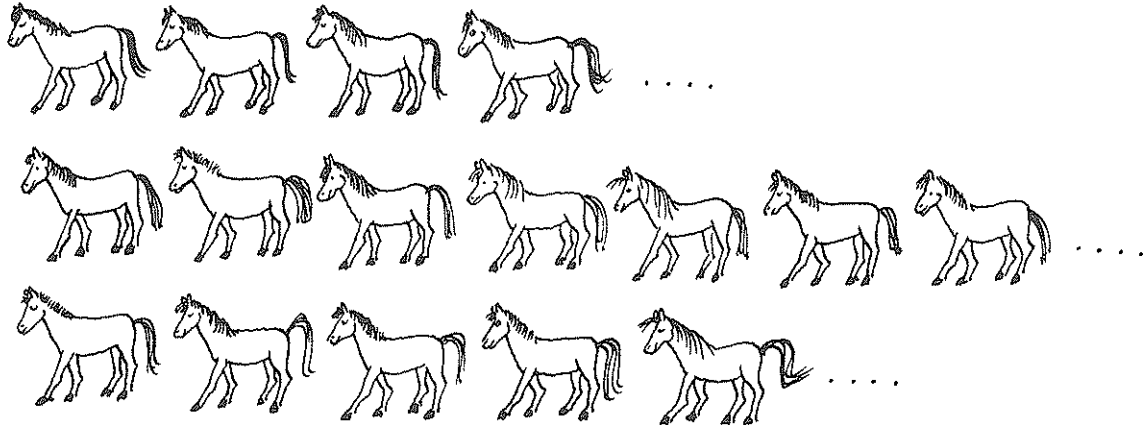


2

4 hoefijzers zijn er nodig voor een paard.



Hoeveel hoefijzers zijn er nodig voor:

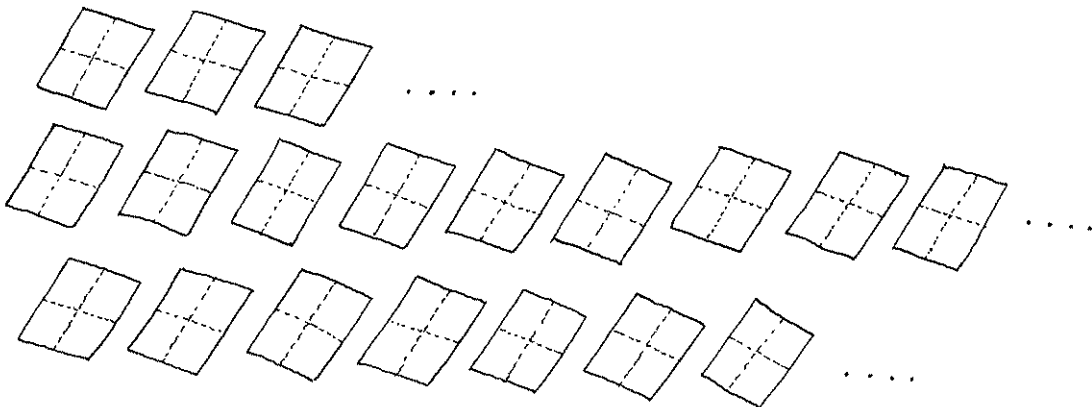


3

Ik scheur elk blaadje in vieren.



Hoeveel stukken krijg ik met:



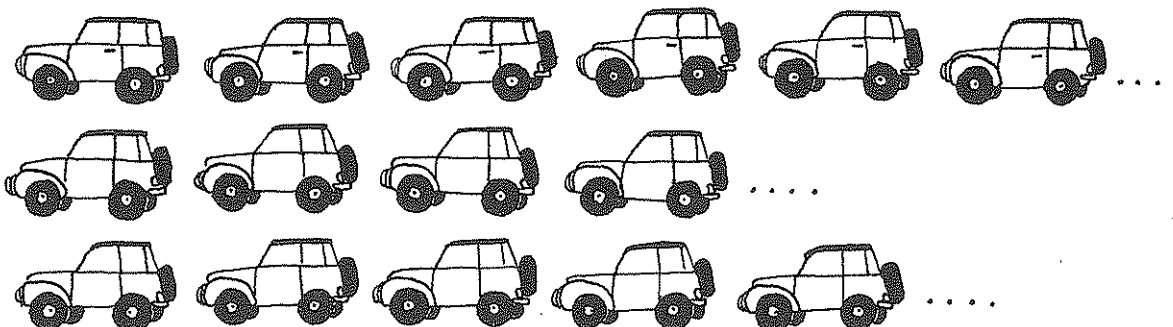
werkblad 3.4

1

5 wielen voor een auto, (vier om te rijden, een reservewiel).



Hoeveel wielen hebben:

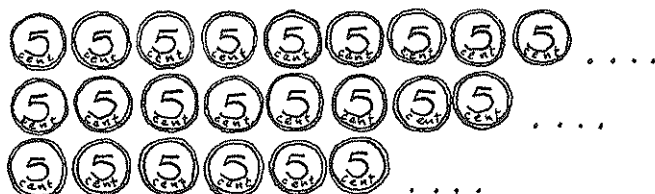


2

1 stuiver is 5 cent.



Hoeveel cent is:

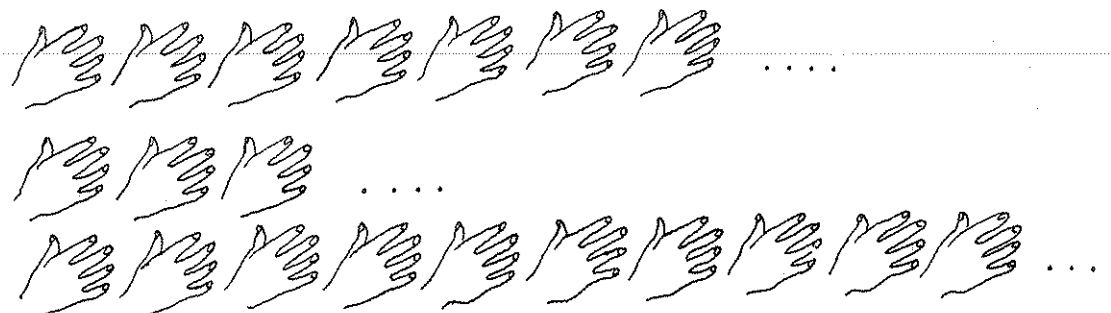


3

5 vingers aan een hand.



Hoeveel vingers aan:

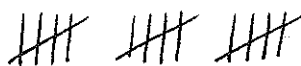


4

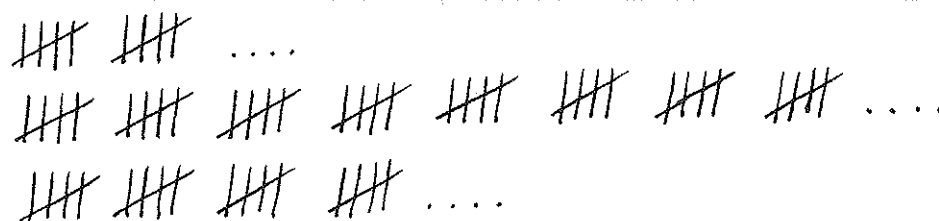
1 turf is 5 streepjes.



3 turven.



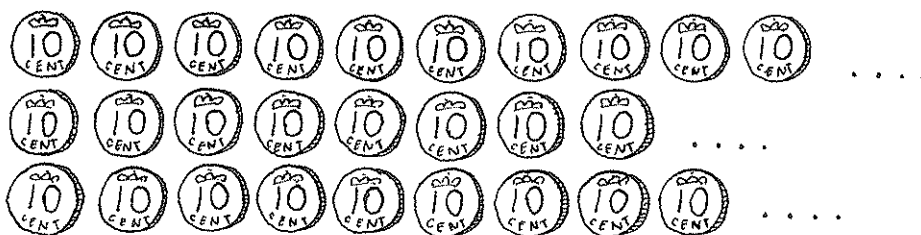
Hoeveel streepjes zijn dat?



werkblad 3.5

1  is 10 cent.

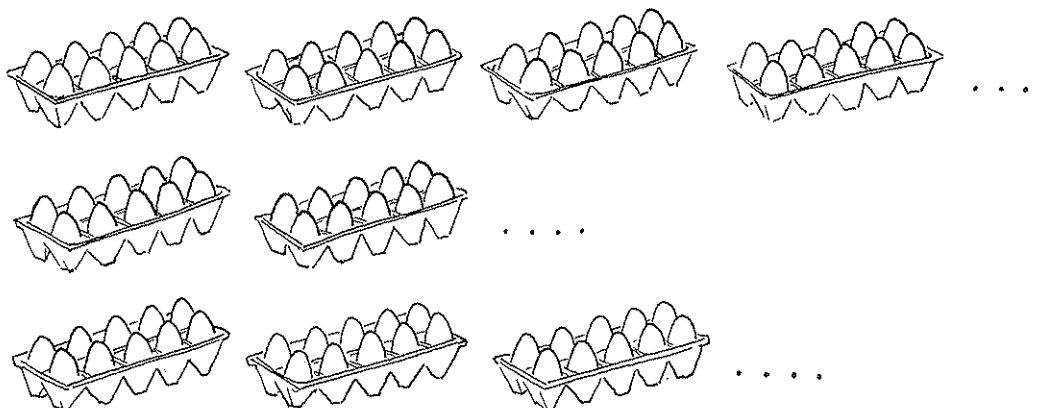
Hoeveel cent is:



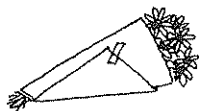
2 10 eieren in een doos.



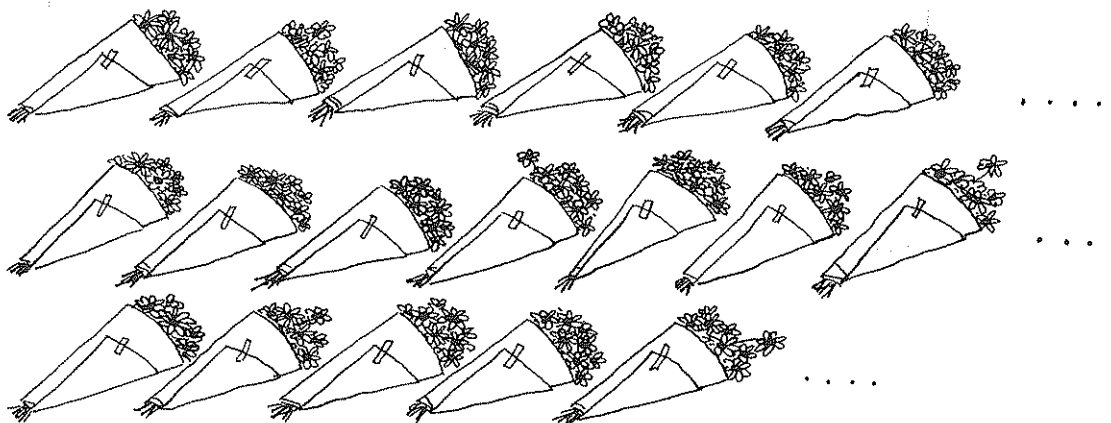
Hoeveel eieren zitten er in:



3 10 bloemen in een bos.



Hoeveel bloemen in:



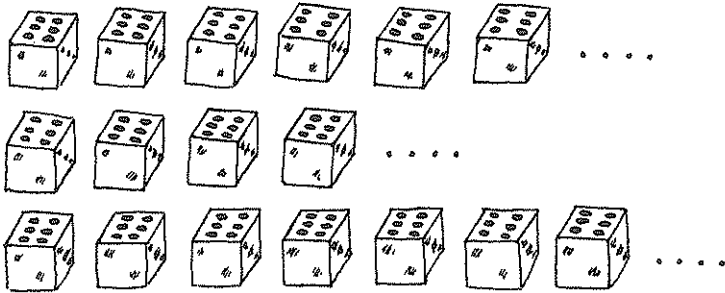
werkblad 3.6

1

Ik gooi een 6 met een dobbelsteen.

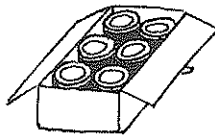


Hoeveel ogen?

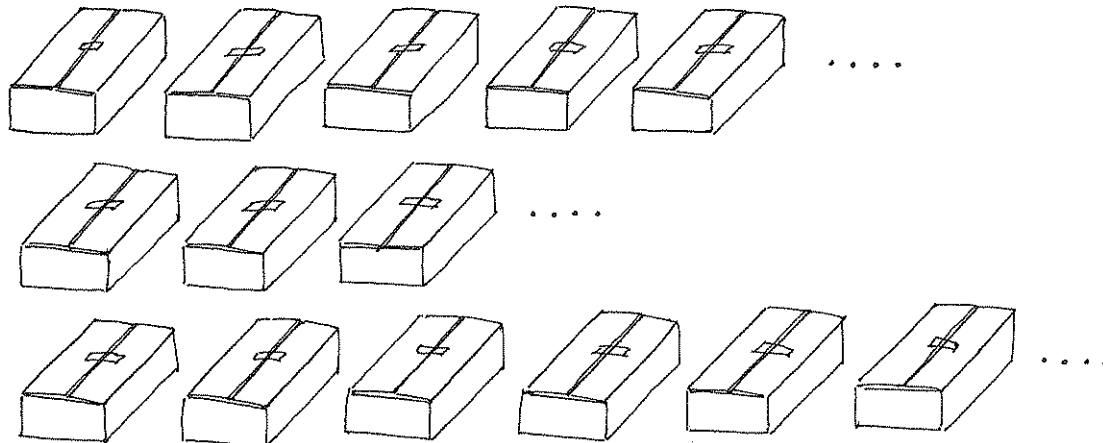


2

6 blikjes in een doos.



Hoeveel blikjes in:

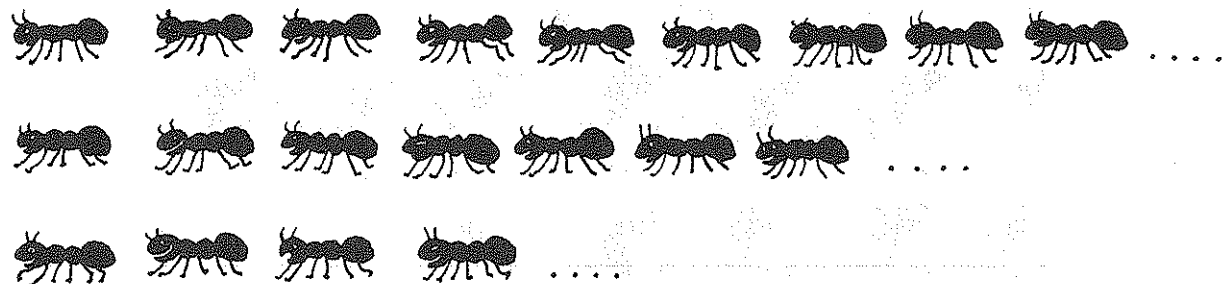


3

Een mier heeft 6 poten.



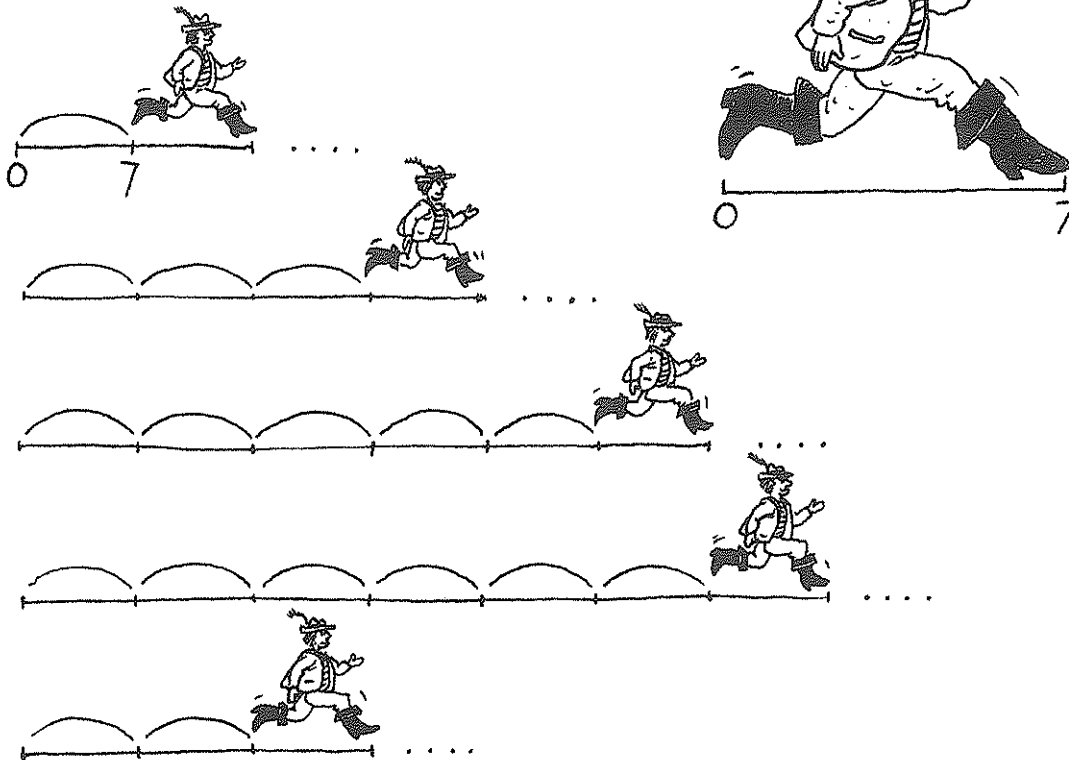
Hoeveel poten hebben:



werklad 3.7

1

De reus met de zevenmijlslaarzen loopt 7 mijlen in 1 stap.
Hoeveel mijlen loopt hij in:



2

1 week heeft 7 dagen.

Hoeveel dagen zitten er in

2 weken dagen

4 weken dagen

3 weken dagen

5 weken dagen

10 weken dagen

8 weken dagen

Z	1	8	15	22	29
M	2	9	16	23	30
D	3	10	17	24	31
W	4	11	18	25	
D	5	12	19	26	
V	6	13	20	27	
Z	7	14	21	28	

6 weken dagen

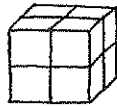
7 weken dagen

9 weken dagen

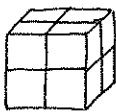
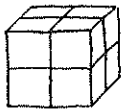
werkblad 3.8

1

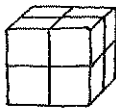
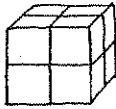
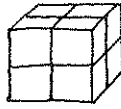
1 groot blok bestaat uit 8 kleine blokjes.



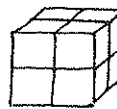
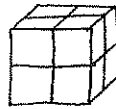
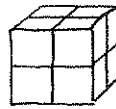
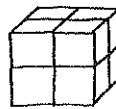
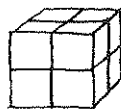
Hoeveel kleine blokjes heb ik nodig voor:



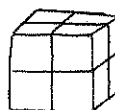
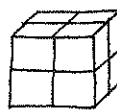
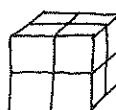
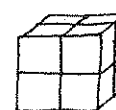
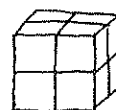
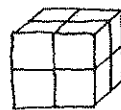
....



....



....



....

2



Er gaan 8 kopjes koffie uit 1 volle kan.



Hoeveel kopjes schenk ik uit:



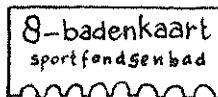
....



....

3

Op 1 zwemkaart mag ik 8 keer zwemmen.



Hoe vaak kan ik zwemmen op:



....

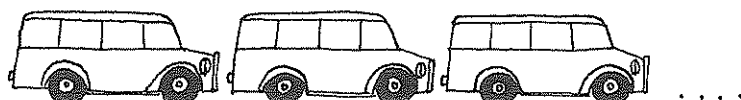
werkbblad 3.9

1

9 kinderen in 1 busje.



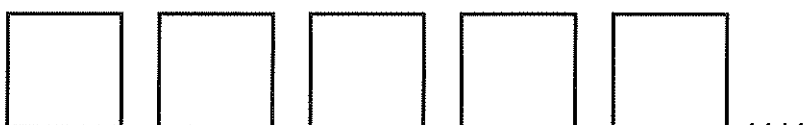
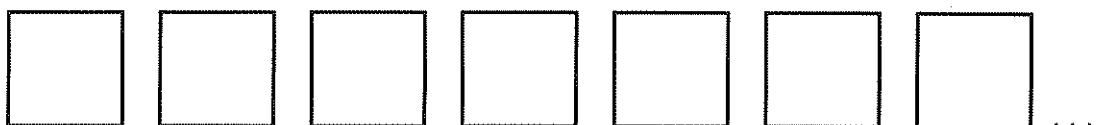
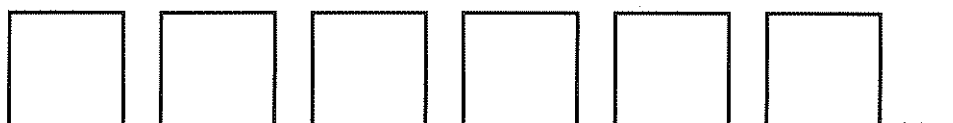
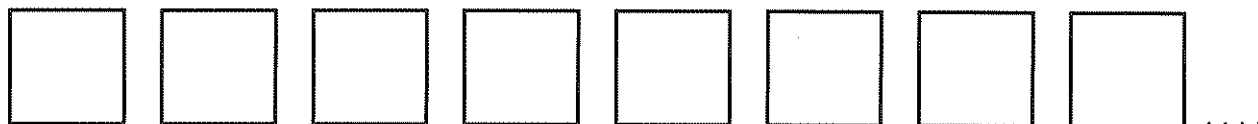
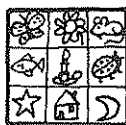
Hoeveel kinderen kunnen er in:



2

Er zitten 9 poëzieplaatjes op 1 vel.

Hoeveel poëzieplaatjes zitten er op:



werkbld 3.10

1

$$2 \times 3 = 3 \times 2 = 6$$

Laat in de figuren met strepen zien en vul de antwoorden in:

$$2 \times 4 = 4 \times 2 = \dots$$

$$\dots \times \dots = \dots \times \dots = \dots$$

$$\dots \times \dots = \dots$$

$$\dots \times \dots = \dots$$

2

$$6 \times 2 = \dots \quad 2 \times 6 = \dots \quad 7 \times 2 = \dots \times 7 = \dots$$

$$6 \times 3 = \dots \times 6 = \dots \quad 7 \times 3 = \dots \times 7 = \dots$$

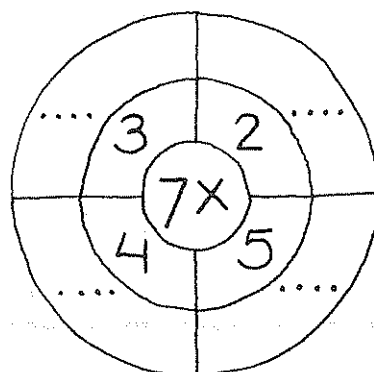
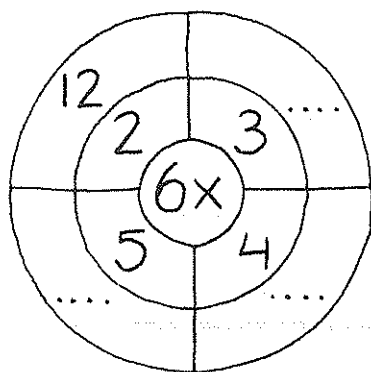
$$6 \times 4 = \dots \times 6 = \dots \quad 7 \times 4 = \dots \times 7 = \dots$$

$$6 \times 5 = \dots \times 6 = \dots \quad 7 \times 5 = \dots \times 7 = \dots$$

Zie je dat je nu ook een stuk van de tafels van 6 en 7 kent!

3

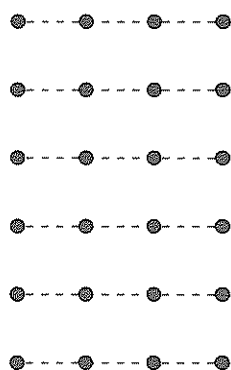
Vul de antwoorden in de buitenste ring in.



werklad 3.11

1

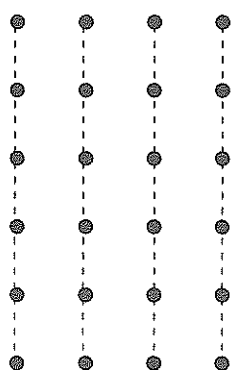
Welke sommen zijn hier getekend?



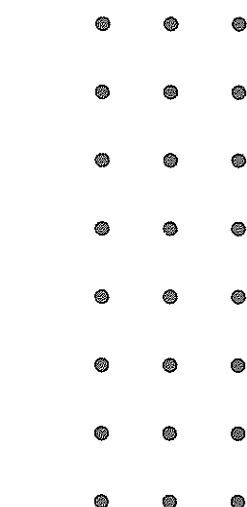
$$6 \times 4$$

=

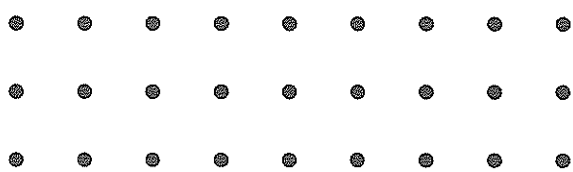
$$4 \times 6 = 24$$



$$6 \times 6 = \dots$$

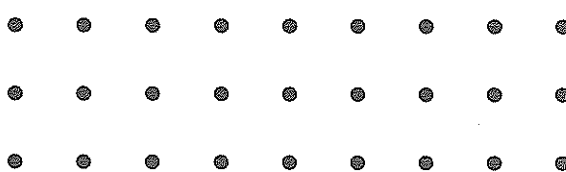


$$6 \times 6 = \dots$$



$$6 \times 6 = \dots$$

=



$$6 \times 6 = \dots$$

2

$$8 \times 2 = \dots \quad 2 \times 8 = \dots$$

$$9 \times 2 = \dots \times 9 = \dots$$

$$8 \times 3 = \dots \times 8 = \dots$$

$$9 \times 3 = \dots \times 9 = \dots$$

$$8 \times 4 = \dots \times 8 = \dots$$

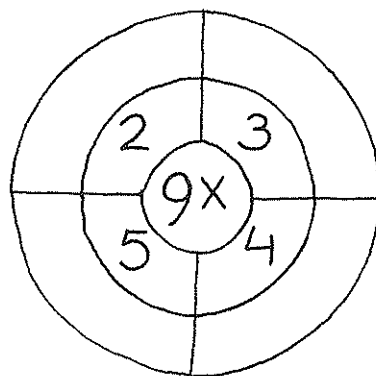
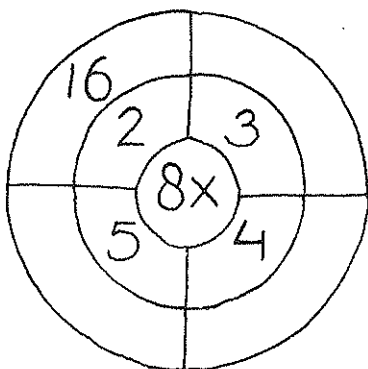
$$9 \times 4 = \dots \times 9 = \dots$$

$$8 \times 5 = \dots \times 8 = \dots$$

$$9 \times 5 = \dots \times 9 = \dots$$

Zie je dat je nu ook een stuk van de tafels van 8 en 9 kent?

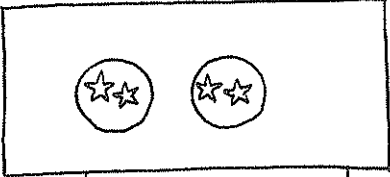
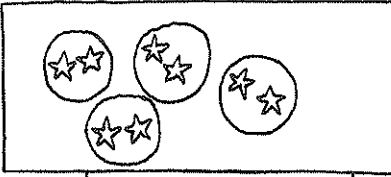
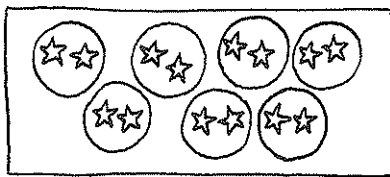
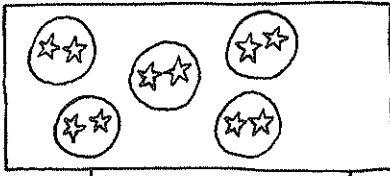
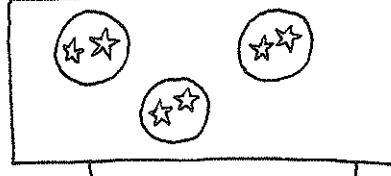
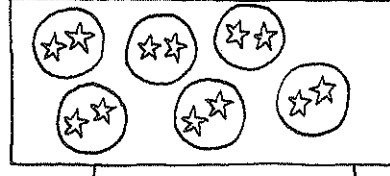
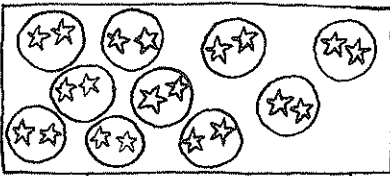
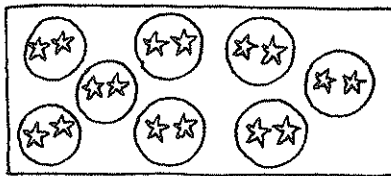
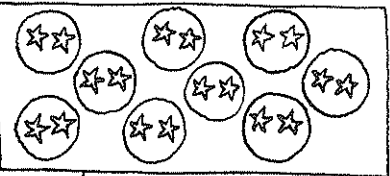
3



werkblad 3.12

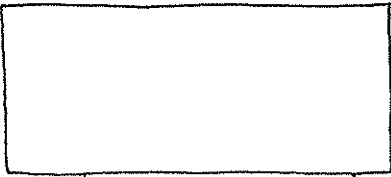
1

Welke som staat hier?

 2×2 4	 4×2 	 ... x
 ... x	 ... x	 ... x
 ... x	 ... x	 ... x

2

Teken zelf de som.

 3×2 	 5×2 	 7×2
--	---	--

3

Schrijf de antwoorden van de tafel van 2 op de goede plaats in het 20-veld.

	2		4						
									

werkbld 3.13

1

Wat staat hier?

Schrijf de som op.

2

$1 \times 2 = \dots$

--	--	--	--	--	--	--	--	--

$\dots \times 2 = \dots$

--	--	--

$\dots \times 2 = \dots$

--	--	--	--	--	--	--	--

$\dots \times 2 = \dots$

--	--	--	--

$\dots \times 2 = \dots$

--	--	--	--	--	--	--	--	--	--

$\dots \times 2 = \dots$

--	--

$\dots \times 2 = \dots$

--	--	--	--	--

$\dots \times 2 = \dots$

--	--	--	--	--	--	--

$\dots \times 2 = \dots$

--	--	--	--	--	--

$\dots \times 2 = \dots$

2

$2 + 2 = \dots \times 2 = \dots$

$2 + 2 + 2 + 2 = \dots \times 2 = \dots$

$2 + 2 + 2 + 2 + 2 + 2 = \dots \times 2 = \dots$

$2 + 2 + 2 = \dots \times 2 = \dots$

$2 + 2 + 2 + 2 + 2 + 2 + 2 = \dots \times 2 = \dots$

werkbld 3.14

1

Eén sprong is 2
0 2 4

Allemaal sprongen van 2. Waar kom ik terecht?

0 2

0 2

0 2

2

Met hoeveel sprongen ben ik bij het bordje? Teken de sprongen.
Zet de getallen onder de lijn.

12
0 2 sprongen

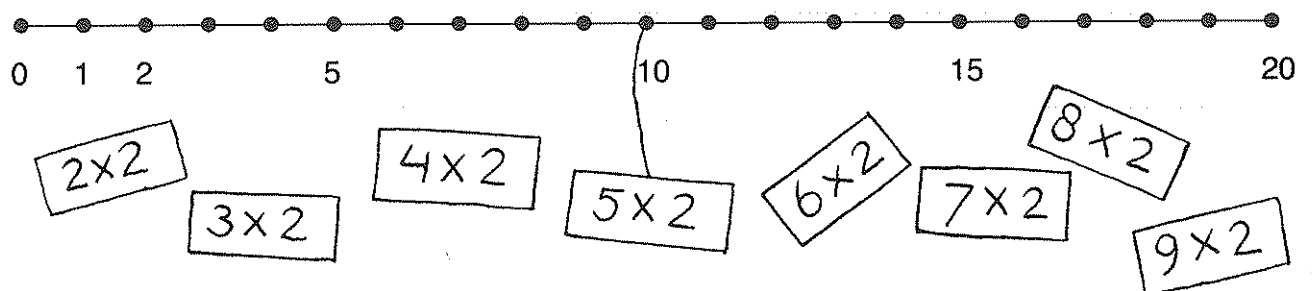
10
0 2 sprongen

4
0 2 sprongen

18
0 sprongen

3

Hang de sommen uit de tafel van 2 aan de getallenlijn.



werkblad 3.15

1

Vul de tabel in.

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|}
 \hline
 2 & 2 & 4 \\
 \hline
 2 & 2 & 4 \\
 \hline
 4 & 4 & 8 \\
 \hline
 \end{array}
 \end{array}$$

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|c|}
 \hline
 2 & 2 & 2 & \dots \\
 \hline
 2 & 2 & 2 & \dots \\
 \hline
 \dots & \dots & \dots & \dots \\
 \hline
 \end{array}
 \end{array}$$

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|c|c|}
 \hline
 2 & 2 & 2 & 2 & \dots \\
 \hline
 2 & 2 & 2 & 2 & \dots \\
 \hline
 \dots & \dots & \dots & \dots & \dots \\
 \hline
 \end{array}
 \end{array}$$

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|}
 \hline
 2 & 2 & \\
 \hline
 2 & 2 & \\
 \hline
 2 & 2 & \\
 \hline
 & & \\
 \hline
 \end{array}
 \end{array}$$

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|c|}
 \hline
 2 & 2 & 2 & \\
 \hline
 2 & 2 & 2 & \\
 \hline
 2 & 2 & 2 & \\
 \hline
 & & & \\
 \hline
 \end{array}
 \end{array}$$

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|c|c|}
 \hline
 2 & 2 & 2 & 2 & \\
 \hline
 2 & 2 & 2 & 2 & \\
 \hline
 2 & 2 & 2 & 2 & \\
 \hline
 & & & & \\
 \hline
 \end{array}
 \end{array}$$

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|}
 \hline
 2 & 2 & \\
 \hline
 2 & 2 & \\
 \hline
 2 & 2 & \\
 \hline
 2 & 2 & \\
 \hline
 & & \\
 \hline
 \end{array}
 \end{array}$$

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|c|}
 \hline
 2 & 2 & 2 & \\
 \hline
 2 & 2 & 2 & \\
 \hline
 2 & 2 & 2 & \\
 \hline
 2 & 2 & 2 & \\
 \hline
 & & & \\
 \hline
 \end{array}
 \end{array}$$

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|c|c|}
 \hline
 2 & 2 & 2 & 2 & \\
 \hline
 2 & 2 & 2 & 2 & \\
 \hline
 2 & 2 & 2 & 2 & \\
 \hline
 2 & 2 & 2 & 2 & \\
 \hline
 & & & & \\
 \hline
 \end{array}
 \end{array}$$

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|c|c|c|}
 \hline
 2 & 2 & 2 & 2 & 2 & \\
 \hline
 2 & 2 & 2 & 2 & 2 & \\
 \hline
 2 & 2 & 2 & 2 & 2 & \\
 \hline
 2 & 2 & 2 & 2 & 2 & \\
 \hline
 & & & & & \\
 \hline
 \end{array}
 \end{array}$$

Nu deze nog.

$$3 \times 2 = \dots$$

$$4 \times 2 = \dots$$

$$10 \times 2 = \dots$$

$$8 \times 2 = \dots$$

$$6 \times 2 = \dots$$

$$1 \times 2 = \dots$$

$$5 \times 2 = \dots$$

$$9 \times 2 = \dots$$

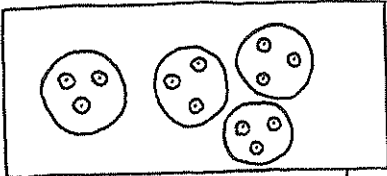
$$2 \times 2 = \dots$$

$$7 \times 2 = \dots$$

werkblad 3.16

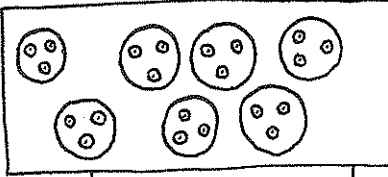
1

Welke som staat hier?



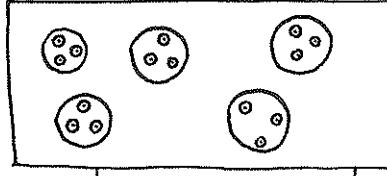
4×3

12



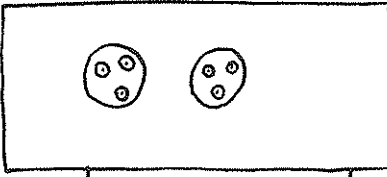
... x ...

....



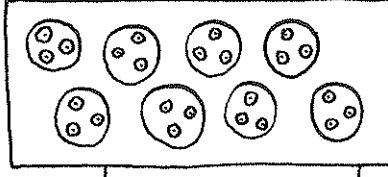
... x ...

....



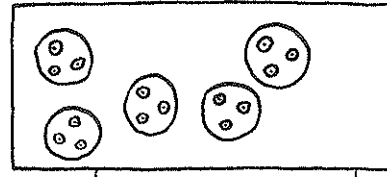
... x ...

....



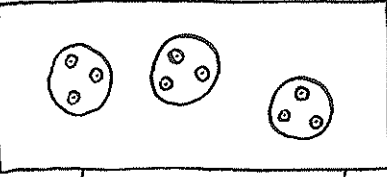
... x ...

....



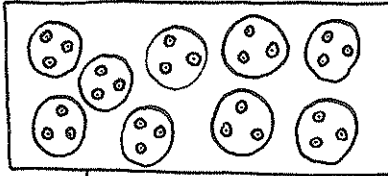
... x ...

....



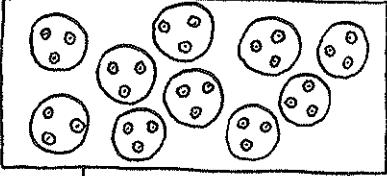
... x ...

....



... x ...

....



... x ...

....

2

Teken zelf de som.

5×3

....

7×3

....

4×3

....

3

Kleur de antwoorden
van de tafel van 3
rood.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

werkblad 3.17

1

Wat staat hier?

Schrijf de som op.

3

$1 \times 3 = 3$

--	--	--	--	--

$\dots \times 3 = \dots$

--	--	--	--	--	--	--	--	--

$\dots \times 3 = \dots$

--	--

$\dots \times 3 = \dots$

--	--	--	--	--	--

$\dots \times 3 = \dots$

--	--	--	--	--	--	--	--	--	--

$\dots \times 3 = \dots$

--	--	--

$\dots \times 3 = \dots$

--	--	--	--	--	--	--

$\dots \times 3 = \dots$

--	--	--	--

$\dots \times 3 = \dots$

--	--	--	--	--	--	--	--

$\dots \times 3 = \dots$

2

$3 + 3 + 3 = 3 \times 3 = 9$

$3 + 3 = \dots \times 3 = \dots$

$3 + 3 + 3 + 3 + 3 + 3 = \dots \times 3 = \dots$

$3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 = \dots \times 3 = \dots$

$3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 = \dots \times 3 = \dots$

werkblad 3.18

1

Eén sprong is 3
0 3 6

Allemaal sprongen van 3. Waar kom ik terecht?



0 3



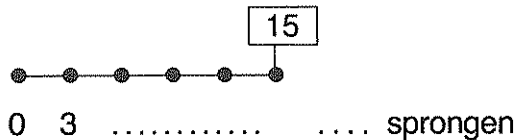
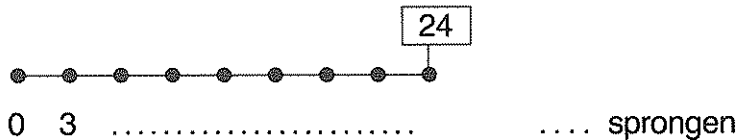
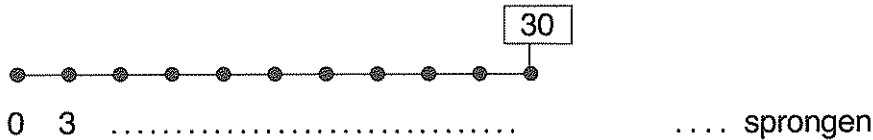
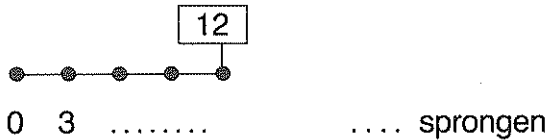
0 3



0 3

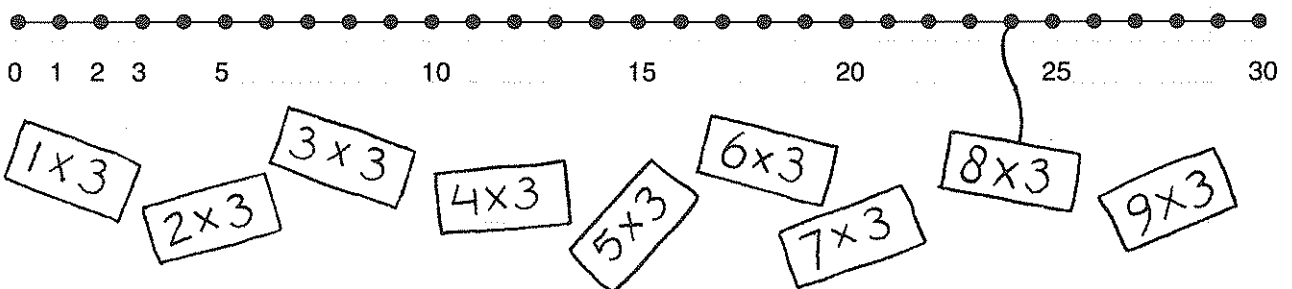
2

Met hoeveel sprongen ben ik bij het bordje? Teken de sprongen.
Zet de getallen onder de lijn.



3

Hang de sommen uit de tafel van 3 aan de getallenlijn.



werkbblad 3.19

1

Vul de tabel in.

			+	→	
	3	3	6		
	3	3	6		
+	↓				
	6	6	12		

$$\begin{array}{cccc}
 & & + \\
 & & \rightarrow \\
 + \downarrow & \begin{array}{|c|c|c|c|} \hline 3 & 3 & 3 & \dots \\ \hline 3 & 3 & 3 & \dots \\ \hline \dots & \dots & \dots & \dots \\ \hline \end{array}
 \end{array}$$

			+		
			$\rightarrow$		
	3	3	3	3	
	3	3	3	3	
+ ↓					
					

			+ →	
	3	3		
+ ↓	3	3		
	3	3		

		+	→
	3	3	
+	↓	3	3
		3	3
		3	3

[illegible]

	3	3	3	3	3
	3	3	3	3	3
	3	3	3	3	3
	3	3	3	3	3

Nu deze nog.

$4 \times 3 = \dots$

$7 \times 3 = \dots$

$8 \times 3 = \dots$

$1 \times 3 = \dots$

$5 \times 3 = \dots$

$3 \times 3 = \dots$

$9 \times 3 = \dots$

$$6 \times 3 = \dots$$

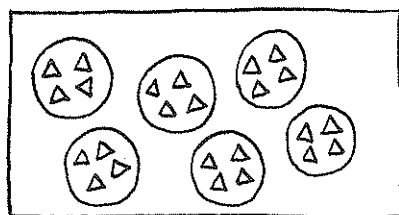
$10 \times 3 = \dots$

$$2 \times 3 = \dots$$

werkblad 3.20

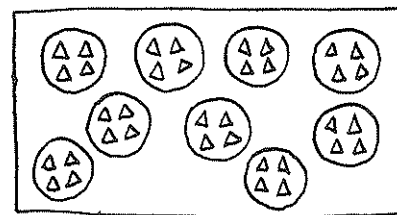
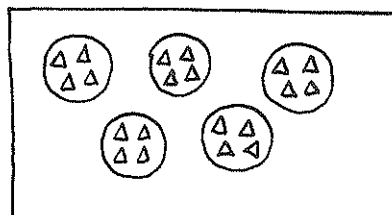
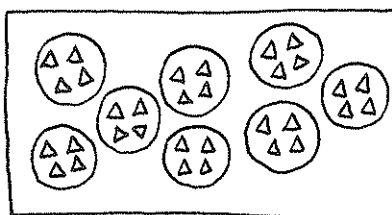
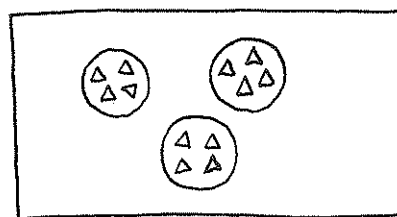
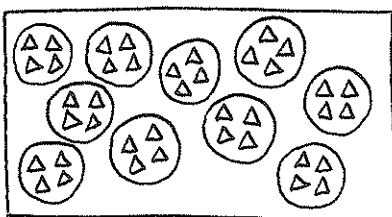
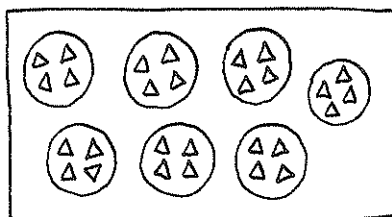
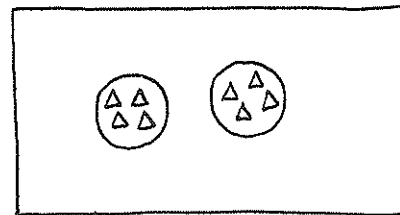
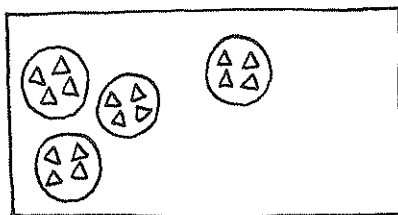
1

Welke som staat hier?



6×4

24



2

Kleur de antwoorden van de tafel van 4.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

werkbld 3.21

1

Wat staat hier?

Schrijf de som op.

4

$1 \times 4 = \dots$

--	--	--	--

$\dots \times 4 = \dots$

--	--	--	--	--	--	--	--

$\dots \times 4 = \dots$

--	--

$\dots \times 4 = \dots$

--	--	--	--	--

$\dots \times 4 = \dots$

--	--	--	--	--	--	--	--	--

$\dots \times 4 = \dots$

--	--	--

$\dots \times 4 = \dots$

--	--	--	--	--	--

$\dots \times 4 = \dots$

--	--	--	--	--	--	--	--	--	--

$\dots \times 4 = \dots$

--	--	--	--	--	--	--

$\dots \times 4 = \dots$

2

$4 + 4 + 4 + 4 = \dots \times 4 = \dots$

$4 + 4 + 4 + 4 + 4 + 4 = \dots \times 4 = \dots$

$4 + 4 + 4 = \dots \times 4 = \dots$

$4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 = \dots \times 4 = \dots$

$4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 = \dots \times 4 = \dots$

werkblad 3.22

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40

1

Eén sprong is 4.
 0 4 8

Allemaal sprongen van 4. Waar kom ik terecht?

0 4

0 4

0 4

0 4

2

Met hoeveel sprongen ben ik bij het bordje? Teken de sprongen.
 Zet de getallen onder de lijn.

12
 0 4 sprongen

40
 0 4 sprongen

24
 0 4 sprongen

28
 0 4 sprongen

3

Hang de sommen uit de tafel van 4 aan de getallenlijn.

0 2 4 6 8 10 12 14 16 18 20 22 24 26 28 30 32 34 36 38 40
 1x4 2x4 3x4 4x4 5x4 6x4 7x4 8x4 9x4 10x4

werkblad 3.23

1

Vul de tabel in.

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|}
 \hline
 4 & 4 & 8 \\
 \hline
 4 & 4 & 8 \\
 \hline
 8 & 8 & 16 \\
 \hline
 \end{array}
 \end{array}$$

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|c|}
 \hline
 4 & 4 & 4 & \dots \\
 \hline
 4 & 4 & 4 & \dots \\
 \hline
 \dots & \dots & \dots & \dots \\
 \hline
 \end{array}
 \end{array}$$

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|c|c|}
 \hline
 4 & 4 & 4 & 4 & \dots \\
 \hline
 4 & 4 & 4 & 4 & \dots \\
 \hline
 \dots & \dots & \dots & \dots & \dots \\
 \hline
 \end{array}
 \end{array}$$

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|}
 \hline
 4 & 4 & \\
 \hline
 4 & 4 & \\
 \hline
 4 & 4 & \\
 \hline
 & & \\
 \hline
 \end{array}
 \end{array}$$

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|c|}
 \hline
 4 & 4 & 4 & \\
 \hline
 4 & 4 & 4 & \\
 \hline
 4 & 4 & 4 & \\
 \hline
 & & & \\
 \hline
 \end{array}
 \end{array}$$

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|c|c|}
 \hline
 4 & 4 & 4 & 4 & \\
 \hline
 4 & 4 & 4 & 4 & \\
 \hline
 4 & 4 & 4 & 4 & \\
 \hline
 & & & & \\
 \hline
 \end{array}
 \end{array}$$

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|}
 \hline
 4 & 4 & \\
 \hline
 4 & 4 & \\
 \hline
 4 & 4 & \\
 \hline
 4 & 4 & \\
 \hline
 & & \\
 \hline
 \end{array}
 \end{array}$$

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|c|}
 \hline
 4 & 4 & 4 & \\
 \hline
 4 & 4 & 4 & \\
 \hline
 4 & 4 & 4 & \\
 \hline
 4 & 4 & 4 & \\
 \hline
 & & & \\
 \hline
 \end{array}
 \end{array}$$

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|c|c|}
 \hline
 4 & 4 & 4 & 4 & \\
 \hline
 4 & 4 & 4 & 4 & \\
 \hline
 4 & 4 & 4 & 4 & \\
 \hline
 4 & 4 & 4 & 4 & \\
 \hline
 & & & & \\
 \hline
 \end{array}
 \end{array}$$

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|c|c|c|}
 \hline
 4 & 4 & 4 & 4 & 4 & \\
 \hline
 4 & 4 & 4 & 4 & 4 & \\
 \hline
 4 & 4 & 4 & 4 & 4 & \\
 \hline
 4 & 4 & 4 & 4 & 4 & \\
 \hline
 & & & & & \\
 \hline
 \end{array}
 \end{array}$$

Nu deze nog.

$$3 \times 4 = \dots$$

$$8 \times 4 = \dots$$

$$4 \times 4 = \dots$$

$$9 \times 4 = \dots$$

$$1 \times 4 = \dots$$

$$7 \times 4 = \dots$$

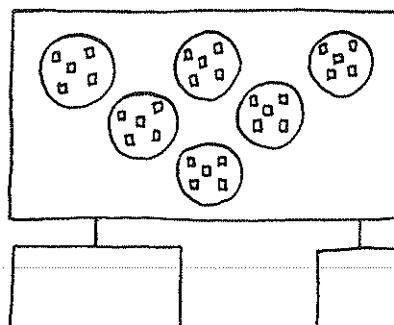
$$2 \times 4 = \dots$$

$$5 \times 4 = \dots$$

$$10 \times 4 = \dots$$

$$6 \times 4 = \dots$$

Welke som staat hier?



Schrijf de antwoorden van de tafel van 5 op de goede plaats in het 50-veld.

[illegible]

werkbblad 3.25

1

Wat staat hier?

Schrijf de som op.

5

$1 \times 5 = \dots$

--	--	--

$\dots \times 5 = \dots$

--	--	--	--	--	--	--

$\dots \times 5 = \dots$

--	--	--	--	--	--	--	--	--	--

$\dots \times 5 = \dots$

--	--

$\dots \times 5 = \dots$

--	--	--	--	--

$\dots \times 5 = \dots$

--	--	--	--	--	--	--	--

$\dots \times 5 = \dots$

--	--	--	--

$\dots \times 5 = \dots$

--	--	--	--	--	--

$\dots \times 5 = \dots$

--	--	--	--	--	--	--	--	--

$\dots \times 5 = \dots$

2

$5 + 5 + 5 = \dots \times 5 = \dots$

$5 + 5 + 5 + 5 + 5 = \dots \times 5 = \dots$

$5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 = \dots \times 5 = \dots$

$5 + 5 + 5 + 5 + 5 + 5 = \dots \times 5 = \dots$

$5 + 5 + 5 + 5 + 5 + 5 + 5 = \dots \times 5 = \dots$

werkblad 3.26

56 5. versie 2007

1

Eén sprong is 5.
0 5 10

Allemaal sprongen van 5. Waar kom ik terecht?

0 5

0 5

0 5

0 5

0 5

0 5

2

Met hoeveel sprongen ben ik bij het bordje? Teken de sprongen.

Zet de getallen onder de lijn.

10
0 5 sprongen

20
0 5 sprongen

25
0 5 sprongen

45
0 5 sprongen

3

Hang de sommen uit de tafel van 5 aan de getallenlijn.

0 5 10 20 30 40 50
1x5 2x5 3x5 4x5 5x5 6x5 7x5 8x5 9x5 10x5

werkblad 3.27

1

Vul de tabel in.

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|}
 \hline
 5 & 5 & 10 \\
 \hline
 5 & 5 & 10 \\
 \hline
 10 & 10 & 20 \\
 \hline
 \end{array}
 \end{array}$$

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|c|}
 \hline
 5 & 5 & 5 & \dots \\
 \hline
 5 & 5 & 5 & \dots \\
 \hline
 \dots & \dots & \dots & \dots \\
 \hline
 \end{array}
 \end{array}$$

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|c|c|}
 \hline
 5 & 5 & 5 & 5 & \dots \\
 \hline
 5 & 5 & 5 & 5 & \dots \\
 \hline
 \dots & \dots & \dots & \dots & \dots \\
 \hline
 \end{array}
 \end{array}$$

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|}
 \hline
 5 & 5 & \\
 \hline
 5 & 5 & \\
 \hline
 5 & 5 & \\
 \hline
 & & \\
 \hline
 \end{array}
 \end{array}$$

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|c|}
 \hline
 5 & 5 & 5 & \\
 \hline
 5 & 5 & 5 & \\
 \hline
 5 & 5 & 5 & \\
 \hline
 & & & \\
 \hline
 \end{array}
 \end{array}$$

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|c|c|}
 \hline
 5 & 5 & 5 & 5 & \\
 \hline
 5 & 5 & 5 & 5 & \\
 \hline
 5 & 5 & 5 & 5 & \\
 \hline
 & & & & \\
 \hline
 \end{array}
 \end{array}$$

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|}
 \hline
 5 & 5 & \\
 \hline
 5 & 5 & \\
 \hline
 5 & 5 & \\
 \hline
 5 & 5 & \\
 \hline
 & & \\
 \hline
 \end{array}
 \end{array}$$

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|c|}
 \hline
 5 & 5 & 5 & \\
 \hline
 5 & 5 & 5 & \\
 \hline
 5 & 5 & 5 & \\
 \hline
 5 & 5 & 5 & \\
 \hline
 & & & \\
 \hline
 \end{array}
 \end{array}$$

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|c|c|}
 \hline
 5 & 5 & 5 & 5 & \\
 \hline
 5 & 5 & 5 & 5 & \\
 \hline
 5 & 5 & 5 & 5 & \\
 \hline
 5 & 5 & 5 & 5 & \\
 \hline
 & & & & \\
 \hline
 \end{array}
 \end{array}$$

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|c|c|c|}
 \hline
 5 & 5 & 5 & 5 & 5 & \\
 \hline
 5 & 5 & 5 & 5 & 5 & \\
 \hline
 5 & 5 & 5 & 5 & 5 & \\
 \hline
 5 & 5 & 5 & 5 & 5 & \\
 \hline
 & & & & & \\
 \hline
 \end{array}
 \end{array}$$

Nu deze nog.

$$4 \times 5 = \dots$$

$$5 \times 5 = \dots$$

$$4 \times 5 = \dots$$

$$6 \times 5 = \dots$$

$$2 \times 5 = \dots$$

$$10 \times 5 = \dots$$

$$1 \times 5 = \dots$$

$$7 \times 5 = \dots$$

$$3 \times 5 = \dots$$

$$8 \times 5 = \dots$$

1

Wat staat hier?

Schrijf de som op.

6

$1 \times 6 = \dots$

$\dots \times 6 = \dots$

$\dots \times 6 = \dots$

$\dots \times 6 = \dots$

$\dots \times 6 = \dots$

$\dots \times 6 = \dots$

$\dots \times 6 = \dots$

$\dots \times 6 = \dots$

$\dots \times 6 = \dots$

$\dots \times 6 = \dots$

2

Tweelingsommen.

$1 \times 6 = 6 \times \dots = \dots$

$6 \times 6 = 6 \times 6 = 36$

$2 \times 6 = 6 \times \dots = \dots$

$7 \times 6 = 6 \times \dots = \dots$

$3 \times 6 = 6 \times \dots = \dots$

$8 \times 6 = 6 \times \dots = \dots$

$4 \times 6 = 6 \times \dots = \dots$

$9 \times 6 = 6 \times \dots = \dots$

$5 \times 6 = 6 \times \dots = \dots$

$10 \times 6 = 6 \times \dots = \dots$

werkblad 3.31

1

Eén sprong is 6.
0 6 12

Allemaal sprongen van 6. Waar kom ik terecht?

0 6

0 6

0 6

0 6

2

Met hoeveel sprongen ben ik bij het bordje? Teken de sprongen.
Zet de getallen onder de lijn.

30
0 6 sprongen

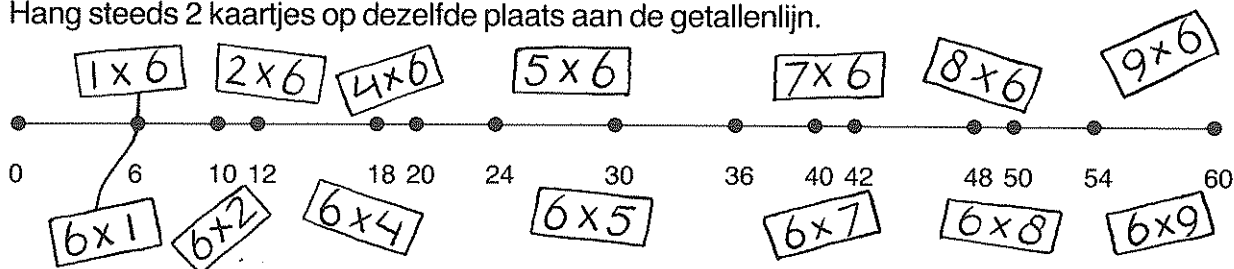
54
0 6 sprongen

36
0 6 sprongen

60
0 6 sprongen

3

Hang steeds 2 kaartjes op dezelfde plaats aan de getallenlijn.



werkbld 3.32

1

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|}
 \hline
 6 & 6 & 12 \\
 \hline
 6 & 6 & 12 \\
 \hline
 12 & 12 & 24 \\
 \hline
 \end{array}
 \end{array}$$

+ ↓

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|c|}
 \hline
 6 & 6 & 6 & \dots \\
 \hline
 6 & 6 & 6 & \dots \\
 \hline
 \dots & \dots & \dots & \dots \\
 \hline
 \end{array}
 \end{array}$$

+ ↓

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|c|c|}
 \hline
 6 & 6 & 6 & 6 & \dots \\
 \hline
 6 & 6 & 6 & 6 & \dots \\
 \hline
 \dots & \dots & \dots & \dots & \dots \\
 \hline
 \end{array}
 \end{array}$$

+ ↓

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|}
 \hline
 6 & 6 & \\
 \hline
 6 & 6 & \\
 \hline
 6 & 6 & \\
 \hline
 & & \\
 \hline
 \end{array}
 \end{array}$$

+ ↓

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|c|}
 \hline
 6 & 6 & 6 & \\
 \hline
 6 & 6 & 6 & \\
 \hline
 6 & 6 & 6 & \\
 \hline
 & & & \\
 \hline
 \end{array}
 \end{array}$$

+ ↓

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|c|c|}
 \hline
 6 & 6 & 6 & 6 & \\
 \hline
 6 & 6 & 6 & 6 & \\
 \hline
 6 & 6 & 6 & 6 & \\
 \hline
 & & & & \\
 \hline
 \end{array}
 \end{array}$$

+ ↓

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|}
 \hline
 6 & 6 & \\
 \hline
 6 & 6 & \\
 \hline
 6 & 6 & \\
 \hline
 6 & 6 & \\
 \hline
 & & \\
 \hline
 \end{array}
 \end{array}$$

+ ↓

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|c|}
 \hline
 6 & 6 & 6 & \\
 \hline
 6 & 6 & 6 & \\
 \hline
 6 & 6 & 6 & \\
 \hline
 6 & 6 & 6 & \\
 \hline
 & & & \\
 \hline
 \end{array}
 \end{array}$$

+ ↓

$$\begin{array}{c}
 + \\
 \rightarrow \\
 \begin{array}{|c|c|c|c|c|}
 \hline
 6 & 6 & 6 & 6 & \\
 \hline
 6 & 6 & 6 & 6 & \\
 \hline
 6 & 6 & 6 & 6 & \\
 \hline
 6 & 6 & 6 & 6 & \\
 \hline
 & & & & \\
 \hline
 \end{array}
 \end{array}$$

+ ↓

2

Nu deze nog.

$5 \times 6 = \dots$

$6 \times 6 = \dots$

$3 \times 6 = \dots$

$2 \times 6 = \dots$

$8 \times 6 = \dots$

$1 \times 6 = \dots$

$4 \times 6 = \dots$

$7 \times 6 = \dots$

$9 \times 6 = \dots$

$10 \times 6 = \dots$

$2 \times 5 = \dots$

$7 \times 5 = \dots$

$3 \times 4 = \dots$

$8 \times 4 = \dots$

$7 \times 4 = \dots$

$5 \times 5 = \dots$

$6 \times 2 = \dots$

$9 \times 4 = \dots$

$8 \times 3 = \dots$

$10 \times 5 = \dots$

werkbld 3.33

1

Wat staat hier?

Schrijf de som op.

7

$1 \times 7 = 7$

--	--	--	--

$\dots \times 7 = \dots$

--	--	--	--	--	--

$\dots \times 7 = \dots$

--	--	--	--	--	--	--	--

$\dots \times 7 = \dots$

--	--

$\dots \times 7 = \dots$

--	--	--	--	--	--	--

$\dots \times 7 = \dots$

--	--	--	--	--	--	--	--	--	--

$\dots \times 7 = \dots$

--	--	--

$\dots \times 7 = \dots$

--	--	--	--	--

$\dots \times 7 = \dots$

--	--	--	--	--	--	--	--	--	--

$\dots \times 7 = \dots$

2

Tweelingsommen

$1 \times 7 = 7 \times 1 = \dots$

$6 \times 7 = 7 \times \dots = \dots$

$2 \times 7 = 7 \times \dots = \dots$

$7 \times 7 = 7 \times 7 = \dots$

$3 \times 7 = 7 \times \dots = \dots$

$8 \times 7 = 7 \times \dots = \dots$

$4 \times 7 = 7 \times \dots = \dots$

$9 \times 7 = 7 \times \dots = \dots$

$5 \times 7 = 7 \times \dots = \dots$

$10 \times 7 = 7 \times \dots = \dots$

werkblad 3.34

1

Eén sprong is 7.

0 7 14

Allemaal sprongen van 7. Waar kom ik terecht?



0 7



0 7



0 7

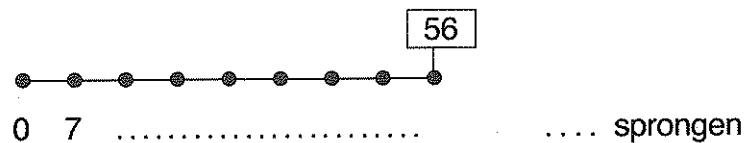
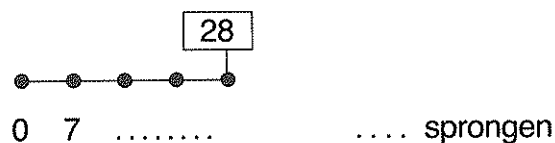
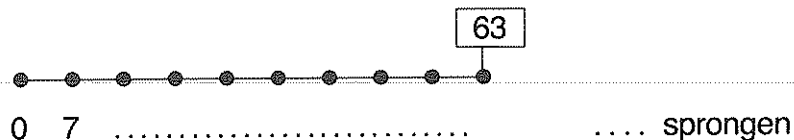
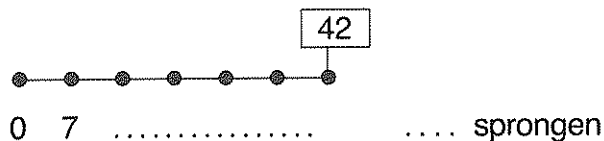


0 7

2

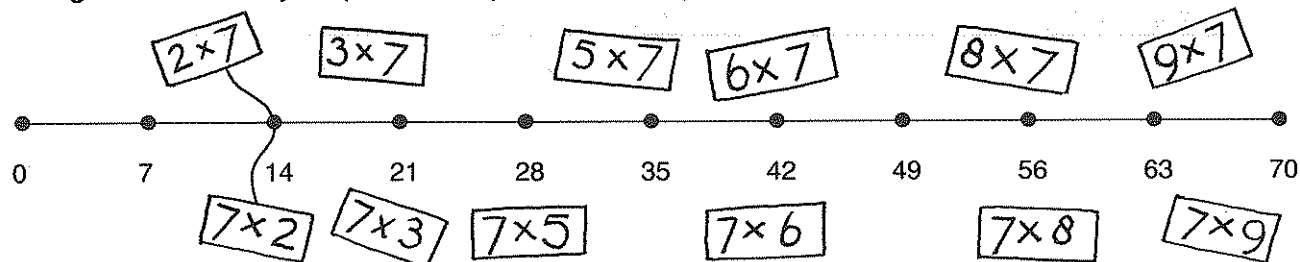
Met hoeveel sprongen ben ik bij het bordje? Teken de sprongen.

Zet de getallen onder de lijn.



3

Hang steeds 2 kaartjes op dezelfde plaats aan de getallenlijn.



1

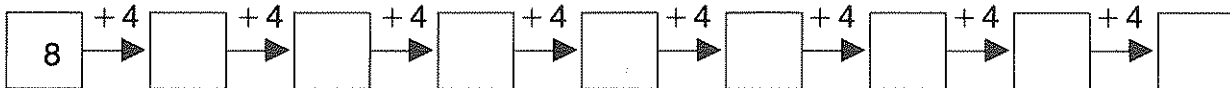
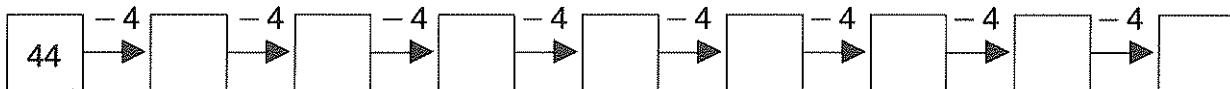
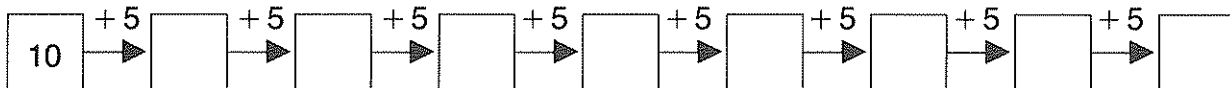
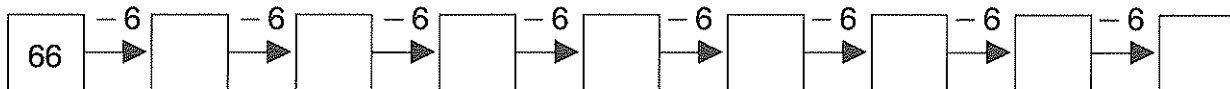
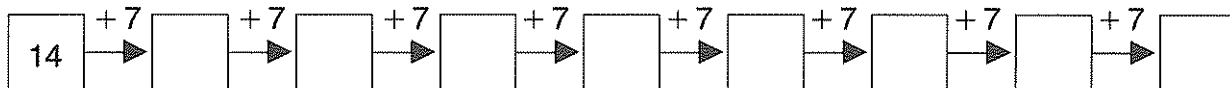
			+	→	
	7	7			14
+	↓	7	7		14
	14	14			28

$\begin{array}{ccccc} & & + & & \\ & & \rightarrow & & \\ \begin{array}{c} + \\ \downarrow \end{array} & \begin{array}{|c|} \hline 7 \\ \hline \end{array} & \begin{array}{|c|} \hline 7 \\ \hline \end{array} & \begin{array}{|c|} \hline 7 \\ \hline \end{array} & \begin{array}{|c|} \hline 7 \\ \hline \end{array} & \dots \\ & \begin{array}{|c|} \hline 7 \\ \hline \end{array} & \begin{array}{|c|} \hline 7 \\ \hline \end{array} & \begin{array}{|c|} \hline 7 \\ \hline \end{array} & \begin{array}{|c|} \hline 7 \\ \hline \end{array} & \dots \\ & \begin{array}{|c|} \hline \dots \\ \hline \end{array} & \begin{array}{|c|} \hline \dots \\ \hline \end{array} & \begin{array}{|c|} \hline \dots \\ \hline \end{array} & \begin{array}{|c|} \hline \dots \\ \hline \end{array} & \dots \end{array}$

			+
			→
	7	7	
	7	7	
	7	7	

2

Rekenslierten.



werkbblad 3.36

1

Wat staat hier?

Schrijf de som op.

8

$$1 \times 8 = 8$$

--	--	--	--	--	--	--	--	--

$$\dots \times 8 = \dots$$

--	--	--	--

$$\dots \times 8 = \dots$$

--	--	--	--	--	--	--

$$\dots \times 8 = \dots$$

--	--

$$\dots \times 8 = \dots$$

--	--	--	--	--

$$\dots \times 8 = \dots$$

--	--	--	--	--	--	--	--

$$\dots \times 8 = \dots$$

--	--	--

$$\dots \times 8 = \dots$$

--	--	--	--	--	--

$$\dots \times 8 = \dots$$

--	--	--	--	--	--	--	--	--	--

$$\dots \times 8 = \dots$$

2

Tweelingsommen.

$$1 \times 8 = 8 \times 1 = 8$$

$$6 \times 8 = 8 \times \dots = \dots$$

$$2 \times 8 = 8 \times \dots = \dots$$

$$7 \times 8 = 8 \times \dots = \dots$$

$$3 \times 8 = 8 \times \dots = \dots$$

$$8 \times 8 = 8 \times 8 = \dots$$

$$4 \times 8 = 8 \times \dots = \dots$$

$$9 \times 8 = 8 \times \dots = \dots$$

$$5 \times 8 = 8 \times \dots = \dots$$

$$10 \times 8 = 8 \times \dots = \dots$$

werkblad 3.37

1

Eén sprong is 8.
0 8 16

Allemaal sprongen van 8. Waar kom ik terecht?



0 8



0 8



0 8

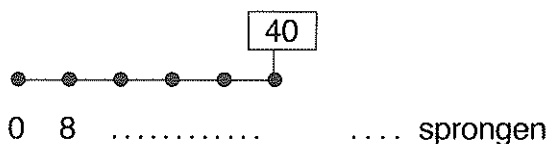
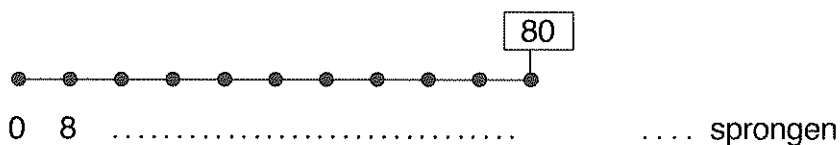
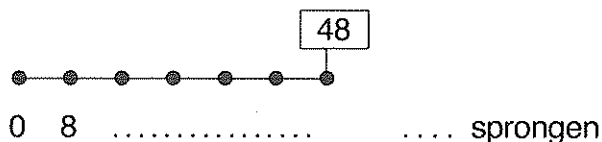
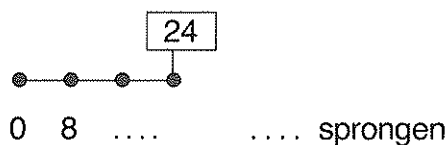


0 8

2

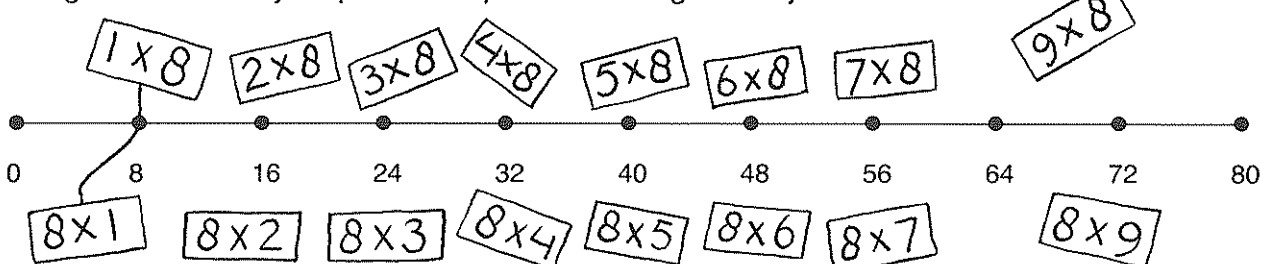
Met hoeveel sprongen ben ik bij het bordje? Teken de sprongen.

Zet de getallen onder de lijn.



3

Hang steeds 2 kaartjes op dezelfde plaats aan de getallenlijn.



werkblad 3.38

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

1

$\begin{array}{c} + \\ \rightarrow \end{array}$

| | | |
|----|----|----|
| 8 | 8 | 16 |
| 8 | 8 | 16 |
| 16 | 16 | 32 |

$\begin{array}{c} + \\ \rightarrow \end{array}$

| | | | |
|------|------|------|------|
| 8 | 8 | 8 | |
| 8 | 8 | 8 | |
| | | | |

$\begin{array}{c} + \\ \rightarrow \end{array}$

| | | | | |
|------|------|------|------|------|
| 8 | 8 | 8 | 8 | |
| 8 | 8 | 8 | 8 | |
| | | | | |

$\begin{array}{c} + \\ \rightarrow \end{array}$

| | | |
|---|---|--|
| 8 | 8 | |
| 8 | 8 | |
| 8 | 8 | |
| | | |

$\begin{array}{c} + \\ \rightarrow \end{array}$

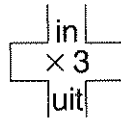
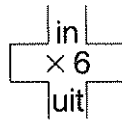
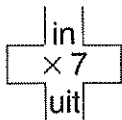
| | | | |
|---|---|---|--|
| 8 | 8 | 8 | |
| 8 | 8 | 8 | |
| 8 | 8 | 8 | |
| | | | |

$\begin{array}{c} + \\ \rightarrow \end{array}$

| | | | | |
|---|---|---|---|--|
| 8 | 8 | 8 | 8 | |
| 8 | 8 | 8 | 8 | |
| 8 | 8 | 8 | 8 | |
| | | | | |

2

Machientjes.



| in | uit |
|----|-----|
| 1 | |
| 4 | |
| 2 | |
| 7 | |
| 5 | |
| 3 | |
| 8 | |

| in | uit |
|----|-----|
| 2 | |
| 5 | |
| 9 | |
| 4 | |
| 3 | |
| 7 | |
| 8 | |

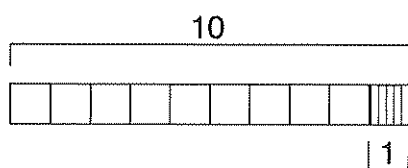
| in | uit |
|----|-----|
| 9 | |
| 4 | |
| 7 | |
| 5 | |
| 8 | |
| 6 | |
| 2 | |

| in | uit |
|----|-----|
| 7 | |
| 6 | |
| 5 | |
| 2 | |
| 3 | |
| 8 | |
| 4 | |

werkblad 3.39

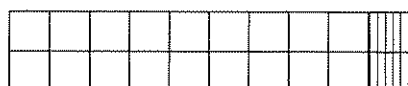
1

Negen is tien min één.



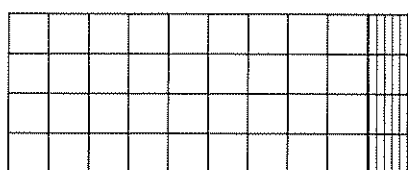
$$1 \times 9 = 1 \times 10 - 1 \times 1 = \dots$$

$$10 - 1 = 9$$



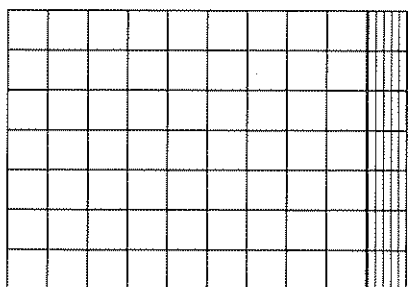
$$2 \times 9 = 2 \times 10 - 2 \times 1 = \dots$$

$$20 - 2 = \dots$$



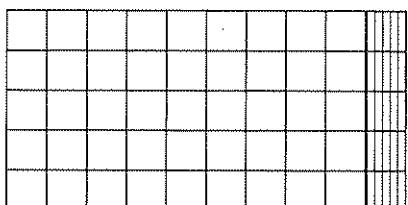
$$4 \times 9 = \dots \times 10 - \dots \times 1 = \dots$$

$$\dots - \dots = \dots$$



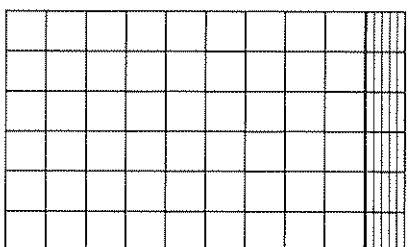
$$7 \times 9 = \dots \times 10 - \dots \times 1 = \dots$$

$$\dots - \dots = \dots$$



$$5 \times 9 = \dots \times 10 - \dots \times 1 = \dots$$

$$\dots - \dots = \dots$$



$$6 \times 9 = \dots \times 10 - \dots \times 1 = \dots$$

$$\dots - \dots = \dots$$

2

Reken nu uit:

$$8 \times 9 = \dots \times 10 - \dots \times 1 = \dots$$

$$7 \times 9 = \dots \times 10 - \dots \times 1 = \dots$$

$$4 \times 9 = \dots \times 10 - \dots \times 1 = \dots$$

$$5 \times 9 = \dots \times 10 - \dots \times 1 = \dots$$

$$6 \times 9 = \dots \times 10 - \dots \times 1 = \dots$$

$$9 \times 9 = \dots \times 10 - \dots \times 1 = \dots$$

werkblad 3.40

Werkblad 3.40

1

 Eén sprong is 9.

0 9 18

Allemaal sprongen van 9. Waar kom ik terecht?



0 9



0 9



0 9

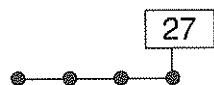


0 9

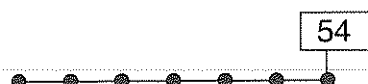
2

Met hoeveel sprongen ben ik bij het bordje? Teken de sprongen.

Zet de getallen onder de lijn.



0 9 sprongen



0 9 sprongen



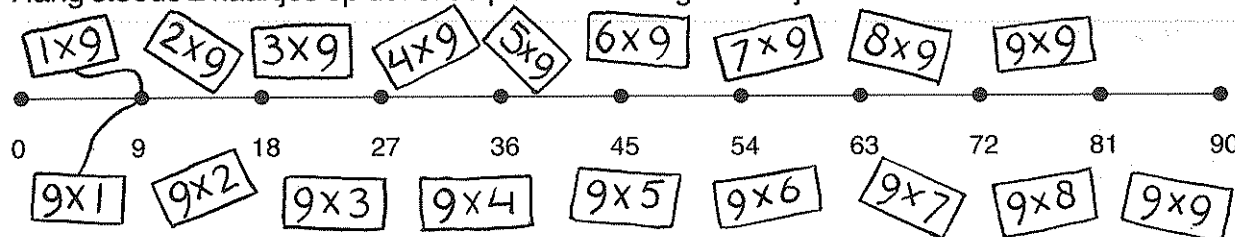
0 9 sprongen



0 9 sprongen

3

Hang steeds 2 kaartjes op dezelfde plaats aan de getallenlijn.



werkbld 3.41

1

Wat staat hier?

Schrijf de som op.

| |
|---|
| 9 |
|---|

$1 \times 9 = 9$

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|

$\dots \times 9 = \dots$

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

$\dots \times 9 = \dots$

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
|--|--|--|--|--|--|

$\dots \times 9 = \dots$

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

$\dots \times 9 = \dots$

| | | |
|--|--|--|
| | | |
|--|--|--|

$\dots \times 9 = \dots$

| | | | | | | |
|--|--|--|--|--|--|--|
| | | | | | | |
|--|--|--|--|--|--|--|

$\dots \times 9 = \dots$

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|

$\dots \times 9 = \dots$

| | |
|--|--|
| | |
|--|--|

$\dots \times 9 = \dots$

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
|--|--|--|--|--|--|--|--|

$\dots \times 9 = \dots$

2

Tweelingsommen.

$1 \times 9 = 9 \times 1 = \dots$

$6 \times 9 = 9 \times \dots = \dots$

$2 \times 9 = 9 \times \dots = \dots$

$7 \times 9 = 9 \times \dots = \dots$

$3 \times 9 = 9 \times \dots = \dots$

$8 \times 9 = 9 \times \dots = \dots$

$4 \times 9 = 9 \times \dots = \dots$

$9 \times 9 = 9 \times 9 = \dots$

$5 \times 9 = 9 \times \dots = \dots$

$10 \times 9 = 9 \times \dots = \dots$

werkblad 3.42

Werkblad 3.42

1

| | | | |
|---|----|----|----|
| | | | |
| | + | → | |
| | 9 | 9 | 18 |
| + | ↓ | | |
| | 9 | 9 | 18 |
| | 18 | 18 | 36 |

| | | | |
|---|-----|-----|-----|
| | | | |
| | + | → | |
| | 9 | 9 | 9 |
| + | ↓ | | |
| | 9 | 9 | 9 |
| | ... | ... | ... |

| | | | | |
|---|-----|-----|-----|-----|
| | | | | |
| | + | → | | |
| | 9 | 9 | 9 | 9 |
| + | ↓ | | | |
| | 9 | 9 | 9 | 9 |
| | ... | ... | ... | ... |

| | | | |
|---|---|---|--|
| | | | |
| | + | → | |
| | 9 | 9 | |
| + | ↓ | | |
| | 9 | 9 | |
| | 9 | 9 | |
| | | | |

| | | | |
|---|---|---|---|
| | | | |
| | + | → | |
| | 9 | 9 | 9 |
| + | ↓ | | |
| | 9 | 9 | 9 |
| | 9 | 9 | 9 |
| | | | |

2

Machientjes.

| | |
|-----|--|
| in | |
| × 8 | |
| uit | |

| | |
|-----|--|
| in | |
| × 9 | |
| uit | |

| | |
|-----|--|
| in | |
| × 5 | |
| uit | |

| | |
|------|--|
| in | |
| × 10 | |
| uit | |

| in | uit |
|----|-----|
| 2 | |
| 5 | |
| 3 | |
| 7 | |
| 9 | |
| 4 | |
| 6 | |

| in | uit |
|----|-----|
| 8 | |
| 1 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |

| in | uit |
|----|-----|
| 3 | |
| 5 | |
| 6 | |
| 2 | |
| 9 | |
| 7 | |
| 4 | |

| in | uit |
|----|-----|
| 4 | |
| 8 | |
| 3 | |
| 6 | |
| 2 | |
| 5 | |
| 7 | |

werkblad 3.43

1



$10 \times 2 = 20$

$1 \times 2 = \underline{2}$

$9 \times 2 =$

18

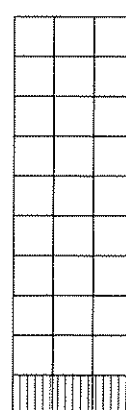


$10 \times 2 = 20$

$2 \times 2 = \underline{\quad}$

$8 \times 2 =$

$\quad$

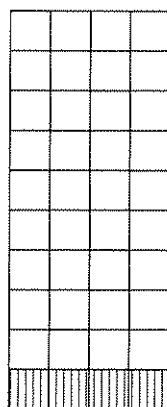


$10 \times 3 = \quad$

$\quad \times \quad = \underline{\quad}$

$9 \times 3 =$

$\quad$

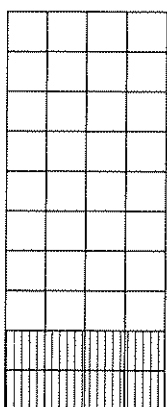


$\quad \times 4 = \quad$

$\quad \times 4 = \underline{\quad}$

$9 \times 4 =$

$\quad$

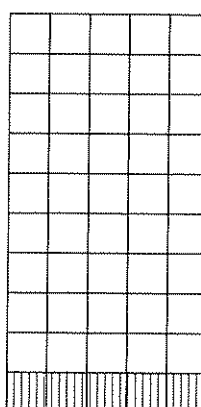


$\quad \times 4 = \quad$

$\quad \times 4 = \underline{\quad}$

$8 \times 4 =$

$\quad$



$\quad \times 5 = \quad$

$\quad \times 5 = \underline{\quad}$

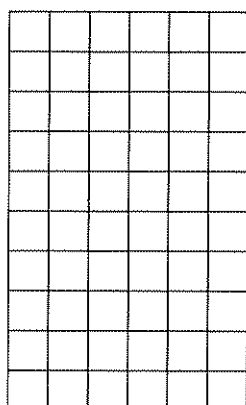
$9 \times 5 =$

$\quad$

2

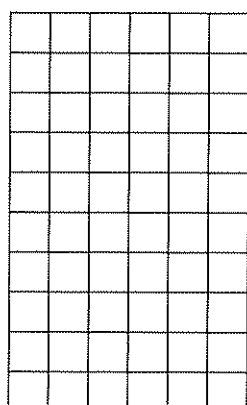
Zet de streep op de goede plaats in de figuren.

Vul de getallen in de sommen in.



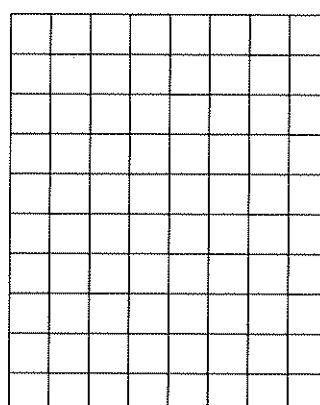
$9 \times 6 = \quad$

$10 \times 6 - \quad = \quad$



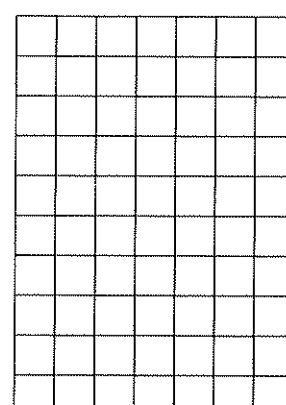
$8 \times 6 = \quad$

$10 \times 6 - \quad = \quad$



$9 \times 8 = \quad$

$10 \times 8 - \quad = \quad$



$8 \times 7 = \quad$

$10 \times 7 - \quad = \quad$

werkblad 3.44

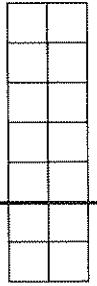
1



$$5 \times 2 = 10$$

$$1 \times 2 = \frac{2}{12} +$$

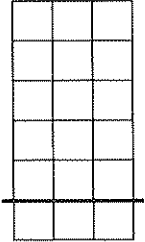
$$6 \times 2 = 12$$



$$5 \times 2 = \dots$$

$$2 \times 2 = \dots +$$

$$7 \times 2 = \dots$$

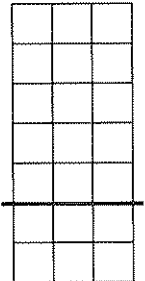


$$5 \times 3 = \dots$$

$$1 \times 3 = \dots +$$

$$6 \times 3 = \dots$$

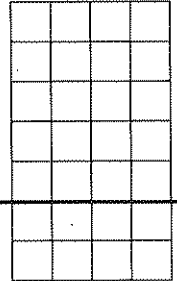
Doe op dezelfde manier.



$$\dots \times 3 = \dots$$

$$\dots \times 3 = \dots +$$

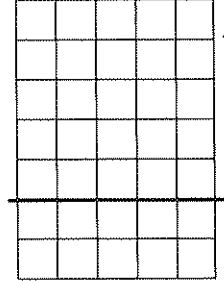
$$\dots \times 3 = \dots$$



$$\dots \times 4 = \dots$$

$$\dots \times 4 = \dots +$$

$$\dots \times 4 = \dots$$



$$\dots \times 5 = \dots$$

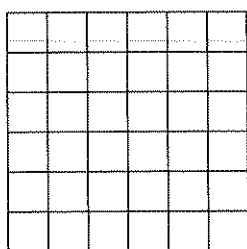
$$\dots \times 5 = \dots +$$

$$\dots \times 5 = \dots$$

2

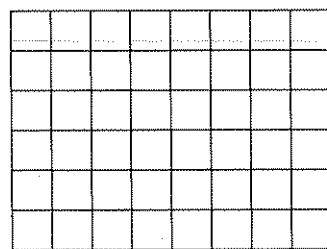
Zet de streep op de goede plaats in de figuren.

Vul de getallen in de sommen in.



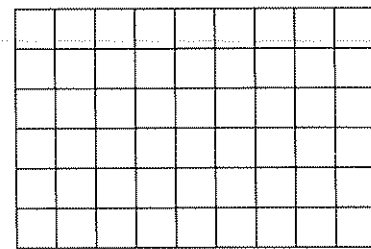
$$6 \times 6 = \dots$$

$$5 \times 6 + \dots = \dots$$



$$6 \times 8 = \dots$$

$$5 \times 8 + \dots = \dots$$



$$6 \times 9 = \dots$$

$$5 \times 9 + \dots = \dots$$

3

Reken uit.

Weet je ze nog?

$$7 \times 6 = \dots \times 6 + \dots \times 6 = \dots$$

$$7 \times 7 = \dots \times 7 + \dots \times 7 = \dots$$

$$7 \times 8 = \dots \times 8 + \dots \times 8 = \dots$$

$$7 \times 5 = \dots$$

$$8 \times 7 = \dots$$

$$8 \times 6 = \dots$$

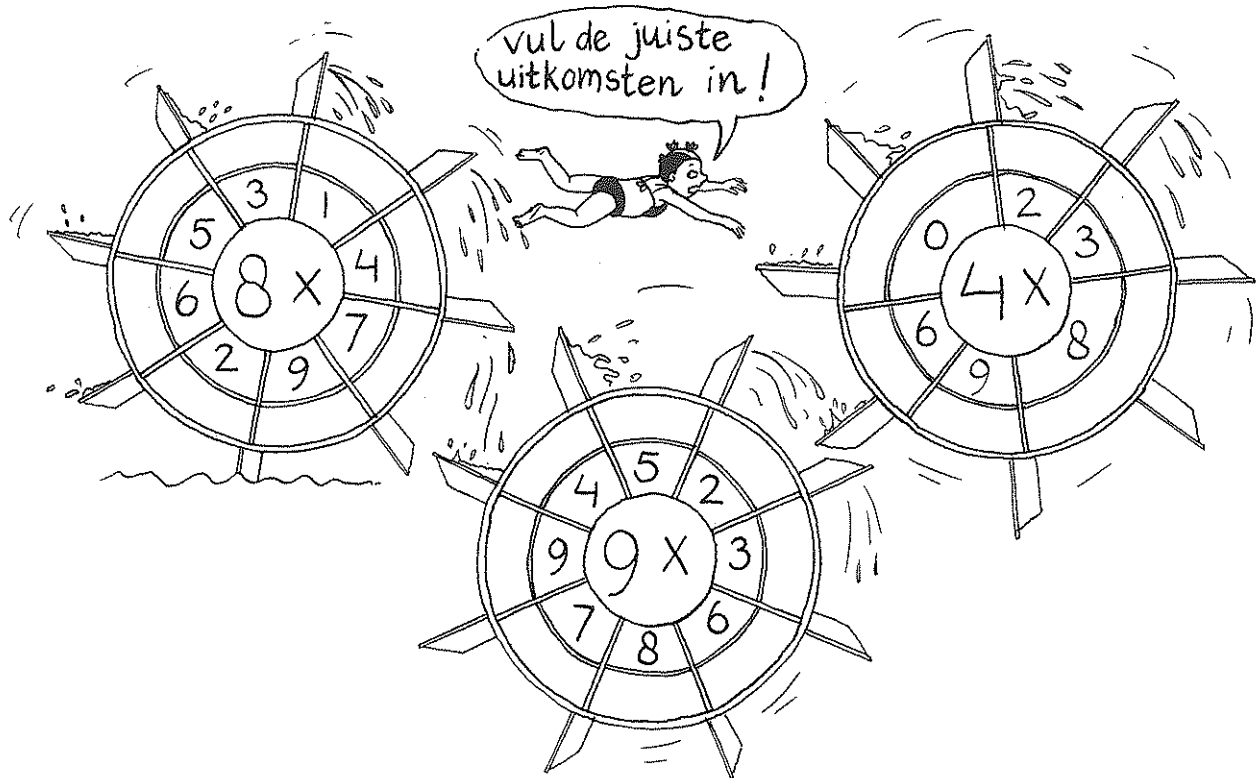
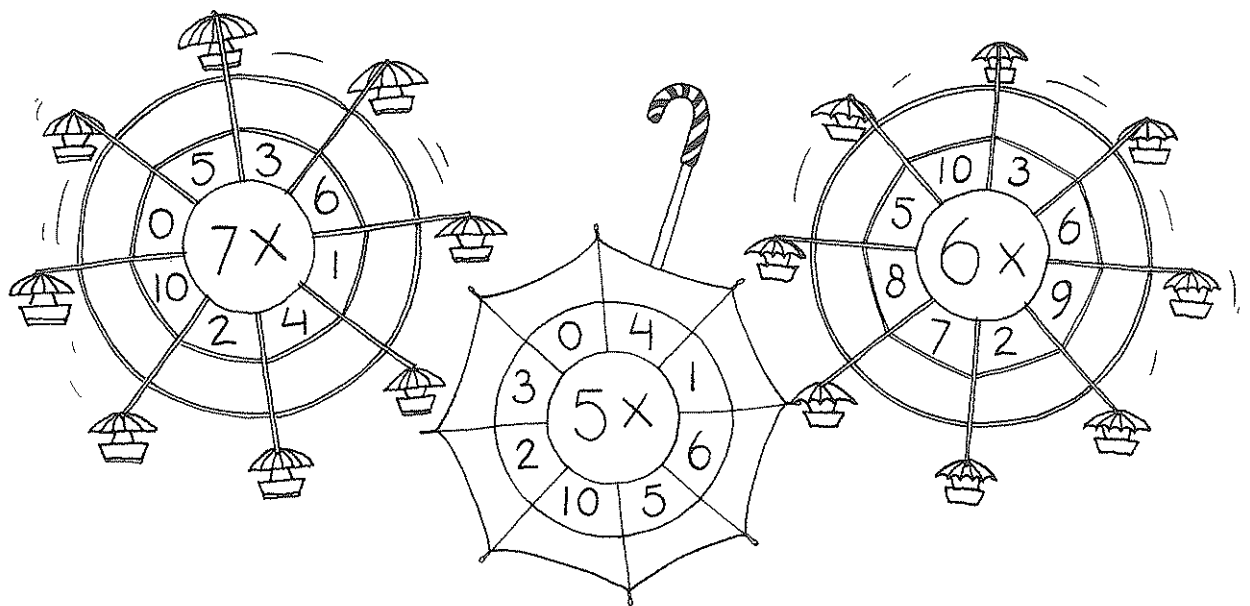
$$8 \times 8 = \dots$$

$$9 \times 8 = \dots$$

$$8 \times 4 = \dots$$

werkbld 3.45

1



Schrijf de juiste tafeluitlekomsten op.

| | | | | | | | | |
|---|--|--|--|--|--|----|--|--|
| 5 | | | | | | 40 | | |
|---|--|--|--|--|--|----|--|--|

Zet de tafeluitlekken in de juiste volgorde.

[illegible]

werkbblad 3.47

A vertical number line is shown, ranging from 40 to 85. The number line has major tick marks every 5 units (40, 45, 50, 55, 60, 65, 70, 75, 80, 85) and minor tick marks every 1 unit. Multiplication problems are written in boxes, each with a dot indicating its position on the number line. A curved line connects the dot for 7×6 to the 40 mark.

| Multiplication Problem | Value |
|------------------------|-------|
| 7×6 | 42 |
| 5×9 | 45 |
| 7×7 | 49 |
| 8×6 | 48 |
| 9×6 | 54 |
| 7×8 | 56 |
| 10×6 | 60 |
| 7×9 | 63 |
| 10×7 | 70 |
| 8×9 | 72 |
| 10×8 | 80 |
| 5×8 | 40 |
| 6×7 | 42 |
| 6×8 | 48 |
| 6×9 | 54 |
| 8×7 | 56 |
| 9×7 | 63 |
| 8×8 | 64 |
| 9×8 | 72 |
| 9×9 | 81 |

| | | | | | | | | | |
|---|----|----|--|----|--|----|----|--|--|
| 8 | 16 | 24 | | | | | | | |
| 7 | | | | 35 | | | | | |
| 6 | | | | | | | 48 | | |
| 9 | | | | | | 63 | | | |

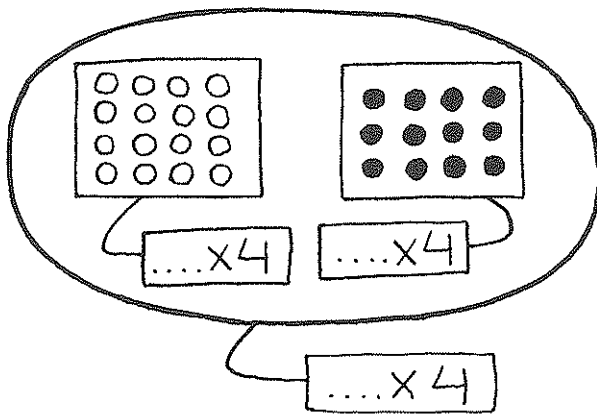
Zet de tafeluitlekken in de juiste volgorde.

[illegible]

werkblad 3.48

WISKUNDE

1



$$7 \times 3 + 2 \times 3 = \dots \times 3$$

$$6 \times 4 + 2 \times 4 = \dots \times 4$$

$$1 \times 2 + 6 \times 2 = \dots \times 2$$

$$5 \times 5 + 4 \times 5 = \dots \times 5$$

$$3 \times 2 + 3 \times 2 = \dots \times \dots = \dots$$

$$4 \times 3 + 5 \times 3 = \dots \times \dots = \dots$$

$$6 \times 4 + 2 \times 4 = \dots \times \dots = \dots$$

$$10 \times 1 + 3 \times 1 = \dots \times \dots = \dots$$

$$16 \times 2 = 10 \times 2 + 6 \times 2 = \dots$$

$$12 \times 4 = 10 \times 4 + 2 \times 4 = \dots$$

$$14 \times 3 = 10 \times 3 + 4 \times 3 = \dots$$

$$16 \times 5 = 10 \times 5 + 6 \times 5 = \dots$$

$$2 \times 6 + 8 \times 6 = \dots \times \dots = \dots$$

$$3 \times 7 + 3 \times 7 = \dots \times \dots = \dots$$

$$4 \times 8 + 3 \times 8 = \dots \times \dots = \dots$$

$$5 \times 9 + 2 \times 9 = \dots \times \dots = \dots$$

$$12 \times 6 = 10 \times 6 + 2 \times 6 = \dots$$

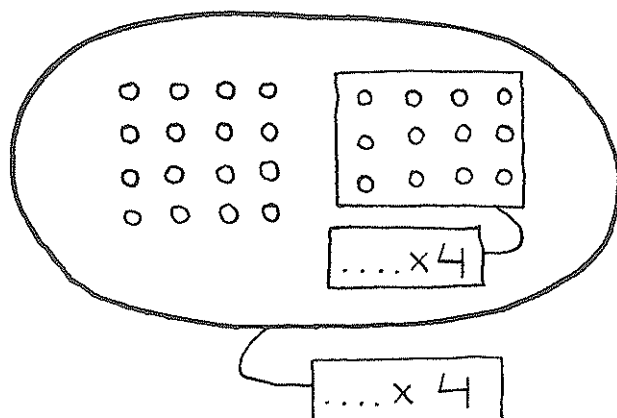
$$13 \times 7 = 10 \times 7 + 3 \times 7 = \dots$$

$$12 \times 8 = 10 \times 8 + 2 \times 8 = \dots$$

$$11 \times 9 = 10 \times 9 + 1 \times 9 = \dots$$

werkblad 3.49

1



$$8 \times 3 - 3 \times 3 = \dots \times 3$$

$$7 \times 4 - 2 \times 4 = \dots \times 4$$

$$9 \times 2 - 8 \times 2 = \dots \times 2$$

$$8 \times 5 - 4 \times 5 = \dots \times 5$$

$$8 \times 2 - 3 \times 2 = \dots \times \dots = \dots$$

$$9 \times 3 - 7 \times 3 = \dots \times \dots = \dots$$

$$9 \times 4 - 4 \times 4 = \dots \times \dots = \dots$$

$$9 \times 5 - 2 \times 5 = \dots \times \dots = \dots$$

$$13 \times 2 - 4 \times 2 = 9 \times 2 = \dots$$

$$15 \times 3 - 7 \times 3 = \dots \times \dots = \dots$$

$$13 \times 4 - 3 \times 4 = \dots \times \dots = \dots$$

$$12 \times 5 - 7 \times 5 = \dots \times \dots = \dots$$

$$11 \times 6 - 3 \times 6 = \dots \times \dots = \dots$$

$$14 \times 7 - 8 \times 7 = \dots \times \dots = \dots$$

$$15 \times 8 - 6 \times 8 = \dots \times \dots = \dots$$

$$16 \times 9 - 6 \times 9 = \dots \times \dots = \dots$$

$$20 \times 7 - 13 \times 7 = \dots \times \dots = \dots$$

$$16 \times 8 - 12 \times 8 = \dots \times \dots = \dots$$

$$17 \times 4 - 11 \times 4 = \dots \times \dots = \dots$$

$$19 \times 3 - 10 \times 3 = \dots \times \dots = \dots$$

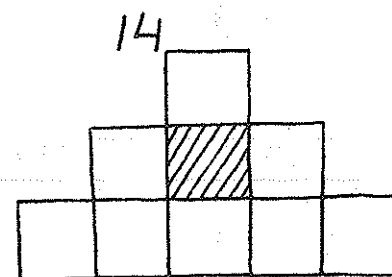
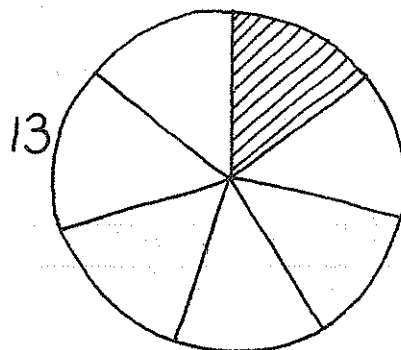
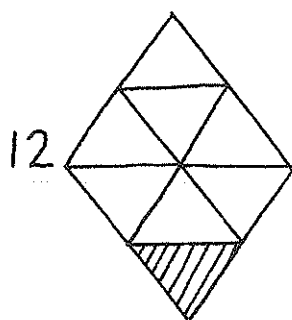
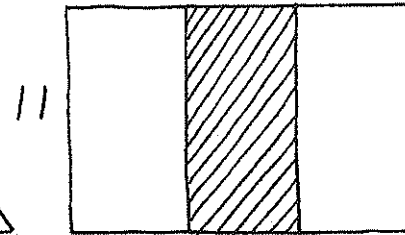
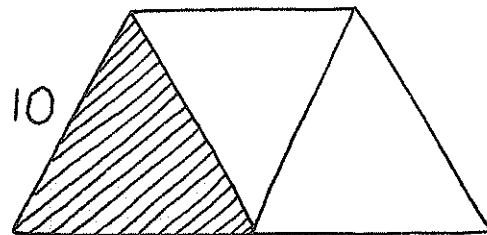
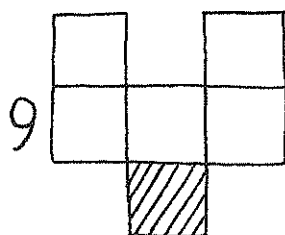
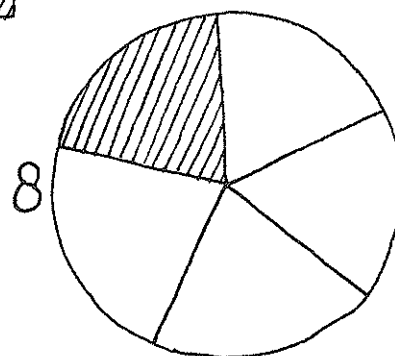
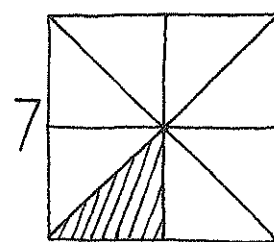
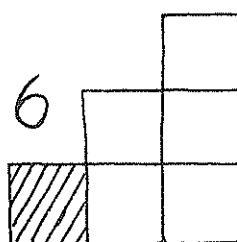
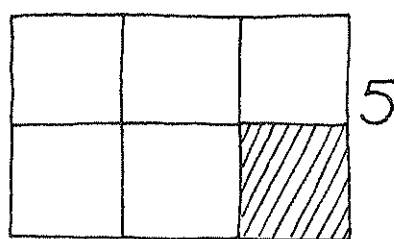
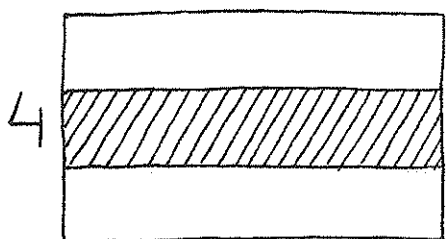
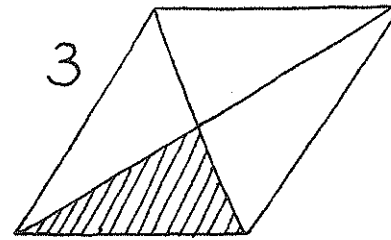
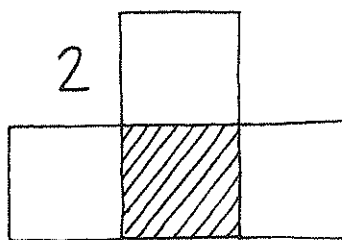
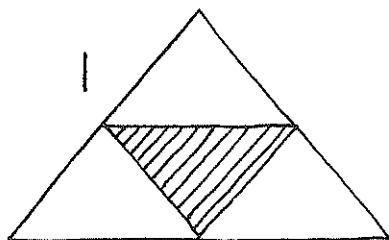
werkblad 3.50

1

Het gestreepte deel is 1 gulden waard.

Hoeveel is de hele figuur waard?

(Ook met 2, 3, 4, 5, 6, 7, 8, 9, 10 gulden.)



werkblad 3.51

1

| | |
|-----|--|
| in | |
| × 2 | |
| uit | |

| in | uit |
|----|-----|
| 6 | |
| | 10 |
| 3 | |
| | 18 |

| | |
|-----|--|
| in | |
| × 3 | |
| uit | |

| in | uit |
|----|-----|
| 3 | |
| | 15 |
| 7 | |
| | 27 |

| | |
|-----|--|
| in | |
| × 4 | |
| uit | |

| in | uit |
|----|-----|
| 4 | |
| | 20 |
| 6 | |
| | 40 |

| | |
|-----|--|
| in | |
| × 5 | |
| uit | |

| in | uit |
|----|-----|
| 6 | |
| | 25 |
| 9 | |
| | 15 |

| | |
|-----|--|
| in | |
| × 6 | |
| uit | |

| in | uit |
|----|-----|
| 6 | |
| | 24 |
| 8 | |
| | 18 |

| | |
|-----|--|
| in | |
| × 7 | |
| uit | |

| in | uit |
|----|-----|
| 5 | |
| | 21 |
| 9 | |
| | 56 |

| | |
|------|--|
| in | |
| × 10 | |
| uit | |

| in | uit |
|----|-----|
| 7 | |
| | 80 |
| 3 | |
| | 100 |

| | |
|-----|--|
| in | |
| × 9 | |
| uit | |

| in | uit |
|----|-----|
| 4 | |
| | 45 |
| 7 | |
| | 18 |

| | |
|-----|--|
| in | |
| × 4 | |
| uit | |

| in | uit |
|----|-----|
| 8 | |
| | 36 |
| 7 | |
| | 12 |

| | |
|-----|--|
| in | |
| × 8 | |
| uit | |

| in | uit |
|----|-----|
| 4 | |
| | 16 |
| 8 | |
| | 72 |

2

Nu deze nog.

$$.... \times 5 = 50$$

$$.... \times 8 = 48$$

$$.... \times 6 = 36$$

$$.... \times 4 = 24$$

$$.... \times 7 = 21$$

$$6 \times = 30$$

$$4 \times = 12$$

$$7 \times = 70$$

$$8 \times = 40$$

$$9 \times = 27$$

$$42 = \times 6$$

$$18 = \times 2$$

$$24 = \times 8$$

$$63 = \times 9$$

$$49 = \times 7$$

$$25 = 5 \times$$

$$21 = 3 \times$$

$$54 = 6 \times$$

$$80 = 8 \times$$

$$45 = 9 \times$$

werkblad 3.52

1

Eerlijk verdelen.

| | |
|----|--|
| 16 | |
| | |

$$16:2 = \dots$$

$$\dots \times \dots = 16$$

| | |
|----|--|
| 12 | |
| | |

$$12:2 = \dots$$

$$\dots \times \dots = 12$$

| | |
|----|--|
| 10 | |
| | |

$$10:2 = \dots$$

$$\dots \times \dots = 10$$

| | | |
|----|--|--|
| 15 | | |
| | | |

$$15:3 = \dots$$

$$\dots \times \dots = 15$$

| | | |
|----|--|--|
| 24 | | |
| | | |

$$24:3 = \dots$$

$$\dots \times \dots = 24$$

| | | |
|----|--|--|
| 30 | | |
| | | |

$$30:3 = \dots$$

$$\dots \times \dots = 30$$

| | | |
|----|--|--|
| 21 | | |
| | | |

$$21:3 = \dots$$

$$\dots \times \dots = 21$$

| | | | |
|----|--|--|--|
| 32 | | | |
| | | | |

$$32:4 = \dots$$

$$\dots \times \dots = 32$$

| | | | |
|----|--|--|--|
| 16 | | | |
| | | | |

$$16:4 = \dots$$

$$\dots \times \dots = 16$$

| | | | |
|----|--|--|--|
| 24 | | | |
| | | | |

$$24:4 = \dots$$

$$\dots \times \dots = 24$$

| | | | |
|----|--|--|--|
| 12 | | | |
| | | | |

$$12:4 = \dots$$

$$\dots \times \dots = 12$$

| | | | |
|----|--|--|--|
| 20 | | | |
| | | | |

$$20:4 = \dots$$

$$\dots \times \dots = 20$$

| | | | |
|----|--|--|--|
| 40 | | | |
| | | | |

$$40:4 = \dots$$

$$\dots \times \dots = 40$$

| | | | |
|----|--|--|--|
| 28 | | | |
| | | | |

$$28:4 = \dots$$

$$\dots \times \dots = 28$$

| | | | |
|----|--|--|--|
| 36 | | | |
| | | | |

$$36:4 = \dots$$

$$\dots \times \dots = 36$$

| | | | | |
|----|--|--|--|--|
| 10 | | | | |
| | | | | |

$$10:5 = \dots$$

$$\dots \times \dots = 10$$

| | | | | |
|----|--|--|--|--|
| 30 | | | | |
| | | | | |

$$30:5 = \dots$$

$$\dots \times \dots = 30$$

| | | | | |
|----|--|--|--|--|
| 25 | | | | |
| | | | | |

$$25:5 = \dots$$

$$\dots \times \dots = 25$$

| | | | | |
|----|--|--|--|--|
| 45 | | | | |
| | | | | |

$$45:5 = \dots$$

$$\dots \times \dots = 45$$

| | | | | |
|----|--|--|--|--|
| 40 | | | | |
| | | | | |

$$40:5 = \dots$$

$$\dots \times \dots = 40$$

2

Ken je deze?

$$24:3 = \dots$$

$$24:4 = \dots$$

$$20:5 = \dots$$

$$20:4 = \dots$$

$$40:4 = \dots$$

$$40:5 = \dots$$

$$10:2 = \dots$$

$$16:4 = \dots$$

$$18:3 = \dots$$

$$18:2 = \dots$$

$$15:3 = \dots$$

$$12:3 = \dots$$

werkblad 3.53

1

Eerlijk verdelen.

| | | | | | |
|----|--|--|--|--|--|
| 48 | | | | | |
| | | | | | |

$$48:6 = \dots$$

$$\dots \times \dots = 48$$

| | | | | | |
|----|--|--|--|--|--|
| 54 | | | | | |
| | | | | | |

$$54:6 = \dots$$

$$\dots \times \dots = 54$$

| | | | | | |
|----|--|--|--|--|--|
| 42 | | | | | |
| | | | | | |

$$42:6 = \dots$$

$$\dots \times \dots = 42$$

| | | | | | | |
|----|--|--|--|--|--|--|
| 56 | | | | | | |
| | | | | | | |

$$56:7 = \dots$$

$$\dots \times \dots = 56$$

| | | | | | | |
|----|--|--|--|--|--|--|
| 63 | | | | | | |
| | | | | | | |

$$63:7 = \dots$$

$$\dots \times \dots = 63$$

| | | | | | | |
|----|--|--|--|--|--|--|
| 42 | | | | | | |
| | | | | | | |

$$42:7 = \dots$$

$$\dots \times \dots = 42$$

| | | | | | | | |
|----|--|--|--|--|--|--|--|
| 72 | | | | | | | |
| | | | | | | | |

$$72:8 = \dots$$

$$\dots \times \dots = 72$$

| | | | | | | | |
|----|--|--|--|--|--|--|--|
| 56 | | | | | | | |
| | | | | | | | |

$$56:8 = \dots$$

$$\dots \times \dots = 56$$

| | | | | | | | | |
|----|--|--|--|--|--|--|--|--|
| 36 | | | | | | | | |
| | | | | | | | | |

$$36:9 = \dots$$

$$\dots \times \dots = 36$$

| | | | | | | | | |
|----|--|--|--|--|--|--|--|--|
| 63 | | | | | | | | |
| | | | | | | | | |

$$63:9 = \dots$$

$$\dots \times \dots = 63$$

2

$$42:6 = \dots \rightarrow 6 \times \dots = 42$$

$$36:6 = \dots \rightarrow 6 \times \dots = 36$$

$$70:7 = \dots \rightarrow 7 \times \dots = 70$$

$$49:7 = \dots \rightarrow 7 \times \dots = 49$$

$$72:8 = \dots \rightarrow 8 \times \dots = 72$$

$$56:8 = \dots \rightarrow 8 \times \dots = 56$$

$$63:9 = \dots \rightarrow 9 \times \dots = 63$$

$$45:9 = \dots \rightarrow 9 \times \dots = 45$$

werkblad 3.54

WISKUNDE 4/20

1

| | | |
|----|----|----|
| 6 | 3 | 30 |
| 18 | 21 | 15 |
| 27 | 24 | 12 |

→ :3 →

| | | |
|--|--|--|
| | | |
| | | |
| | | |

| | | |
|----|----|----|
| 8 | 16 | 24 |
| 28 | 4 | 32 |
| 36 | 40 | 20 |

→ :4 →

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| | | |
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| | | |
|----|----|----|
| 12 | 48 | 30 |
| 42 | 6 | 54 |
| 18 | 36 | 24 |

→ :6 →

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|----|----|----|
| 10 | 30 | 20 |
| 15 | 5 | 35 |
| 40 | 50 | 45 |

→ :5 →

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| | | |
|----|----|----|
| 8 | 16 | 6 |
| 4 | 10 | 20 |
| 12 | 18 | 14 |

→ :2 →

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| | | |
|----|----|----|
| 8 | 64 | 32 |
| 56 | 16 | 72 |
| 40 | 80 | 24 |

→ :8 →

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| | | |
|----|----|----|
| 35 | 21 | 70 |
| 56 | 14 | 42 |
| 63 | 28 | 49 |

→ :7 →

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| | | |
|----|----|----|
| 36 | 72 | 9 |
| 63 | 18 | 54 |
| 27 | 81 | 45 |

→ :9 →

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| | | |

werkbld 3.55

1

In elk vakje evenveel.

| | |
|---|---|
| 8 | 8 |
| 8 | 8 |

32

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24

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18

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20

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18

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48

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15

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27

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12

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36

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60

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40

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12

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15

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15

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28

2

Nog even deze rijtjes.

$$18:2 = \dots$$

$$27:3 = \dots$$

$$40:4 = \dots$$

$$24:6 = \dots$$

$$18:2 = \dots$$

$$20:4 = \dots$$

$$20:5 = \dots$$

$$20:10 = \dots$$

$$20:2 = \dots$$

$$20:1 = \dots$$

$$45:5 = \dots$$

$$42:6 = \dots$$

$$28:7 = \dots$$

$$32:8 = \dots$$

$$27:9 = \dots$$

$$36:2 = \dots$$

$$36:4 = \dots$$

$$36:6 = \dots$$

$$36:9 = \dots$$

$$36:3 = \dots$$

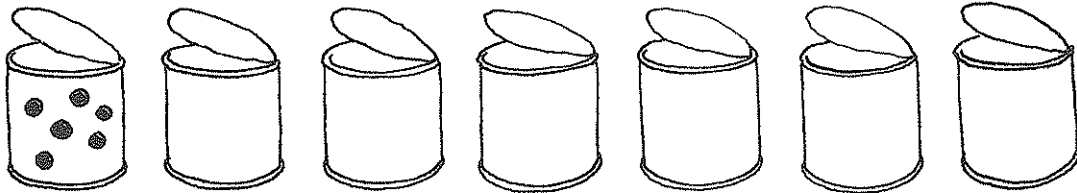
werkblad 3.56

Werkblad 3.56
Hoeveel potten kan ik vullen?

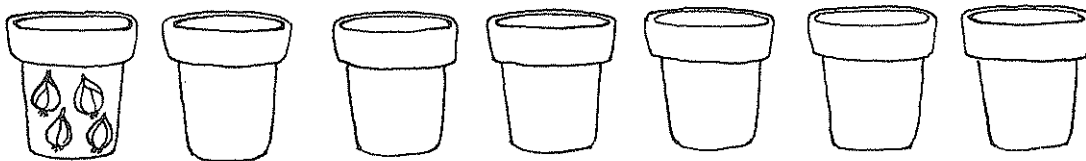
1

Hoeveel potten kan ik vullen?

$$36 : 6$$



$$24 : 4$$



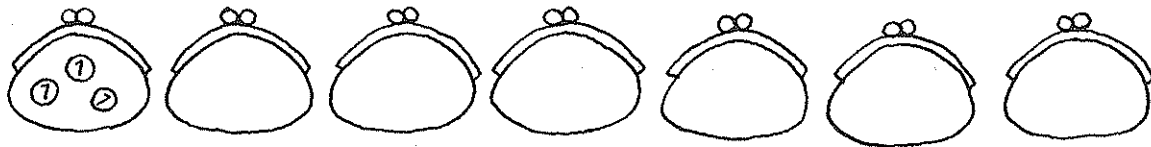
$$35 : 7$$



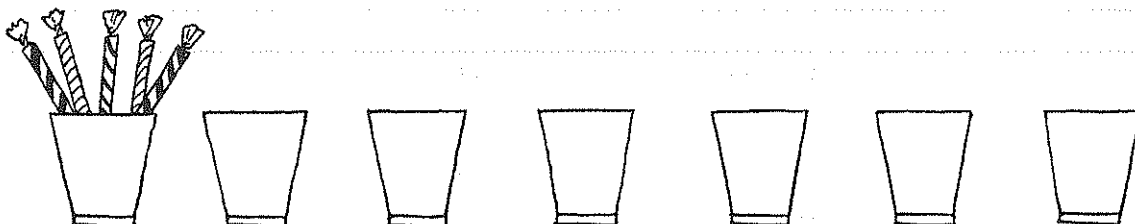
$$54 : 9$$



$$18 : 3$$



$$25 : 5$$



werkbld 3.57

1

| | | |
|----|---|-----|
| in | : | uit |
| | 2 | |

| in | uit |
|----|-----|
| 10 | |
| | 3 |
| 14 | |
| | 2 |

| | | |
|----|---|-----|
| in | : | uit |
| | 3 | |

| in | uit |
|----|-----|
| 9 | |
| | 4 |
| 21 | |
| | 5 |

| | | |
|----|---|-----|
| in | : | uit |
| | 4 | |

| in | uit |
|----|-----|
| 16 | |
| | 5 |
| 40 | |
| | 3 |

| | | |
|----|---|-----|
| in | : | uit |
| | 5 | |

| in | uit |
|----|-----|
| 45 | |
| | 7 |
| 25 | |
| | 8 |

| | | |
|----|---|-----|
| in | : | uit |
| | 6 | |

| in | uit |
|----|-----|
| 12 | |
| | 5 |
| 24 | |
| | 7 |

| | | |
|----|---|-----|
| in | : | uit |
| | 7 | |

| in | uit |
|----|-----|
| 21 | |
| | 2 |
| 49 | |
| | 5 |

| | | |
|----|---|-----|
| in | : | uit |
| | 3 | |

| in | uit |
|----|-----|
| 18 | |
| | 2 |
| 27 | |
| | 8 |

| | | |
|----|----|-----|
| in | : | uit |
| | 10 | |

| in | uit |
|----|-----|
| 70 | |
| | 6 |
| 90 | |
| | 3 |

| | | |
|----|---|-----|
| in | : | uit |
| | 8 | |

| in | uit |
|----|-----|
| 24 | |
| | 2 |
| 40 | |
| | 4 |

| | | |
|----|---|-----|
| in | : | uit |
| | 9 | |

| in | uit |
|----|-----|
| 90 | |
| | 2 |
| 45 | |
| | 6 |

2

Nu deze nog.

$$18:3 = \dots$$

$$24:4 = \dots$$

$$35:5 = \dots$$

$$42:6 = \dots$$

$$49:7 = \dots$$

$$80:8 = \dots$$

$$81:9 = \dots$$

$$18:9 = \dots$$

$$24:8 = \dots$$

$$7:7 = \dots$$

$$36:6 = \dots$$

$$25:5 = \dots$$

$$16:4 = \dots$$

$$9:3 = \dots$$

$$4:2 = \dots$$

$$12:2 = \dots$$

$$12:3 = \dots$$

$$12:4 = \dots$$

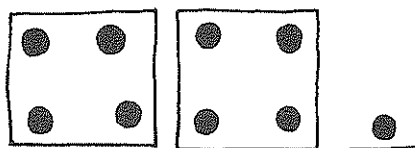
$$12:6 = \dots$$

$$12:1 = \dots$$

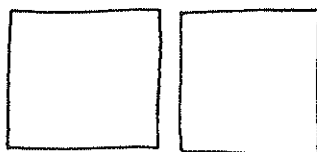
1

Delen door 2.

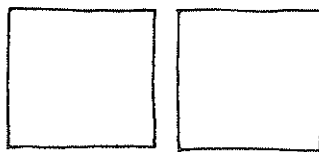
Hoeveel over?



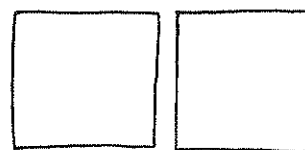
$$9 : 2 = 4 \text{ Over } 1$$



$$13 : 2 = \dots \text{ Over } \dots$$



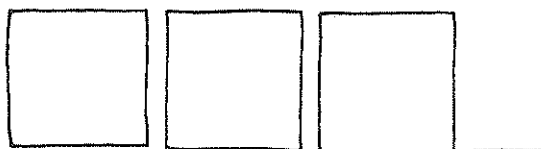
$$7 : 2 = \dots \text{ Over } \dots$$



$$15 : 2 = \dots \text{ Over } \dots$$

2

Delen door 3. Hoeveel over?



$$11 : 3 = \dots \text{ Over } \dots$$



$$16 : 3 = \dots \text{ Over } \dots$$

3

Delen door 4. Hoeveel over?



$$23 : 4 = \dots \text{ Over } \dots$$

4

Delen door 5. Hoeveel over?



$$29 : 5 = \dots \text{ Over } \dots$$

5

$$13 : 3 = \dots \text{ Over } \dots$$

$$15 : 2 = \dots \text{ Over } \dots$$

$$17 : 4 = \dots \text{ Over } \dots$$

$$16 : 5 = \dots \text{ Over } \dots$$

$$18 : 5 = \dots \text{ Over } \dots$$

$$22 : 3 = \dots \text{ Over } \dots$$

$$26 : 4 = \dots \text{ Over } \dots$$

$$29 : 3 = \dots \text{ Over } \dots$$

$$39 : 5 = \dots \text{ Over } \dots$$

werkblad 3.59

1

| | | | | | |
|----|--|--|--|--|--|
| 20 | | | | | |
| | | | | | |

$$20:6 = \dots$$

Over....

| | | | | | |
|----|--|--|--|--|--|
| 50 | | | | | |
| | | | | | |

$$50:6 = \dots$$

Over....

| | | | | |
|----|--|--|--|--|
| 28 | | | | |
| | | | | |

$$28:5 = \dots$$

Over....

| | | |
|----|--|--|
| 16 | | |
| | | |

$$16:3 = \dots$$

Over....

| | | |
|----|--|--|
| 11 | | |
| | | |

$$11:3 = \dots$$

Over....

| | | | |
|----|--|--|--|
| 19 | | | |
| | | | |

$$19:4 = \dots$$

Over....

| | | | |
|----|--|--|--|
| 14 | | | |
| | | | |

$$14:4 = \dots$$

Over....

| | | | | |
|----|--|--|--|--|
| 18 | | | | |
| | | | | |

$$18:5 = \dots$$

Over....

| | | |
|----|--|--|
| 19 | | |
| | | |

$$19:3 = \dots$$

Over....

| | |
|---|--|
| 7 | |
| | |

$$7:2 = \dots$$

Over....

| | | | | | | |
|----|--|--|--|--|--|--|
| 44 | | | | | | |
| | | | | | | |

$$44:7 = \dots$$

Over....

| | | | | | | |
|----|--|--|--|--|--|--|
| 32 | | | | | | |
| | | | | | | |

$$32:7 = \dots$$

Over....

| | | | | | | |
|----|--|--|--|--|--|--|
| 27 | | | | | | |
| | | | | | | |

$$27:7 = \dots$$

Over....

| | | | |
|----|--|--|--|
| 26 | | | |
| | | | |

$$26:4 = \dots$$

Over....

2

$$22:8 = \dots \text{ Over } \dots$$

$$21:5 = \dots \text{ Over } \dots$$

$$18:4 = \dots \text{ Over } \dots$$

$$65:8 = \dots \text{ Over } \dots$$

$$74:9 = \dots \text{ Over } \dots$$

$$30:9 = \dots \text{ Over } \dots$$

$$15:8 = \dots \text{ Over } \dots$$

$$21:8 = \dots \text{ Over } \dots$$

$$23:3 = \dots \text{ Over } \dots$$

1

Ik heb 6 blokjes.



Hoeveel torentjes kan ik daarmee bouwen?



.... torentjes
van 2 blokjes



.... torentjes
van 3 blokjes



.... torentje
van 6 blokjes

Nu met 8 blokjes.

.... torentjes van 2 blokjes
.... torentjes van 4 blokjes
.... torentje van 8 blokjes

Met 10 blokjes.

.... torentjes van 5 blokjes
.... torentje van 10 blokjes

Met 12 blokjes.

.... torentjes van 2 blokjes
.... torentjes van 3 blokjes
.... torentjes van 4 blokjes
.... torentjes van 6 blokjes

Met 20 blokjes.

.... torentjes van 2 blokjes
.... torentjes van 4 blokjes
.... torentjes van 5 blokjes
.... torentjes van 10 blokjes

Met 24 blokjes kan ik bouwen.

.... torentjes van blokjes
.... torentjes van blokjes
.... torentjes van blokjes
.... torentjes van blokjes

.... torentjes van blokjes
.... torentjes van blokjes
.... torentjes van blokjes
.... torentjes van blokjes

werkbblad 3.61

$3 \times 1 = \dots$

$2 \times 1 = \dots$

$5 \times 2 = \dots$

$6 \times 2 = \dots$

$7 \times 1 = \dots$

$6 \times 1 = \dots$

$4 \times 2 = \dots$

$8 \times 2 = \dots$

$8 \times 1 = \dots$

$1 \times 1 = \dots$

$7 \times 2 = \dots$

$3 \times 2 = \dots$

$4 \times 1 = \dots$

$9 \times 1 = \dots$

$9 \times 2 = \dots$

$2 \times 2 = \dots$

$9 \times 3 = \dots$

$6 \times 3 = \dots$

$1 \times 4 = \dots$

$4 \times 4 = \dots$

$7 \times 3 = \dots$

$4 \times 3 = \dots$

$7 \times 4 = \dots$

$10 \times 4 = \dots$

$5 \times 3 = \dots$

$8 \times 3 = \dots$

$5 \times 4 = \dots$

$8 \times 4 = \dots$

$3 \times 3 = \dots$

$2 \times 3 = \dots$

$3 \times 4 = \dots$

$6 \times 4 = \dots$

$5 \times 5 = \dots$

$3 \times 5 = \dots$

$4 \times 10 = \dots$

$8 \times 10 = \dots$

$8 \times 5 = \dots$

$7 \times 5 = \dots$

$6 \times 10 = \dots$

$5 \times 10 = \dots$

$4 \times 5 = \dots$

$2 \times 5 = \dots$

$9 \times 10 = \dots$

$3 \times 10 = \dots$

$6 \times 5 = \dots$

$9 \times 5 = \dots$

$2 \times 10 = \dots$

$7 \times 10 = \dots$

$4 \times 2 = \dots$

$3 \times 4 = \dots$

$7 \times 3 = \dots$

$5 \times 3 = \dots$

$8 \times 10 = \dots$

$9 \times 5 = \dots$

$6 \times 4 = \dots$

$8 \times 2 = \dots$

werkbblad 3.63

$3 \times 4 = \dots$

$4 \times 6 = \dots$

$5 \times 3 = \dots$

$8 \times 8 = \dots$

$6 \times 8 = \dots$

$2 \times 8 = \dots$

$8 \times 4 = \dots$

$3 \times 7 = \dots$

$9 \times 2 = \dots$

$6 \times 5 = \dots$

$6 \times 2 = \dots$

$7 \times 5 = \dots$

$5 \times 6 = \dots$

$7 \times 7 = \dots$

$9 \times 9 = \dots$

$8 \times 2 = \dots$

$2 \times 6 = \dots$

$2 \times 2 = \dots$

$4 \times 8 = \dots$

$2 \times 3 = \dots$

$9 \times 3 = \dots$

$3 \times 8 = \dots$

$5 \times 5 = \dots$

$3 \times 5 = \dots$

$8 \times 7 = \dots$

$4 \times 5 = \dots$

$9 \times 6 = \dots$

$4 \times 7 = \dots$

$4 \times 4 = \dots$

$6 \times 6 = \dots$

$7 \times 3 = \dots$

$4 \times 2 = \dots$

$8 \times 3 = \dots$

$7 \times 8 = \dots$

$6 \times 10 = \dots$

$6 \times 9 = \dots$

$7 \times 6 = \dots$

$3 \times 9 = \dots$

$9 \times 5 = \dots$

$4 \times 10 = \dots$

$4 \times 3 = \dots$

$7 \times 9 = \dots$

$7 \times 4 = \dots$

$6 \times 0 = \dots$

$6 \times 4 = \dots$

$7 \times 2 = \dots$

$6 \times 7 = \dots$

$8 \times 1 = \dots$

$5 \times 4 = \dots$

$4 \times 9 = \dots$

$8 \times 6 = \dots$

$5 \times 9 = \dots$

$6 \times 3 = \dots$

$3 \times 2 = \dots$

$9 \times 7 = \dots$

$2 \times 5 = \dots$

$8 \times 9 = \dots$

$5 \times 5 = \dots$

$8 \times 5 = \dots$

$4 \times 4 = \dots$

$5 \times 7 = \dots$

$6 \times 9 = \dots$

$2 \times 7 = \dots$

$9 \times 8 = \dots$

werklad 3.64

2008-2009, 11

| | | | |
|----------------|---------------|---------------|---------------|
| 4: 2 = | 10: 2 = | 70: 10 = | 50: 10 = |
| 9: 3 = | 28: 4 = | 27: 3 = | 32: 4 = |
| 30: 10 = | 40: 5 = | 40: 4 = | 20: 2 = |
| 24: 4 = | 45: 5 = | 16: 2 = | 18: 3 = |
| 15: 5 = | 6: 2 = | 8: 2 = | 80: 10 = |
| 20: 4 = | 24: 3 = | 3: 3 = | 10: 5 = |
| 100: 10 = | 35: 5 = | 16: 4 = | 6: 3 = |
| 21: 3 = | 40: 10 = | 50: 5 = | 8: 4 = |
| 2: 2 = | 15: 3 = | 36: 4 = | 20: 5 = |
| 12: 4 = | 30: 5 = | 90: 10 = | 10: 10 = |
| 30: 3 = | 60: 10 = | 5: 5 = | 25: 5 = |
| 20: 10 = | 12: 2 = | 14: 2 = | 18: 2 = |

werkkblad 3.65

$48:6 = \dots$

$18:6 = \dots$

$6:6 = \dots$

$81:9 = \dots$

$56:7 = \dots$

$42:7 = \dots$

$28:7 = \dots$

$40:8 = \dots$

$63:9 = \dots$

$80:8 = \dots$

$48:8 = \dots$

$70:7 = \dots$

$32:8 = \dots$

$18:9 = \dots$

$72:9 = \dots$

$42:6 = \dots$

$14:7 = \dots$

$36:6 = \dots$

$27:9 = \dots$

$9:9 = \dots$

$24:8 = \dots$

$63:7 = \dots$

$54:9 = \dots$

$90:9 = \dots$

$45:9 = \dots$

$56:8 = \dots$

$60:6 = \dots$

$35:7 = \dots$

$64:8 = \dots$

$72:8 = \dots$

$16:8 = \dots$

$30:6 = \dots$

$12:6 = \dots$

$54:6 = \dots$

$21:7 = \dots$

$24:6 = \dots$

$49:7 = \dots$

$36:9 = \dots$

$7:7 = \dots$

$8:8 = \dots$

werklad 3.66

$15:3 = \dots$

$18:6 = \dots$

$16:4 = \dots$

$18:2 = \dots$

$21:7 = \dots$

$24:8 = \dots$

$27:3 = \dots$

$28:4 = \dots$

$32:8 = \dots$

$36:4 = \dots$

$35:5 = \dots$

$32:4 = \dots$

$42:6 = \dots$

$45:5 = \dots$

$49:7 = \dots$

$48:6 = \dots$

$54:6 = \dots$

$56:7 = \dots$

$50:10 = \dots$

$54:9 = \dots$

$63:7 = \dots$

$64:8 = \dots$

$72:9 = \dots$

$80:10 = \dots$

$81:9 = \dots$

$48:8 = \dots$

$42:7 = \dots$

$45:9 = \dots$

$36:9 = \dots$

$35:7 = \dots$

$28:7 = \dots$

$21:3 = \dots$

$58:7 = \dots \text{Over} \dots$

$74:8 = \dots \text{Over} \dots$

$19:2 = \dots \text{Over} \dots$

$29:9 = \dots \text{Over} \dots$

$22:7 = \dots \text{Over} \dots$

$50:7 = \dots \text{Over} \dots$

$76:8 = \dots \text{Over} \dots$

$84:9 = \dots \text{Over} \dots$

$19:4 = \dots \text{Over} \dots$

$31:6 = \dots \text{Over} \dots$

$38:4 = \dots \text{Over} \dots$

$52:7 = \dots \text{Over} \dots$

$69:7 = \dots \text{Over} \dots$

$27:6 = \dots \text{Over} \dots$

$34:9 = \dots \text{Over} \dots$

$48:7 = \dots \text{Over} \dots$