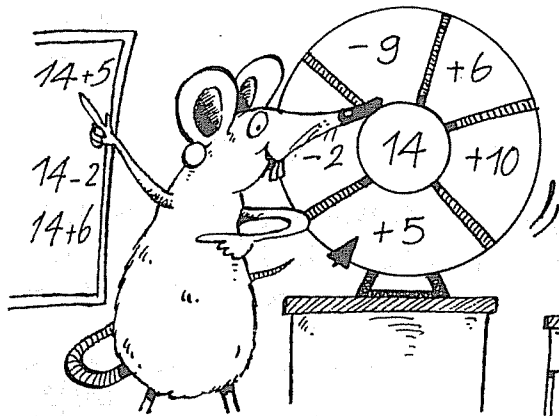
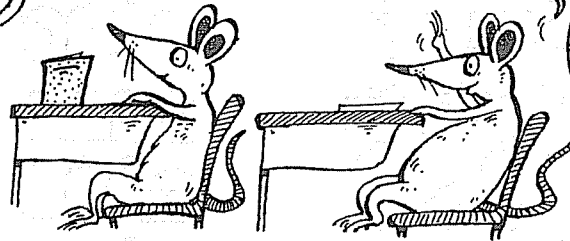




4 Juf Muis draait  $+$  en  $-$



$$12 - 9 =$$


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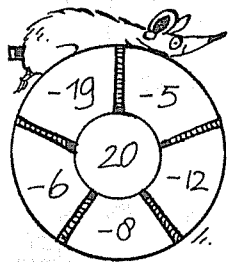


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1 Deze muizen hebben rekenles.  
Doe je mee?



$$20 - 12 = 8$$

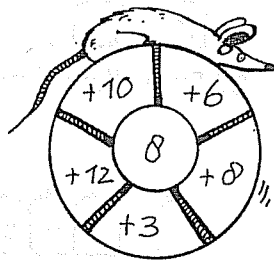
$$20 - 5 =$$

$$20 - =$$

$$20 - =$$

$$20 - =$$

3 Juf Muis draait  $+$



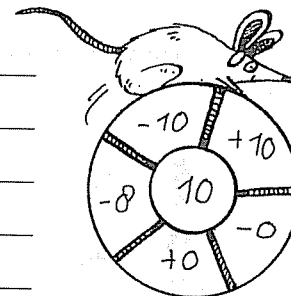
$$8 + 8 =$$

$$8 + =$$

$$8 + =$$

$$8 + =$$

$$8 + =$$



$$10$$


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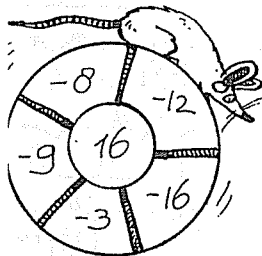


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2 Juf muis draait  $-$



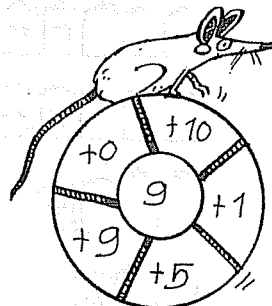
$$16 - 16 =$$

$$16 - =$$

$$- - =$$

$$- - =$$

$$- - =$$



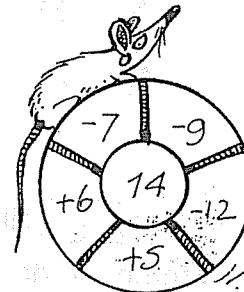
$$9 + =$$

$$9 + =$$

$$+ =$$

$$+ =$$

$$+ =$$



$$14$$


---



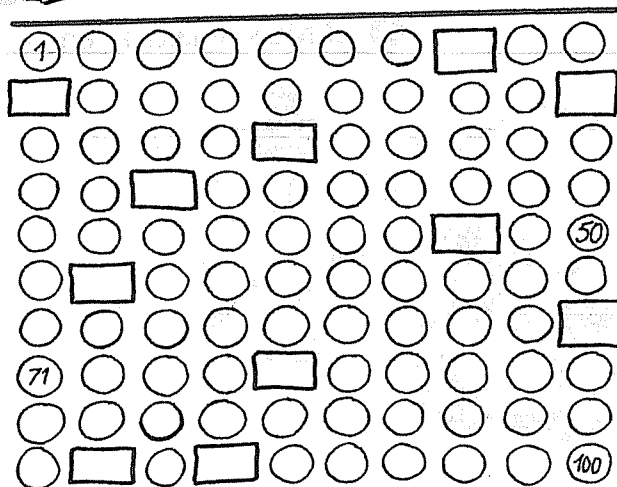
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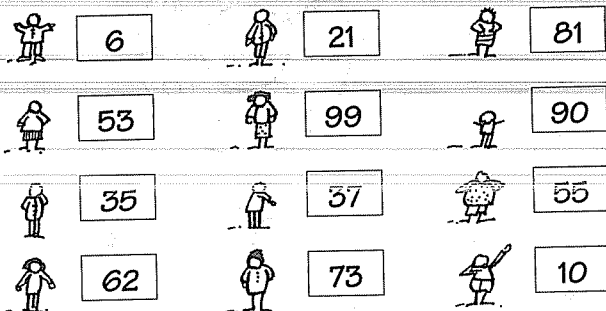
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- ① Weet je waar de mensen moeten zitten?  
Zet het getal op de stoel.

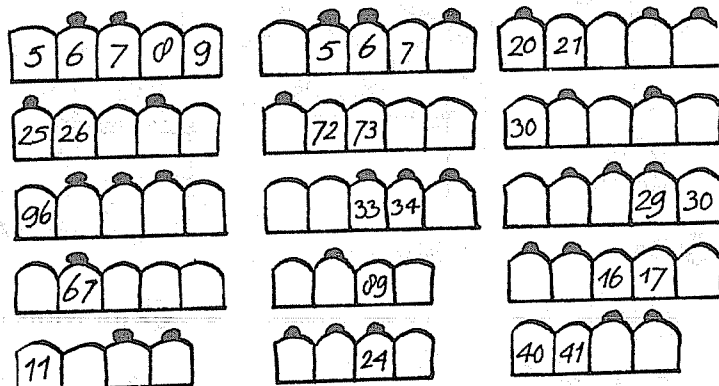


- ② De plaatsen met een  zijn nog vrij.  
Zet het juiste nummer op de stoel.

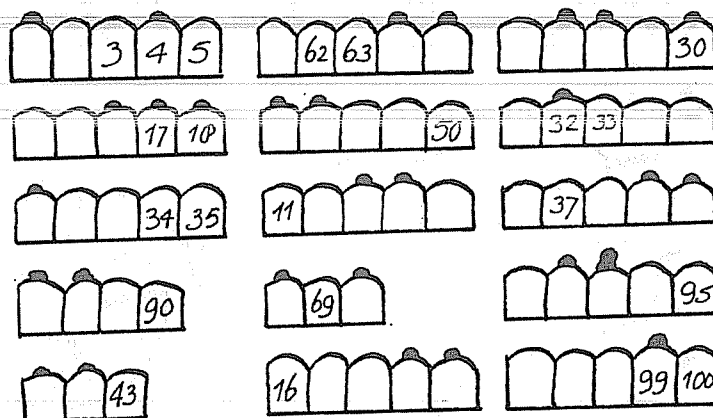
- ③ Welke nummers hebben de stoelen?

Let op!

Weet je ook welke nummers deze stoelen hebben?



- ④ En welke nummers deze stoelen hebben?



De leeuw is los! Overal staan zijn sporen,  
ook in de schriften op school.  
Wat staat er onder die sporen?

$$12 + \text{spoor} = 16$$

$$13 + 6 = \text{spoor}$$

$$7 + \text{spoor} = 19$$

$$\text{spoor} + 3 = 14$$

$$\text{spoor} + 12 = 17$$

$$18 - \text{spoor} = 12$$

$$13 - 2 = \text{spoor}$$

$$19 - 8 = \text{spoor}$$

$$14 - \text{spoor} = 11$$

$$\text{spoor} - 3 = 15$$

$$9 + 4 = \text{spoor}$$

$$3 + 9 = \text{spoor}$$

$$8 + \text{spoor} = 15$$

$$5 + \text{spoor} = 11$$

$$9 + 5 = \text{spoor}$$

$$9 - \text{spoor} = 5$$

$$11 - 4 = \text{spoor}$$

$$11 - 6 = \text{spoor}$$

$$20 - 11 = \text{spoor}$$

$$20 - \text{spoor} = 12$$

$$3 + \text{spoor} = 12$$

$$9 + \text{spoor} = 17$$

$$4 + 7 = \text{spoor}$$

$$9 + \text{spoor} = 18$$

$$\text{spoor} + 8 = 14$$

$$\text{spoor} - 4 = 8$$

$$14 - 7 = \text{spoor}$$

$$\text{spoor} - 9 = 5$$

$$19 - 10 = \text{spoor}$$

$$16 - \text{spoor} = 3$$

$$13 = 8 + \text{spoor}$$

$$20 = \text{spoor} + 3$$

$$14 = 7 + \text{spoor}$$

$$\text{spoor} = 8 + 4$$

$$\text{spoor} = 3 + 9$$

$$15 = \text{spoor} - 3$$

$$17 = 19 - \text{spoor}$$

$$\text{spoor} = 14 - 8$$

$$11 = \text{spoor} - 5$$

$$5 = \text{spoor} - 6$$

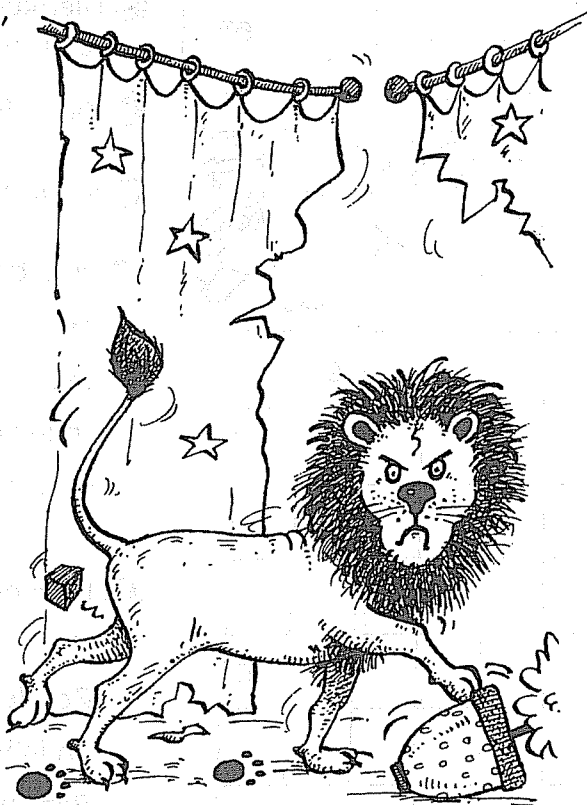
$$14 = 9 + \text{spoor}$$

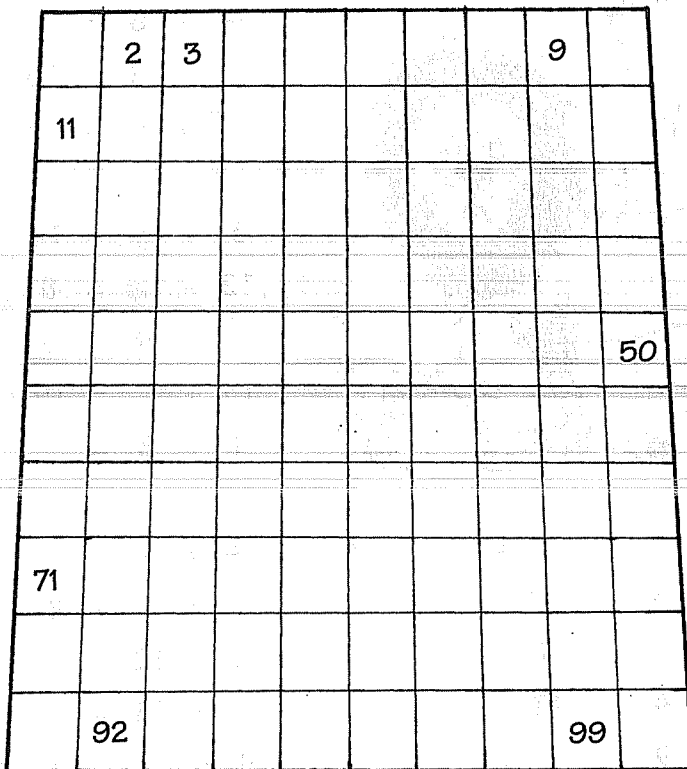
$$3 = \text{spoor} - 8$$

$$20 = 12 + \text{spoor}$$

$$\text{spoor} = 13 - 9$$

$$9 = \text{spoor} - 3$$



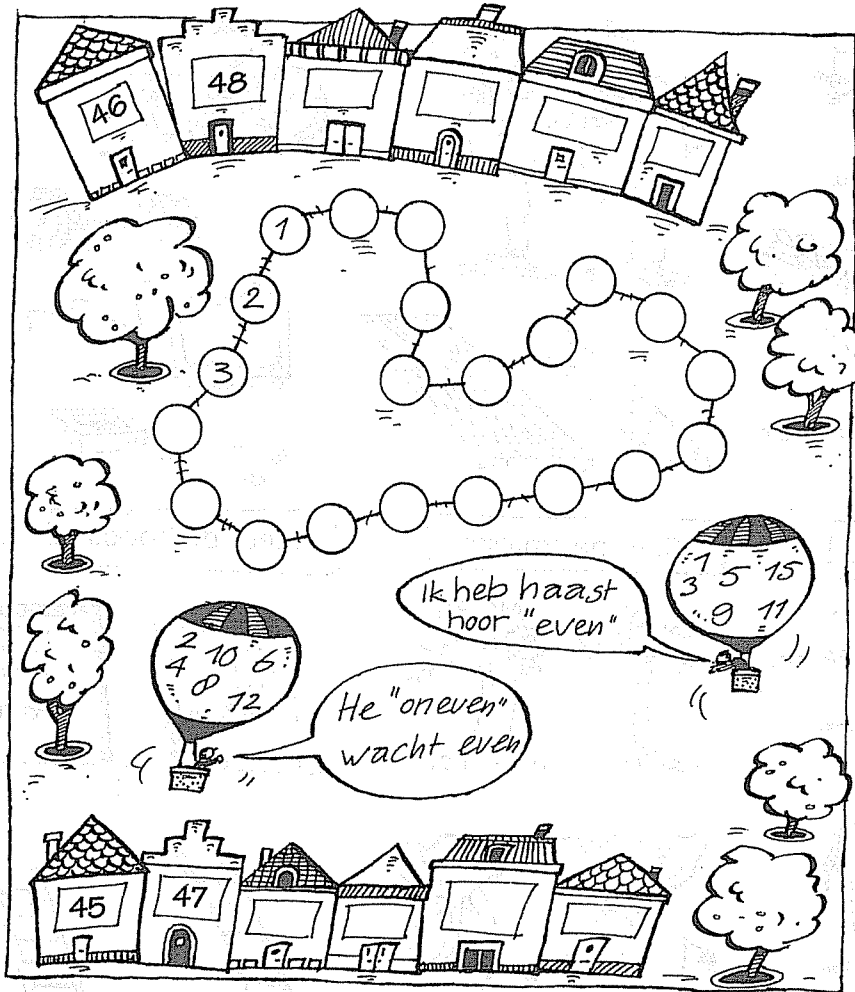


- Paul wint \_\_\_\_\_



1 Vul de nummers in.

3 Zet de nummers op de brievenbussen.



ingang

|    |    |
|----|----|
| 76 | 75 |
| 78 | 77 |
|    |    |
|    |    |
|    |    |
|    |    |
|    |    |
|    |    |
|    |    |
|    |    |

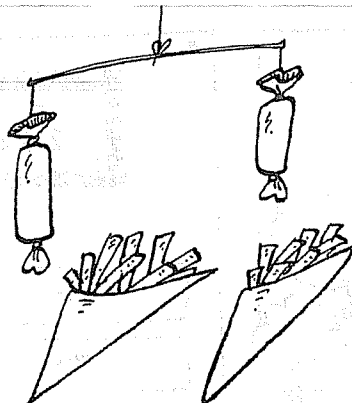
2 Kleur de oneven paaltjes blauw. En de even paaltjes rood.

Kleur de snelste.



64 km per uur

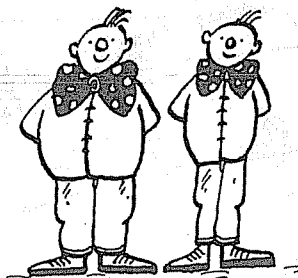
Kleur de zwaarste.



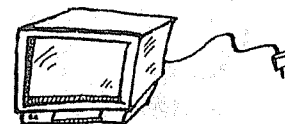
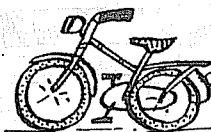
50 gram

48 gram

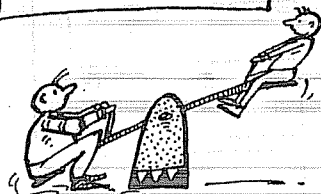
Kleur de breedste.



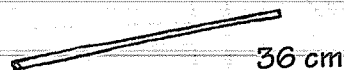
Kleur de duurste.



Kleur de lichtste.



Kleur de kortste.

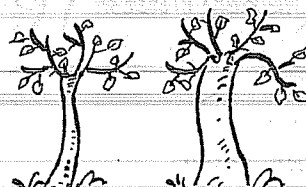


36 cm

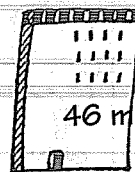
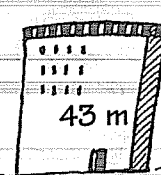


34 cm

Kleur de smalste.



Kleur de hoogste.



43 m

46 m



5 kilo

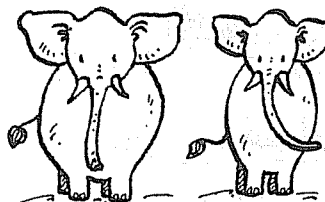
5 kilo

5 kilo

5 kilo

5 kilo

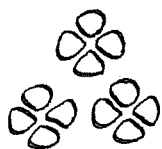
kaas

ik ben  
1 m. 74ik ben  
1 m. 70

1 m. 70



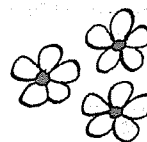
1 m. 65



3 groepjes van 4

$$4 + 4 + 4 = \underline{\quad}$$

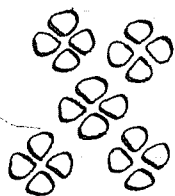
$$3 \times 4 = \underline{\quad}$$



— groepjes van 5

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

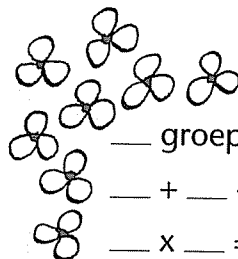
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



— groepjes van 4

$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

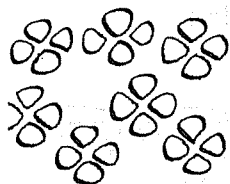
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



— groepjes van —

$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

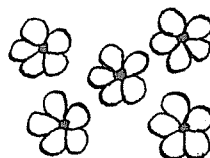
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



— groepjes van 4

$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



— groepjes van —

$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

3 Hoeveel klavertjes zijn het?

3 Hoeveel roosjes zijn er?

4 Hoeveel viooltjes zie je?

8 blaadjes

$$2 \times 4 = 8 \rightarrow 2 \text{ klavertjes}$$

40 blaadjes

$$\underline{\quad} \times 4 = 40 \rightarrow \underline{\quad} \text{ klavertjes}$$

24 blaadjes

$$\underline{\quad} \times 4 = 24 \rightarrow \underline{\quad} \text{ klavertjes}$$



25 blaadjes

$$\underline{\quad} \times 5 = 25 \rightarrow \underline{\quad} \text{ roosjes}$$

10 blaadjes

$$\underline{\quad} \times 5 = 10 \rightarrow \underline{\quad} \text{ roosjes}$$

50 blaadjes

$$\underline{\quad} \times 5 = 50 \rightarrow \underline{\quad} \text{ roosjes}$$



12 blaadjes

$$\underline{\quad} \times 3 = 12 \rightarrow \underline{\quad} \text{ viooltjes}$$

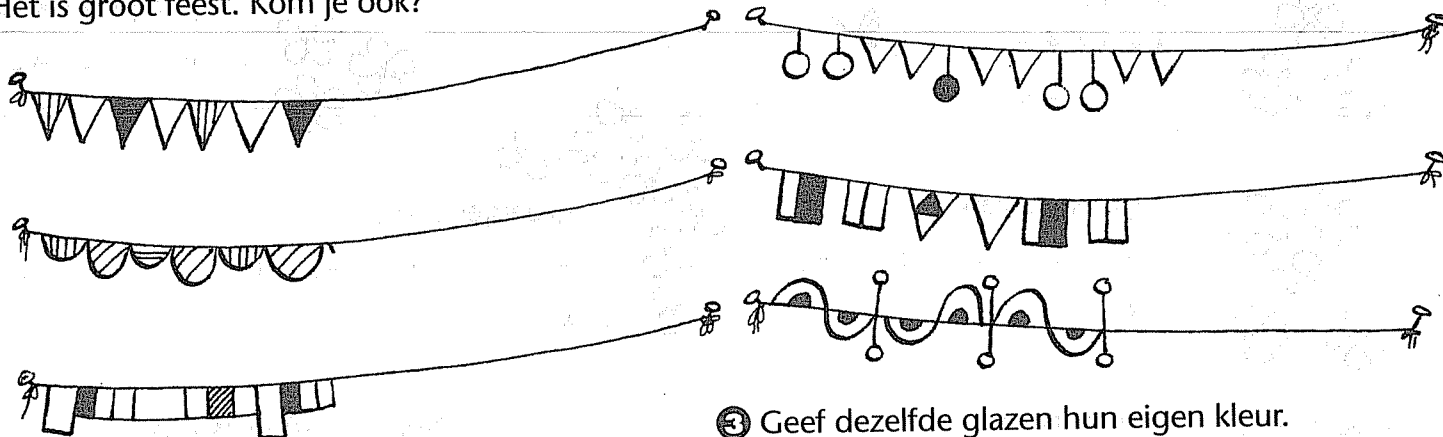
6 blaadjes

$$\underline{\quad} \times 3 = 6 \rightarrow \underline{\quad} \text{ viooltjes}$$

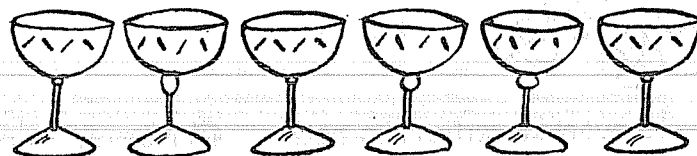
27 blaadjes

$$\underline{\quad} \times 3 = 27 \rightarrow \underline{\quad} \text{ viooltjes}$$

Het is groot feest. Kom je ook?

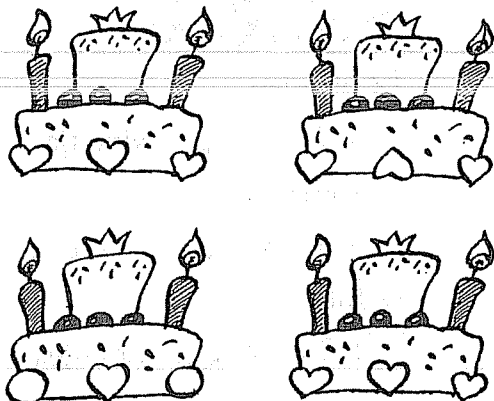


3 Geef dezelfde glazen hun eigen kleur.

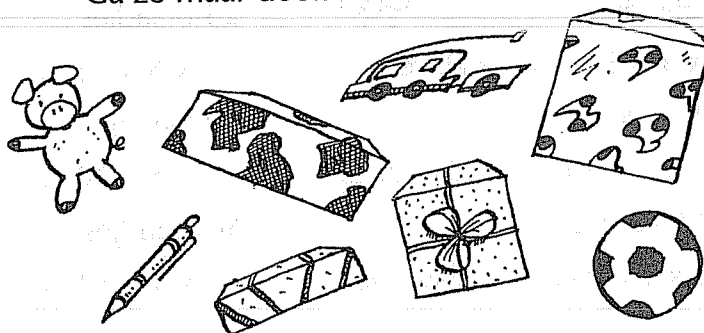


1 Maak de slingers maar langer.

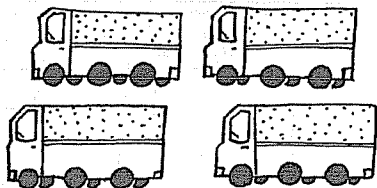
2 Welke 2 taarten zijn precies hetzelfde?  
Geef ze dezelfde kleur.



4 In welk doosje past de pen precies?  
Geef pen en doosje dezelfde kleur.  
Ga zo maar door.

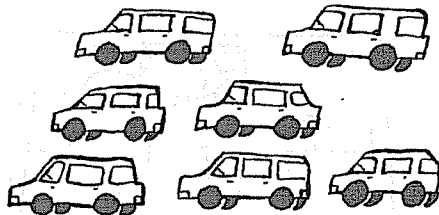


Rijden maar! Overal zie je wielen. Hoeveel?



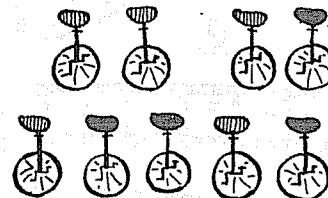
$$6 + 6 + 6 + 6 = \underline{\quad}$$

$$4 \times 6 = \underline{\quad}$$



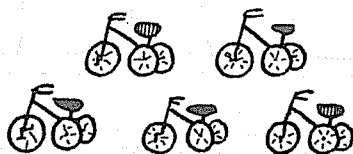
$$4 + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



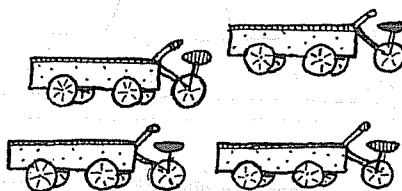
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



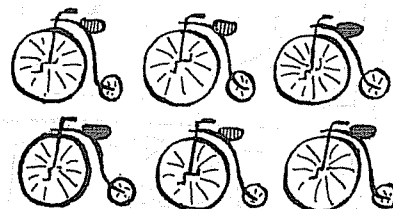
$$3 + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



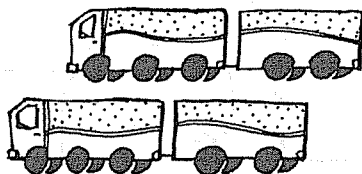
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



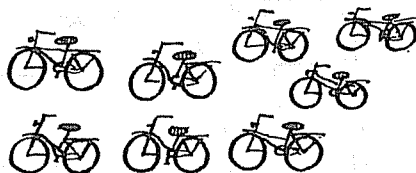
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

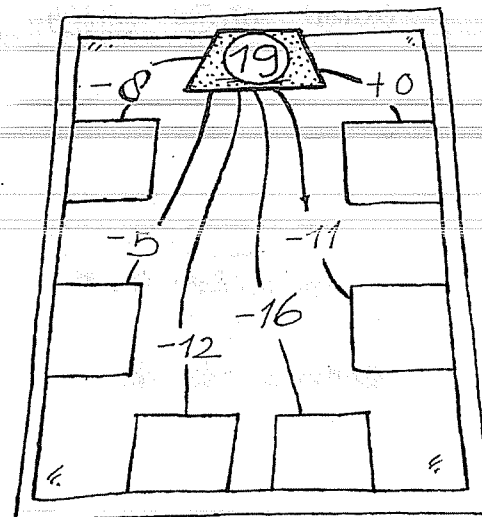
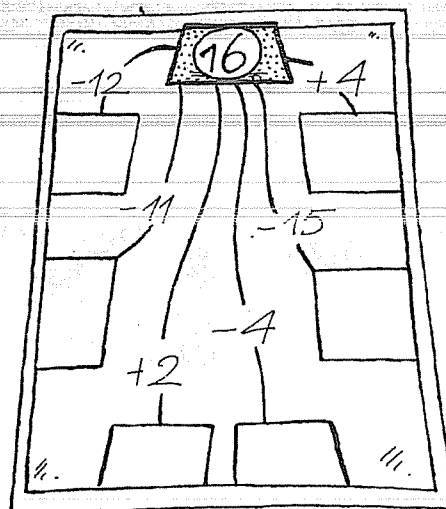
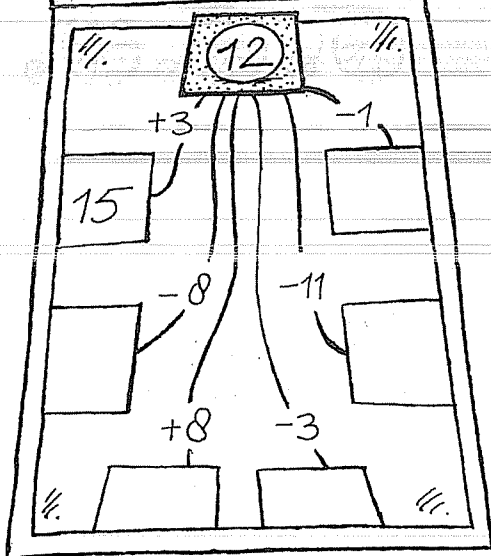
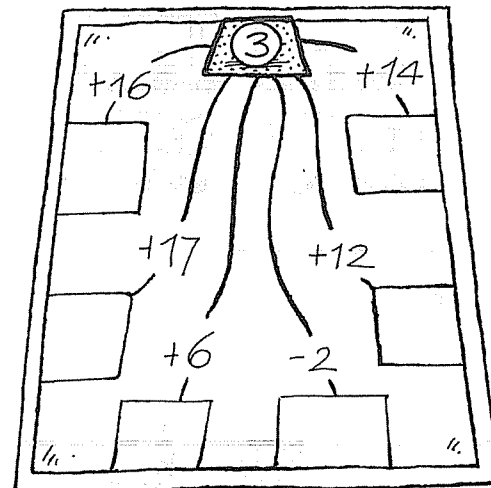
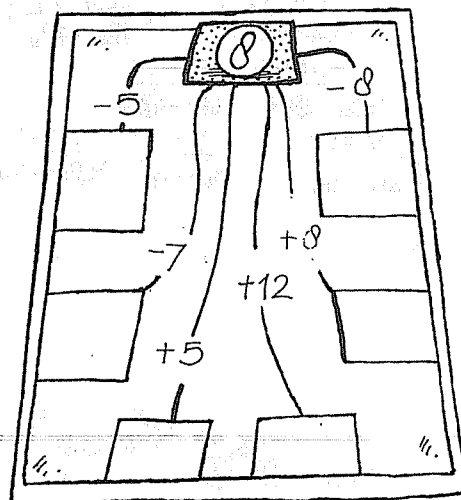
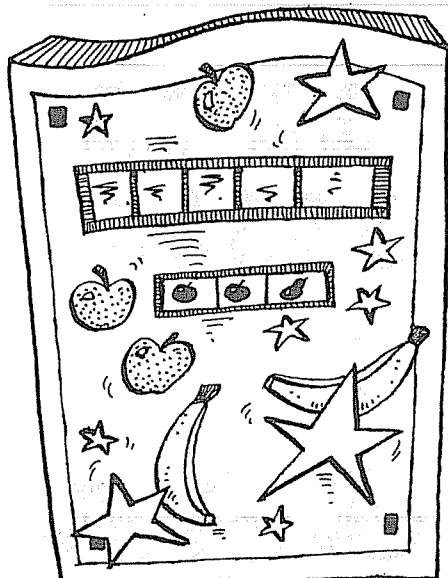
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

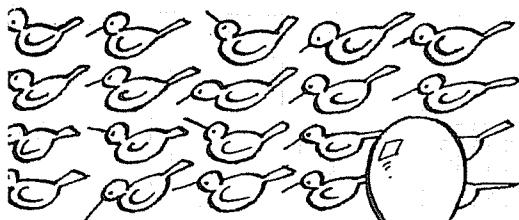
Volg het balletje. Schrijf de uitkomst in het hokje.



De ballonnen vliegen door de lucht.

Daardoor zie je niet alle dingen.

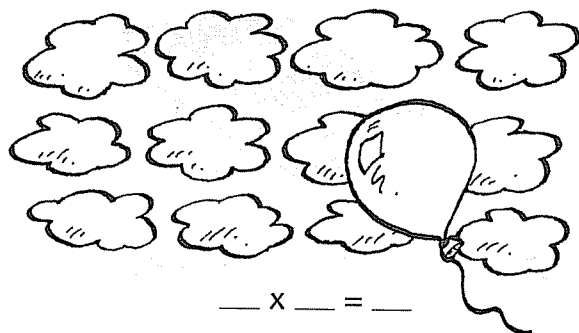
Maar ze zijn er wel. Bedenk maar hoeveel.



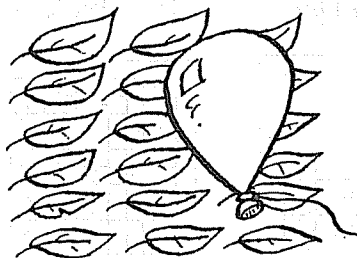
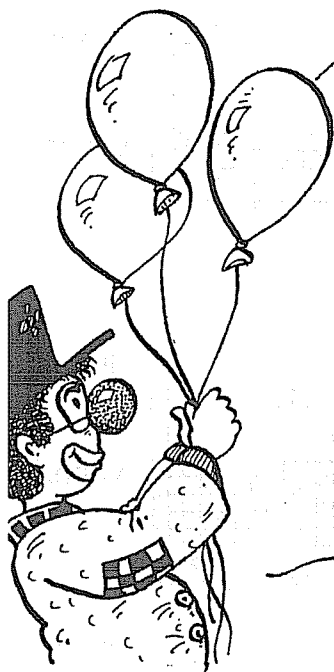
$$4 \times \_ = \_$$



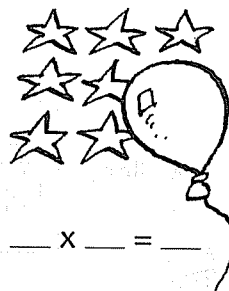
$$\_ \times \_ = \_$$



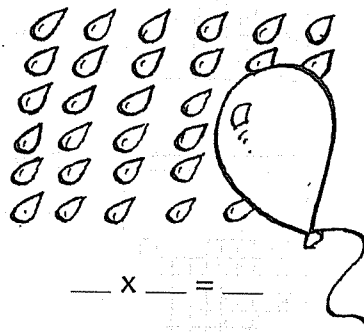
$$\_ \times \_ = \_$$



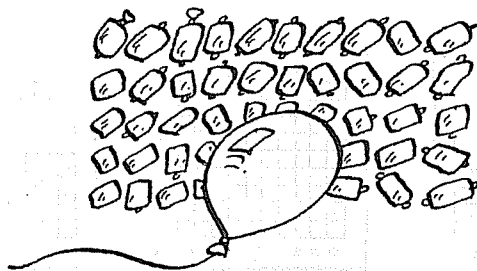
$$\_ \times \_ = \_$$



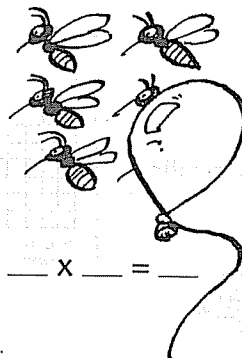
$$\_ \times \_ = \_$$



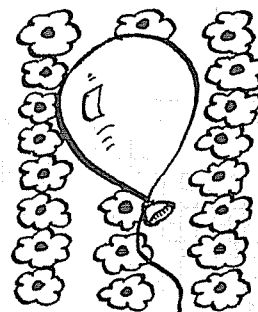
$$\_ \times \_ = \_$$



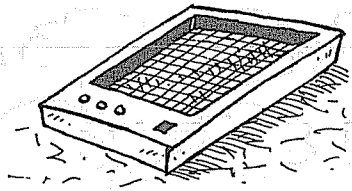
$$\_ \times \_ = \_$$



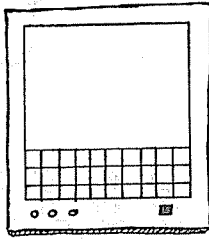
$$\_ \times \_ = \_$$



$$\_ \times \_ = \_$$

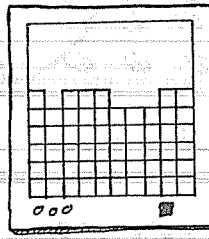


1

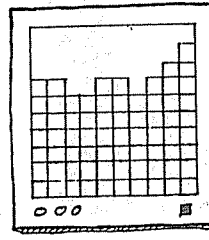


Kleur rijen van 10.

Er zijn 30 blokjes gevallen.

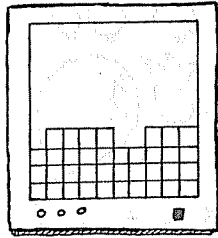


Er zijn    blokjes gevallen.

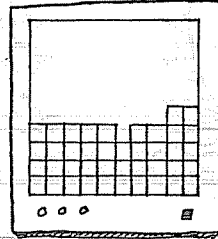


Er zijn    blokjes gevallen.

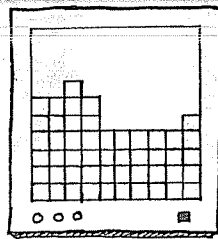
2 Let op!



   blokjes

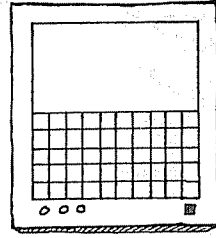


   blokjes

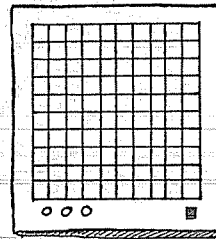


   blokjes

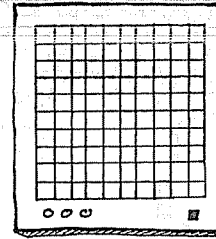
3 Kleur rijen van 10 en de rest.



36 blokjes

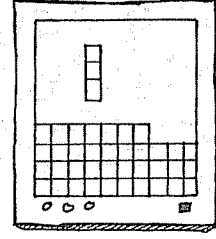


87 blokjes

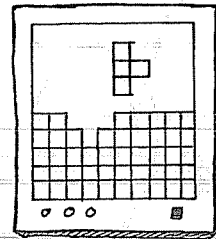


93 blokjes

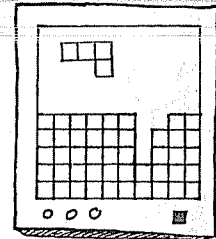
4 Hoeveel rijen van 10 kun je vullen? Teken het.



ik kan er    volmaker



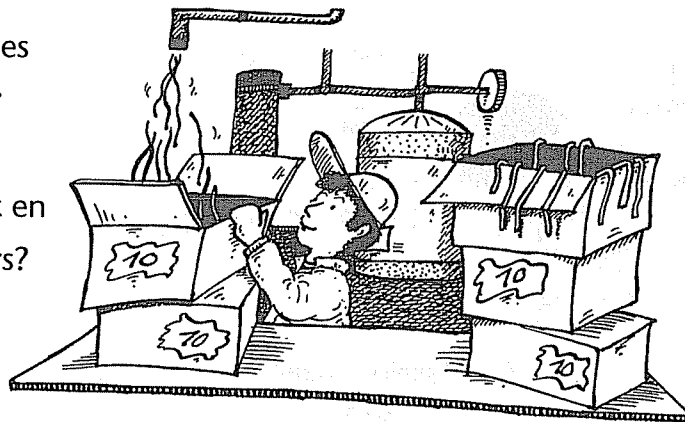
ik kan er    volmake



ik kan er    volmake



In deze snoepfabriek wordt alles verpakt in dozen van 10 stuks.



- ① Hoeveel dozen kunnen Mariëk en Ankie vullen met 28 dropveters?

$$28 = \boxed{20} + 8$$

34 trekdroppen

34 = \_\_\_\_ + \_\_\_\_ Dat is  
\_\_\_\_ dozen van 10 en  
\_\_\_\_ losse droppen.

68 snoepjes

68 = \_\_\_\_ + \_\_\_\_  
\_\_\_\_ dozen van 10 en  
\_\_\_\_ losse snoepjes.

- ③ Hoeveel is het samen?

$$40 + 30 = \underline{\hspace{2cm}}$$

$$20 + 50 = \underline{\hspace{2cm}}$$

$$30 + 10 = \underline{\hspace{2cm}}$$

$$10 + 40 = \underline{\hspace{2cm}}$$

$$90 + 10 = \underline{\hspace{2cm}}$$

⑤ \_\_\_\_ + 40 = 60

$$\underline{\hspace{2cm}} + 20 = 80$$

$$\underline{\hspace{2cm}} + 10 = 10$$

$$\underline{\hspace{2cm}} + 70 = 90$$

$$\underline{\hspace{2cm}} + 20 = 50$$

$$\underline{\hspace{2cm}} + 30 = 40$$

⑦ \_\_\_\_ - 8 = 30

$$\underline{\hspace{2cm}} - 40 = 40$$

$$\underline{\hspace{2cm}} - 9 = 40$$

$$\underline{\hspace{2cm}} - 6 = 90$$

$$\underline{\hspace{2cm}} - 30 = 60$$

$$\underline{\hspace{2cm}} - 20 = 10$$

⑧ 87 - \_\_\_\_ = 80

$$36 - \underline{\hspace{2cm}} = 30$$

$$23 - \underline{\hspace{2cm}} = 20$$

$$59 - \underline{\hspace{2cm}} = 50$$

$$46 - \underline{\hspace{2cm}} = 40$$

$$22 - \underline{\hspace{2cm}} = 20$$

② 8 doosjes en 3 losse = \_\_\_\_

4 doosjes en 7 losse = \_\_\_\_

7 doosjes en 4 losse = \_\_\_\_

9 doosjes en 1 losse = \_\_\_\_

1 doosje en 2 losse = \_\_\_\_

- ④ Allemaal snoepjes:

$$40 - 30 = \underline{\hspace{2cm}}$$

$$80 - 50 = \underline{\hspace{2cm}}$$

$$100 - 70 = \underline{\hspace{2cm}}$$

$$50 - 50 = \underline{\hspace{2cm}}$$

$$60 - 40 = \underline{\hspace{2cm}}$$

⑥ 64 - 4 = \_\_\_\_

$$84 - 4 = \underline{\hspace{2cm}}$$

$$23 - 3 = \underline{\hspace{2cm}}$$

$$91 - 1 = \underline{\hspace{2cm}}$$

$$56 - 6 = \underline{\hspace{2cm}}$$

$$44 - 4 = \underline{\hspace{2cm}}$$

⑨ 76 = \_\_\_\_ + 6

$$34 = \underline{\hspace{2cm}} + 4$$

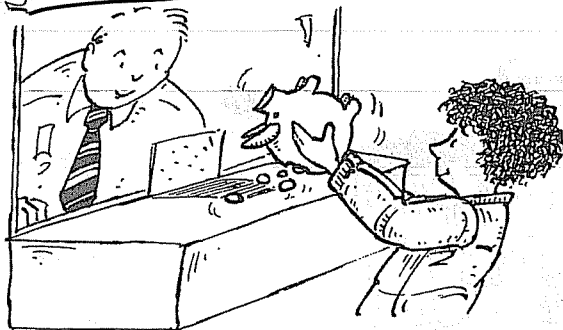
$$59 = \underline{\hspace{2cm}} + 9$$

$$63 = \underline{\hspace{2cm}} + 3$$

$$18 = \underline{\hspace{2cm}} + 8$$

$$23 = \underline{\hspace{2cm}} + 3$$

## De spaarbank



$$5\text{ct} = 1 \text{ stuiver}$$

$$10\text{ct} = 1 \text{ dubbeltje}$$

$$25\text{ct} = 1 \text{ kwartje}$$

## ③ Sparen maar!

$$8 \times 5\text{ct} = \_\_\text{ct}$$

$$10 \times 10\text{ct} = \_\_\text{ct}$$

$$\_\_\times 5\text{ct} = 25\text{ct}$$

$$\_\_\times 10\text{ct} = 80\text{ct}$$

$$7 \times \_\_\text{ct} = 35\text{ct}$$

$$6 \times 5\text{ct} = \_\_\text{ct}$$

$$2 \times 25\text{ct} = \_\_\text{ct}$$

$$4 \times 10\text{ct} = \_\_\text{ct}$$

$$9 \times 5\text{ct} = \_\_\text{ct}$$

$$5 \times 10\text{ct} = \_\_\text{ct}$$

$$\_\_\times 5\text{ct} = 0\text{ct}$$

$$\_\_\times 10\text{ct} = 10\text{ct}$$

$$\_\_\times 5\text{ct} = 45\text{ct}$$

$$\_\_\times 25\text{ct} = 150\text{ct}$$

$$\_\_\times 10\text{ct} = 70\text{ct}$$

## ① Wie spaart er het meest?

$$\text{Annet} \quad 8 \times 5\text{ct} = \_\_\text{ct}$$

$$\text{Ine} \quad 10 \times 5\text{ct} = \_\_\text{ct}$$

$$\text{Thijs} \quad 6 \times 5\text{ct} = \_\_\text{ct}$$

$$\text{Job} \quad \_\_\times 5\text{ct} = 20\text{ct}$$

$$\text{Huda} \quad \_\_\times 5\text{ct} = 25\text{ct}$$

$$\text{Kami} \quad \_\_\times 10\text{ct} = 80\text{ct}$$

$$\text{Peter} \quad \_\_\times 10\text{ct} = 90\text{ct}$$

$$\text{Noor} \quad \_\_\times 10\text{ct} = 60\text{ct}$$

$$\text{Chris} \quad \_\_\times 10\text{ct} = 70\text{ct}$$

$$\text{Imka} \quad \_\_\times 10\text{ct} = 100\text{ct}$$

Wie spaarde er het meeste?

Wie heeft het minste?

## ② Wisselen maar!

$$10\text{ct} \quad \_\_\times 5\text{ct} = \_\_\text{ct}$$

$$10\text{ct} \quad 10\text{ct} \quad \_\_\times 5\text{ct} = \_\_\text{ct}$$

$$10\text{ct} \quad 1 \times 10\text{ct} = \_\_\text{ct}$$

$$25\text{ct} \quad 5\text{ct} \quad 4 \times 5\text{ct} = \_\_\text{ct}$$

$$10\text{ct} \quad 10\text{ct} \quad \_\_\times 10\text{ct} = \_\_\text{ct}$$

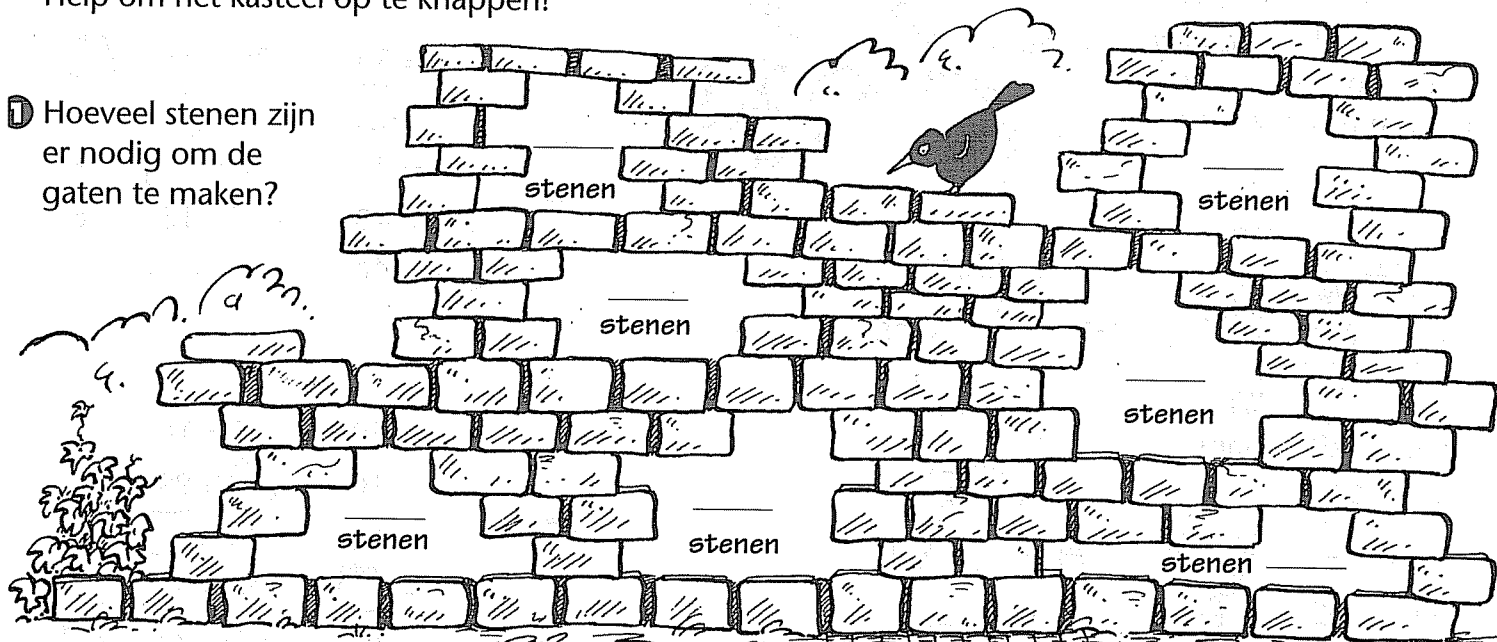
$$25\text{ct} \quad 25\text{ct} \quad 10\text{ct} \quad \_\_\times 10\text{ct} = \_\_\text{ct}$$

$$5\text{ct} \quad 25\text{ct} \quad 25\text{ct} \quad 25\text{ct} \quad \_\_\times 10\text{ct} = \_\_\text{ct}$$

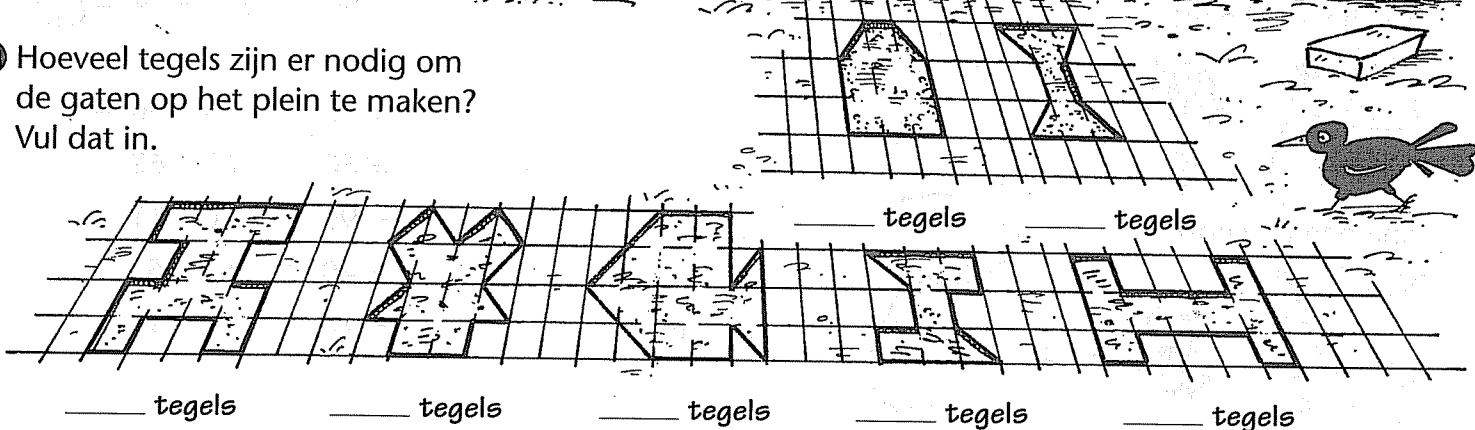
$$25\text{ct} \quad 10\text{ct} \quad 10\text{ct} \quad 10\text{ct} \quad 10\text{ct} \quad \_\_\times 10\text{ct} = \_\_\text{ct}$$

In het bos staat een oud kasteel. De muren en de vloer zijn stuk.  
Help om het kasteel op te knappen!

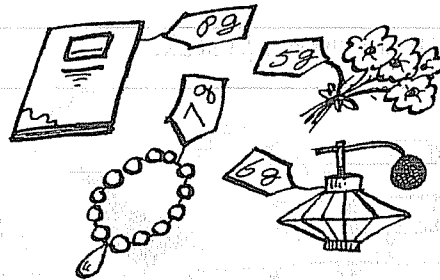
- 1 Hoeveel stenen zijn er nodig om de gaten te maken?



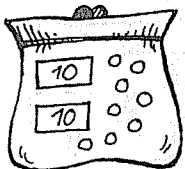
- 2 Hoeveel tegels zijn er nodig om de gaten op het plein te maken?  
Vul dat in.



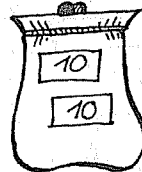
Voor moederdag kopen de kinderen heel wat moois. Toch houden ze nog geld over. Schrijf dat allemaal maar op.



① Jan heeft: koopt:

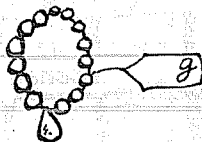
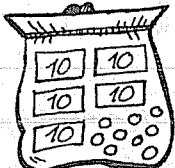


over:



$$28 - 8 = \_\_\text{g.}$$

Raoul heeft: koopt:

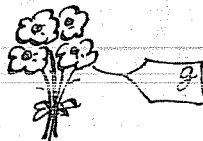
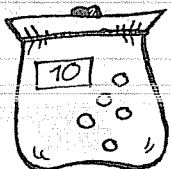


over:

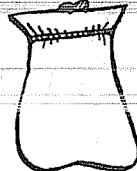


$$59 - \_\_\text{g.}$$

Esma heeft: koopt:

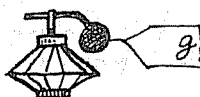
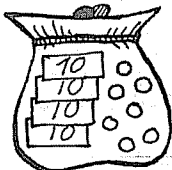


over:



$$\_\_\text{g.}$$

Anna heeft: koopt:



over:



$$\_\_\text{g.}$$

② Vul in.

$$33 - \_\_\text{g.} = 30$$

$$30 = 38 - \text{bag}$$

$$75 - 5 = \text{bag}$$

$$70 = \text{bag} - 7$$

$$\text{bag} - 8 = 40$$

$$90 = \text{bag} - 4$$

$$\text{bag} - 2 = 40$$

$$\text{bag} = 16 - 6$$

$$86 - \text{bag} = 80$$

$$40 = \text{bag} - 3$$

$$\text{bag} - 4 = 50$$

$$10 = 18 - \_\_\text{g.}$$

$$12 - \_\_\text{g.} = 10$$

$$\text{bag} = 99 - 9$$

$$\text{bag} - 1 = 20$$

$$20 = \text{bag} - 0$$

$$96 - 6 = \text{bag}$$

$$70 = 73 - \_\_\text{g.}$$

$$85 - \_\_\text{g.} = 80$$

$$\text{bag} = 44 - \text{bag}$$

$$22 - \_\_\text{g.} = 20$$

$$53 = 56 - \_\_\text{g.}$$

$$63 - \_\_\text{g.} = 60$$

$$60 = 62 - \_\_\text{g.}$$

$$90 - \_\_\text{g.} = 90$$

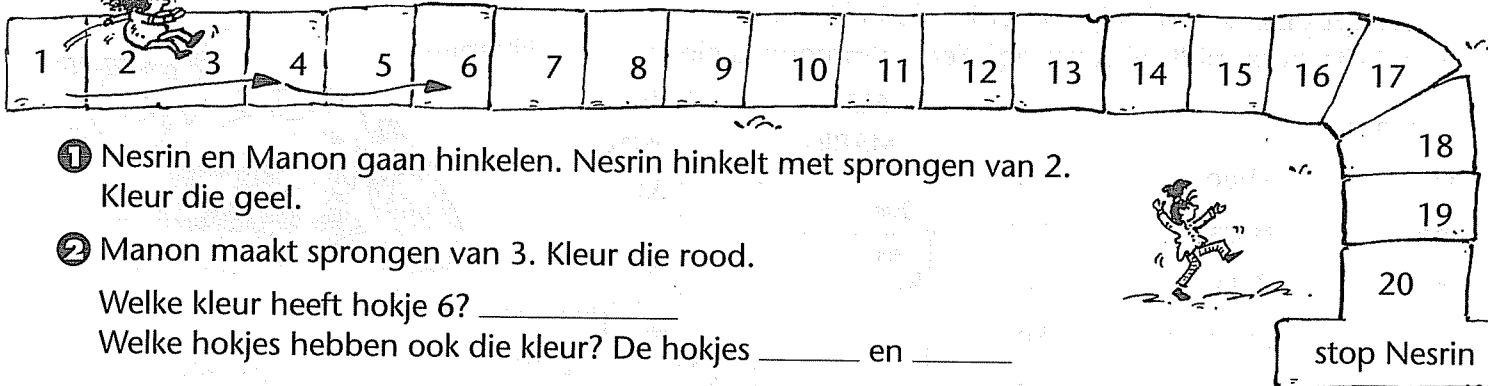
$$10 = 11 - \_\_\text{g.}$$

$$47 - \_\_\text{g.} = 40$$

$$52 = 58 - \_\_\text{g.}$$

$$79 - \_\_\text{g.} = 70$$

$$87 = 94 - \_\_\text{g.}$$

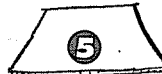


① Nesrin en Manon gaan hinkelen. Nesrin hinkelt met sprongen van 2.  
Kleur die geel.

② Manon maakt sprongen van 3. Kleur die rood.

Welke kleur heeft hokje 6? \_\_\_\_\_

Welke hokjes hebben ook die kleur? De hokjes \_\_\_\_\_ en \_\_\_\_\_



8 sprongen van Nesrin

$$8 \times 2 = \underline{\quad}$$

8 sprongen van Manon

$$8 \times \underline{\quad} = \underline{\quad}$$

6 sprongen van Nesrin

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

4 sprongen van Manon

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

9 sprongen van Nesrin

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Bij 14 heeft Nesrin 7 keer  
gesprongen.  $14 = 7 \times \underline{\quad}$

Bij 24 heeft Manon \_\_\_\_\_ keer  
gesprongen.  $24 = \underline{\quad} \times \underline{\quad}$

Bij 20 heeft Nesrin \_\_\_\_\_ keer  
gesprongen.  $20 = \underline{\quad} \times \underline{\quad}$

Bij 21 heeft Manon \_\_\_\_\_ keer  
gesprongen.  $21 = \underline{\quad} \times \underline{\quad}$

$$18 = \underline{\quad} \times \underline{\quad}$$

$$18 = \underline{\quad} \times \underline{\quad}$$

$$\underline{\quad} \times 3 = 24$$

$$\underline{\quad} \times 2 = 18$$

$$\underline{\quad} \times 3 = 18$$

$$\underline{\quad} \times 3 = 27$$

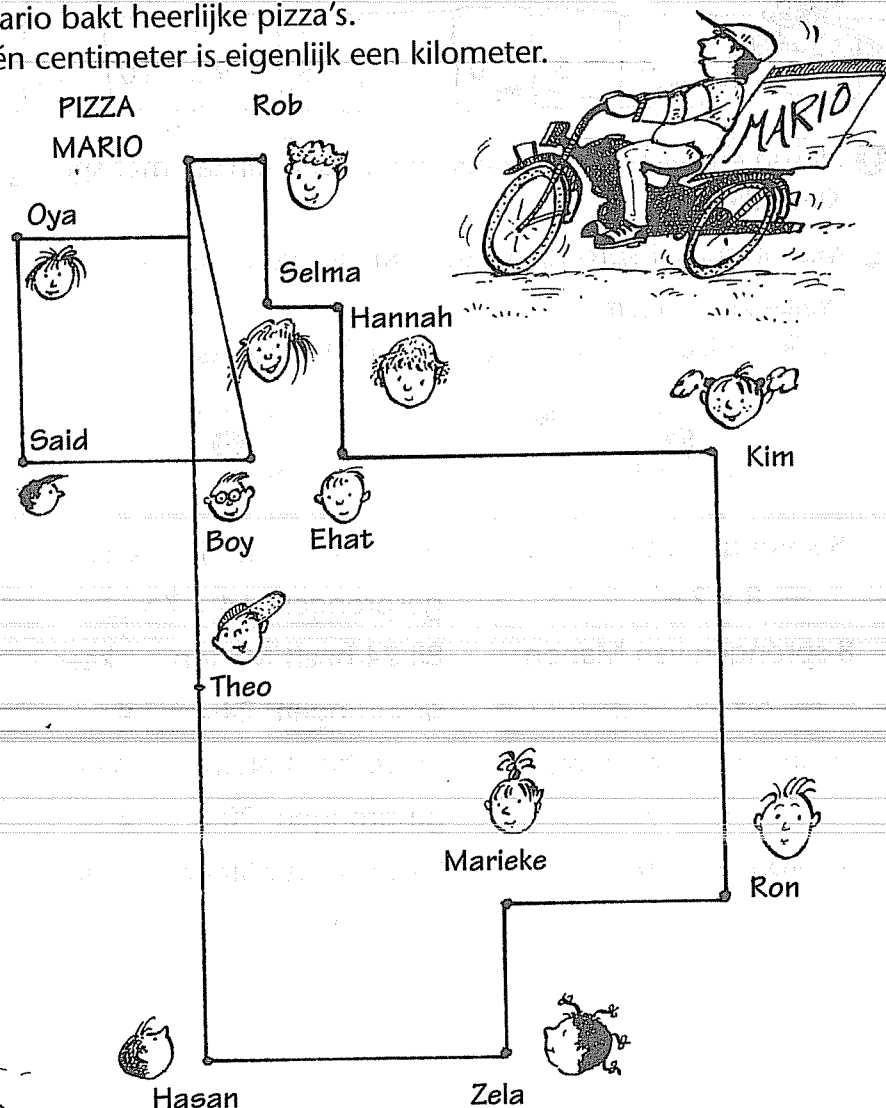
$$\underline{\quad} \times 2 = 12$$

$$\underline{\quad} \times 3 = 12$$

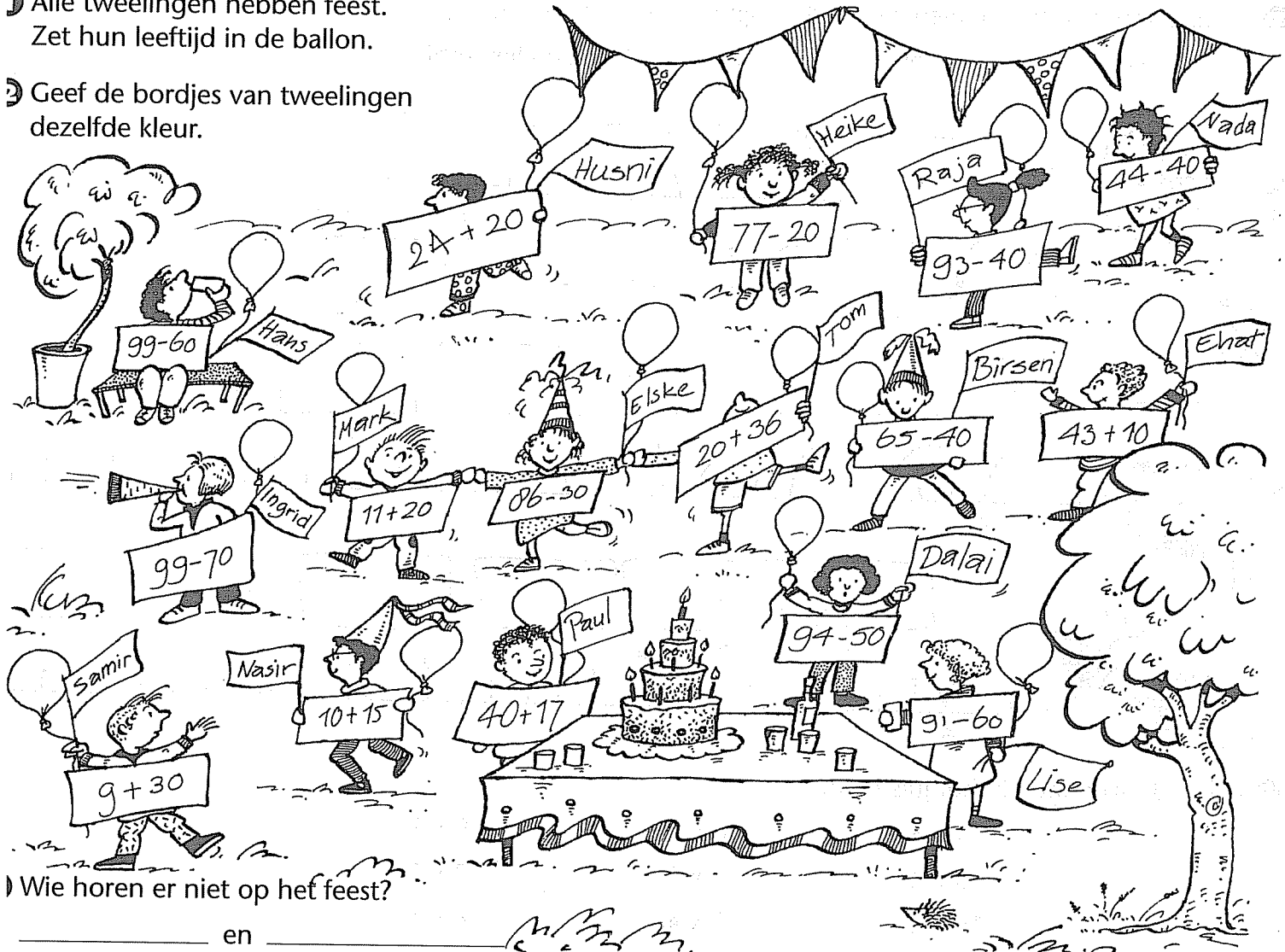
Tino brengt pizza's rond. Zijn vader Mario bakt heerlijke pizza's.  
Hoeveel kilometer rijdt hij vandaag? Eén centimeter is eigenlijk een kilometer.

Vul maar in:

|         |   |         |        |
|---------|---|---------|--------|
| Mario   | → | Theo    | ___ km |
| Theo    | → | Hasan   | ___ km |
| Hasan   | → | Zela    | ___ km |
| Zela    | → | Marieke | ___ km |
| Marieke | → | Ron     | ___ km |
| Ron     | → | Kim     | ___ km |
| Kim     | → | Ehat    | ___ km |
| Ehat    | → | Hannah  | ___ km |
| Hannah  | → | Selma   | ___ km |
| Selma   | → | Rob     | ___ km |
| Rob     | → | Mario   | ___ km |
| Mario   | → | Oya     | ___ km |
| Oya     | → | Said    | ___ km |
| Said    | → | Boy     | ___ km |
| Boy     | → | Mario   | ___ km |



- 1) Alle tweelingen hebben feest.  
Zet hun leeftijd in de ballon.
- 2) Geef de bordjes van tweelingen  
dezelfde kleur.

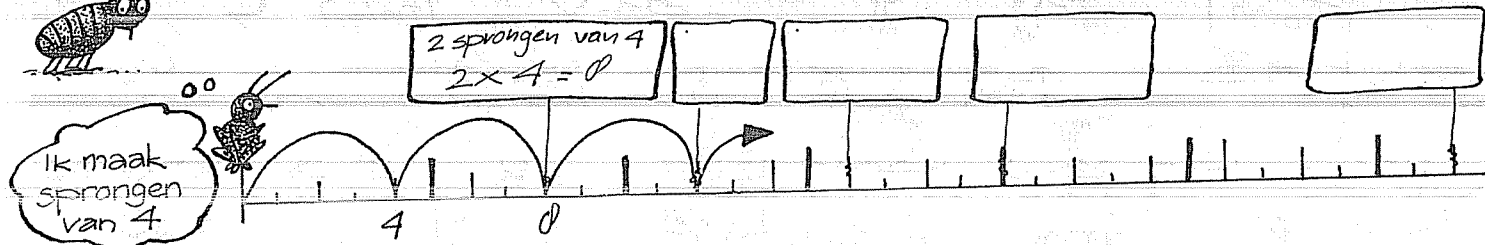
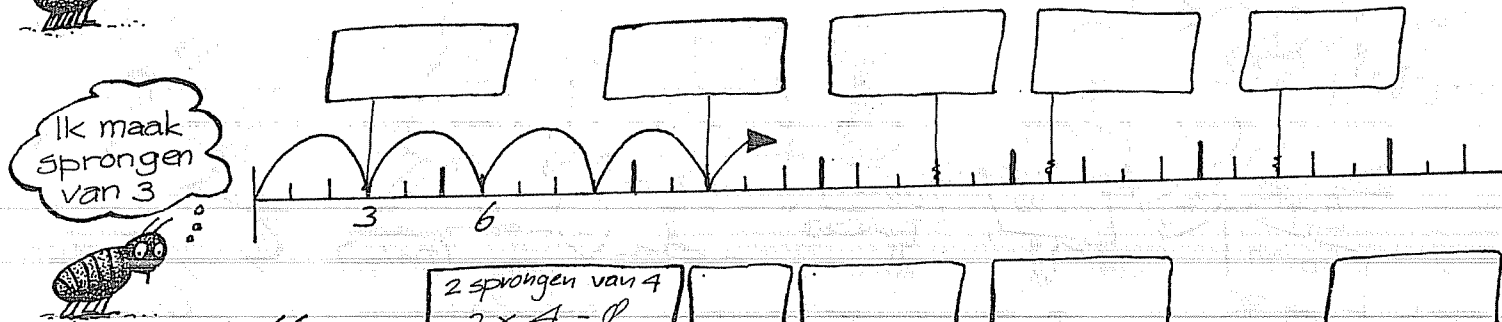
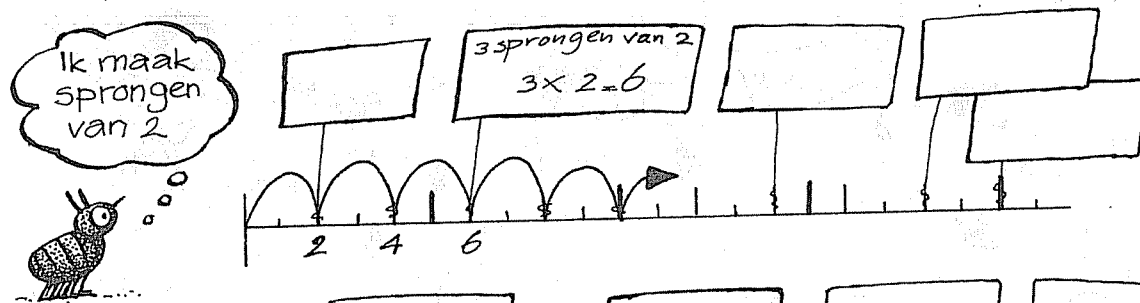


Wie horen er niet op het feest?

en

① De directeur van het vlooiencircus heeft zijn vlooiën een kunstje geleerd.

Help de vlooiën springen. Teken wat ze doen. Schrijf de getallen erbij.



② Plaats de sprongen in het juiste hokje.

$1 \times 2$

$4 \times 3$

$6 \times 3$

$9 \times 3$

$8 \times 4$

$5 \times 4$

$9 \times 2$

$7 \times 2$

$7 \times 3$

$10 \times 2$

$3 \times 4$

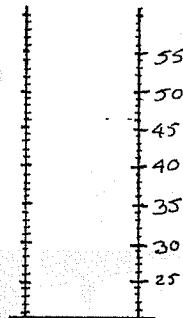
$4 \times 4$



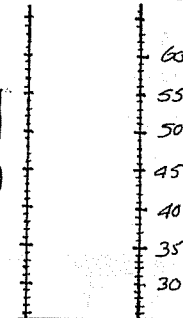
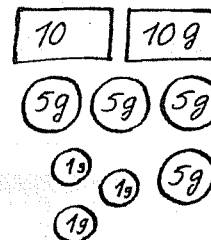
- 1 Rob spaart voor een nieuwe fiets. Eerst heeft hij 20 gulden. Kijk maar naar de zwarte streepjes.



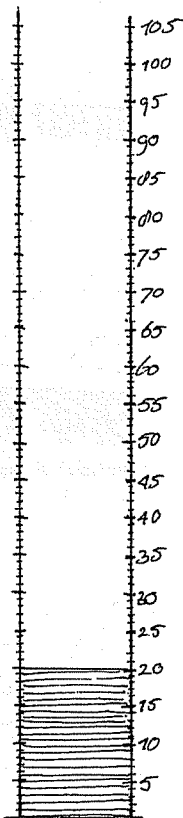
- 2 Hoe is de stand?  
Kleur die maar.  
Ali heeft 46 gulden.



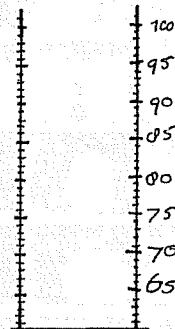
Rob heeft



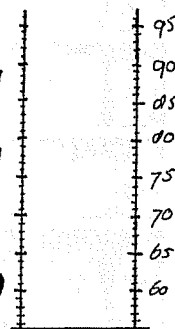
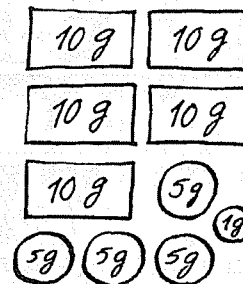
Na 1 week heeft hij 30 gulden. Zet groene streepjes.



Imka heeft 93 gulden.



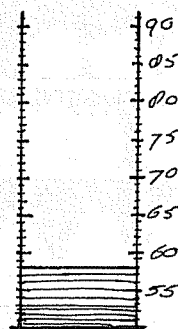
Sharif heeft



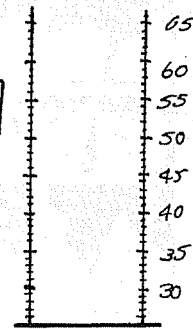
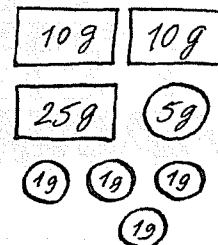
Na 2 weken krijgt hij er 15 gulden bij. Hij heeft dan \_\_\_\_\_ gulden. Zet rode streepjes.

Na 3 weken heeft hij al 55 gulden. Er is \_\_\_\_\_ gulden bijgekomen. Kleur ze blauw.

Nielas heeft \_\_\_\_\_ gulden

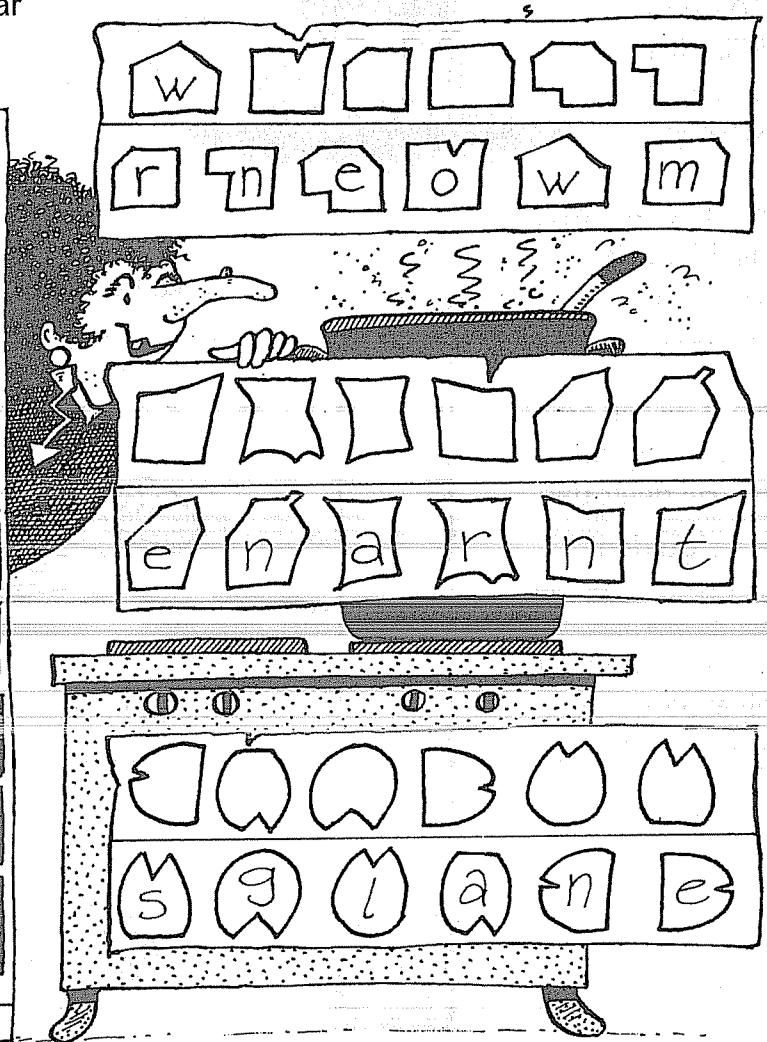
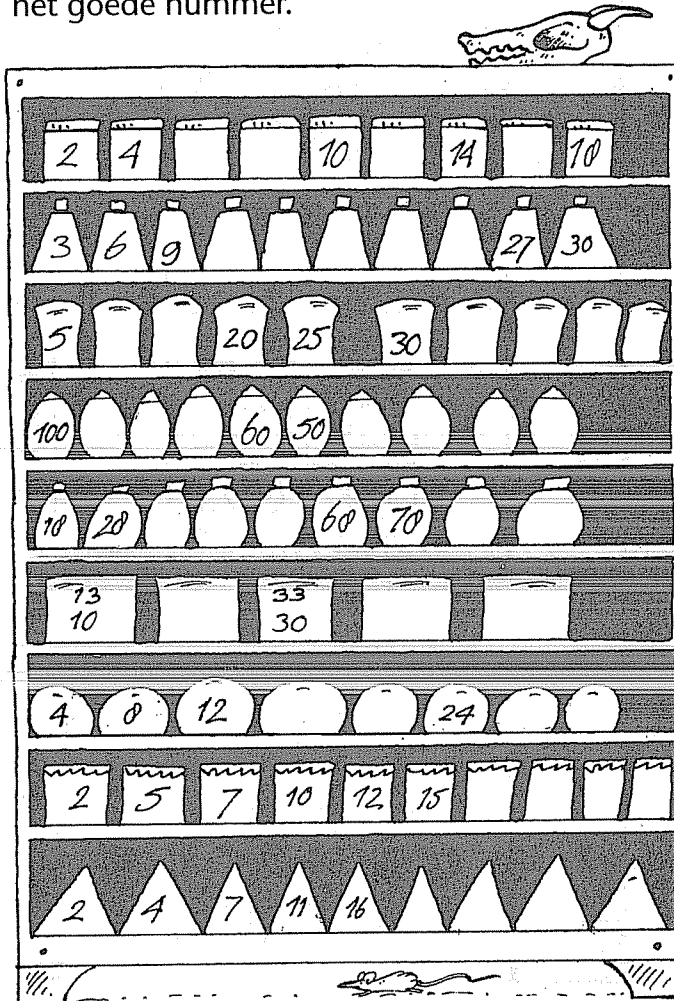


Lise heeft



- ① Wat zou heks Akabah hier allemaal brouwen?  
Haar potjes en flesjes staan netjes op de planken.  
Maar de etiketten zijn beschadigd. Geef ze maar  
het goede nummer.

- ② Er staan ook dozen met geheimzinnige figuren.  
Schrijf dat maar op.



Met deze torens valt heel wat te rekenen. Let op de + en de -!

1

|    |    |   |   |   |
|----|----|---|---|---|
| +  | 4  | 7 | 3 | 9 |
| 10 | 14 |   |   |   |
| 40 |    |   |   |   |
| 70 |    |   |   |   |
| 90 |    |   |   |   |

2

|    |    |    |    |    |
|----|----|----|----|----|
| +  | 10 | 40 | 50 | 30 |
| 10 |    |    |    |    |
| 30 |    |    |    |    |
| 50 |    |    |    |    |
| 20 |    |    |    |    |

3

|    |   |   |    |
|----|---|---|----|
| +  | 6 | 3 | 30 |
| 60 |   |   |    |
| 30 |   |   |    |
| 50 |   |   |    |

4

|    |    |    |    |
|----|----|----|----|
| -  | 30 | 20 | 10 |
| 60 |    |    |    |
| 30 |    |    |    |
| 50 |    |    |    |

5

|    |   |   |
|----|---|---|
| -  | 0 | 4 |
| 24 |   |   |
| 34 |   |   |

6

|    |   |    |
|----|---|----|
| -  | 8 | 40 |
| 78 |   |    |
| 48 |   |    |

7

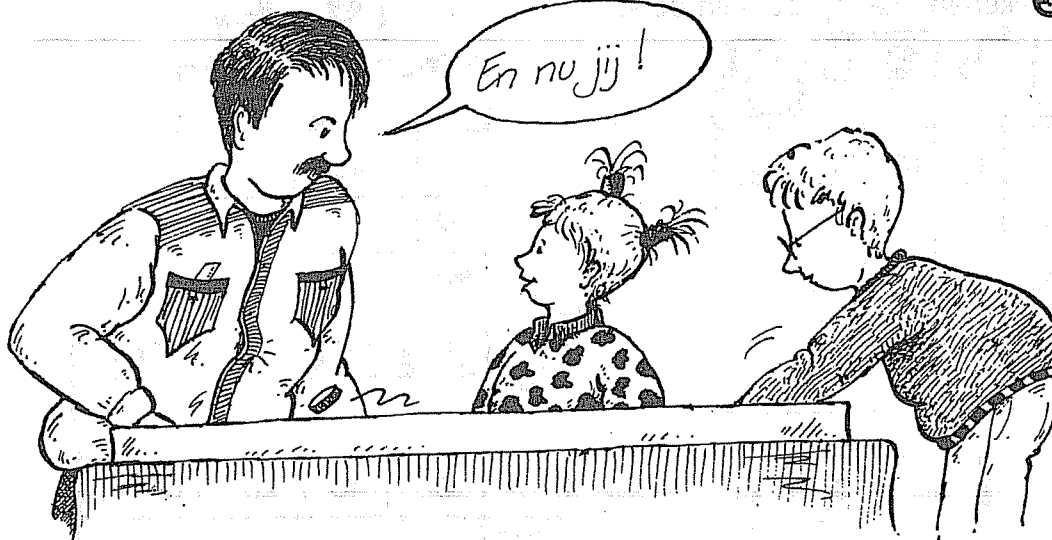
|    |   |    |
|----|---|----|
| +  | 2 | 20 |
| 40 |   |    |
| 60 |   |    |

5

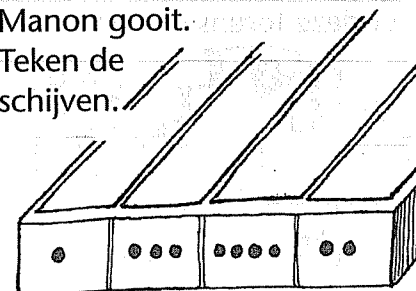
|     |    |    |    |   |
|-----|----|----|----|---|
| +   | 40 | 4  |    |   |
| 50  |    |    |    |   |
| 40  |    |    |    |   |
| -   | 60 | 40 | 20 | 0 |
| 100 |    |    |    |   |
| 80  |    |    |    |   |
| 90  |    |    |    |   |
| 60  |    |    |    |   |

7

|    |    |   |    |   |    |
|----|----|---|----|---|----|
| +  | 60 | 6 | 10 | 1 | 20 |
| 40 |    |   |    |   |    |
| 10 |    |   |    |   |    |
| 30 |    |   |    |   |    |
| 20 |    |   |    |   |    |



- ③ Manon gooit.  
Teken de schijven.



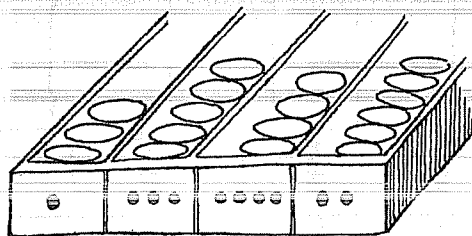
8 schijven in 1 →  $\_\_ \times \_\_ = \_\_$

4 schijven in 3 →  $\_\_ \times \_\_ = \_\_$

7 schijven in 4 →  $\_\_ \times \_\_ = \_\_$

3 schijven in 2 →  $\_\_ \times \_\_ = \_\_$

- ① Fatimah speelt.



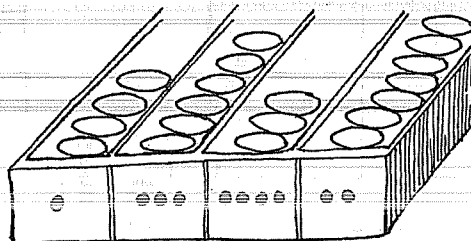
3 schijven in vak 1 →  $3 \times 1 = \_\_$

5 schijven in vak 3 →  $5 \times 3 = \_\_$

4 schijven in vak 4 →  $4 \times 4 = \_\_$

6 schijven in vak 2 →  $6 \times 2 = \_\_$

- ② Iman speelt.



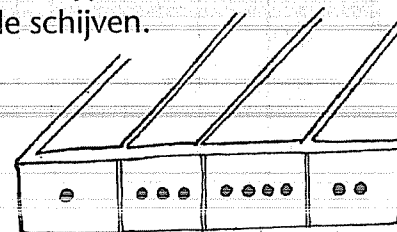
$\_\_$  schijven in 1 →  $\_\_ \times \_\_ = \_\_$

$\_\_$  schijven in 3 →  $\_\_ \times \_\_ = \_\_$

$\_\_$  schijven in 4 →  $\_\_ \times \_\_ = \_\_$

$\_\_$  schijven in 2 →  $\_\_ \times \_\_ = \_\_$

- ④ En nu jij! Vul maar in en teken de schijven.



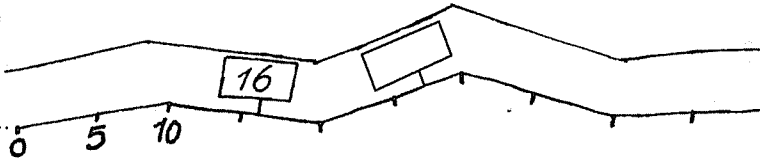
6 schijven in 1 →  $\_\_ \times \_\_ = \_\_$

2 schijven in 3 →  $\_\_ \times \_\_ = \_\_$

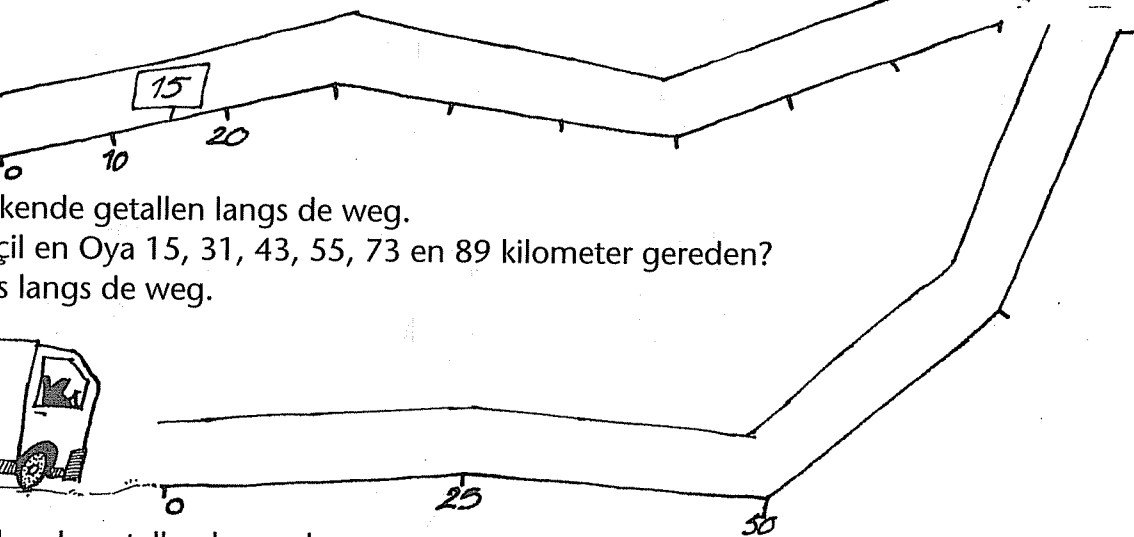
5 schijven in 4 →  $\_\_ \times \_\_ = \_\_$

8 schijven in 2 →  $\_\_ \times \_\_ = \_\_$

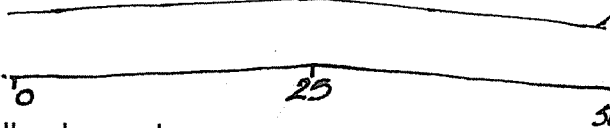
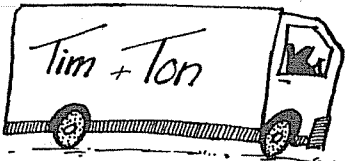
Opa en oma geven een groot feest.  
De familie komt overal vandaan. Rij maar mee naar het feest.



- 1 Schrijf de ontbrekende getallen langs de weg.  
Waar hebben Alies en Taha 16, 27, 29, 32, 43 en 48 kilometer gereden?  
Plaats die bordjes langs de weg. Schrijf die getallen er in.



- 2 Schrijf de ontbrekende getallen langs de weg.  
Waar hebben Seçil en Oya 15, 31, 43, 55, 73 en 89 kilometer gereden?  
Plaats die bordjes langs de weg.



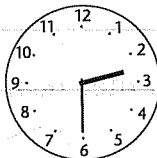
- 3 Schrijf de ontbrekende getallen langs de weg.  
Waar hebben Tim en Ton 2, 24, 37, 51, 80 en 93 kilometer gereden?  
Plaats die bordjes langs de weg.

- 4 Wie hebben de meeste kilometers gereden?

\_\_\_\_\_ en \_\_\_\_\_

In de klokkenwinkel van Wietse Wijzer loopt geen enkele klok gelijk.

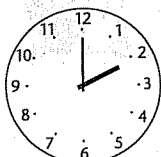
2



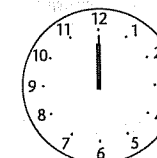
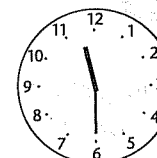
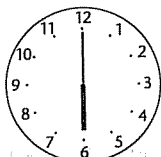
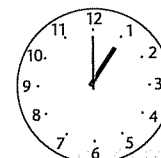
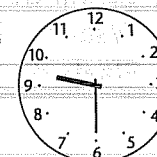
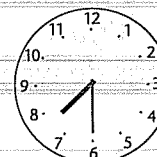
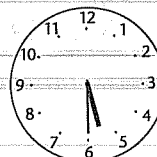
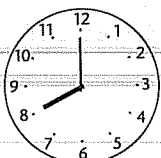
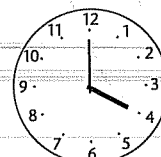
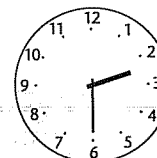
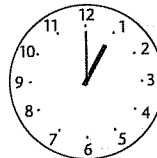
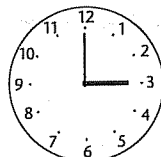
Hoe laat is het?  
half 3.



1 Hoe laat is het op de klokken?



2 uur



In de rekenkamer van Professor Priet staan mooie rekenmachines. Vul maar in:

1

|    |                                                                                    |    |    |                                                                                     |   |
|----|------------------------------------------------------------------------------------|----|----|-------------------------------------------------------------------------------------|---|
| 10 | $\begin{array}{c} \circ \circ \\ +5 \\ \hline \square \square \square \end{array}$ | 15 | 10 | $\begin{array}{c} \circ \circ \\ +50 \\ \hline \square \square \square \end{array}$ | — |
| 30 | —                                                                                  | —  | 30 | —                                                                                   | — |
| 20 | —                                                                                  | —  | 20 | —                                                                                   | — |
| 40 | $\square \square \square$                                                          | —  | 40 | $\square \square \square$                                                           | — |

|    |                                                                                    |   |    |                                                                                     |   |
|----|------------------------------------------------------------------------------------|---|----|-------------------------------------------------------------------------------------|---|
| 60 | $\begin{array}{c} \circ \circ \\ +2 \\ \hline \square \square \square \end{array}$ | — | 60 | $\begin{array}{c} \circ \circ \\ +20 \\ \hline \square \square \square \end{array}$ | — |
| 20 | —                                                                                  | — | 20 | —                                                                                   | — |
| 40 | —                                                                                  | — | 40 | —                                                                                   | — |
| 70 | $\square \square \square$                                                          | — | 70 | $\square \square \square$                                                           | — |

2

|   |                                                                                     |    |    |                                                                                     |   |
|---|-------------------------------------------------------------------------------------|----|----|-------------------------------------------------------------------------------------|---|
| 3 | $\begin{array}{c} \circ \circ \\ +4 \\ \hline \square \square \square \end{array}$  | 7  | 30 | $\begin{array}{c} \circ \circ \\ +40 \\ \hline \square \square \square \end{array}$ | — |
| 5 | —                                                                                   | —  | 50 | —                                                                                   | — |
| 4 | $\square \square \square$                                                           | —  | 40 | —                                                                                   | — |
| 6 | —                                                                                   | —  | 60 | —                                                                                   | — |
| 3 | 43                                                                                  | 47 | 7  | —                                                                                   | — |
| 5 | $\begin{array}{c} \circ \circ \\ +40 \\ \hline \square \square \square \end{array}$ | —  | —  | —                                                                                   | — |
| 4 | $\begin{array}{c} \circ \circ \\ +4 \\ \hline \square \square \square \end{array}$  | —  | —  | —                                                                                   | — |
| 6 | —                                                                                   | —  | —  | —                                                                                   | — |

3

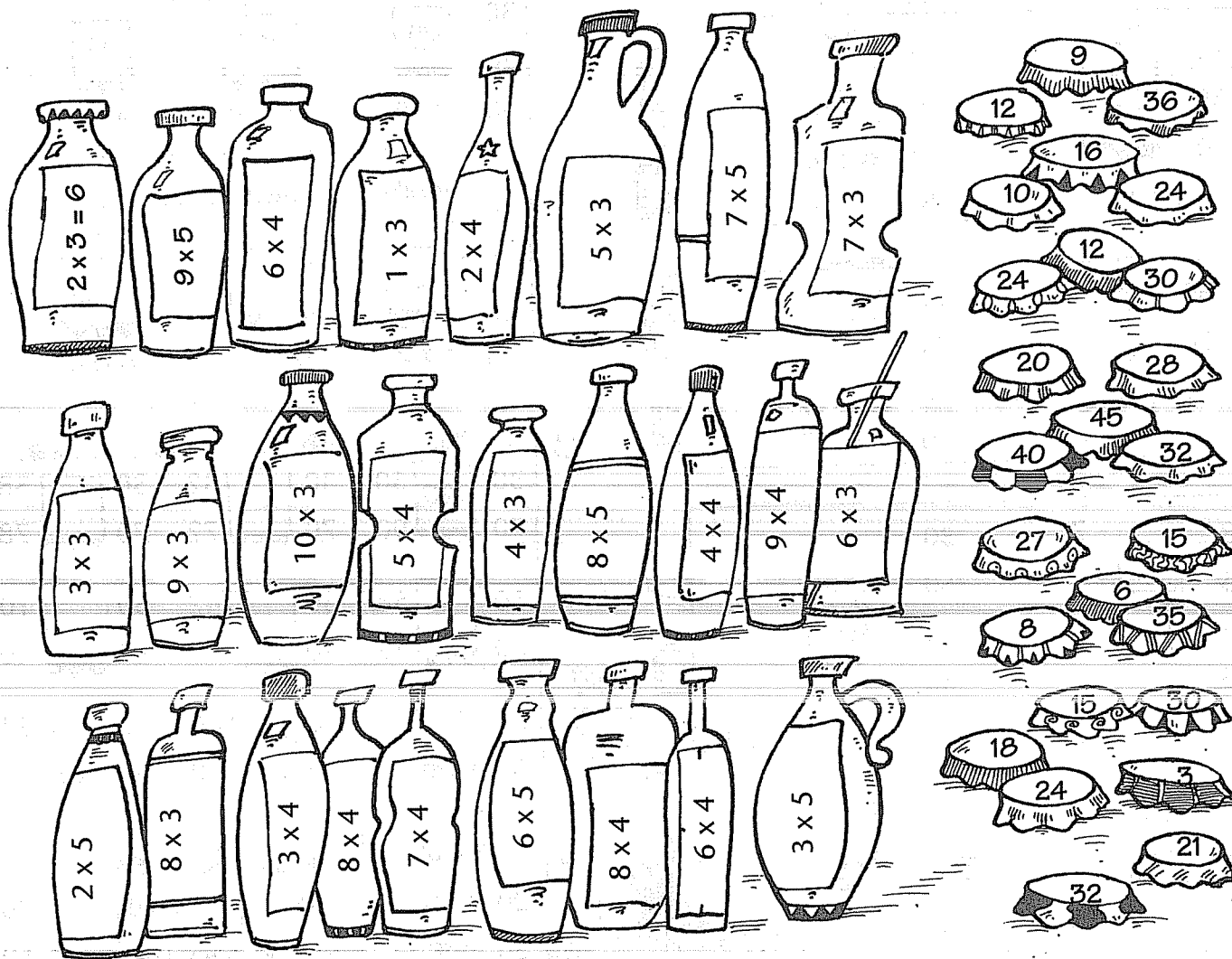
|    |                                                                                    |   |                                                                                     |   |                                                                                    |   |
|----|------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------|---|------------------------------------------------------------------------------------|---|
| 10 | $\begin{array}{c} \circ \circ \\ +5 \\ \hline \square \square \square \end{array}$ | — | $\begin{array}{c} \circ \circ \\ +50 \\ \hline \square \square \square \end{array}$ | — | $\begin{array}{c} \circ \circ \\ -5 \\ \hline \square \square \square \end{array}$ | — |
| 30 | —                                                                                  | — | —                                                                                   | — | —                                                                                  | — |
| 20 | —                                                                                  | — | —                                                                                   | — | —                                                                                  | — |
| 40 | $\square \square \square$                                                          | — | $\square \square \square$                                                           | — | $\square \square \square$                                                          | — |

4

|    |                                                                                     |    |                                                        |                                                        |                                                        |     |                                                        |    |
|----|-------------------------------------------------------------------------------------|----|--------------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|-----|--------------------------------------------------------|----|
| 30 | $\begin{array}{c} \circ \circ \\ +20 \\ \hline \square \square \square \end{array}$ | 50 | 30                                                     | $\begin{array}{c} \square \square \square \end{array}$ | 32                                                     | 30  | $\begin{array}{c} \square \square \square \end{array}$ | 38 |
| 70 | —                                                                                   | 90 | 70                                                     | —                                                      | 72                                                     | 70  | —                                                      | 78 |
| 50 | $\begin{array}{c} \square \square \square \end{array}$                              | 58 | 50                                                     | $\begin{array}{c} \square \square \square \end{array}$ | 42                                                     | 50  | $\begin{array}{c} \square \square \square \end{array}$ | 10 |
| 80 | —                                                                                   | 88 | 80                                                     | —                                                      | 72                                                     | 80  | —                                                      | 40 |
| 2  | $\begin{array}{c} \square \square \square \end{array}$                              | 6  | 20                                                     | $\begin{array}{c} \square \square \square \end{array}$ | 60                                                     | 20  | $\begin{array}{c} \square \square \square \end{array}$ | 24 |
| 5  | —                                                                                   | 9  | 50                                                     | $\begin{array}{c} \square \square \square \end{array}$ | 90                                                     | 50  | $\begin{array}{c} \square \square \square \end{array}$ | 54 |
| 1  | $\begin{array}{c} \square \square \square \end{array}$                              | 7  | $\begin{array}{c} \square \square \square \end{array}$ | 67                                                     | $\begin{array}{c} \square \square \square \end{array}$ | 61  |                                                        |    |
| 3  | —                                                                                   | 9  | $\begin{array}{c} \square \square \square \end{array}$ | 69                                                     | $\begin{array}{c} \square \square \square \end{array}$ | 63  |                                                        |    |
| 20 | $\begin{array}{c} \square \square \square \end{array}$                              | 25 | $\begin{array}{c} \square \square \square \end{array}$ | 30                                                     | $\begin{array}{c} \square \square \square \end{array}$ | 70  | $\begin{array}{c} \square \square \square \end{array}$ | 20 |
| 50 | —                                                                                   | 55 | $\begin{array}{c} \square \square \square \end{array}$ | 60                                                     | $\begin{array}{c} \square \square \square \end{array}$ | 100 | $\begin{array}{c} \square \square \square \end{array}$ | 50 |

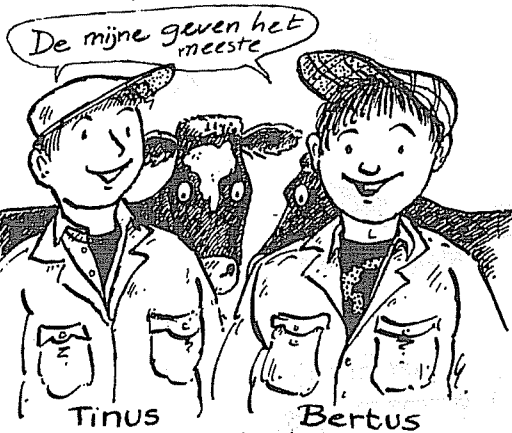
## Op de fles

Geef ze steeds dezelfde kleur: het etiket op de fles en de dop die daar bijhoort.

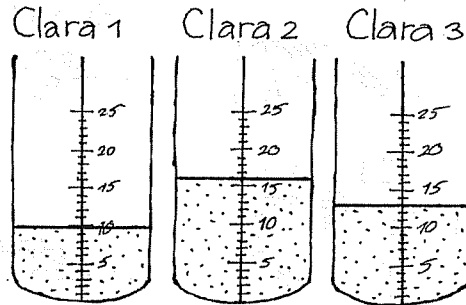




Boer Tinus en Boer Bertus  
scheppen op over hun koeien.



## ① De koeien van Tinus



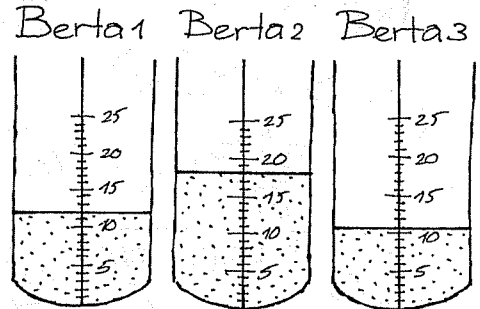
Clara 1 10 liter

Clara 2    liter

Clara 3    liter

Samen  $10 + \underline{\quad} + \underline{\quad} = \underline{\quad}$  liter

## De koeien van Bertus



Berta 1    liter

Berta 2    liter

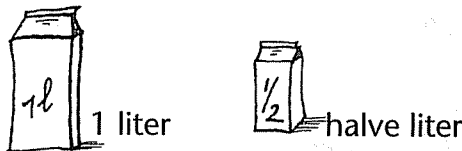
Berta 3    liter

Samen  $\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$  liter

Wie heeft er gelijk?

Boer                     

In de melkfabriek wordt de melk  
in pakken gedaan.



1 liter

halve liter

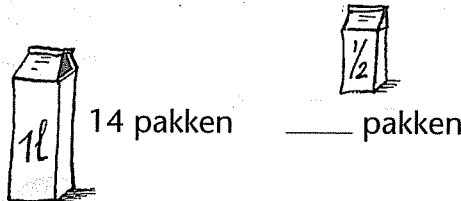
Clara 1 geeft 10 liter.



9 pakken

2 pakken

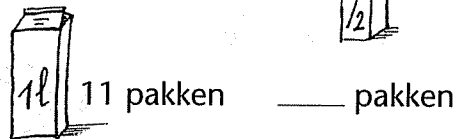
Clara 2 geeft    liter



14 pakken

   pakken

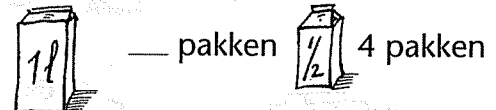
Clara 3 geeft    liter



11 pakken

   pakken

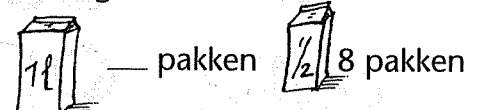
Berta 1 geeft    liter



   pakken

4 pakken

Berta 2 geeft    liter



   pakken

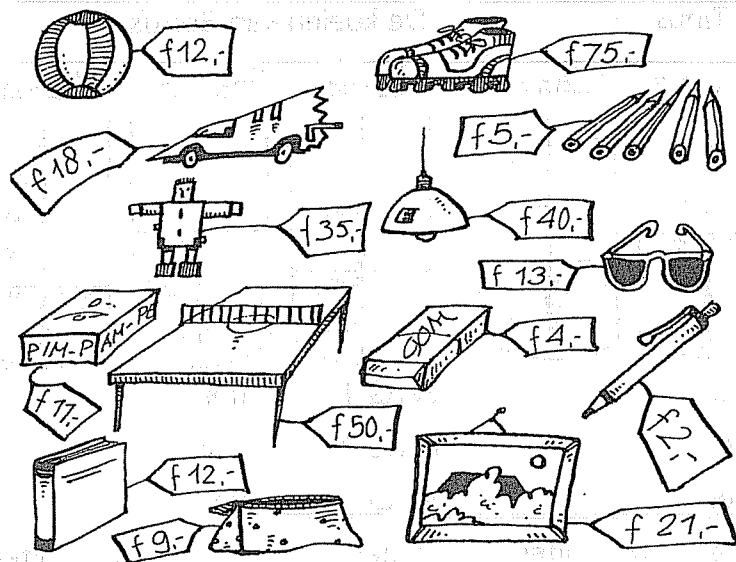
8 pakken

Berta 3 geeft    liter



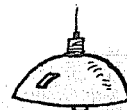
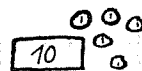
   pakken

6 pakken

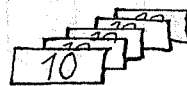


1 Dolf wil teveel kopen. Hij komt geld tekort.

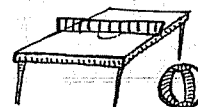
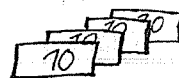
Hij heeft:      Hij wil kopen:      Hoeveel tekort?



$$40 - \underline{\quad} = \underline{\quad} \text{ g}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad} \text{ g}$$



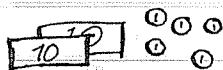
$$\underline{\quad} - \underline{\quad} = \underline{\quad} \text{ g}$$

1 Tim heeft:

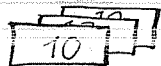
Hij koopt:

Hij houdt over:

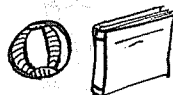
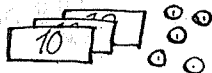
3 Wat kost het samen?



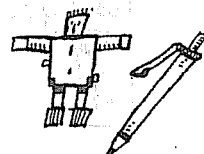
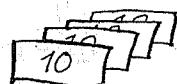
$$25 - \underline{\quad} = \underline{\quad} \text{ g}$$



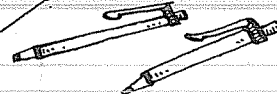
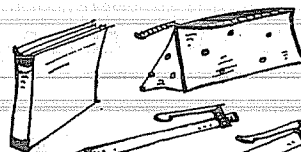
$$\underline{\quad} - \underline{\quad} = \underline{\quad} \text{ g}$$



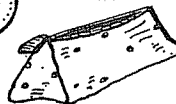
$$\underline{\quad} - \underline{\quad} = \underline{\quad} \text{ g}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad} \text{ g}$$



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad} \text{ g}$$

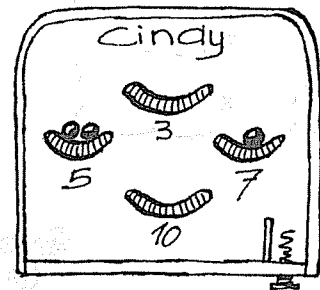
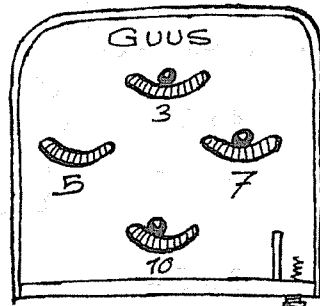
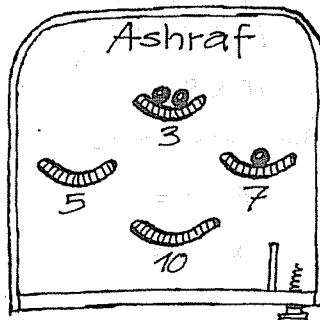
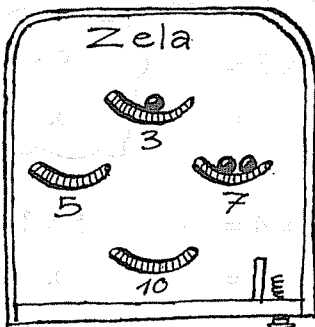
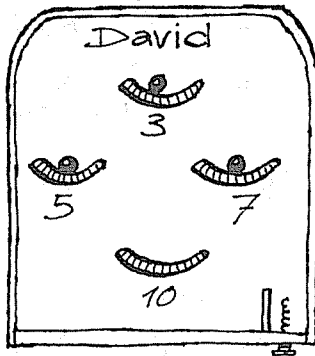


$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad} \text{ g}$$



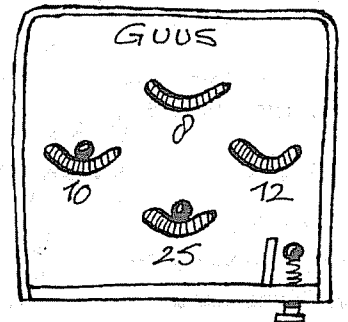
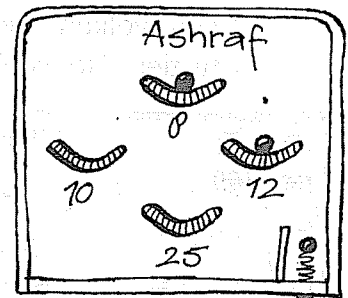
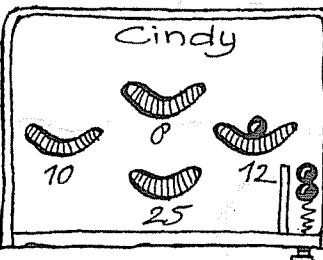
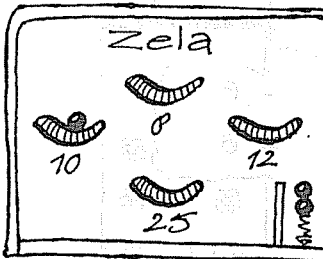
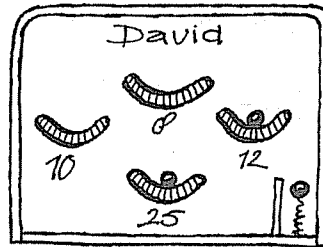
## Ronde 1

Deze kinderen doen een Flipperwedstrijd. Doe maar mee.



## Ronde 2

Teken ook de knikkers die ontbreken.



Wie is de winnaar?

Ashraf \_\_\_ + \_\_\_ = \_\_\_

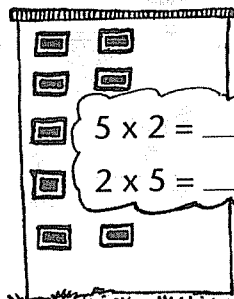
David \_\_\_ + \_\_\_ = \_\_\_

Guus \_\_\_ + \_\_\_ = \_\_\_

Zela \_\_\_ + \_\_\_ = \_\_\_

Cindy \_\_\_ + \_\_\_ = \_\_\_

Wat een wolken! De ramen van de flats zijn bijna niet te zien. Hoeveel ramen heeft elk gebouw?



5 rijen van 2

$$2 + 2 + 2 + 2 + 2 = \underline{\quad}$$

$$5 \times 2 = \underline{\quad}$$

$$2 \times 5 = \underline{\quad}$$

$$8 \times 10 = 80$$

$$10 \times 8 = \underline{\quad}$$

$$7 \times 4 = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$10 \times 7 = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$6 \times 5 = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$8 \times 4 = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$6 \times 2 = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$9 \times 1 = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$5 \times 8 = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$4 \times 2 = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

2 rijen van 3

$$3 + 3 = \underline{\quad}$$

$$2 \times 3 = \underline{\quad}$$

$$\underline{\quad} \times 3 = \underline{\quad}$$

$$3 \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = 6$$

$$\underline{\quad} \times \underline{\quad} = 6$$

$$4 \times 3 = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$5 \times 4 = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$3 \times 6 = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$3 \times 5 = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$9 \times 3 = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$9 \times 5 = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

4 rijen van  $\underline{\quad}$

$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$7 \times 3 = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$6 \times 4 = \underline{\quad}$$

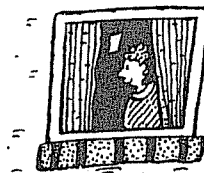
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$5 \times 10 = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

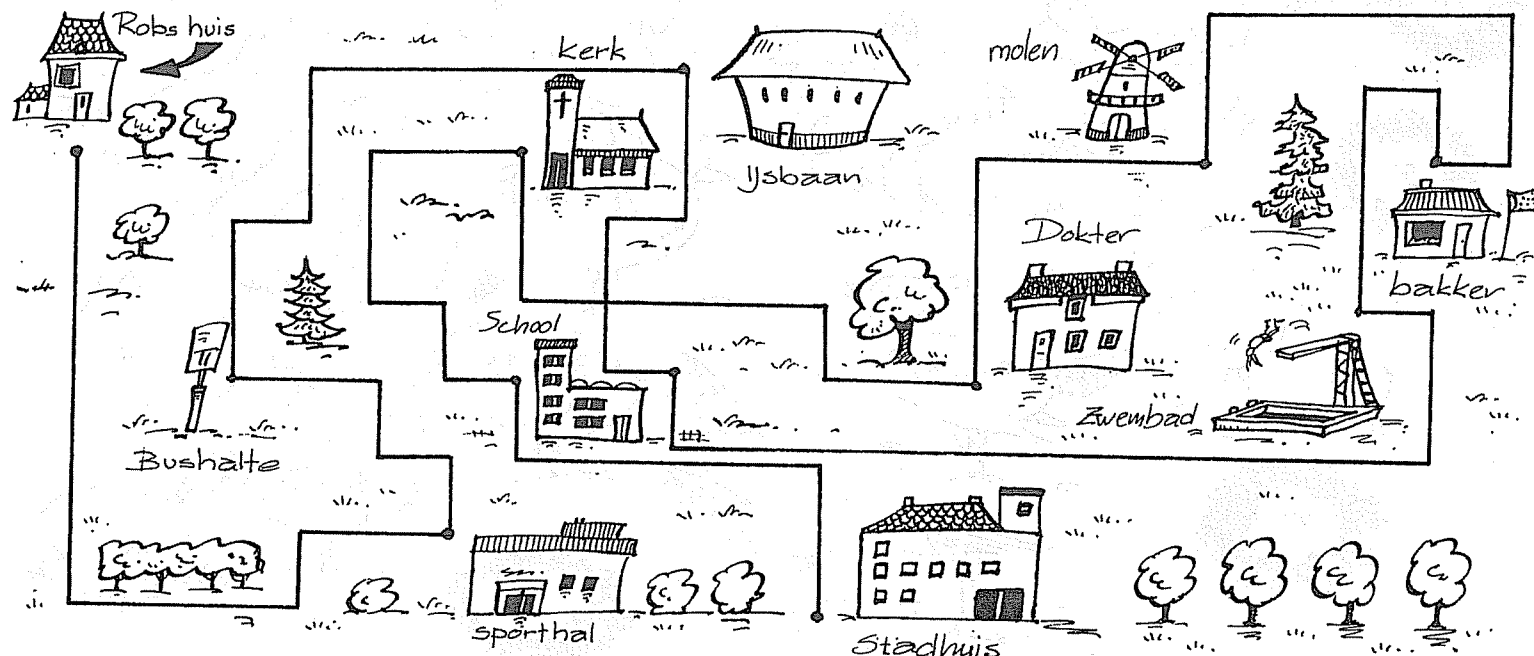
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



Op Robs verjaardag doen ze een speurtocht in het dorp.  
 Kleur de weg en schrijf op hoeveel ze lopen.  
 Eén centimeter is eigenlijk een kilometer.

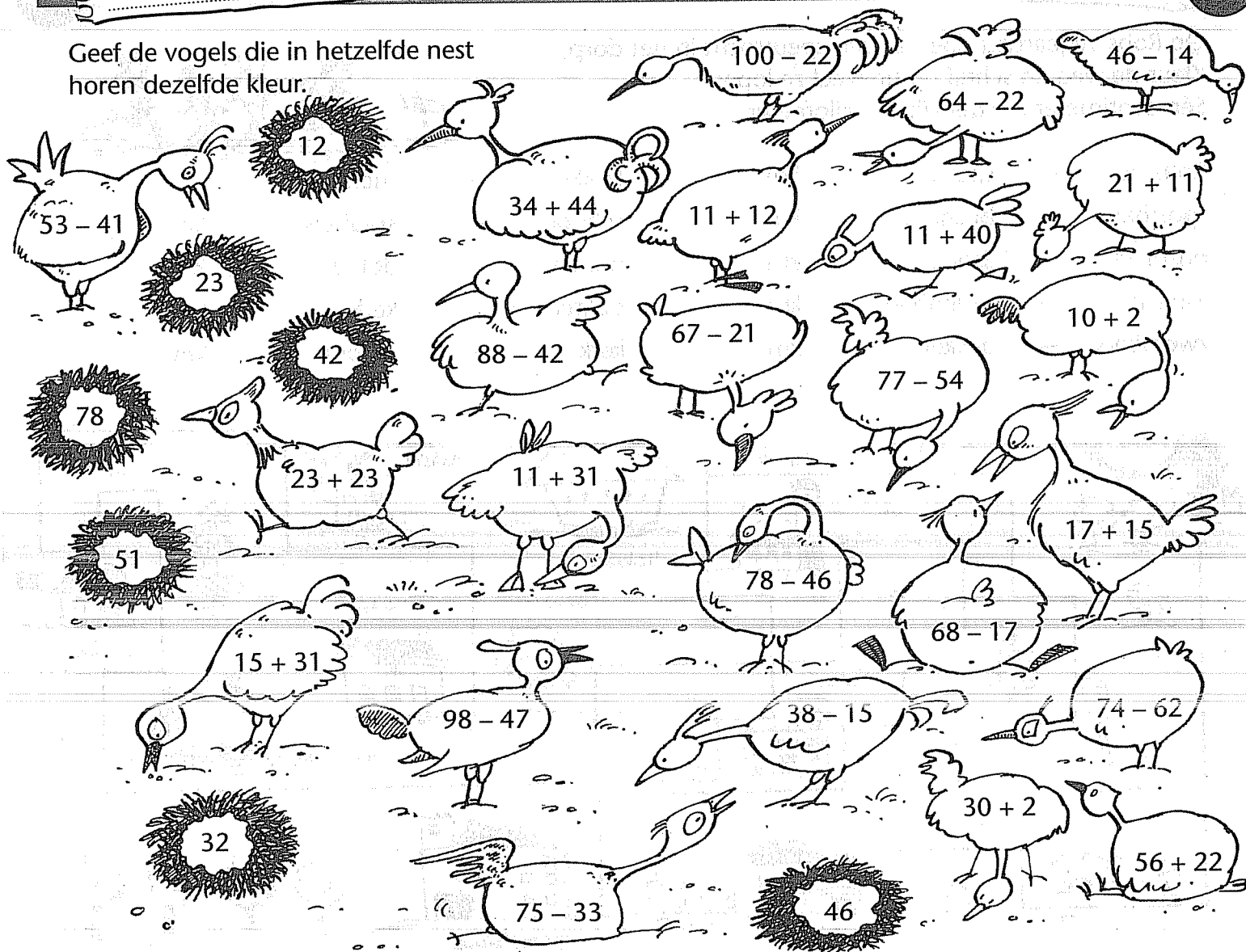


|           |   |          |        |        |   |          |        |
|-----------|---|----------|--------|--------|---|----------|--------|
| Robs huis | → | sporthal | ___ km | bakker | → | molen    | ___ km |
| sporthal  | → | bushalte | ___ km | school | → | stadhuis | ___ km |
| bushalte  | → | ijsbaan  | ___ km | molen  | → | dokter   | ___ km |
| ijsbaan   | → | zwembad  | ___ km | dokter | → | kerk     | ___ km |
| zwembad   | → | bakker   | ___ km | kerk   | → | school   | ___ km |

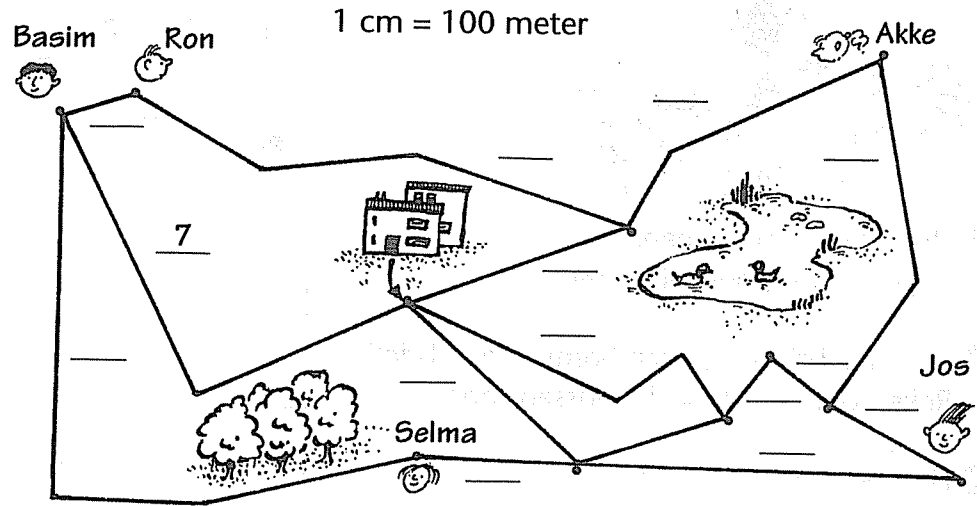


## In het nest

Geef de vogels die in hetzelfde nest horen dezelfde kleur.



Basim, Ron, Selma, Jos en Akke gaan op de fiets naar school. Hiernaast zie je hoe ze kunnen fietsen.



① Meet de weggetjes met je liniaal. Hoe lang zijn ze? Zet de antwoorden erbij.

② De kinderen fietsen vaak samen naar school.

Ron haalt eerst Basim op en daarna fietsen ze samen verder.

Ron → Basim → school

1 cm + 4 cm + 3 cm  
100 m + 400 m + 300 m =  
800 meter.  
Ron fietst dus 800 meter.

Jos → school

\_\_\_\_\_ + \_\_\_\_\_

Jos fietst \_\_\_\_\_ meter

③ Selma → school

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_ meter

Jos → Akke → school

\_\_\_\_\_ meter

Selma → Jos → school

\_\_\_\_\_ meter

Akke → Selma → school

\_\_\_\_\_ meter

Basim → Akke → school

\_\_\_\_\_ meter

Akke → Ron → Basim → school

\_\_\_\_\_ + 100 + \_\_\_\_\_ = \_\_\_\_\_ meter

Jos → Selma → Basim → school

\_\_\_\_\_ meter

④ Kies de kortste weg.

Akke → Jos → school

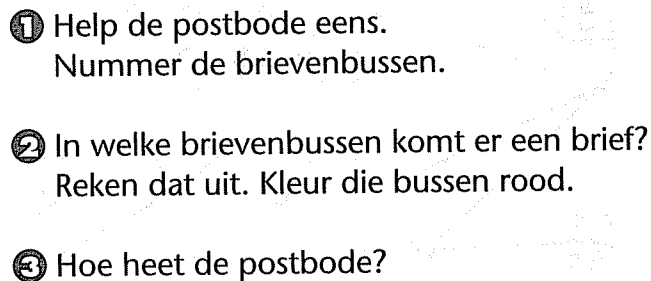
\_\_\_\_\_ meter

Ron → Selma → school

\_\_\_\_\_ meter

Basim → Jos → school

\_\_\_\_\_ meter

[illegible]

$$64 + 16 = \underline{\hspace{2cm}}$$

$$100 - 50 = \underline{\hspace{2cm}}$$

$27 + 26 = \underline{\quad}$

$$60 - 0 = \underline{\hspace{2cm}}$$

$$79 - 9 = \underline{\hspace{2cm}}$$



① Jan schiet vijf ballen goed.

Door welk gat gaan ze? Teken ze er in.



$99 - 34$



$100 - 44$



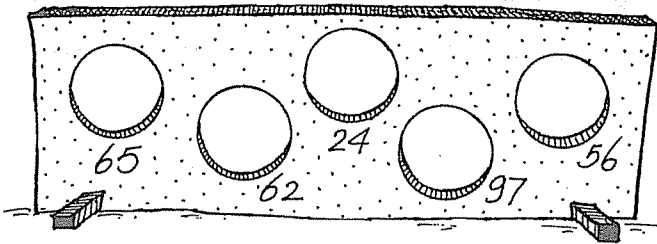
$89 - 27$



$86 - 62$



$54 + 43$



② Alle ballen beneden de 50 gaan naast. Kleur die.



$34 + 25$



$28 + 31$



$66 - 21$



$12 + 36$



$84 - 52$



$98 - 54$



$34 + 22$



$17 + 32$

③ Door welk gat moeten de ballen? Vul in.

$16 + 51 \rightarrow 67$

$99 - 79 \rightarrow \bigcirc$

$98 - 51 \rightarrow \bigcirc$

$40 + 46 \rightarrow \bigcirc$

$75 - 25 \rightarrow \bigcirc$

$66 - 15 \rightarrow \bigcirc$

$51 - 31 \rightarrow \bigcirc$

$26 + 66 \rightarrow \bigcirc$

④ Door welk gat gaan de ballen?

Door elk gat gaan 5 ballen.

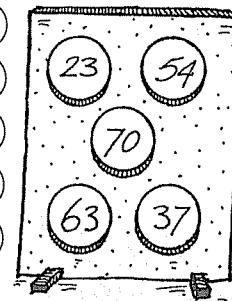
$42 + 28 \rightarrow \bigcirc$

$39 - 16 \rightarrow \bigcirc$

$16 + 54 \rightarrow \bigcirc$

$24 + 30 \rightarrow \bigcirc$

$47 - 24 \rightarrow \bigcirc$



$83 - 13 \rightarrow \bigcirc$

$49 - 12 \rightarrow \bigcirc$

$84 - 30 \rightarrow \bigcirc$

$68 - 31 \rightarrow \bigcirc$

$81 - 27 \rightarrow \bigcirc$

$21 + 16 \rightarrow \bigcirc$

$13 + 24 \rightarrow \bigcirc$

$31 + 32 \rightarrow \bigcirc$

$27 + 27 \rightarrow \bigcirc$

$59 - 36 \rightarrow \bigcirc$

$42 + 21 \rightarrow \bigcirc$

$99 - 36 \rightarrow \bigcirc$

$68 - 45 \rightarrow \bigcirc$

$12 + 25 \rightarrow \bigcirc$

$68 - 14 \rightarrow \bigcirc$

$88 - 65 \rightarrow \bigcirc$

$38 + 32 \rightarrow \bigcirc$

$42 + 21 \rightarrow \bigcirc$

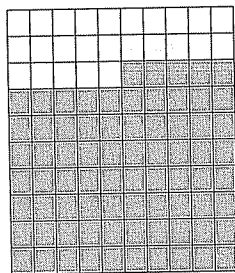
$32 + 38 \rightarrow \bigcirc$

$12 + 51 \rightarrow \bigcirc$

## Zegels sparen

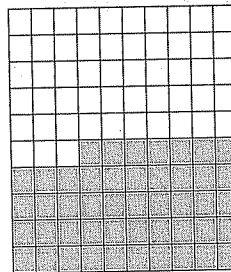


② Geef eerst de losse zegels weg.



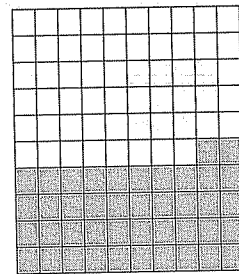
Elif heeft \_\_\_\_ zegels.  
Hij geeft 5 aan zijn vriend. Streep de 5 losse door.

$$\underline{\quad} - 5 = \underline{\quad}$$



Rami heeft \_\_\_\_ zegels.  
Streep er 7 door.

$$\underline{\quad} - 7 = \underline{\quad}$$

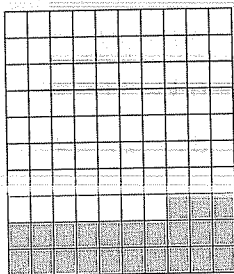


Rien heeft \_\_\_\_ zegels.  
Hij geeft er 5 weg.

$$\underline{\quad} - 2 - 3 = \underline{\quad}$$

$$\underline{\quad} - 5 = \underline{\quad}$$

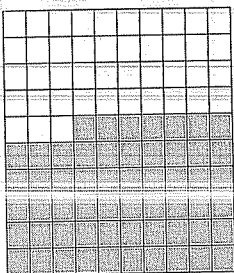
① Maak rijen van 10.



Jan heeft  
\_\_\_\_ zegels.

Kleur er 7 bij

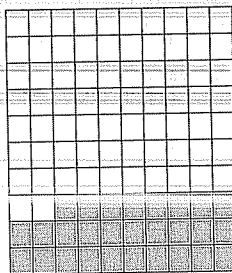
$$\underline{\quad} + 7 = \underline{\quad}$$



Nienke heeft  
\_\_\_\_ zegels.

Kleur er 4 bij

$$\underline{\quad} + 4 = \underline{\quad}$$



Trees heeft \_\_\_\_ zegels.

Ze krijgt er 5 bij.

Kleur er eerst 2 bij en dan nog \_\_\_\_

$$\underline{\quad} + 2 + 3 = \underline{\quad} \quad \underline{\quad} + 5 = \underline{\quad}$$

③ Nog meer zegels!

$$38 + 4 = 38 + 2 + 2 = \underline{\quad}$$

$$69 + 6 = 69 + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$48 + 9 = 48 + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

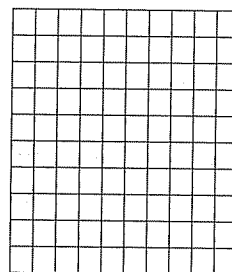
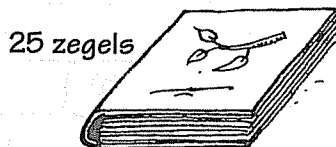
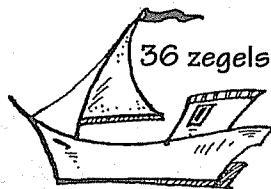
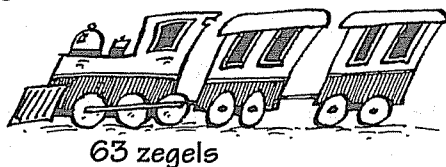
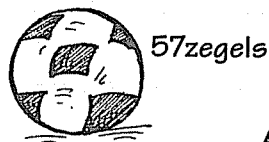
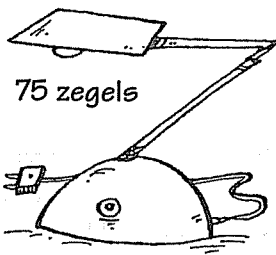
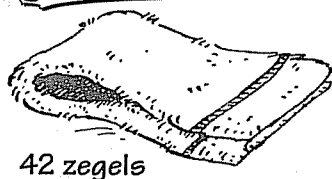
$$51 - 6 = 51 - \underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$84 - 8 = 84 - \underline{\quad} - \underline{\quad} = \underline{\quad}$$

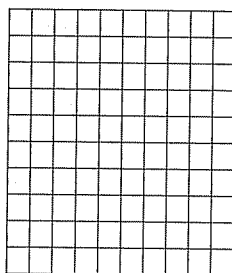
$$73 - 5 = 73 - \underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$91 - 8 = 91 - \underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$54 + 9 = \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$



Metin spaart voor de trein.  
Hij moet nog 6 zegels sparen.  
\_\_\_\_\_ + 6 = 63 zegels. Hij heeft  
er al \_\_\_\_\_. Kleur ze blauw.

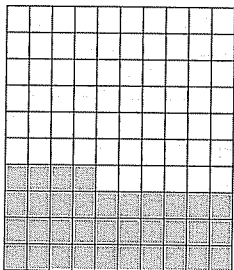


Sana wil de boot. Ze moet nog  
8 zegels.  
\_\_\_\_\_ + 8 = \_\_\_\_\_ zegels.  
Ze heeft er al \_\_\_\_\_. Kleur ze  
rood.

② Spaar je mee?

| ik heb al | ik spaar voor | ik moet nog  |
|-----------|---------------|--------------|
| 19 zegels | zaklantaarn   | _____ zegels |
| 16 zegels | boek          | _____ zegels |
| _____     | bureaulamp    | 8 zegels     |
| _____     | boot          | 7 zegels     |

① Vul eerst aan tot 10.



Greet spaart voor een  
handdoek.

Ze heeft al 34 zegels.

$$34 + 6 + \_\_\_\_\_\_ = 42$$

$$34 + \_\_\_\_\_\_ = 42$$

Nog \_\_\_\_\_ zegels! Kleur ze.

$$③ \quad 67 + \_\_\_\_\_\_ = 75 \quad 49 + \_\_\_\_\_\_ = 57 \quad \_\_\_\_\_\_ + 4 = 63$$

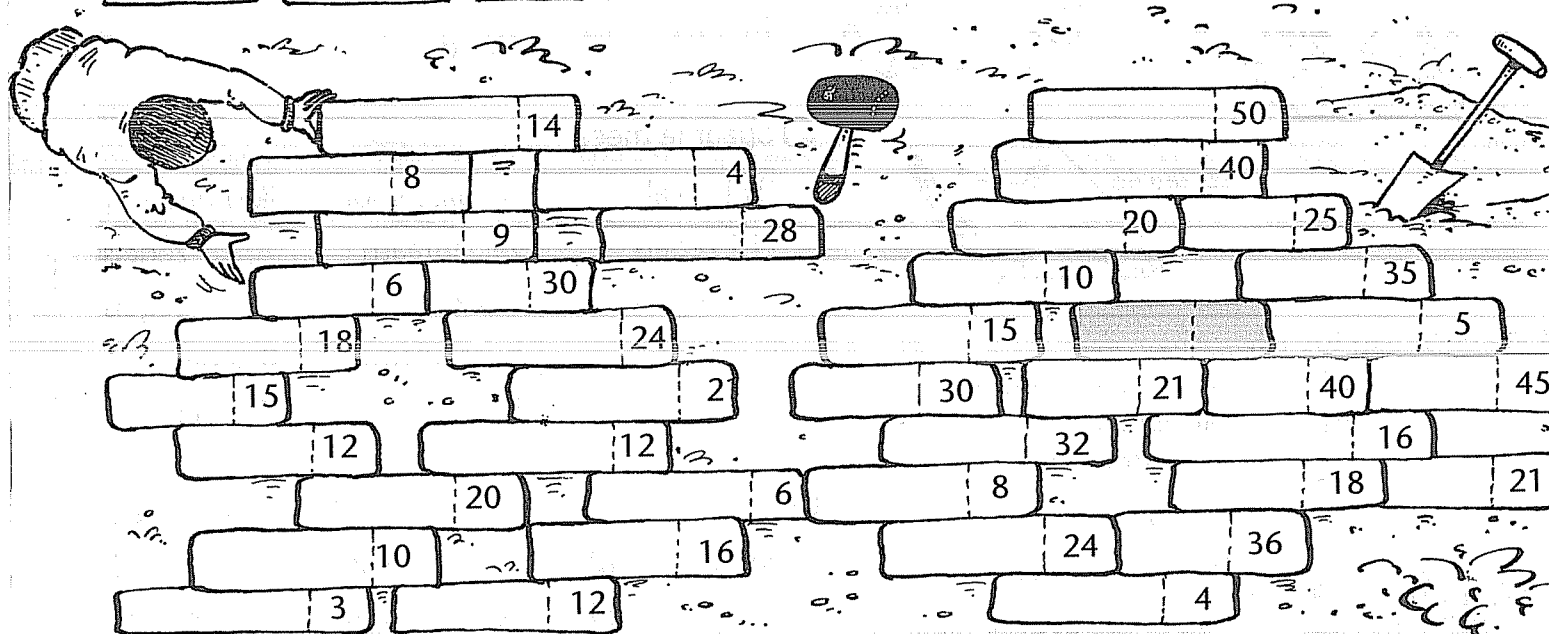
$$39 + \_\_\_\_\_\_ = 42 \quad \_\_\_\_\_\_ + 6 = 25 \quad \_\_\_\_\_\_ + 7 = 42$$

$$19 + \_\_\_\_\_\_ = 24 \quad 16 + \_\_\_\_\_\_ = 30 \quad \_\_\_\_\_\_ + 8 = 75$$

## Tegels leggen

Leg de tegels maar op de goede plaats.

|               |              |              |               |              |               |              |               |
|---------------|--------------|--------------|---------------|--------------|---------------|--------------|---------------|
| $2 \times 4$  | $9 \times 4$ | $3 \times 3$ | $5 \times 3$  | $3 \times 5$ | $9 \times 5$  | $4 \times 2$ | $6 \times 2$  |
| $5 \times 4$  | $4 \times 4$ | $6 \times 3$ | $2 \times 3$  | $7 \times 5$ | $6 \times 5$  | $1 \times 2$ | $3 \times 2$  |
| $7 \times 4$  | $8 \times 4$ | $8 \times 3$ | $10 \times 3$ | $5 \times 5$ | $2 \times 5$  | $9 \times 2$ | $2 \times 2$  |
| $3 \times 4$  | $6 \times 4$ | $4 \times 3$ | $9 \times 3$  | $1 \times 5$ | $8 \times 5$  | $5 \times 2$ | $10 \times 2$ |
| $10 \times 4$ | $1 \times 4$ | $7 \times 3$ | $1 \times 3$  | $4 \times 5$ | $10 \times 5$ | $8 \times 2$ | $7 \times 2$  |



① Op deze plattegrond kun je zien waar iedereen woont.

An woont op 2.0

Eef woont op 3.8

Oya woont op \_\_\_\_\_

Widad woon op \_\_\_\_\_

Rosa woont op \_\_\_\_\_

Ron woont op \_\_\_\_\_

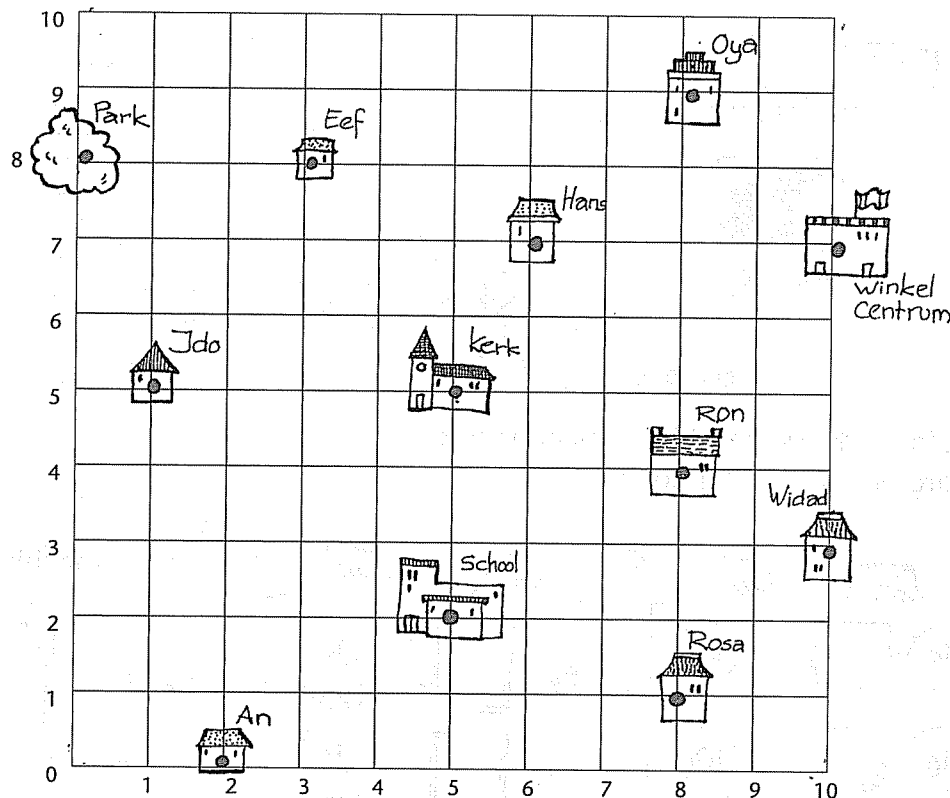
Hans woont op \_\_\_\_\_

Ido woont op \_\_\_\_\_

De school staat op \_\_\_\_\_

De kerk staat op \_\_\_\_\_

Het winkelcentrum is op \_\_\_\_\_



② Eef gaat naar Hans.

Zij loopt deze route:

→ → → ↓

Naar wie gaat Widad? ← ← ↓ ↓

Waar gaat Ido naar toe? ↓ ↓ ↓ ↓ ↓ →

En An? ↑ ↑ → → →

En Ron? ↑ ↑ ↑ → →

En Rosa? ↑ ↑ ← ← ← ↑ ↑

⊗ Elke centimeter op de kaart is 100 meter.

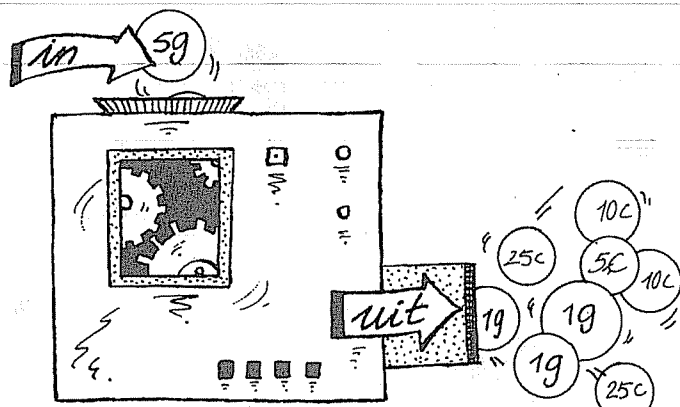
Van Oya naar Hans ↓ ↓ ← ← = 400 meter.

Van Ron naar Widad \_\_\_\_\_ = \_\_\_\_\_ meter.

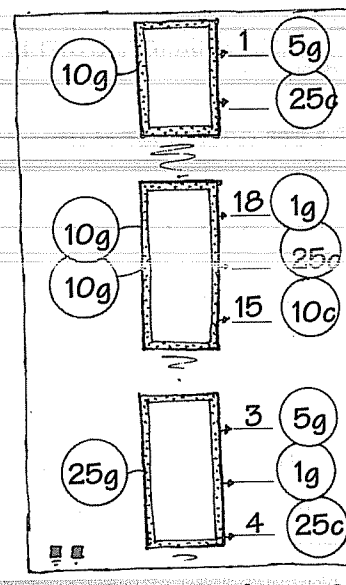
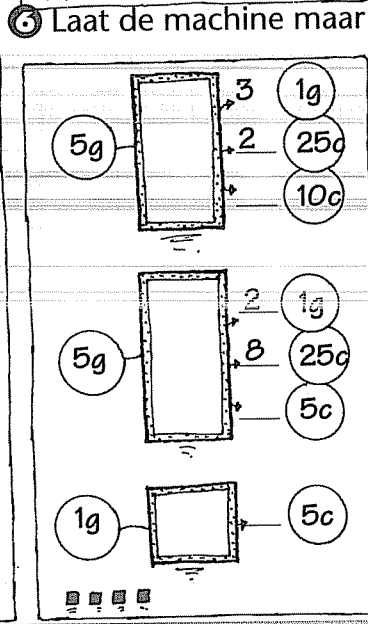
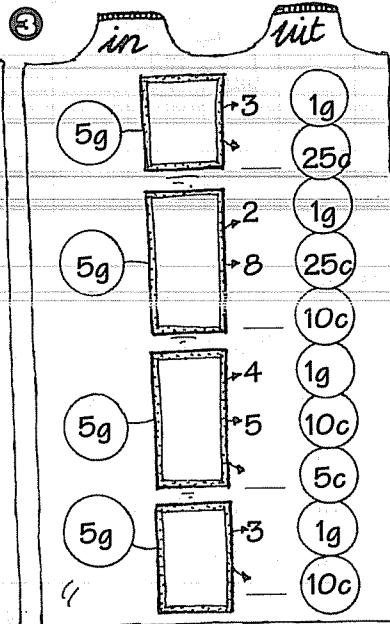
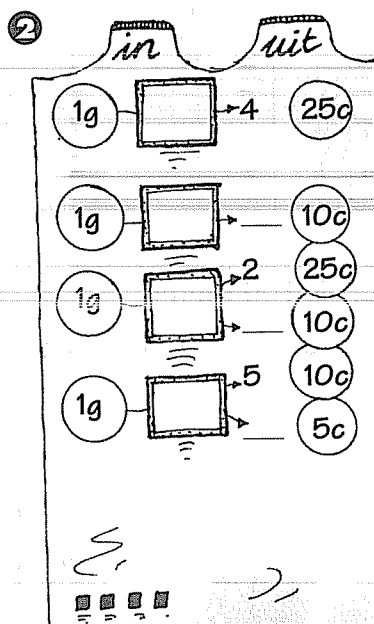
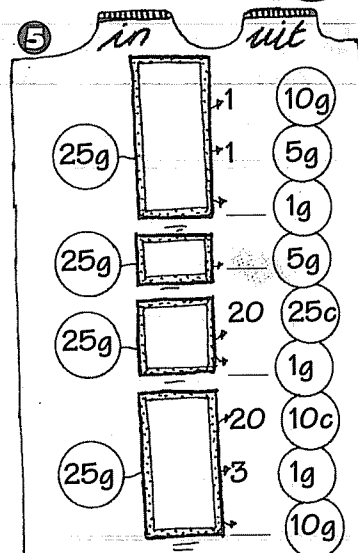
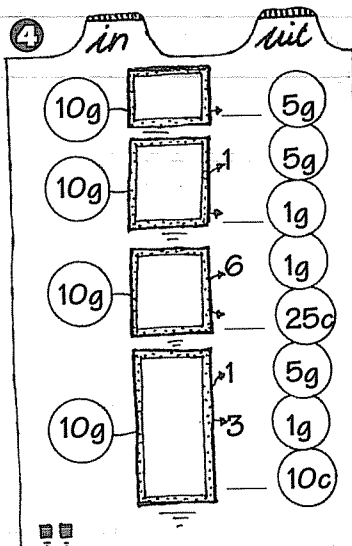
Van Rosa naar school \_\_\_\_\_ = \_\_\_\_\_ meter.

Van Ido naar Hans \_\_\_\_\_ = \_\_\_\_\_ meter.

Van An naar de kerk \_\_\_\_\_ = \_\_\_\_\_ meter.



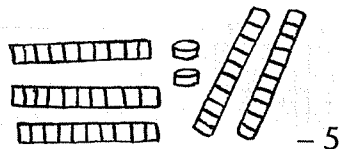
Zo'n geldwisselmaschine is heel handig.  
Zorg er voor dat hij goed werkt.



Laat de machine maar werken.

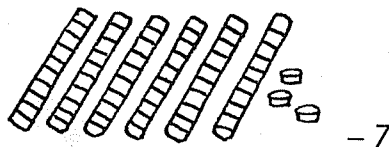


② Trakteer je mee?



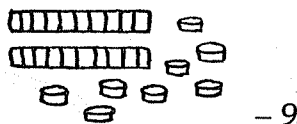
$$52 - 2 - 3 = \underline{\quad}$$

$$52 - 5 = \underline{\quad}$$



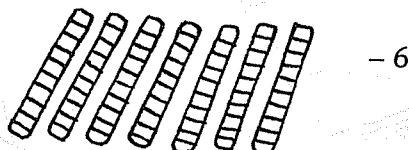
$$\underline{\quad} - \underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

③ Ga door:

21 dropjes – 9 dropjes

$$21 - 1 - 8 = \underline{\quad}$$

$$21 - 9 = \underline{\quad}$$

42 dropjes – 6 dropjes

$$42 - \underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$42 - 6 = \underline{\quad}$$

pepermunt 65 – 8

$$65 - \underline{\quad} - \underline{\quad} = \underline{\quad} \quad \blacksquare \quad 65 - 8 = \underline{\quad}$$

zuurtjes 73 – 9

$$73 - \underline{\quad} - \underline{\quad} = \underline{\quad} \quad \blacksquare \quad 73 - 9 = \underline{\quad}$$

dropjes 96 – 7

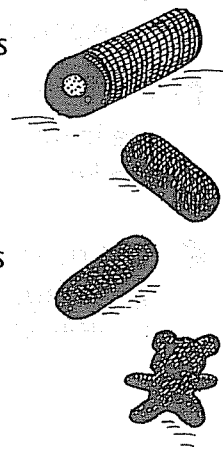
$$96 - \underline{\quad} - \underline{\quad} = \underline{\quad} \quad \blacksquare \quad 96 - 7 = \underline{\quad}$$

kauwgom  $\underline{\quad} - 8 = 64$

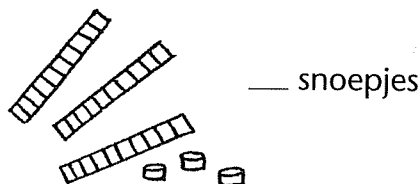
$$64 + 6 + \underline{\quad} = \underline{\quad}$$

drop  $\underline{\quad} - 9 = 83$

$$83 + \underline{\quad} + \underline{\quad} = \underline{\quad}$$



Anja trakteert. In een rolletje zitten 10 snoepjes. Hoeveel snoepjes heeft ze?



\_\_\_ snoepjes

Anja deelt er 4 uit.

$$33 - 3 - 1 = \underline{\quad}$$

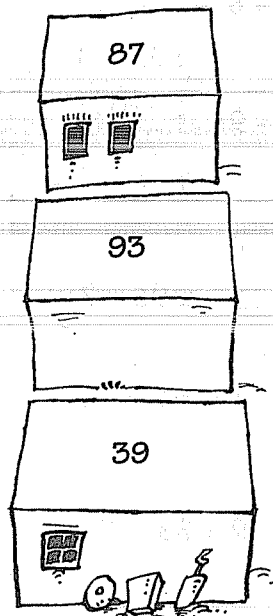
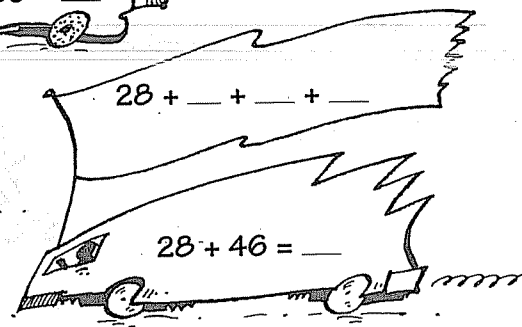
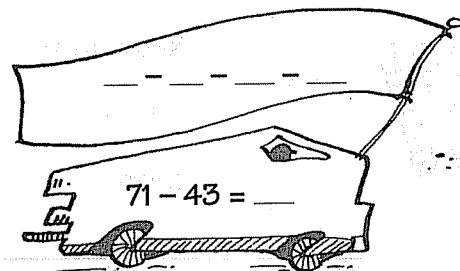
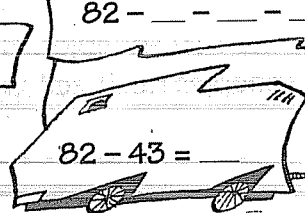
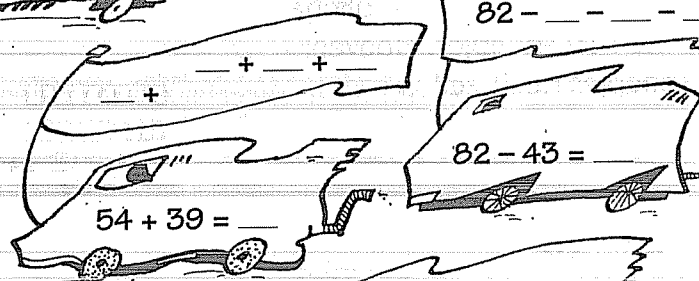
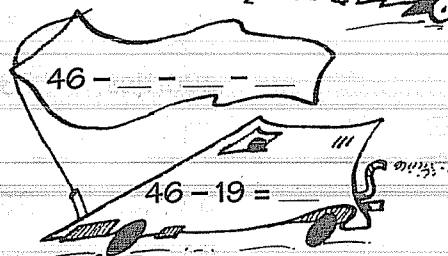
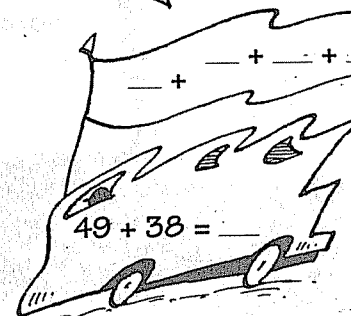
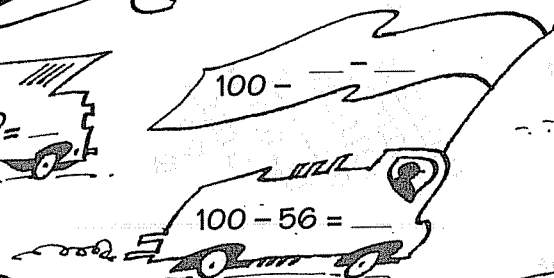
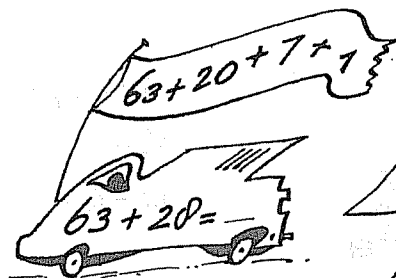
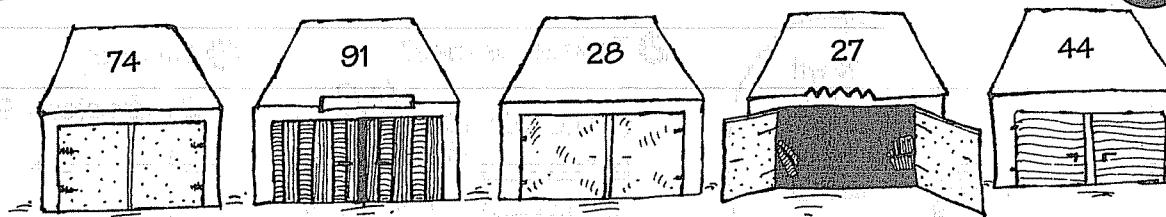
$$33 - 4 = \underline{\quad}$$

## De garage

Elke auto heeft  
zijn eigen garage.

- ① Schrijf op de vlag  
hoe je het  
uitrekent.

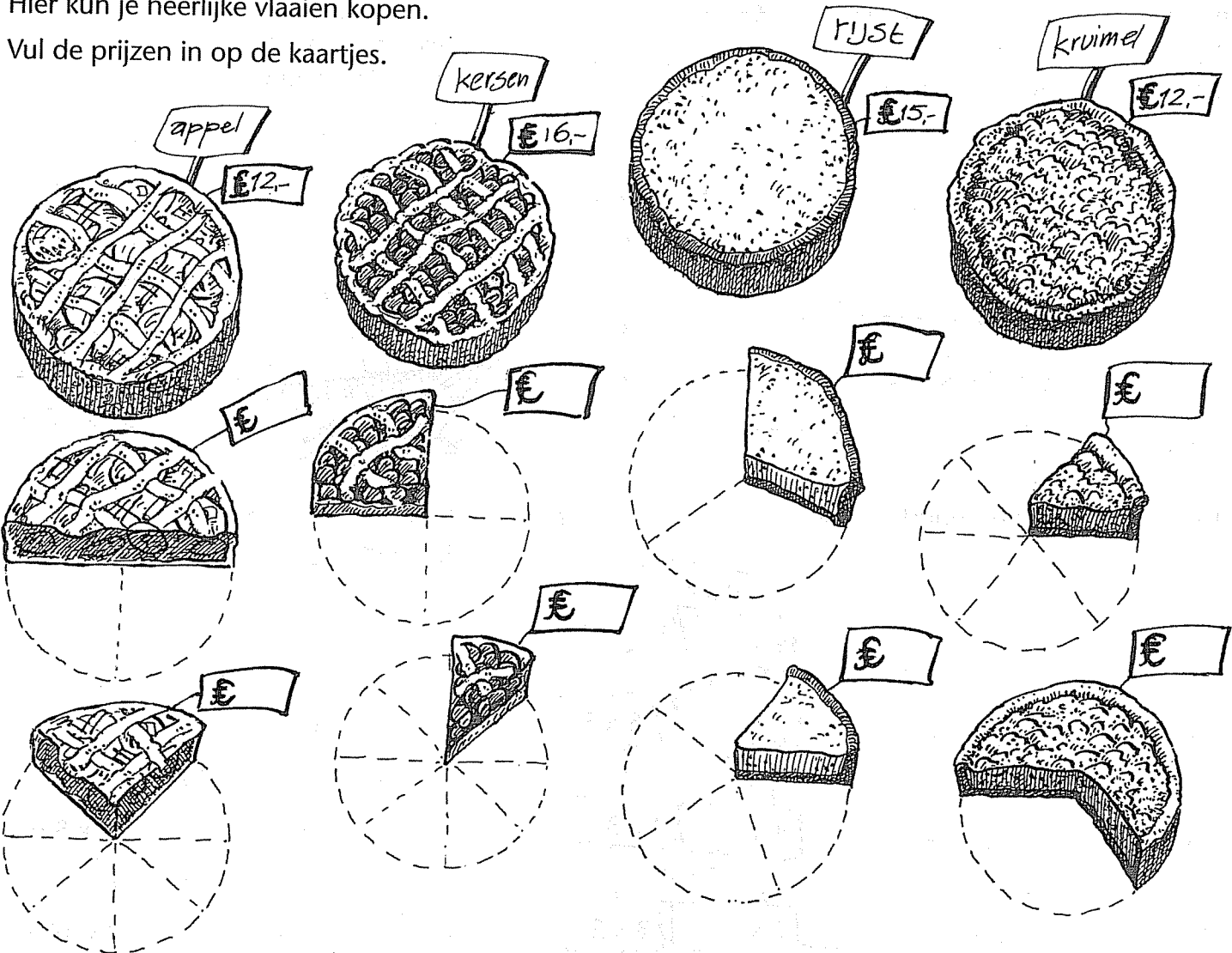
- ② Geef de auto en  
zijn garage  
dezelfde kleur.





Hier kun je heerlijke vlaaien kopen.

Vul de prijzen in op de kaartjes.

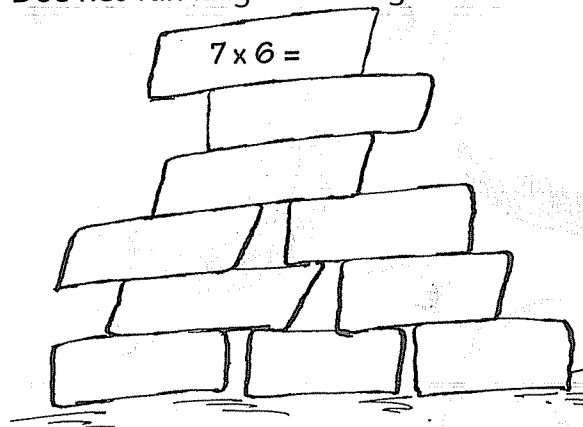


## Metselen

Reken de keersommen eerst goed uit. ①  $8 \times 5 = \underline{\quad}$

Stapel ze daarna op.

Doe het van laag naar hoog!



$7 \times 6 = \underline{\quad}$

$7 \times 5 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$8 \times 4 = \underline{\quad}$

$4 \times 6 = \underline{\quad}$

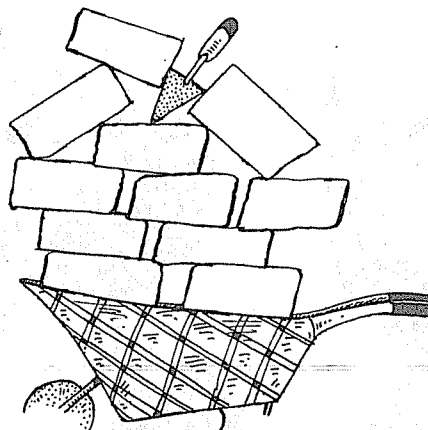
$2 \times 6 = \underline{\quad}$

$4 \times 8 = \underline{\quad}$

$6 \times 4 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

② Zet de antwoorden van laag naar hoog in de kruiwagen



$6 \times 3 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

$5 \times 5 = \underline{\quad}$

$8 \times 3 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$

$3 \times 6 = \underline{\quad}$

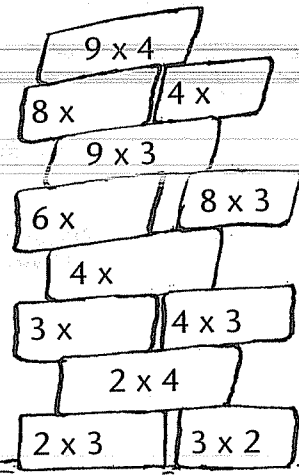
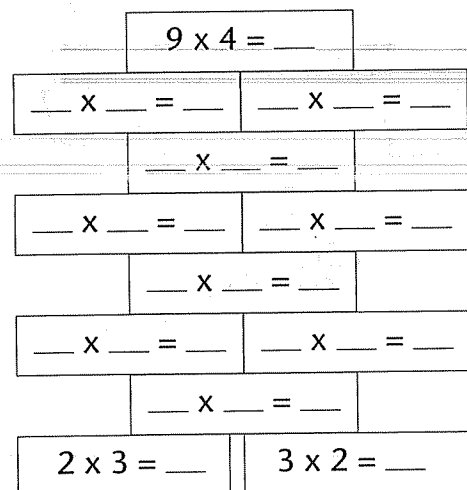
$6 \times 4 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

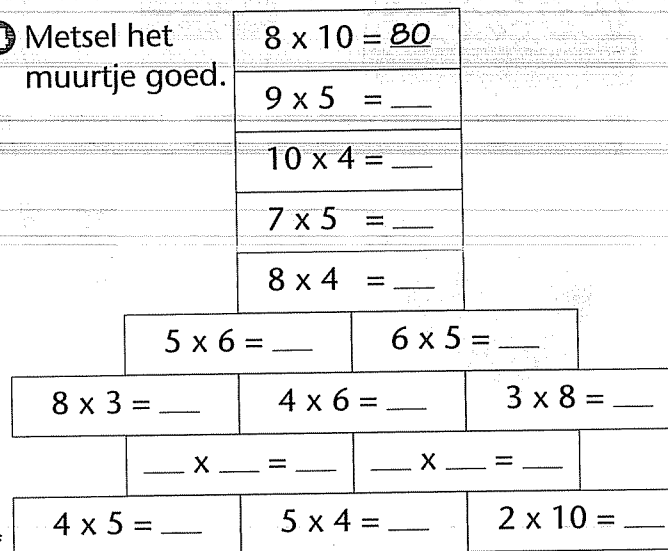
$4 \times 3 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

③ Wat moet er op het muurtje staan?

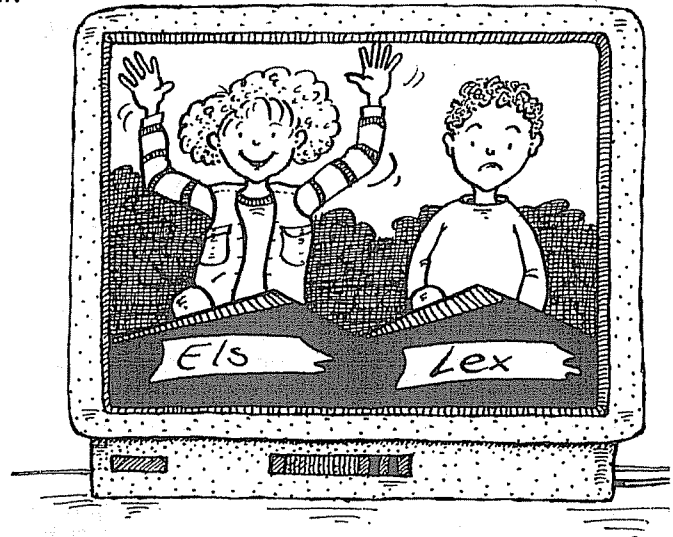


④ Metsel het muurtje goed.



Bij deze tv-kwis kun je heel wat punten krijgen. Kijk maar.

|       | 1e<br>ronde | 2e<br>ronde | samen | straf-<br>punten | stand |
|-------|-------------|-------------|-------|------------------|-------|
| Douwe | 21          | 47          | 68    | 23               | 35    |
| Els   | 43          | 36          |       | 16               |       |
| Yasin | 32          | 21          |       | 11               |       |
| Leony | 51          | 38          |       | 37               |       |
| Maha  | 27          | 31          |       | 5                |       |
| Ehat  | 36          | 22          |       | 14               |       |
| Lex   | 15          | 44          |       | 23               |       |



De kinderen spelen nog een ronde. Kijk maar

|       | 3e<br>ronde | Na 3<br>ronden | straf-<br>punten | eindstand |
|-------|-------------|----------------|------------------|-----------|
| Douwe | 25          |                | 11               | 49        |
| Els   | 22          |                | 7                |           |
| Yasin | 34          |                | 16               |           |
| Leony | 26          |                | 17               |           |
| Maha  | 27          |                | 12               |           |
| Ehat  | 19          |                | 3                |           |
| Lex   | 32          |                | 6                |           |



- ① Hoeveel punten hebben de kinderen na twee ronden gehaald? Vul dat maar in.



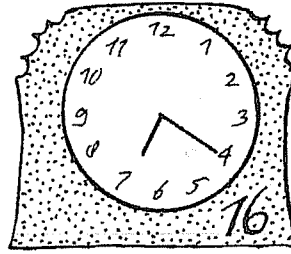
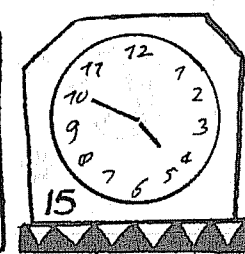
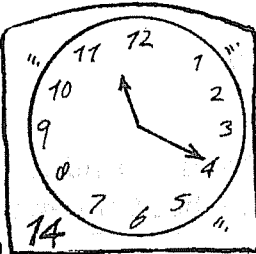
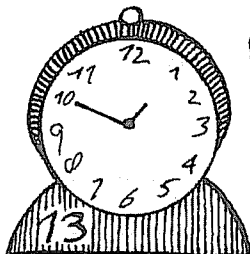
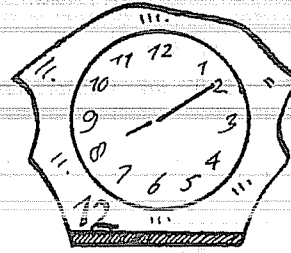
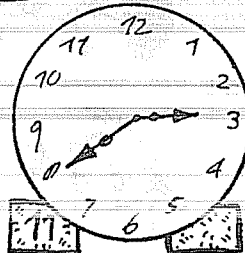
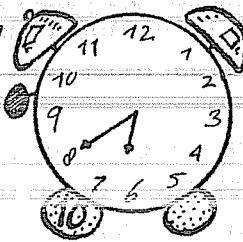
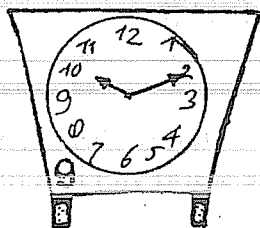
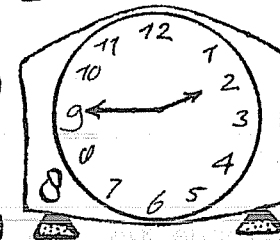
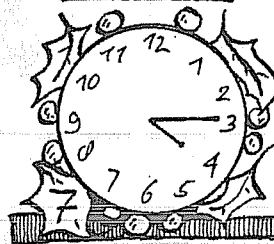
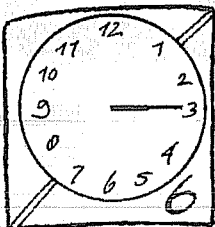
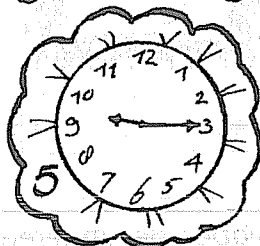
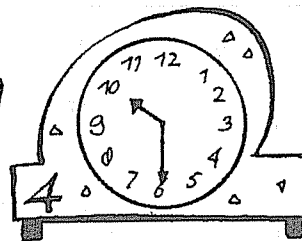
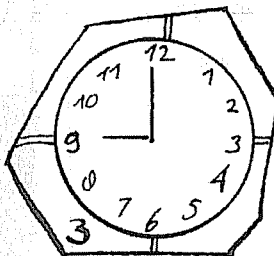
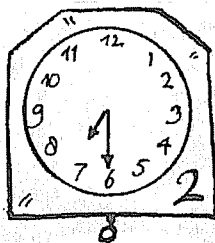
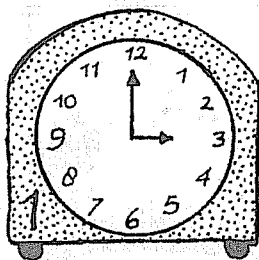
- ② De kinderen hebben ook strafpunten gekregen. Wat is de stand van iedereen na 2 ronden?



- ③ Vul ook de stand na 3 ronden in.

- ④ Wat is de eindstand? Vul dat in. Wie heeft er gewonnen?

In het geheimzinnige klokkenhuis zijn na 12 uur alle klokken stil gaan staan. Hoe laat is het op de klokken?



① 3 uur

② \_\_\_\_\_

③ \_\_\_\_\_

④ \_\_\_\_\_

⑤ \_\_\_\_\_

⑥ \_\_\_\_\_

⑦ \_\_\_\_\_

⑧ \_\_\_\_\_

⑨ \_\_\_\_\_

⑩ \_\_\_\_\_

⑪ \_\_\_\_\_

⑫ \_\_\_\_\_

⑬ \_\_\_\_\_

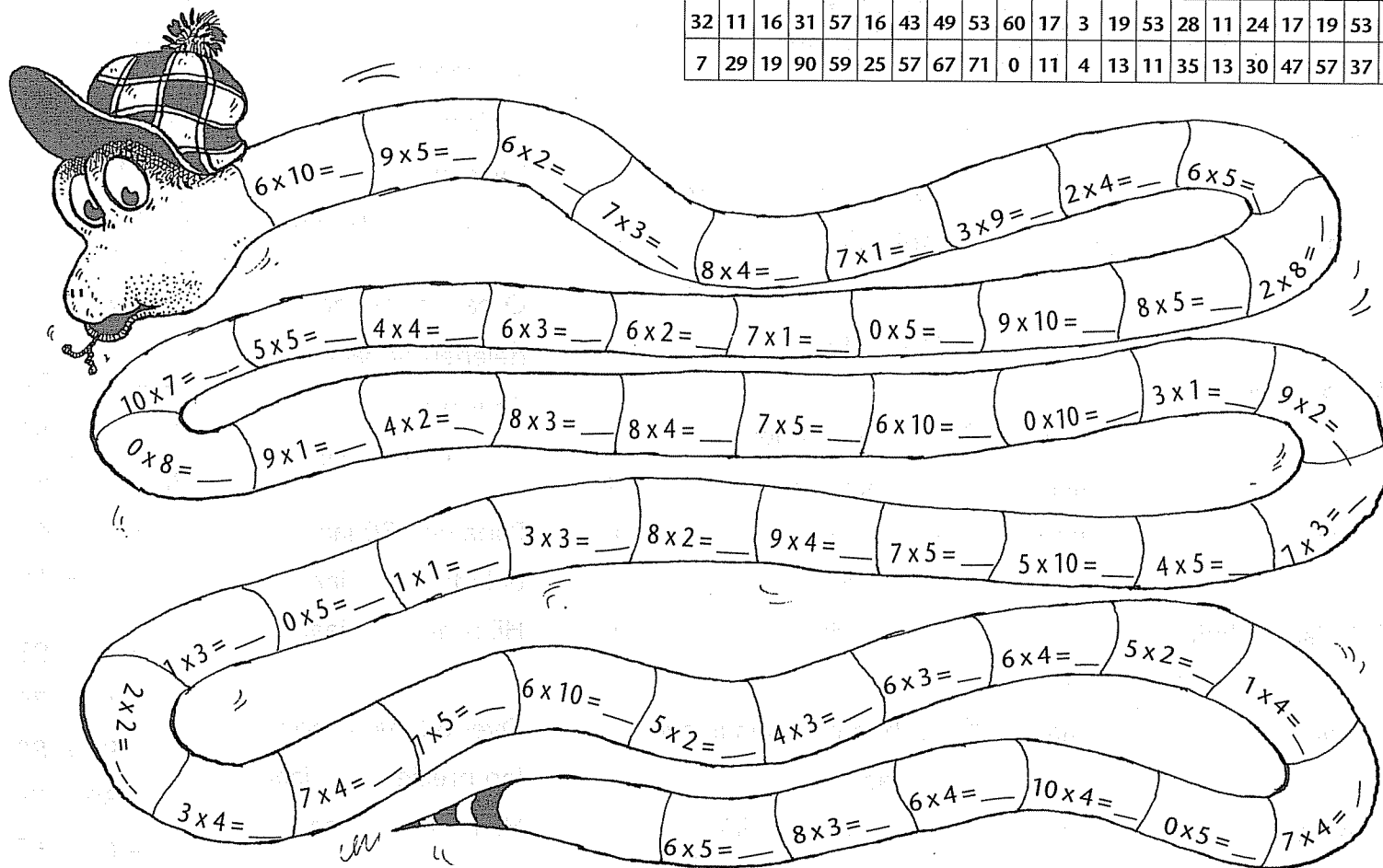
⑭ \_\_\_\_\_

⑮ \_\_\_\_\_

⑯ \_\_\_\_\_

Kleur bij elke uitkomst ook steeds het goede hokje hiernaast. Als je alles goed hebt, lees je wat je bent.

|    |    |    |    |    |    |    |    |    |    |    |   |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|----|---|----|----|----|----|----|----|----|----|----|
| 60 | 11 | 29 | 40 | 37 | 0  | 70 | 11 | 13 | 8  | 11 | 3 | 18 | 21 | 20 | 11 | 60 | 10 | 12 | 18 | 17 |
| 45 | 13 | 30 | 27 | 41 | 7  | 17 | 0  | 19 | 24 | 23 | 1 | 11 | 17 | 50 | 13 | 40 | 11 | 13 | 24 | 19 |
| 12 | 27 | 13 | 23 | 47 | 12 | 23 | 27 | 9  | 32 | 13 | 9 | 16 | 36 | 35 | 17 | 0  | 28 | 4  | 10 | 11 |
| 21 | 8  | 17 | 29 | 53 | 18 | 31 | 37 | 41 | 35 | 51 | 0 | 37 | 47 | 12 | 29 | 24 | 11 | 13 | 37 | 13 |
| 32 | 11 | 16 | 31 | 57 | 16 | 43 | 49 | 53 | 60 | 17 | 3 | 19 | 53 | 28 | 11 | 24 | 17 | 19 | 53 | 79 |
| 7  | 29 | 19 | 90 | 59 | 25 | 57 | 67 | 71 | 0  | 11 | 4 | 13 | 11 | 35 | 13 | 30 | 47 | 57 | 37 | 97 |



oom tante oom tante

7 Vul maar in

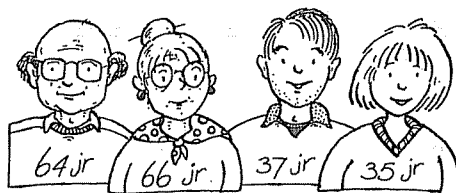
8  $64 + 6 = \underline{\quad}$

opa oma papa mama

Jan Cor Kees Ada

Gerard is over 4 jaar

$72 + 7 = \underline{\quad}$



28 jaar. Hij is nu

$89 - 8 = \underline{\quad}$

$\underline{\quad} + 4 = 28$  jaar.

$54 - 3 = \underline{\quad}$

$39 - 7 = \underline{\quad}$

Je vriendje is over

$75 - 40 = \underline{\quad}$

20 jaar 28 jaar.

$99 - 60 = \underline{\quad}$

Hij is nu

$37 + 60 = \underline{\quad}$

$\underline{\quad} + 20 = 28$  jaar.

$21 + 70 = \underline{\quad}$

Oma was 10 jaar  
geleden 56 jaar.

$26 + 30 = \underline{\quad}$

$64 - \underline{\quad} = 34$

Ze is nu

$82 + \underline{\quad} = 87$

$\underline{\quad} - 10 = 56$  jaar.

$28 + \underline{\quad} = 98$

Papa was 30 jaar  
geleden  $\underline{\quad}$  jaar.

$40 + \underline{\quad} = 41$

$66 - \underline{\quad} = 16$

Hij is nu  $\underline{\quad}$  jaar.

$\underline{\quad} + 20 = 93$

$\underline{\quad} + 6 = 76$

$\underline{\quad} - 9 = 80$

$\underline{\quad} - 30 = 73$

$\underline{\quad} - 6 = 62$

1 Over 3 jaar:

opa  $64 + 3 = \underline{67}$  jaar

oma  $66 + 3 = \underline{\quad}$  jaar

papa  $37 + \underline{\quad} = \underline{\quad}$  jaar

4 Zes jaar geleden was:

oom Jan  $40 - 6 = 34$  jaar

tante Cor  $\underline{\quad} - \underline{\quad} = \underline{\quad}$  jr

oom Kees  $\underline{\quad} - \underline{\quad} = \underline{\quad}$  jr

tante Ada  $\underline{\quad} - \underline{\quad} = \underline{\quad}$  jr

2 4 jaar geleden:

opa  $64 - 4 = \underline{\quad}$  jaar

oma  $\underline{\quad} - \underline{\quad} = \underline{\quad}$  jaar

mama  $\underline{\quad} - \underline{\quad} = \underline{\quad}$  jaar

5 30 jaar geleden:

oom Jan  $40 - \underline{\quad} = \underline{\quad}$  jr

tante Cor  $\underline{\quad} - \underline{\quad} = \underline{\quad}$  jr

oom Kees  $\underline{\quad} - \underline{\quad} = \underline{\quad}$  jr

tante Ada  $\underline{\quad} - \underline{\quad} = \underline{\quad}$  jr

3 20 jaar geleden:

opa  $\underline{\quad} - 20 = \underline{\quad}$  jaar

oma  $\underline{\quad} - \underline{\quad} = \underline{\quad}$  jaar

papa  $\underline{\quad} - \underline{\quad} = \underline{\quad}$  jaar

mama  $\underline{\quad} - \underline{\quad} = \underline{\quad}$  jaar

6 En hoe oud ben jij over

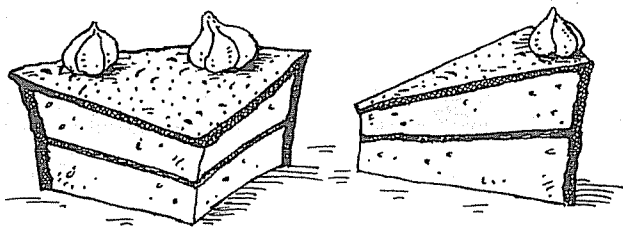
50 jaar?

$\underline{\quad} + 50 = \underline{\quad}$  jaar

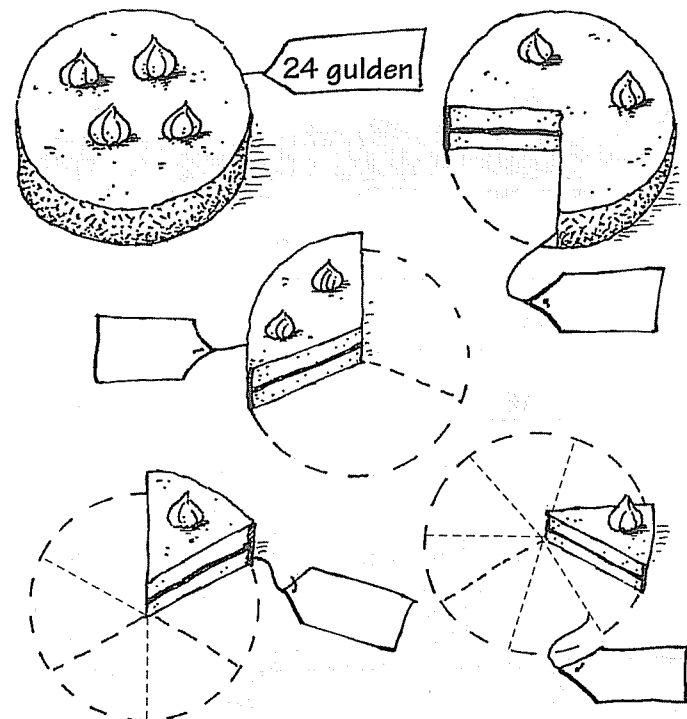
Over 60 jaar is oom

Jan precies  $\underline{\quad}$  jaar

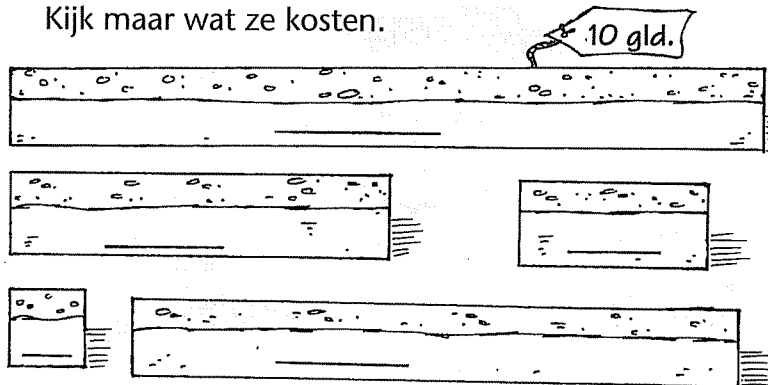
Hij is nu  $\underline{\quad}$  jaar.



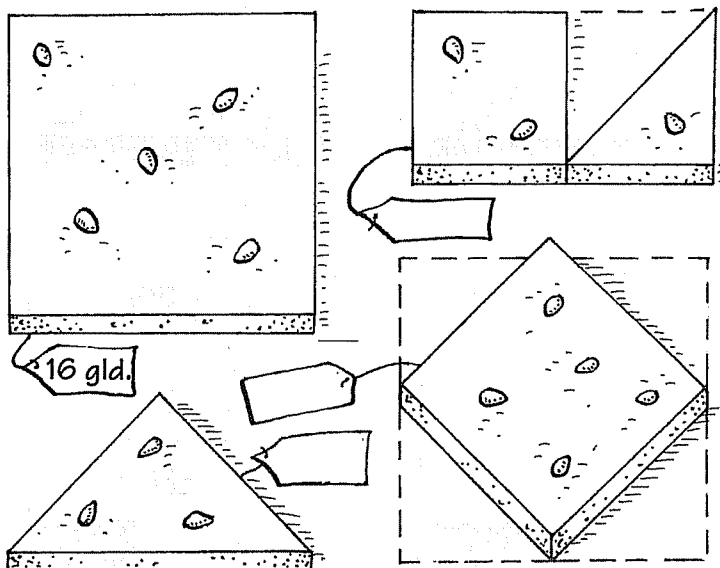
1 Heerlijke taarten en verrukkelijke taartpunten! Help de bakker maar eens even en vul de prijskaartjes in.



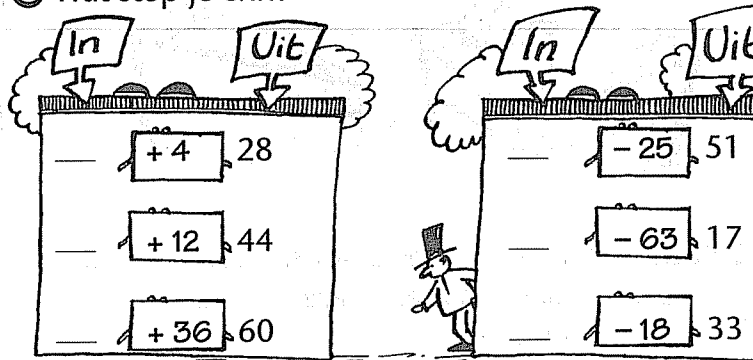
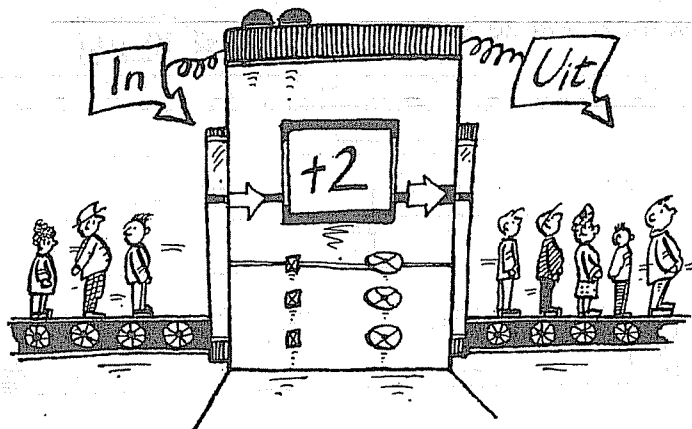
2 Wil je liever koek? Dat kan hoor. Kijk maar wat ze kosten.



3 Of wil je boterkoek? Vul de prijskaartjes maar in.

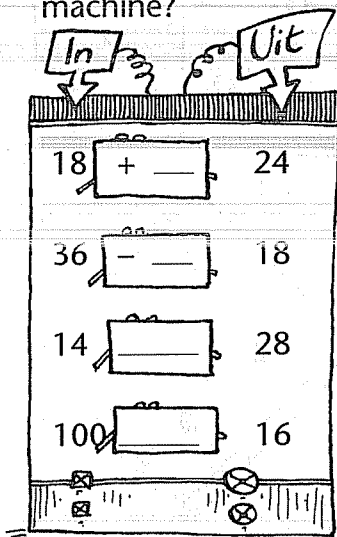


3 Wat stop je erin?

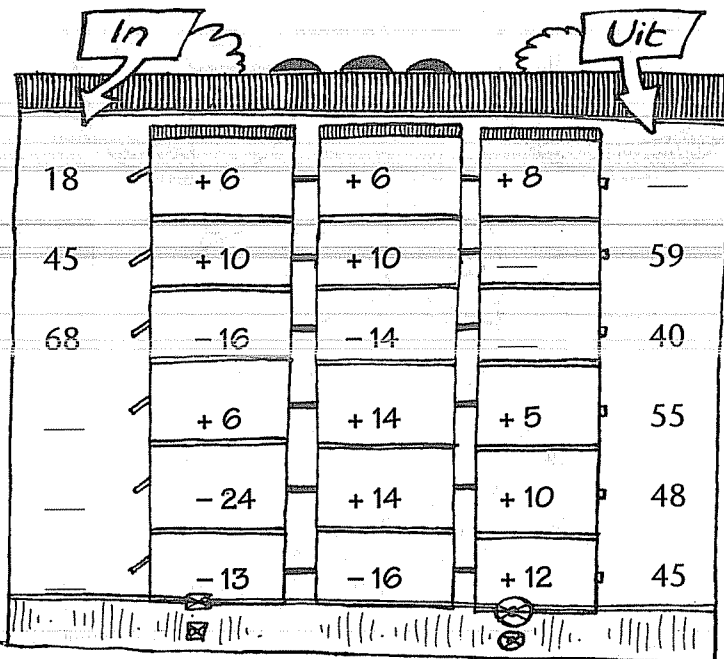
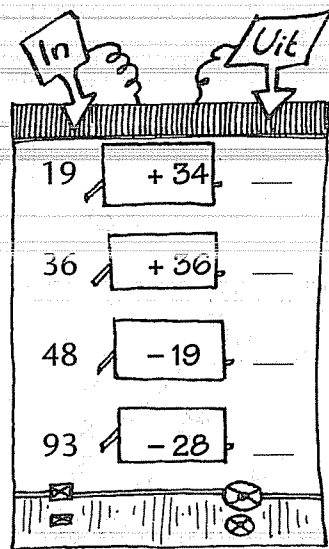


4 Een drierapmachine, een hele grote.

1 Wat gebeurt er in de machine?



2 Wat komt eruit?





Maak er meteen één machine van.

② In  $\leq$

|    |     |     |       |            |    |
|----|-----|-----|-------|------------|----|
| 70 | +15 | +10 | wordt | Uit $\leq$ | 95 |
| 35 | +14 | +16 | wordt |            |    |
| 24 | +36 | +14 | wordt |            |    |

③ In  $\leq$

|     |     |    |     |       |            |
|-----|-----|----|-----|-------|------------|
| 100 | -22 | -8 | -10 | wordt | Uit $\leq$ |
| 86  | -14 | -2 | -30 | wordt |            |
| 75  | -19 | -1 | -15 | wordt |            |

④ In  $\leq$

|    |     |     |       |            |
|----|-----|-----|-------|------------|
| 28 | +38 | -18 | wordt | Uit $\leq$ |
| 86 | -30 | +14 | wordt |            |
| 93 | -80 | +17 | wordt |            |



① In  $\leq$

|    |    |    |     |            |
|----|----|----|-----|------------|
| 15 | +5 | +5 |     | Uit $\leq$ |
|    |    |    | +10 |            |

|    |     |     |  |            |
|----|-----|-----|--|------------|
| 70 | -10 | -15 |  | Uit $\leq$ |
|    |     |     |  |            |

|    |     |    |     |            |
|----|-----|----|-----|------------|
| 80 | -20 | -5 |     | Uit $\leq$ |
|    |     |    | -25 |            |

|    |     |    |  |            |
|----|-----|----|--|------------|
| 67 | +20 | +3 |  | Uit $\leq$ |
|    |     |    |  |            |

|    |     |    |  |            |
|----|-----|----|--|------------|
| 70 | -30 | -5 |  | Uit $\leq$ |
|    |     |    |  |            |

|     |     |     |  |            |
|-----|-----|-----|--|------------|
| 100 | -60 | -15 |  | Uit $\leq$ |
|     |     |     |  |            |

In de groep van meester Henk zitten 30 kinderen. In de maand mei is het vaak feest. Er zijn dan 10 kinderen jarig.

| mei |    |        |
|-----|----|--------|
| 1   | 11 | 21     |
| 2   | 12 | 22     |
| 3   | 13 | 23     |
| 4   | 14 | 24     |
| 5   | 15 | 25     |
| 6   | 16 | 26     |
| 7   | 17 | 27     |
| 8   | 18 | 28     |
| 9   | 19 | Tim 29 |
| 10  | 20 | 30     |
|     |    | 31     |

3 In de klas hangt deze kalender. Vul de rest van de getallen in.

|    |   |    |    |    |    |
|----|---|----|----|----|----|
| ma | 1 | 8  | 15 |    |    |
| di | 2 | 9  |    | 23 |    |
| wo | 3 |    |    | 24 | 31 |
| do | 4 | 11 |    |    |    |
| vr | 5 |    | 19 |    |    |
| za | 6 | 13 | 20 |    |    |
| zo | 7 | 14 |    | 28 |    |

1 Vul de verjaardagen in.

Layla 23 mei Jan 11 mei Mira 18 mei  
Joke 20 mei Emil 21 mei Anne 22 mei  
Naji 26 mei Rida 27 mei Lisa 15 mei

5 Op welke dagen zijn de kinderen jarig?

Layla dinsdag Jan \_\_\_\_\_  
Joke \_\_\_\_\_ Emil \_\_\_\_\_  
Naji \_\_\_\_\_ Rida \_\_\_\_\_  
Tim \_\_\_\_\_ Lisa \_\_\_\_\_  
Mira \_\_\_\_\_ Anne \_\_\_\_\_

2 Vandaag is het 19 mei.

Wie was er **gisteren** jarig? Mira  
Wie is er **morgen** jarig? \_\_\_\_\_  
Wie is er **overmorgen** jarig? \_\_\_\_\_  
Wie was er **eergisteren** jarig? \_\_\_\_\_  
Wie is er over **een week** jarig? \_\_\_\_\_

6 Wie zijn er op zaterdag of zondag jarig?

\_\_\_\_\_

|       |         |         |
|-------|---------|---------|
| 6 = e | 18 = f  | 35 = m  |
| 8 = a | 20 = o  | 36 = b  |
| 0 = d | 21 = z  | 40 = s  |
| 2 = n | 24 = r  | 45 = c  |
| 4 = w | 25 = p  | 50 = k  |
| 5 = t | 28 = u  | 70 = l  |
| 6 = i | 30 = ij | 100 = h |

Ga je mee naar binnen?

In het duizend-deuren-huis is het altijd feest.  
Ontdek de wachtwoorden dan weet je wat je  
achter de deuren kunt beleven

$5 \times 2 = \_ \_$

$4 \times 4 = \_ \_$

$4 \times 10 = \_ \_$

$9 \times 5 = \_ \_$

$5 \times 4 = \_ \_$

$8 \times 5 = \_ \_$

$5 \times 5 = \_ \_$

$10 \times 2 = \_ \_$

$4 \times 5 = \_ \_$

$5 \times 10 = \_ \_$

$8 \times 5 = \_ \_$

$7 \times 10 = \_ \_$

$5 \times 4 = \_ \_$

$3 \times 5 = \_ \_$

$4 \times 10 = 40 \quad s$

$3 \times 4 = 12 \quad n$

$4 \times 5 = \_ \_$

$6 \times 1 = \_ \_$

$5 \times 5 = \_ \_$

$10 \times 10 = \_ \_$

$2 \times 10 = \_ \_$

$3 \times 2 = \_ \_$

$10 \times 5 = \_ \_$

$3 \times 7 = \_ \_$

$7 \times 2 = \_ \_$

$2 \times 3 = \_ \_$

$7 \times 5 = \_ \_$

$5 \times 5 = \_ \_$

$2 \times 4 = \_ \_$

$8 \times 3 = \_ \_$

$8 \times 1 = \_ \_$

$2 \times 5 = \_ \_$

$6 \times 5 = \_ \_$

$8 \times 5 = \_ \_$

$9 \times 4 = \_ \_$

$8 \times 1 = \_ \_$

$10 \times 7 = \_ \_$

$7 \times 10 = \_ \_$

$3 \times 2 = \_ \_$

$3 \times 5 = \_ \_$

$10 \times 10 = \_ \_$

$7 \times 4 = \_ \_$

$8 \times 2 = \_ \_$

$4 \times 10 = \_ \_$

$9 \times 2 = \_ \_$

$8 \times 2 = \_ \_$

$7 \times 10 = \_ \_$

$7 \times 5 = \_ \_$

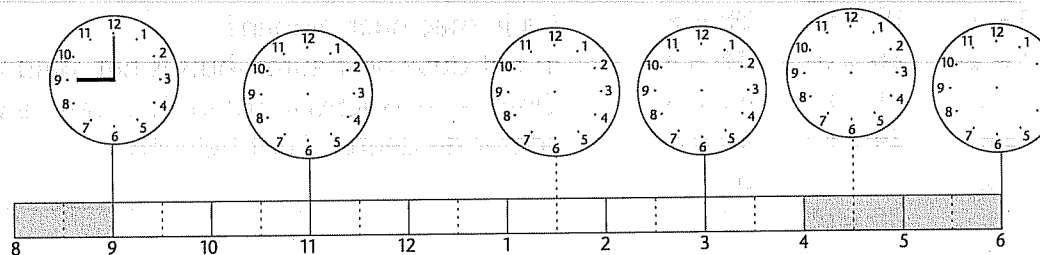
$7 \times 3 = \_ \_$

$2 \times 4 = \_ \_$

$4 \times 2 = \_ \_$

$7 \times 10 = \_ \_$

 winkel dicht  
 winkel open

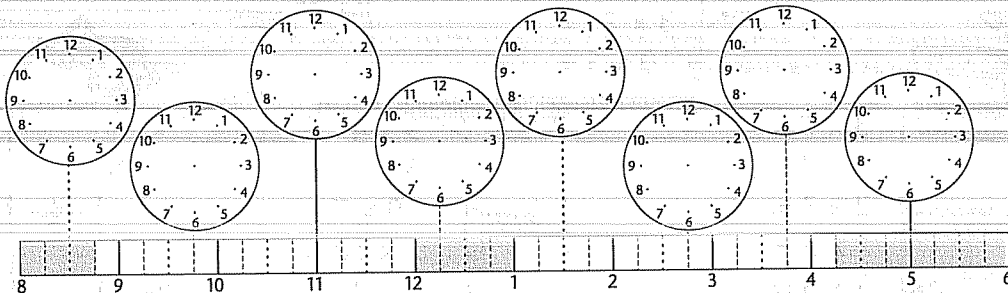
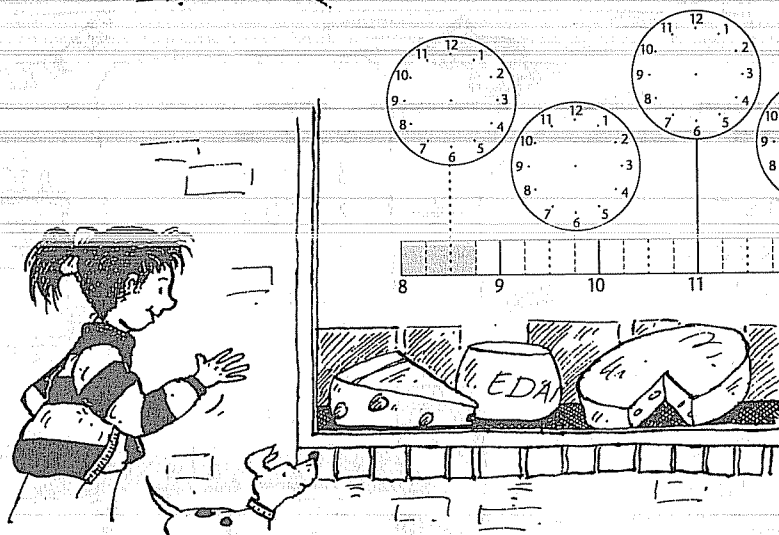


① Alex doet boodschappen. Maar de winkel is dicht.

Teken de wijzers in de klokken.

De winkel gaat om \_\_\_\_\_ open. De winkel gaat om \_\_\_\_\_ dicht

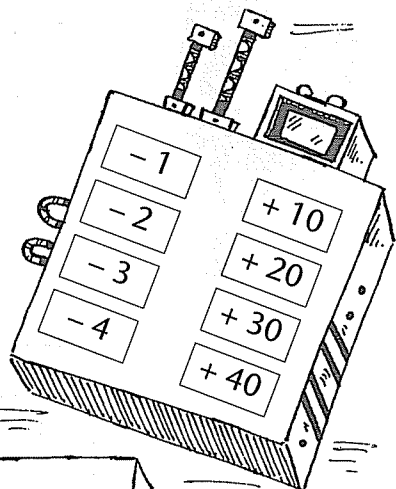
② Zira gaat naar de kaasboer. Teken de wijzers in de klokken.



's Ochtends gaat de winkel om \_\_\_\_\_  
 \_\_\_\_\_ open en om \_\_\_\_\_ dicht

's Middags gaat de winkel om \_\_\_\_\_  
 open en om \_\_\_\_\_ dicht

Pietje Pieter heeft op zolder een bijzondere rekenmachine gevonden. Hij probeert ermee te rekenen. Kijk maar!



Gebruik de rekenmachine van Piet.

⑤

$$14 - 6$$

$$14 \boxed{-} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

⑥

$$34 + 9$$

$$34 \boxed{+10} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$93 - 5$$

$$93 \boxed{-} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$56 + 8$$

$$56 \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$74 - 7$$

$$74 \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$23 + 19$$

$$23 \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$83 - 5$$

$$83 \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$45 + 27$$

$$45 \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$87 - 9$$

$$87 \boxed{-7} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} - \boxed{-2} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$68 + 27$$

$$68 \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

①  $34 - 5$   
 $\boxed{-5}$  zit niet op de machine.

Ik doe het zo:

$$34 \boxed{-4} = 30$$

$$30 \boxed{-1} = \boxed{\phantom{00}}$$



③  $34 + 19$   
 $\boxed{+19}$  is er niet  
 ik doe:

$$34 \boxed{+20} = 54$$

$$54 \boxed{-1} = \boxed{\phantom{00}}$$

④  $63 + 18$   
 die doe  
 ik zo:

$$63 \boxed{+} = \boxed{\phantom{00}}$$

$$83 \boxed{-} = \boxed{\phantom{00}}$$

②  $34 + 29$   
 $\boxed{+29}$  zit niet op de machine.

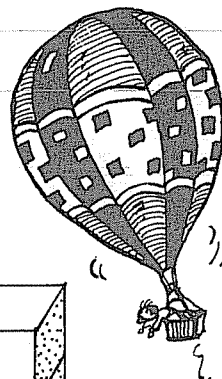
Ik doe het zo:

$$34 \boxed{+30} = 64$$

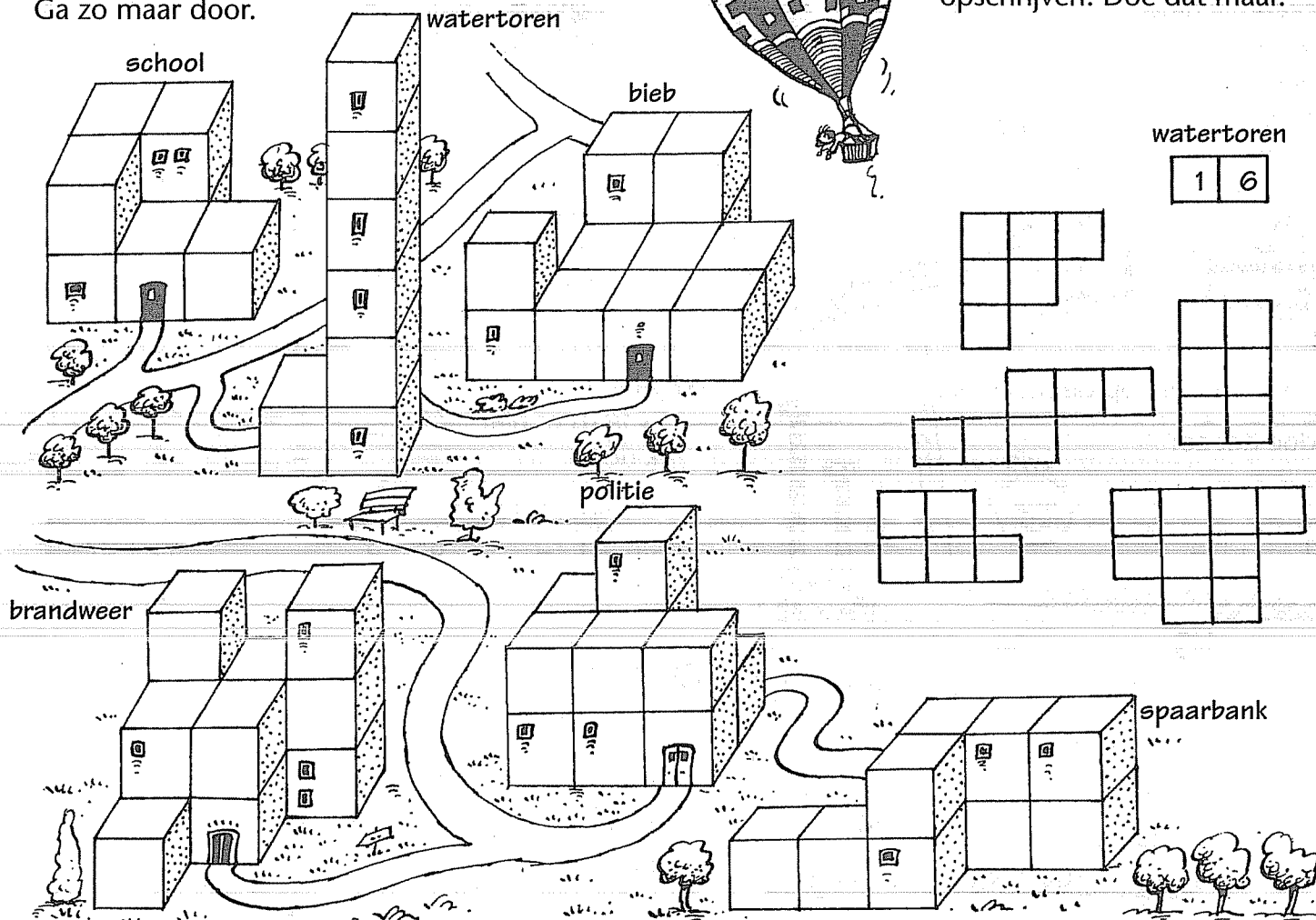
$$64 \boxed{-1} = \boxed{\phantom{00}}$$



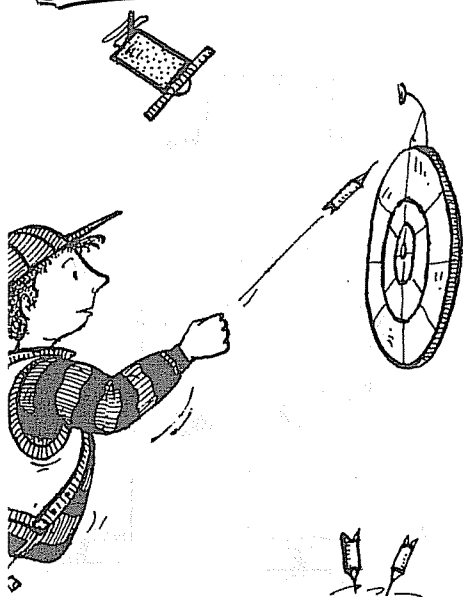
- ① Geef de school een mooie kleur.  
Waar is de plattegrond van de school?  
Geef die dezelfde kleur.  
Ga zo maar door.



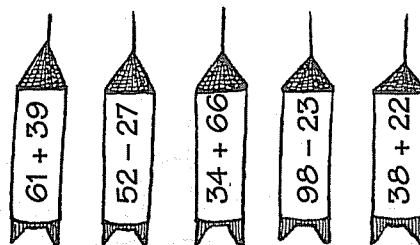
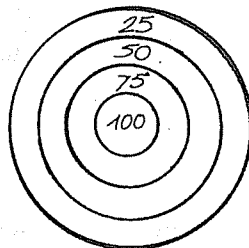
- ② Kijk heel goed. Hoeveel verdiepingen heeft de watertoren? Zo kun je dat in alle plattegronden opschrijven. Doe dat maar.



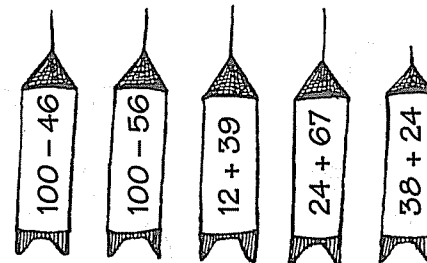
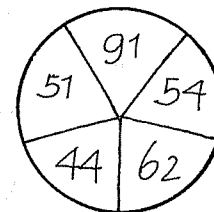
## Pijltjes gooien



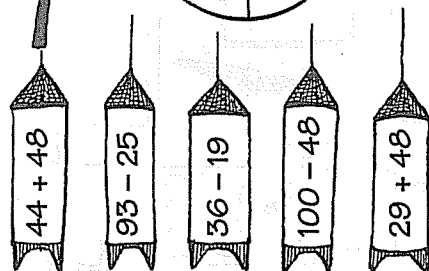
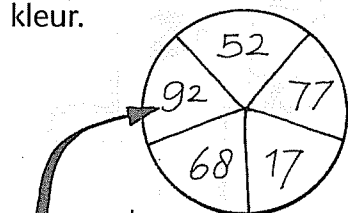
- ② Geef pijl en antwoord dezelfde kleur



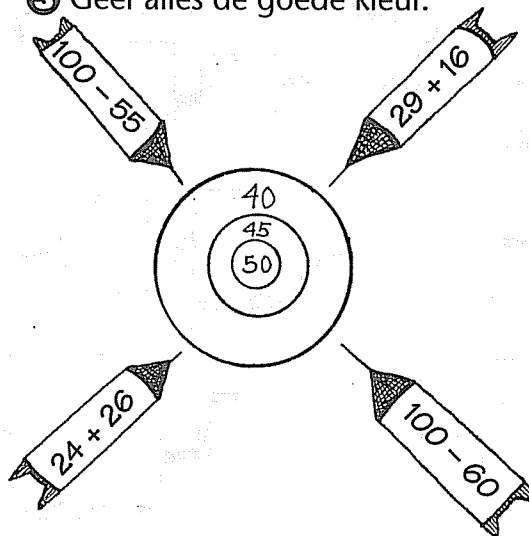
- ④ Allemaal raak! Geef ze de goede kleur.



- ③ Waar komt het pijltje terecht?  
Geef pijl en antwoord dezelfde kleur.



- ⑤ Geef alles de goede kleur.



- ⑤ Waar komen de pijlen? Kleur alles weer goed.

