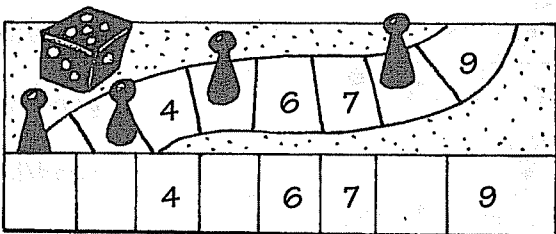
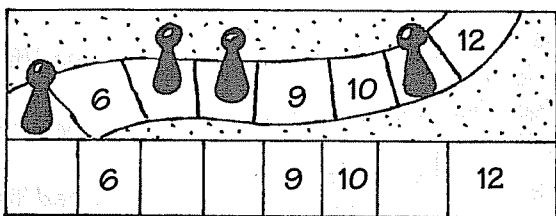
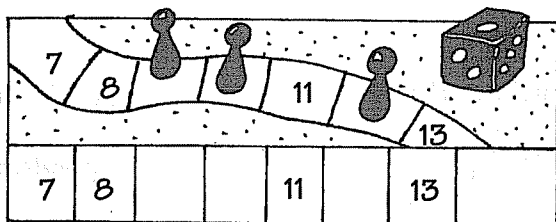
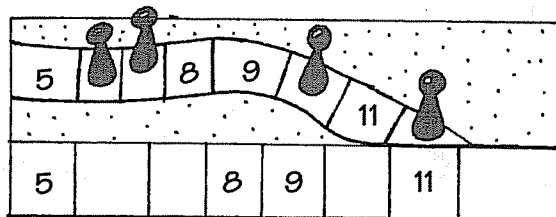
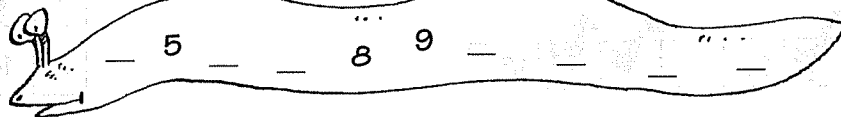
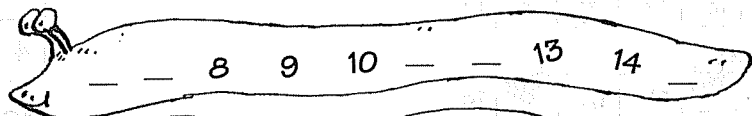
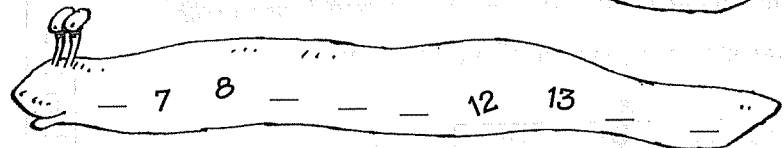
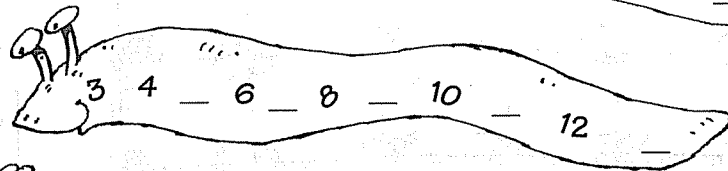
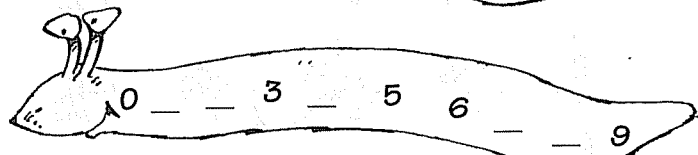
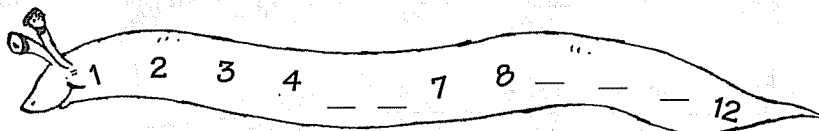


① Waar staat de pion?
Schrijf het getal op.

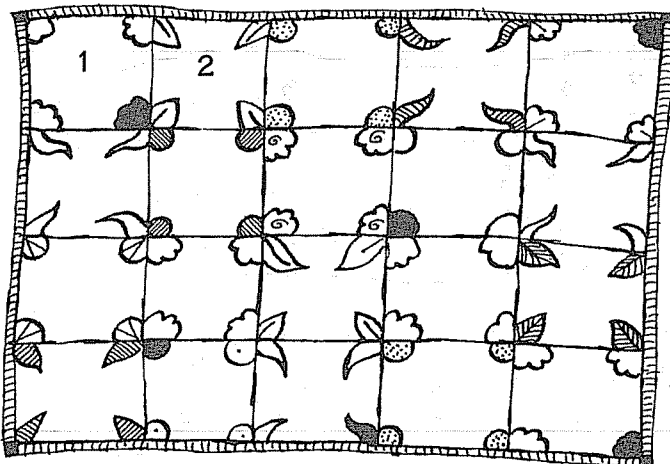


② Welke getallen zijn er weg?
Schrijf ze maar op.



① Het bord is niet af.

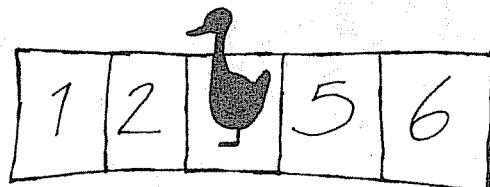
Vul de getallen 3 tot 20 in.



② Dit is raar! Het bord is fout.

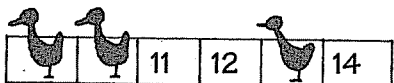
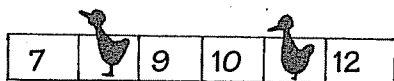
De gans staat op . Waar is ?

Die is weg. Dat is dus fout.



goed/fout

③ Waar staan de ganzen? Vul dat maar in.



Is het bord goed of fout?

Schrijf op.

6	7	8		10	11	12	13
11	12	13	14		15	16	17
9	10		13	14	15	16	
14	15			18	19	20	
7	8	9	10			14	15
12	13			17	18	19	20
4	5	6				11	
10				16	17	18	
13	14	15				19	

goed/fout

goed/fout

goed/fout

goed/fout

goed/fout

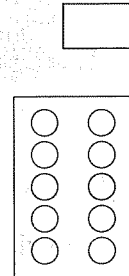
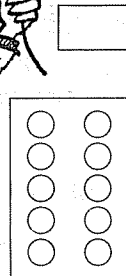
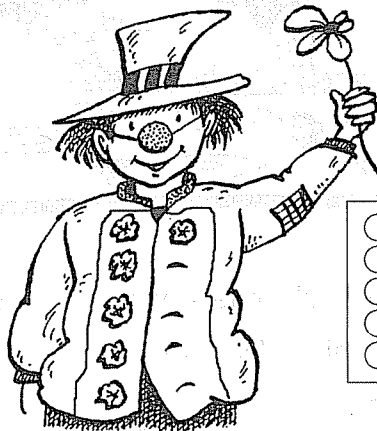
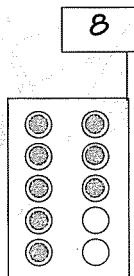
goed/fout

goed/fout

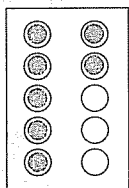
goed/fout

goed/fout

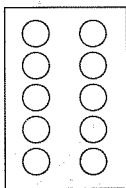
1 Tel, kleur en schrijf het getal.



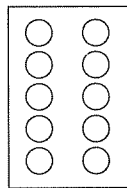
2 Kleur de knopen:



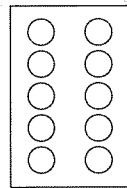
7



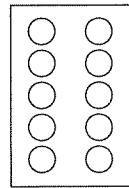
5



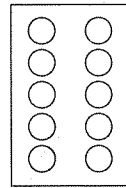
8



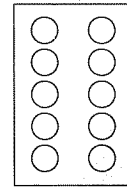
4



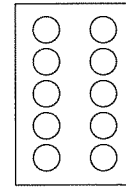
6



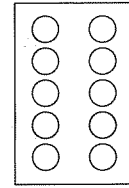
1



9

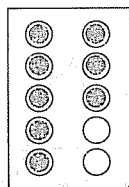


10

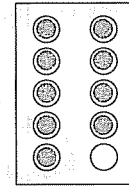
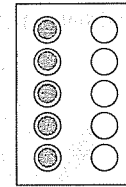
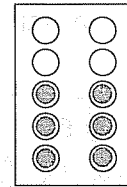
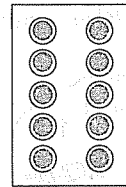
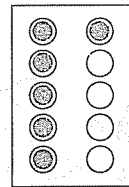
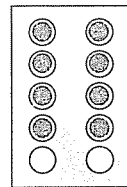
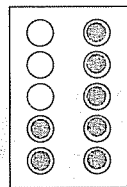
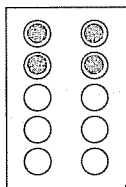


2

3 Hoeveel knopen zie je? Schrijf maar op.



8





- ❶ Sneeuwitje is bij de 7 dwergen. Maar er klopt iets niet. Je ziet maar 6 mutsen. Dus 1 muts is er niet. Vul dat in.


wel niet
6 | 1


wel niet
|


wel niet
|


wel niet
|


wel niet
|


wel niet
|


wel niet
|

- ❷ Vul in.


4 | 3
3 |


5 |
4 |


6 |
7 |

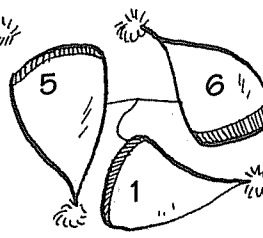
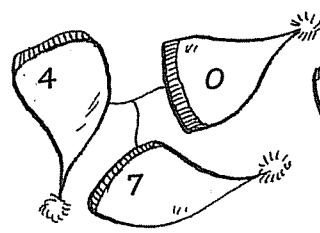
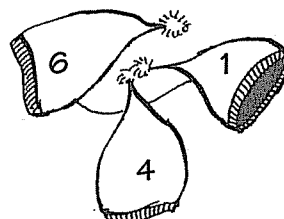
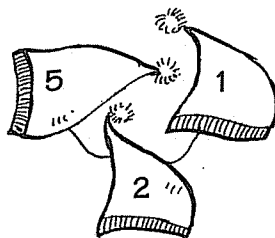
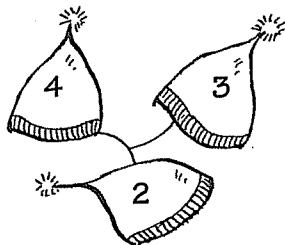

2 |
3 |


5 |
6 |


1 |
2 |

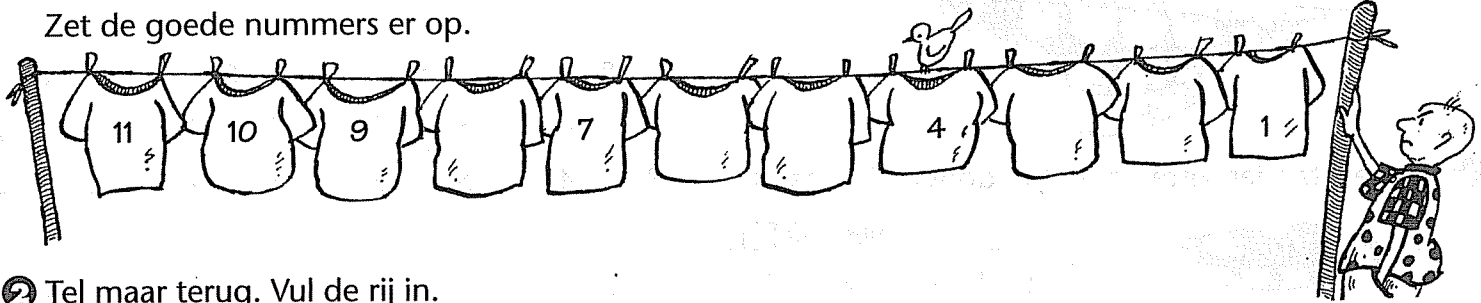

0 |
7 |

- ❸ Welke mutsen maken samen 7? Kleur die.



① Er is gevoetbald. Alles is in de was.

Zet de goede nummers er op.



② Tel maar terug. Vul de rij in.

8	7	—	—	4	—
---	---	---	---	---	---

10	9	8	—	—	5
----	---	---	---	---	---

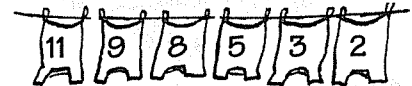
8	—	—	—	4	3
---	---	---	---	---	---

11	—	—	8	—	—
----	---	---	---	---	---

7	—	—	—	3	—
---	---	---	---	---	---

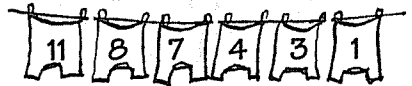
9	8	—	—	5	—
---	---	---	---	---	---

③ De lijn hangt niet vol.
Welke zijn er nog in de was?



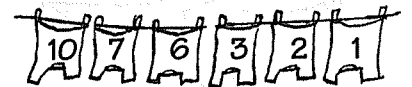
Vul in:

10				
----	--	--	--	--



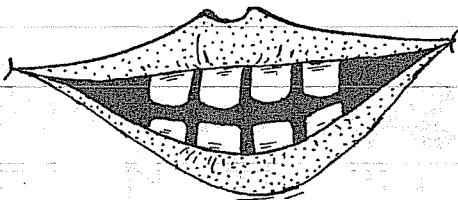
Vul in:

--	--	--	--	--



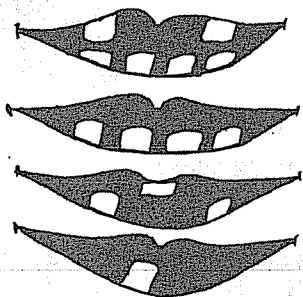
Vul in:

--	--	--	--	--



Welke is er fout? Streep die door.

1 Hoeveel tanden zitten er in het doosje? Vul dat in.



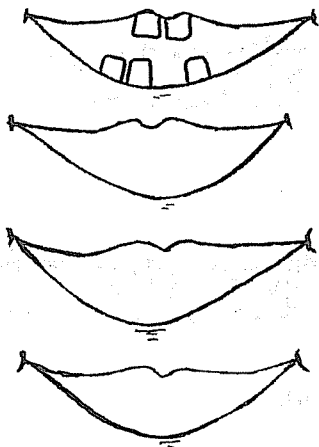
	8	
2	→	6 2
	→	— —
	→	— —
	→	— —

8	8	8	8
4	4	5	2
3	4	5	3
		7	1
		5	4
		6	2
		5	2

8	8	8	8
2	6	6	3
1	8	6	2
		3	5
		6	1
		3	6
		4	4

2 Hoeveel tanden zitten er in de monden? Vul in, en teken.

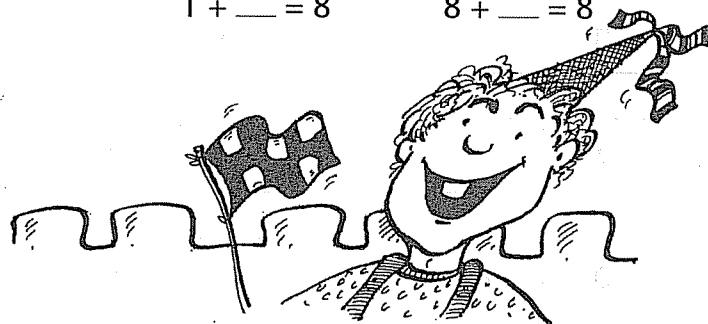
Hoeveel tanden zitten er in de doosjes? Vul dat ook in.



	8	
5	→	5 3
2	→	— —
4	→	— —
6	→	— —

4 Vul maar in.

$2 + \underline{\quad} = 8$	$3 + \underline{\quad} = 8$
$5 + \underline{\quad} = 8$	$6 + \underline{\quad} = 8$
$4 + \underline{\quad} = 8$	$7 + \underline{\quad} = 8$
$1 + \underline{\quad} = 8$	$8 + \underline{\quad} = 8$



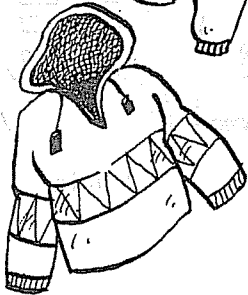
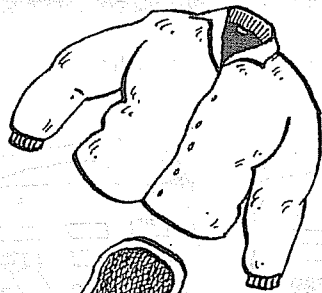
Hier zie je Pop, Mark, Jet en Oma.

Kleur die eerst goed. De kleur staat er onder.

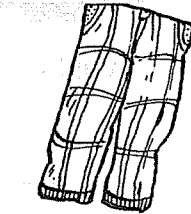
Kleur daarna de kleren van Pop geel.

De kleren van Mark kleur je groen.

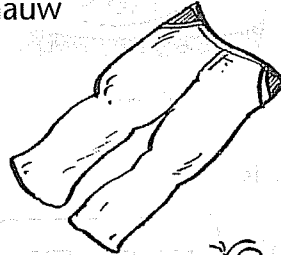
De kleren van Jet rood, en die van Oma blauw



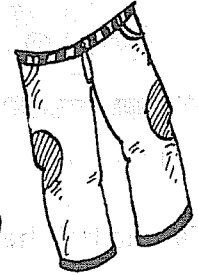
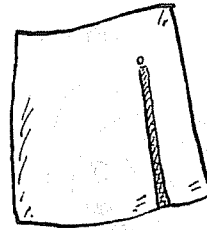
geel



groen

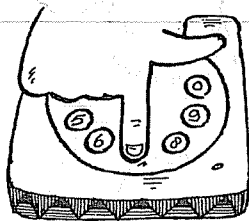


rood

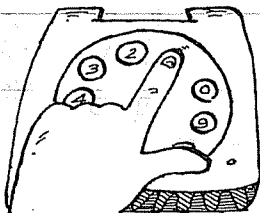


blauw

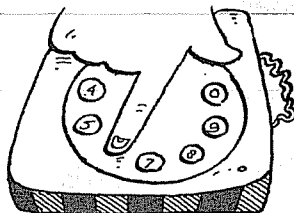
① Sander belt zijn oma. Oma's nummer is _____



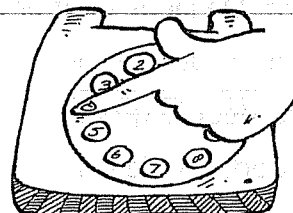
Vul in:



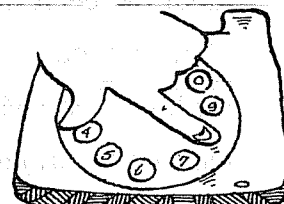
Vul in:



Vul in:

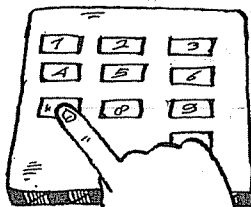


Vul in:

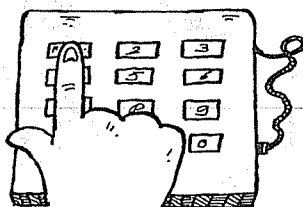


Vul in:

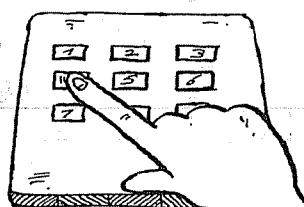
② Fatima belt haar oma. Oma's nummer is _____



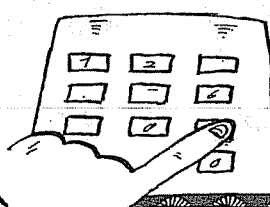
Vul in:



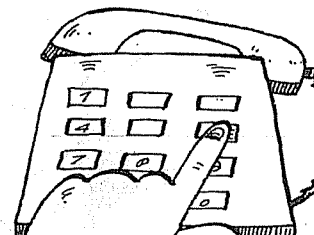
Vul in:



Vul in:



Vul in:



Vul in:

③ Tel maar terug. Vul de rij in.

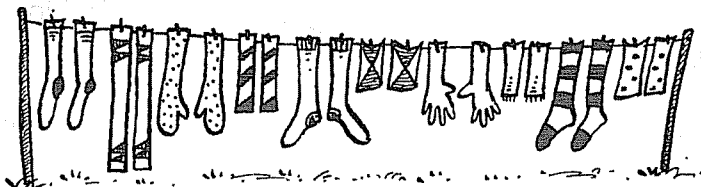
④ Tel heen of terug. Vul de rij in. Let op!

9	8		6			3
7	6		4			1
6		4				0
	7	6				2

3	4					9
9	8					3
8		6	5			
5			8			11

7	6			3		
	6		8	9		11
0		2				6
	10	9			6	

1 Tel met sprongetjes van 2.



2	4								
---	---	--	--	--	--	--	--	--	--

2 Tel met sprongetjes.

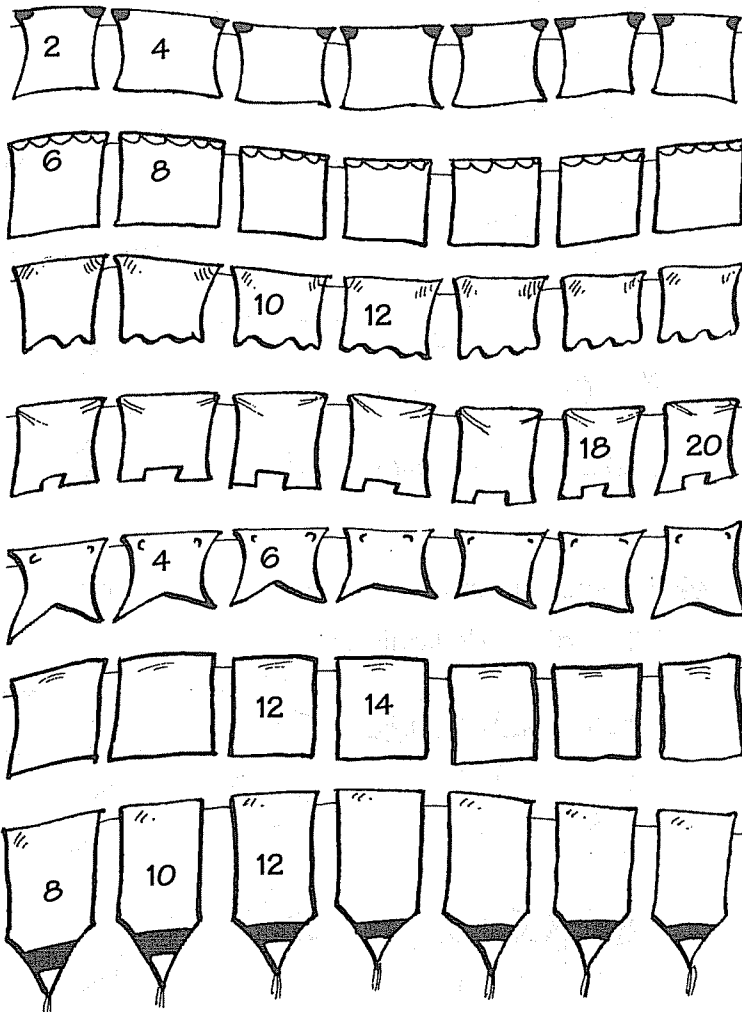


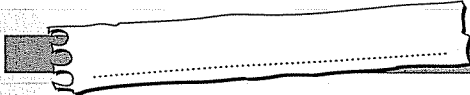
								18	20
--	--	--	--	--	--	--	--	----	----

3 Vul in:

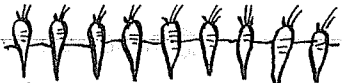
	4	6							
--	---	---	--	--	--	--	--	--	--

4 Maak de ketting af:





Er staan 9 wortels op een rij.



Flappie denkt: mmmm, dat is lekker!

③ Hoeveel zijn er nog over? Hoeveel zijn er dan op?

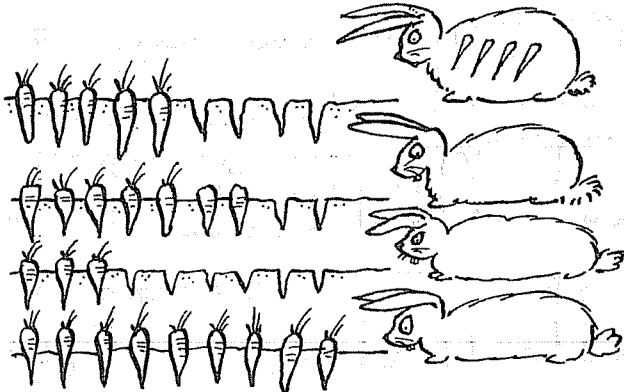
① Hoeveel zijn er over? Hoeveel zijn er al op?

Teken dat.

Vul in



Vul in
9



9	
over	op
5	4
—	—
—	—
—	—

over	op
6	3
—	—
—	—
—	—

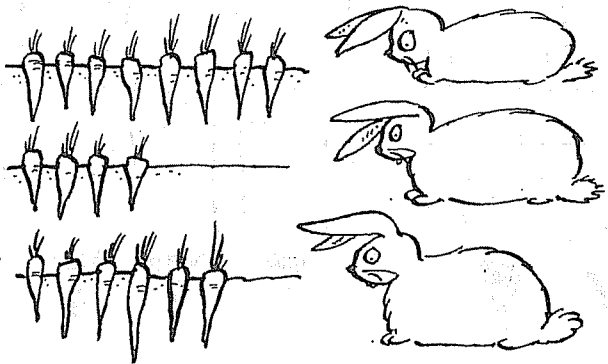
② Hoeveel zijn er over? Hoeveel zijn er al op?

Teken die in de konijnen.

Vul in

④ Teken de wortels.

Vul in

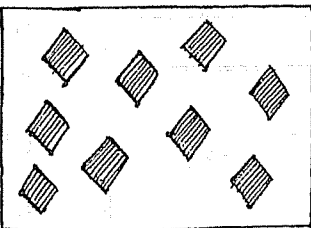
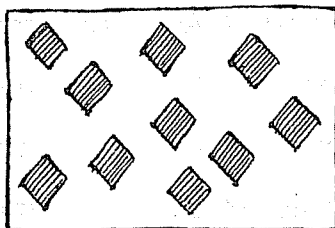


9	
over	op
8	1
—	—
—	—

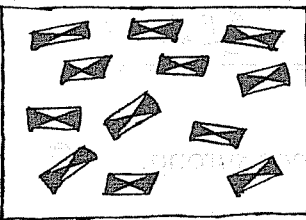
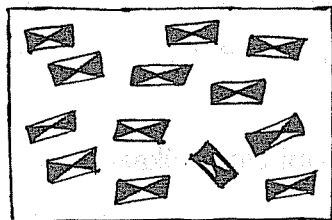
over	op
—	5
—	2
—	6
—	9

① Hoeveel zijn er? ____

Hoeveel zijn er? ____



Waar zijn er meer? Kleur deze.

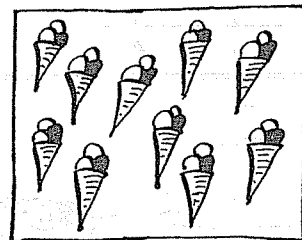
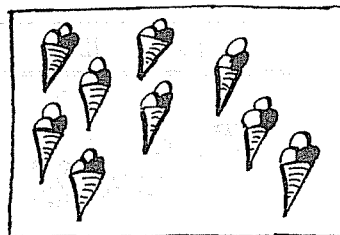


Hoeveel zijn er? ____

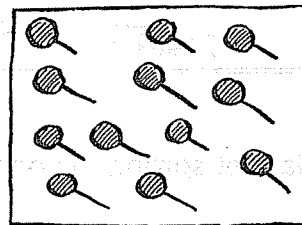
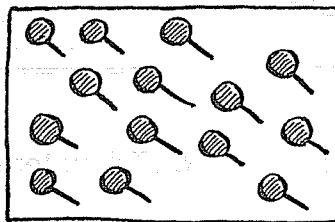
Hoeveel zijn er? ____

② Hoeveel zijn er? ____

Hoeveel zijn er? ____



Waar zijn er minder? Kleur deze.



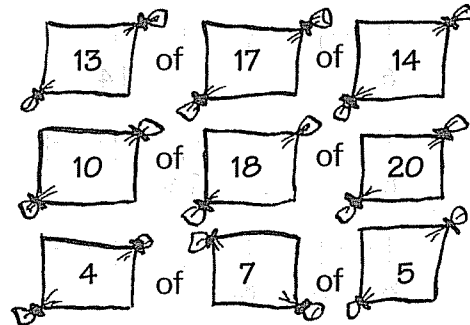
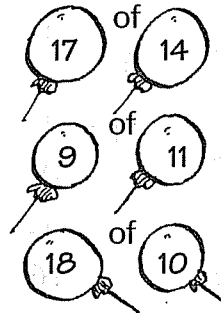
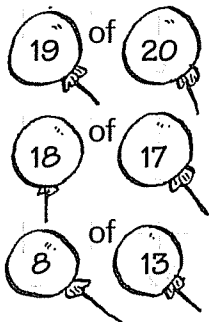
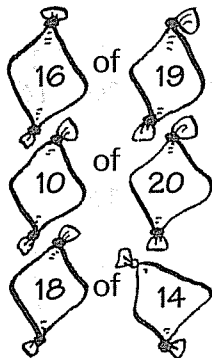
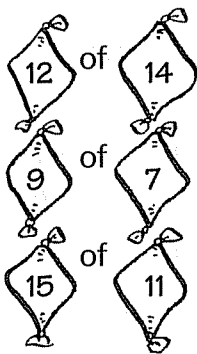
Hoeveel zijn er? ____

Hoeveel zijn er? ____

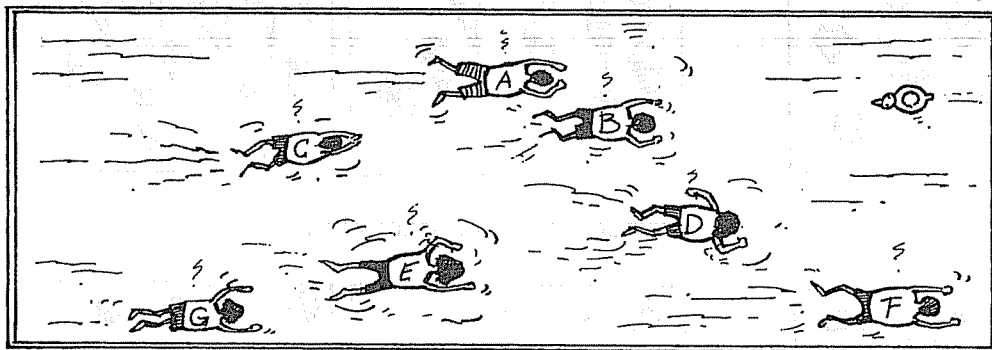
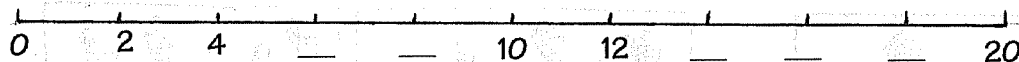
③ Wat is meer? Kleur die maar.

④ Wat is minder? Kleur die.

⑤ Kleur het grootste getal.



① Vul de getallen in langs het zwembad.



② Hoe ver zijn ze?

Achmed → A: 10 meter

Berend → B: meter

Charlie → C: meter

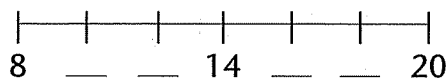
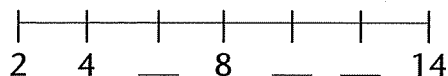
Doortje → D: meter

Elma → E: meter

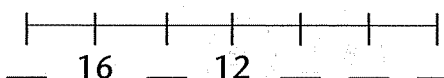
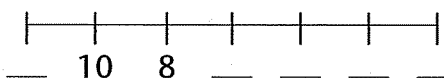
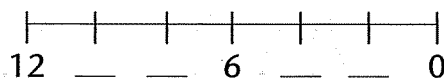
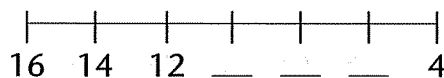
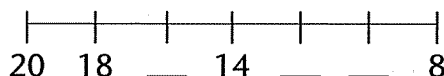
Ferdie → F: meter

Gina → G: meter

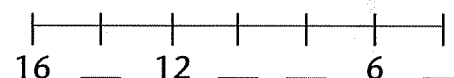
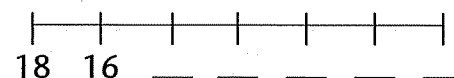
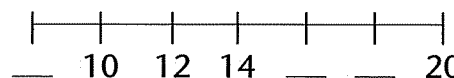
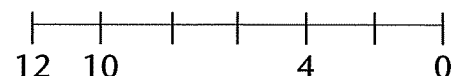
③ Ga met sprongen vooruit.



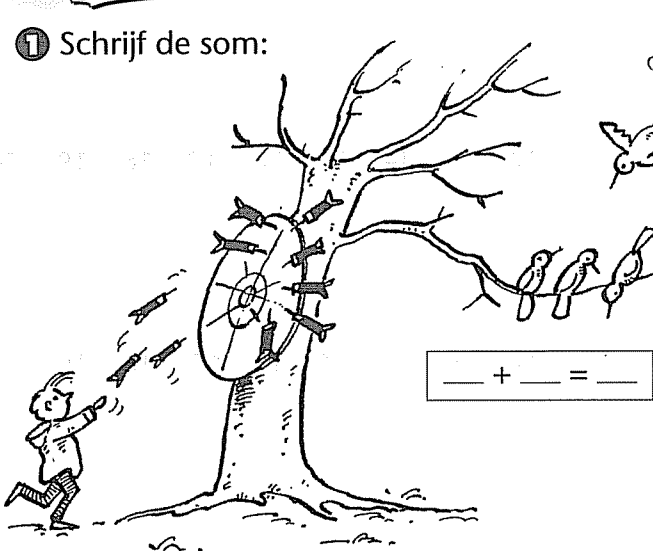
④ Tel nu terug met een sprong.



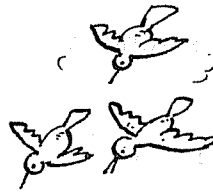
⑤ Let op! Door elkaar.



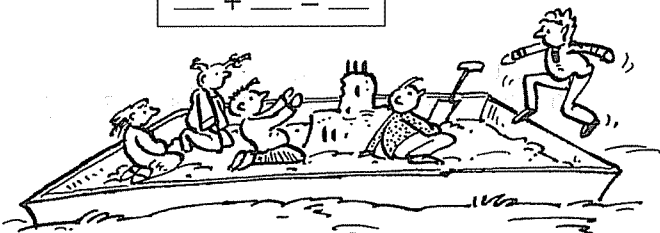
1 Schrijf de som:



$$7 + 3 = 10$$



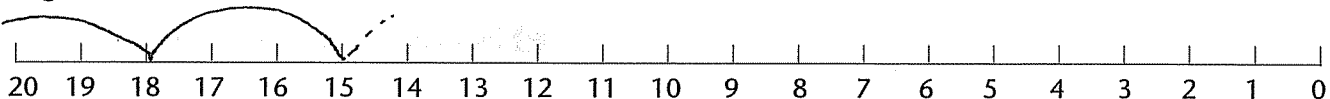
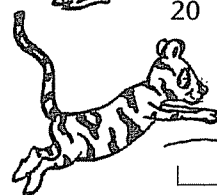
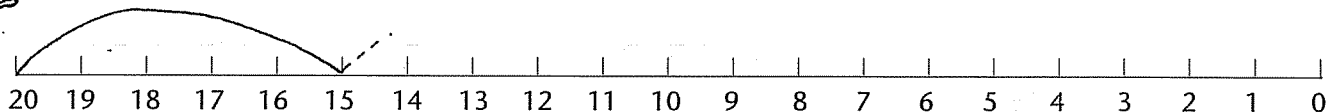
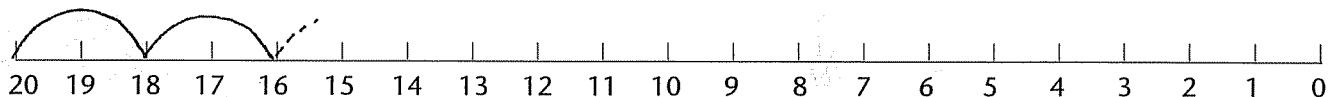
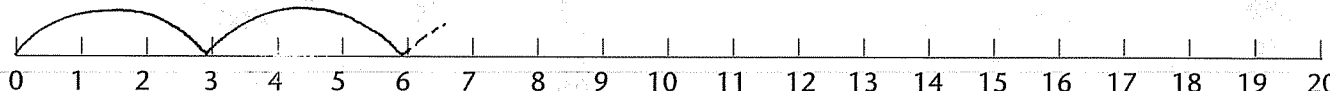
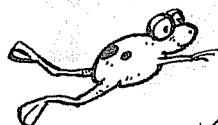
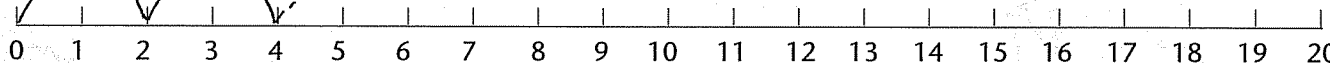
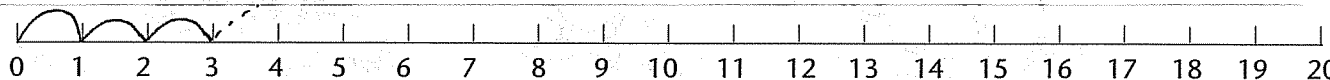
_____ + _____ = _____



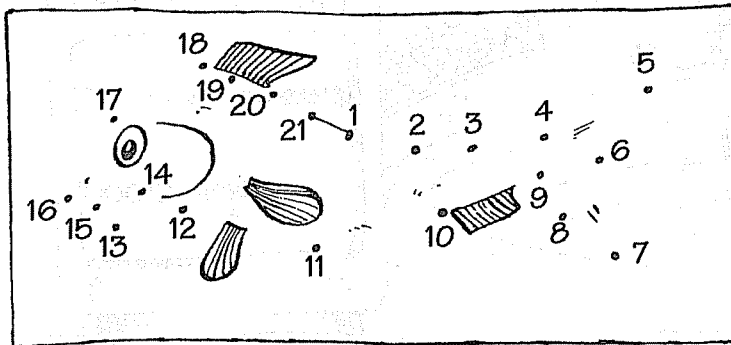
_____ + _____ = _____

2 Hoeveel kinderen zie je? _____

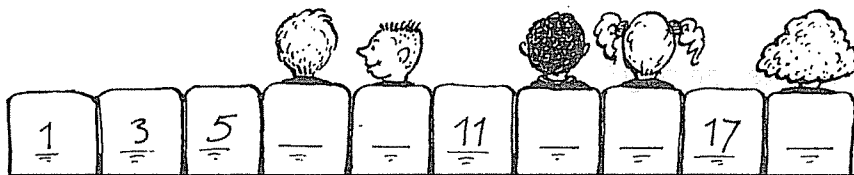
De dieren springen een gat in de lucht. Teken hun sprongen.



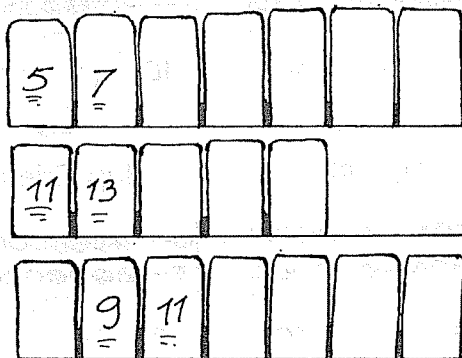
① Waar gaat de film over? Teken dat maar.



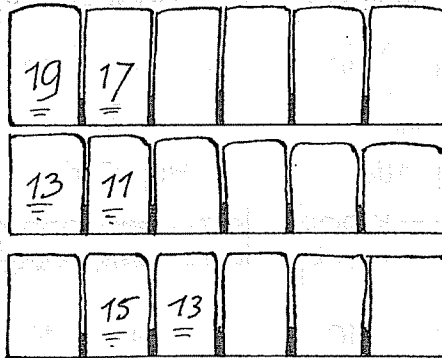
② Welke stoel is er bezet? Vul dat in.



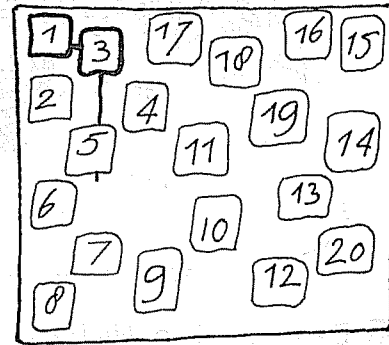
③ Vul in.



④ Vul in, maar let op!



⑤ Maak ze vast aan elkaar.

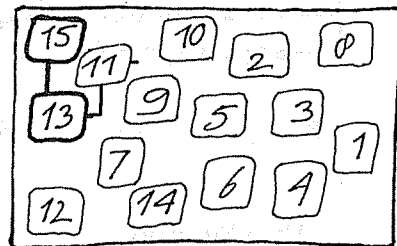


Welke zijn er over?

Schrijf de rij op.

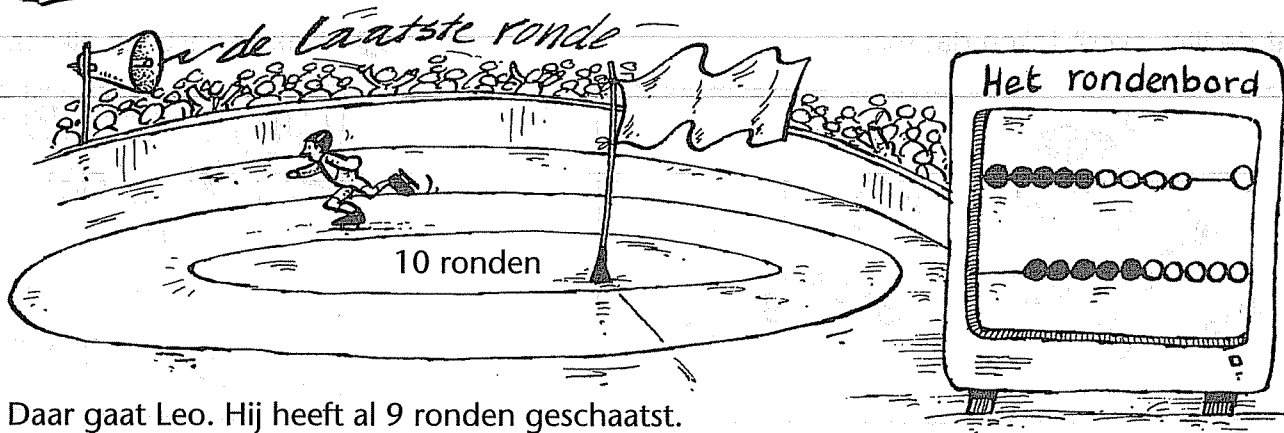
2 - 4 - - - - -

⑥ Maak vast.



Welke zijn er over? Schrijf de rij op.

14 - 12 - - - - -



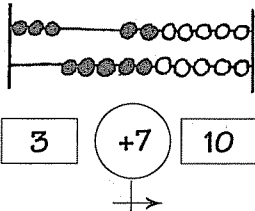
1 Daar gaat Leo. Hij heeft al 9 ronden geschaatst.

Hoeveel ronden moet hij nog? Kijk op het bord. Maak de som.

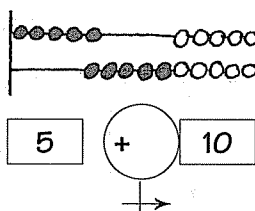
$$\boxed{9} + \boxed{1} = \boxed{}$$

2 Ze schaatsen 10 ronden. Hoeveel ronden moeten ze nog?

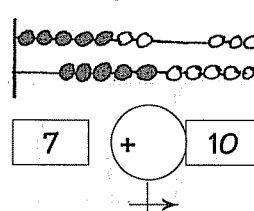
Hup Bart



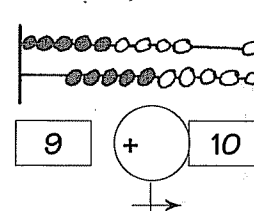
Hup Kees



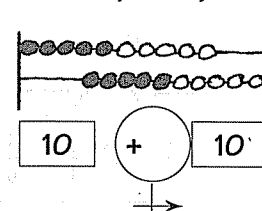
Hup Falco



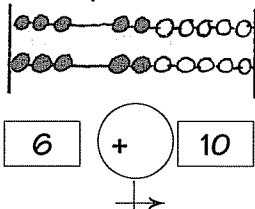
Hup Ard



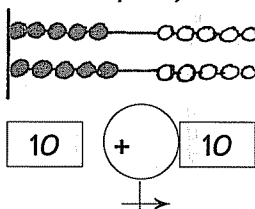
Hup Rintje



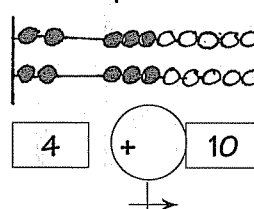
Hup Yvonne



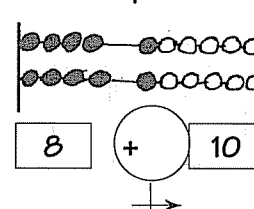
Hup Atje



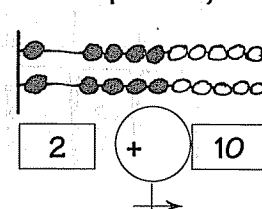
Hup Carla



Hup Ria



Hup Grietje



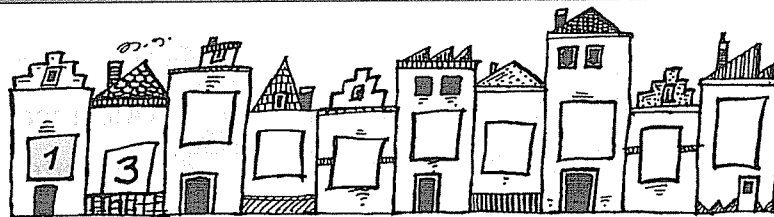
① Schrijf het goede nummer op de huizen.

Kind 1 woont in huis 1.

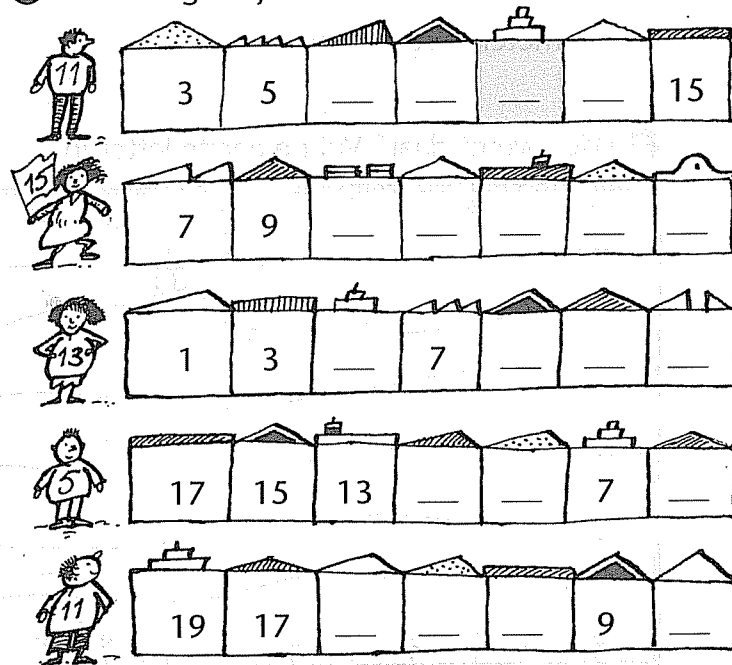
Geef ze dezelfde kleur.

Ga zo door.

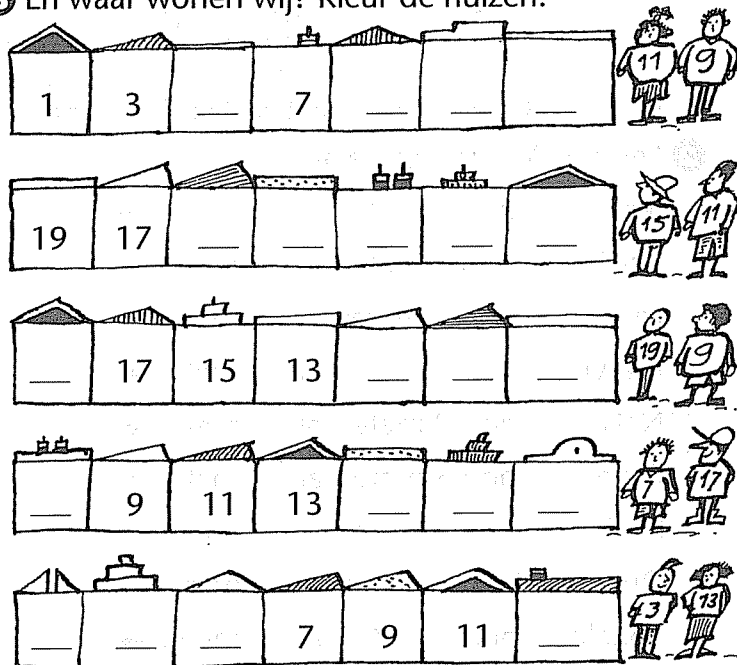
En wie woont er hier niet? _____



② Wie brengt mij naar huis? Kleur het huis..

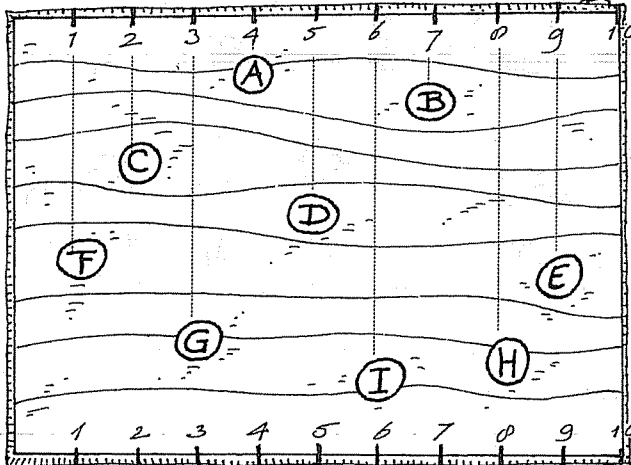


③ En waar wonen wij? Kleur de huizen.





10 meter zwemmen



① Hoe ver zwemmen ze? Kijk heel goed! Vul in:

10

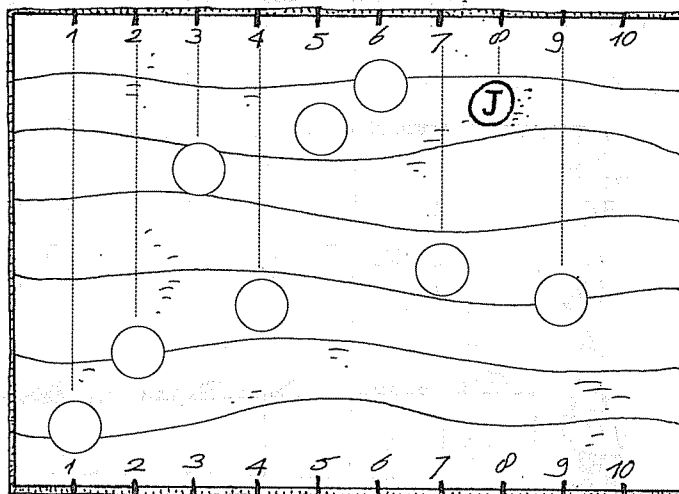
(A)chmed:	al <u>4</u> meter; nog <u>6</u> meter	→	<u>4</u>	<u>6</u>
(B)abette:	al <u> </u> meter; nog <u> </u> meter	→	<u> </u>	<u> </u>
(C)arola:	al <u> </u> meter; nog <u> </u> meter	→	<u> </u>	<u> </u>
(D)enise:	al <u> </u> meter; nog <u> </u> meter	→	<u> </u>	<u> </u>
(E)lize:	al <u> </u> meter; nog <u> </u> meter	→	<u> </u>	<u> </u>
(F)erry	al <u> </u> meter; nog <u> </u> meter	→	<u> </u>	<u> </u>
(G)ina:	al <u> </u> meter; nog <u> </u> meter	→	<u> </u>	<u> </u>
(H)anna:	al <u> </u> meter; nog <u> </u> meter	→	<u> </u>	<u> </u>
(I)lona:	al <u> </u> meter; nog <u> </u> meter	→	<u> </u>	<u> </u>

② Let op! Hoe ver zijn ze al?

10

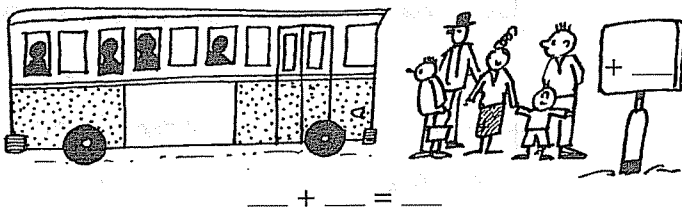
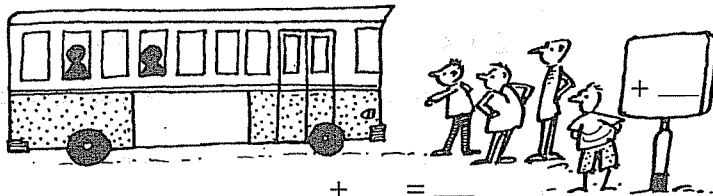
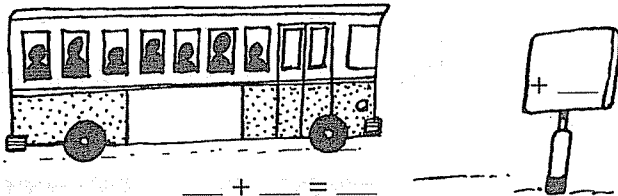
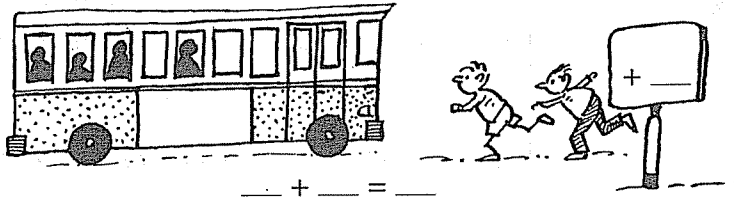
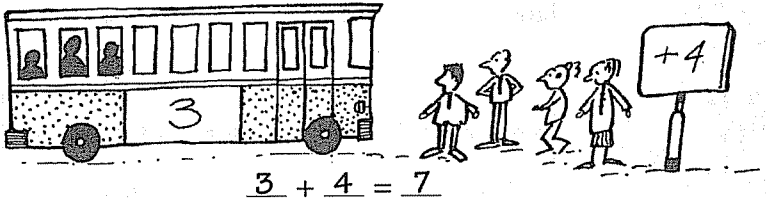
Jeroen:	nog 2 meter; al <u>8</u> meter	→	<u>2</u>	<u>8</u>
Katrien:	nog 4 meter; al <u> </u> meter	→	<u> </u>	<u> </u>
Laura:	nog 5 meter; al <u> </u> meter	→	<u> </u>	<u> </u>
Marvin:	nog 7 meter; al <u> </u> meter	→	<u> </u>	<u> </u>
Nelson:	nog 9 meter; al <u> </u> meter	→	<u> </u>	<u> </u>
Omar:	nog 3 meter; al <u> </u> meter	→	<u> </u>	<u> </u>
Paulien:	nog 6 meter; al <u> </u> meter	→	<u> </u>	<u> </u>
Quintus:	nog 1 meter; al <u> </u> meter	→	<u> </u>	<u> </u>
Ronald:	nog 8 meter; al <u> </u> meter	→	<u> </u>	<u> </u>

③ Wie zwemt daar? Vul de eerste letter in.

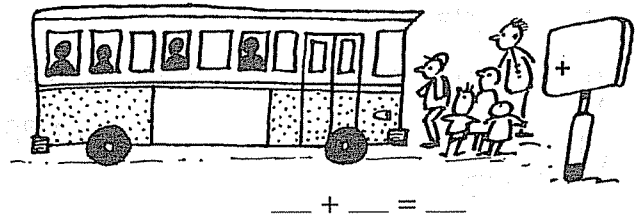
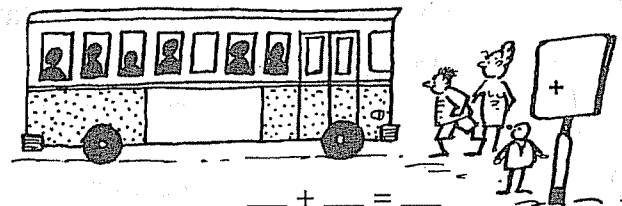
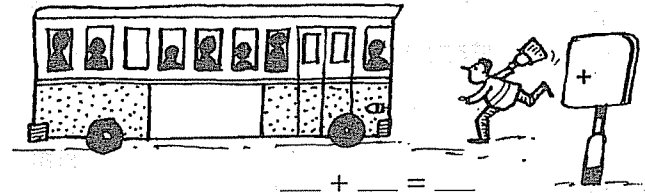
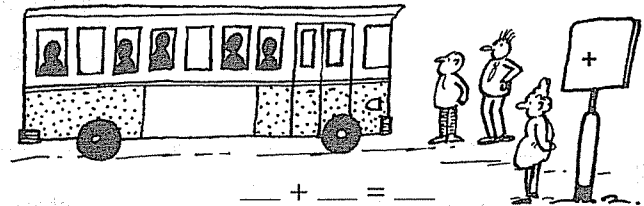
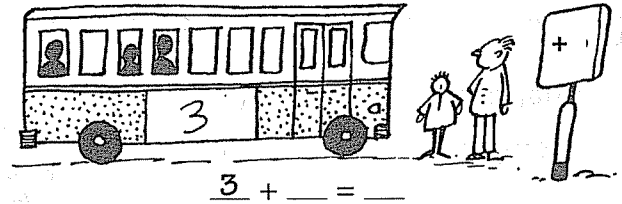


① Hier staan veel bussen!

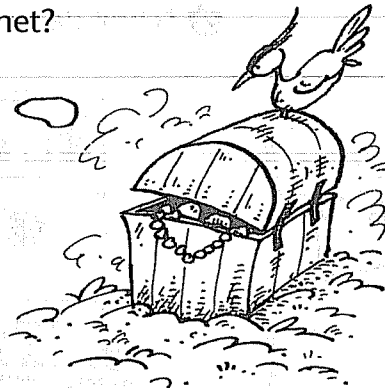
Maak bij elke bus de som.



② Schrijf de som bij de bus.



Zoek de schat. Hoeveel stappen is het?



① 3 stappen →
6 stappen ↓
 $3 + 6 = 9$

② ___ stappen ←
___ stappen ↓
___ + ___ = ___

③ ___ stappen ↓
___ stappen →
___ + ___ = ___

④ ___ stappen ↓
___ stappen →
___ + ___ = ___

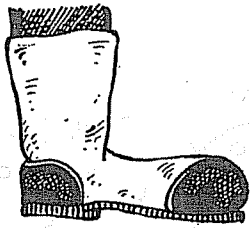
⑦ ___ stappen ↑
___ stappen →
___ + ___ = ___

⑥ ___ stappen ←
___ stappen ↑
___ + ___ = ___

⑤ ___ stappen ↑
___ stappen →
___ + ___ = ___

⑧ Hoeveel kralen worden het? Kijk erbij.

$4 + 3 = \underline{\quad}$	$4 + 2 = \underline{\quad}$
$2 + 3 = \underline{\quad}$	$2 + 5 = \underline{\quad}$
$3 + 5 = \underline{\quad}$	$3 + 6 = \underline{\quad}$
$5 + 1 = \underline{\quad}$	$6 + 2 = \underline{\quad}$
$3 + 3 = \underline{\quad}$	$4 + 4 = \underline{\quad}$
$2 + 4 = \underline{\quad}$	$2 + 6 = \underline{\quad}$
$1 + 7 = \underline{\quad}$	$1 + 6 = \underline{\quad}$
$2 + 2 = \underline{\quad}$	$7 + 2 = \underline{\quad}$
$4 + 6 = \underline{\quad}$	$5 + 5 = \underline{\quad}$



- ① De reus zegt: ik loop voetje voor voetje naar het bos.
Ik doe 6 stappen.

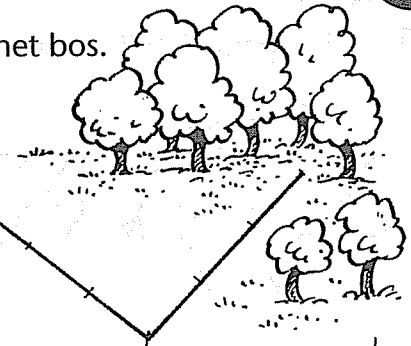
De kabouter zegt ik doe ___ stappen.



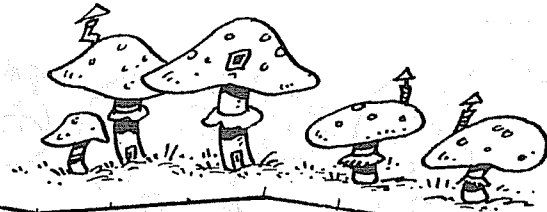
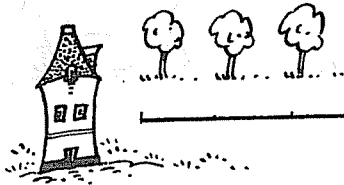
Reus



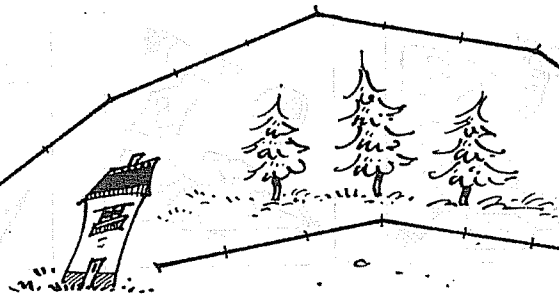
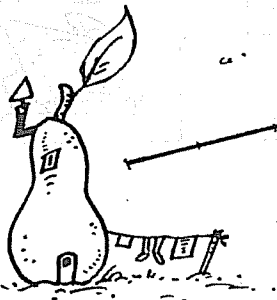
Kabouter



- ② De kabouter maakt ___ stappen.
De reus maakt ___ stappen.



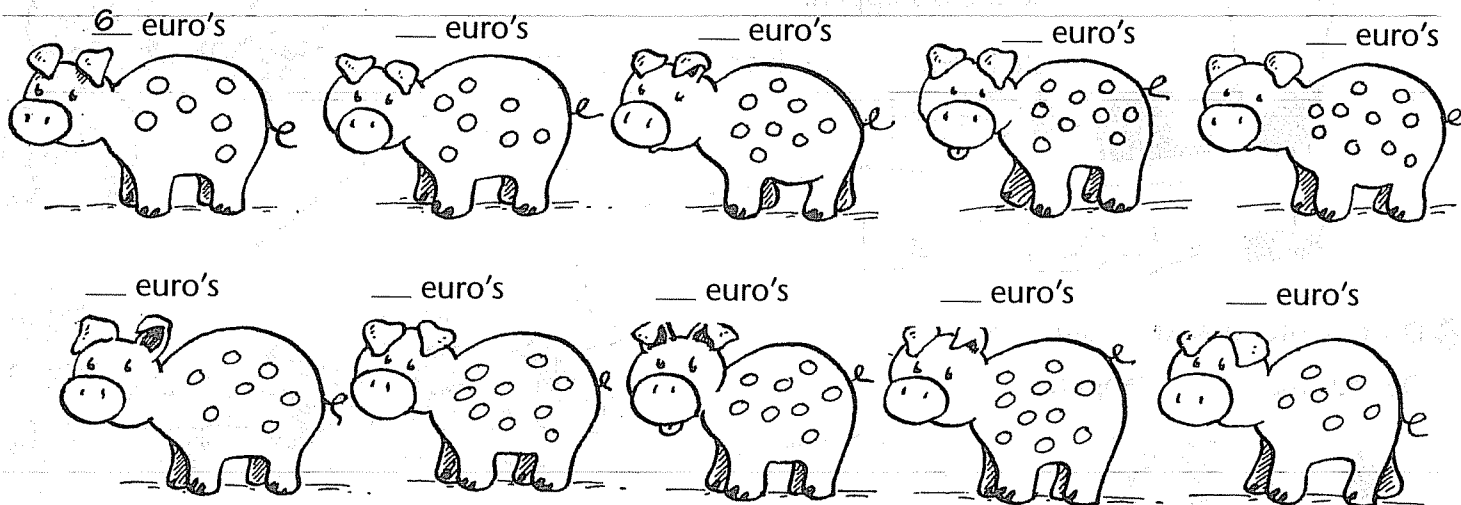
- ③ De kabouter maakt ___ stappen.
De reus maakt ___ stappen.



- ④ De kabouter maakt ___ stappen
De reus maakt ___ stappen.

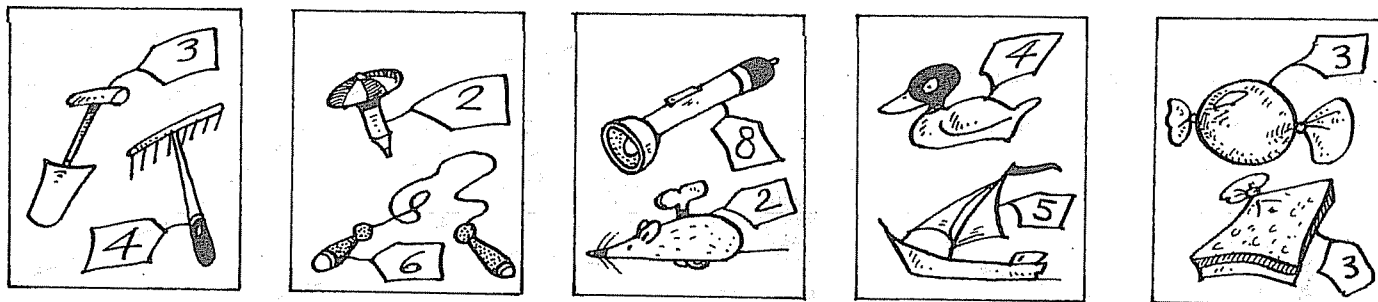


1 Tel het geld. Schrijf dat maar op.



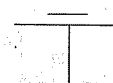
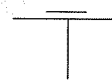
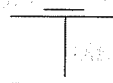
2 Wat kun je kopen?

Maak de krulstaart vast.

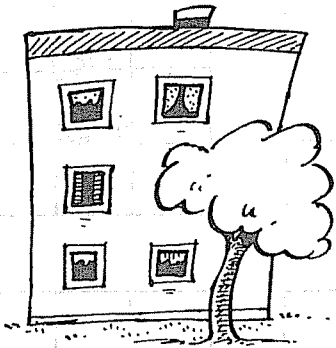


3 Vul in:

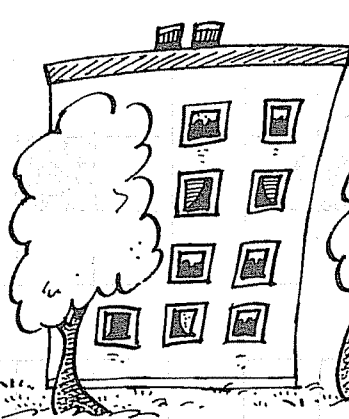
$$\begin{array}{r|l} 7 & \\ \hline 3 & 4 \end{array}$$



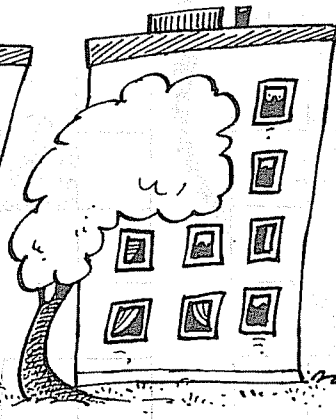
① Hoeveel ramen?



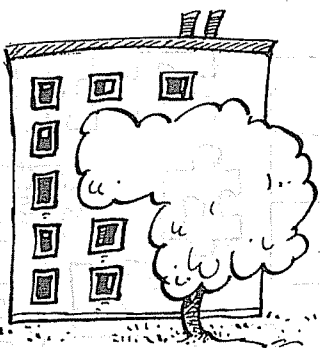
Deze flat heeft ____
ramen.
____ raam is verstopt.



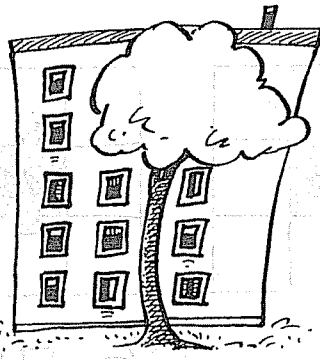
Deze flat heeft ____
ramen.
____ ramen zijn verstopt.



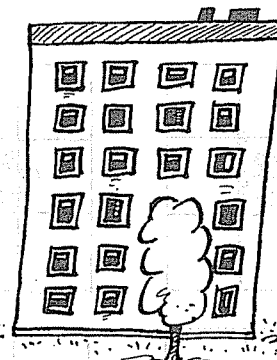
Deze flat heeft ____
ramen.
____ ramen zijn verstopt.



Deze flat heeft ____
ramen.
____ ramen zijn verstopt.

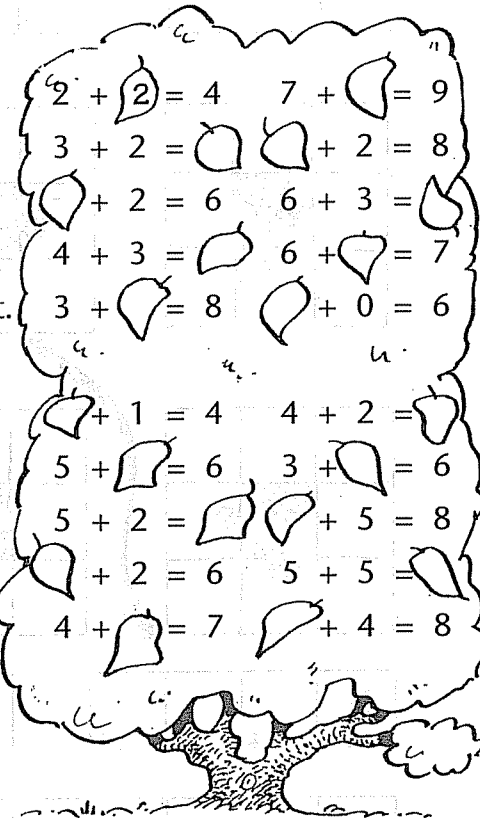


Deze flat heeft ____
ramen.
____ ramen zijn verstopt.

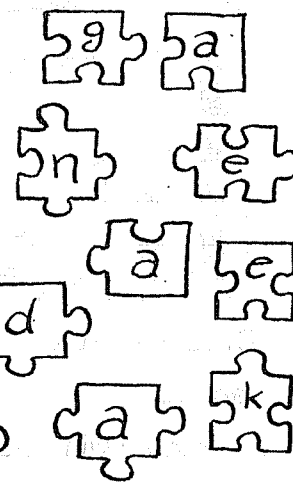
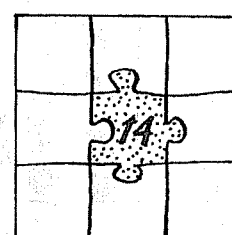
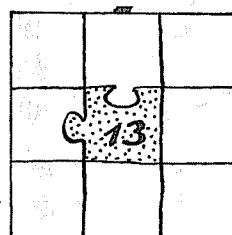
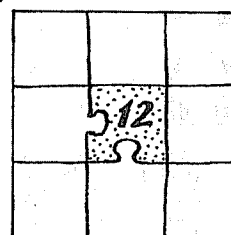
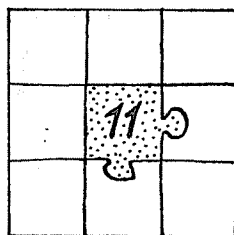
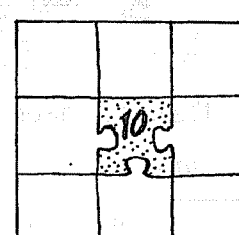
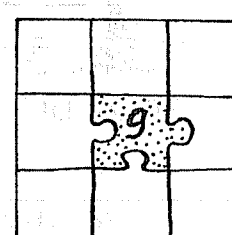
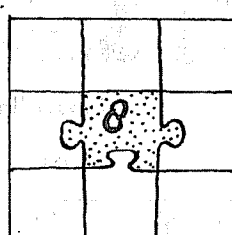
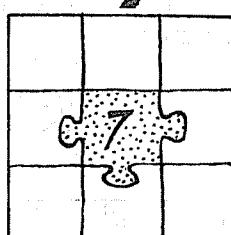
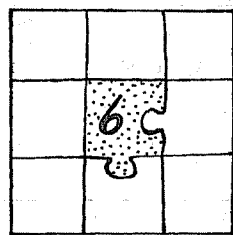
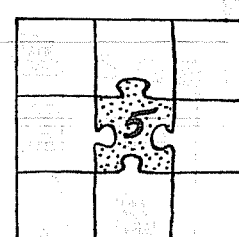
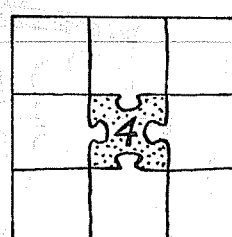
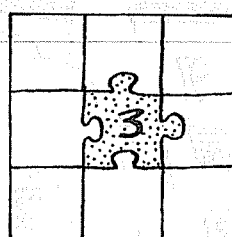
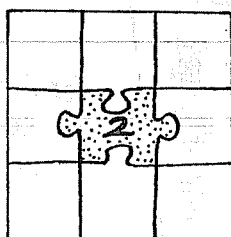
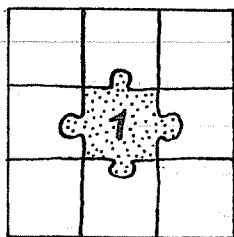


Deze flat heeft ____
ramen.
____ ramen zijn verstopt.

② Zie je de sommen nog?
Zoek maar goed.
En vul ze in.



Zoek het laatste stukje. Vul de goede letter in.

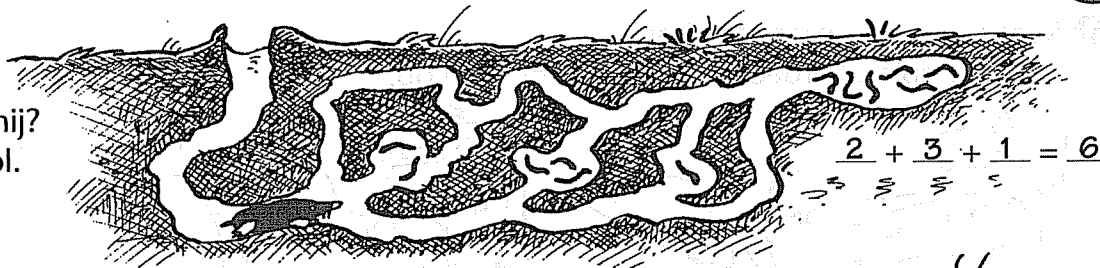


h	1	2	3	4
---	---	---	---	---

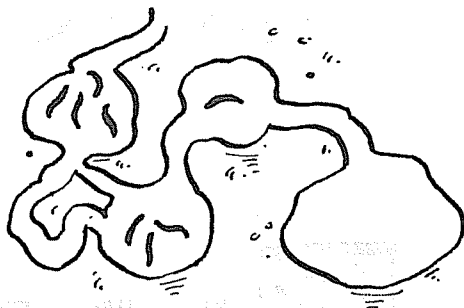
5	6	7	8
---	---	---	---

9	10	11	12	13	14
---	----	----	----	----	----

Mol heeft honger.
Hij zoekt wormen.
Hoeveel wormen vindt hij?
Teken ze in het grote hol.
Maak de som.



$$\underline{2} + \underline{3} + \underline{1} = \underline{6}$$



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$



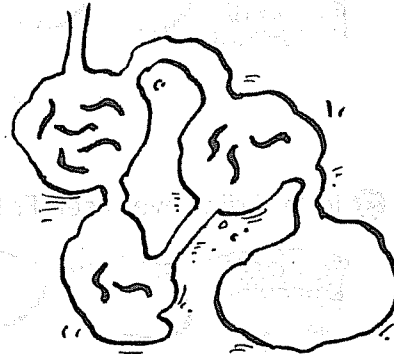
$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

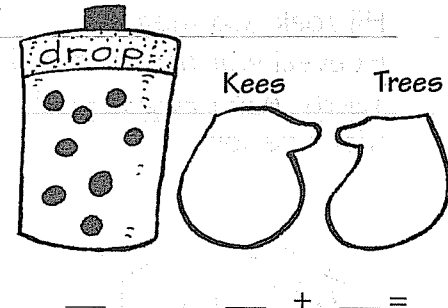
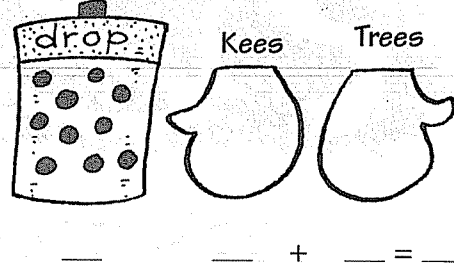
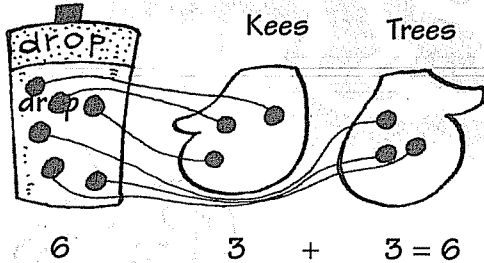


$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

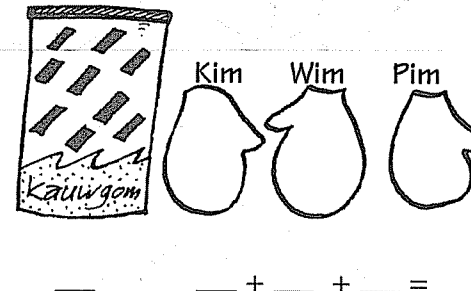
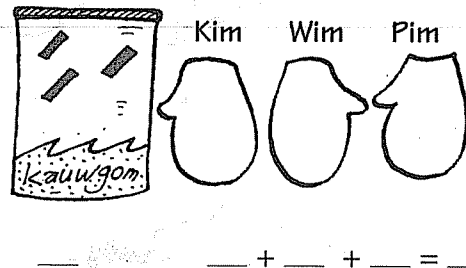
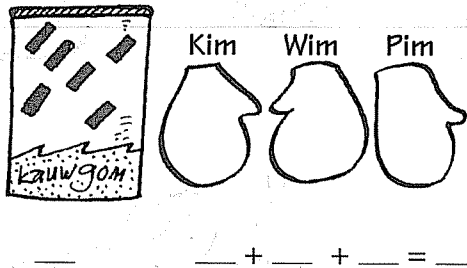


$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

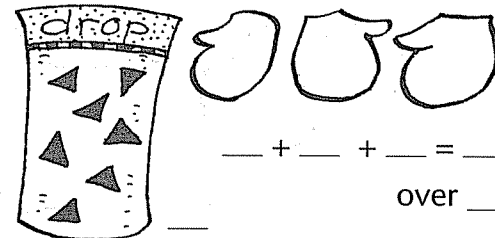
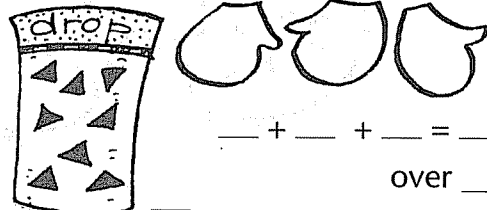
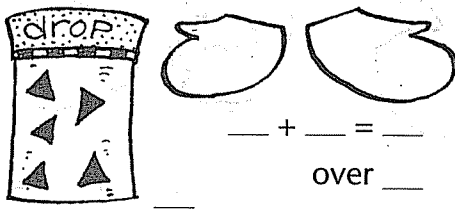
- ① Kees en Trees zijn dol op drop.
Tel de dropjes. Verdeel ze. En schrijf de som op.



- ② Kim, Wim en Pim zijn dol op kauwgom.
Tel de kauwgom. Verdeel die. En maak de som.



- ③ Ieder krijgt evenveel. Er blijft iets over!



① Jan heeft een vlek-pen. Vul maar in:

$2 + \quad = 5$

$\quad + 4 = 5$

$5 + \quad = 10$

$\quad + 5 = 8$

$\quad - 7 = 0$

$3 + 6 = \quad$

$\quad - 5 = 3$

$\quad + 4 = 6$

$0 + \quad = 6$

$8 - \quad = 4$

$7 + 3 = \quad$

$\quad + 7 = 9$

$1 + 6 = \quad$

$\quad - 4 = 3$

$1 - \quad = 0$

$8 - \quad = 5$

$10 - \quad = 10$

$0 + \quad = 7$

$8 - 2 = \quad$

$9 - \quad = 3$

$\quad + 3 = 5$

$\quad + 4 = 7$

$\quad + 2 = 8$

$\quad - 3 = 4$

$\quad - 4 = 6$

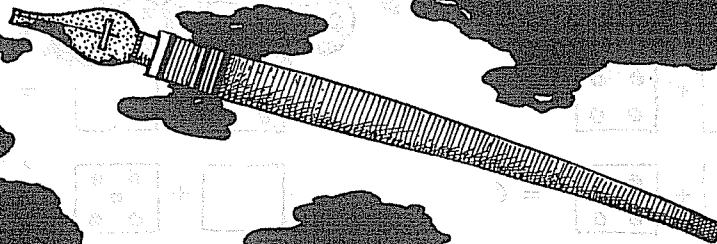
$5 - 2 = \quad$

$6 + \quad = 9$

$3 + 4 = \quad$

$10 - \quad = 10$

$8 - 7 = \quad$



② $2 + 5 + \quad = 9$

$2 + \quad + 3 = 7$

$2 + 4 + 2 = \quad$

$1 + 1 + \quad = 4$

$3 + \quad + 3 = 7$

$6 + \quad + 2 = 9$

$2 + 3 + \quad = 7$

$6 + \quad + 2 = 8$

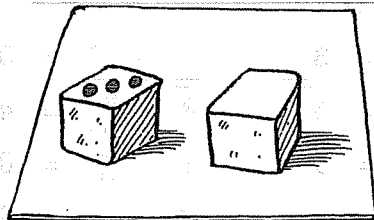
$2 + 6 + \quad = 8$

$4 + 1 + \quad = 8$

$4 + \quad + 2 = 8$

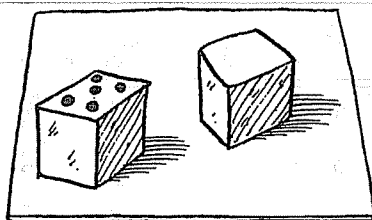
$\quad + 3 + 4 = 9$

1 De dobbelstenen vallen. Teken en schrijf de som op.



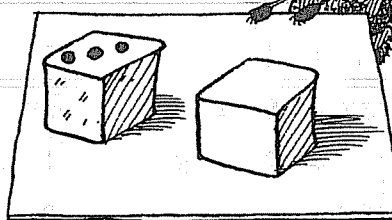
samen 8

$$3 + 5 = 8$$



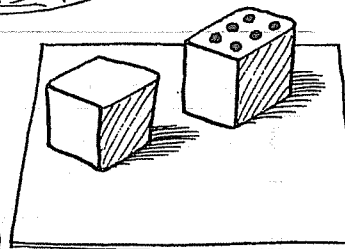
samen 10

$$__ + __ = __$$



samen 6

$$__ + __ = __$$



samen 10

$$__ + __ = __$$

2 Teken de stippen.

$$\begin{array}{|c|} \hline \bullet \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \bullet \bullet \bullet \bullet \\ \hline \end{array} = 8$$

$$\begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \bullet \bullet \bullet \bullet \\ \hline \end{array} = 6$$

$$\begin{array}{|c|} \hline \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} = 7$$

$$\begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \bullet \bullet \bullet \bullet \\ \hline \end{array} = 10$$

$$\begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \bullet \bullet \bullet \bullet \\ \hline \end{array} = 9$$

$$\begin{array}{|c|} \hline \bullet \bullet \bullet \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} = 8$$



$$\begin{array}{|c|} \hline \bullet \bullet \bullet \bullet \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} = 10$$

$$\begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \bullet \bullet \bullet \bullet \\ \hline \end{array} = 10$$

$$\begin{array}{|c|} \hline \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} = 6$$

$$\begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \bullet \bullet \bullet \bullet \\ \hline \end{array} = 8$$

$$\begin{array}{|c|} \hline \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} = 7$$

$$\begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \bullet \bullet \bullet \bullet \bullet \\ \hline \end{array} = 9$$

3 Schrijf de getallen erin.

$$\boxed{1} + \boxed{6} = 7$$

$$\boxed{} + \boxed{6} = 8$$

$$\boxed{3} + \boxed{} = 9$$

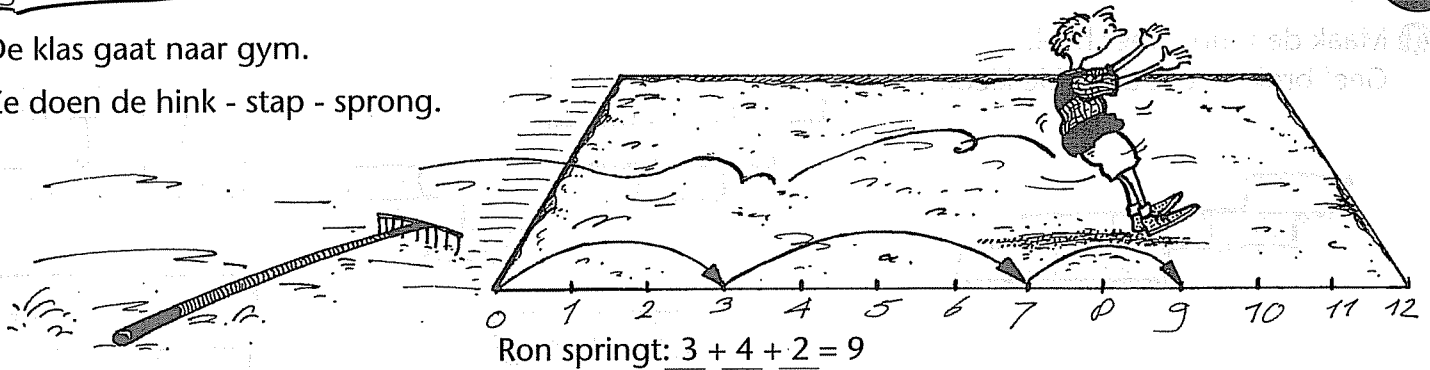
$$\boxed{} + \boxed{1} = 6$$

$$\boxed{} + \boxed{3} = 5$$

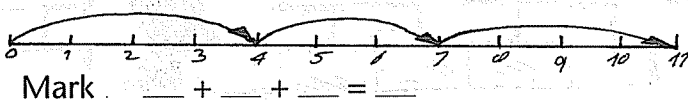
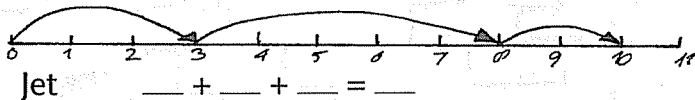
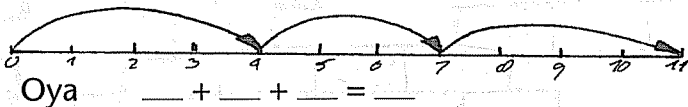
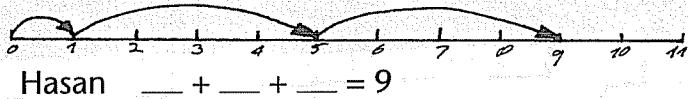
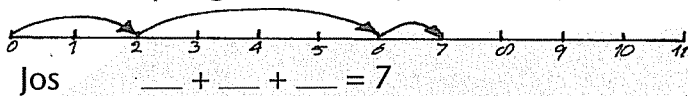
$$\boxed{8} + \boxed{} = 10$$

De klas gaat naar gym.

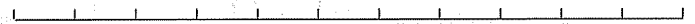
Ze doen de hink - stap - sprong.



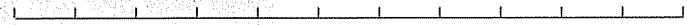
① Hoe ver springen ze? Schrijf de som op.



② Teken de sprongen en maak de som af.



Daan $2 + 5 + 3 = \quad$



Herma $3 + 3 + 3 = \quad$



Sahir $3 + 0 + 1 = \quad$



Ehat $2 + 4 + 3 = \quad$

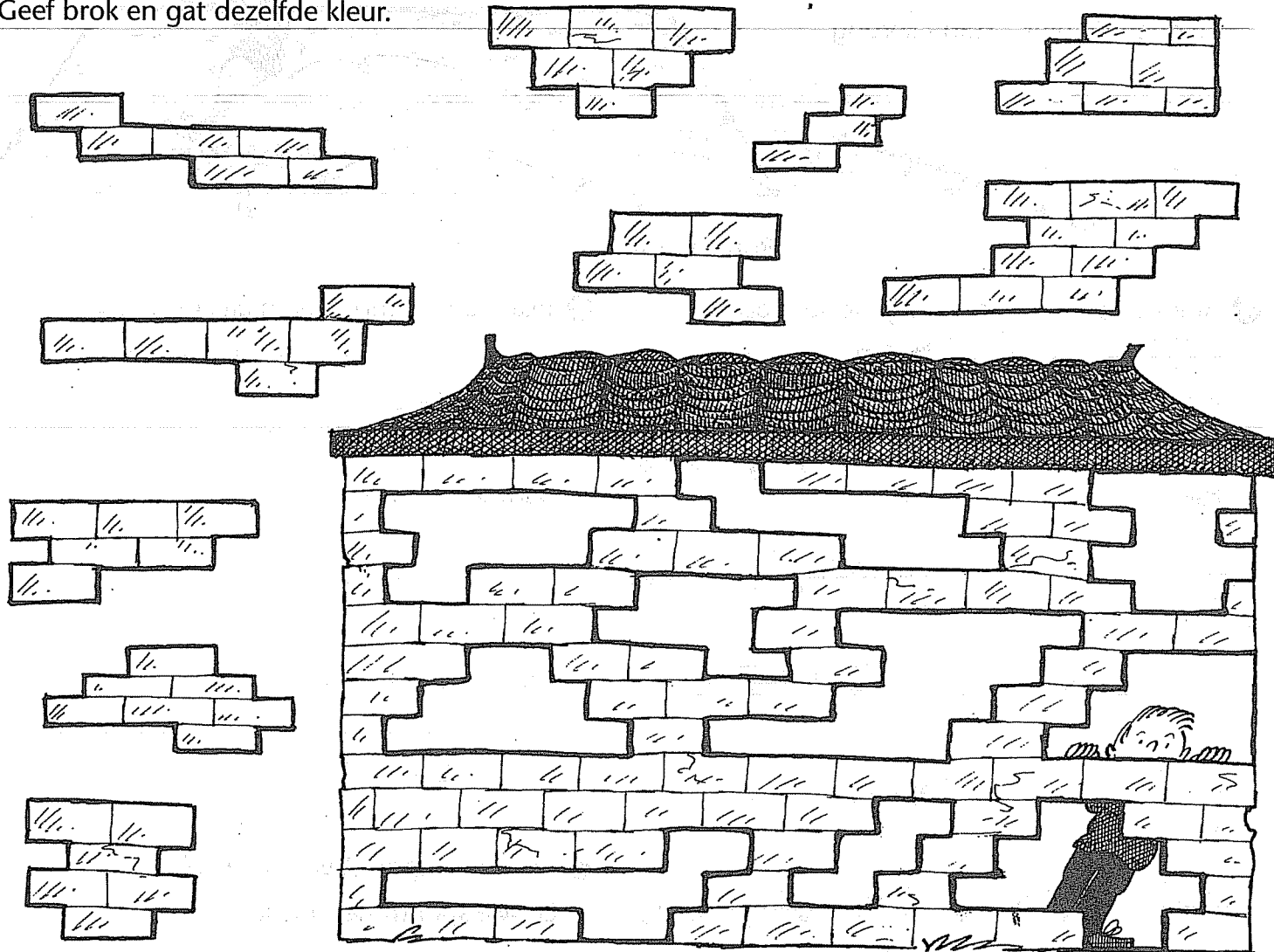


Jaap $2 + 4 + 3 = \quad$

③ Welk kind springt er het verst? _____

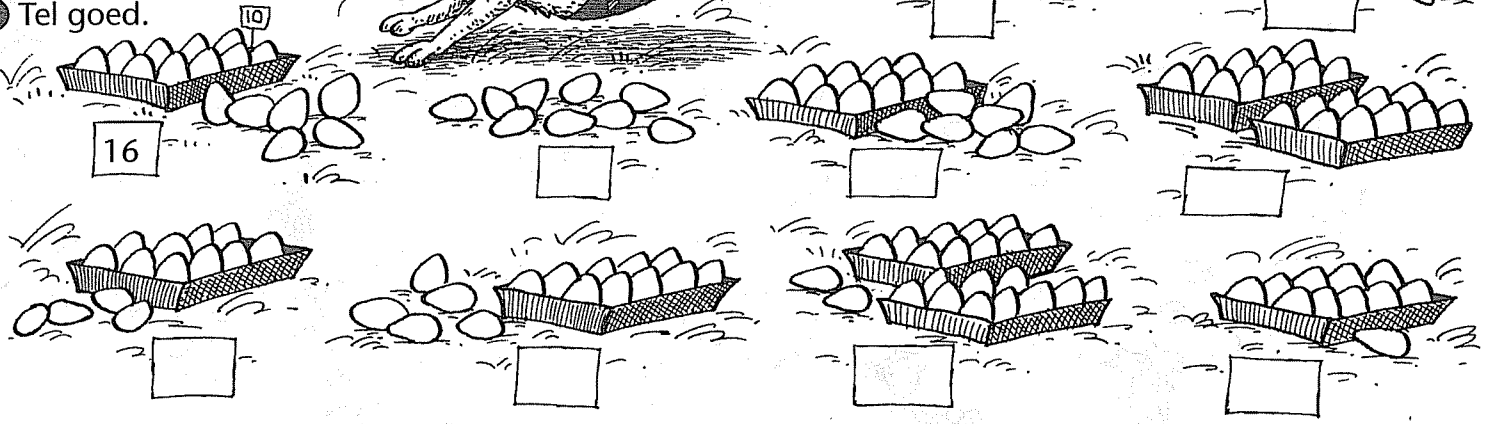
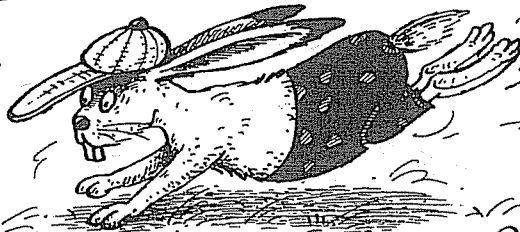
En wie springt het minst ver? _____

- ① Maak de muur weer heel.
Geef brok en gat dezelfde kleur.

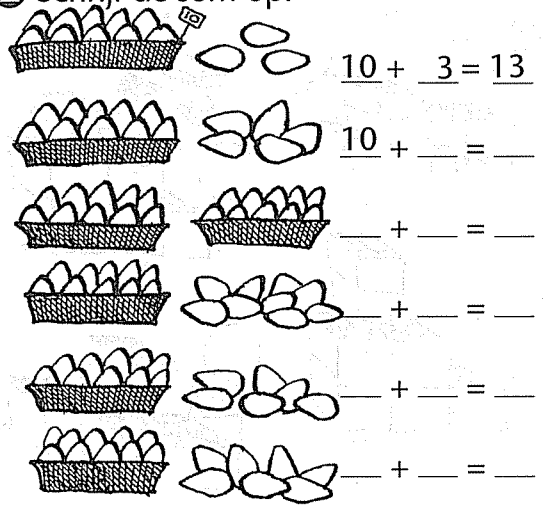


De paashaas is druk.
Hij rent en rent.
Help je mee?

① Tel goed.



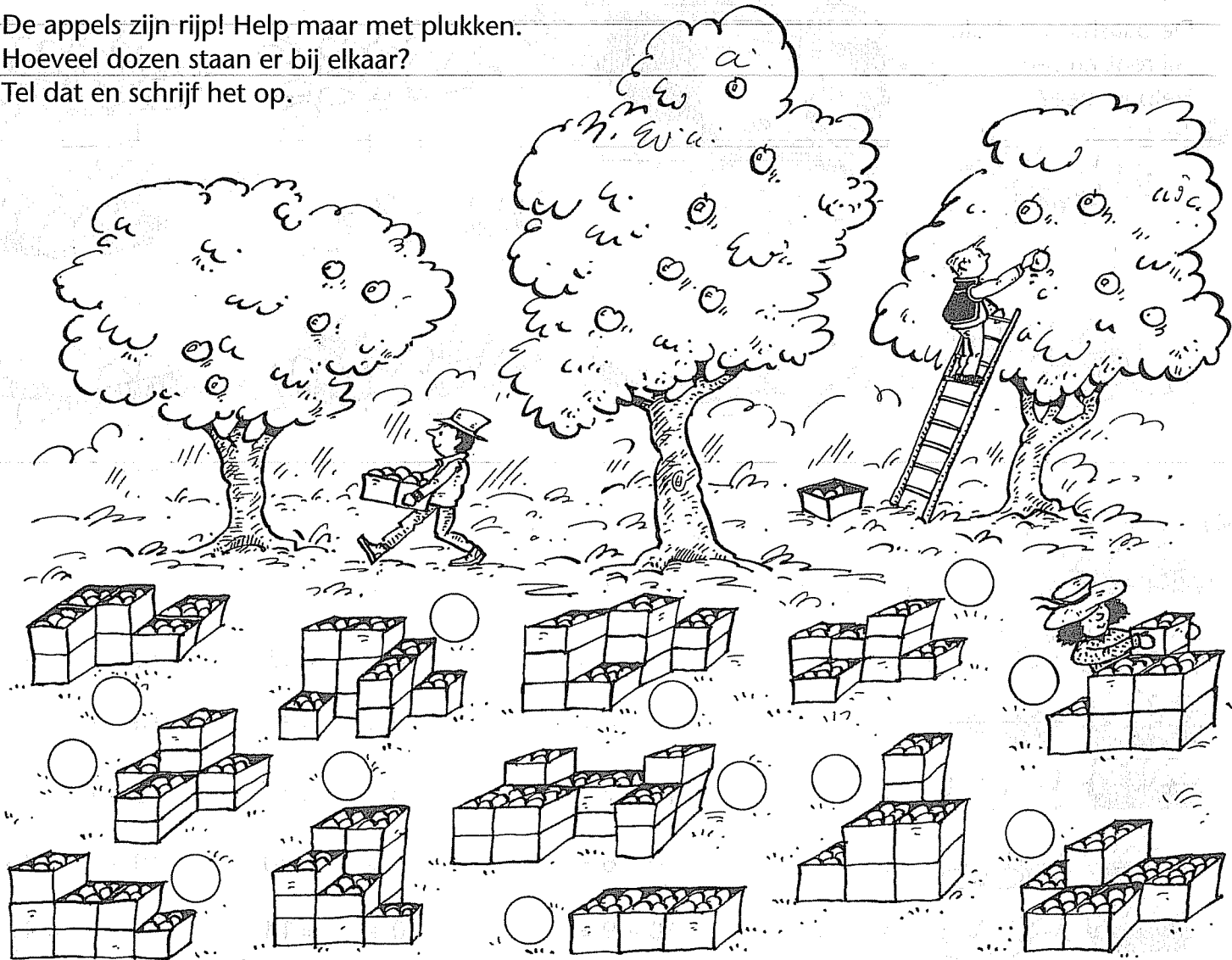
② Schrijf de som op.



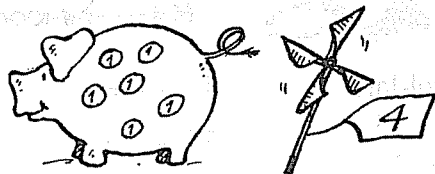
③ Maak de som.

$10 + 3 = 13$	$10 + 4 = \underline{\quad}$	$10 + \underline{\quad} = 19$	$10 + 6 = \underline{\quad}$
$10 + \underline{\quad} = \underline{\quad}$	$10 + 1 = \underline{\quad}$	$10 + \underline{\quad} = 15$	$10 + \underline{\quad} = 15$
$\underline{\quad} + \underline{\quad} = \underline{\quad}$	$10 + 0 = \underline{\quad}$	$10 + \underline{\quad} = 12$	$10 + 10 = \underline{\quad}$
$\underline{\quad} + \underline{\quad} = \underline{\quad}$	$10 + 7 = \underline{\quad}$	$10 + \underline{\quad} = 16$	$10 + 7 = \underline{\quad}$
$\underline{\quad} + \underline{\quad} = \underline{\quad}$	$10 + 6 = \underline{\quad}$	$10 + \underline{\quad} = 20$	$10 + \underline{\quad} = 13$
$\underline{\quad} + \underline{\quad} = \underline{\quad}$	$10 + 9 = \underline{\quad}$	$10 + \underline{\quad} = 14$	$10 + \underline{\quad} = 17$

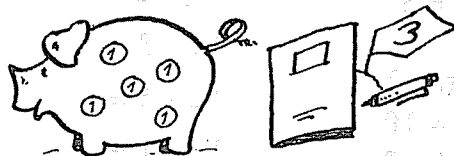
- 1 De appels zijn rijp! Help maar met plukken.
Hoeveel dozen staan er bij elkaar?
Tel dat en schrijf het op.



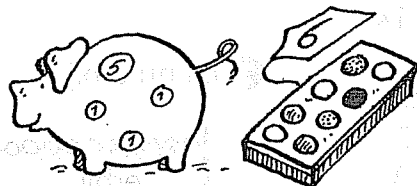
① Je beste vriend is jarig. Natuurlijk koop je iets moois. Hoeveel euro's heb je dan over? Teken dat. En schrijf het op.



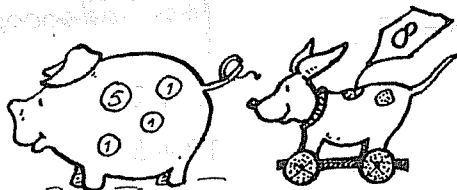
$\frac{6}{-4}$ — euro's over.



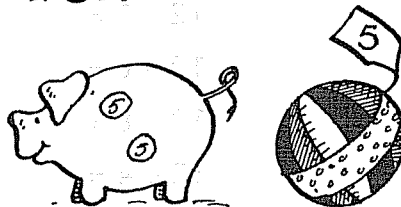
$\frac{7}{-3}$ — euro's over.



$\frac{5}{-6}$ — euro's over.

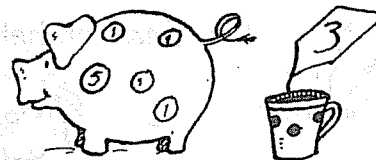


$\frac{5}{-8}$ — euro's over.

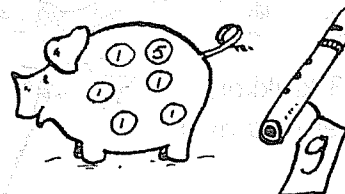


$\frac{5}{-5}$ — euro's over.

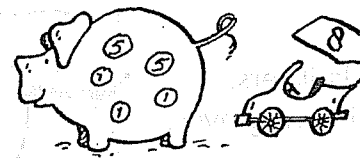
②



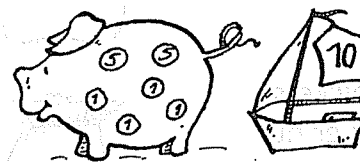
$\frac{5}{-3}$ — euro's over.



$\frac{5}{-9}$ — euro's over.



$\frac{5}{-8}$ — euro's over.



$\frac{5}{-10}$ — euro's over.

③

$\frac{8}{-3}$ —

$\frac{6}{-2}$ —

$\frac{7}{-5}$ —

$\frac{7}{-3}$ —

$\frac{4}{-1}$ —

$\frac{8}{-2}$ —

Alle kinderen hebben 12 knikkers

6 Kijk goed.



- 1 Karel-Jan verliest 3 knikkers.
Hoeveel heeft hij er nog over?
Teken ze maar.



Welke som hoort er bij Karel-Jan?

- ☐ $12 + 3 = 15$
☐ $12 - 3 = 9$
☐ $12 - 9 = 3$

$12 - 4 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

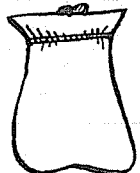
$12 - 2 = \underline{\quad}$

$12 - 3 = \underline{\quad}$

$12 - 5 = \underline{\quad}$

$12 - 1 = \underline{\quad}$

- 2 Fatma verliest 2 knikkers.
Hoeveel heeft zij er nog over?
Teken ze maar.



Welke som hoort er bij Fatma?

- ☐ $12 - 2 = 10$
☐ $10 - 12 = 2$
☐ $2 + 12 = 14$

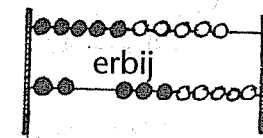
- 3 Emma wint 5 knikkers.
Hoeveel heeft zij er nu?
Teken ze maar.



Welke som hoort er bij Emma?

- ☐ $12 - 5 = 7$
☐ $7 + 5 = 12$
☐ $12 + 5 = 17$

7 En nu erbij.



- 4 Danny verliest 7 knikkers.
Hoeveel heeft hij er nog over?
Teken ze maar.



Schrijf de som erbij.

- 5 Anna wint 10 knikkers.
Hoeveel heeft zij er nu?
Teken ze maar.



Schrijf de som erbij.

$12 + 2 = \underline{\quad}$

$12 + 5 = \underline{\quad}$

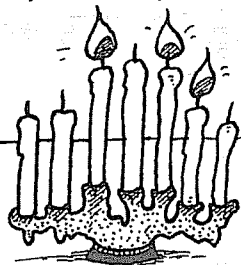
$12 + 1 = \underline{\quad}$

$12 + 6 = \underline{\quad}$

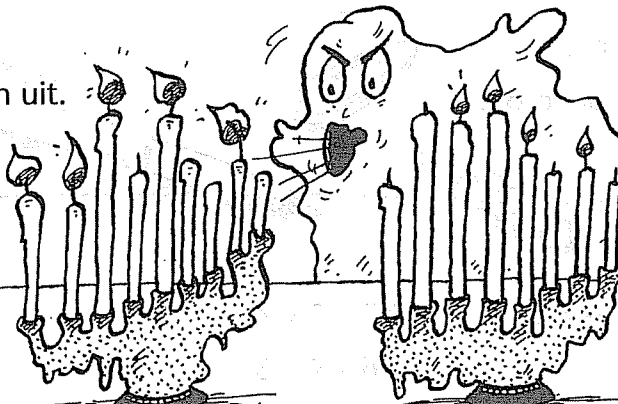
$12 + 8 = \underline{\quad}$

$12 + 4 = \underline{\quad}$

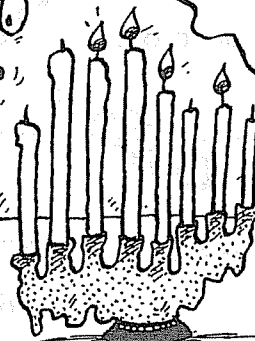
- ① Het spook blaast! Hoei, oei!
Maar niet alle kaarsen waaien uit.
Schrijf maar op.



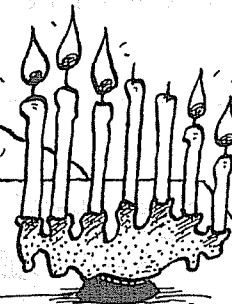
$$7 - 4 = 3$$



$$______ - ______ = ______$$



$$______ - ______ = ______$$

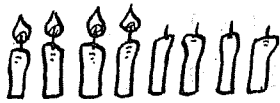


$$______ - ______ = ______$$

- ② Schrijf de som:



$$______ - ______ = ______$$



$$______ - ______ = ______$$



$$______ - ______ = ______$$



$$______ - ______ = ______$$

③

$$8 - 4 = 4$$

$$6 - 3 = ______$$

$$5 - 2 = ______$$

$$7 - 2 = ______$$

$$12 - 3 = ______$$

$$9 - 7 = ______$$

$$9 - 5 = ______$$

$$7 - 4 = ______$$

$$8 - 0 = ______$$

$$10 - 4 = ______$$

$$6 - 6 = ______$$

$$12 - 2 = ______$$

$$12 - 6 = ______$$

$$8 - 5 = ______$$

$$10 - 5 = ______$$

$$11 - 2 = ______$$

$$11 - 11 = ______$$

$$7 - 7 = ______$$

$$5 - 3 = ______$$

$$4 - 0 = ______$$

$$6 - 4 = ______$$

$$9 - 0 = ______$$

$$8 - 6 = ______$$

$$11 - 1 = ______$$

Help de juf eens. Kijk goed na.

Is het fout, schrijf hem dan goed op.

① ~~$4 + 4 = 7$~~ $4 + 4 = 8$

$3 + 6 = 9$ _____

$7 + 3 = 9$ _____

$5 + 5 = 10$ _____

$2 + 6 = 8$ _____

$3 + 3 = 5$ _____

$4 + 5 = 8$ _____

$1 + 6 = 7$ _____

$3 + 7 = 9$ _____

$2 + 2 = 4$ _____

$0 + 6 = 0$ _____

$1 + 1 = 2$ _____

② $7 - 3 = 4$ _____

$6 - 4 = 3$ _____

$8 - 2 = 5$ _____

$9 - 5 = 4$ _____

$4 - 1 = 4$ _____

$5 - 3 = 2$ _____

$8 - 5 = 4$ _____

$10 - 0 = 0$ _____

$8 - 7 = 1$ _____

$2 - 1 = 1$ _____

$6 - 3 = 4$ _____

$10 - 7 = 5$ _____

③ $8 + 2 = 9$ _____

$7 - 4 = 3$ _____

$6 - 2 = 3$ _____

$10 + 2 = 12$ _____

$7 + 4 = 10$ _____

$9 - 4 = 6$ _____

$3 + 4 = 7$ _____

$8 - 4 = 4$ _____

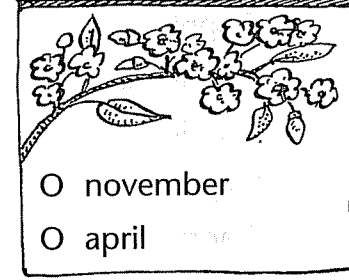
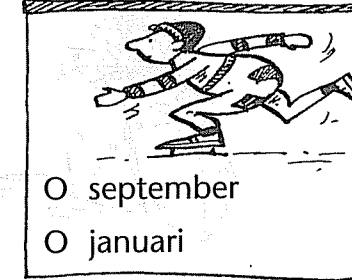
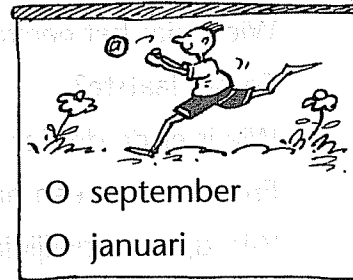
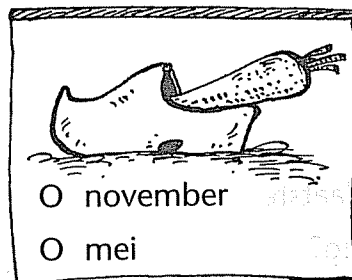
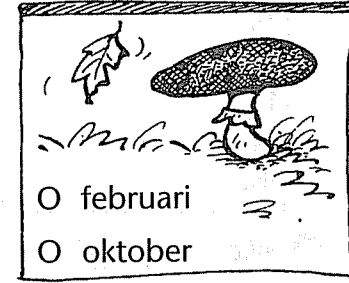
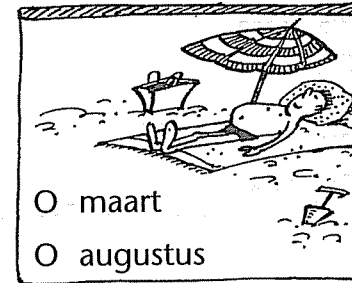
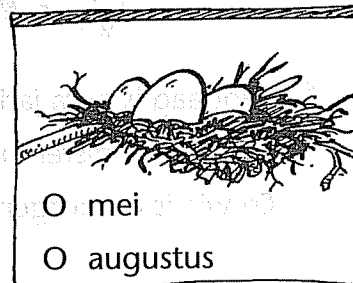
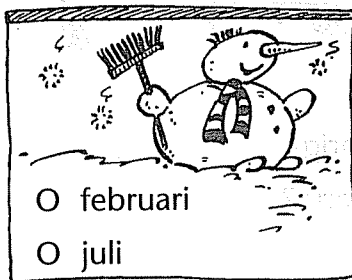
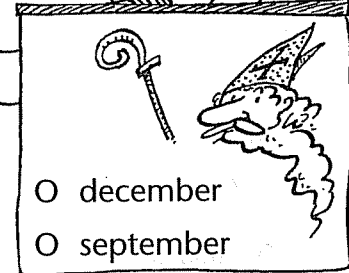
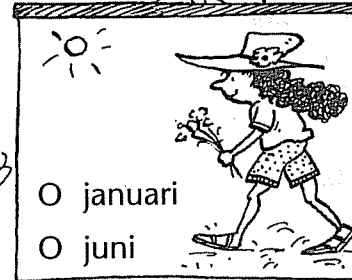
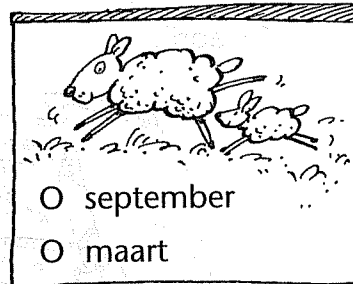
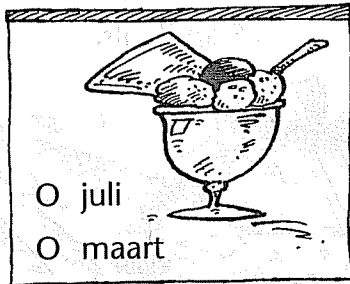
$10 - 1 = 9$ _____

$6 + 3 = 9$ _____

$5 + 3 = 8$ _____

$11 - 2 = 8$ _____

Joris krijgt een kalender. Maar de kalender is niet af.
Wat is de goede maand?
Kleur dat maar!



APRIL	
1.	16. hassan
2. jan	17.
3.	18. ans
4.	19.
5.	20.
6.	21.
7.	22. tim
8.	23.
9. mieke	24.
10.	25.
11.	26. gera
12.	27. eef
13.	28.
14.	29.
15.	30. bea

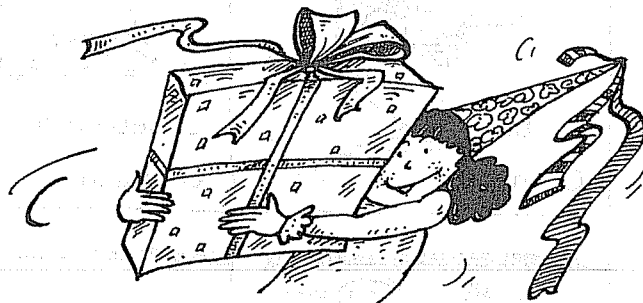
① Wie is er jarig?

22 april tim
 9 april _____
 16 april _____
 2 april _____
 30 april _____
 18 april _____



② Schrijf op de kalender:

25 april: ton
 5 april: kees
 22 april: josé
 13 april: lati
 11 april: loes
 1 april: kim
 24 april: geert
 15 april: ilse



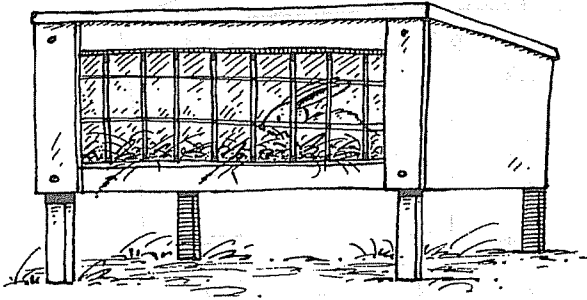
③ Vandaag is gera jarig.

Wie was er gisteren jarig? _____
 En wie is er morgen jarig? _____

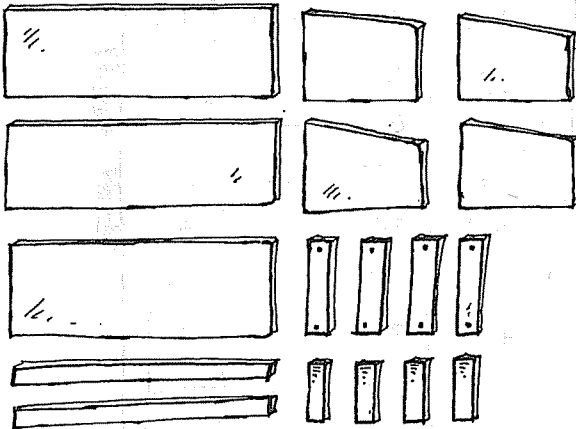
④ In april is iedereen jarig.

Wie is dat het eerste? _____
 En het laatste? _____
 Wie is er de derde? _____
 En wie de op een na laatste? _____
 Wie zijn er tegelijk jarig? _____

Sam heeft een konijn, Flappie.
Flappie krijgt een nieuw hok.



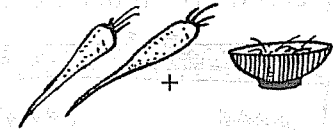
① Welk hout is er nodig? Kleur dat maar.



② Er moet nog een voerbakje aan het hok.
Kleur de beste plank.



③ Flappie eet elke dag:
Vul in wat flappie eet.



	teken	schrijf	teken	schrijf
in 1 dag		2		1
in 2 dagen				
in 3 dagen				
in 4 dagen				

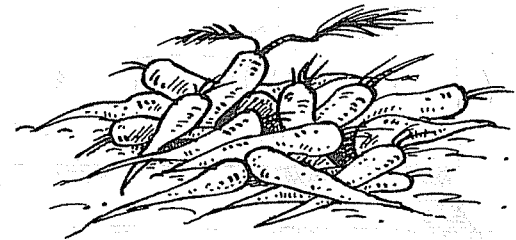
④ Hoe lang kan Flappie hiervan eten?



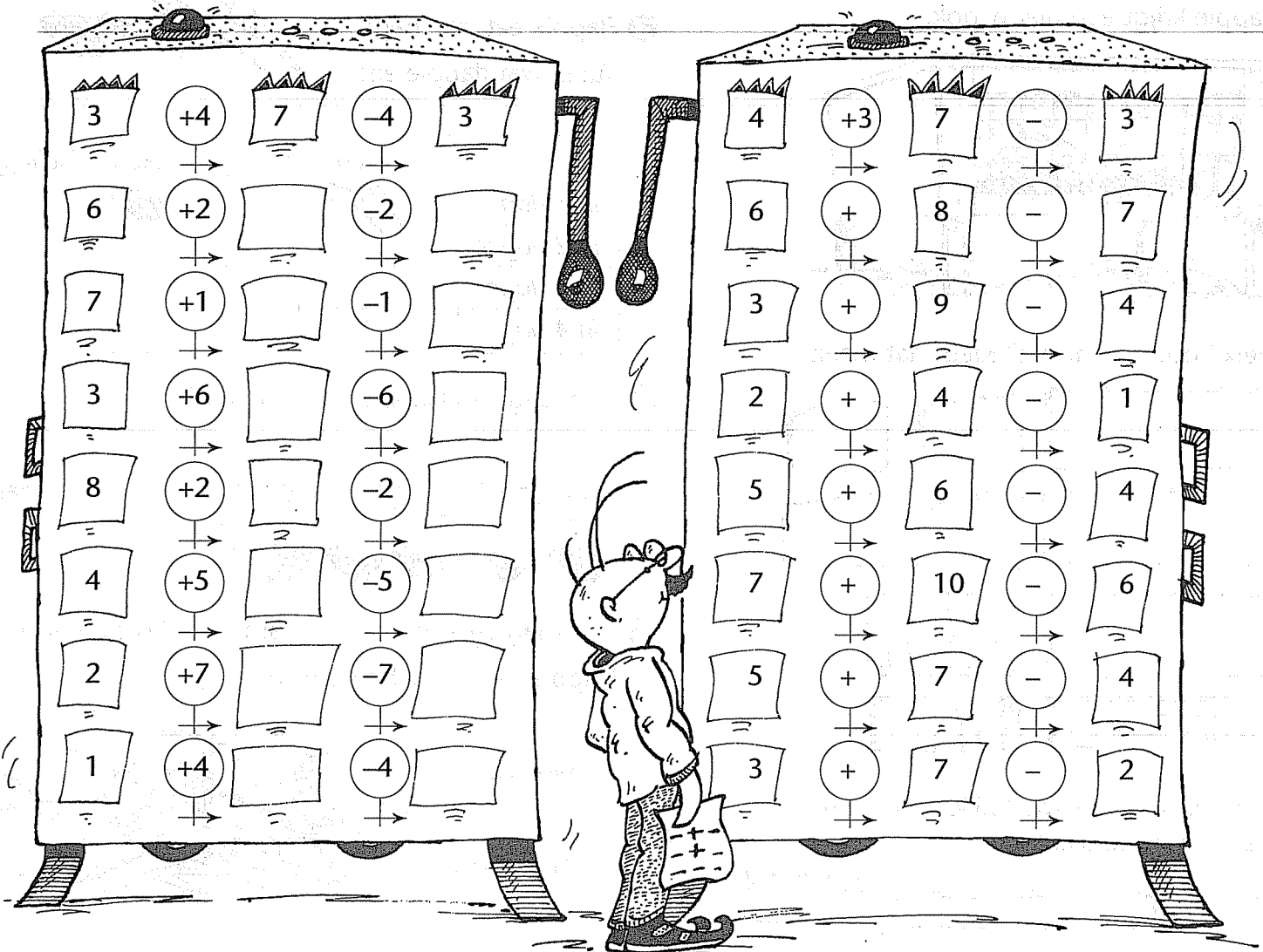
⑤ Zaterdag en zondag gaat Sam weg. Wat moet hij
Flappie geven? Schrijf dat maar op.

— wortelen

— bakjes voer



- 1 Een mooie machine. Help de rekenman maar. 2 Hoe werkt deze machine? Laat dat maar zien.



1 Maak de cijfer-pipo.

Kleur

samen 7 → rood

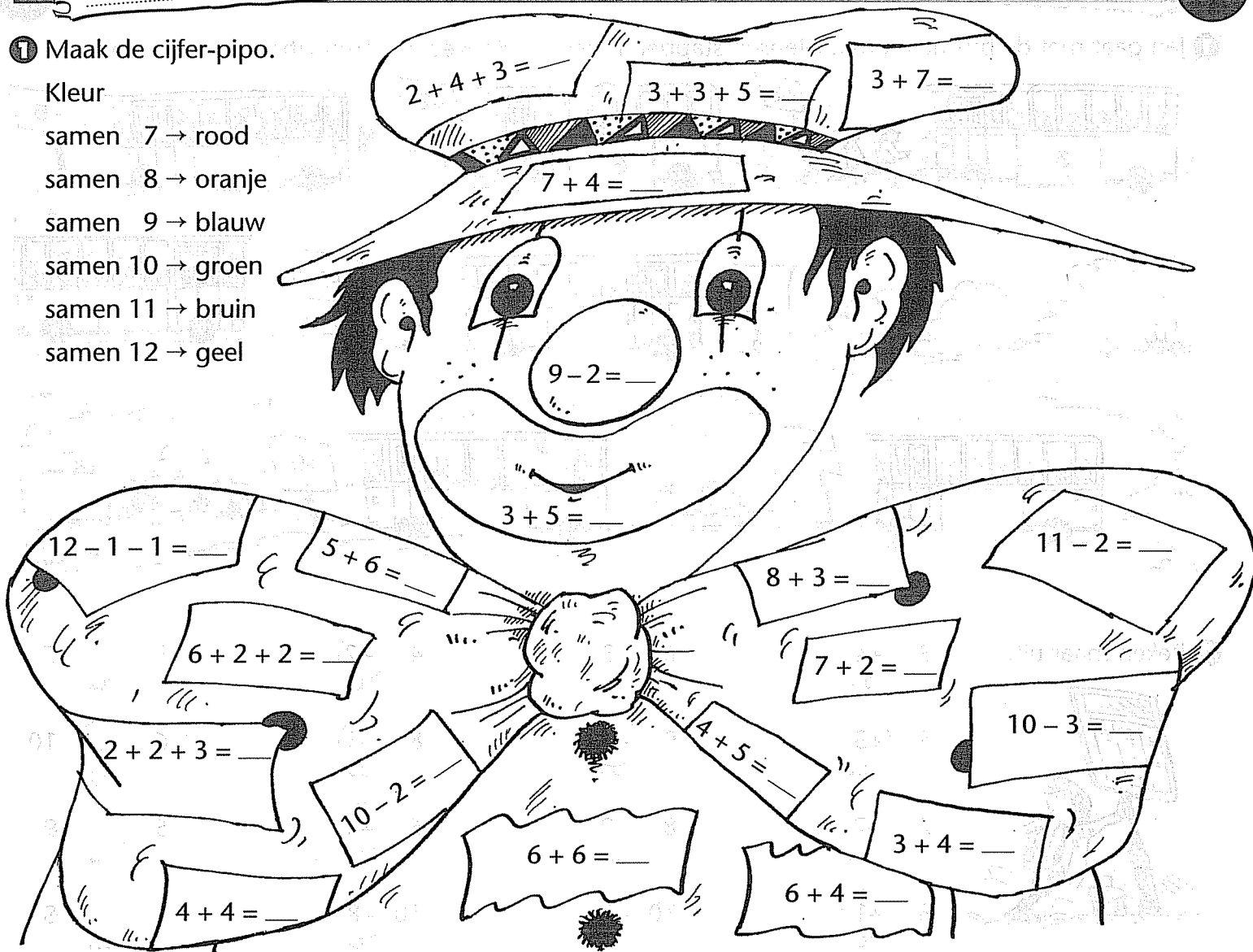
samen 8 → oranje

samen 9 → blauw

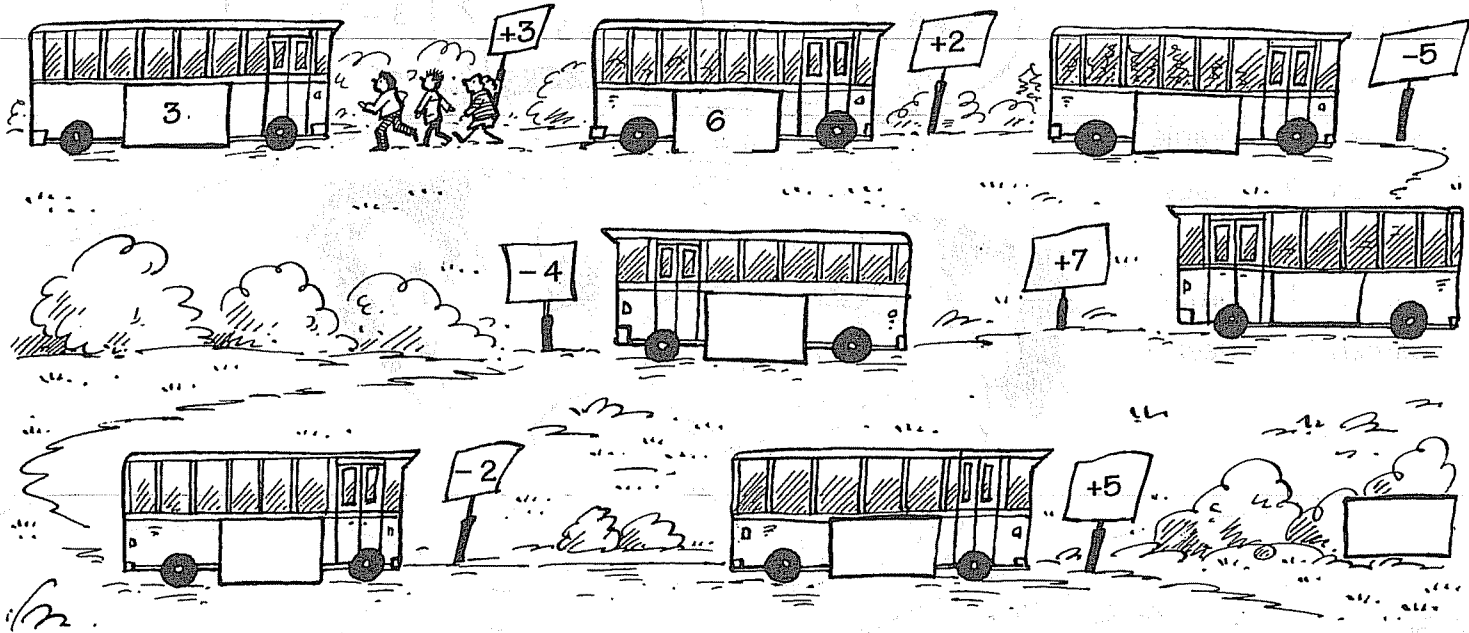
samen 10 → groen

samen 11 → bruin

samen 12 → geel



1 Jan gaat met de bus naar oma. Mensen stappen in en uit. Hoeveel mensen zitten er in de bus?



2 Reken maar uit.



$$3 \begin{array}{c} \textcircled{+4} \\ \rightarrow \end{array} \text{ — }$$

$$6 \begin{array}{c} \textcircled{-3} \\ \rightarrow \end{array} \text{ — }$$

$$4 \begin{array}{c} \textcircled{+2} \\ \rightarrow \end{array} \text{ — }$$

$$3 \begin{array}{c} \textcircled{\text{ — }} \\ \rightarrow \end{array} 7$$

$$5 \begin{array}{c} \textcircled{+3} \\ \rightarrow \end{array} \text{ — }$$

$$9 \begin{array}{c} \textcircled{-5} \\ \rightarrow \end{array} \text{ — }$$

$$8 \begin{array}{c} \textcircled{-5} \\ \rightarrow \end{array} \text{ — }$$

$$6 \begin{array}{c} \textcircled{\text{ — }} \\ \rightarrow \end{array} 10$$

$$2 \begin{array}{c} \textcircled{+7} \\ \rightarrow \end{array} \text{ — }$$

$$8 \begin{array}{c} \textcircled{-2} \\ \rightarrow \end{array} \text{ — }$$

$$6 \begin{array}{c} \textcircled{+4} \\ \rightarrow \end{array} \text{ — }$$

$$5 \begin{array}{c} \textcircled{\text{ — }} \\ \rightarrow \end{array} 9$$

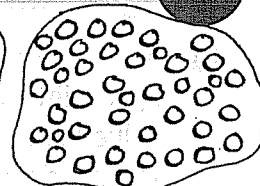
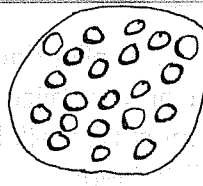
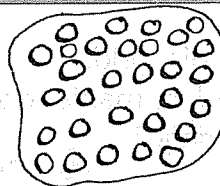
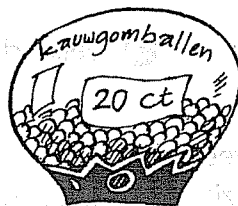
$$8 \begin{array}{c} \textcircled{+1} \\ \rightarrow \end{array} \text{ — }$$

$$10 \begin{array}{c} \textcircled{-7} \\ \rightarrow \end{array} \text{ — }$$

$$10 \begin{array}{c} \textcircled{-8} \\ \rightarrow \end{array} \text{ — }$$

$$4 \begin{array}{c} \textcircled{\text{ — }} \\ \rightarrow \end{array} 8$$

- ① De snoepgoedkoning deelt kauwgomballen uit.
Hij maakt steeds groepjes van 5.
Doe maar mee. En schrijf het op.



— groepjes

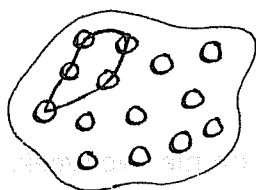
over —

— groepjes

over —

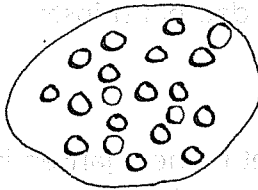
— groepjes

over —



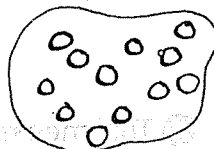
— groepjes

over —



— groepjes

over —



— groepjes

over —

- ③ De snoepgoedkoning geeft voor elke euro 5 munten van 20 ct. Teken de 20 ct-munten en tel ze. Schrijf het ook op.

1 euro's

— 20 ct-munt

2 euro's

— 20 ct-munt

3 euro's

— 20 ct-munt

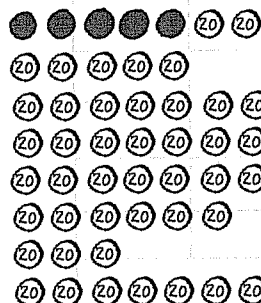
4 euro's

— 20 ct-munt

- ② Eén kauwgombal kost 20 eurocent.
Kleur eerst groepjes van 5 munten.
Maak dan van 5 20 ct-munten 1 euro.
Hoeveel 20 ct-munten blijven er over?



20 ct-munt



euro's + 20 ct-munt

1 + 2

— + —

— + —

— + —

— + —

— + —

— + —

— + —

- ④ Vul in: meer dan, minder dan of evenveel als.

5 x 20 ct-munt is — 1 euro.

7 x 20 ct-munt is — 2 euro's.

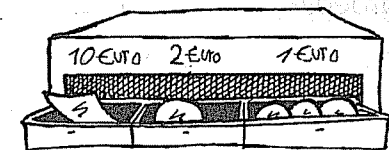
10 x 20 ct-munt is — 2 euro's.

4 x 20 ct-munt is — 1 euro.

6 x 20 ct-munt is — 1 euro.

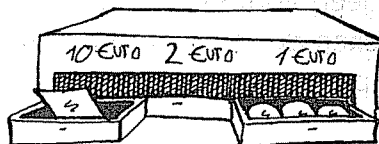
8 x 20 ct-munt is — 2 euro's.

- ① Meneer Jansen telt elke dag zijn geld.
Hij schrijft het op een bijzondere manier op.
Welke kassa hoort bij welk briefje?
Geef ze dezelfde kleur.



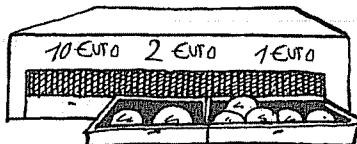
maandag		
10	2	1
I	I	III

— euro's



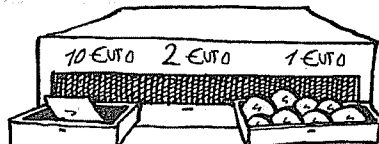
dinsdag		
10	2	1
	II	III

— euro's



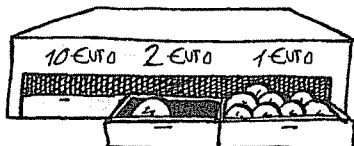
woensdag		
10	2	1
I		III

— euro's



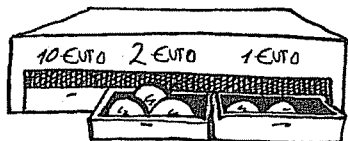
donderdag		
10	2	1
	I	III

— euro's



vrijdag		
10	2	1
	III	II

— euro's



zaterdag		
10	2	1
I		III

— euro's

- ③ Welke dag heeft meneer Jansen het meeste geld?

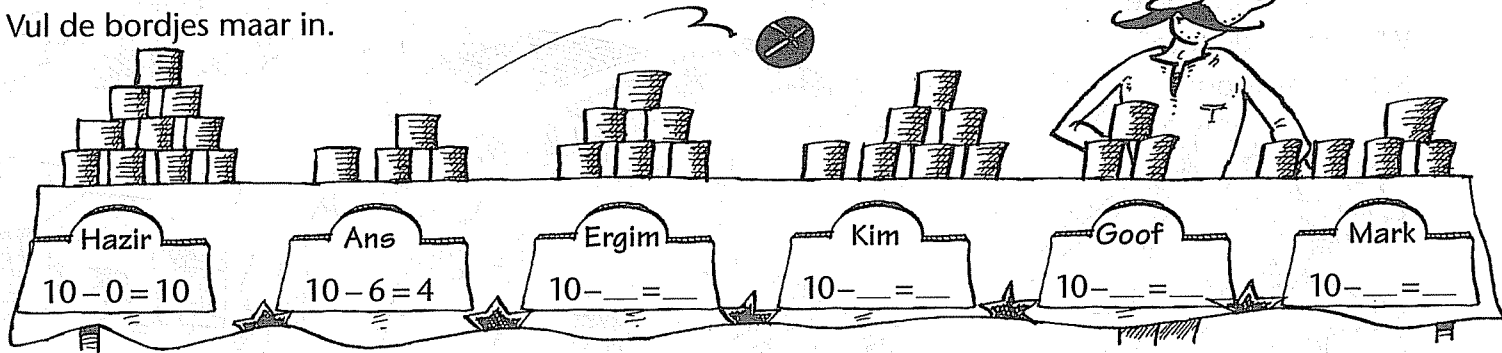
En op welke dag het minste?

- ④ Turf mee met meneer Jansen in de nieuwe week.
Kies steeds twee manieren:

	10 EURO	2€	1€
maandag 15 euro's			
dinsdag 12 euro's			
woensdag 18 euro's			
donderdag 8 euro's			
vrijdag 20 euro's			
zaterdag 13 euro's			

Het is feest. De kinderen gooien blikken. Er staan steeds 10 blikken.

① Vul de bordjes maar in.



② Hoeveel blikjes gooien ze om?

Ans: 6 Ergim: ___ Kim: ___

Goof: ___ Mark: ___

④ Ze mogen 2 beurten gooien.

naam	blikken	1e beurt	2e beurt	over
Marko	10	3	5	2
Lia	10	5	5	
Gea	10	2	0	
Rachid	10	4	3	
Ton	10	2	4	

③ Vul in:

naam	om	nog
Mieke	3	7
Els	8	
Nadia	2	
Ans	9	
Moos	6	
Daan	4	
Gijs	1	
Fatima	10	

⑤ $10 - 6 - 3 = \underline{\quad}$

$10 - 2 - 6 = \underline{\quad}$

$10 - 2 - 5 = \underline{\quad}$

$10 - 0 - 5 = \underline{\quad}$

$10 - 4 - 2 = \underline{\quad}$

$10 - 3 - 7 = \underline{\quad}$

$10 - 3 - 3 = \underline{\quad}$

$10 - 1 - 8 = \underline{\quad}$

$10 - 2 - 1 = \underline{\quad}$

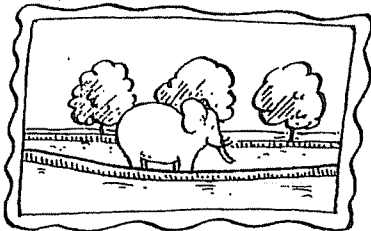
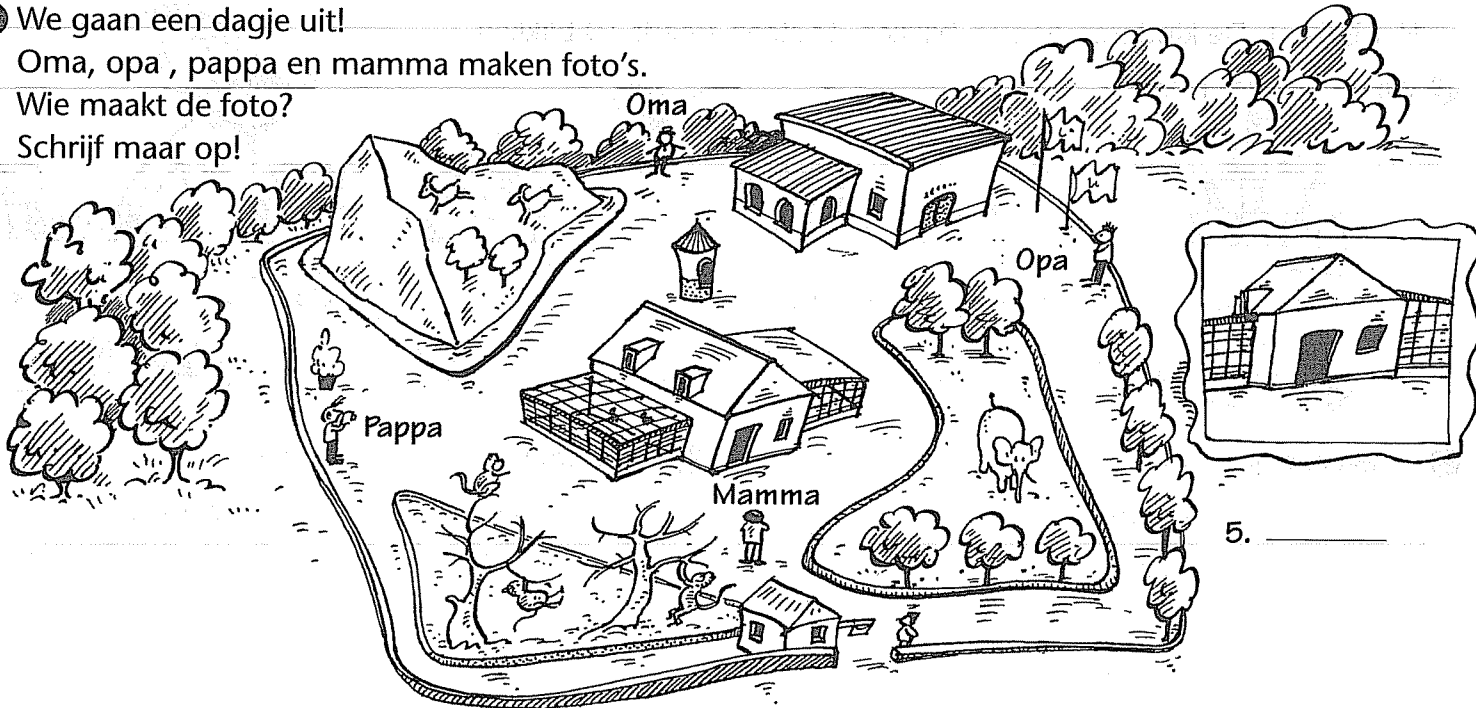
$10 - 4 - 0 = \underline{\quad}$

① We gaan een dagje uit!

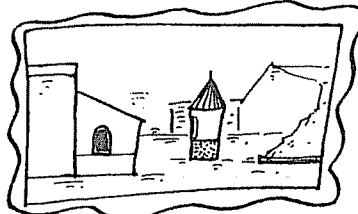
Oma, opa , pappa en mamma maken foto's.

Wie maakt de foto?

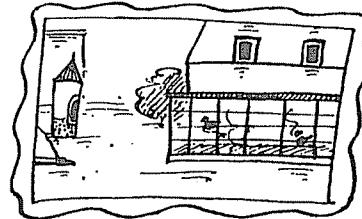
Schrijf maar op!



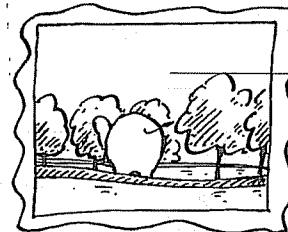
1. mamma



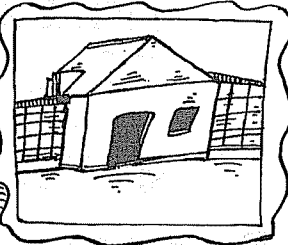
2. _____



3. _____



4. _____



5. _____

Brigit en Paul krijgen hun rapport.

Mama heeft gezegd:

ik geef voor elke 7: 20 eurocent

en voor elke 8: 50 eurocent

20

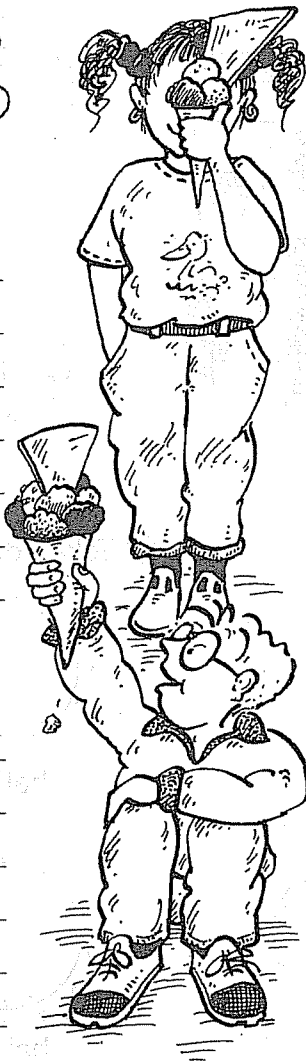
50

1 Hoeveel munten krijgt Brigit? _____

rapport Brigit		teken de muntjes
luisteren	7	20
vertellen	8	
schrijven	6	
taal	8	
rekenen	7	
tekenen	6	

2 Hoeveel munten krijgt Paul? _____

rapport Paul		teken de munten
luisteren	6	
vertellen	7	
schrijven	8	
taal	8	
rekenen	7	
tekenen	8	



Paul en Brigit zijn dol op ijs.

Eén ijsje kost 1 euro.

Teken de munten en de ijsjes.

3 Hoeveel ijsjes kan Brigit kopen? _____

50 50



4 Hoeveel ijsjes kan Paul kopen? _____

50 50



5 Hoeveel ijsjes kun je kopen voor 10 munten van 50 ct: _____ ijsjes.

50 50



Hoeveel ijsjes kun je kopen voor

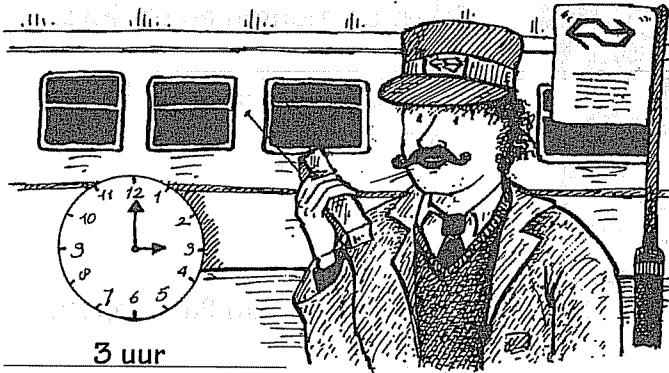
6 munten van 50 ct: _____ ijsjes.

50 50

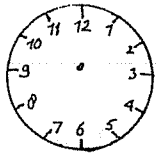


① De trein gaat elk uur.

Teken de wijzers en schrijf de tijd op.



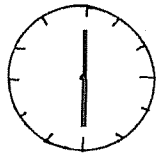
3 uur



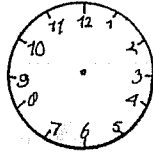
4 uur



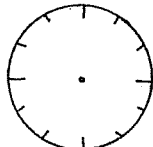
uur



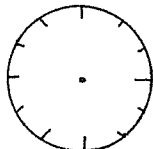
uur



7 uur

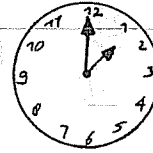


8 uur

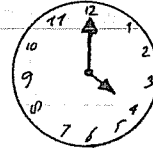
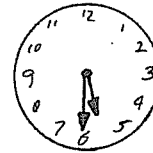
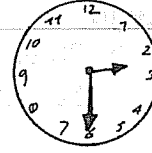


9 uur

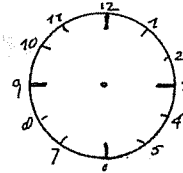
② Hoe laat gaat de trein?



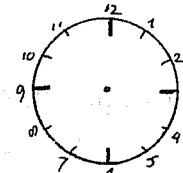
1 uur



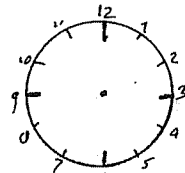
③ Teken de wijzers.



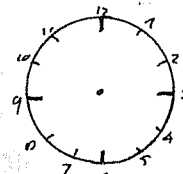
half 8



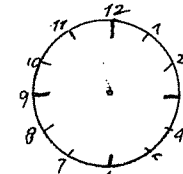
9 uur



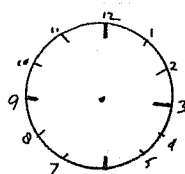
2 uur



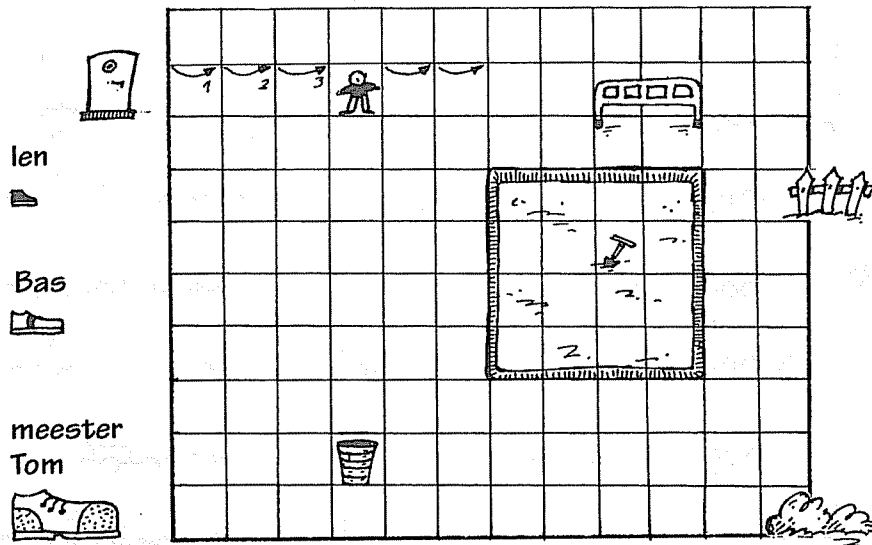
half 4



half 11



5 uur



len, Bas en Meester Tom meten het plein voetje voor voetje. Hoeveel stappen nemen ze?

- ① Van →
- Bas 8 voetjes
- len voetjes
- Meester voetjes

- ② Van →
- len 12 voetjes
- Bas 6 voetjes
- Meester 3 voetjes

- ③ Van →
- Bas voetjes
- len voetjes
- Meester voetjes

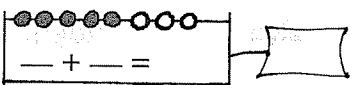
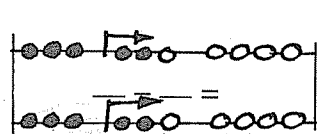
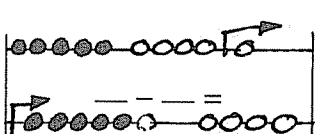
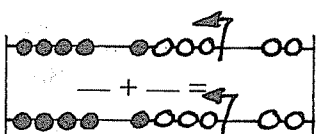
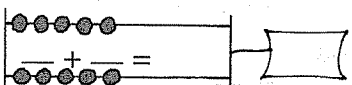
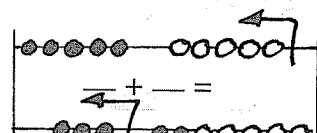
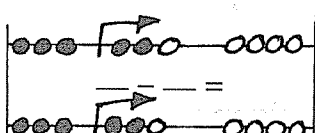
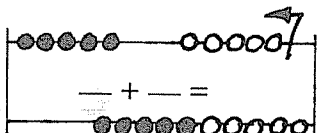
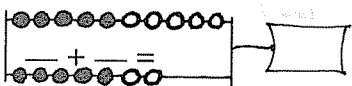
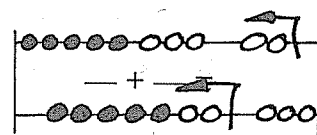
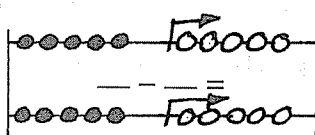
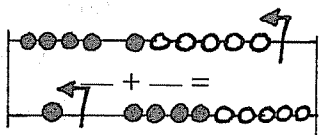
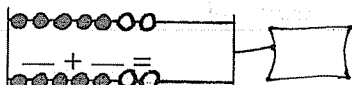
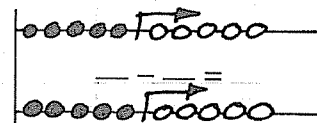
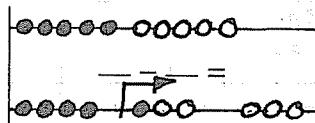
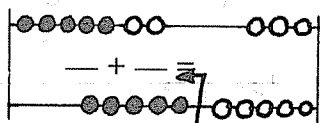
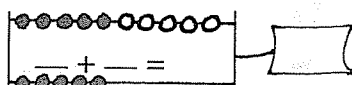
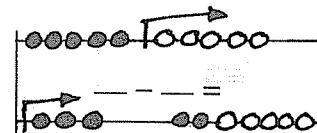
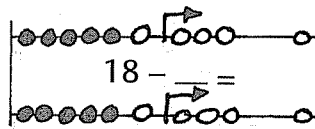
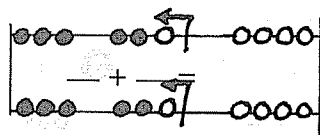
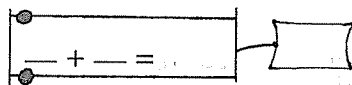
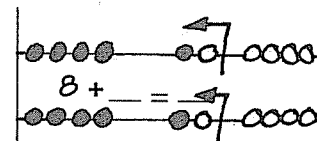
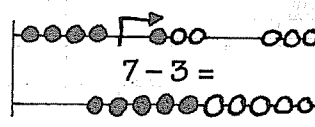
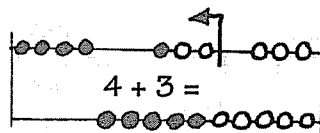
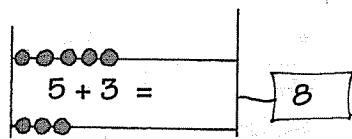
- ④ Van →
- Meester voetjes
- len voetjes
- Bas voetjes

- ⑤ Voetje voor voetje het hele plein rond.
- Meester voetjes
- Bas voetjes
- len voetjes

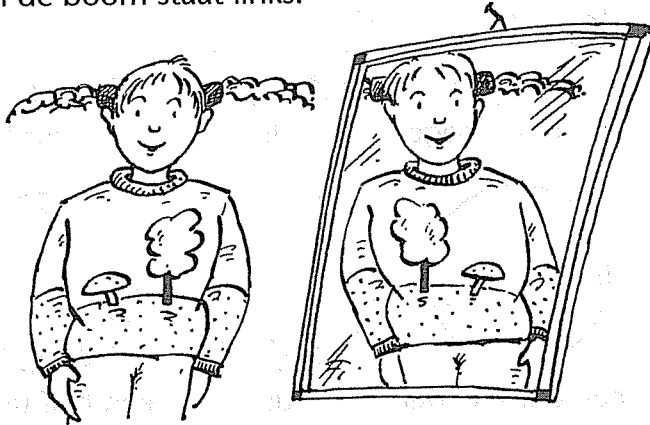


Wat zie je op de rekken?

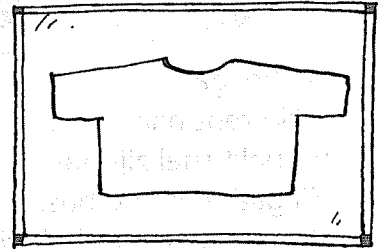
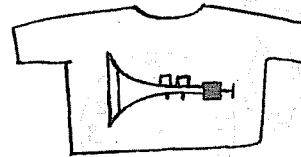
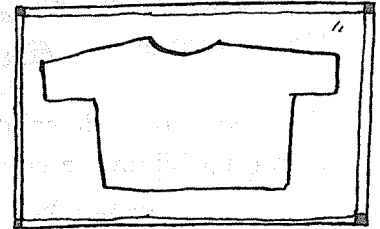
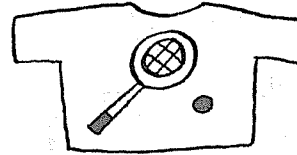
- 1 Vul maar in.
- 2 Schrijf de som op.
- 3 Nu eraf.
- 4 Kijk heel goed!



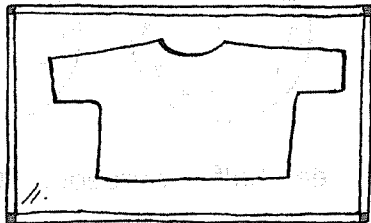
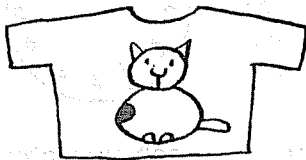
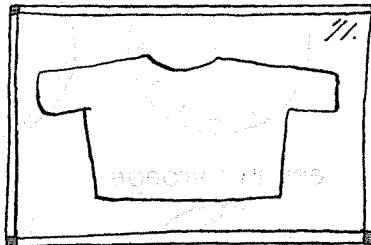
Maud krijgt een nieuwe trui. Past hij goed?
Maar dat is raar. In de spiegel is de trui anders.
Nu staat de paddestoel rechts.
En de boom staat links.



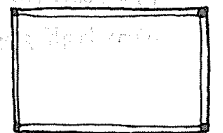
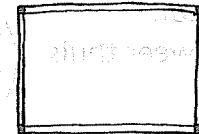
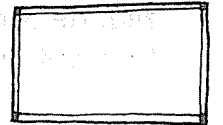
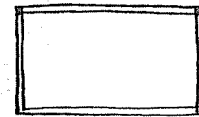
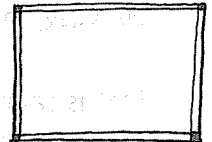
- ② Kijk weer in de spiegel.
Tekenen heel mooi wat je ziet.



- ① Kijk in de spiegel. Hoe ziet de trui eruit?
Tekenen dat maar.

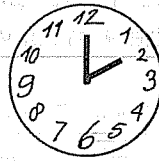


- ③ Tekenen het goed in de spiegel.

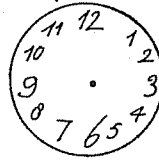


1 Vul de klokken in.

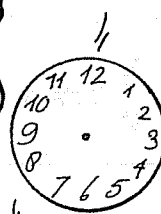
Farid kijkt op de klok.
Het is twee uur.



Over een uur is de school uit.
Dan gaat hij naar zwemles.



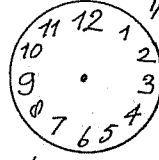
De bel gaat.
Farid rent naar huis.
Hij pakt snel zijn tas.
Hij gaat naar de bus.
De bus komt om half vier.



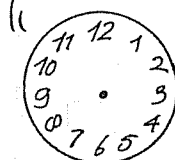
In het zwembad kijkt Farid op
de klok. Die wijst 5 uur aan.



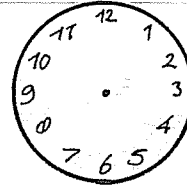
Dat is raar.
"De klok loopt een uur voor,"
zegt de badmeester.
"Het is 4 uur."



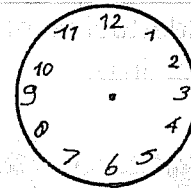
De zwemles duurt een uur.
Om half zes komt Farid weer thuis.



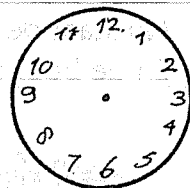
2 Vul eerst de middelste klokken in.
En daarna de andere.



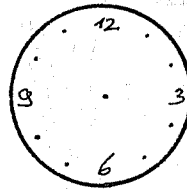
een uur vroeger



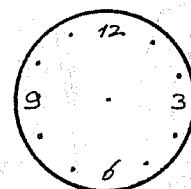
4 uur



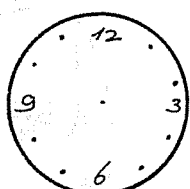
een uur later



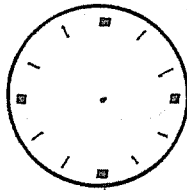
een uur vroeger



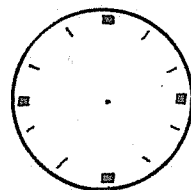
8 uur



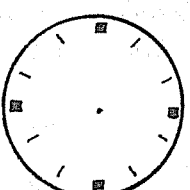
een half uur later



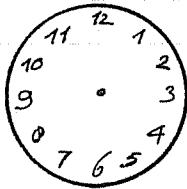
een uur vroeger



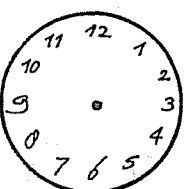
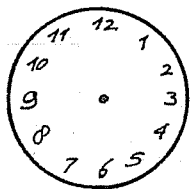
half 2



een half uur later

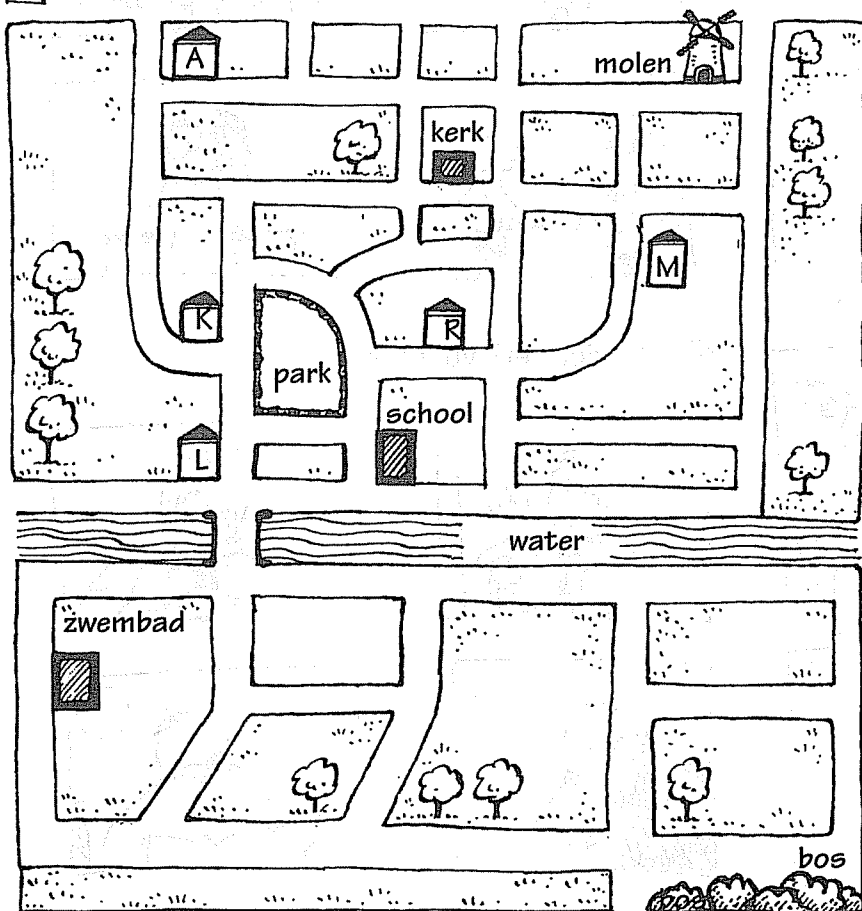


een half uur vroeger 10 uur

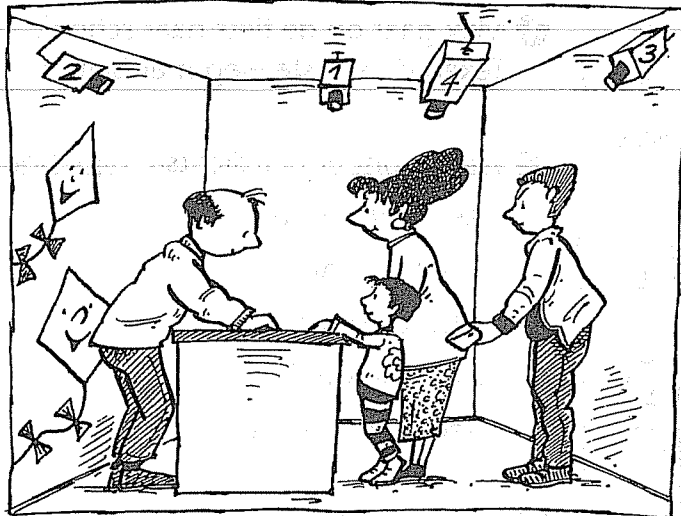


een uur later

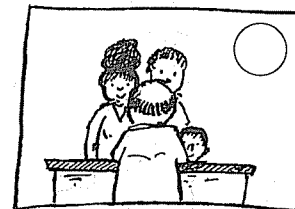
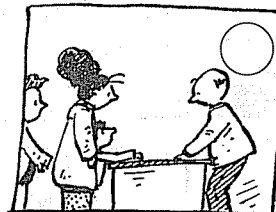
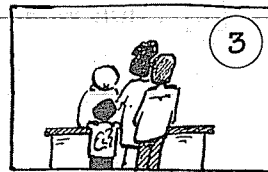
- A** : huis waar Anna woont. **L** : huis waar Laura woont.
M : huis waar Max woont. **K** : huis waar Kevin woont.
R : huis waar Renske woont.



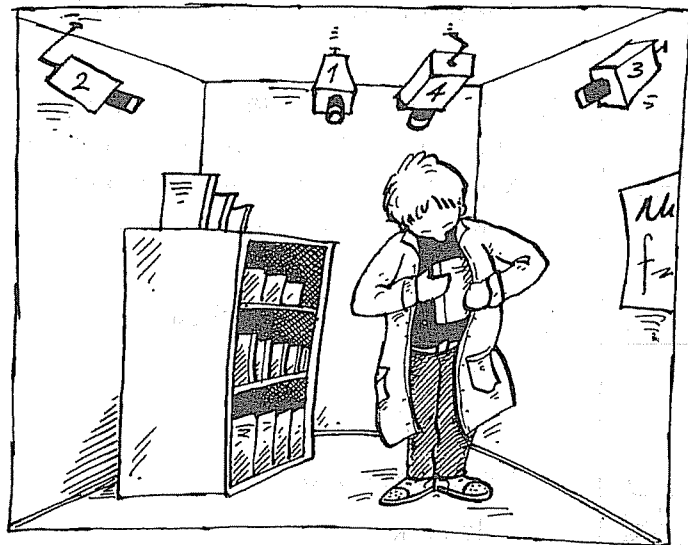
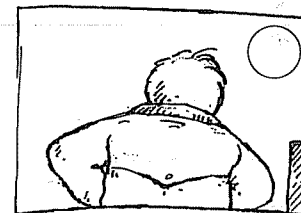
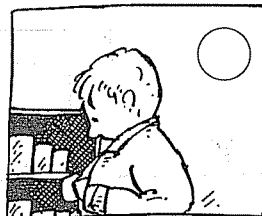
- ① Max gaat op de fiets naar school.
Teken de kortste weg met blauw.
- ② Wie woont er het dichtste bij school?
 - * Kevin of Laura? _____
 - * Renske of Anna? _____
 - * Max of Kevin? _____
 - * Anna of Max? _____
 - * Renske of Kevin? _____
- ③ Renske gaat met haar papa naar het bos.
Teken de kortste weg met rood.
- ④ Anna maakt een fietstocht. Ze gaat eerst langs de molen. Daarna langs de kerk en het park naar het zwembad.
Teken de weg maar met groen.
- ⑤ Wie woont er het dichtste bij:
 - * het park _____
 - * de molen _____
 - * het zwembad _____
 - * de kerk _____



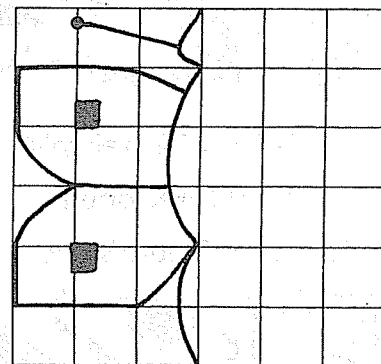
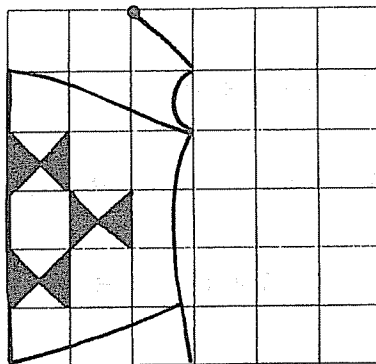
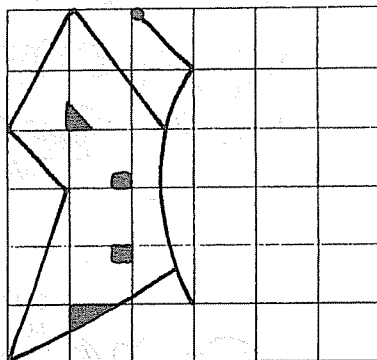
① Wie ziet het? Vul dat maar in.



② Wie ziet het? Vul maar in.

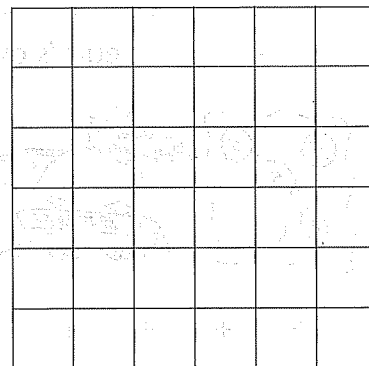
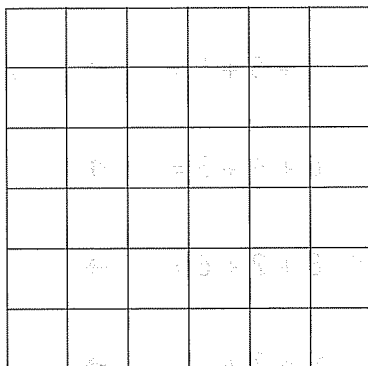
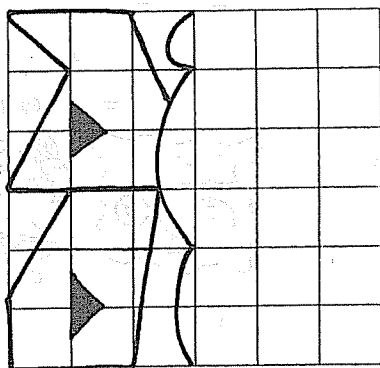


① Wat een vlinders! Teken de andere helft. Je mag ze ook kleuren!



② Teken zelf 2 mooie vlinders.

“3”



1 Tel het zakgeld.

Wat kost het speelgoed?

Hoeveel houdt Tom over?



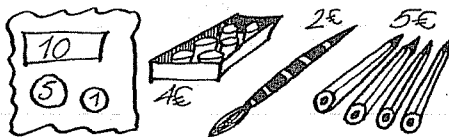
$$5 + 5 + 1 + 1 + 1 = 13 \rightarrow 10 + 3 = \underline{\quad}$$

$$10 + 1 + 1 + 1 + 1 = \underline{\quad} \rightarrow \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$5 + 5 + 1 + 1 + 1 = 13 \text{ (zakgeld)}$$

$$3 + 3 + 4 = 10 \text{ (speelgoed)}$$

$$13 - 10 = 3 \text{ euro's over.}$$



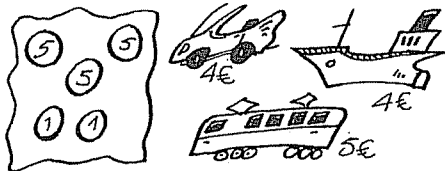
$$5 + 5 + 1 + 1 = \underline{\quad} \rightarrow \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$10 + 5 + 1 + 1 = \underline{\quad} \rightarrow \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$10 + \underline{\quad} + \underline{\quad} = \underline{\quad} \text{ (zakgeld)}$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad} \text{ euro's over.}$$



$$5 + 5 + 2 = \underline{\quad} \rightarrow \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$5 + 5 + 5 = \underline{\quad} \rightarrow \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$6 + 4 + 3 = \underline{\quad} \rightarrow \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$8 + 2 + 6 = \underline{\quad} \rightarrow \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$9 + 3 + 1 = \underline{\quad} \rightarrow \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$5 + 5 + 7 + 3 = \underline{\quad} \rightarrow \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad} \text{ euro's over.}$$

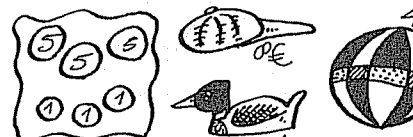
2 Tel het op en schrijf dan kort:

3 Tel het zakgeld.

Schrijf het kort.

Wat kost het speelgoed?

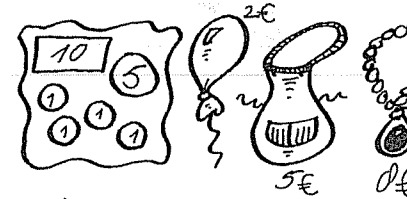
Hoeveel houdt Kim over?



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

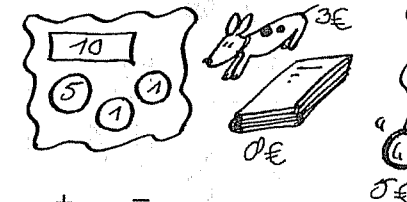
$$\underline{\quad} - \underline{\quad} = \underline{\quad} \text{ euro's over.}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad} \text{ euro's over.}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad} \text{ euro's over.}$$

① Eefje heeft twee stukjes:

Zij bouwt er wat mee.

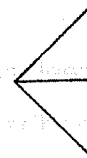
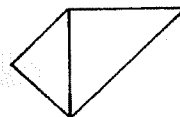
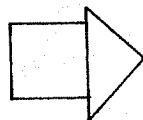
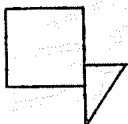
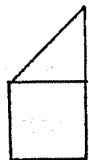
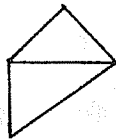
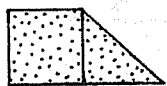
Welke 4 maakt ze ermee? Kleur die maar.



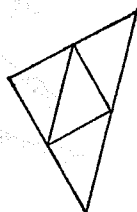
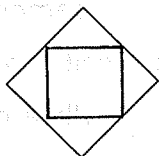
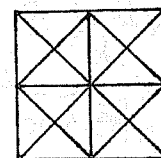
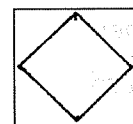
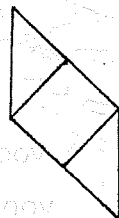
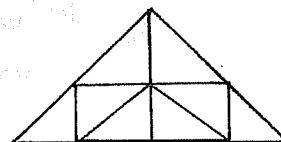
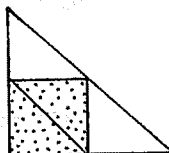
② Joep heeft deze twee stukjes:

Hij gaat ermee bouwen.

Welke 3 maakt hij erbij? Kleur die maar.

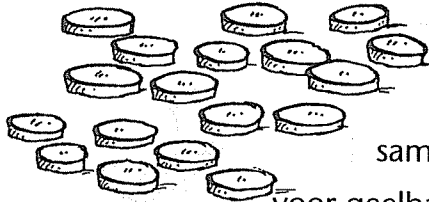


③ Waar is het stukje verstopt? Zie je er ook nog 9? Kleur die maar blauw.



Kapitein Rood-baard en piraat Geel-baard delen de buit.

Tel en kleur de helft geel en de helft rood.



samen: 18

voor geelbaard: 9

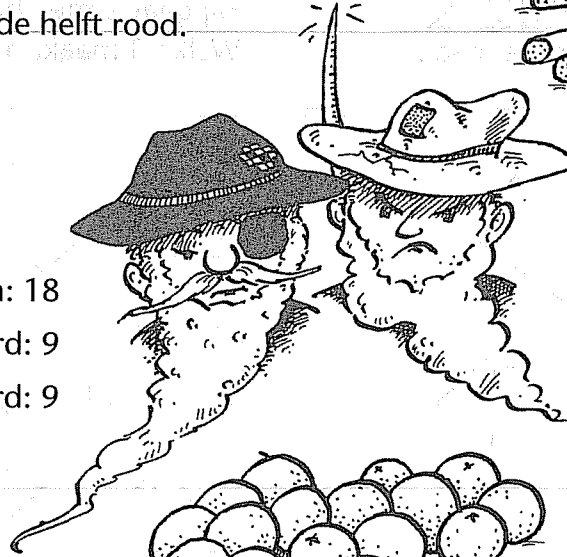
voor roodbaard: 9



samen: ____

voor geelbaard: ____

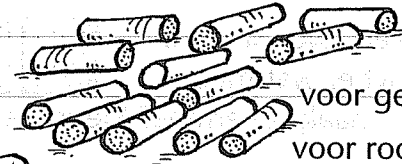
voor roodbaard: ____



samen: ____

voor geelbaard: ____

voor roodbaard: ____



samen: ____

voor geelbaard: ____

voor roodbaard: ____



samen: ____

voor geelbaard: ____

voor roodbaard: ____



samen: ____

voor geelbaard: ____

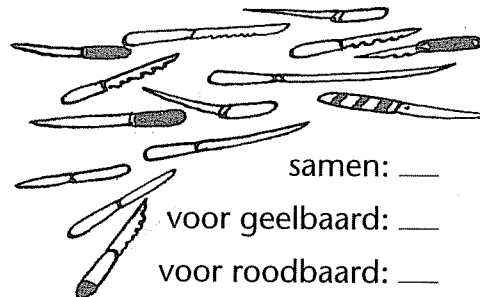
voor roodbaard: ____



samen: ____

voor geelbaard: ____

voor roodbaard: ____



samen: ____

voor geelbaard: ____

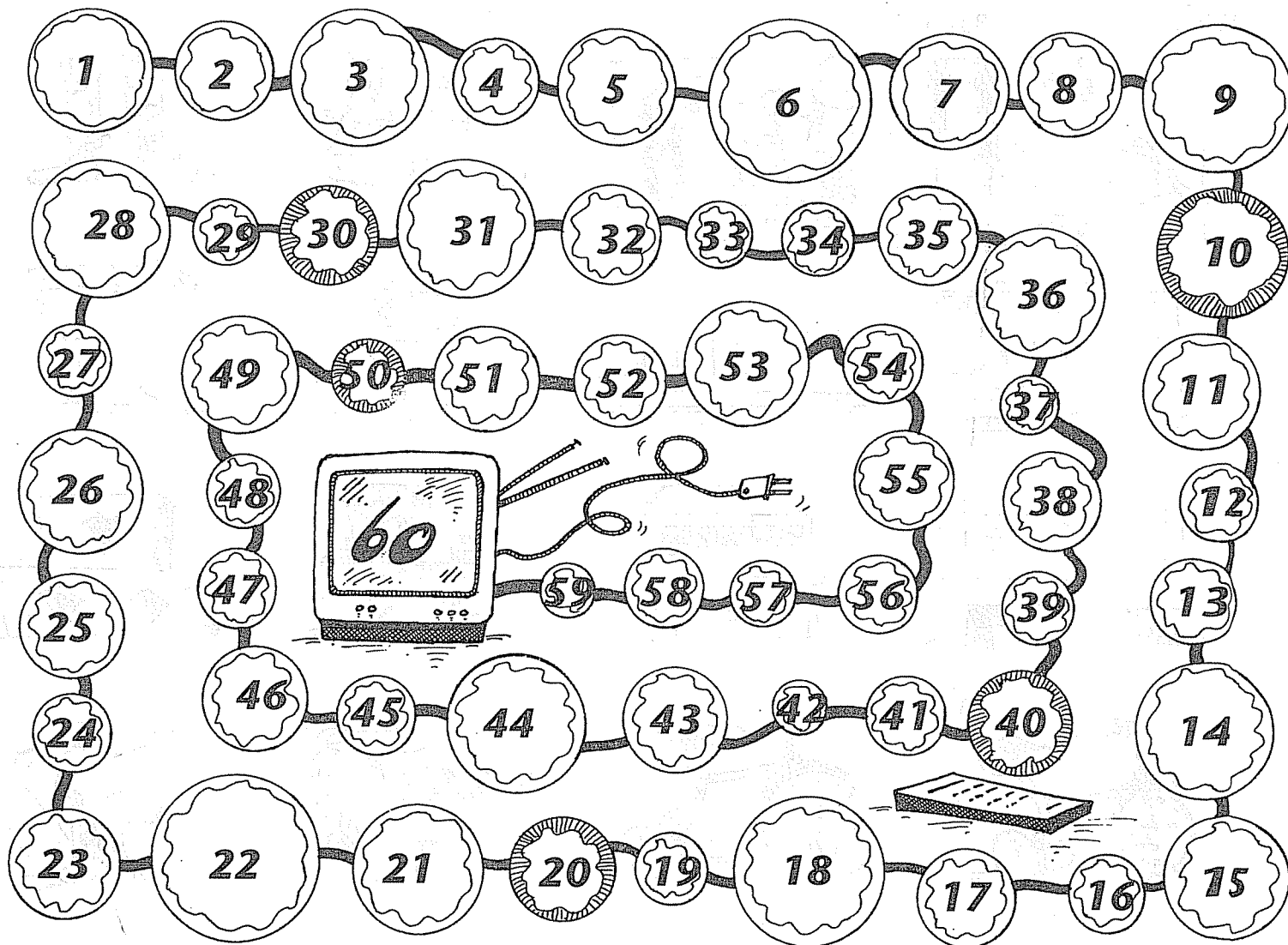
voor roodbaard: ____



samen: ____

voor geelbaard: ____

voor roodbaard: ____



Baby Bas en peuter Pim gaan op pad. Baby Bas kruipt en peuter Pim loopt.
Wie ziet het? Vul in: Bas of Pim.

