

naam: _____ groep: _____ datum: _____

f-woorden

naam: _____ groep: _____ datum: _____

The diagram consists of 12 rectangles arranged in two rows. The top row has 6 rectangles and the bottom row has 6 rectangles. The rectangles are arranged in a way that suggests a sequence of operations or a process flow. The rectangles are arranged in a way that suggests a sequence of operations or a process flow.

f-woorden

naam: _____ groep: _____ datum: _____

The image displays six distinct geometric shapes, each composed of three squares. The shapes are arranged horizontally and labeled with bounding boxes:

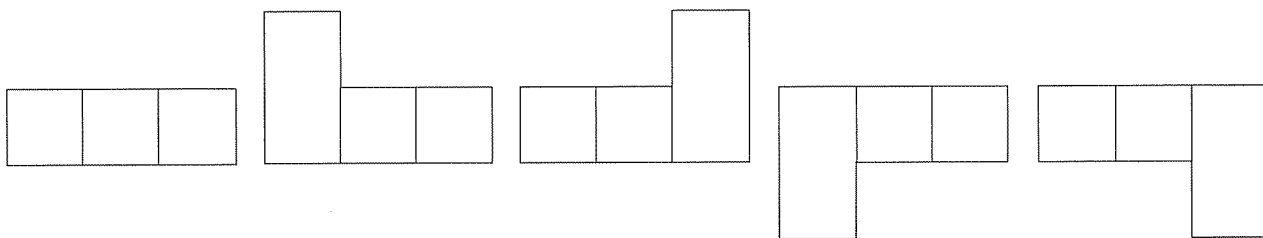
- Shape 1:** A horizontal row of three squares. Bounding box: $[1, 1, 1, 3]$.
- Shape 2:** A vertical column of two squares on the left, with one square attached to the right side of the bottom square. Bounding box: $[1, 2, 2, 3]$.
- Shape 3:** A horizontal row of two squares on the left, with one square attached to the right side of the rightmost square. Bounding box: $[1, 3, 2, 3]$.
- Shape 4:** A vertical column of two squares on the left, with one square attached to the right side of the top square. Bounding box: $[1, 4, 2, 3]$.
- Shape 5:** A vertical column of two squares on the left, with one square attached to the right side of the top square. Bounding box: $[1, 5, 2, 3]$.
- Shape 6:** A vertical column of two squares on the right, with one square attached to the left side of the bottom square. Bounding box: $[1, 6, 2, 3]$.

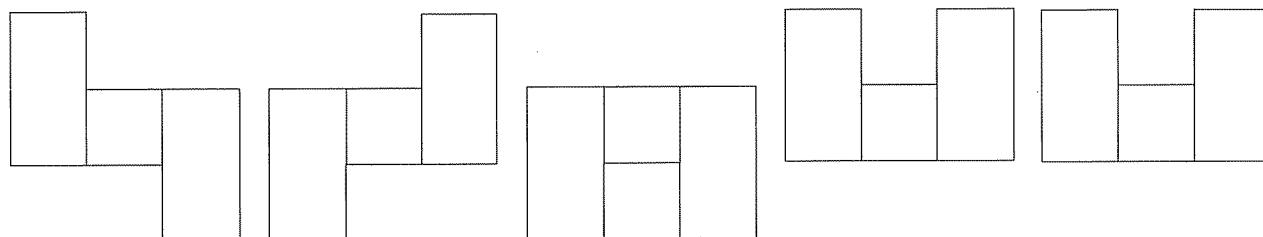
f-woorden:

.....

[illegible]

naam: _____ groep: _____ datum: _____





f-woorden: _____

[illegible]

naam: _____ groep: _____ datum: _____

a			
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4			
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b			
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12			

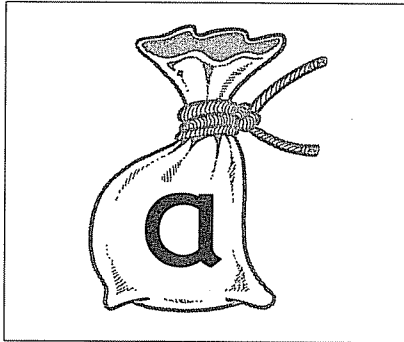
naam: _____ groep: _____ datum: _____

c				
	letter voor letter			aan elkaar
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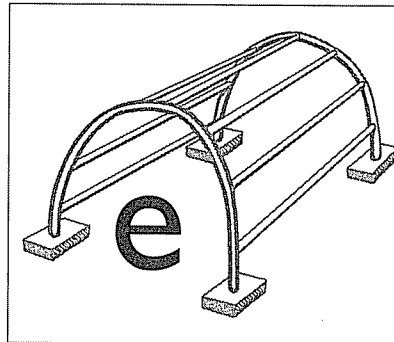
d				
	letter voor letter			aan elkaar
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naam: _____ groep: _____ datum: _____

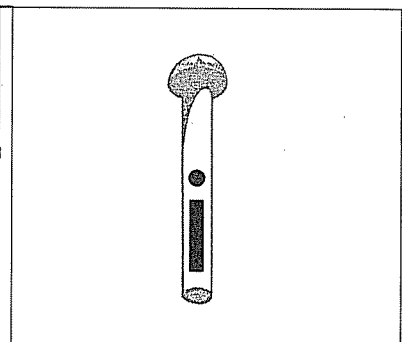
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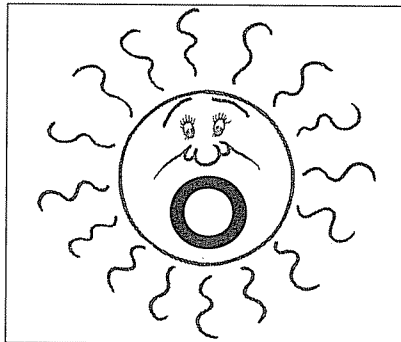
zak



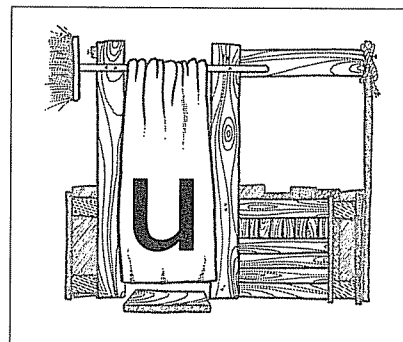
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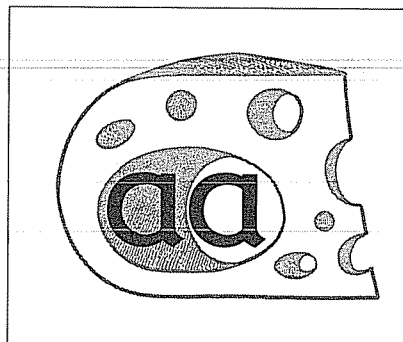
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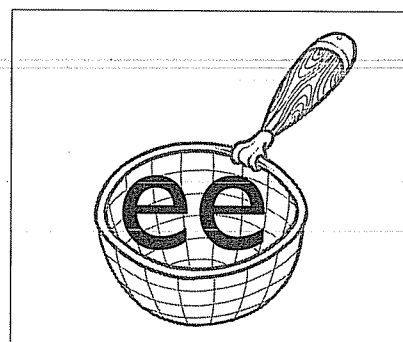
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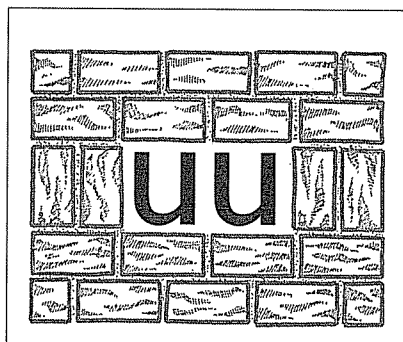
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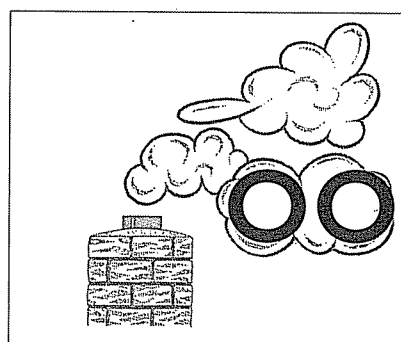
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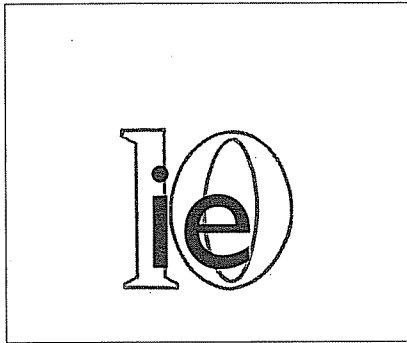
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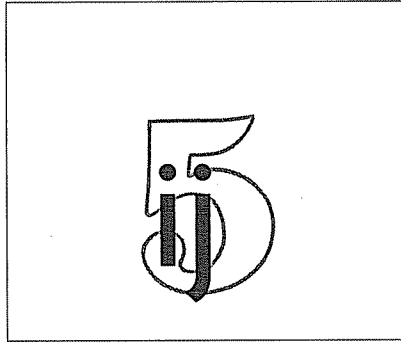
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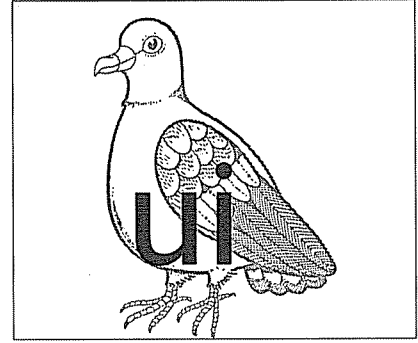
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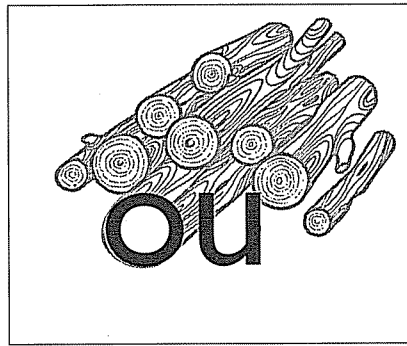
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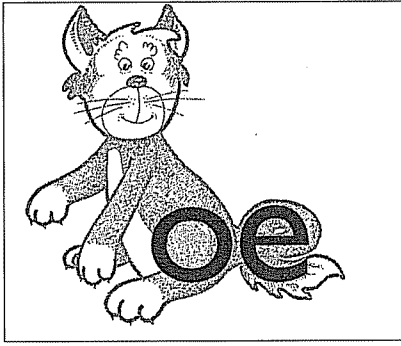
vijf



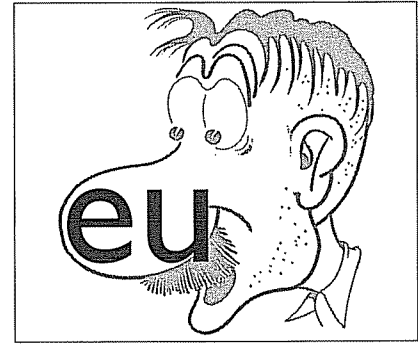
duif



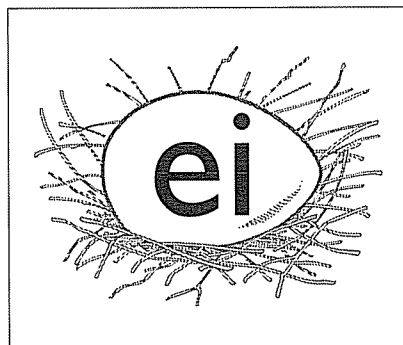
hout



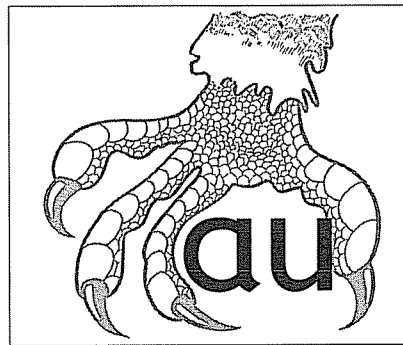
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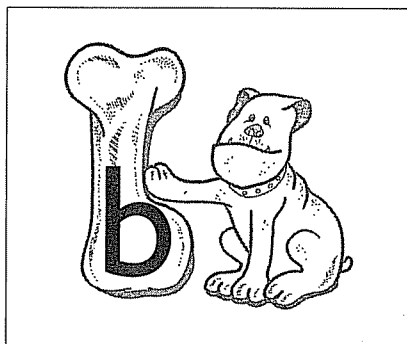
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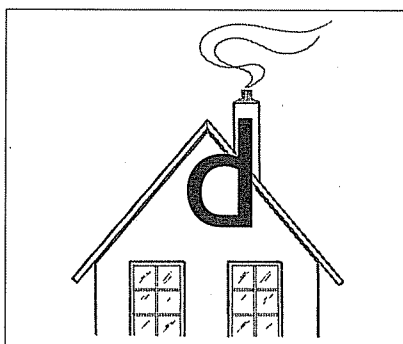
ei



klaauw



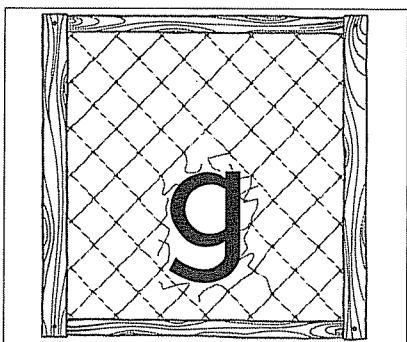
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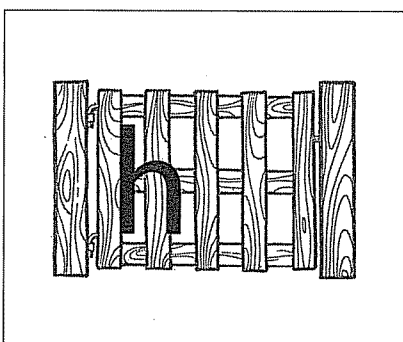
dak



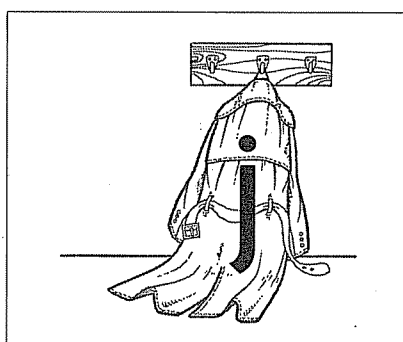
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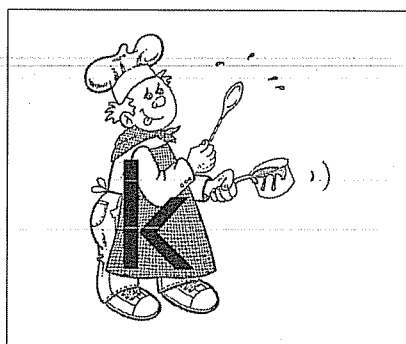
gaas/gat



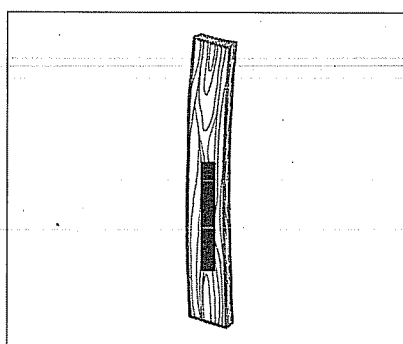
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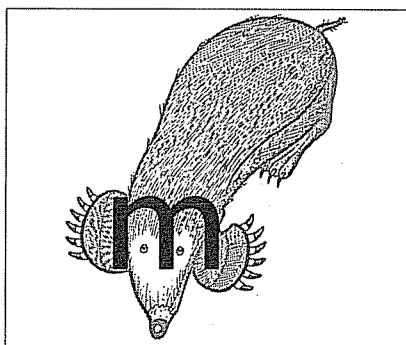
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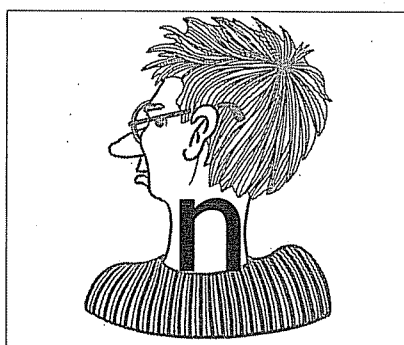
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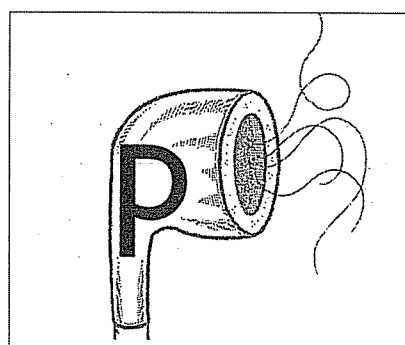
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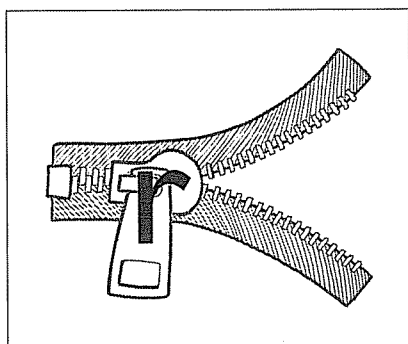
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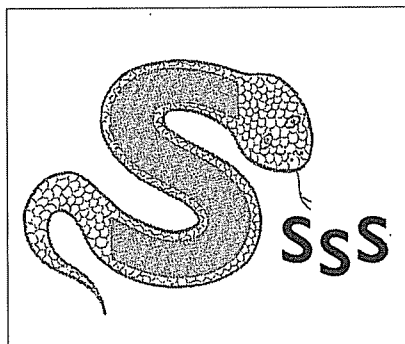
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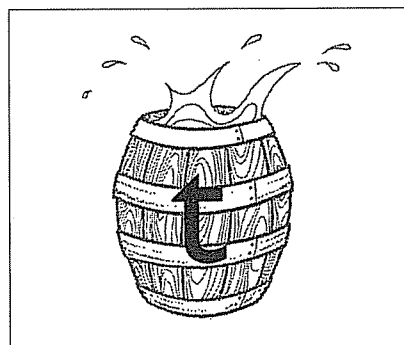
pijp



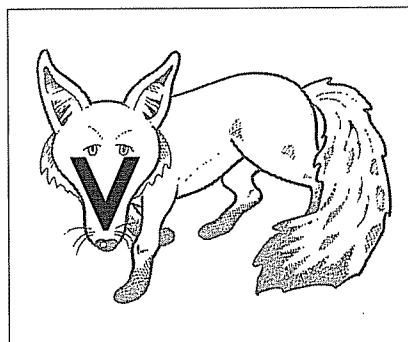
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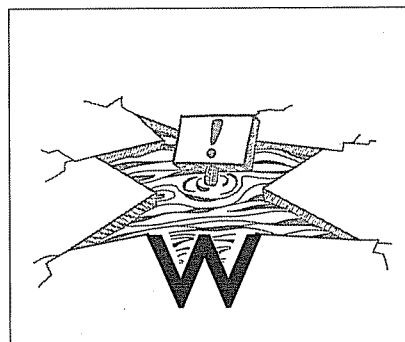
slang



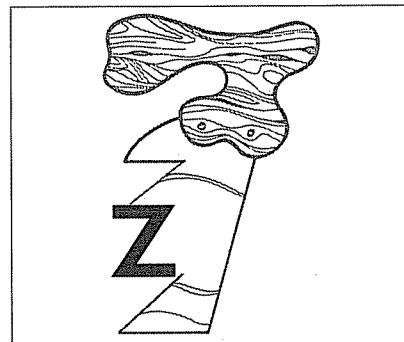
ton



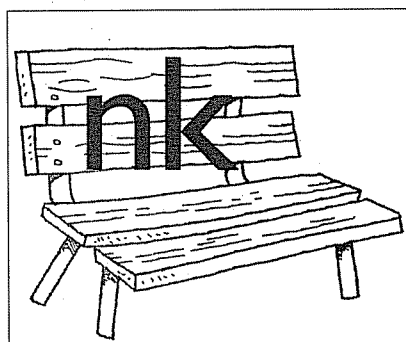
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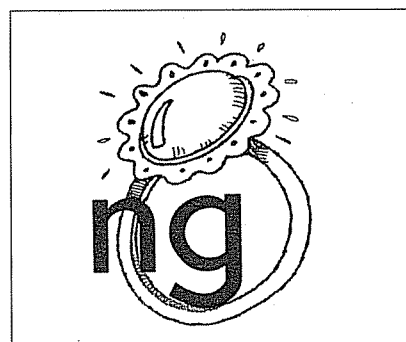
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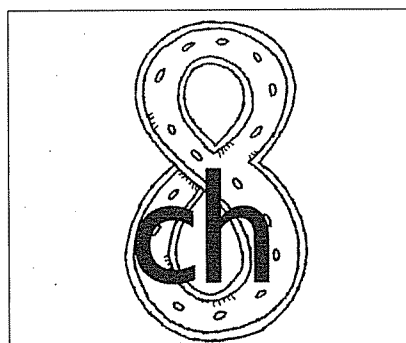
zaag



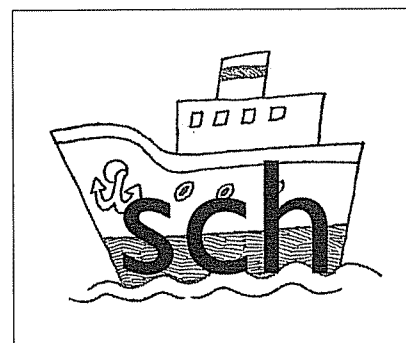
bank



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acht



schip

naam: _____ groep: _____ datum: _____

Basisvaardigheid

Klankzuivere woorden zonder medeklinkercombinaties kunnen schrijven op basis van woordbeeld of van klankverlettering (ISO-basistoets, maart groep 3)

vereiste vaardigheden	problemen
1 klankonderscheid m.b.t. korte en lange klinkers, medeklinkers en tweetekenklanken	
2 klankanalysevaardigheid m.b.t. twee- en drieklankwoorden	
3 klankpositievaardigheid m.b.t. drieklankwoorden	
4 letteronderscheid m.b.t. medeklinkers, klinkers en tweetekenklanken	
5 geautomatiseerde klank-tekenkoppeling m.b.t korte en lange klinkers, medeklinkers en tweetekenklanken	
6 beheersing van de schrijfwijze van de letters (de lettervorm)	
7 visuele voorstelling (woordbeeld) van woorden kunnen opbouwen en gebruiken (onder andere bij v- en z-woorden)	

naam: _____ groep: _____ datum: _____



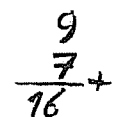
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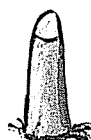
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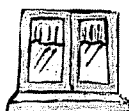
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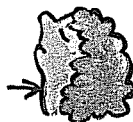
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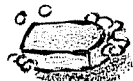
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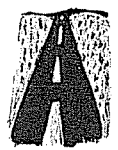
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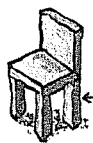
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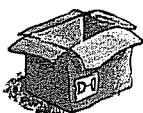
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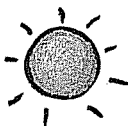
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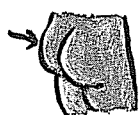


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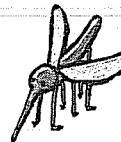
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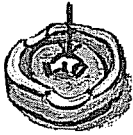
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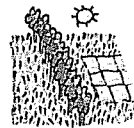
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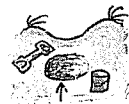
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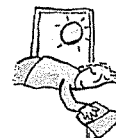
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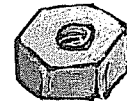
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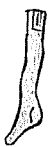
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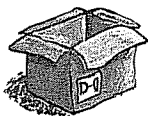
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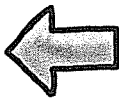
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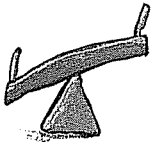
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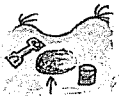
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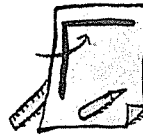
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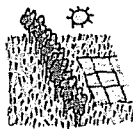
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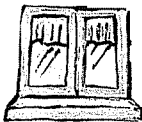
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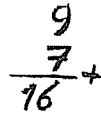
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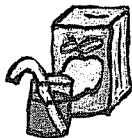
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naam: _____ groep: _____ datum: _____

1

a – e – i – o – u; aa – ee – oo – uu; ie – ij – ui – ou – oe – eu.

maak met deze letters een woord.

maak van de woorden een woord-ketting.

elke letter mag je maar een keer gebruiken.

de laatste letter van een woord is steeds de eerste letter van het volgende woord.



2

**b – d – f – g – h – j – k – l –
m – n – p – r – s – t – v – w – z.**

bedenk met elke letter een woord.

bedenk daarbij een rijm-woord,
dat rijmt op het eind van het woord.

3

a – e – i – o – u; aa – ee – oo – uu.

bedenk vijf zinnen.

elke letter moet erin zitten.

teken bij elke zin wat je ermee bedoelt.



naam: _____ groep: _____ datum: _____

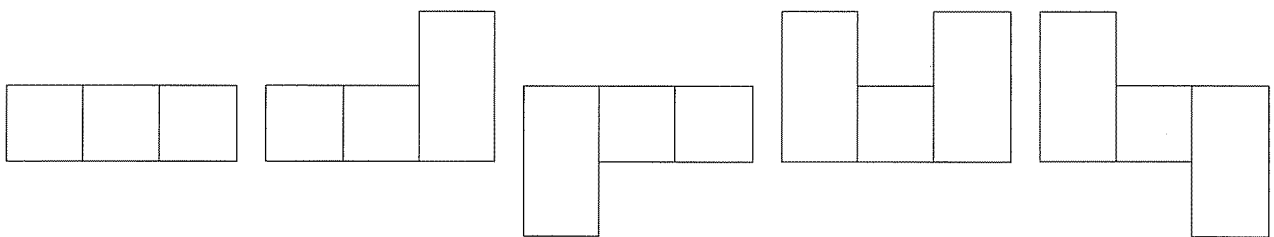
4

welke woorden staan er?

b = 1	d = 2	f = 3	g = 4
h = 5	j = 6	k = 7	l = 8
m = 9	n = 10	p = 11	r = 12
s = 13	t = 14	v = 15	w = 16
z = 17	ie = 18	ij = 19	ui = 20
ou = 21	oe = 22	eu = 24	

1 - 18 - 12	6 - 24 - 7	10 - 18 - 14	14 - 20 - 10
1 - 21 - 14	6 - 21 - 16	10 - 24 - 13	14 - 21 - 16
2 - 19 - 7	7 - 22 - 8	11 - 19 - 8	15 - 20 - 8
2 - 20 - 10	7 - 18 - 13	11 - 20 - 10	15 - 22 - 4
3 - 20 - 14	8 - 19 - 9	12 - 24 - 13	16 - 18 - 4
3 - 19 - 10	8 - 24 - 7	12 - 18 - 14	16 - 19 - 10
5 - 20 - 13	9 - 22 - 12	13 - 22 - 4	17 - 22 - 10
5 - 22 - 7	9 - 18 - 12	13 - 22 - 13	17 - 21 - 14

5

bedenk tien woorden bij elke woord-vorm.

6

ie - ij - ui - ou - oe.

bedenk een kort verhaal over een dier.
in dit verhaaltje moet je alle letters gebruiken die hier boven staan.

naam: _____ groep: _____ datum: _____

7

a – aa; e – ee; i – ie; o – oo; u – uu.

bedenk bij elk letter-paar twee woorden.

aan het begin of eind moet steeds dezelfde letter staan.

doe het zo:

jas – jaar of bal – paal

8

b – d; g – p; f – t; m – n; r – z; v – w.

bedenk bij elk letter-paar twee woorden.

maak met die woorden een zin.

9

b – d – f – g – h – j – k – l – m – n – p – r – s – t – v – w – z.

maak met elke letter twee woorden.

zet de woorden naast elkaar.



10

f – g – k – l – m – n – p – r – s – t.

zoek twee woorden bij elkaar.

het eerste woord eindigt met de letter.

het tweede woord begint ermee.



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