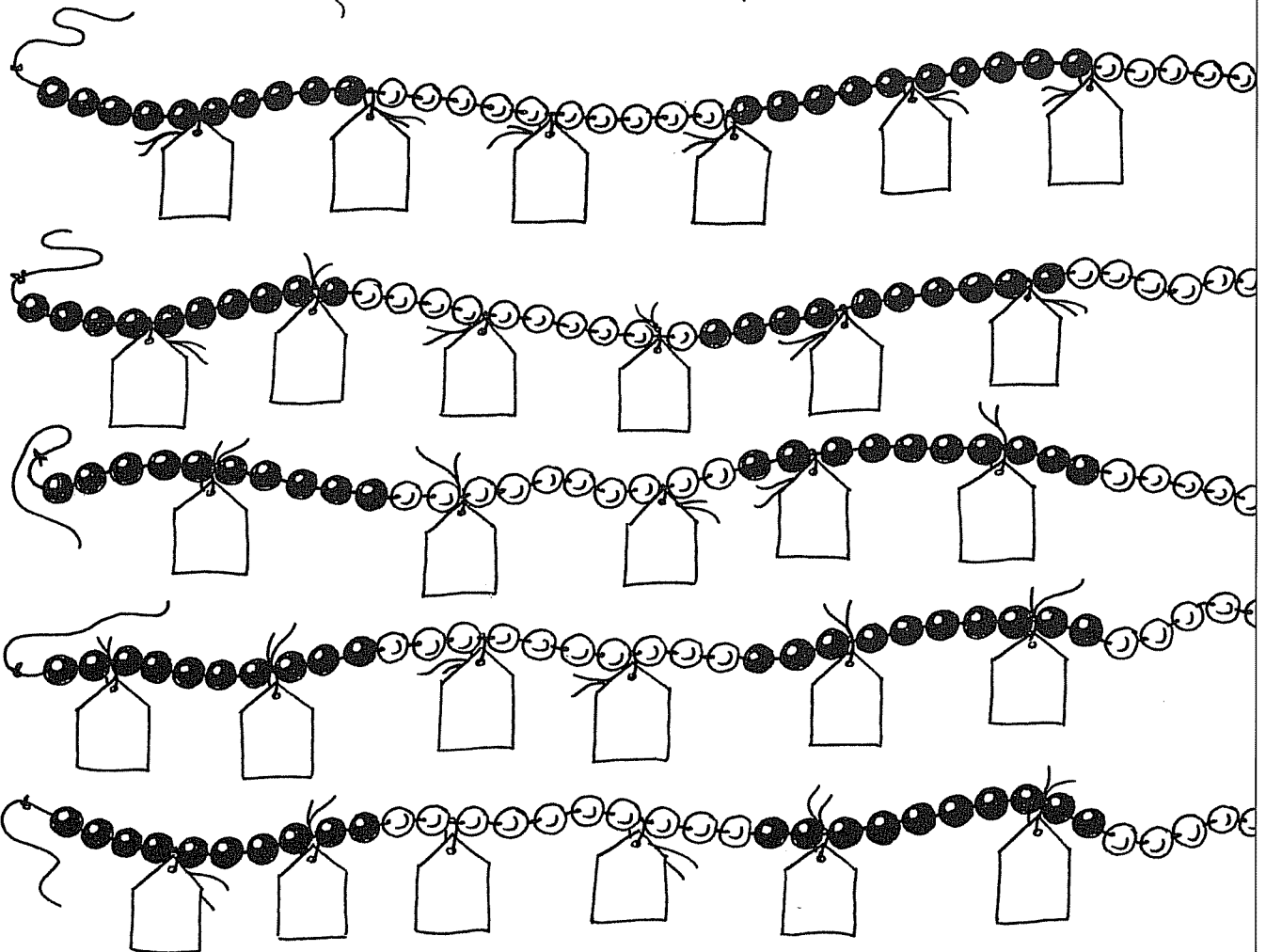
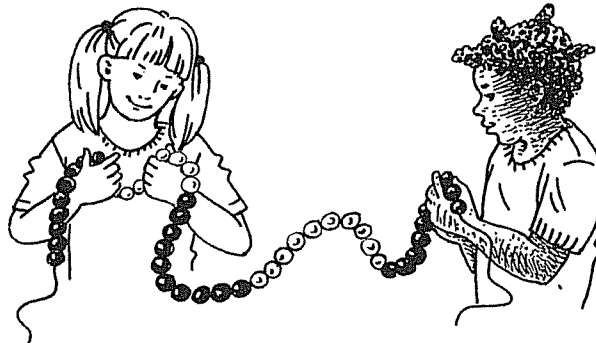


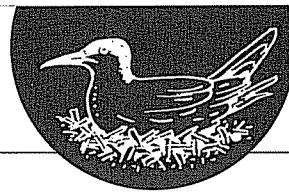
1 Reken uit. Niet tellen.

$3 + 3 = \dots$	$5 + 4 = \dots$	$7 + 2 = \dots$	$1 + 6 = \dots$
$4 + 5 = \dots$	$4 + 2 = \dots$	$4 + 0 = \dots$	$6 + 3 = \dots$
$4 + 3 = \dots$	$6 + 4 = \dots$	$2 + 5 = \dots$	$3 + 5 = \dots$
$5 + 5 = \dots$	$3 + 4 = \dots$	$5 + 3 = \dots$	$3 + 2 = \dots$
$6 + 2 = \dots$	$3 + 6 = \dots$	$4 + 4 = \dots$	$0 + 6 = \dots$



2 Wat moet er op de kaartjes staan?





1 Reken uit. Niet tellen.



$2 + 2 = \dots$

$4 + 5 = \dots$

$2 + 7 = \dots$

$6 + 1 = \dots$

$5 + 4 = \dots$

$2 + 4 = \dots$

$0 + 5 = \dots$

$3 + 1 = \dots$

$3 + 4 = \dots$

$3 + 6 = \dots$

$5 + 2 = \dots$

$5 + 3 = \dots$

$4 + 6 = \dots$

$4 + 3 = \dots$

$3 + 5 = \dots$

$2 + 3 = \dots$

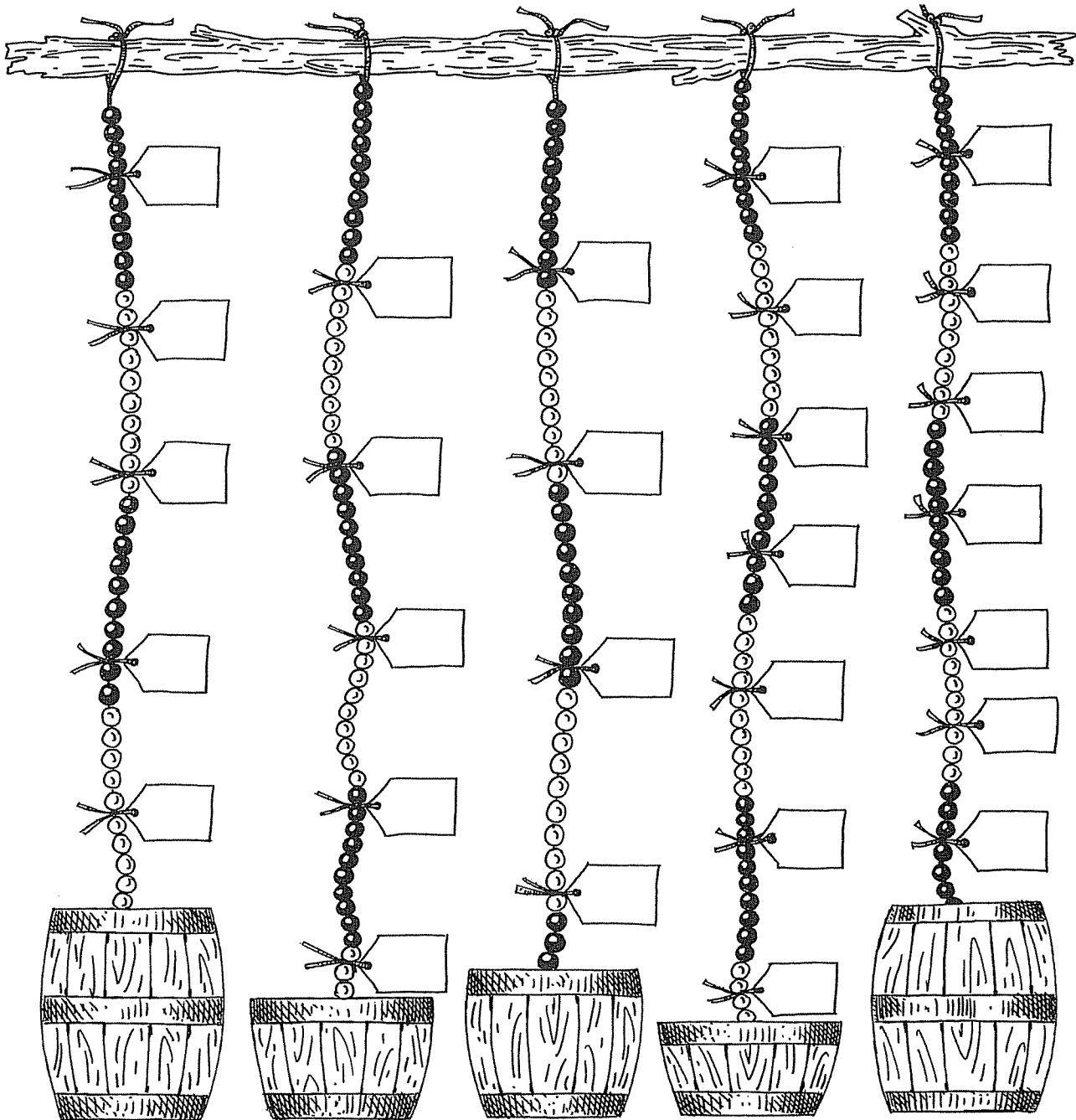
$2 + 6 = \dots$

$2 + 5 = \dots$

$2 + 2 = \dots$

$6 + 0 = \dots$

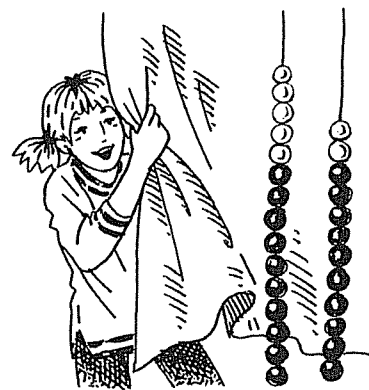
2 Wat moet er op de kaartjes staan?



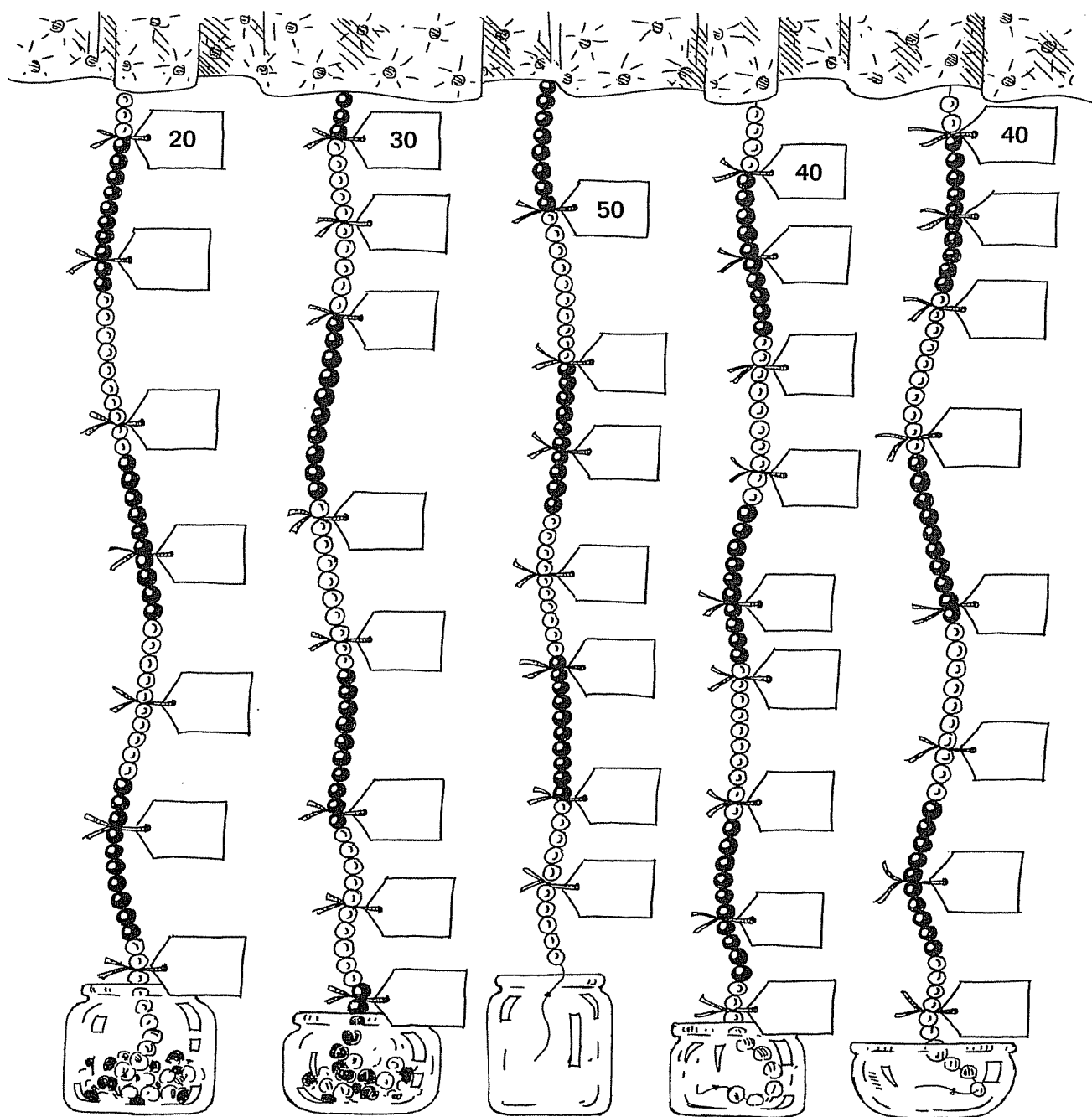


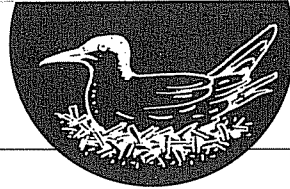
1 Reken uit je hoofd.

$2 + 8 = \dots$	$8 + 1 = \dots$	$3 + 7 = \dots$	$6 + 4 = \dots$
$4 + 1 = \dots$	$4 + 2 = \dots$	$0 + 8 = \dots$	$3 + 2 = \dots$
$1 + 5 = \dots$	$6 + 3 = \dots$	$8 + 2 = \dots$	$6 + 2 = \dots$
$4 + 6 = \dots$	$2 + 6 = \dots$	$9 + 1 = \dots$	$7 + 3 = \dots$
$7 + 3 = \dots$	$1 + 8 = \dots$	$5 + 2 = \dots$	$9 + 0 = \dots$



2 Wat moet er op de kaartjes staan?





1 Reken uit je hoofd.



$7 - 2 = \dots$

$10 - 6 = \dots$

$7 - 7 = \dots$

$4 - 1 = \dots$

$9 - 5 = \dots$

$9 - 2 = \dots$

$10 - 9 = \dots$

$7 - 6 = \dots$

$3 - 3 = \dots$

$8 - 3 = \dots$

$6 - 4 = \dots$

$10 - 7 = \dots$

$7 - 4 = \dots$

$9 - 9 = \dots$

$9 - 3 = \dots$

$8 - 1 = \dots$

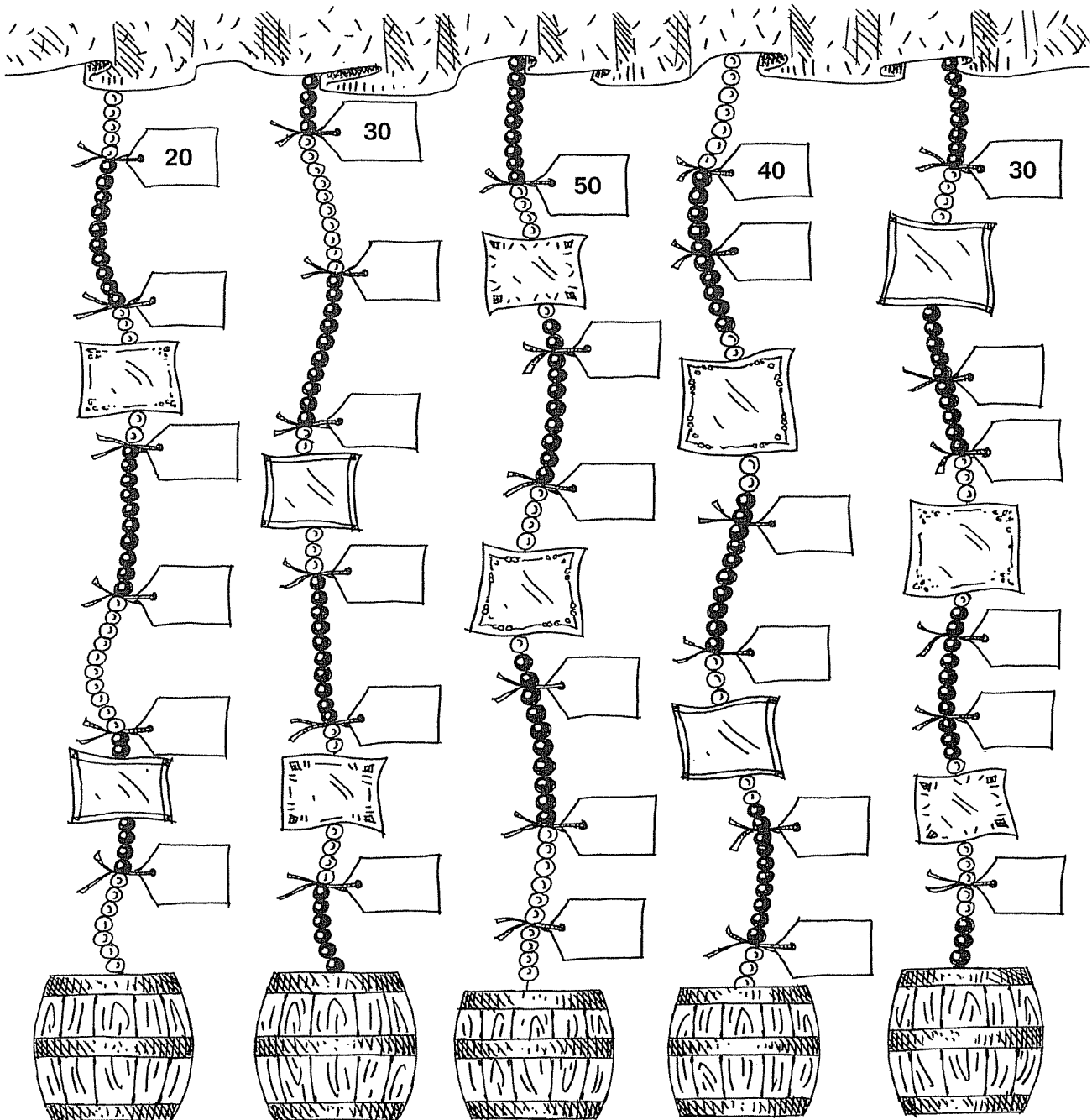
$5 - 3 = \dots$

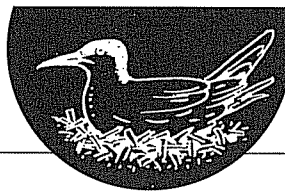
$5 - 4 = \dots$

$6 - 2 = \dots$

$8 - 5 = \dots$

2 Wat moet er op de kaartjes staan?



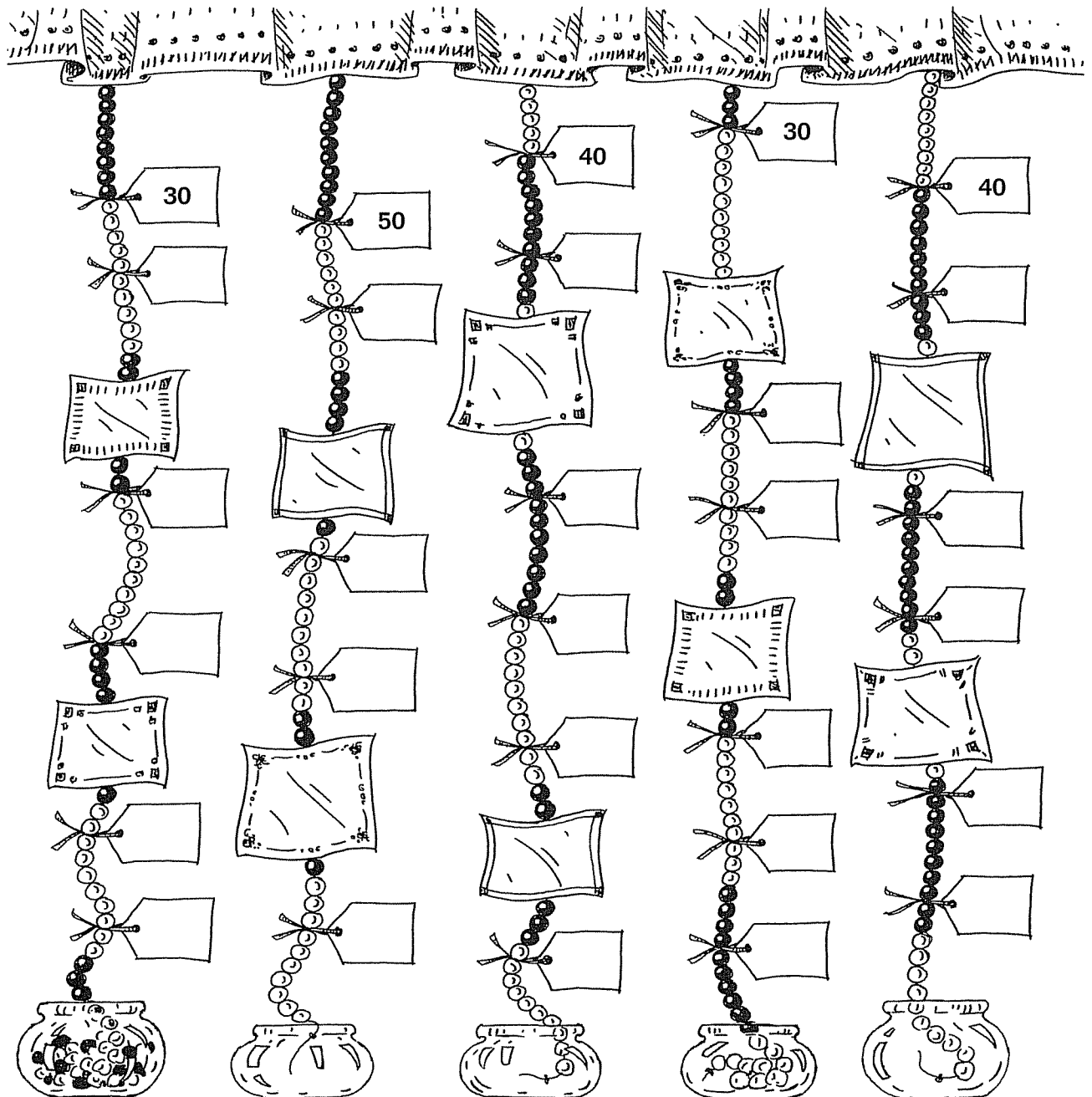


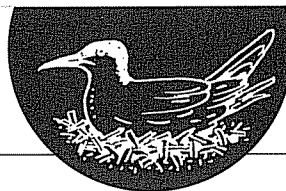
1 Reken uit je hoofd.

$3 - 2 = \dots$	$8 - 5 = \dots$	$9 - 7 = \dots$	$4 - 1 = \dots$
$4 - 3 = \dots$	$9 - 5 = \dots$	$10 - 1 = \dots$	$9 - 3 = \dots$
$7 - 4 = \dots$	$6 - 0 = \dots$	$6 - 3 = \dots$	$10 - 2 = \dots$
$8 - 4 = \dots$	$9 - 8 = \dots$	$6 - 1 = \dots$	$8 - 0 = \dots$
$7 - 5 = \dots$	$4 - 1 = \dots$	$9 - 2 = \dots$	$5 - 5 = \dots$



2 Wat moet er op de kaartjes staan?



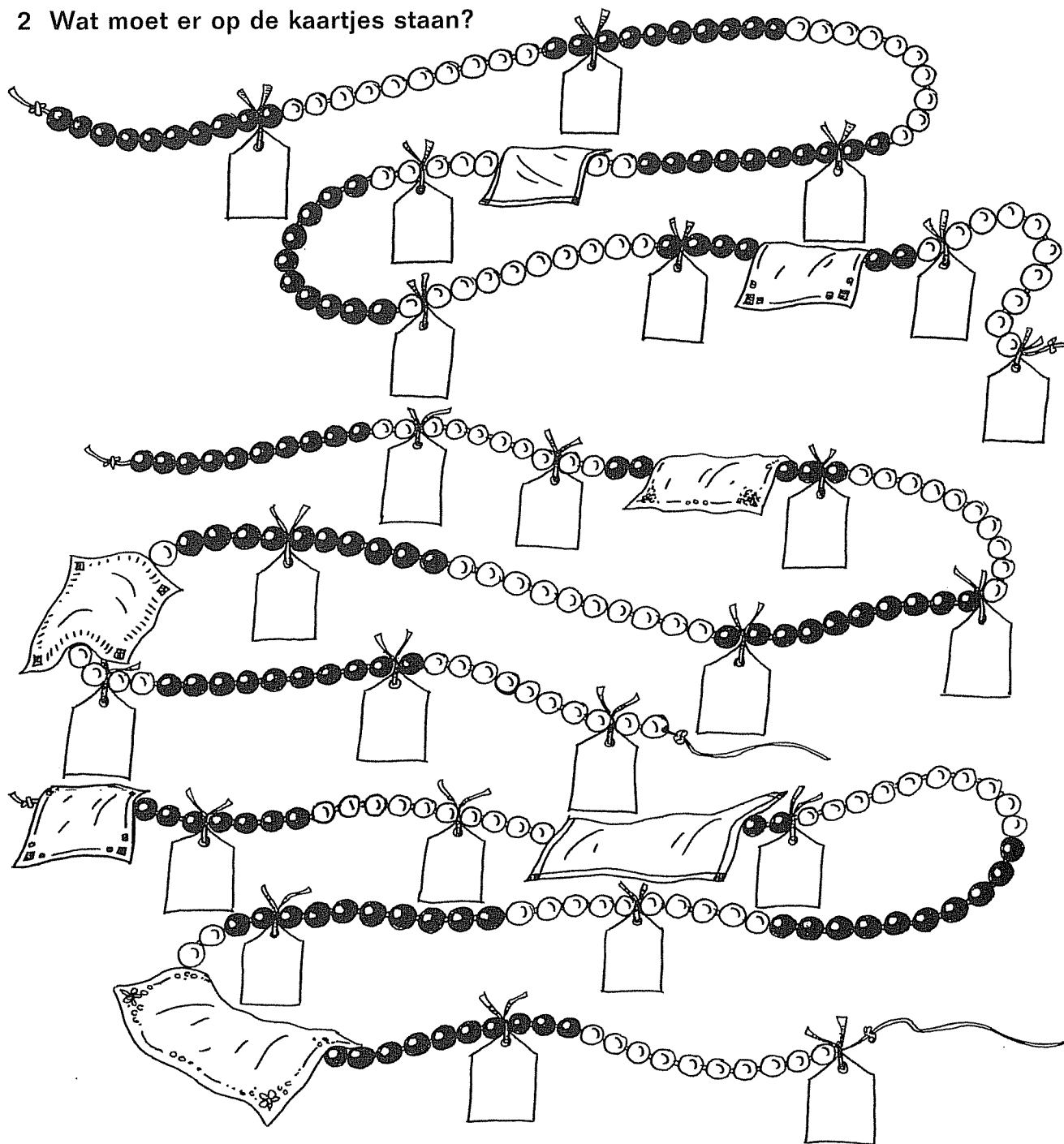


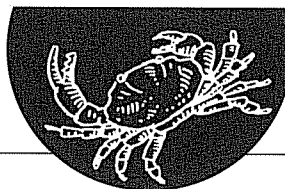
1 Reken uit je hoofd.



$7 - 6 = \dots$	$10 - 5 = \dots$	$8 - 7 = \dots$	$4 - 2 = \dots$
$6 - 5 = \dots$	$9 - 4 = \dots$	$10 - 3 = \dots$	$7 - 5 = \dots$
$3 - 1 = \dots$	$6 - 3 = \dots$	$6 - 5 = \dots$	$10 - 8 = \dots$
$7 - 1 = \dots$	$9 - 6 = \dots$	$9 - 1 = \dots$	$8 - 6 = \dots$
$3 - 3 = \dots$	$4 - 3 = \dots$	$9 - 7 = \dots$	$8 - 8 = \dots$

2 Wat moet er op de kaartjes staan?





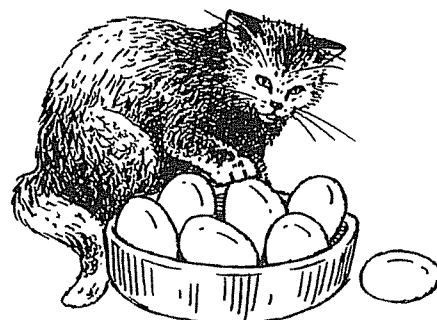
1 Splitsen.

10	
5	
3	
8	
4	
1	

9	
5	
6	
2	
1	
4	

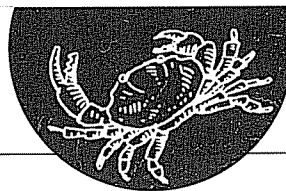
8	
5	
2	
4	
6	
3	

7	
5	
1	
3	
2	
4	



2 Hoeveel eieren zie je op elk plaatje?

 eieren	 eieren	 eieren
 eieren	 eieren	 eieren
 eieren	 eieren	 eieren
 eieren	 eieren	 eieren



1 Splitsen.

7

3	
5	
1	
4	
2	

8

5	
7	
2	
4	
3	

9

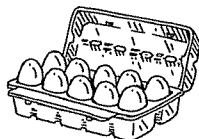
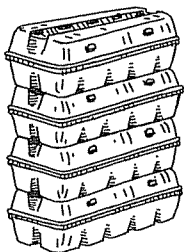
2	
5	
3	
1	
4	

10

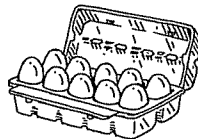
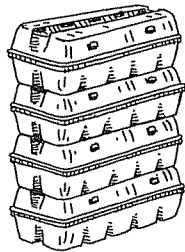
7	
2	
4	
3	
5	



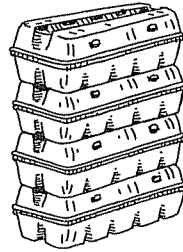
2 Kleur het goede aantal eieren.



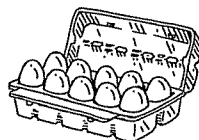
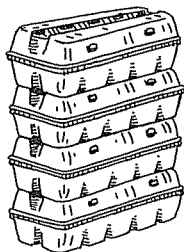
14



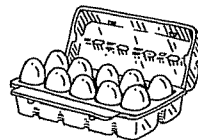
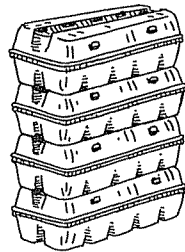
19



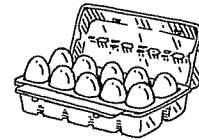
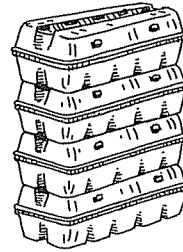
24



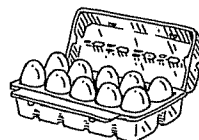
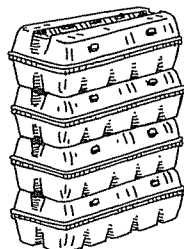
27



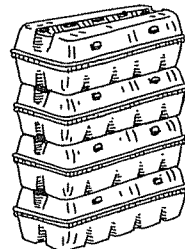
32



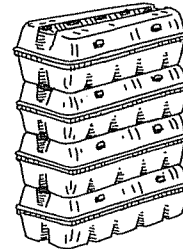
30



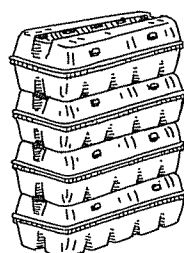
16



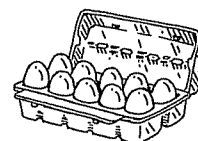
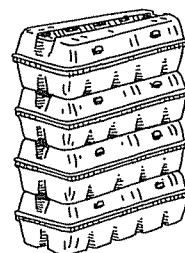
38



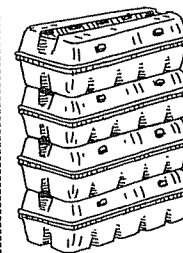
23



45



33

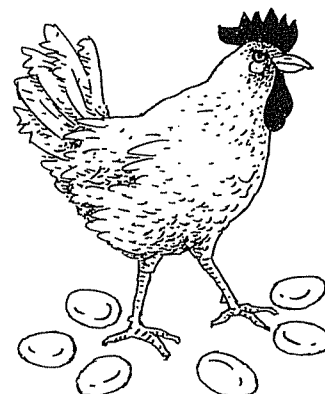


49



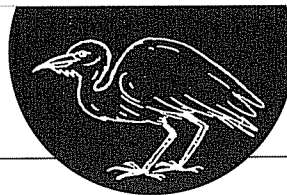
1 Maak de volgende sommen.

..... + = 7	 + = 8	 + = 9	 + = 10
..... + = 7	 + = 8	 + = 9	 + = 10
..... + = 7	 + = 8	 + = 9	 + = 10
..... + = 7	 + = 8	 + = 9	 + = 10
..... + = 7	 + = 8	 + = 9	 + = 10



2 Hoeveel eieren zie je op elk plaatje?

 eieren	 eieren	 eieren	 eieren
 eieren	 eieren	 eieren	 eieren
 eieren	 eieren	 eieren	 eieren
 eieren	 eieren	 eieren	 eieren



1 Zoek steeds twee getallen die samen 10 zijn.

Kleur die hokjes in.

3	6
5	7

4	1
6	8

5	2
8	4

3	7
6	3

8	1
2	7

7	4
6	2

3	8
5	7

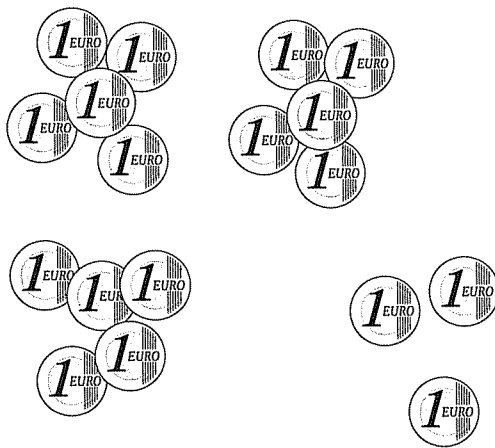
4	6
8	7

1	7
9	2

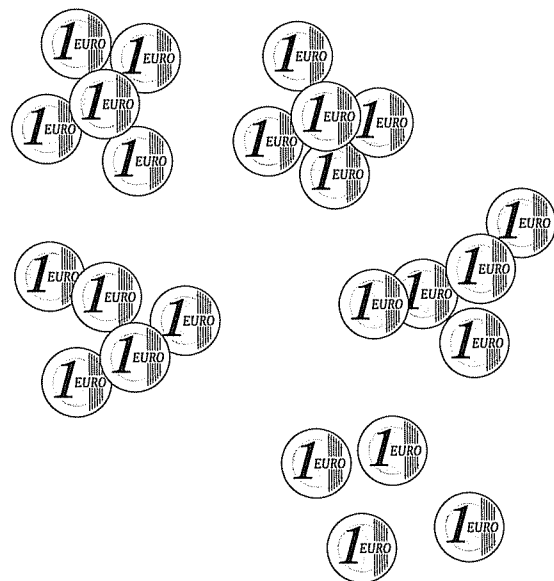
9	5
1	9



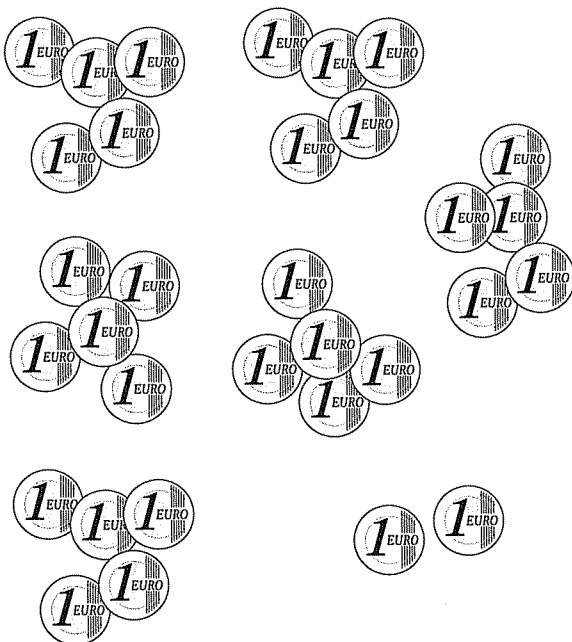
2 Hoeveel euro's zie je op de plaatjes?



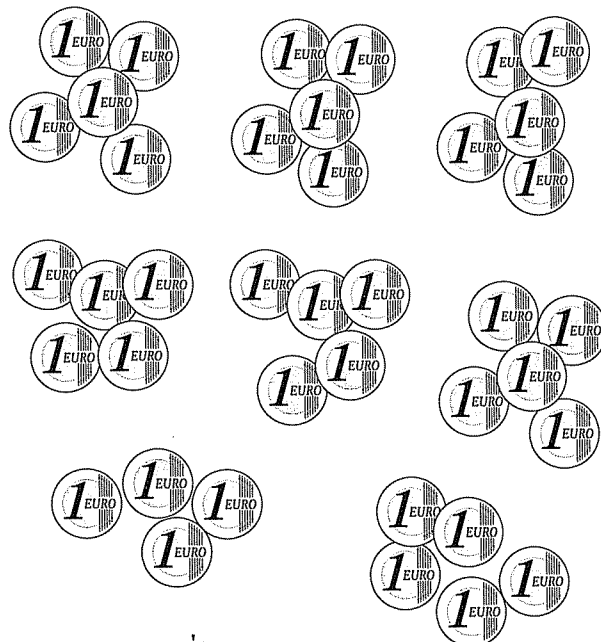
..... euro's



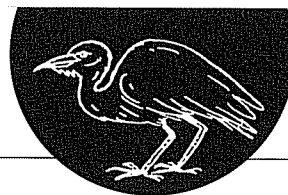
..... euro's



..... euro's



..... euro's



1 Zoek steeds twee getallen die samen 9 zijn.

Kleur die hokjes in.

7	6
5	2

4	1
5	7

3	4
6	7

2	7
6	4

1	3
8	5

7	4
5	2

3	7
5	6

4	5
8	2

1	6
8	2

2	5
7	8



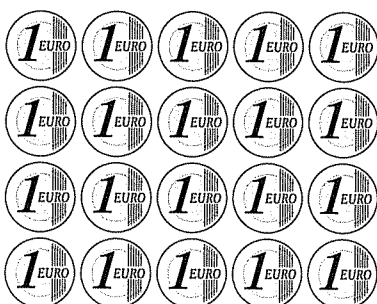
2 Hoeveel euro's zie je?



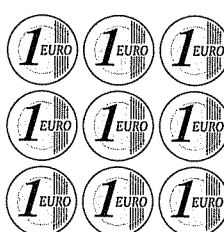
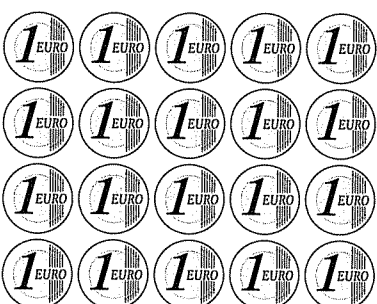
..... euro's



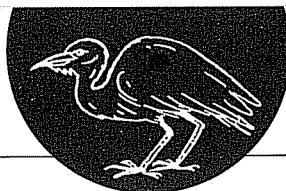
..... euro's



..... euro's



..... euro's



1 Zoek steeds twee getallen die samen 8 zijn. Kleur die hokjes in.

3	7
2	5

3	4
4	6

2	4
6	7

1	7
4	6

1	5
8	3

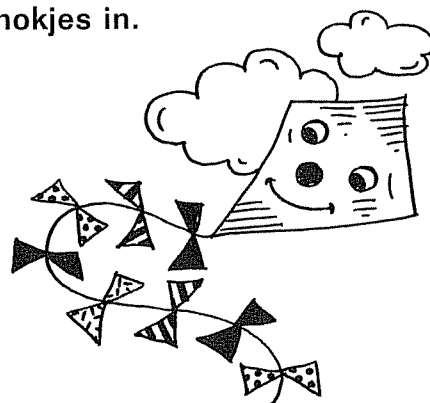
6	4
5	2

3	7
1	6

4	4
6	7

7	6
1	2

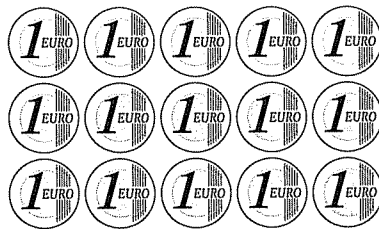
3	4
5	6



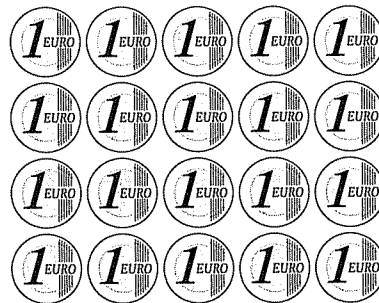
2 Kleur het goede aantal euro's.



25 euro's



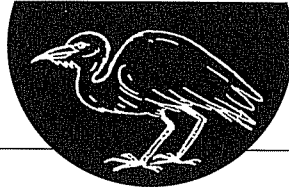
34 euro's



47 euro's



53 euro's



1 Zoek telkens twee getallen die 1 verschillen. Kleur die hokjes in.

7	5
3	8

4	1
5	7

3	9
6	7

5	10
9	3

9	3
8	5

9	6
4	10

3	7
10	6

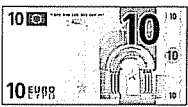
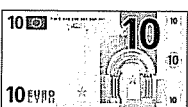
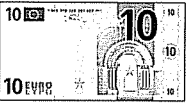
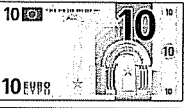
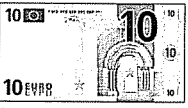
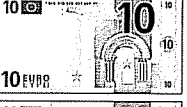
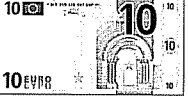
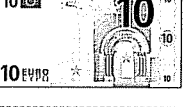
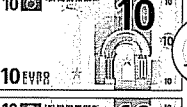
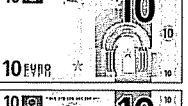
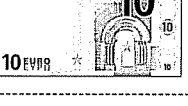
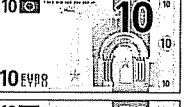
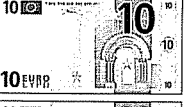
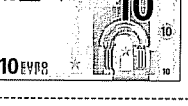
4	5
8	10

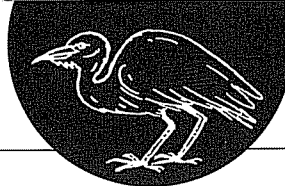
8	6
4	9

2	5
7	8



2 Hoeveel euro zie je op de plaatjes?

     euro	    euro
       euro	      euro
        euro	     euro
           euro	         euro



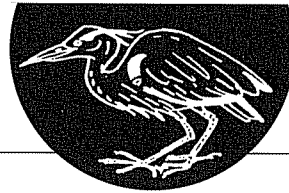
1 Zoek steeds twee getallen die 2 verschillen. Kleur die hokjes in.

10 4	4 1	3 9	6 9	10 7
3 8	5 7	6 7	8 5	6 5
4 3	8 9	6 5	7 1	6 9
5 10	10 6	8 10	4 9	4 8



2 Kleur het goede aantal.

23 euro	47 euro
51 euro	64 euro
36 euro	56 euro
45 euro	60 euro

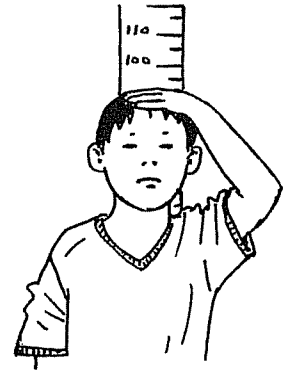


1 Optel-tabellen.

+	2	3	4
0			
4			
5			

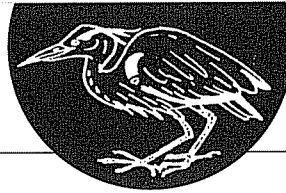
+	5	3	4
5			
3			
4			

+	6	2	5
2			
4			
3			



2 Hoe lang zijn deze kinderen ongeveer? Schrijf het erbij.





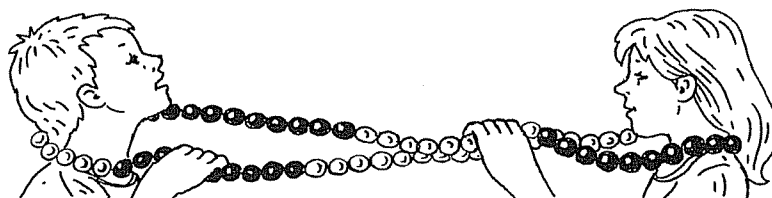
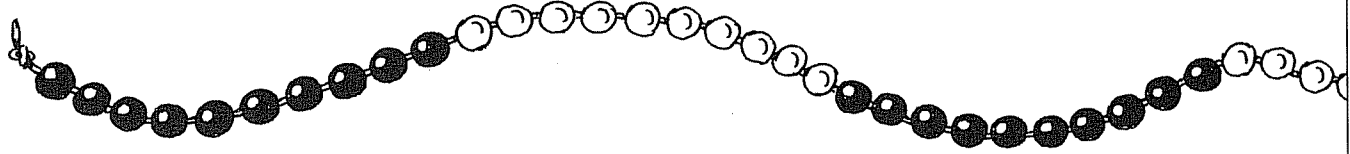
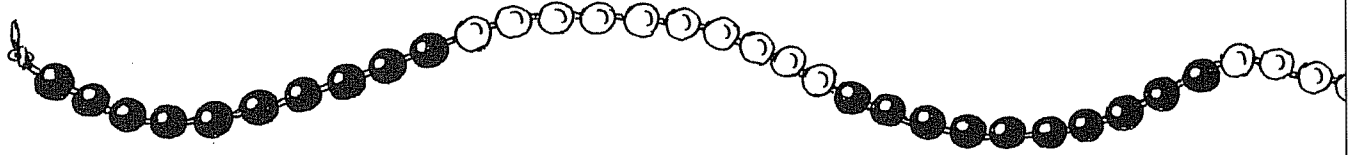
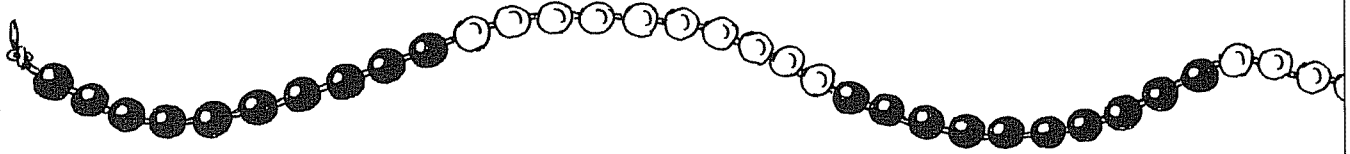
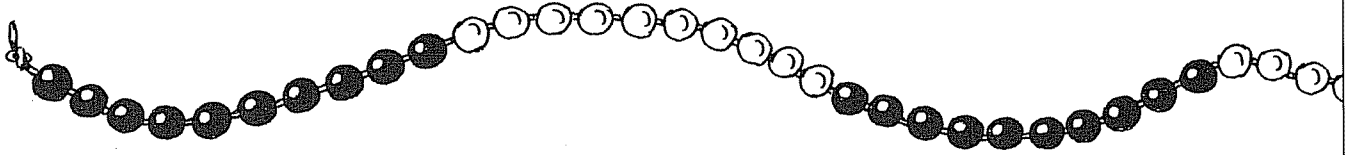
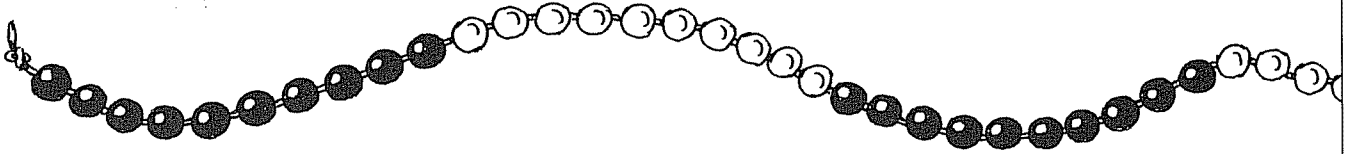
1 Maak zelf sommen.

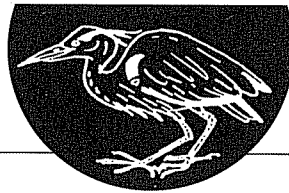
$\dots + \dots = \dots$ $\dots + \dots = \dots$
 $\dots + \dots = \dots$ $\dots + \dots = \dots$
 $\dots + \dots = \dots$ $\dots + \dots = \dots$
 $\dots + \dots = \dots$ $\dots + \dots = \dots$
 $\dots + \dots = \dots$ $\dots + \dots = \dots$



$\dots - \dots = \dots$ $\dots - \dots = \dots$
 $\dots - \dots = \dots$ $\dots - \dots = \dots$
 $\dots - \dots = \dots$ $\dots - \dots = \dots$
 $\dots - \dots = \dots$ $\dots - \dots = \dots$
 $\dots - \dots = \dots$ $\dots - \dots = \dots$

2 Schrijf de getallen op de goede plaats.



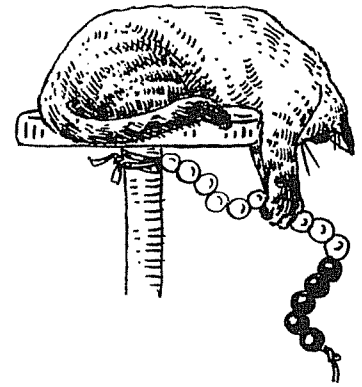


1 Optel-tabellen.

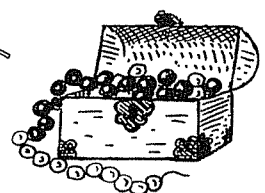
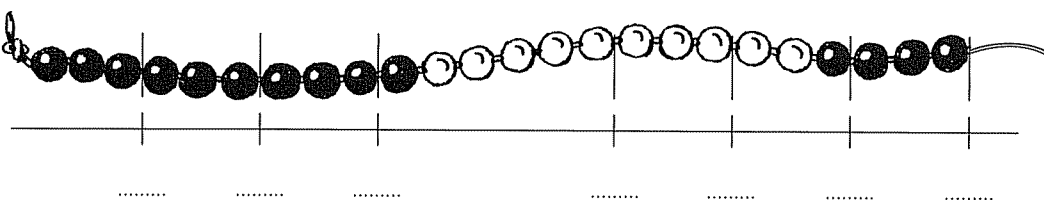
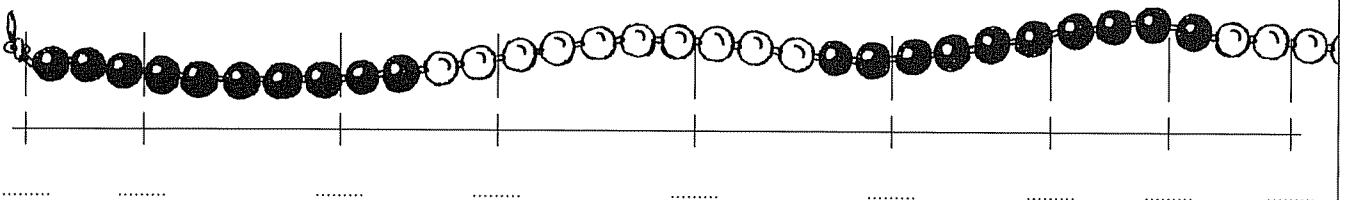
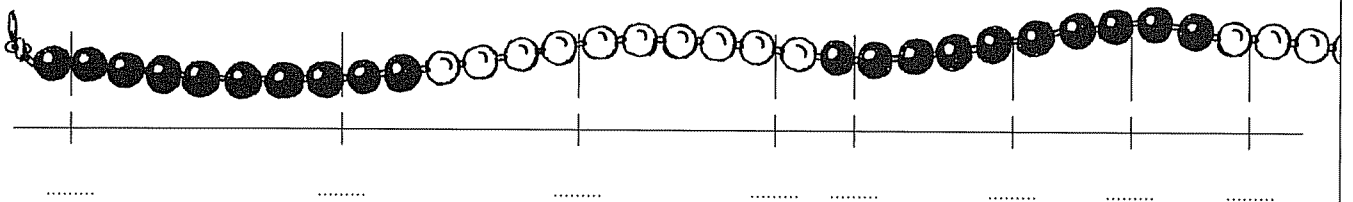
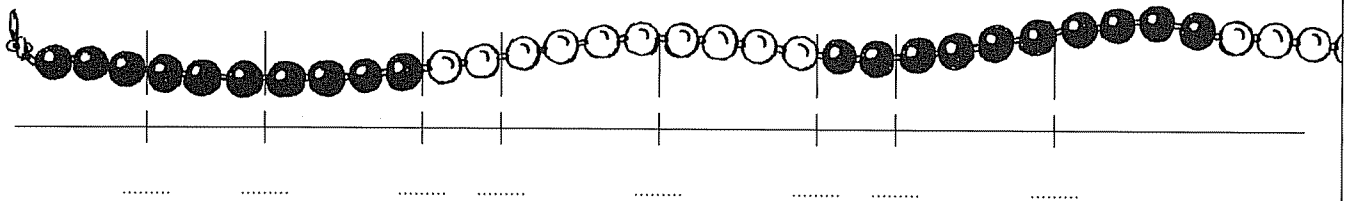
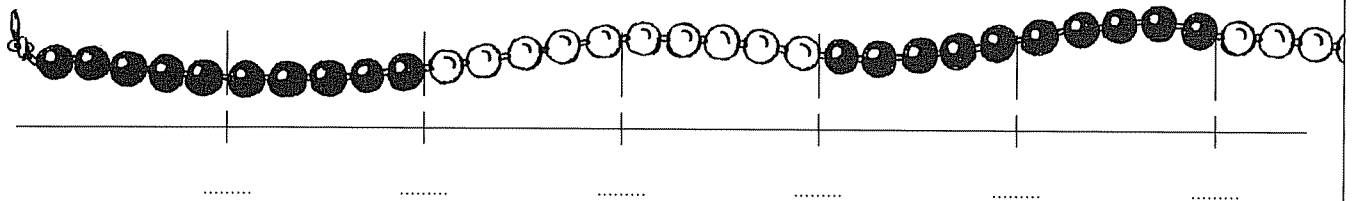
+	4	2	6
3			
1			
4			

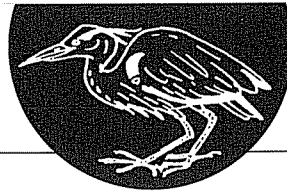
+	3	1	5
4			
3			
5			

+	5	3	4
3			
5			
4			



2 Schrijf de getallen op de goede plaats.





1 Aftrek-tabellen.

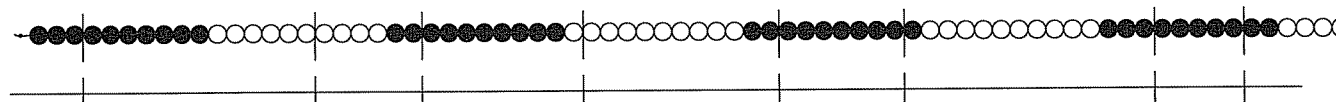
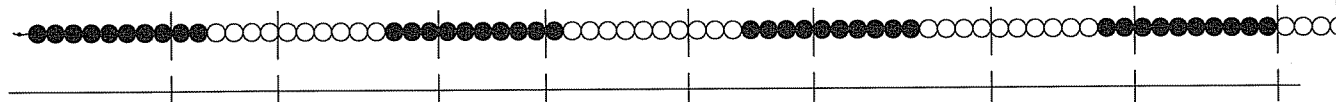
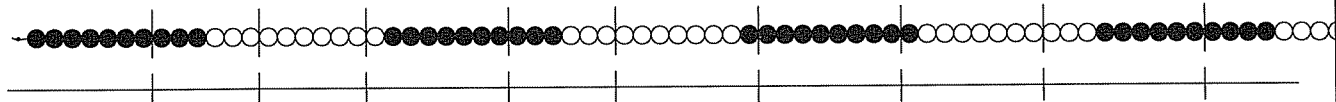
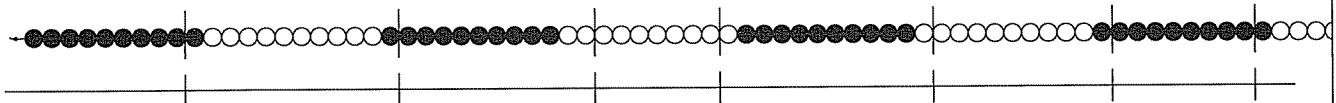
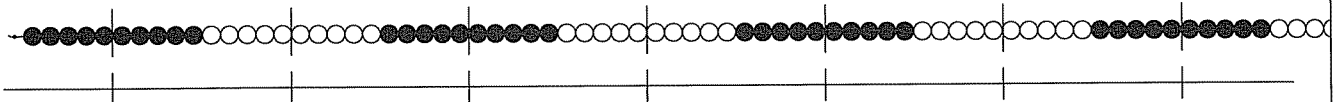
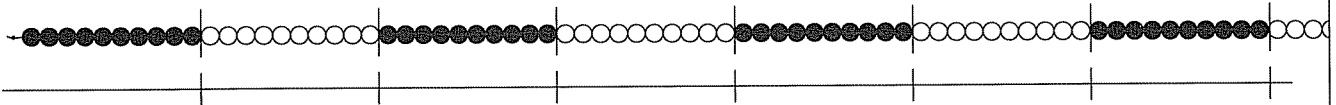
→	5	3	1
8			
10			
9			

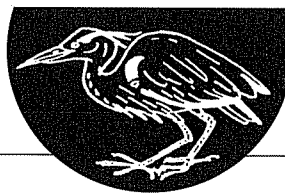
→	6	4	2
9			
7			
10			

→	7	5	6
10			
8			
9			



2 Schrijf de getallen op de goede plaats.



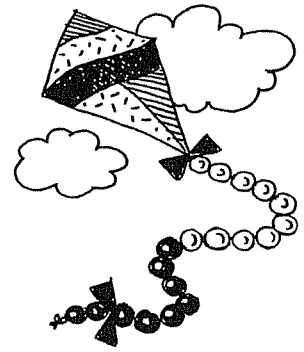


1 Aftrek-tabellen.

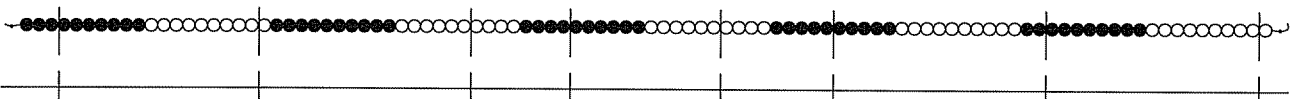
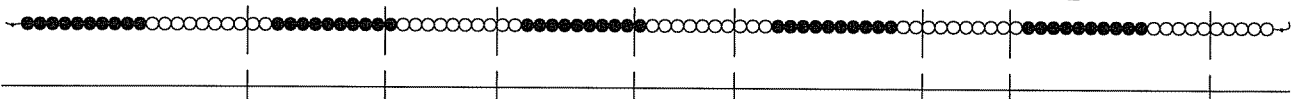
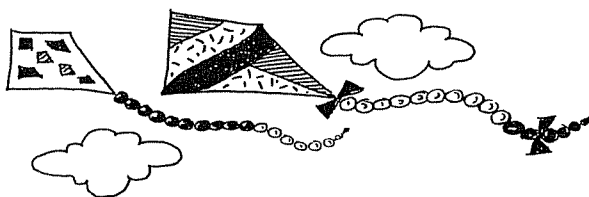
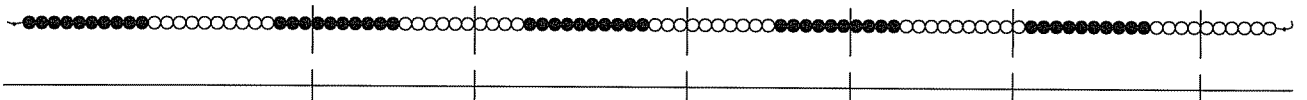
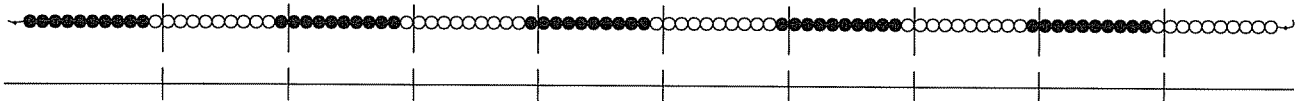
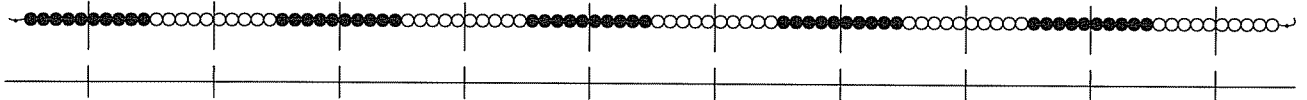
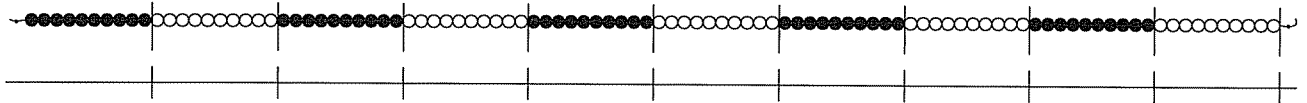
↖ -	3	4	5
9			
10			
7			

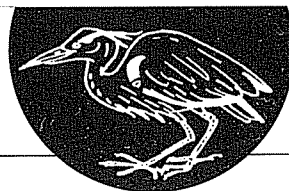
↖ -	7	5	4
8			
10			
9			

↖ -	6	4	3
8			
10			
7			



2 Schrijf de getallen op de goede plaats.





1 Maak zelf sommen.

..... + = + =
 + = + =
 + = + =
 + = + =
 + = + =



..... - = - =
 - = - =
 - = - =
 - = - =
 - = - =

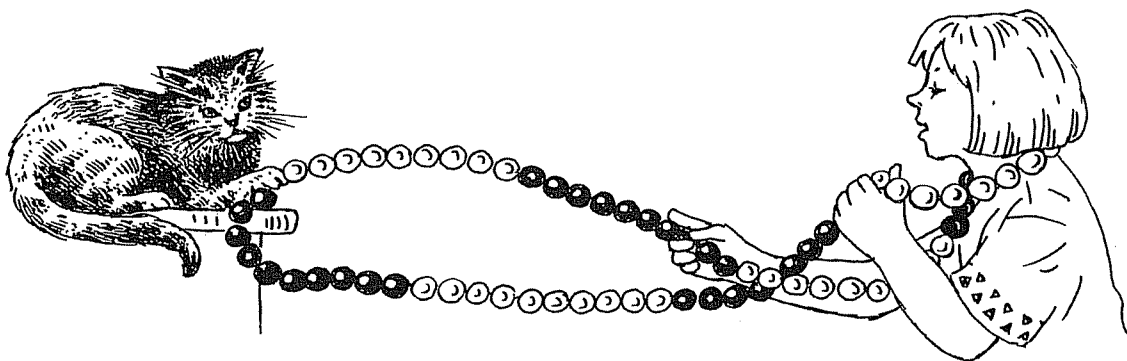
2 Schrijf de getallen op de goede plaats.

.....

.....

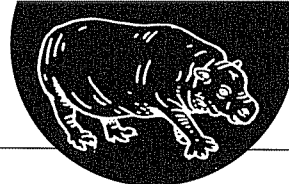
.....

.....



.....

.....



1 Maak steeds andere sommen.

$10 + 10 = 20$

$10 + 5 = 15$

$10 + 15 = 25$

$\dots + \dots = 20$

$\dots + \dots = 15$

$\dots + \dots = 25$

$\dots + \dots = 20$

$\dots + \dots = 15$

$\dots + \dots = 25$

$\dots + \dots = 20$

$\dots + \dots = 15$

$\dots + \dots = 25$

$\dots + \dots = 20$

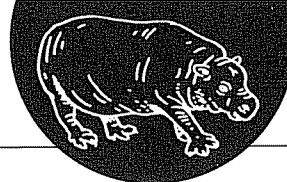
$\dots + \dots = 15$

$\dots + \dots = 25$



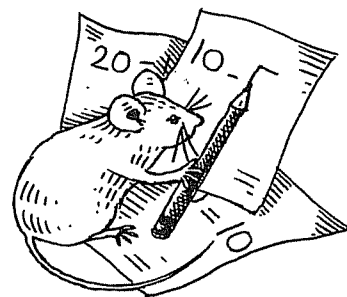
2 Hoeveel blokjes zie je?

..... blokjes	 blokjes	 blokjes
..... blokjes	 blokjes	 blokjes
..... blokjes	 blokjes	 blokjes



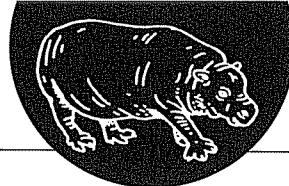
1 Maak steeds andere sommen.

$10 - 5 = 5$	$20 - 10 = 10$	$20 - 5 = 15$
..... - = 5	 - = 10	 - = 15
..... - = 5	 - = 10	 - = 15
..... - = 5	 - = 10	 - = 15
..... - = 5	 - = 10	 - = 15



2 Kleur het goede aantal blokjes.

24 blokjes	28 blokjes	33 blokjes
37 blokjes	45 blokjes	49 blokjes
50 blokjes	53 blokjes	56 blokjes



1 Zet de getallen van klein naar groot.

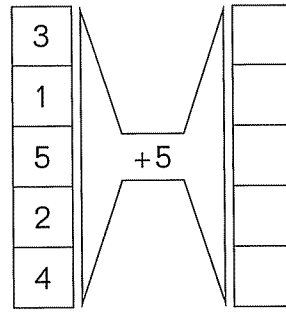
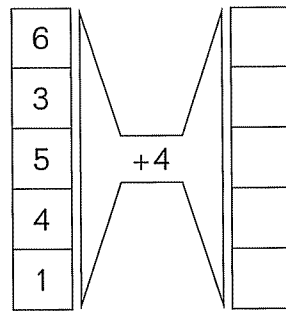
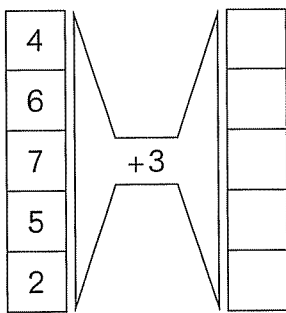
14	18	12	→			
16	13	19	→			
15	12	17	→			
13	9	12	→			
18	14	13	→			

18	21	16	→			
25	19	23	→			
17	22	14	→			
18	15	23	→			
24	19	22	→			

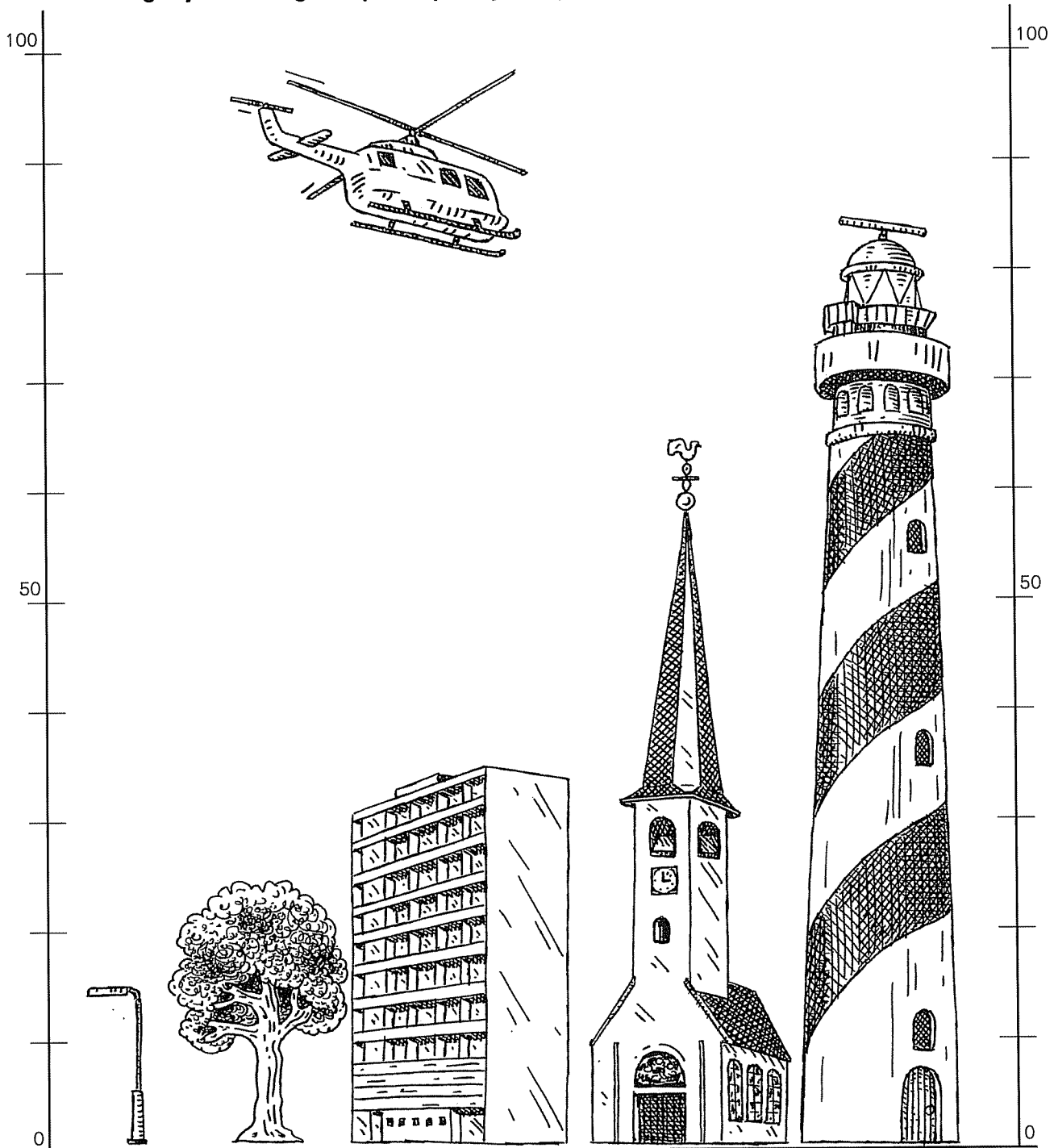
2 Schrijf steeds het goede aantal op.



1 Optel-machientjes.



2 Hoe hoog zijn de dingen op het plaatje ongeveer? Schrijf het erbij.





1 Optel-machientjes.

7
2
5
8
6

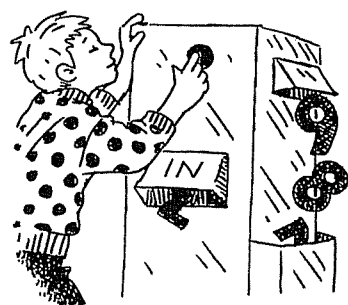
 $+2$

1
4
2
3
0

 $+6$

3
5
2
4
6

 $+4$



2 Wie is het eerst aan de beurt? Zet de getallen van klein naar groot.

27	23	29
38	32	28
45	43	47

24	19	26
15	25	20
44	24	34

33	26	30
25	12	17
43	34	51

25	37	19
35	43	41
54	45	52

3 Wie is het laatst aan de beurt? Zet de getallen van groot naar klein.

35	28	47
41	25	37
28	21	32

37	48	41
33	38	46
35	53	34

19	23	35
38	42	40
57	32	48

51	48	55
32	52	42
40	38	52



1 Aftrek-machientjes.

7
5
10
9
6

-4

10
8
6
9
7

-3

8
6
10
7
9

-5



2 Vul de goede getallen in.

17
22

26
31

38
43

59
64



47
52

36
41

58
63

45
50

66
71



1 Aftrek-machientjes.

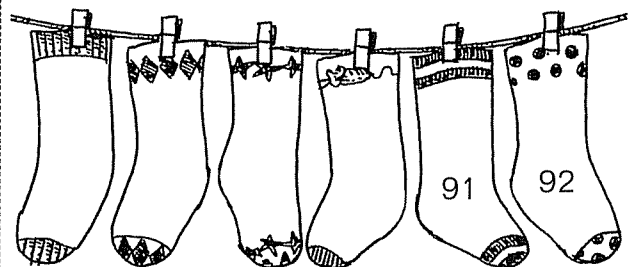
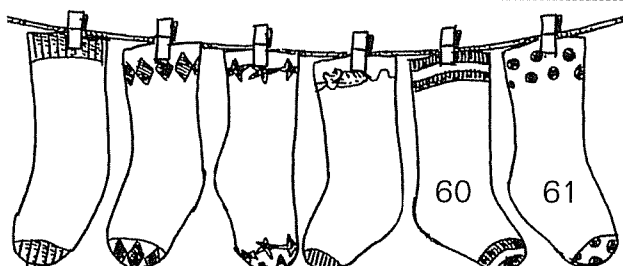
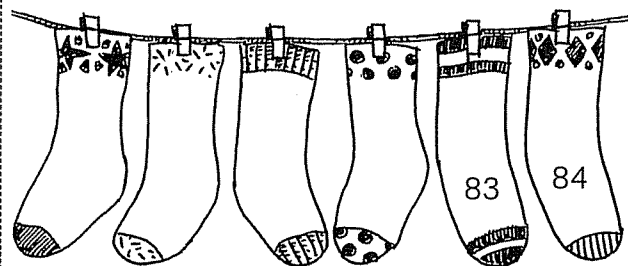
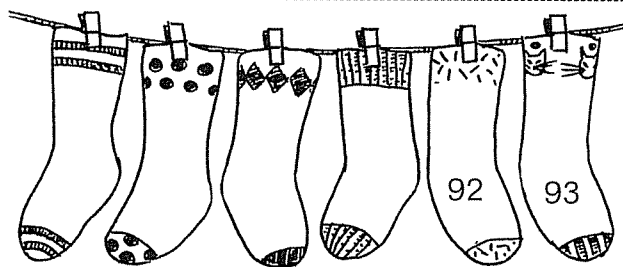
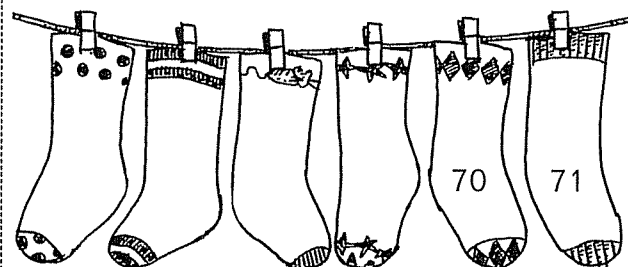
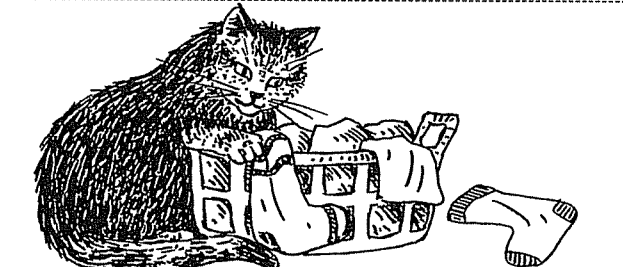
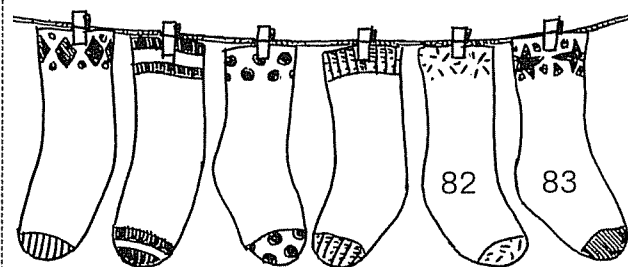
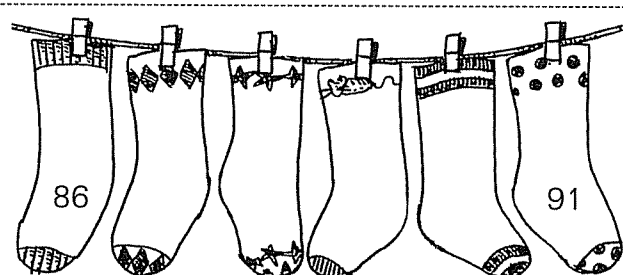


9		
6		
10		
8		
7		

7		
9		
6		
10		
8		

5		
10		
7		
9		
6		

2 Vul de goede getallen in.





1 Maak zelf sommen.

Waar 10 uitkomt:

..... = 10
 = 10
 = 10
 = 10
 = 10

Waar 5 uitkomt:

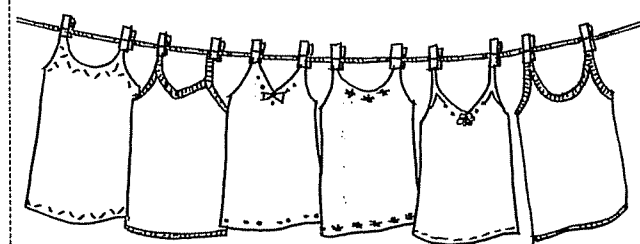
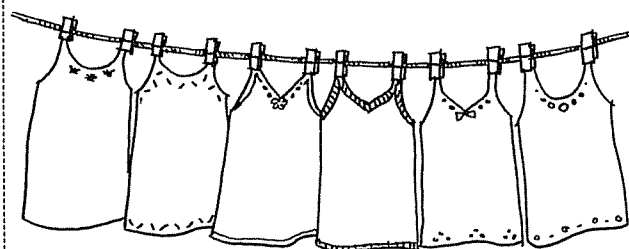
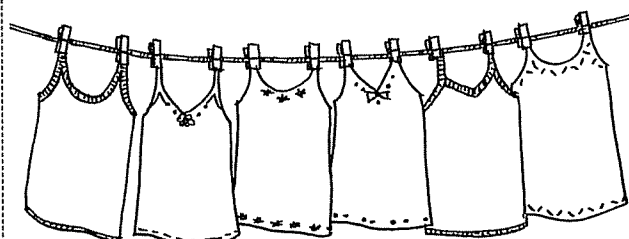
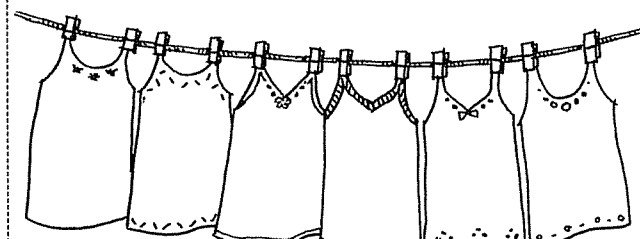
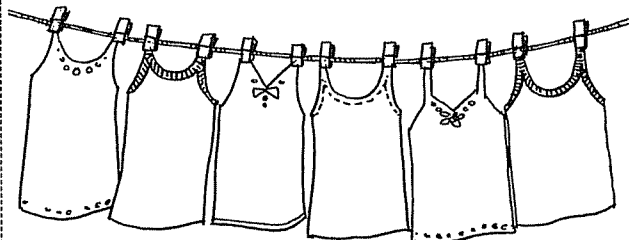
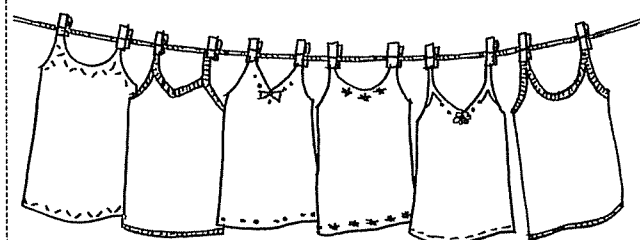
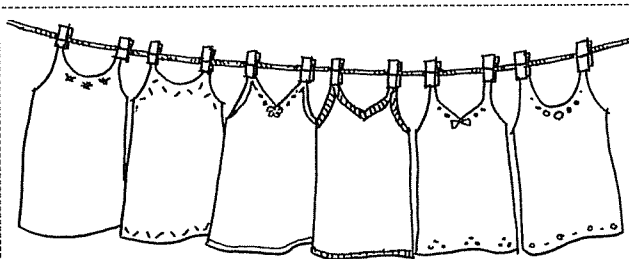
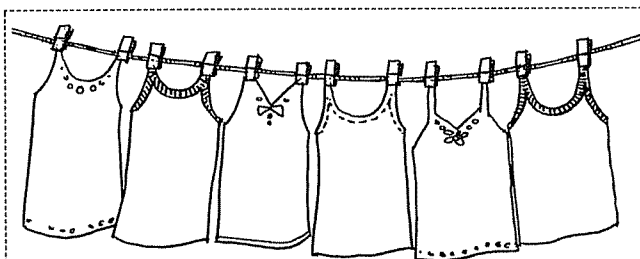
..... = 5
 = 5
 = 5
 = 5
 = 5

Waar 2 uitkomt:

..... = 2
 = 2
 = 2
 = 2
 = 2



2 Vul de goede getallen in.



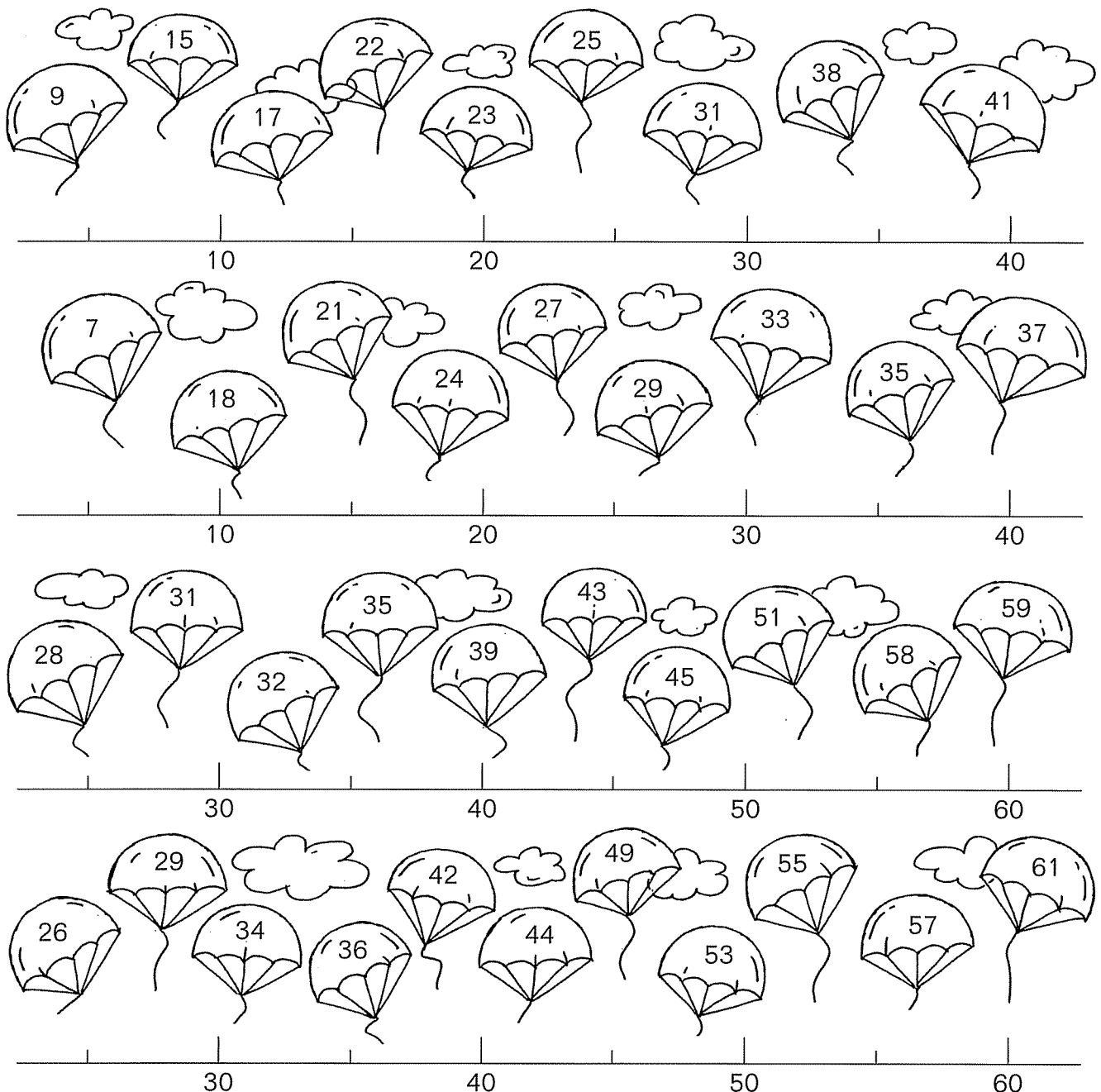


1 Reken handig uit.

$4 + 2 = \dots$	$2 + 7 = \dots$	$4 + 5 = \dots$	$5 + 3 = \dots$
$14 + 2 = \dots$	$12 + 7 = \dots$	$14 + 5 = \dots$	$15 + 3 = \dots$
$3 + 5 = \dots$	$1 + 8 = \dots$	$2 + 6 = \dots$	$0 + 9 = \dots$
$13 + 5 = \dots$	$11 + 8 = \dots$	$12 + 6 = \dots$	$10 + 9 = \dots$
$5 + 4 = \dots$	$3 + 6 = \dots$	$1 + 7 = \dots$	$6 + 3 = \dots$
$15 + 4 = \dots$	$13 + 6 = \dots$	$11 + 7 = \dots$	$16 + 3 = \dots$



2 Laat de parachutes op de goede plek landen.





1 Reken handig uit.

$4 - 2 = \dots$

$6 - 2 = \dots$

$14 - 2 = \dots$

$16 - 2 = \dots$

$5 - 3 = \dots$

$8 - 3 = \dots$

$15 - 3 = \dots$

$18 - 3 = \dots$

$7 - 4 = \dots$

$9 - 5 = \dots$

$17 - 4 = \dots$

$19 - 5 = \dots$



$6 - 5 = \dots$

$8 - 6 = \dots$

$16 - 5 = \dots$

$18 - 6 = \dots$

$7 - 5 = \dots$

$5 - 3 = \dots$

$17 - 5 = \dots$

$15 - 3 = \dots$

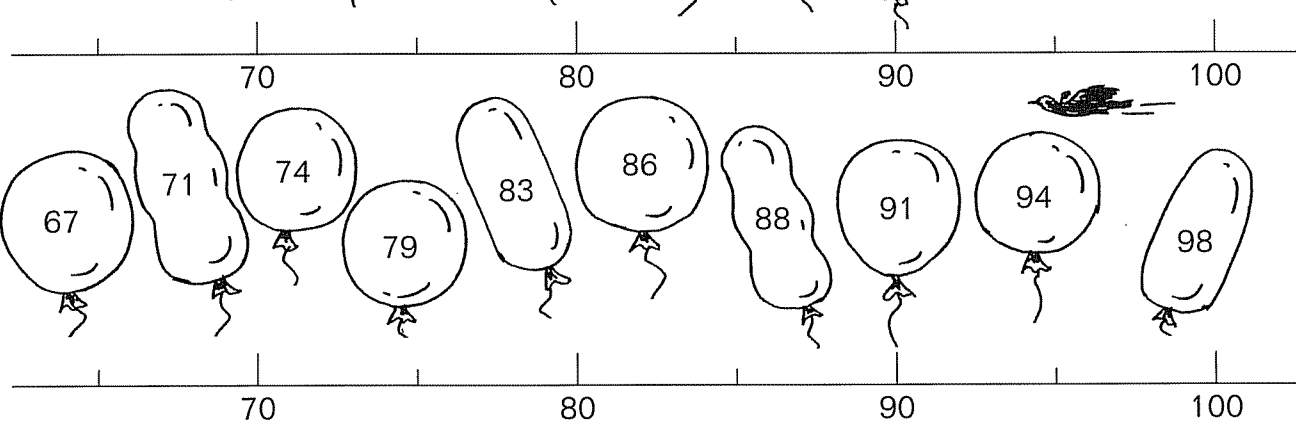
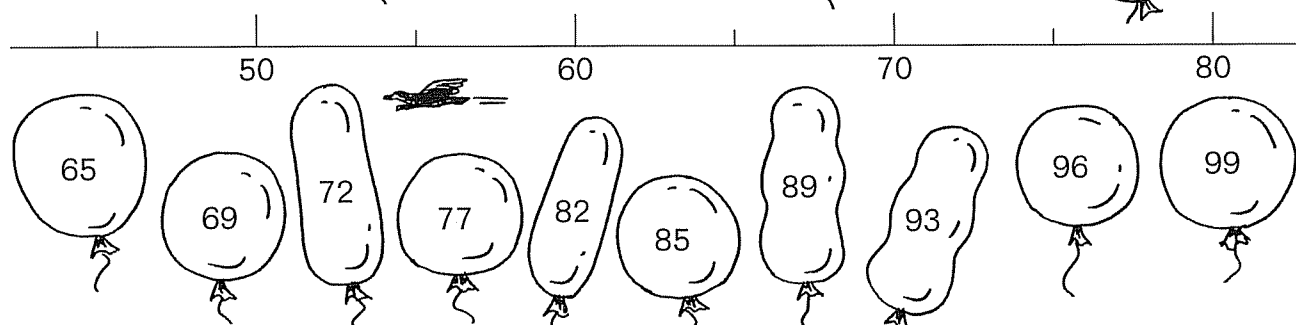
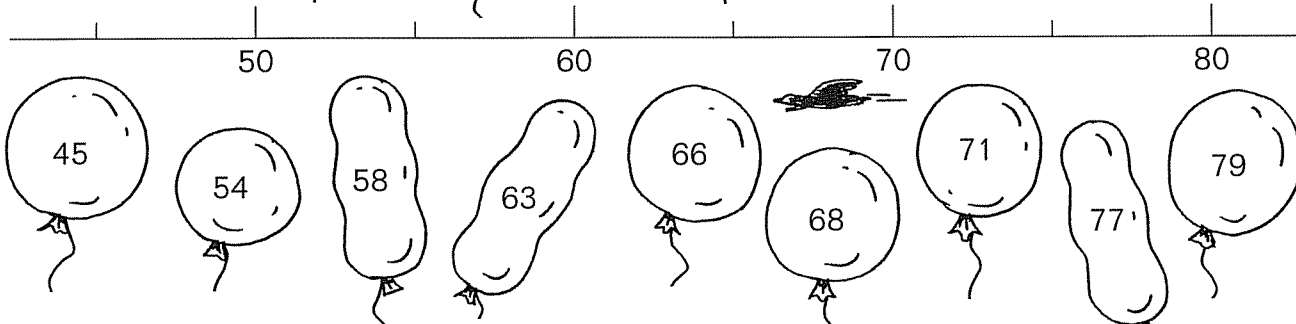
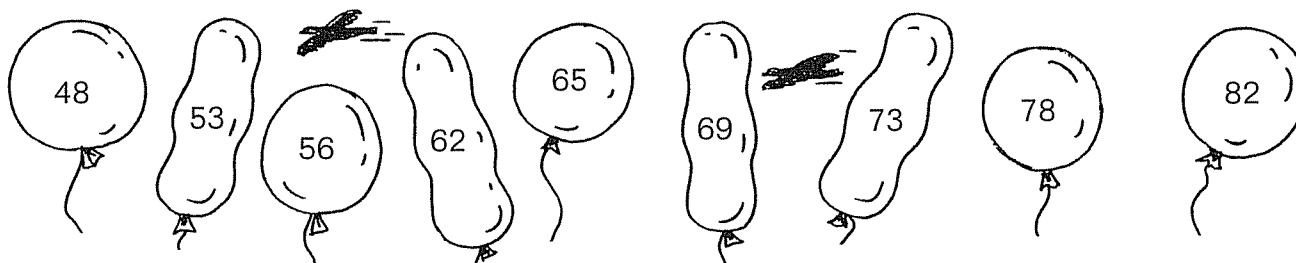
$9 - 7 = \dots$

$7 - 6 = \dots$

$19 - 7 = \dots$

$17 - 6 = \dots$

2 Maak de ballonnen op de goede plaats vast.





1 Reken handig uit.

$6 + 3 = \dots$

$3 + 4 = \dots$

$6 - 2 = \dots$

$7 - 2 = \dots$

$16 + 3 = \dots$

$13 + 4 = \dots$

$16 - 2 = \dots$

$17 - 2 = \dots$

$3 + 6 = \dots$

$1 + 7 = \dots$

$8 - 6 = \dots$

$5 - 4 = \dots$

$13 + 6 = \dots$

$11 + 7 = \dots$

$18 - 6 = \dots$

$15 - 4 = \dots$

$2 + 5 = \dots$

$4 + 5 = \dots$

$9 - 3 = \dots$

$9 - 9 = \dots$

$12 + 5 = \dots$

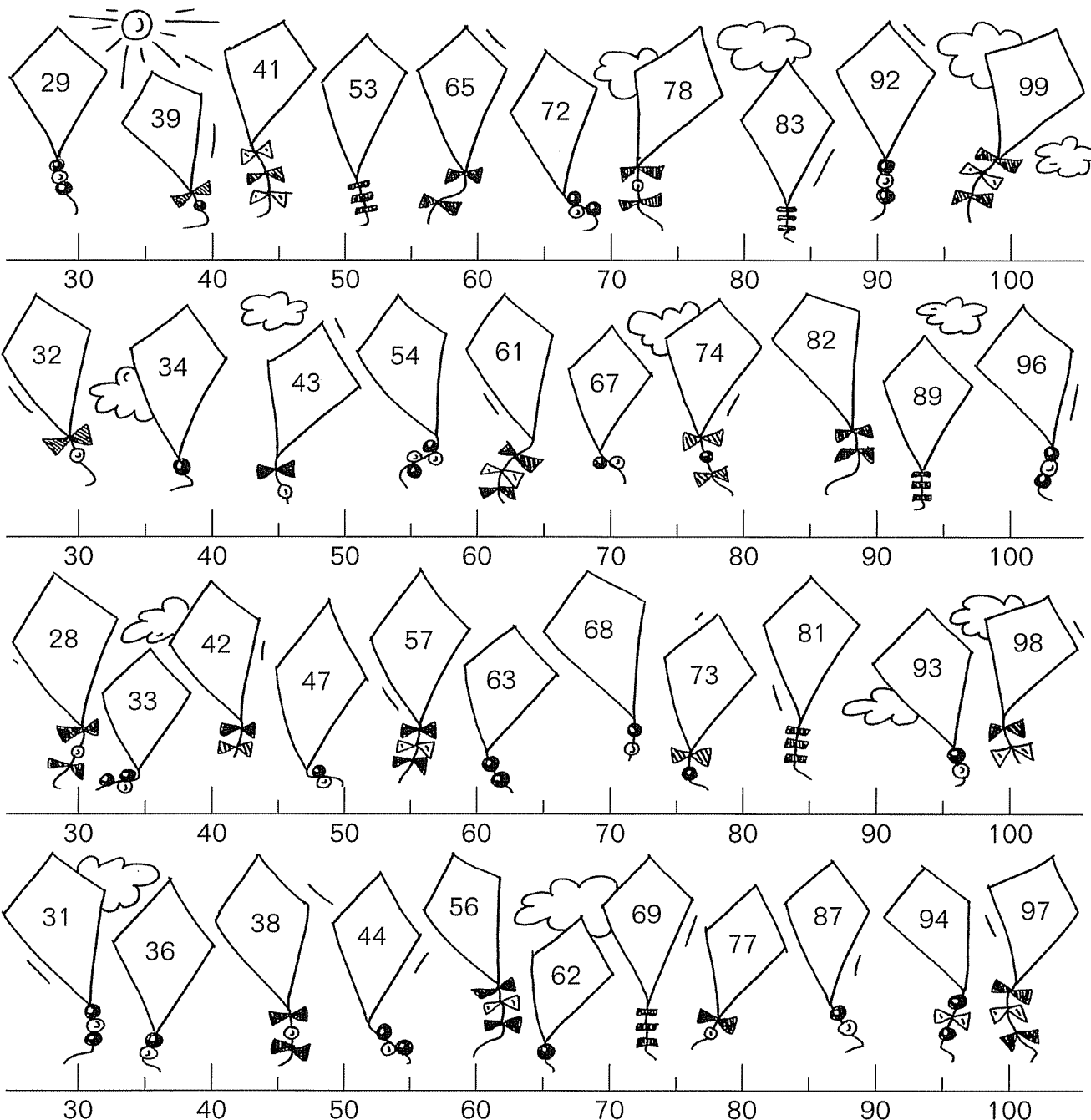
$14 + 5 = \dots$

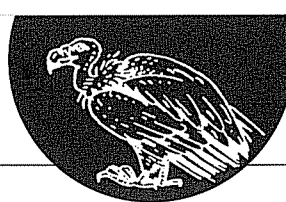
$19 - 3 = \dots$

$19 - 9 = \dots$



2 Maak de vliegers op de goede plaats vast.





1 Maak er minder van.

2 minder

5	7
	5
	9
	6

3 minder

	6
	8
	10
	7

4 minder

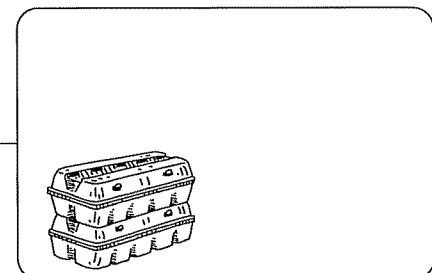
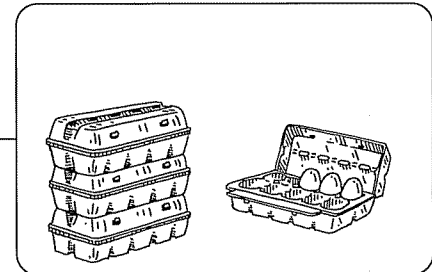
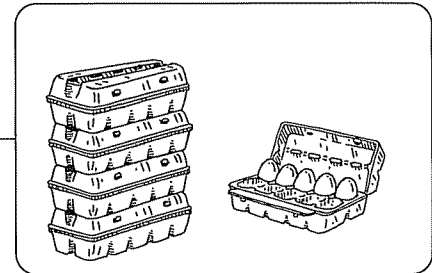
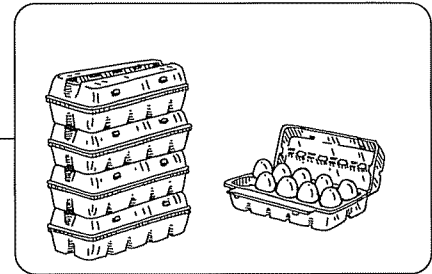
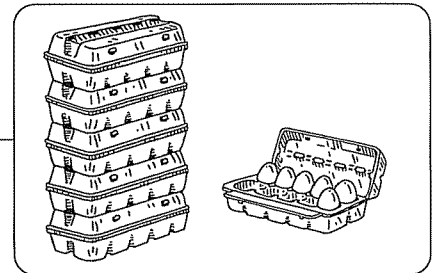
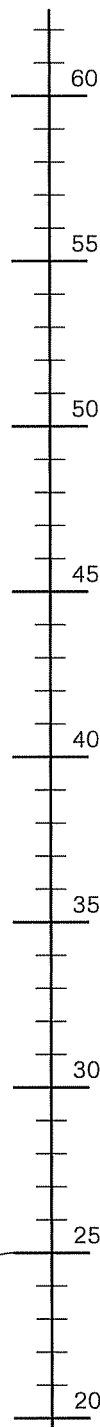
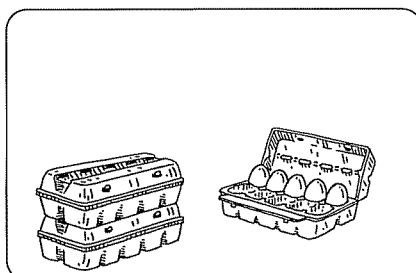
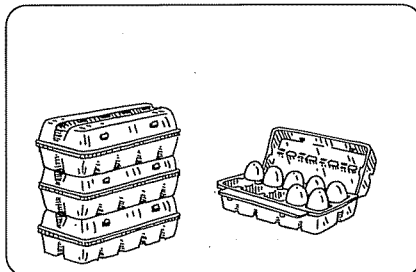
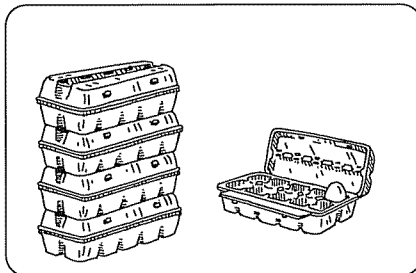
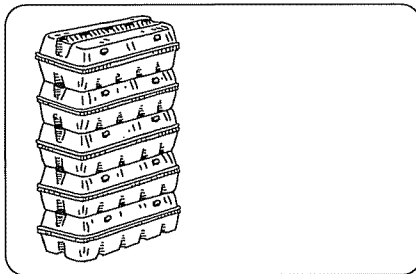
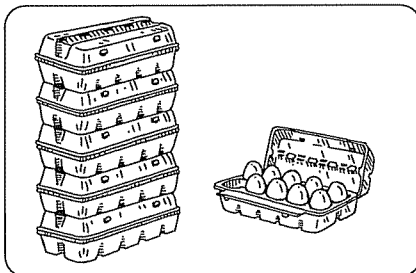
	7
	10
	6
	9

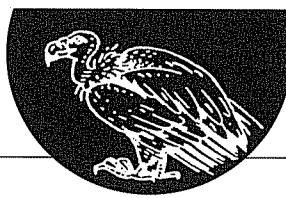
5 minder

	10
	6
	8
	9



2 Maak op de goede plaats vast.





1 Maak er minder van.

5 minder

5	10
	7
	9
	6

4 minder

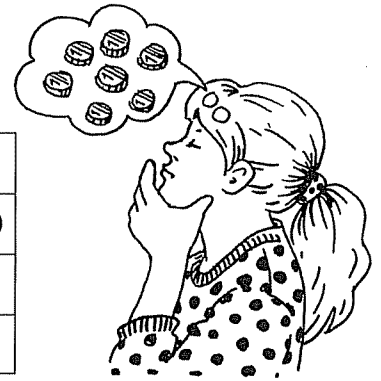
	8
	6
	10
	7

3 minder

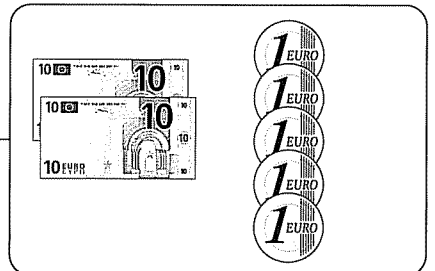
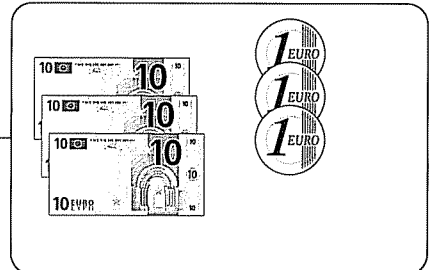
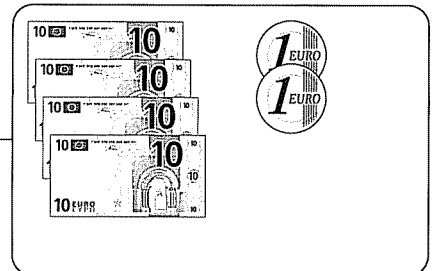
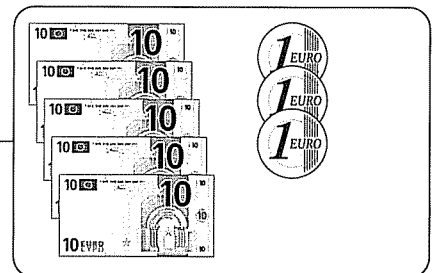
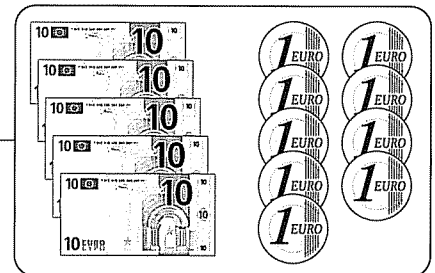
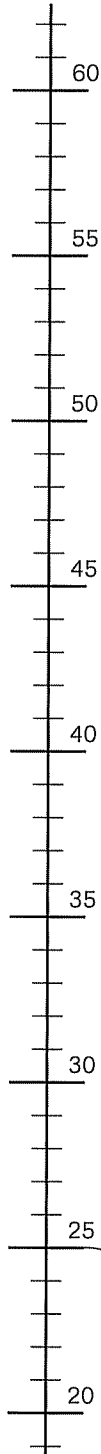
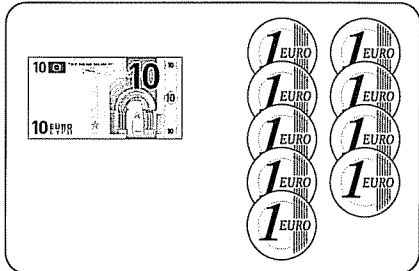
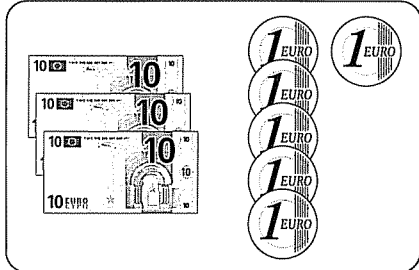
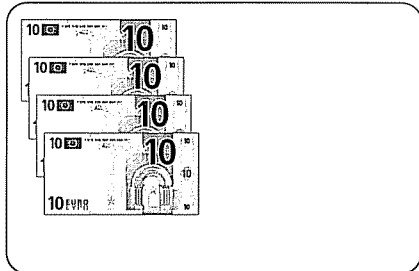
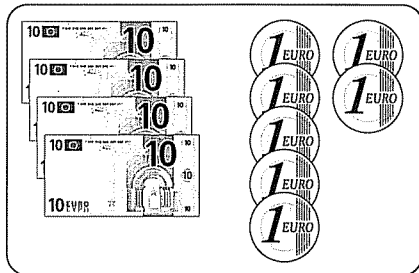
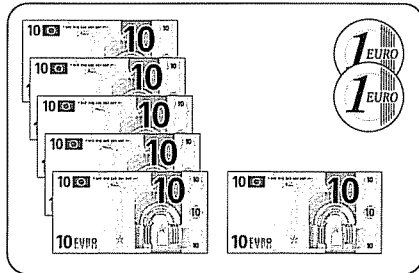
	6
	9
	7
	5

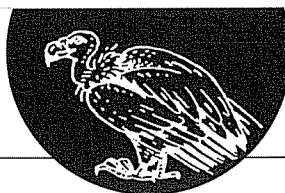
2 minder

	6
	10
	7
	9



2 Maak op de goede plaats vast.





1 Maak er steeds meer van.



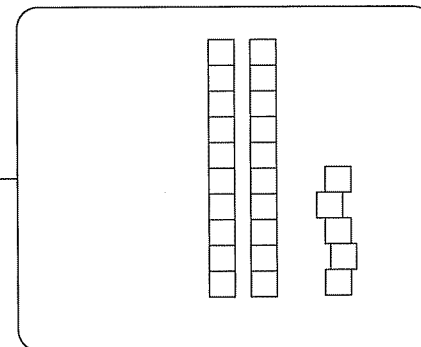
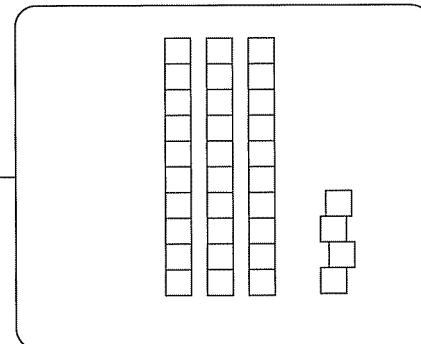
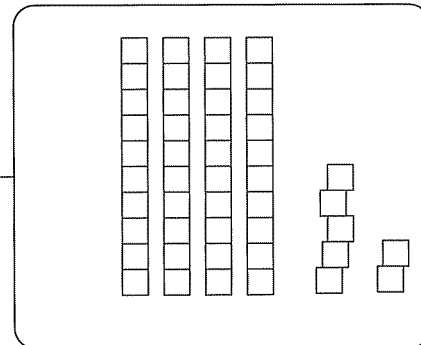
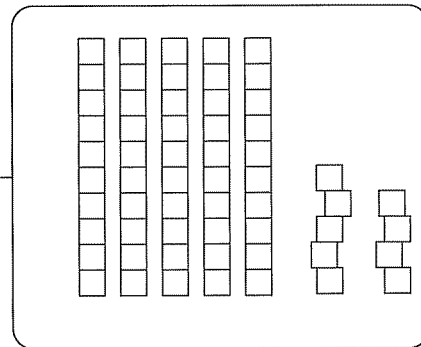
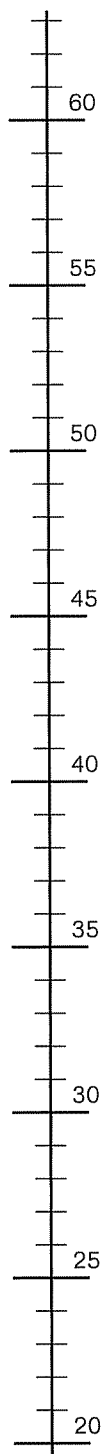
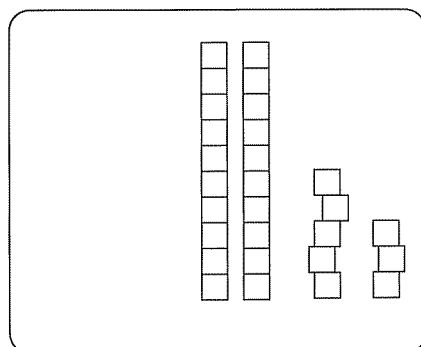
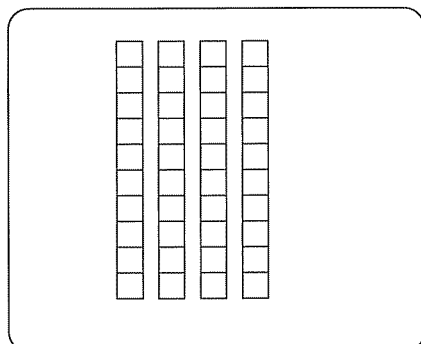
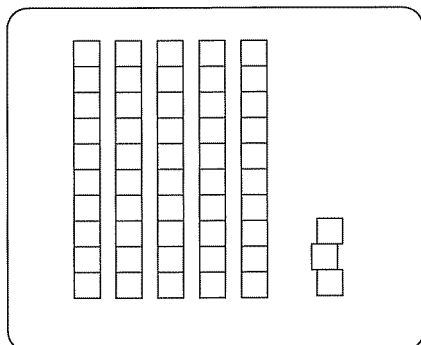
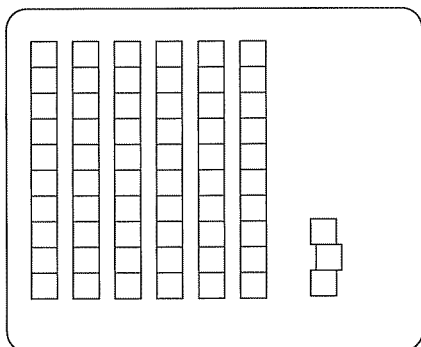
2 meer	
5	7
7	
4	
8	

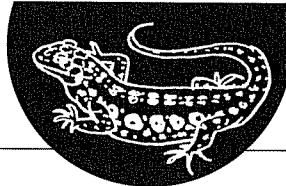
3 meer	
3	
6	
4	
7	

4 meer	
1	
5	
3	
6	

5 meer	
5	
2	
4	
1	

2 Maak op de goede plaats vast.





1 Splitsen. Reken uit je hoofd.

5	
4	
2	
3	
1	
5	

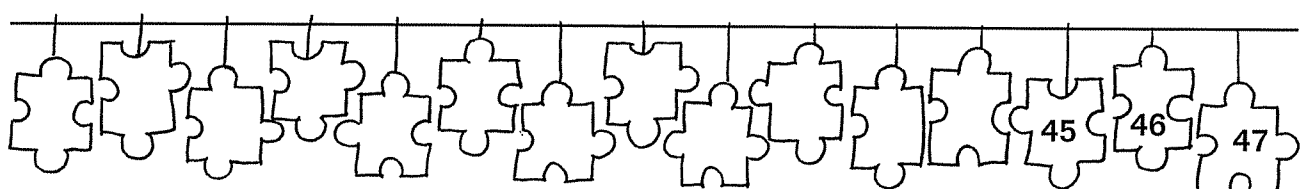
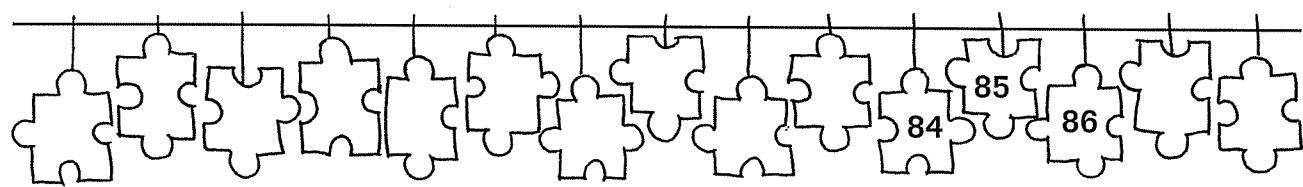
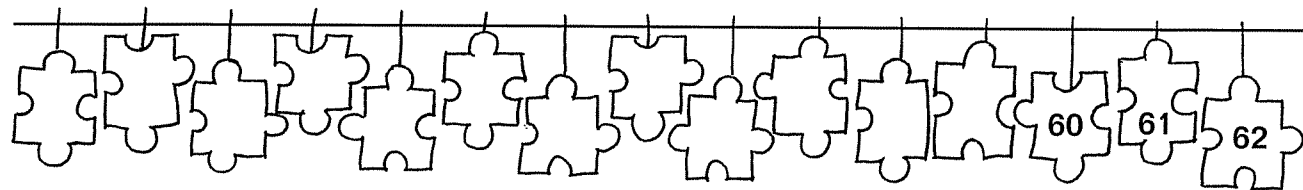
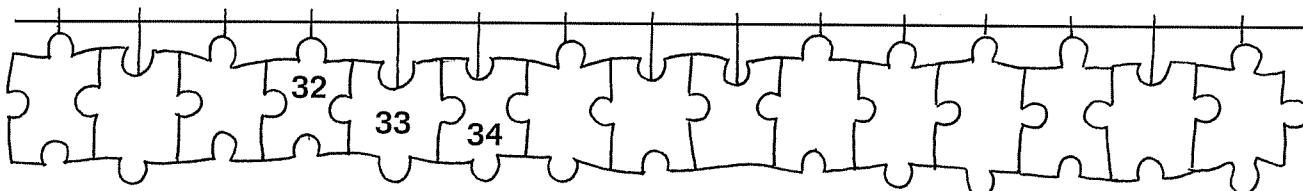
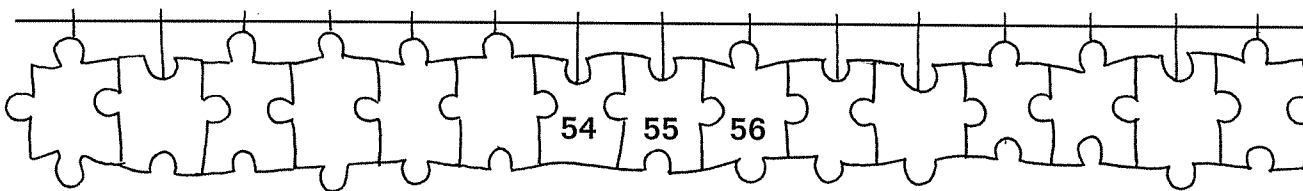
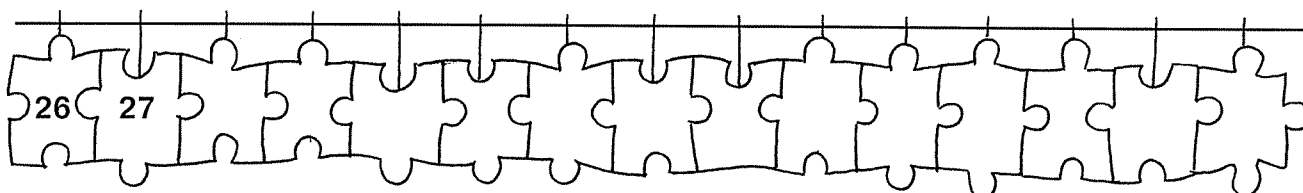
6	
3	
1	
5	
0	
4	

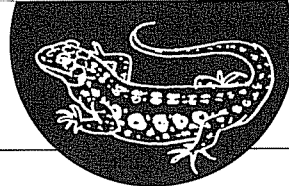
7	
5	
4	
3	
0	
2	

7	
7	
2	
5	
6	
1	



2 Vul de goede getallen in.



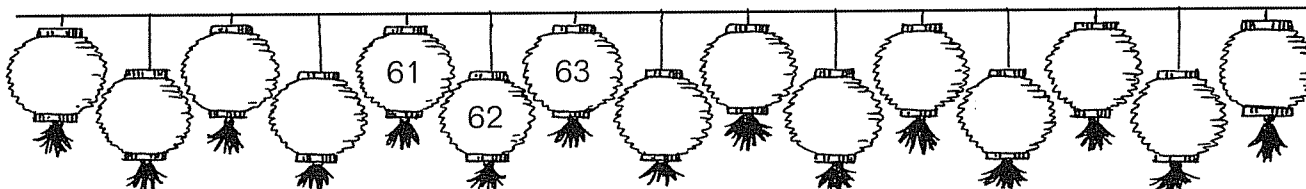
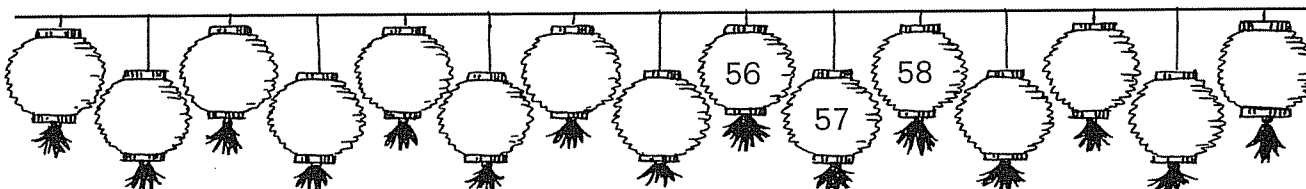
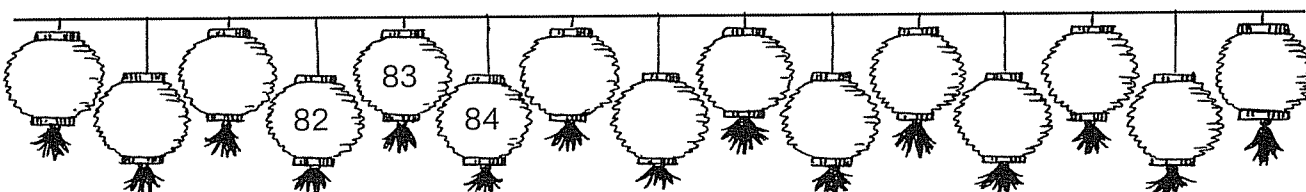
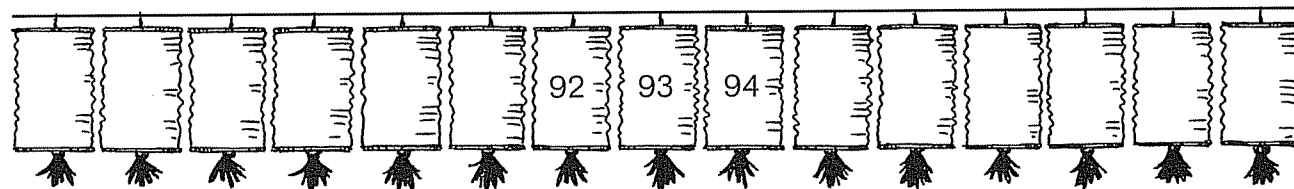
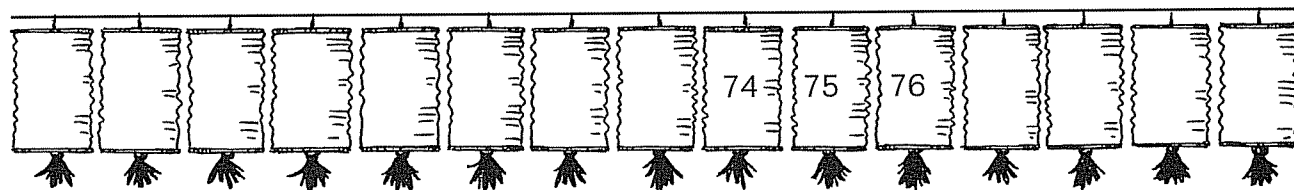
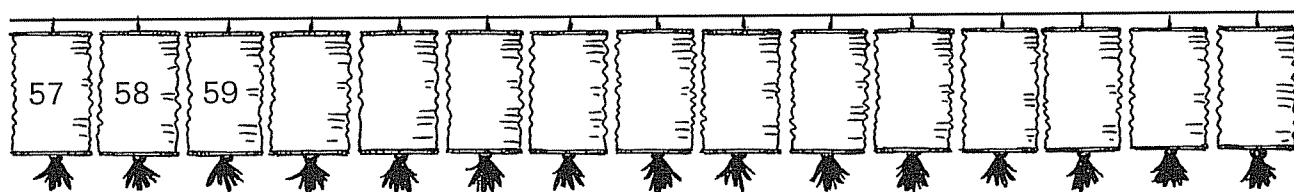


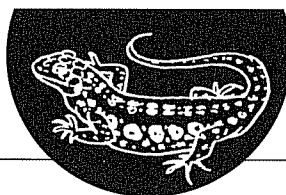
1 Reken uit je hoofd.

$7 - 2 = \dots$	$8 - 2 = \dots$	$8 - 7 = \dots$	$5 - 4 = \dots$
$5 - 3 = \dots$	$9 - 4 = \dots$	$5 - 1 = \dots$	$7 - 3 = \dots$
$6 - 4 = \dots$	$6 - 6 = \dots$	$6 - 2 = \dots$	$5 - 2 = \dots$
$8 - 6 = \dots$	$9 - 6 = \dots$	$8 - 1 = \dots$	$8 - 3 = \dots$
$7 - 3 = \dots$	$4 - 2 = \dots$	$5 - 2 = \dots$	$5 - 0 = \dots$



2 Vul de goede getallen in.





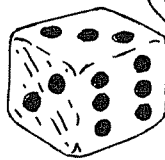
1 Splitsen. Reken uit je hoofd.

7

4	
6	
3	
2	
5	

8

3	
1	
6	
0	
4	



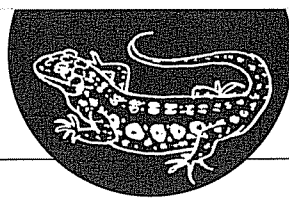
8

5	
2	
7	
3	
8	

9

7	
3	
5	
6	
2	

2 Welk getal komt er op de brievenbus?



1 Reken uit je hoofd.

$8 - 2 = \dots$

$10 - 4 = \dots$

$7 - 5 = \dots$

$4 - 3 = \dots$

$5 - 1 = \dots$

$9 - 8 = \dots$

$10 - 6 = \dots$

$7 - 4 = \dots$

$2 - 2 = \dots$

$8 - 8 = \dots$

$6 - 2 = \dots$

$10 - 3 = \dots$

$8 - 4 = \dots$

$9 - 1 = \dots$

$9 - 4 = \dots$

$7 - 0 = \dots$

$3 - 2 = \dots$

$4 - 0 = \dots$

$8 - 2 = \dots$

$9 - 5 = \dots$



2 In welke brievenbus horen de brieven? Schrijf de getallen op de goede bus.

21-40

41-60

61-80

81-100

31	63	25	82	52	75	43	70
56	97	37	78	28	95	49	87

3 Vul de rondjes in.

57

40

71

69

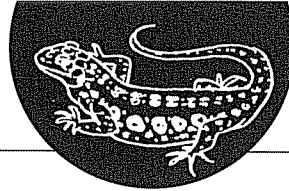
29

100

51

89

60



1 Splitsen. Reken uit je hoofd.



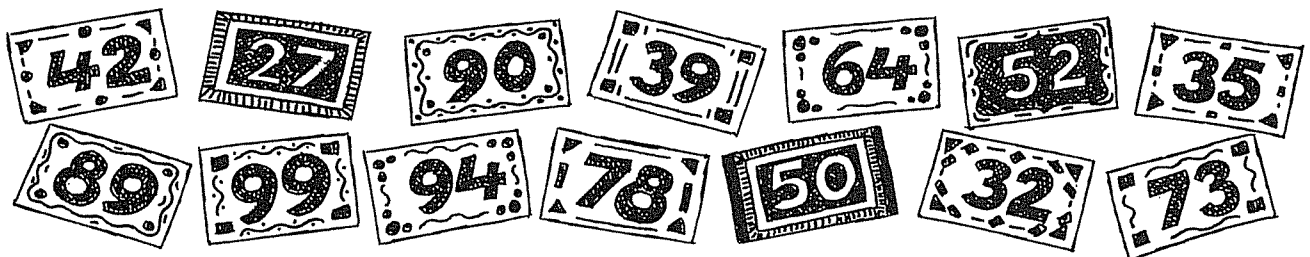
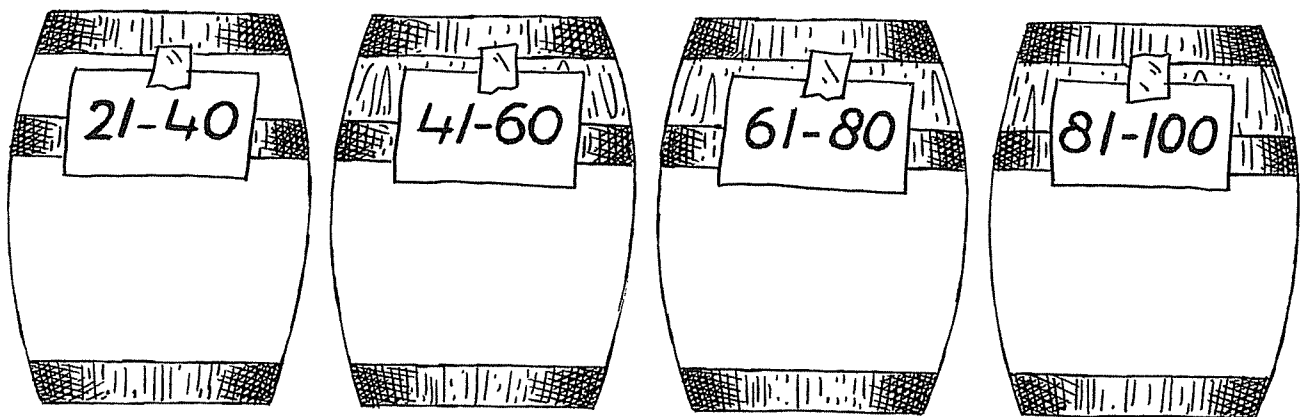
8	
2	
6	
3	
1	
5	

9	
3	
1	
5	
2	
4	

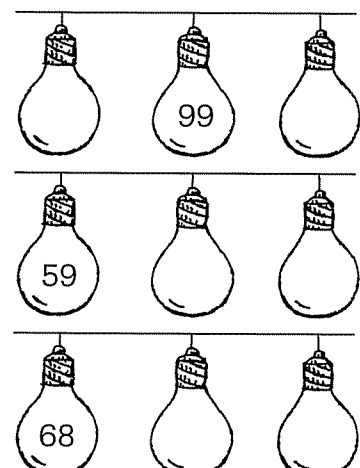
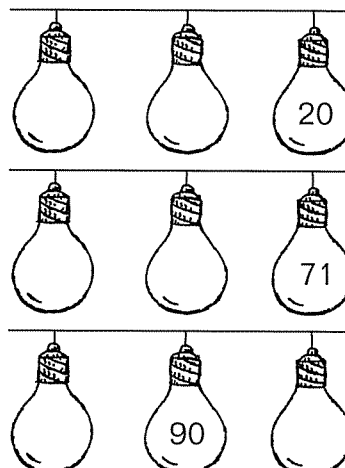
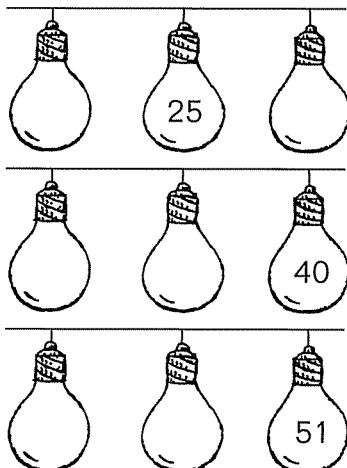
10	
5	
2	
7	
3	
8	

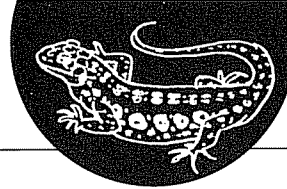
10	
4	
9	
0	
6	
1	

2 In welke ton horen de kaartjes? Schrijf de getallen in de goede ton.



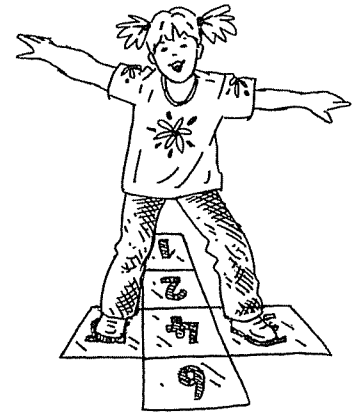
3 Vul de getallen in.



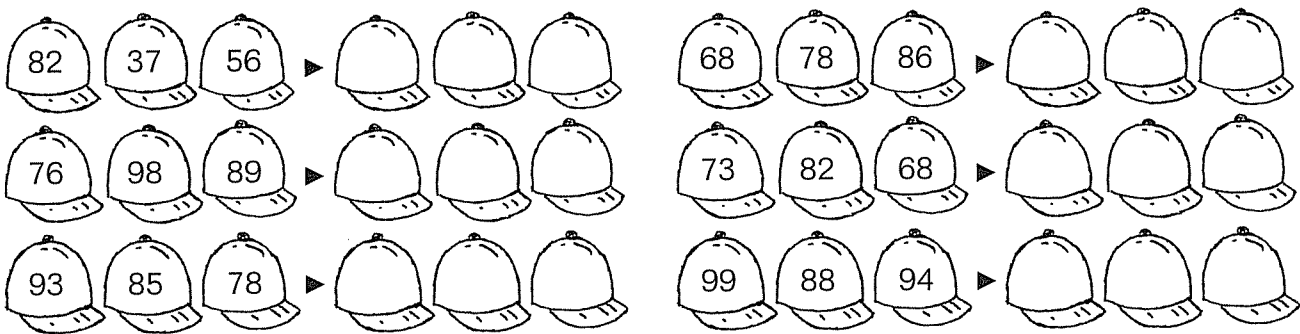


1 Reken uit je hoofd.

$8 - 5 = \dots$	$10 - 7 = \dots$	$9 - 6 = \dots$	$6 - 3 = \dots$
$5 - 3 = \dots$	$9 - 2 = \dots$	$10 - 4 = \dots$	$7 - 1 = \dots$
$2 - 1 = \dots$	$6 - 6 = \dots$	$8 - 6 = \dots$	$10 - 2 = \dots$
$8 - 3 = \dots$	$7 - 1 = \dots$	$9 - 8 = \dots$	$5 - 4 = \dots$
$7 - 2 = \dots$	$7 - 6 = \dots$	$8 - 4 = \dots$	$9 - 3 = \dots$



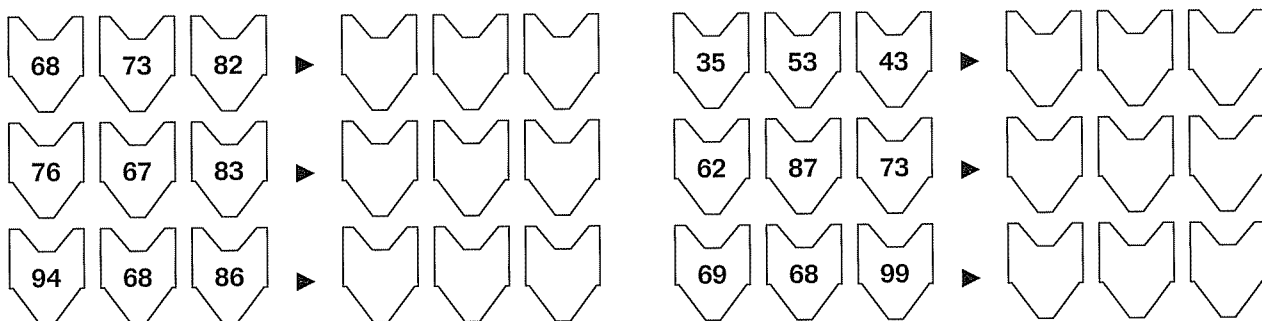
2 Welk petje komt vooraan? Zet de getallen van klein naar groot.



72	38	59	→			
76	67	93	→			
67	65	56	→			

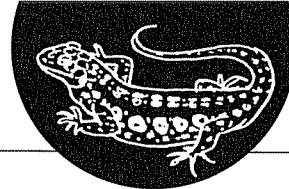
92	78	84	→			
83	97	74	→			
62	58	44	→			

3 Wie is het laatst aan de beurt? Zet de getallen van groot naar klein.



43	34	92	→			
57	68	85	→			
66	96	76	→			

73	84	95	→			
78	64	57	→			
69	96	66	→			



1 Splitsen. Reken uit je hoofd.



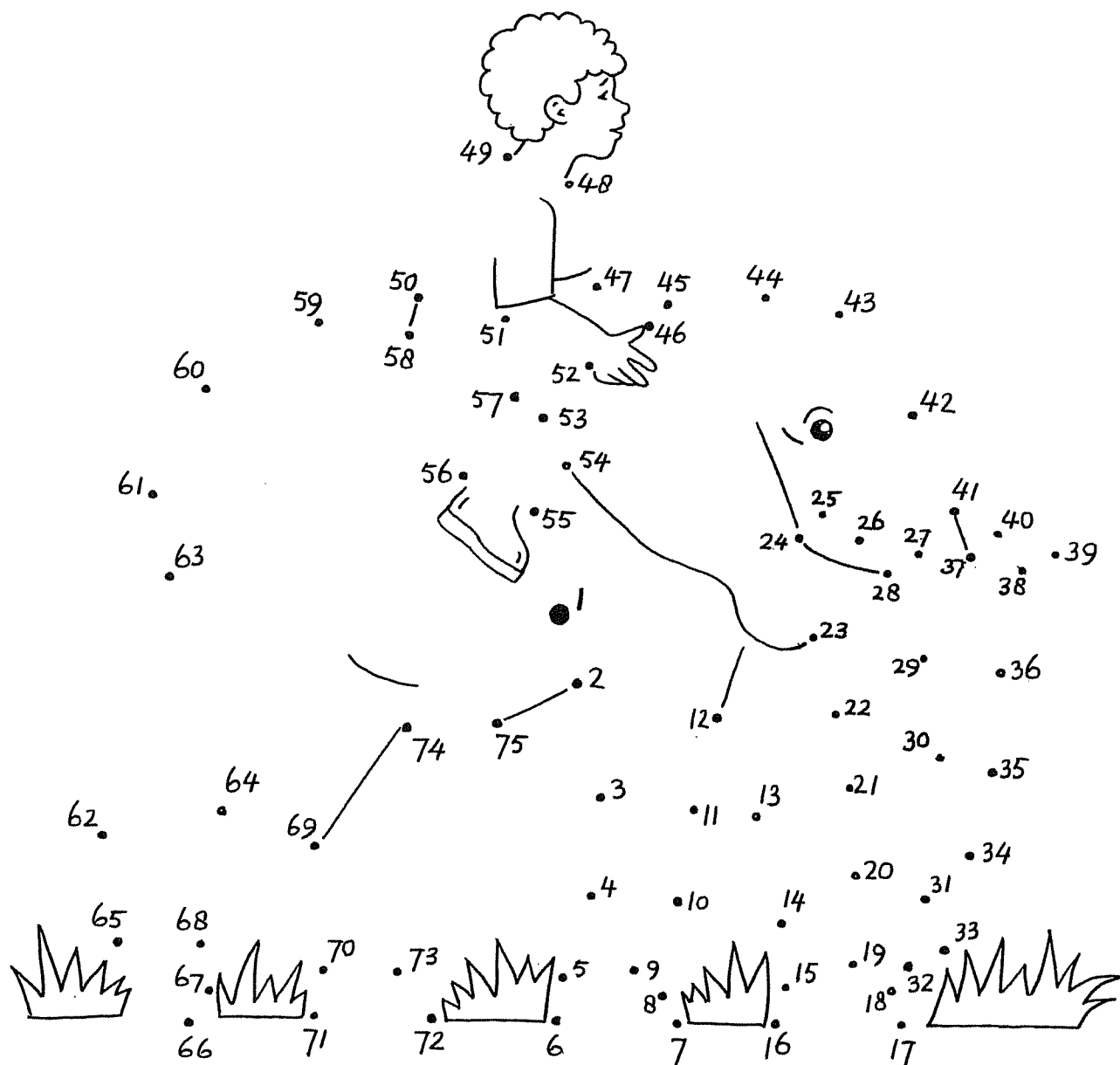
9	
3	
8	
2	
5	
1	

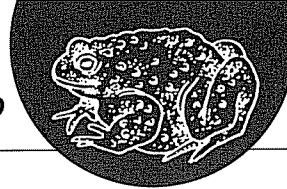
9	
0	
4	
6	
9	
7	

10	
3	
6	
1	
8	
10	

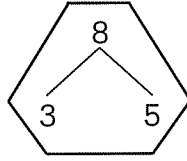
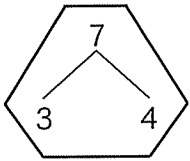
10	
2	
9	
4	
5	
7	

2 Ra, ra, wat is hier getekend?

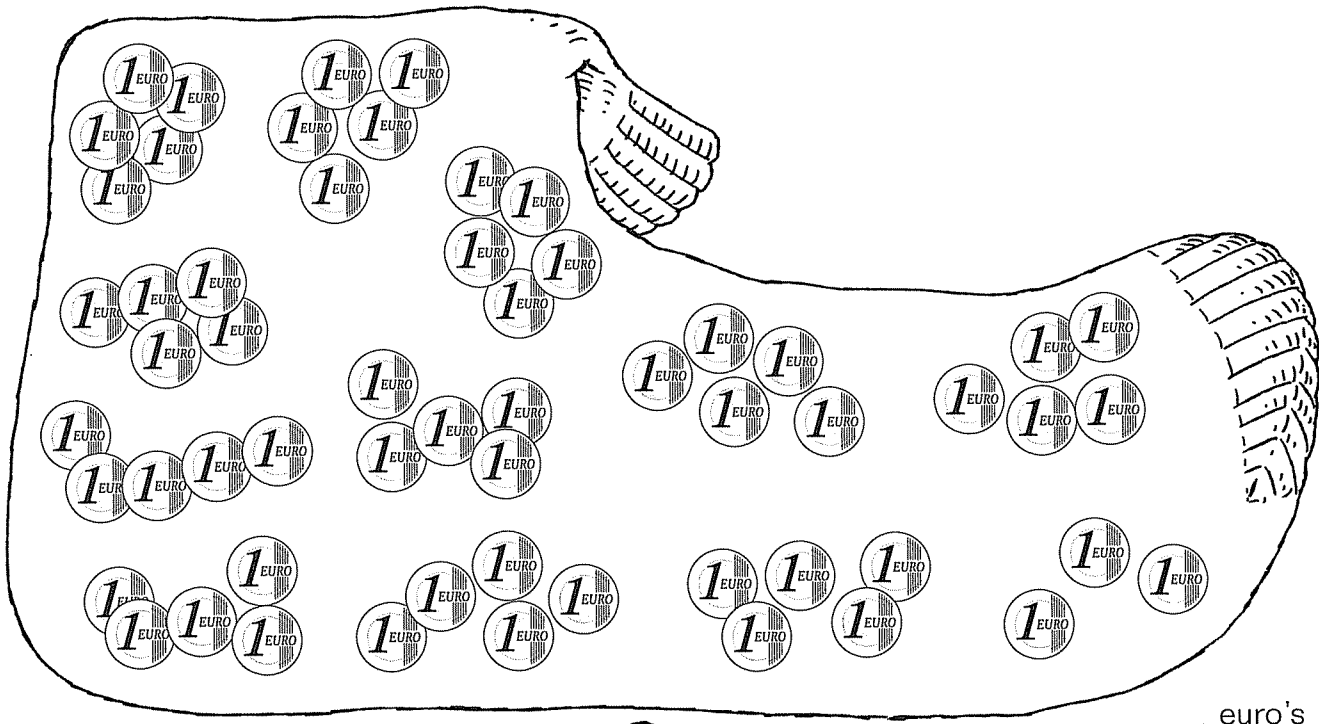




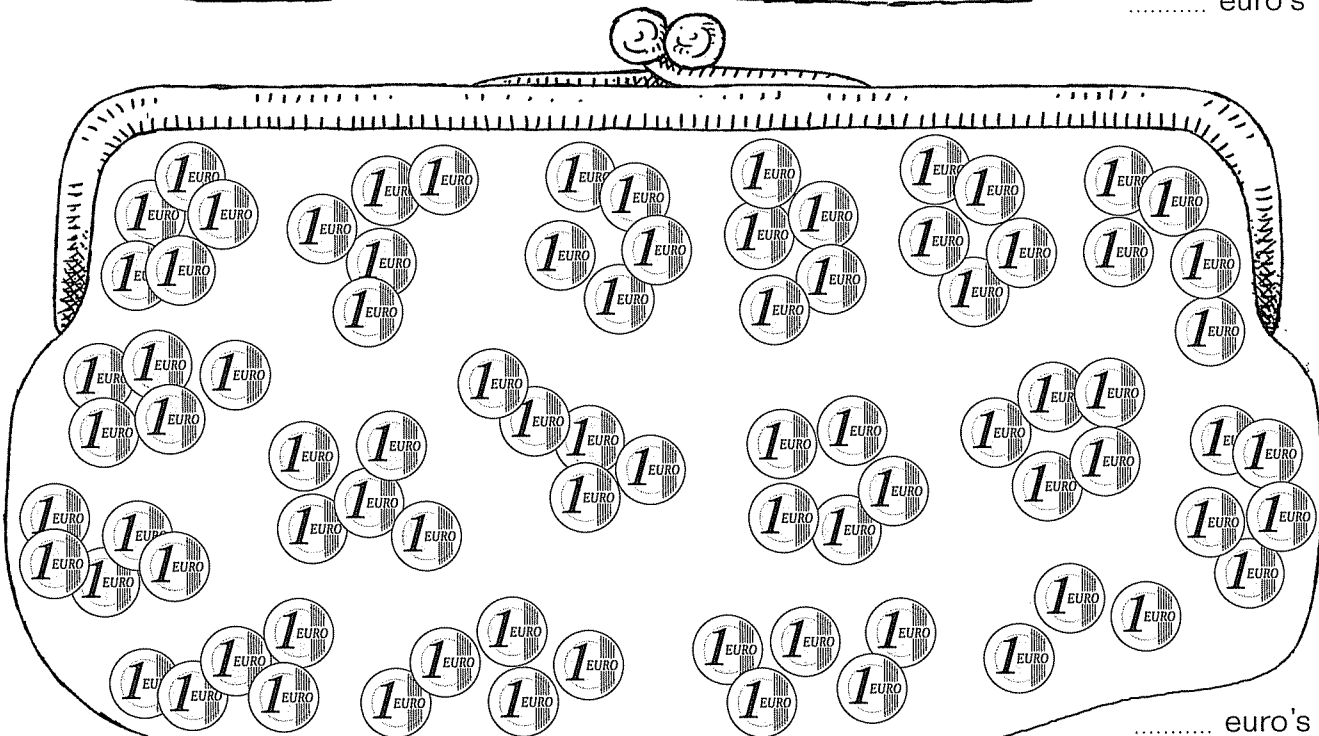
1 Welke sommen horen erbij?



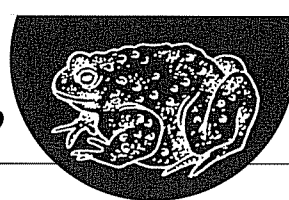
2 Hoeveel euro's zie je hier?



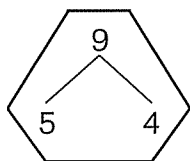
..... euro's



..... euro's



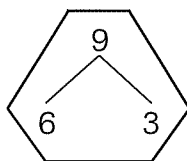
1 Welke sommen horen erbij?



.....

.....

.....



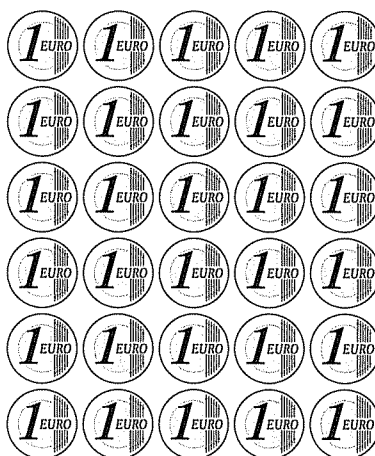
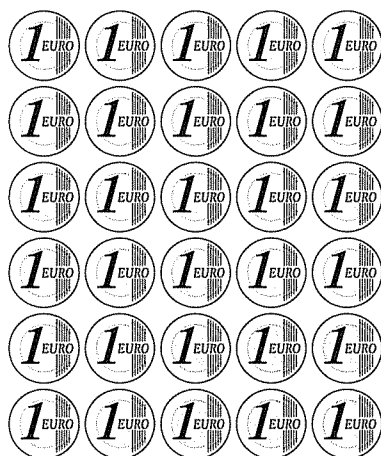
.....

.....

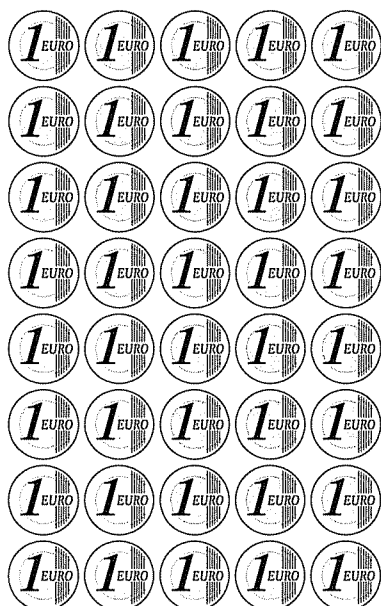
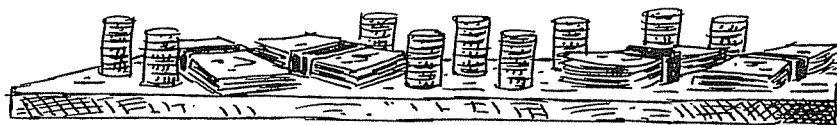
.....



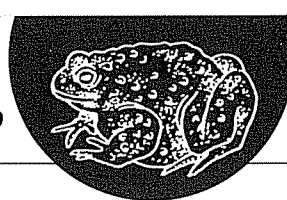
2 Hoeveel euro's zie je hier?



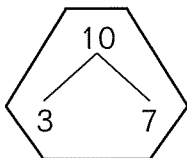
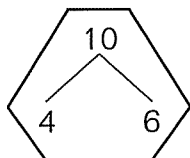
..... euro's



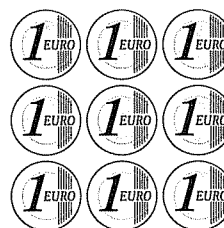
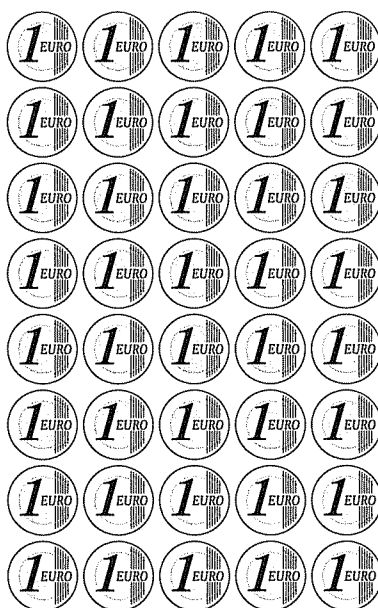
..... euro's



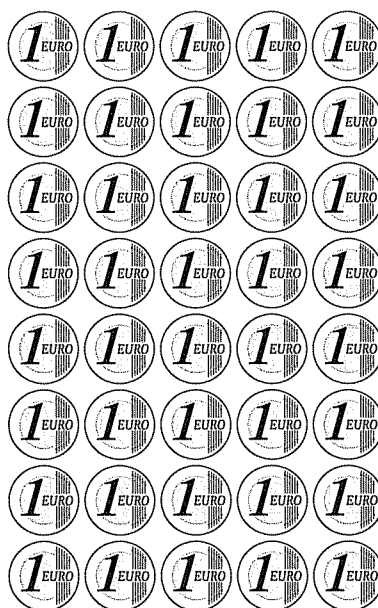
1 Welke sommen horen erbij?



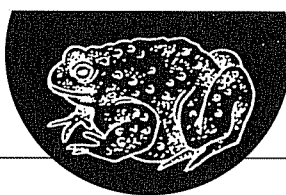
2 Kleur het goede aantal euro's.



78 euro's



87 euro's



1 Zet de getallen van klein naar groot.

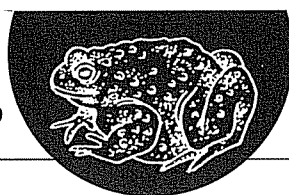
26	19	22	→			
23	18	32	→			
29	24	31	→			
24	36	42	→			
45	38	54	→			

27	31	18	→			
30	15	25	→			
21	12	22	→			
21	31	13	→			
46	54	45	→			

2 Hoeveel euro zie je op elk plaatje?



			 euro
			 euro
			 euro
			 euro



1 Zet de getallen van klein naar groot.

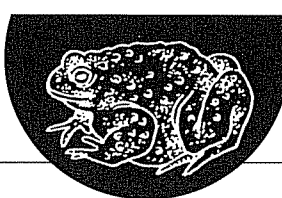
26	18	30	→			
34	43	40	→			
37	42	24	→			
45	39	54	→			
56	49	65	→			

23	32	29	→			
52	41	25	→			
35	53	28	→			
44	63	36	→			
66	75	57	→			

2 Hoeveel euro zie je op elk plaatje?



	 euro		 euro
	 euro		 euro
	 euro		 euro
	 euro		 euro



1 Maak de volgende aftreksommen.



..... - = 1

..... - = 2

..... - = 3

..... - = 4

..... - = 1

..... - = 2

..... - = 3

..... - = 4

..... - = 1

..... - = 2

..... - = 3

..... - = 4

..... - = 1

..... - = 2

..... - = 3

..... - = 4

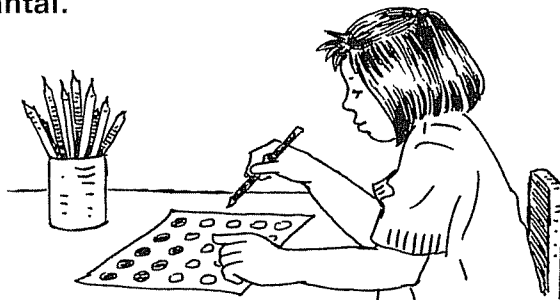
..... - = 1

..... - = 2

..... - = 3

..... - = 4

2 Kleur het goede aantal.



						57 euro				80 euro
						66 euro				75 euro
						43 euro				86 euro
						98 euro				100 euro



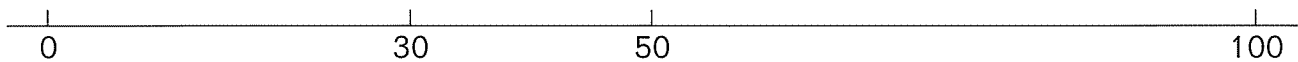
1 Reken handig uit.

$4 + 3 = \dots$	$2 + 6 = \dots$	$9 - 8 = \dots$	$5 - 2 = \dots$
$14 + 3 = \dots$	$12 + 6 = \dots$	$19 - 8 = \dots$	$15 - 2 = \dots$
$3 + 7 = \dots$	$1 + 6 = \dots$	$7 - 3 = \dots$	$6 - 6 = \dots$
$13 + 7 = \dots$	$11 + 6 = \dots$	$17 - 3 = \dots$	$16 - 6 = \dots$
$3 + 4 = \dots$	$3 + 5 = \dots$	$8 - 5 = \dots$	$9 - 6 = \dots$
$13 + 4 = \dots$	$13 + 5 = \dots$	$18 - 5 = \dots$	$19 - 6 = \dots$

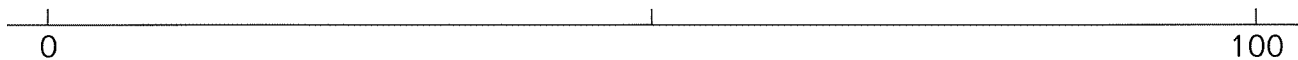


2 Zet de getallen op de getallenlijn.

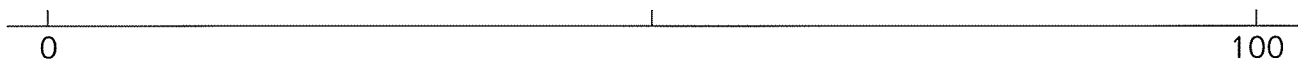
10, 20, 30, 40 en 50



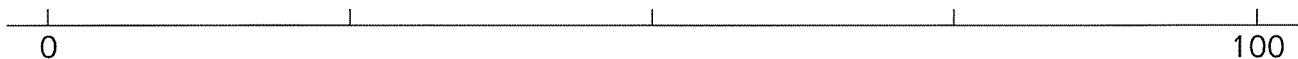
50, 60, 70, 80 en 90



50, 25, 10, 15 en 70



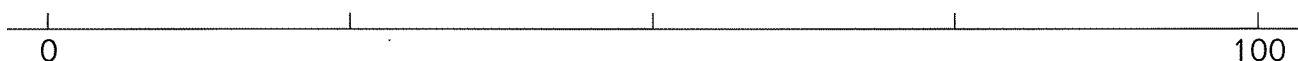
20, 30, 70, 80 en 90



15, 35, 45, 55 en 65



75, 80, 85, 90 en 95





1 Reken handig uit.

$6 + 2 = \dots$

$4 + 5 = \dots$

$16 + 2 = \dots$

$14 + 5 = \dots$

$5 + 2 = \dots$

$0 + 3 = \dots$

$15 + 2 = \dots$

$10 + 3 = \dots$

$6 + 4 = \dots$

$7 + 3 = \dots$

$16 + 4 = \dots$

$17 + 3 = \dots$



$8 - 3 = \dots$

$7 - 5 = \dots$

$18 - 3 = \dots$

$17 - 5 = \dots$

$9 - 9 = \dots$

$8 - 3 = \dots$

$19 - 9 = \dots$

$18 - 3 = \dots$

$6 - 1 = \dots$

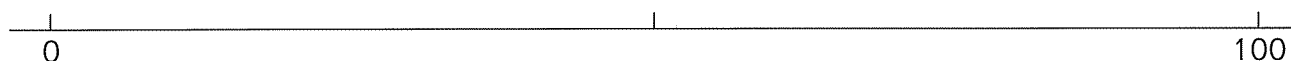
$7 - 7 = \dots$

$16 - 1 = \dots$

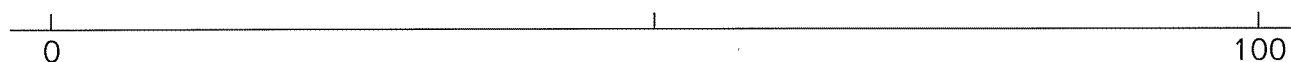
$17 - 7 = \dots$

2 Zet de getallen op de getallenlijn.

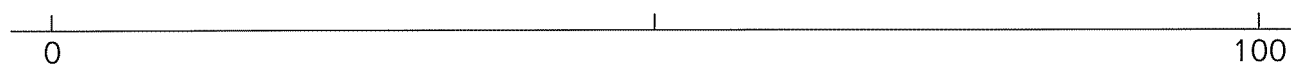
50, 30, 70, 10 en 80



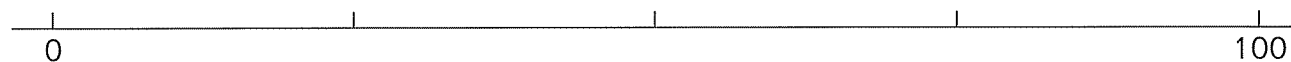
20, 40, 60, 70 en 90



50, 25, 30, 75 en 80



25, 20, 10, 75 en 70



25, 10, 5, 35 en 60



75, 80, 65, 40 en 55





1 Reken uit je hoofd.



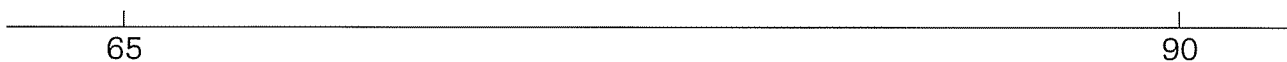
$7 + \dots = 10$	$15 - \dots = 10$	$9 + \dots = 10$	$12 - \dots = 10$
$3 + \dots = 10$	$17 - \dots = 10$	$4 + \dots = 10$	$16 - \dots = 10$
$6 + \dots = 10$	$18 - \dots = 10$	$1 + \dots = 10$	$11 - \dots = 10$
$2 + \dots = 10$	$13 - \dots = 10$	$5 + \dots = 10$	$14 - \dots = 10$
$8 + \dots = 10$	$19 - \dots = 10$	$3 + \dots = 10$	$17 - \dots = 10$

2 Zet de getallen op de getallenlijn.

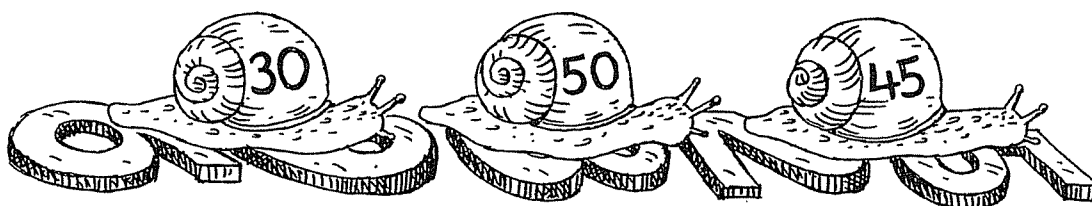
10, 15, 20 en 25



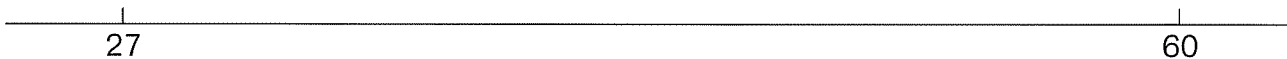
70, 80, 75 en 85



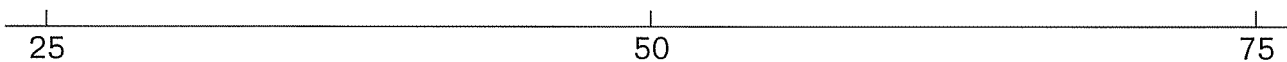
50, 40, 35 en 55



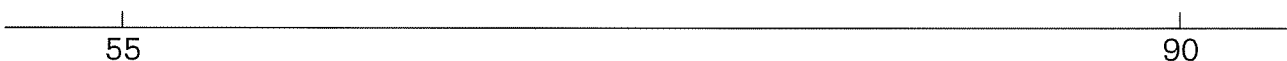
30, 40, 50, 35 en 45



30, 40, 60, 70 en 45



60, 70, 80, 75 en 85





1 Reken uit je hoofd.

$5 + \dots = 10$

$14 - \dots = 10$

$9 + \dots = 10$

$16 - \dots = 10$

$3 + \dots = 10$

$11 - \dots = 10$

$1 + \dots = 10$

$13 - \dots = 10$

$4 + \dots = 10$

$19 - \dots = 10$



$8 + \dots = 10$

$17 - \dots = 10$

$2 + \dots = 10$

$15 - \dots = 10$

$7 + \dots = 10$

$18 - \dots = 10$

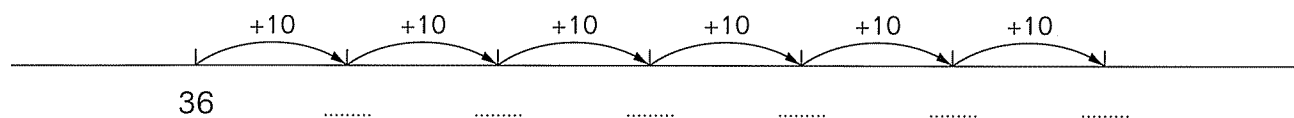
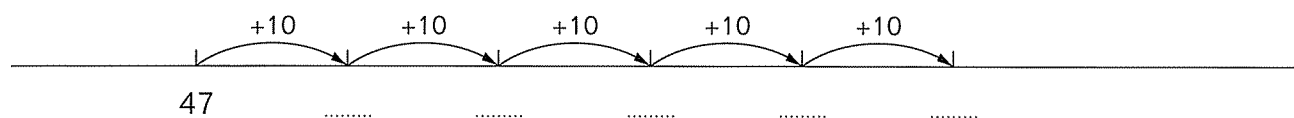
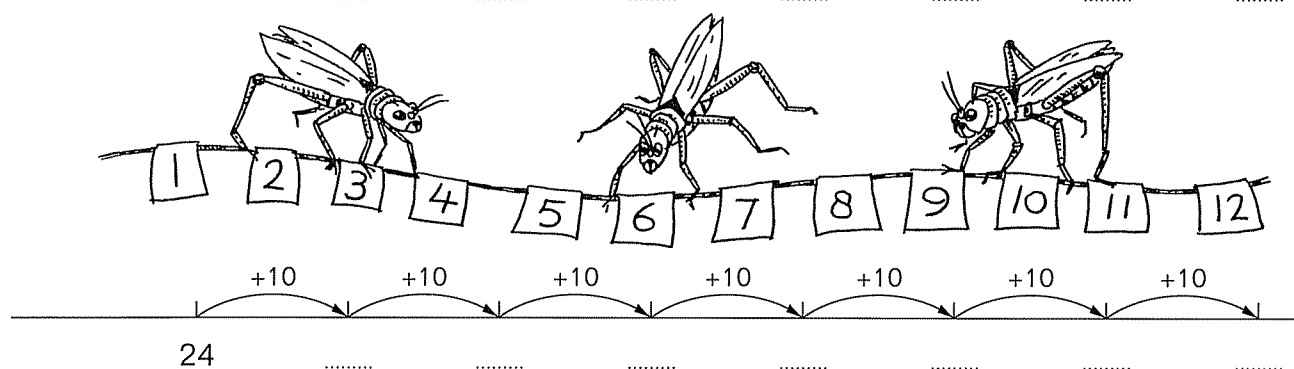
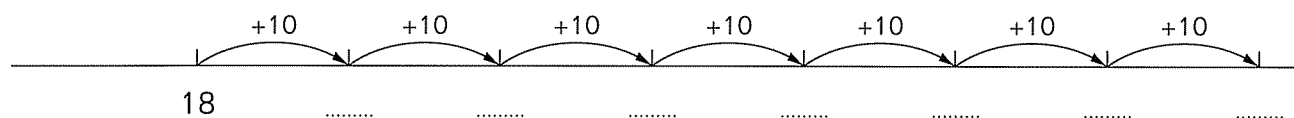
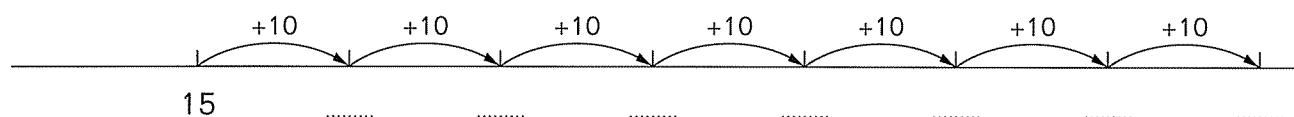
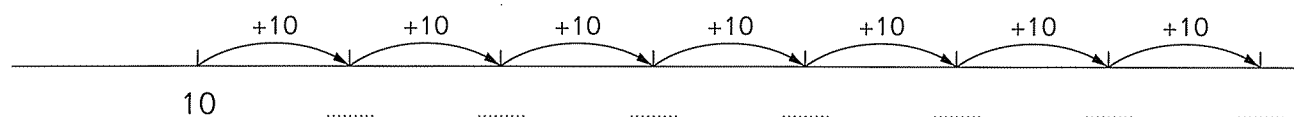
$4 + \dots = 10$

$16 - \dots = 10$

$6 + \dots = 10$

$12 - \dots = 10$

2 Maak sprongen van 10 op de getallenlijn. Vul de getallen in.



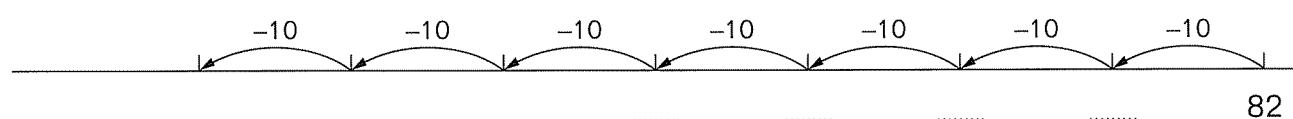
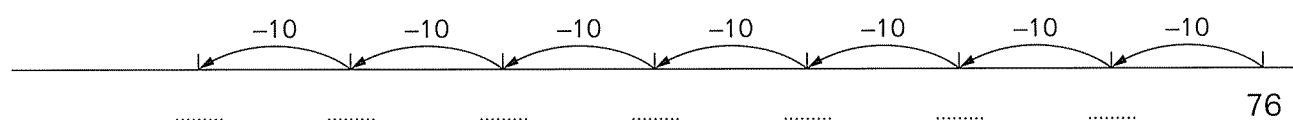
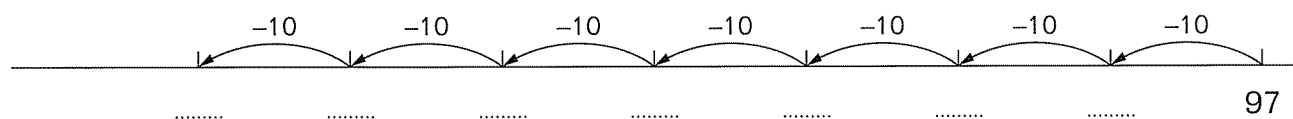
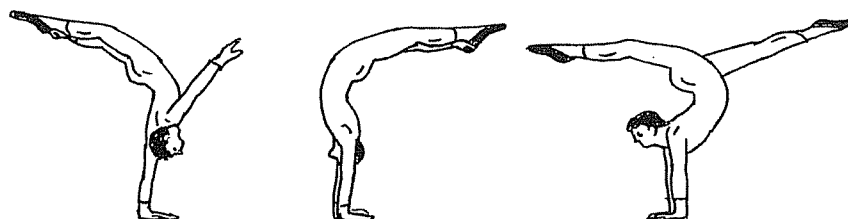
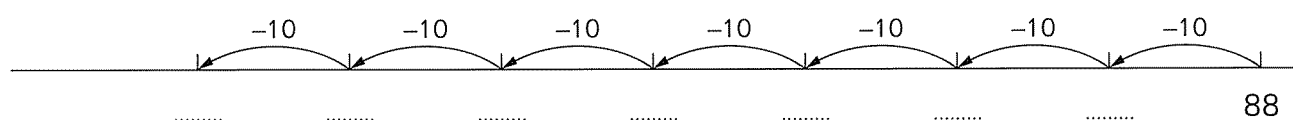
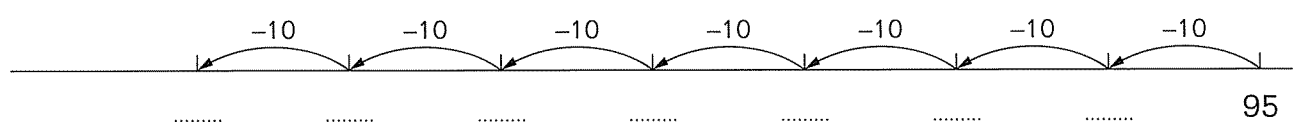
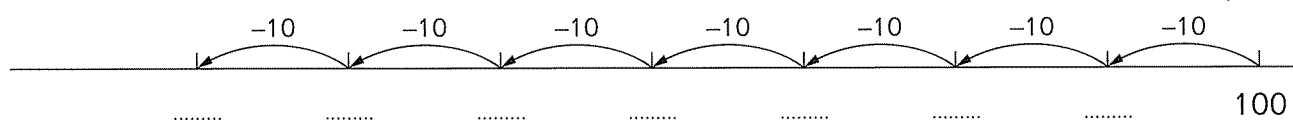


1 Reken uit je hoofd.

$1 + \dots = 10$	$15 - 5 = \dots$	$17 - \dots = 10$	$10 - 7 = \dots$
$3 + \dots = 10$	$17 - 7 = \dots$	$15 - \dots = 10$	$10 - 5 = \dots$
$6 + \dots = 10$	$19 - 9 = \dots$	$19 - \dots = 10$	$10 - 9 = \dots$
$2 + \dots = 10$	$12 - 2 = \dots$	$14 - \dots = 10$	$10 - 6 = \dots$
$5 + \dots = 10$	$18 - 8 = \dots$	$18 - \dots = 10$	$10 - 8 = \dots$



2 Spring met sprongen van 10 terug op de getallenlijn. Vul de getallen in.





1 Reken uit je hoofd.



$3 + \dots = 10$

$19 - 9 = \dots$

$12 - \dots = 10$

$10 - 2 = \dots$

$5 + \dots = 10$

$14 - 4 = \dots$

$15 - \dots = 10$

$10 - 5 = \dots$

$7 + \dots = 10$

$16 - 6 = \dots$

$17 - \dots = 10$

$10 - 7 = \dots$

$2 + \dots = 10$

$13 - 3 = \dots$

$19 - \dots = 10$

$10 - 9 = \dots$

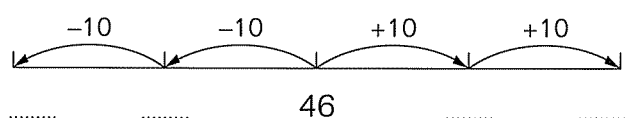
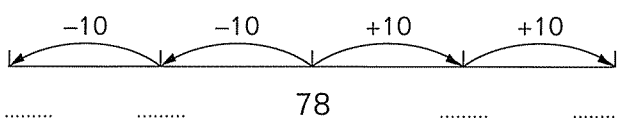
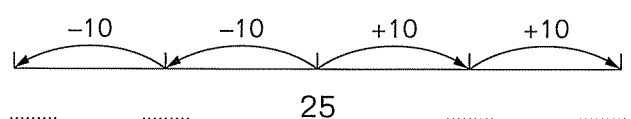
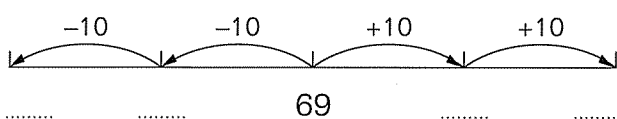
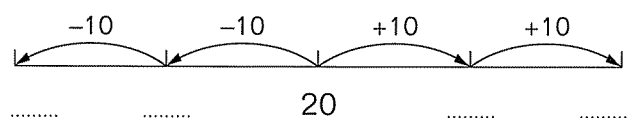
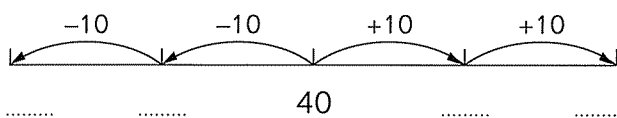
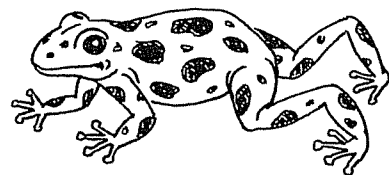
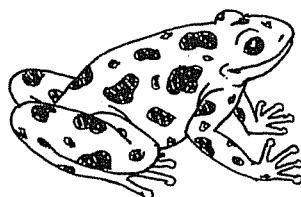
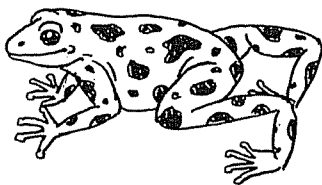
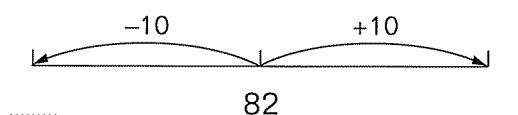
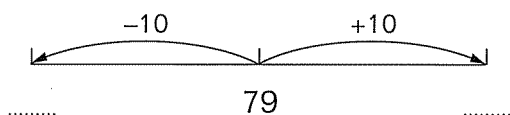
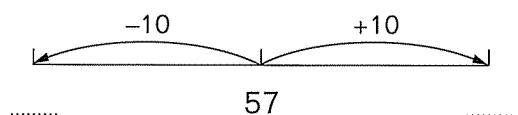
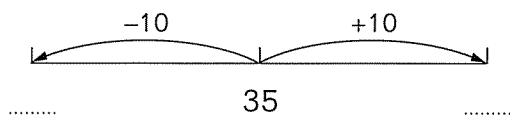
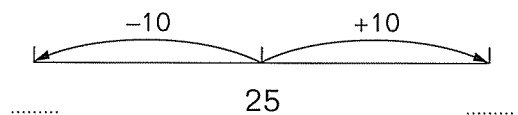
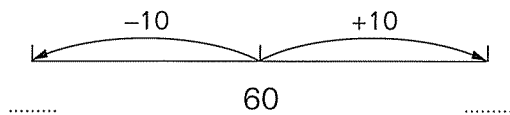
$4 + \dots = 10$

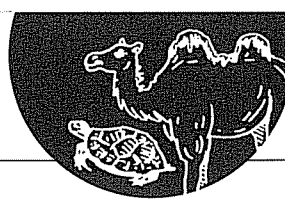
$18 - 8 = \dots$

$16 - \dots = 10$

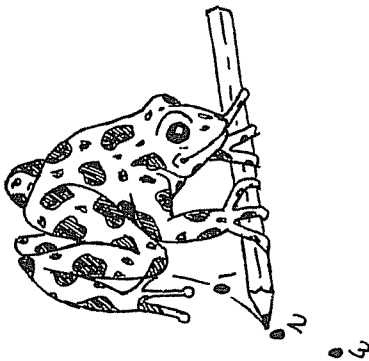
$10 - 4 = \dots$

2 Maak sprongen van 10 op de getallenlijn. Kijk goed welke kant je op springt!





1 Maak zelf sommen.



Waar 10 uitkomt:

..... = 10
 = 10
 = 10
 = 10
 = 10

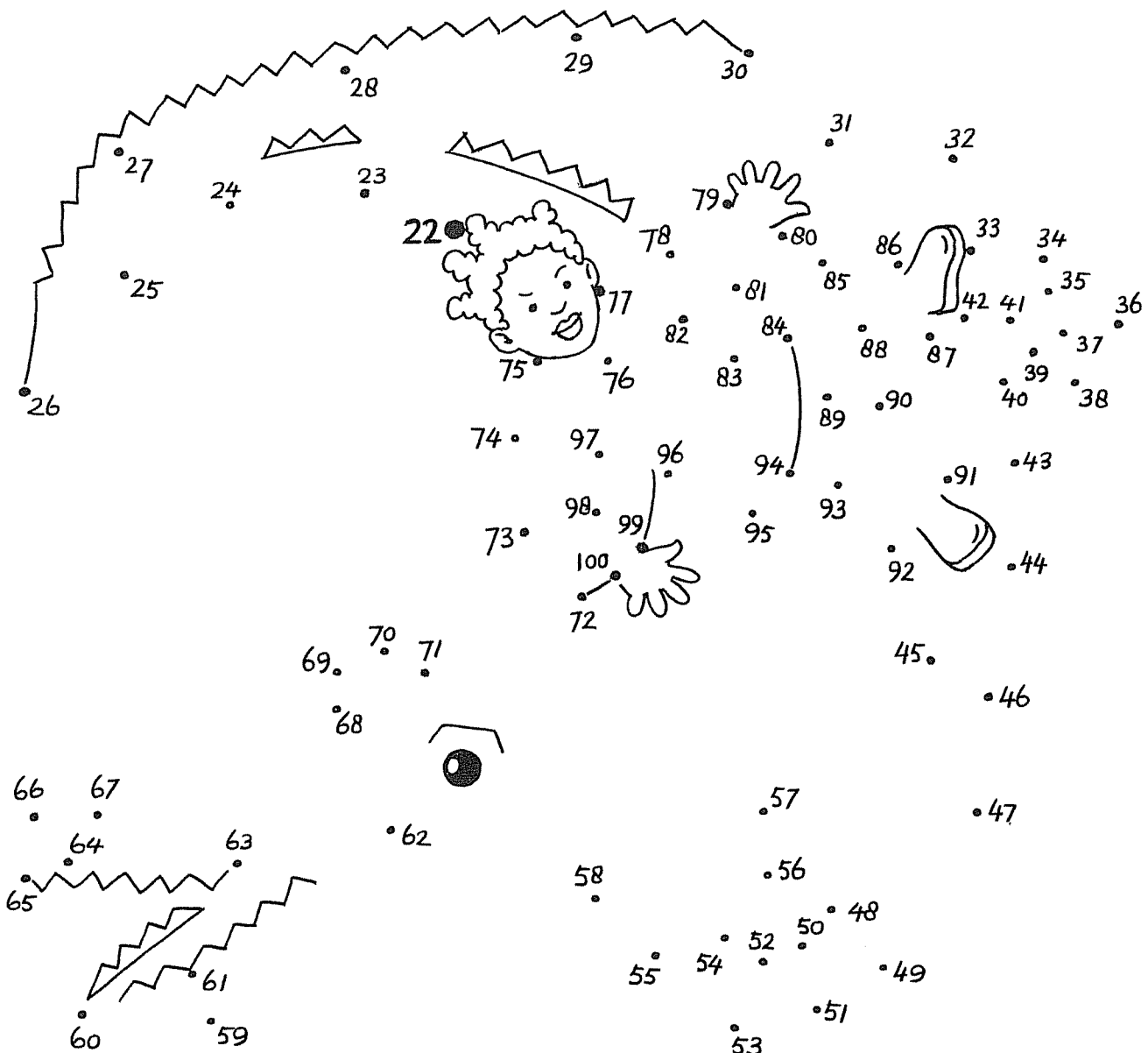
Waar 5 uitkomt:

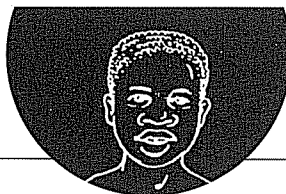
..... = 5
 = 5
 = 5
 = 5
 = 5

Waar 2 uitkomt:

..... = 2
 = 2
 = 2
 = 2
 = 2

2 Ra, ra, wat is hier getekend? Begin met het getal 22 en maak de tekening af.

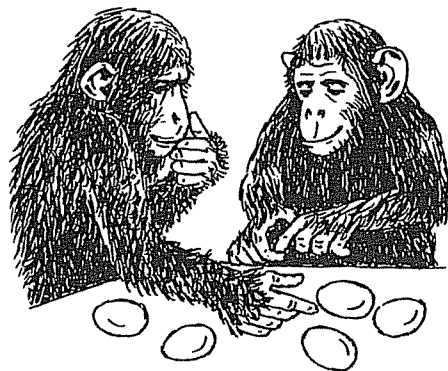




1 Optel-tabellen.

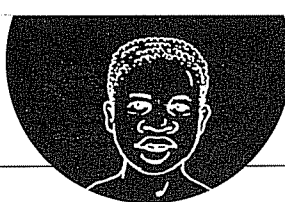
+	3	5	2	4	6
3					
13					

+	5	3	7	4	8
2					
12					



2 Hoeveel eieren tel jij?

 eieren	 eieren	 eieren
 eieren	 eieren	 eieren
 eieren	 eieren	 eieren
 eieren	 eieren	 eieren



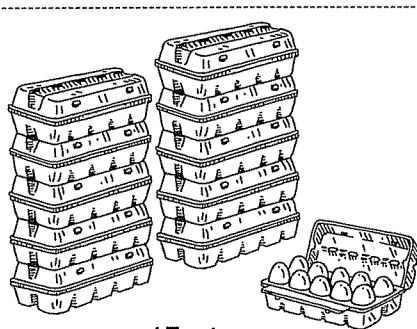
1 Aftrek-tabellen.

→	3	5	7	4	6
9					
19					

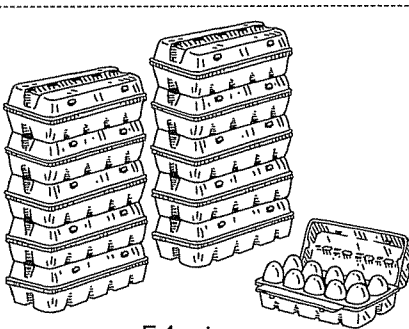
→	4	2	5	3	6
7					
17					



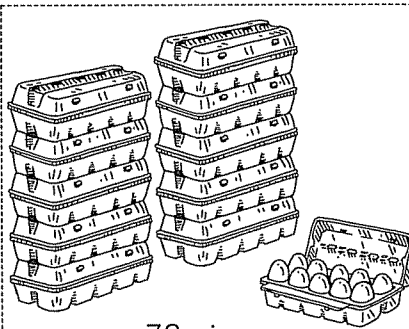
2 Kleur het goede aantal eieren.



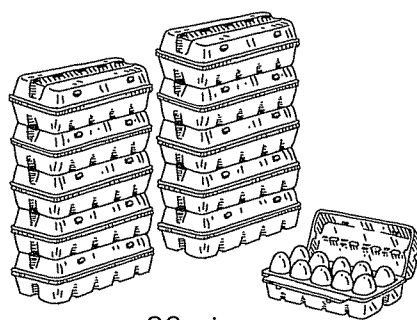
45 eieren



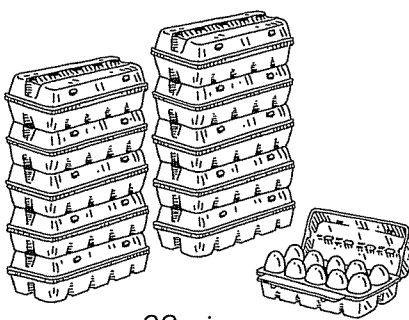
54 eieren



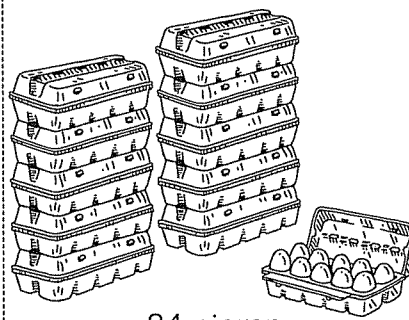
78 eieren



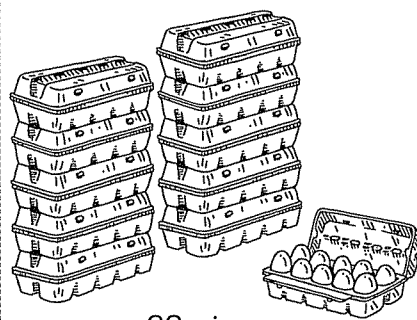
90 eieren



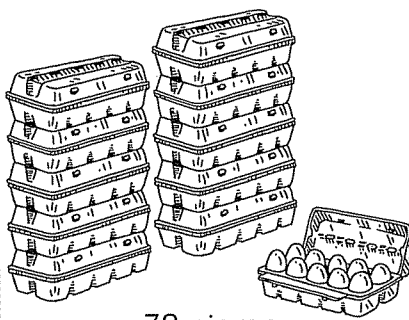
66 eieren



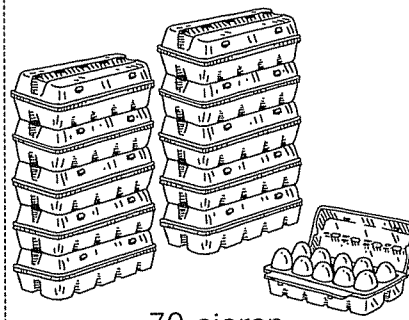
84 eieren



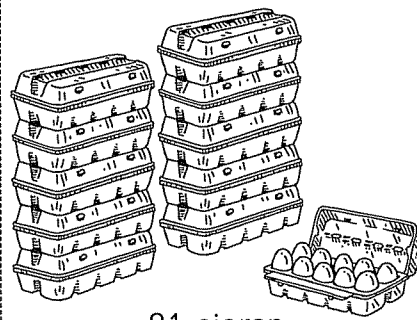
99 eieren



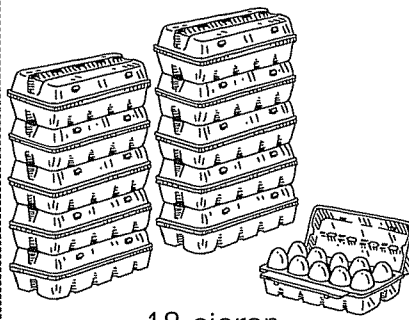
72 eieren



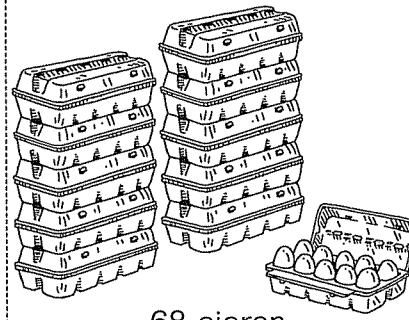
70 eieren



81 eieren



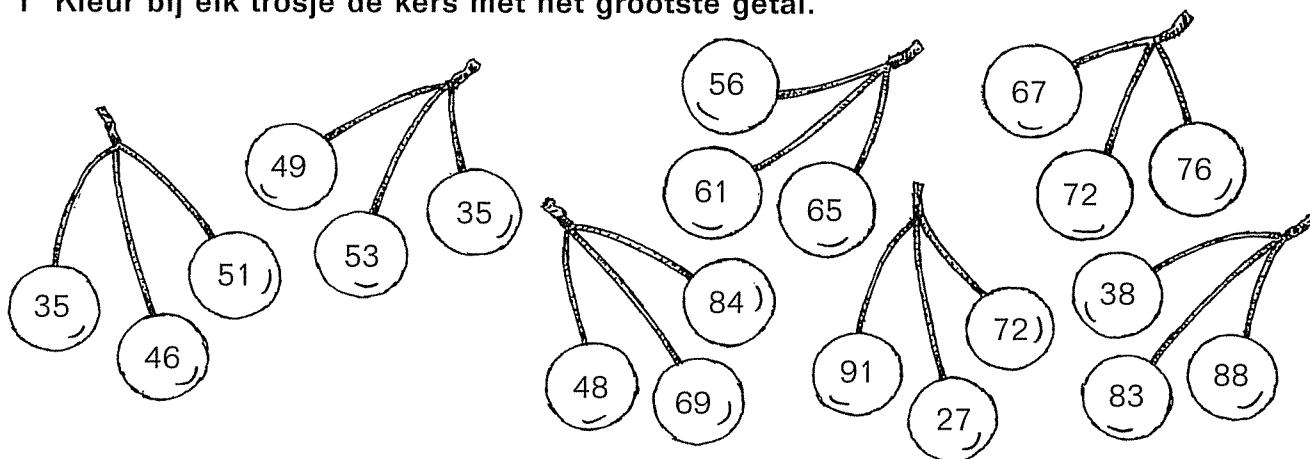
18 eieren



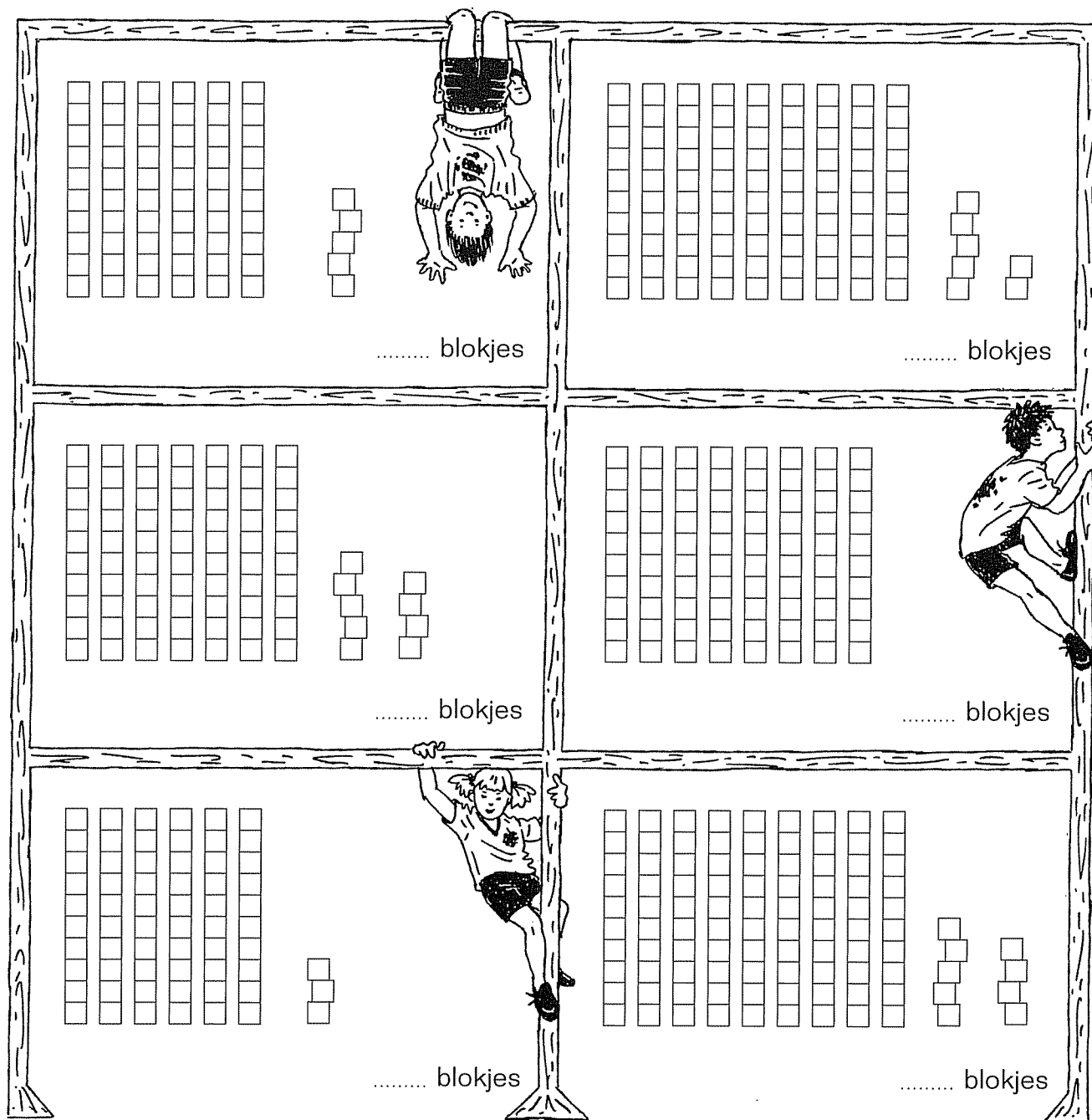
68 eieren

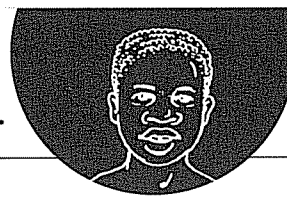


1 Kleur bij elk trosje de kers met het grootste getal.

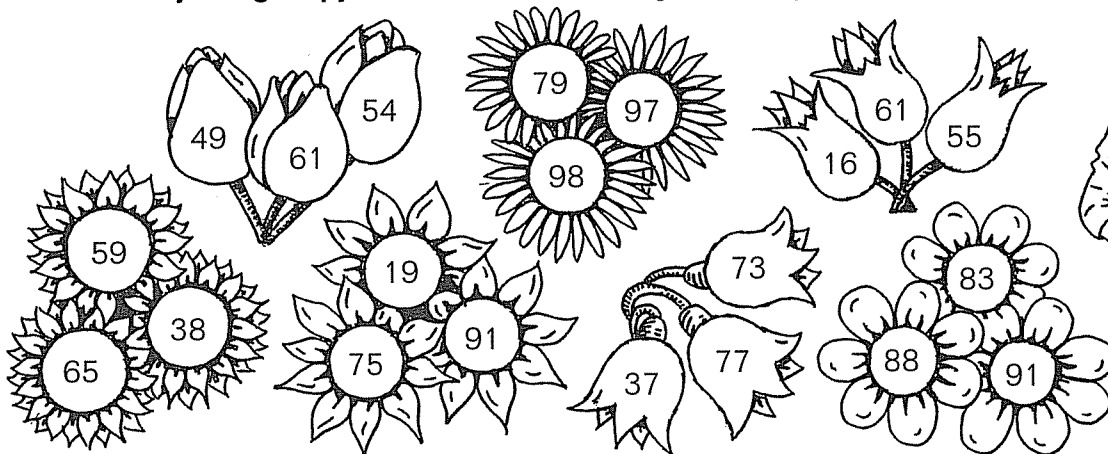


2 Hoeveel blokjes zie jij?



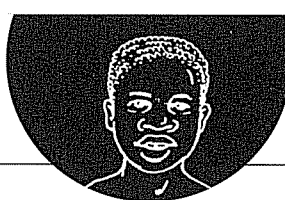


1 Kleur bij elk groepje de bloem met het grootste getal.

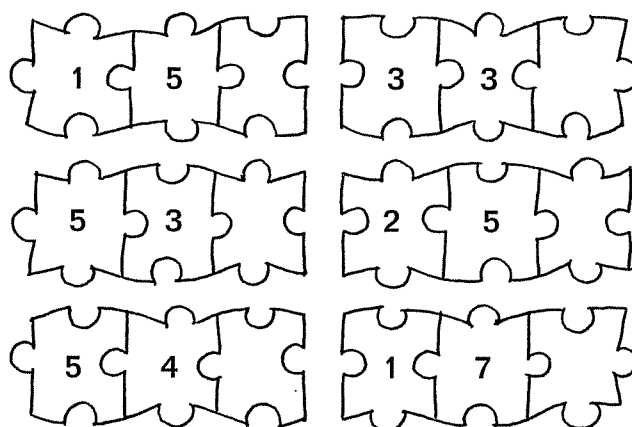
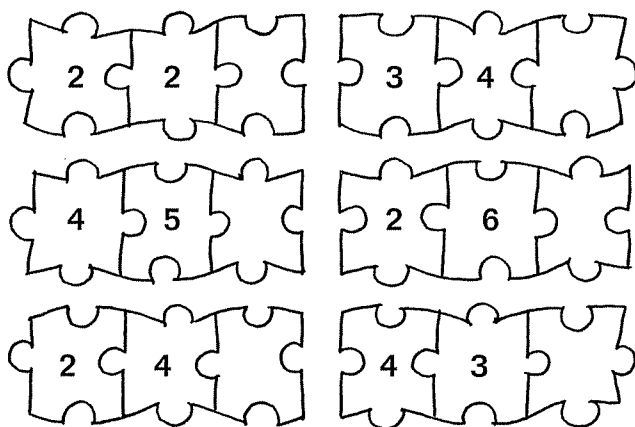


2 Kleur het goede aantal blokjes.

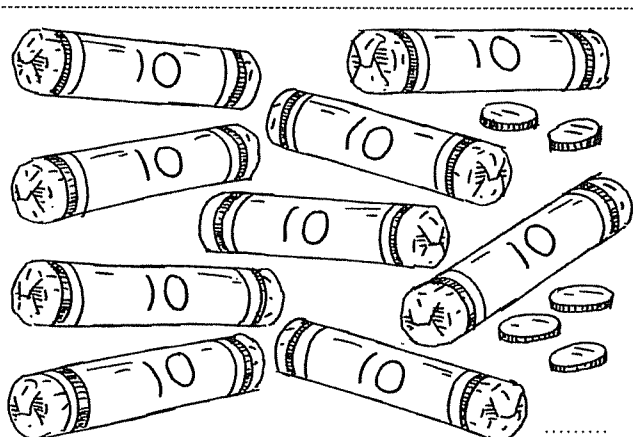
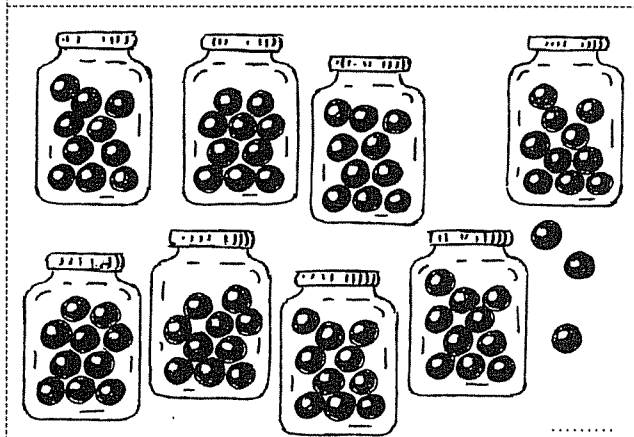
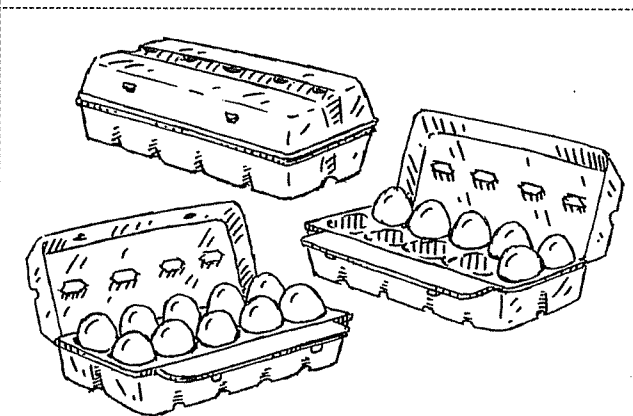
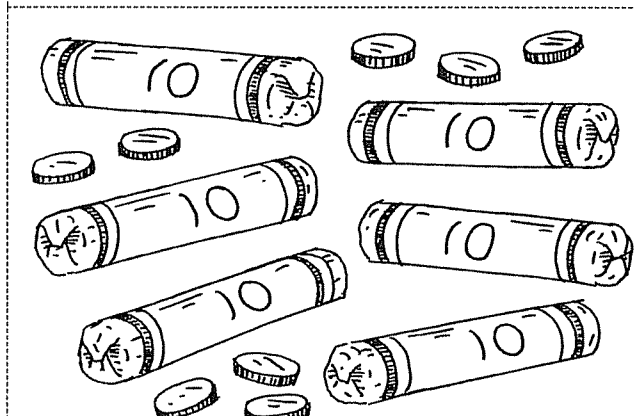
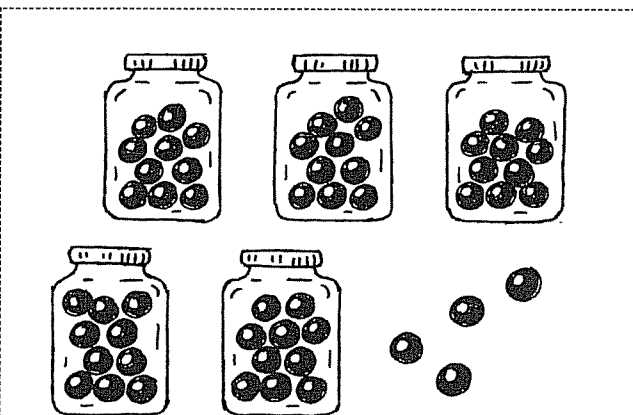
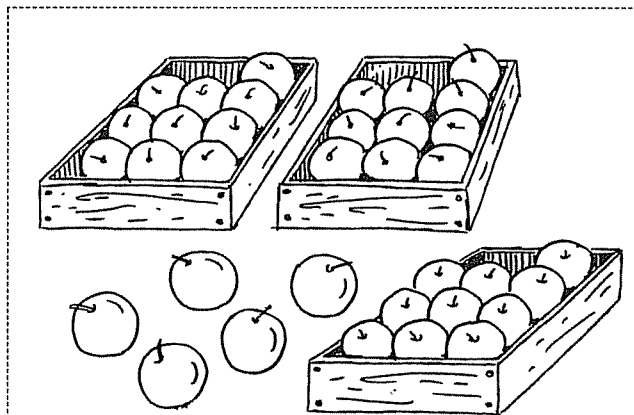
75 blokjes	64 blokjes
89 blokjes	90 blokjes
63 blokjes	88 blokjes



1 Vul aan: samen 10.



2 Schrijf steeds het goede aantal op.





1 Reken uit je hoofd.

$13 + 3 = \dots$	$15 + 4 = \dots$	$17 + 2 = \dots$	$11 + 6 = \dots$
$14 + 5 = \dots$	$14 + 2 = \dots$	$14 + 0 = \dots$	$16 + 3 = \dots$
$14 + 3 = \dots$	$16 + 4 = \dots$	$12 + 5 = \dots$	$13 + 5 = \dots$
$15 + 5 = \dots$	$13 + 4 = \dots$	$15 + 3 = \dots$	$13 + 2 = \dots$
$16 + 2 = \dots$	$13 + 6 = \dots$	$14 + 4 = \dots$	$10 + 6 = \dots$

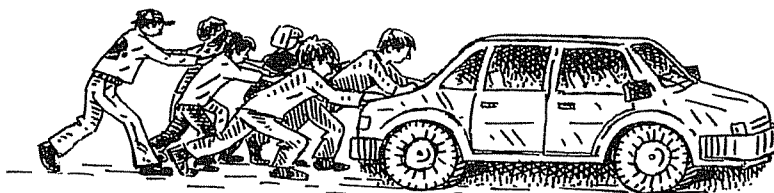


2 Zet de getallen op de getallenlijn.

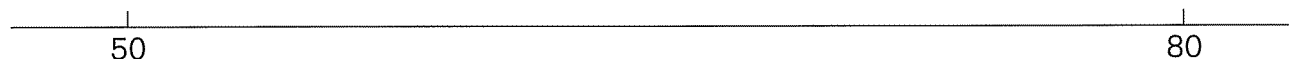
Waar komt het getal 30 te staan?



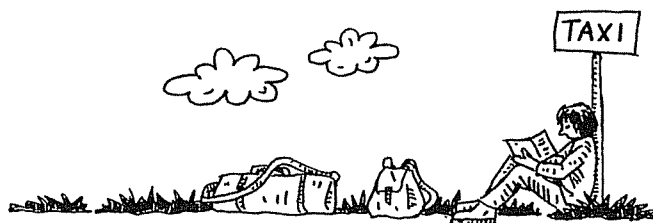
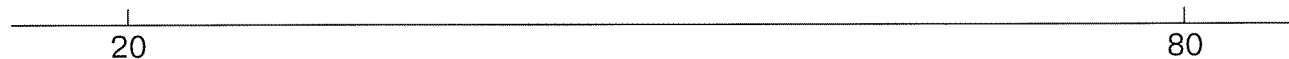
Waar komt het getal 30 **nu** te staan?



Waar komt het getal 70 te staan?



Waar komt het getal 70 **nu** te staan?



Waar komt het getal 50 te staan?



Waar komt het getal 50 **nu** te staan?





1 Reken uit je hoofd.



$17 - 5 = \dots$

$18 - 7 = \dots$

$18 - 7 = \dots$

$15 - 4 = \dots$

$15 - 3 = \dots$

$19 - 8 = \dots$

$15 - 2 = \dots$

$17 - 3 = \dots$

$16 - 4 = \dots$

$16 - 6 = \dots$

$16 - 2 = \dots$

$15 - 2 = \dots$

$18 - 6 = \dots$

$19 - 4 = \dots$

$18 - 5 = \dots$

$18 - 3 = \dots$

$17 - 3 = \dots$

$19 - 8 = \dots$

$19 - 7 = \dots$

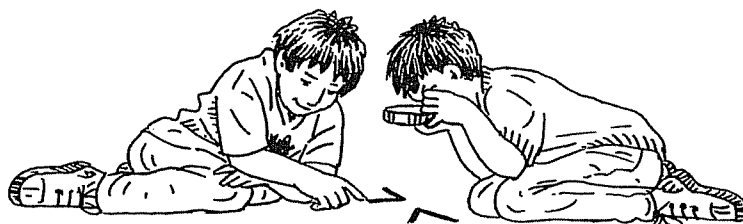
$15 - 5 = \dots$

2 Zet de getallen op de getallenlijn.

Waar staat: 84?



Waar staat: 18?



Waar staat: 77?



Waar staat: 15?



Waar staat: 72?



Waar staat: 27?





1 Reken uit je hoofd.

$18 + 2 = \dots$

$17 + 3 = \dots$

$15 + 3 = \dots$

$11 + 8 = \dots$

$16 + 4 = \dots$

$13 + 6 = \dots$

$14 + 5 = \dots$

$12 + 7 = \dots$

$13 + 7 = \dots$

$18 + 0 = \dots$



$17 - 5 = \dots$

$19 - 8 = \dots$

$20 - 6 = \dots$

$14 - 4 = \dots$

$16 - 5 = \dots$

$20 - 3 = \dots$

$19 - 4 = \dots$

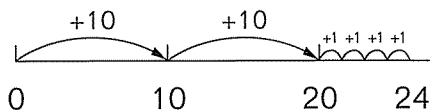
$17 - 7 = \dots$

$18 - 7 = \dots$

$19 - 5 = \dots$

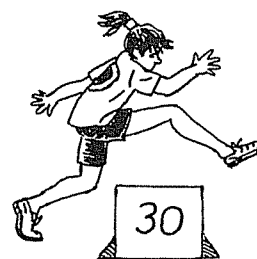
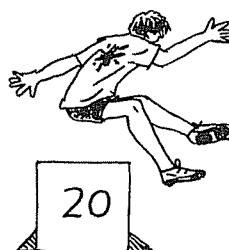
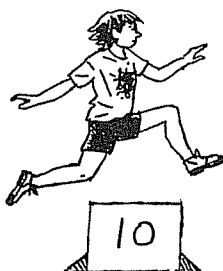
2 Springen op de getallenlijn.

Spring naar het getal 24.



Spring naar het getal 52.

0



Spring naar het getal 64.

0

Spring naar het getal 59.

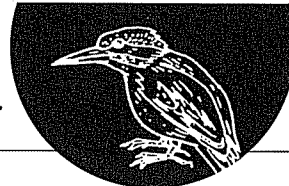
0

Spring naar het getal 43.

0

Spring naar het getal 79.

0

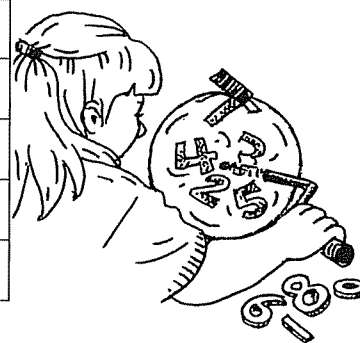


1 Aftrek-machientjes.

16	-6	
19		
17		
18		
20		

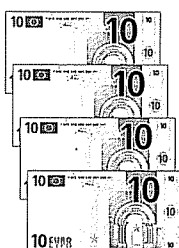
15	-5	
18		
16		
19		
20		

14	-4	
17		
15		
19		
20		



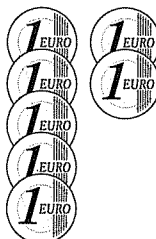
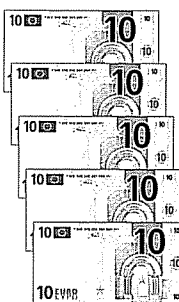
2 Teken er links 10 minder en rechts 10 meer.

10 minder

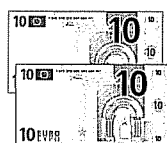
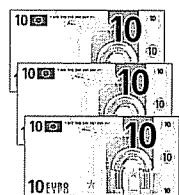


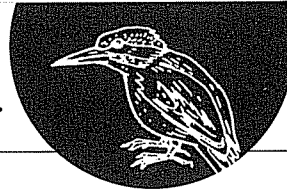
10 meer

42



57





1 Optel-machientjes.

10
15
17
14
16

+3



10
13
15
16
12

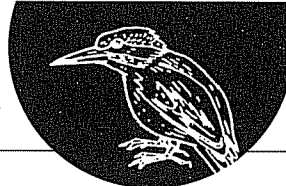
+4

10
14
12
13
15

+5

2 Teken er links 10 minder en rechts 10 meer.

10 minder		10 meer
.....	63	
.....	85	
.....		
.....		



1 Kleur de hokjes van de cijfers die samen 10 zijn.

8	5
3	4
1	1

2	1
6	3
5	2

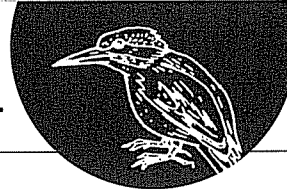
4	8
4	1
1	6

3	1
4	2
1	3

2	2
3	4
5	1

2 Teken er links 20 minder en rechts 20 meer.

20 minder	47	20 meer
.....		
.....		
.....		
.....		



1 Hoeveel samen?

2	2	2	2	2
2	2	2	2	2

5	5
5	5

10	10	10
10	10	10

5	5	5	5
5	5	5	5

Samen

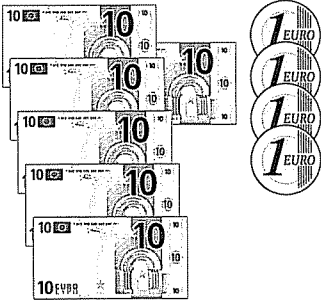
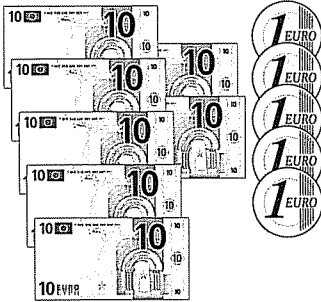
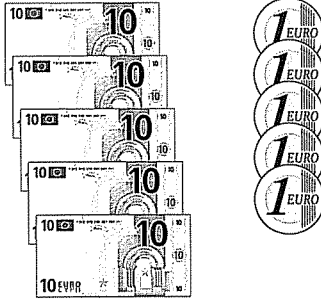
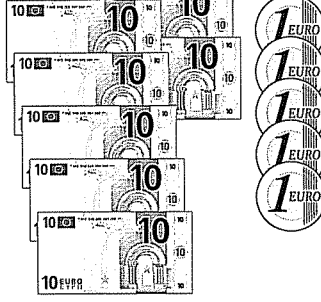
Samen

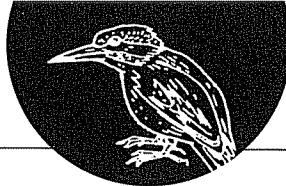
Samen

Samen



2 Teken er links 20 minder en rechts 20 meer.

20 minder 	 64 	20 meer
.....	 	
.....	 	
.....	 	



1 Grabbelen. Haal uit elke kist een getal.

Maak 7: $2 + 3 + 2 = 7$

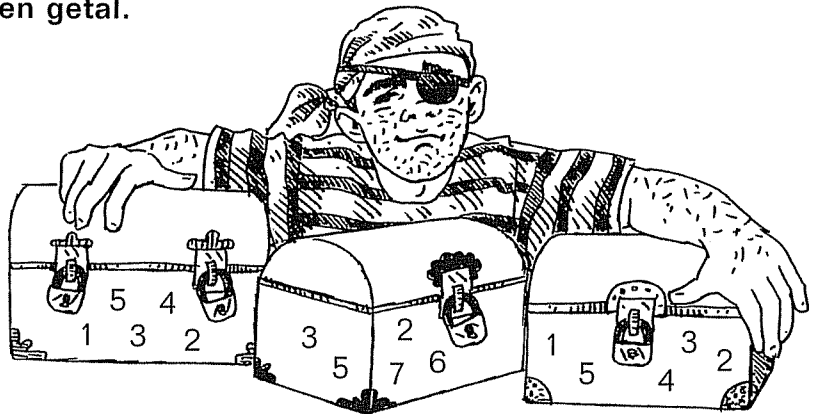
Maak 8:

Maak 9:

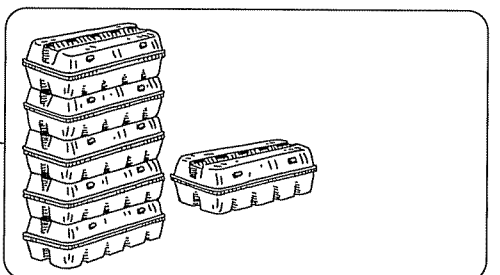
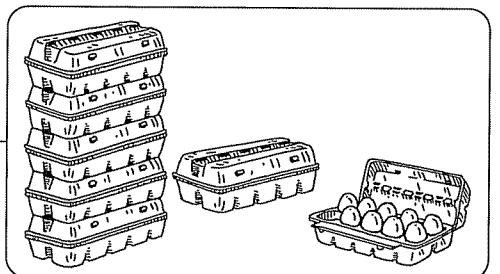
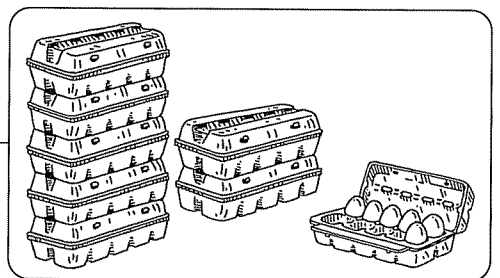
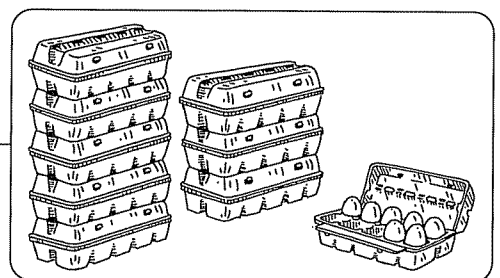
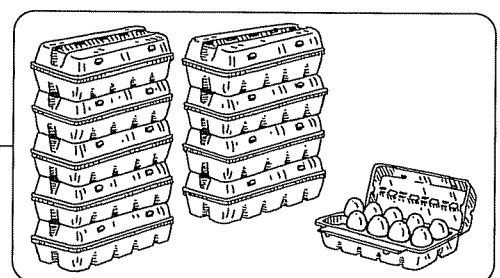
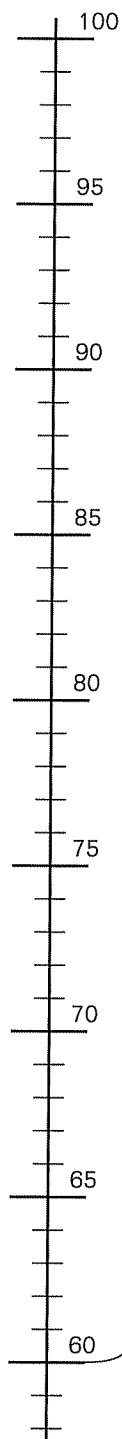
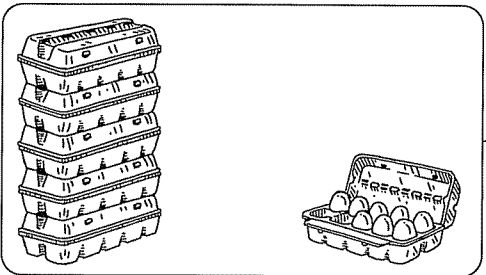
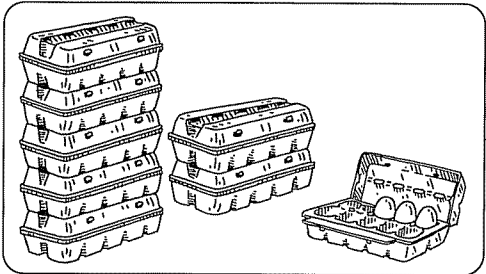
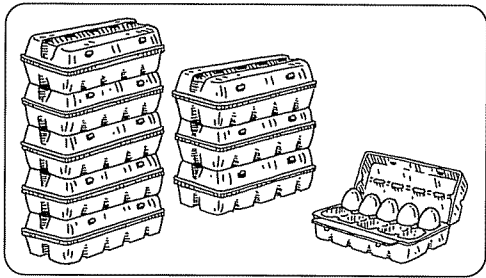
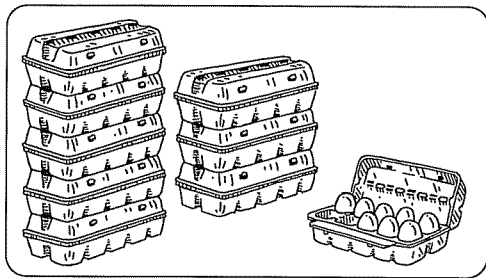
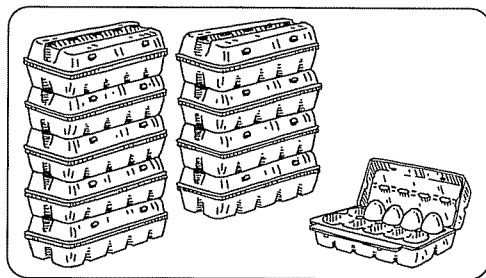
Maak 10:

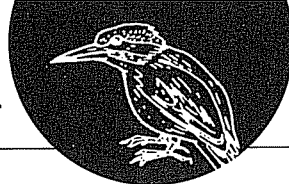
Maak 11:

Maak 12:



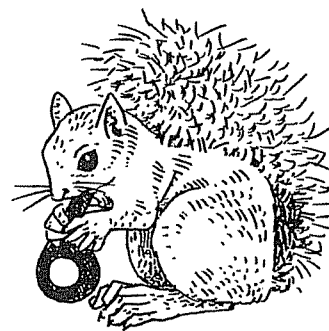
2 Maak op de goede plaats vast.



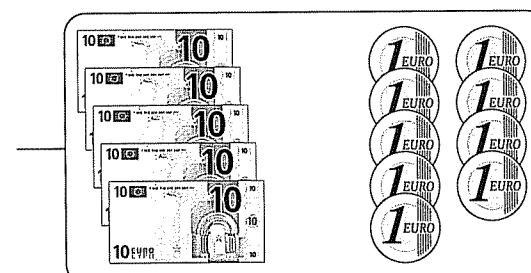
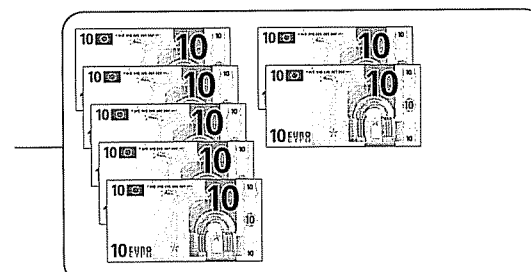
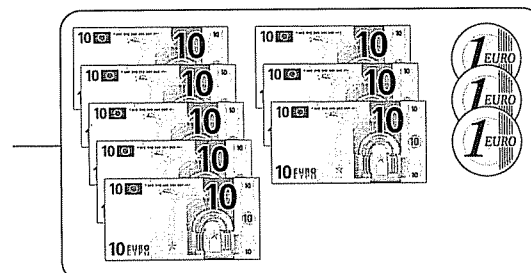
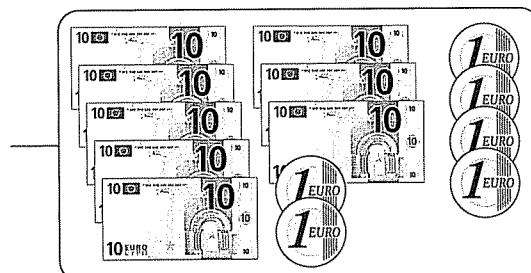
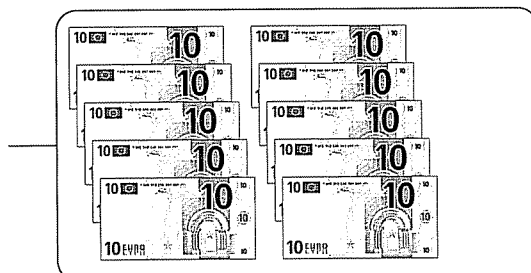
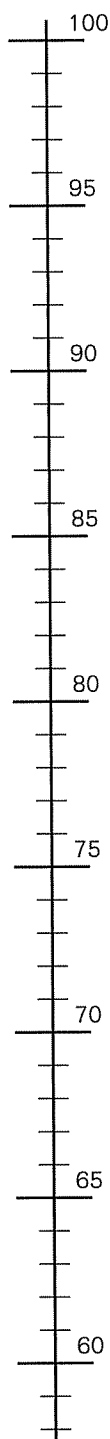
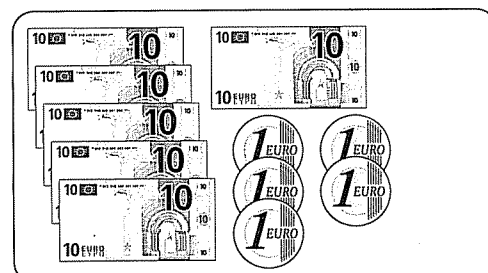
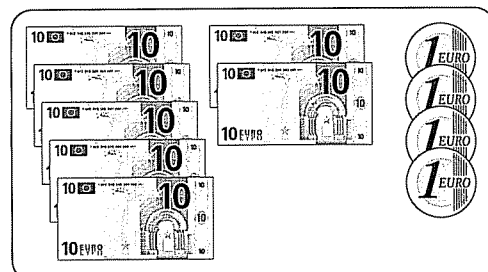
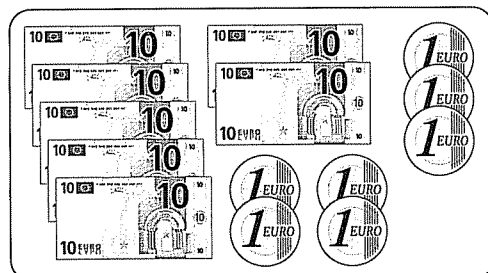
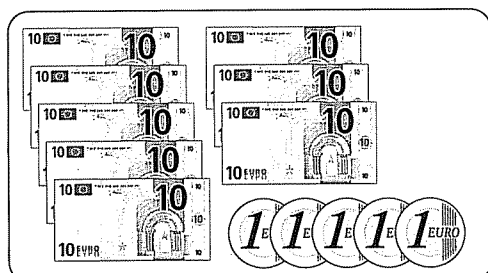
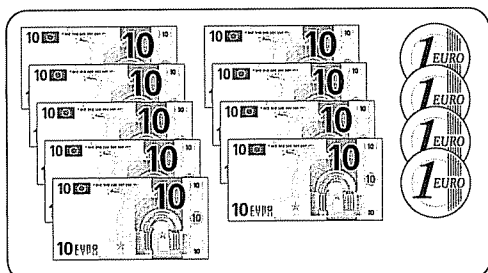


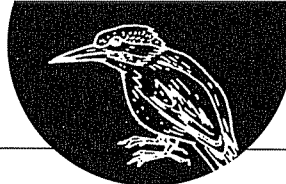
1 Maak steeds een andere som.

$6 + 6 = 12$	$15 + 5 = 20$	$10 + 20 = 30$
..... + = 12	 + = 20	 + = 30
..... + = 12	 + = 20	 + = 30
..... + = 12	 + = 20	 + = 30
..... + = 12	 + = 20	 + = 30



2 Maak op de goede plaats vast.





1 Maak steeds een andere som.

$$20 - 19 = 1$$

$$14 - 10 = 4$$

$$25 - 5 = 20$$

$$\dots - \dots = 1$$

$$\dots - \dots = 4$$

$$\dots - \dots = 20$$

$$\dots - \dots = 1$$

$$\dots - \dots = 4$$

$$\dots - \dots = 20$$

$$\dots - \dots = 1$$

$$\dots - \dots = 4$$

$$\dots - \dots = 20$$

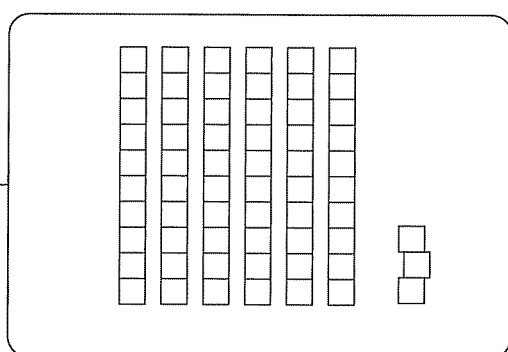
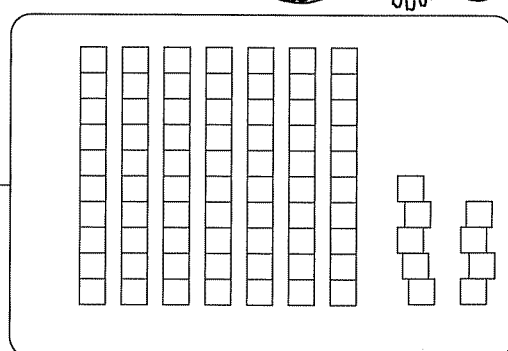
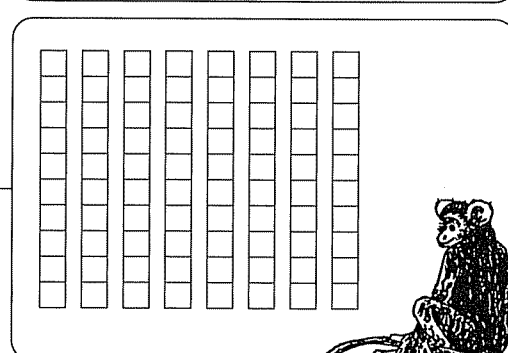
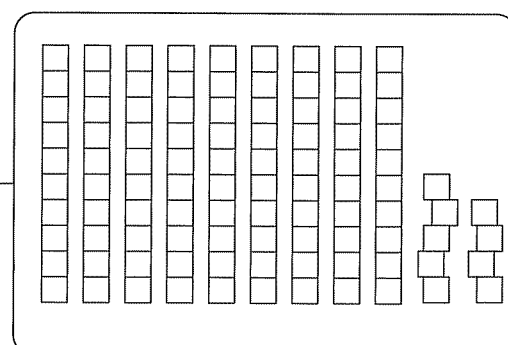
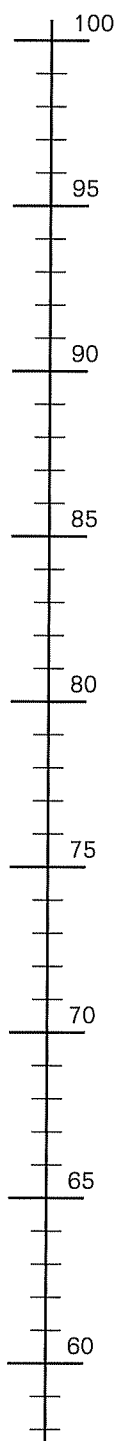
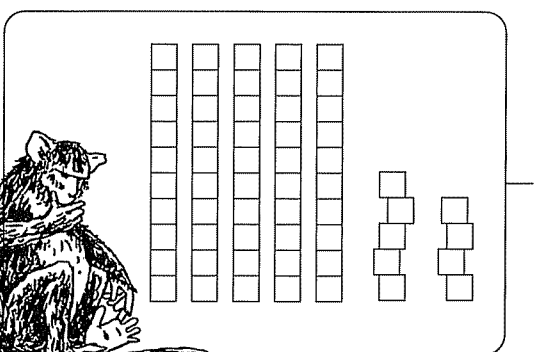
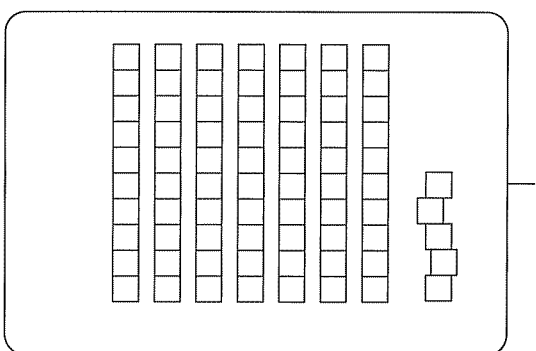
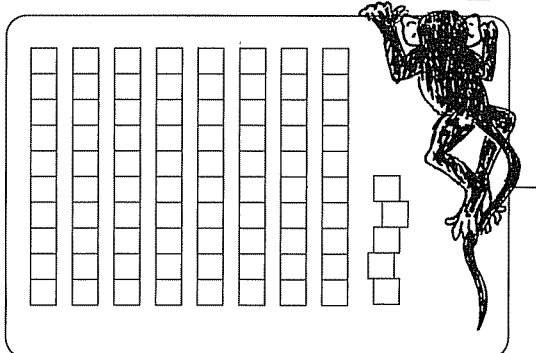
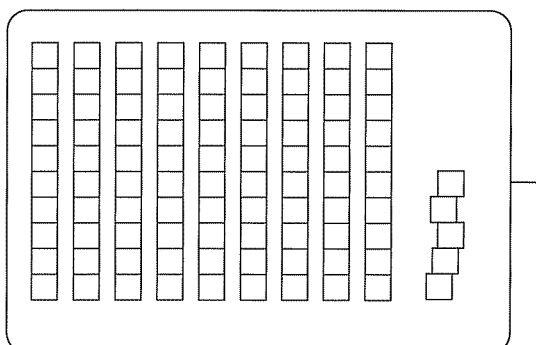
$$\dots - \dots = 1$$

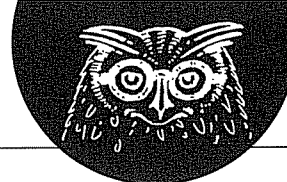
$$\dots - \dots = 4$$

$$\dots - \dots = 20$$

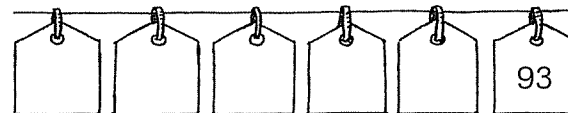
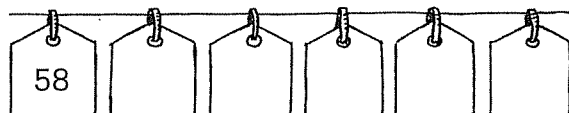
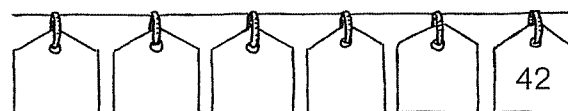
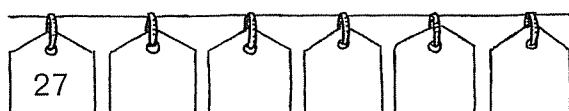


2 Maak op de goede plaats vast.

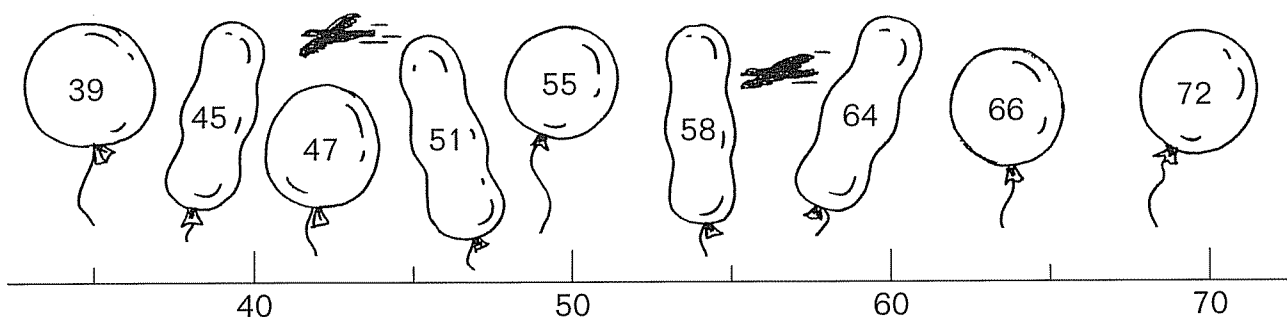




1 Vul de goede getallen in.

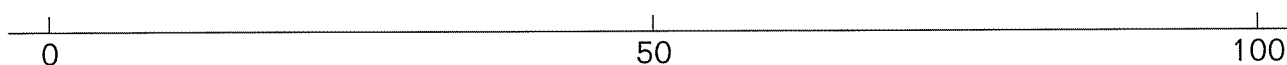


2 Maak de ballonnen op de goede plaats vast.

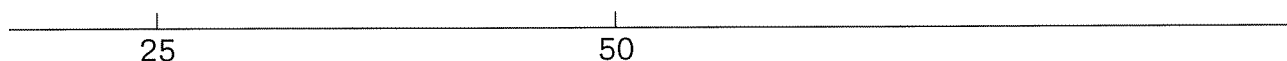


3 Zet de getallen op de getallenlijn.

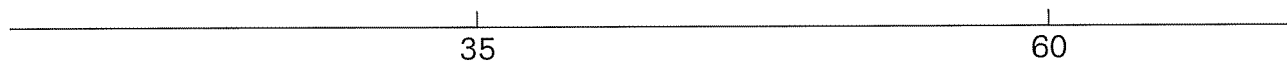
Waar staan: 49, 10, 75, 56 en 98?



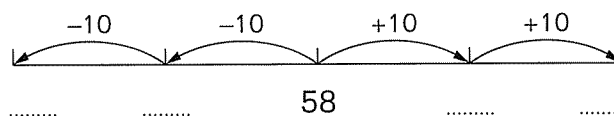
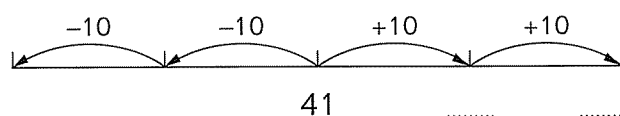
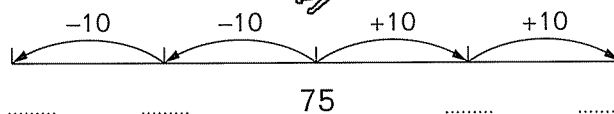
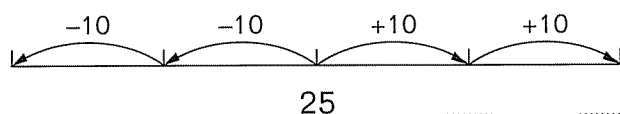
Waar staat: 75?

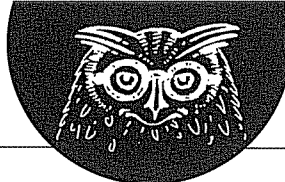


Waar staat: 18?



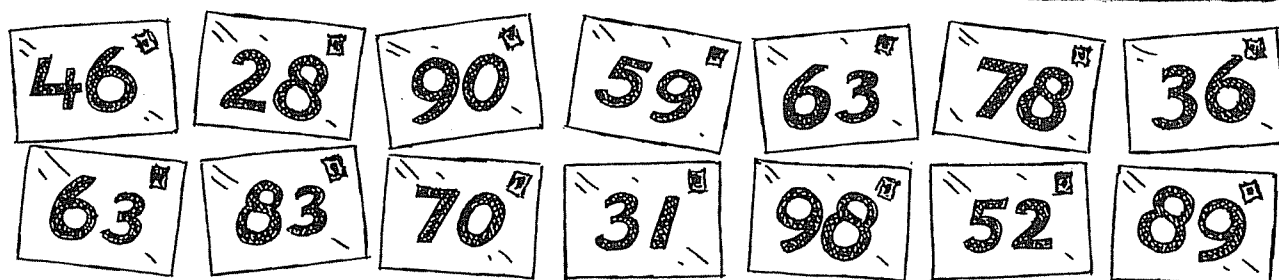
4 Maak sprongen van 10. Vul de getallen in.





5 In welke brievenbus horen de brieven? Schrijf de getallen op de goede bus.

21-40	41-60	61-80	81-100

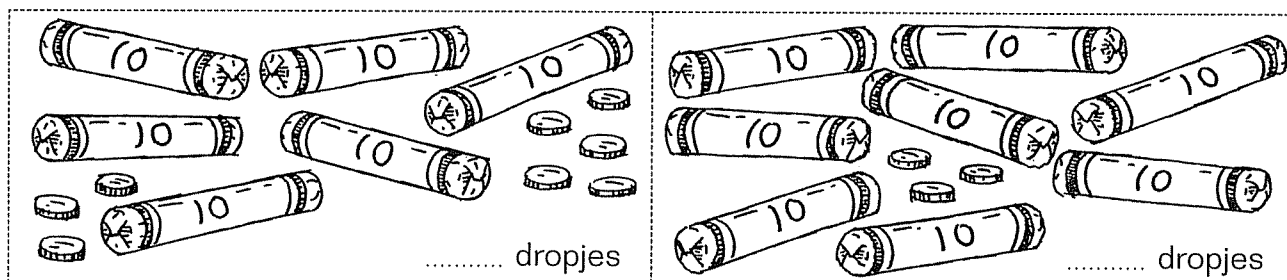


6 Zet de getallen in volgorde: van klein naar groot.

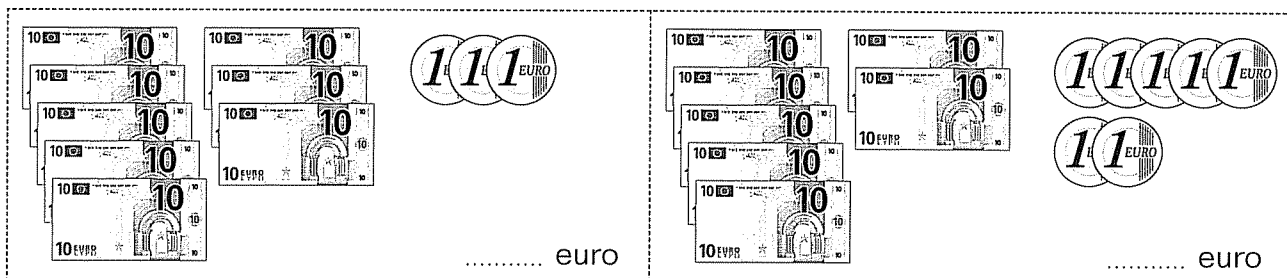
21	12	17	→			
28	32	25	→			
62	59	95	→			

65	56	59	→			
89	98	90	→			
76	69	72	→			

7 Hoeveel dropjes tel jij?

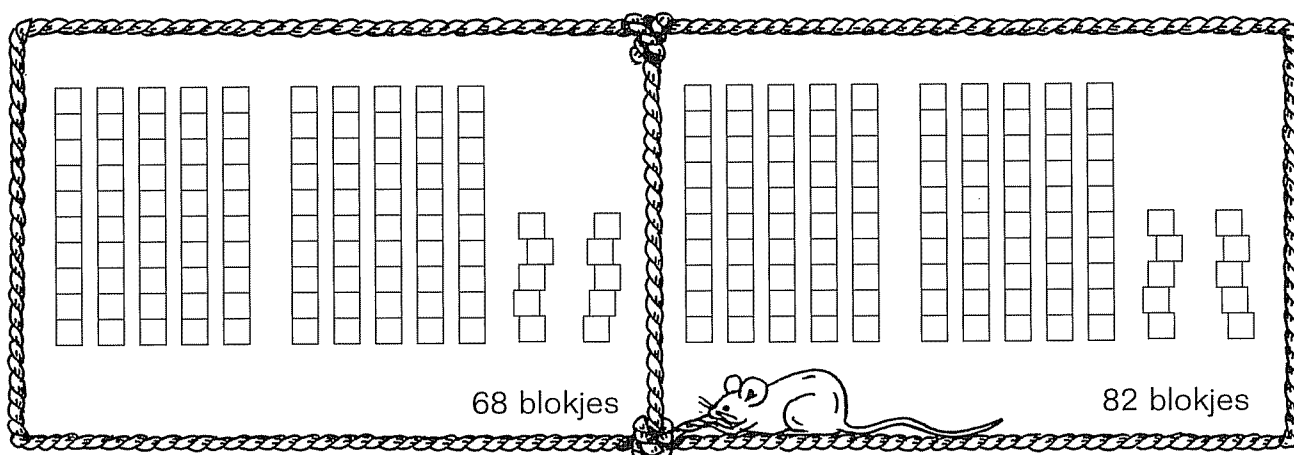


8 Hoeveel euro tel jij?

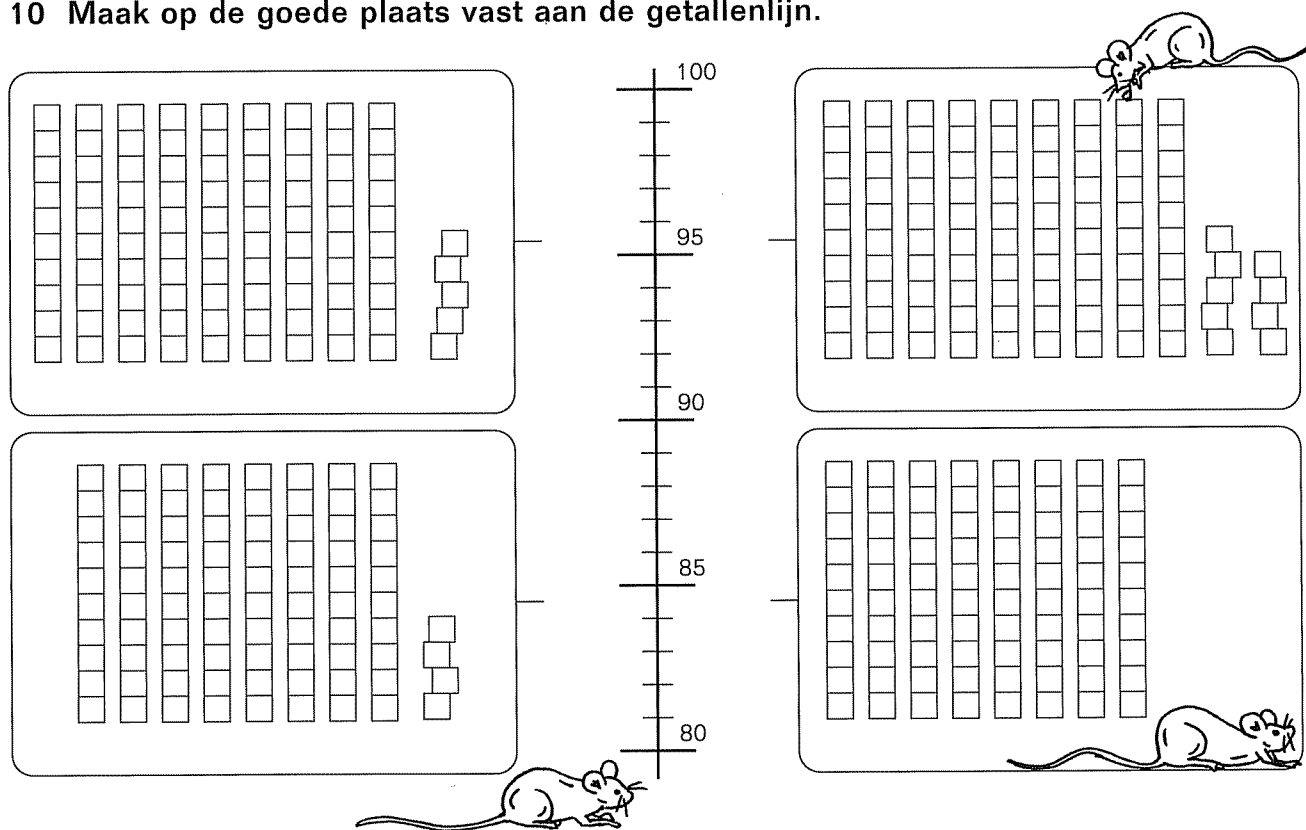




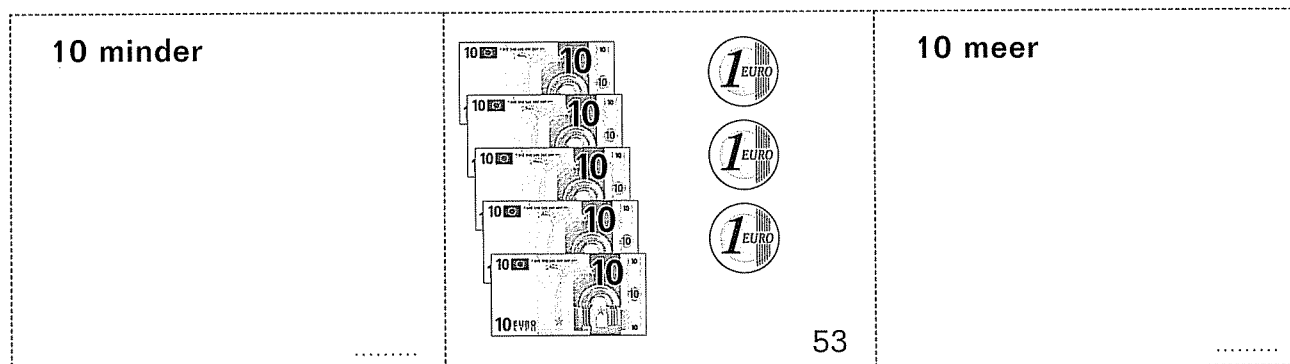
9 Kleur het goede aantal blokjes.

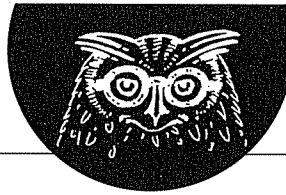


10 Maak op de goede plaats vast aan de getallenlijn.

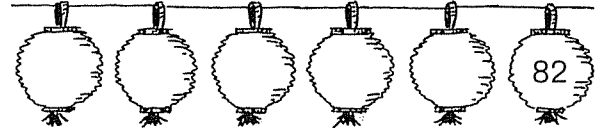
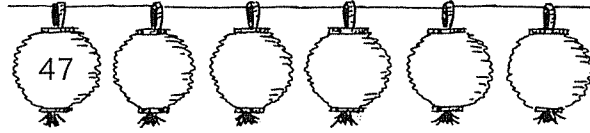
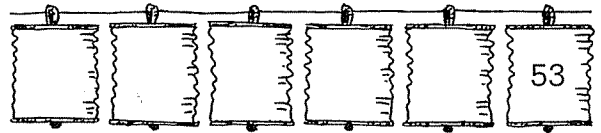
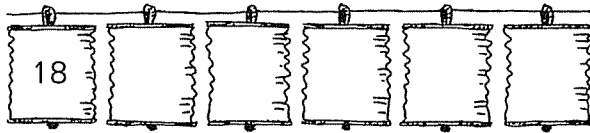


11 Teken er 10 minder en 10 meer.

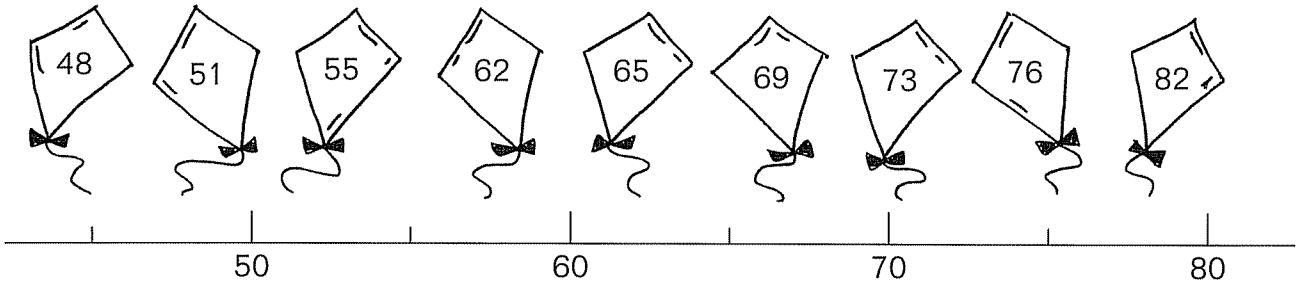




1 Vul de goede getallen in.

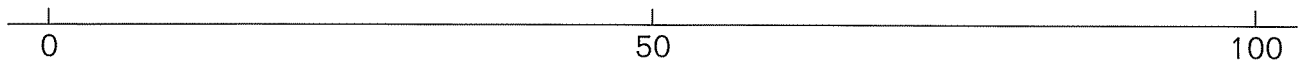


2 Maak de vliegers op de goede plaats vast.

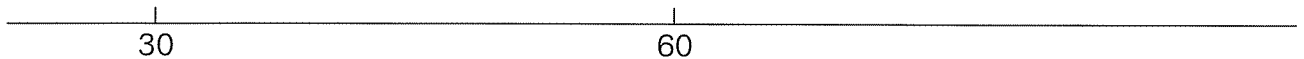


3 Zet de getallen op de getallenlijn.

Waar staan: 90, 40, 25, 53 en 12?



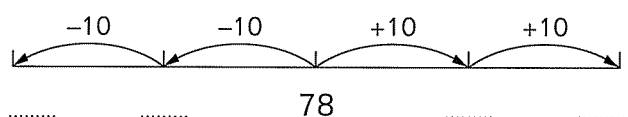
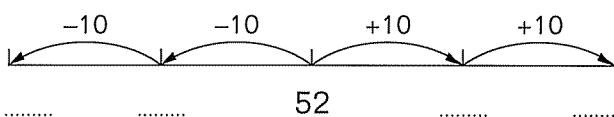
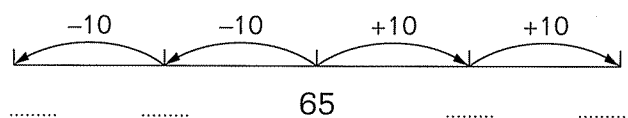
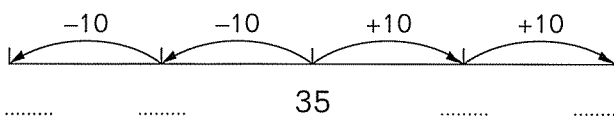
Waar staat: 85?

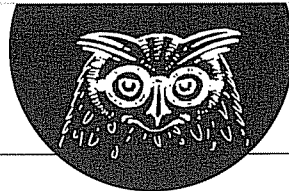


Waar staat: 19?

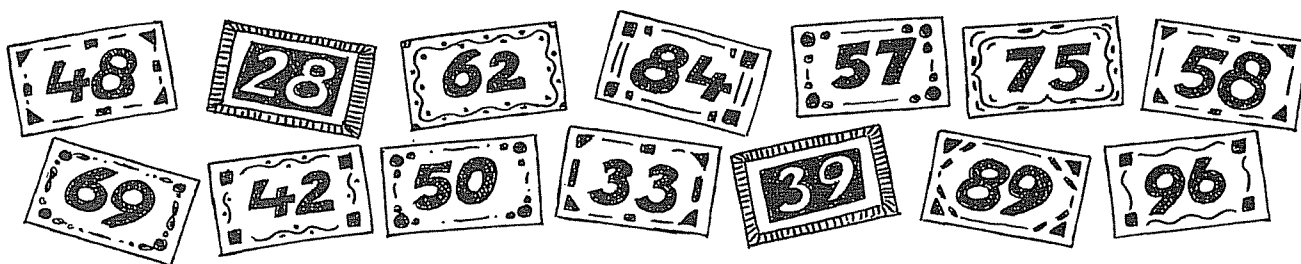
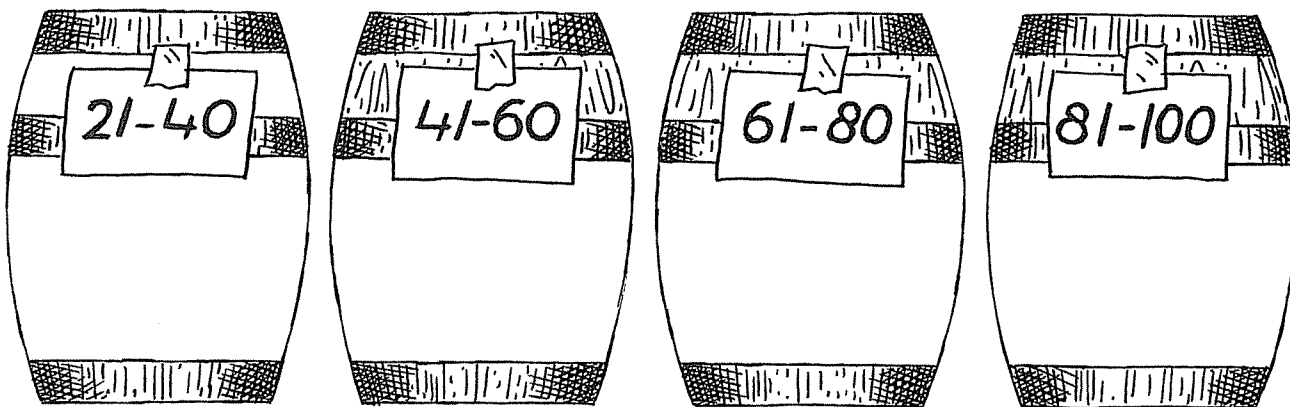


4 Maak sprongen van 10. Vul de getallen in.





5 In welke ton horen de kaartjes? Schrijf de getallen in de goede ton.

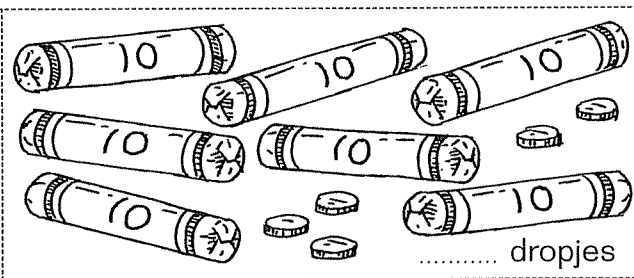
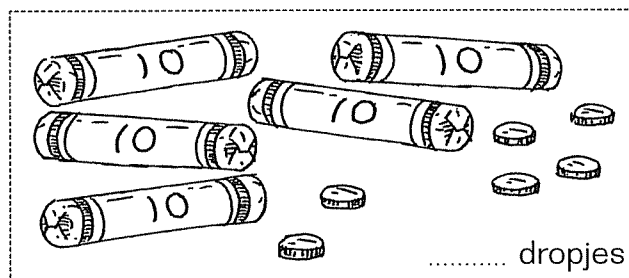


6 Zet de getallen in volgorde: van klein naar groot.

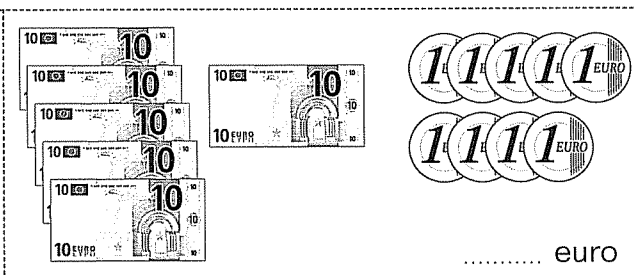
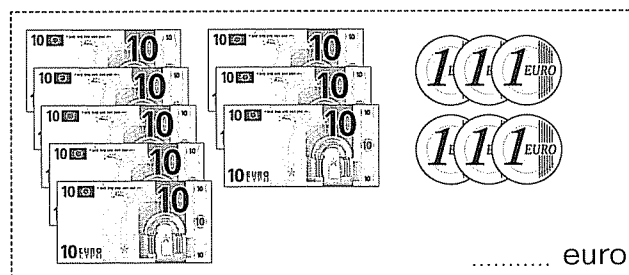
18	15	22	→			
28	31	25	→			
45	54	49	→			

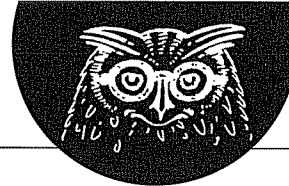
64	59	66	→			
78	87	81	→			
92	29	55	→			

7 Hoeveel dropjes tel jij?



8 Hoeveel euro tel jij?

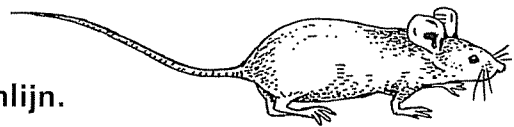




9 Kleur het goede aantal blokjes.

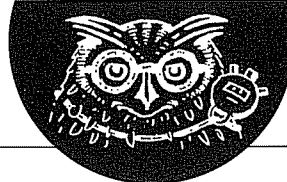
59 blokjes	95 blokjes
-------------------	-------------------

10 Maak op de goede plaats vast aan de getallenlijn.

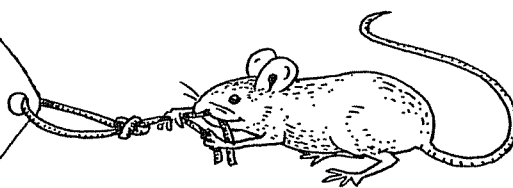


11 Teken er 10 minder en 10 meer.

10 minder	65	10 meer
------------------	-----------	----------------



Naam:



Optellen en aftrekken tot en met 10.

1 _____

$1 + 9 = \dots$	$5 + 5 = \dots$	$2 + 6 = \dots$	$6 + 2 = \dots$	$2 + 8 = \dots$	$5 + 3 = \dots$	$4 + 1 = \dots$
$2 + 7 = \dots$	$6 + 3 = \dots$	$3 + 4 = \dots$	$6 + 4 = \dots$	$3 + 3 = \dots$	$6 + 0 = \dots$	$1 + 5 = \dots$
$3 + 5 = \dots$	$7 + 1 = \dots$	$4 + 2 = \dots$	$7 + 2 = \dots$	$4 + 1 = \dots$	$1 + 7 = \dots$	$7 + 3 = \dots$
$4 + 3 = \dots$	$9 + 1 = \dots$	$4 + 6 = \dots$	$2 + 3 = \dots$	$3 + 7 = \dots$	$2 + 5 = \dots$	$3 + 1 = \dots$
$5 + 1 = \dots$	$0 + 8 = \dots$	$5 + 4 = \dots$	$4 + 5 = \dots$	$1 + 7 = \dots$	$4 + 4 = \dots$	$1 + 6 = \dots$

2 _____

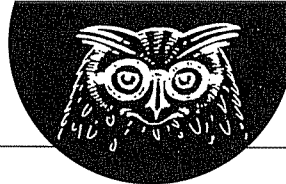
$5 - 5 = \dots$	$7 - 1 = \dots$	$9 - 4 = \dots$	$6 - 5 = \dots$	$8 - 3 = \dots$	$5 - 3 = \dots$	$7 - 6 = \dots$
$9 - 3 = \dots$	$4 - 2 = \dots$	$7 - 7 = \dots$	$7 - 3 = \dots$	$7 - 5 = \dots$	$4 - 1 = \dots$	$8 - 7 = \dots$
$8 - 5 = \dots$	$2 - 0 = \dots$	$9 - 9 = \dots$	$7 - 4 = \dots$	$9 - 5 = \dots$	$6 - 6 = \dots$	$8 - 0 = \dots$
$9 - 6 = \dots$	$6 - 4 = \dots$	$5 - 4 = \dots$	$9 - 1 = \dots$	$9 - 7 = \dots$	$9 - 2 = \dots$	$6 - 2 = \dots$
$9 - 8 = \dots$	$8 - 2 = \dots$	$5 - 1 = \dots$	$8 - 6 = \dots$	$7 - 2 = \dots$	$8 - 4 = \dots$	$3 - 3 = \dots$

3 _____

$5 + 1 = \dots$	$4 + 4 = \dots$	$9 + 1 = \dots$	$4 + 2 = \dots$	$1 + 5 = \dots$	$6 + 4 = \dots$	$7 + 3 = \dots$
$1 + 8 = \dots$	$1 + 6 = \dots$	$4 + 6 = \dots$	$7 + 2 = \dots$	$1 + 2 = \dots$	$3 + 3 = \dots$	$1 + 9 = \dots$
$5 + 4 = \dots$	$8 + 2 = \dots$	$1 + 1 = \dots$	$4 + 1 = \dots$	$2 + 7 = \dots$	$6 + 0 = \dots$	$5 + 5 = \dots$
$1 + 7 = \dots$	$1 + 3 = \dots$	$3 + 7 = \dots$	$0 + 7 = \dots$	$6 + 3 = \dots$	$1 + 4 = \dots$	$2 + 6 = \dots$
$4 + 5 = \dots$	$4 + 3 = \dots$	$2 + 5 = \dots$	$2 + 3 = \dots$	$3 + 4 = \dots$	$3 + 5 = \dots$	$6 + 2 = \dots$

4 _____

$10 - 8 = \dots$	$9 - 8 = \dots$	$7 - 2 = \dots$	$5 - 4 = \dots$	$6 - 2 = \dots$	$4 - 2 = \dots$	$4 - 1 = \dots$
$10 - 3 = \dots$	$6 - 5 = \dots$	$8 - 4 = \dots$	$6 - 0 = \dots$	$8 - 5 = \dots$	$7 - 7 = \dots$	$8 - 7 = \dots$
$10 - 6 = \dots$	$5 - 1 = \dots$	$7 - 3 = \dots$	$3 - 2 = \dots$	$2 - 2 = \dots$	$9 - 3 = \dots$	$9 - 5 = \dots$
$10 - 4 = \dots$	$8 - 6 = \dots$	$9 - 6 = \dots$	$9 - 7 = \dots$	$9 - 9 = \dots$	$6 - 3 = \dots$	$5 - 3 = \dots$
$10 - 2 = \dots$	$8 - 2 = \dots$	$6 - 4 = \dots$	$9 - 2 = \dots$	$7 - 4 = \dots$	$7 - 5 = \dots$	$9 - 4 = \dots$

**1 Tellen****a Doortellen over het tiental**

Vraag het kind of het kan doortellen.

'Ik begin, daarna ga jij verder:

35, 36, 37,

85, 86, 87,

b Terugtellen over het tiental

Vraag het kind of het kan terugtellen:

'Ik begin, daarna ga jij verder:

35, 34, 33,

85, 84, 83,

c Tellen met sprongen van 10

'Kun jij verder tellen met sprongen van 10?'

'Ik begin, daarna ga jij door:

10, 20,

13, 23,

'Kun jij terugtellen met sprongen van 10?'

'Ik begin, daarna ga jij door:

100, 90,

97, 87,

2 Getallen lezen en schrijven**a Getallen lezen**

Schrijf de getallen 37, 56, 73, 65, 92 op een blaadje.

'Welke getallen staan er op het blaadje?'

b Getallen schrijven

Getallendictee:

'Schrijf op: 28, 83, 47, 38 en 95.'

3 Plaats bepalen op de lege getallenlijn**a Teken een lege getallenlijn.**

Zet aan het begin 0 en aan het eind 100.

Geef het kind de volgende opdrachten:

'Zet een streepje waar 50 ongeveer moet komen.'

'Zet een streepje waar 20 ongeveer moet komen.'

'Zet een streepje waar 90 ongeveer moet komen.'

Vraag elke keer: 'Waarom denk je dat daar hoort?'

b Teken een nieuwe lege getallenlijn.

Zet aan het begin 0 en aan het eind 100.

Geef het kind de volgende opdrachten:

'Zet een streepje waar 48 ongeveer moet komen.'

'Zet een streepje waar 16 ongeveer moet komen.'

'Zet een streepje waar 93 ongeveer moet komen.'

Vraag elke keer: 'Waarom denk je dat daar hoort?'

c Teken een getallenlijn waar de tientallen met streepjes zijn aangegeven (t/m 100). Geef de volgende opdrachten:**Observatiepunten**

Hoe verloopt de overgang naar een volgend tiental?

Gaat het zonder haperingen?

Duurt het lang voordat het volgende tiental wordt genoemd?

Hoe vervolgt het kind daarna de telrij?

Hoe verloopt de overgang?

Gaat het zonder haperingen?

Maakt het kind specifieke fouten?

Hapert het bij 30 (80), of bij 29 (79)?

Hoe vervolgt het kind daarna de telrij?

Gaat het doortellen/terugtellen vanzelf?

Moet het kind het volgende/vorige tiental steeds bedenken of wordt het akoestisch patroon benut?

Leest het kind de getallen vlot op of aarzelt het elke keer?

Maakt het omkeringen (37 – 73)?

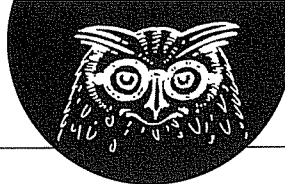
Schrijft het kind de getallen vlot op of aarzelt het elke keer?

Maakt het kind omkeringen (28 – 82)?

Weet het kind dat 50 ongeveer in het midden moet komen?

20 dicht bij 0 dan bij 50? En 90 dicht bij 100?

Maakt het kind gebruik van 50 als steunpunt? 16 iets minder dan 20? 93 dicht bij 100?



'58 ligt dicht bij ?'
 'Tussen welke streepjes (tientallen) zit 86?'
 'Ligt 75 dicht bij 60 of bij 80?'

Ziet het kind direct dat 58 dicht bij 60 ligt of
 telt het kind: 58, 59, 60?
 Direct of tellend?
 Direct, tellend of met behulp van de getallenlijn?

4 Volgorde van getallen

Geef de kinderen de volgende opdrachten:
 'Welk getal komt na 53?'
 'Welk getal komt na 89?'
 'Welk getal komt voor 68?'
 'Welk getal komt voor 80?'

Direct of tellend (50, 51, 52, 53)?
 Direct of tellend (80, 81,, 89, 90)?
 Direct of tellend (60, 61,, 67, 68)?
 Direct of tellend (70, 71,, 79, 80)?

5 Meer/minder en groot/klein

a Geef de kinderen de volgende opdrachten:
 'Wat is meer: 29 euro of 31 euro?'
 'Wat is meer: 88 euro of 91 euro?'

Tellend of gebruikmakend van de kennis dat
 3 (9) tientjes altijd meer is dan 2 (8) tientjes?

b Schrijf de getallen 81, 68 en 75 op een blaadje.
 Vraag de kinderen: 'Welk getal is het kleinst?'
 'Welk getal is het grootst?'

Let het kind op de tientallen? Of heeft het een
 andere aanpak? Bv. tellend of met gebruik-
 making van de getallenlijn.

6 Gestructureerde hoeveelheden

a Het kralensnoer
 Zet het getal 72 op het kralensnoer (dek de rest af).
 'Hoeveel kralen zitten er aan de ketting?'

Telt het kind vlot met 10 tegelijk en daarna
 met 1 tegelijk naar 72?
 Of telt het vanaf het begin met 1 tegelijk?

Laat het kind zelf een getal opzetten.
 'Kun jij het getal 54 opzetten?'

Telt het kind vlot met 10 tegelijk en daarna
 met 1 tegelijk naar 54?
 Of telt het vanaf het begin met 1 tegelijk?

b Geld
 Leg 8 tientjes en 5 losse euro's neer.
 'Hoeveel geld ligt hier?'

Telt het kind vlot met 10 tegelijk en daarna
 met 1 tegelijk naar 85?
 Of alsof de tientjes 10 losse euro's zijn?

Laat het kind zelf een hoeveelheid neerleggen.
 'Kun jij 48 euro neerleggen?'

Telt het kind vlot met 10 tegelijk en daarna
 met 1 tegelijk naar 48?
 Of verwisselt het tientjes en losse euro's?

c MAB-materiaal
 Leg het getal 63 met MAB-materiaal.
 'Hoeveel blokjes liggen hier?'

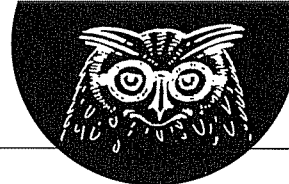
Telt het kind vlot met 10 tegelijk en daarna
 met 1 tegelijk naar 63? Of telt het de staafjes
 alsof het losse blokjes zijn?

Laat het kind zelf een hoeveelheid neerleggen.
 'Kun jij het getal 36 leggen met blokjes?'

Telt het kind vlot met 10 tegelijk en daarna
 met 1 tegelijk naar 36?
 Of verwisselt het staafjes en lossen?

d Getallen (zonder materiaal)
 Schrijf het getal 48 op een blaadje.
 'Hoeveel tien (tientallen) zitten er in 48?'
 'Hoeveel lossen zitten er in 48?'
 'Of is het antwoord 40 tientallen?'
 'Ik heb 3 tien en 7 lossen, welk getal is dat?'
 Laat het kind het getal opschrijven.

Weet het kind vlot tien en lossen te onder-
 scheiden? Of aarzelt het nog?
 Wordt het getal vlot samengesteld?
 Of aarzelt het kind? Of worden de tien
 lossen?



FORMULIER

Observaties, handelingen,
oplossingen, antwoorden

Naam kind:

1 Tellen

a 35, 36, 37,

85, 86, 87,

b 35, 34, 33,

85, 84, 83,

c 10, 20,

13, 23,

100, 90,

97, 87,

2 Getallen lezen en schrijven

a Lezen:

37, 56, 73, 65 en 92

b Schrijven:

28, 83, 47, 38 en 95

3 Plaats bepalen op de lege getallenlijn

a 50

20

90

b 48

16

93

c 58 ligt dicht bij ?

Tussen welke tientallen zit 86?

Ligt 75 dicht bij 60 of bij 80?

4 Volgorde van getallen

Na 53?

Na 89?

Voor 68?

Voor 80?

5 Meer/minder en groot/klein

a Wat is meer: 29 of 31 euro?

Wat is meer: 88 of 91 euro?

b 81, 68 en 75

Welk getal is het kleinst?

Welk getal is het grootst?

6 Gestructureerde hoeveelheden

a Hoeveel kralen (72)?

54 opzetten

b Hoeveel geld (85)?

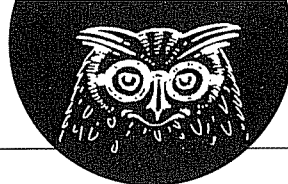
48 euro neerleggen

c Hoeveel blokjes (63)?

36 leggen

d Hoeveel tien en lossen (48)?

3 tien en 7 lossen is

**FORMULIER**

Conclusies betreffende de verschillende onderdelen

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Algemene conclusies

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